GENERAL EDUCATION

An undergraduate student whose enrollment in a curriculum occurs after May 15, 2005, must fulfill the general education requirements in effect at that time. If a student withdraws from the University and subsequently returns or does not remain continuously enrolled (summers excluded), the requirements in effect at the time of return will normally prevail. Any variation in curricular or general education requirements shall be considered under the curriculum year change or the substitution procedure.

MISSION STATEMENT

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the intellectual and ethical development of students, and the general well-being of society. Undergraduate students must be broadly educated and technically skilled to be informed and productive citizens. As citizens, they need to be able to think critically about significant issues. Students also need to be prepared to complete undergraduate work and a major course of study. The mission requires a high level of knowledge about and competence in the following areas: communication, computer use, mathematics, problem solving, natural sciences, social sciences, humanities, and arts. Thus, the mission of general education is to provide Clemson undergraduate students with a structured base through which these needs can be met.

REQUIREMENTS

General education requirements are met through a combination of: I. general education coursework; II. coursework specific to the discipline; and III. examples of student work that document the student’s achievement of general education competencies in an ePortfolio.

General education requirements in some curricula are more restrictive than those shown below. Science and Technology in Society and Cross-Cultural Awareness Requirements may be satisfied by other General Education courses, as indicated shown below. Science and Technology in Society and Cross-Cultural Awareness Requirements may be satisfied by other General Education courses, as indicated in the footnotes below.

I. General Education Coursework

A. Communication

English Composition ................................................................. 3 credits
ENGL 103 (ENGL 102 for transfer students)

Oral Communication ............................................................. 3 credits
COMM 150, 250, or an approved cluster of courses such as AS 309, 310, 409, 410; or ML 101, 102

B. Mathematical, Scientific, and Technological Literacy

Mathematics ........................................................................... 3 credits
EX ST 222, 301, MTHSC 101, 102, 106, 107, 108, 203, 207, 301, 309

Natural Science with Lab ......................................................... 4 credits

Mathematics or Natural Science ............................................. 3 credits
Any general education Mathematics or Natural Science course listed above or AGRIC (EN SP) 315, BIOL 201, 203, 210, 220, BIOSC 200, 203, ENT 200, EN SP 200, GEOL 300, PHYS 240, 245, PL PA 213, S T S 216

C. Arts and Humanities

Literature .................................................................................. 3 credits

Non-Literature ......................................................................... 3 credits

D. Social Sciences

Selected from two different fields .............................................. 6 credits
ANTH 201, AP EC 202, 257, ECON 200, 211, 212, GEOG 101, 103, 106, HIST 101, 102, 122, 123, 172, 173, 193, HON H192, H202, H203, P A S 301, PO SC 101, 102, 104, PSYCH 250, 250, 275, R S 303, SOC 201, 202

Note: AP EC and ECON are considered the same field.

E. Cross-Cultural Awareness

A H 210, AS L 305, ANTH 201, AP EC 205, CAAH 201, GEOG 103, HIST 172, 173, 193, HON H193, H209, HUM 309, I S 101, 210, MUSIC 210, 314, P A S 301, P O SC 102, 104, PSYCH 250, REL 101, 102, W S 103, or through a University-approved cross-cultural experience

F. Science and Technology in Society


1This course also satisfies the Science and Technology in Society Requirement.
2This course also satisfies the Cross-Cultural Awareness Requirement.

II. Discipline-Specific Coursework

A. Academic and Professional Development ......................... 2 credits
Departmental courses approved by the Undergraduate Curriculum Committee addressing the general academic and professional development of the student.

B. Distributed Competencies

Each degree program has integrated into its program of study distributed competencies in Communication (written and oral); Critical Thinking; and Ethical Judgment.
III. Documentation of General Education
Competencies

Students must provide appropriate documentation of achievement of their General Education competencies through an ePortfolio. Effective oral and written communication is the means by which all competencies will be demonstrated. Students should include an example of their best work in each of the following eight areas:

A. Arts and Humanities
Demonstrate an understanding of the arts and humanities in historical and cultural contexts.

B. Mathematics
Demonstrate mathematical literacy through solving problems, communicating concepts, reasoning mathematically, and applying mathematical or statistical methods, using multiple representations where applicable.

C. Natural Sciences
Demonstrate scientific literacy by explaining the process of scientific reasoning and applying scientific principles inside and outside of the laboratory or field setting.

D. Social Sciences
Demonstrate an understanding of social science methodologies in order to explain the consequences of human actions.

E. Critical Thinking
Demonstrate the ability to critically analyze the quality and utility of knowledge gained throughout the undergraduate experience and apply this knowledge to a wide range of problems.

F. Cross-Cultural Awareness
Demonstrate the ability to critically compare and contrast world cultures in historical and/or contemporary contexts.

G. Ethical Judgment
Demonstrate an ability to identify, comprehend, and deal with ethical problems and their ramifications in a systematic, thorough, and responsible way.

H. Science and Technology in Society
Demonstrate an understanding of issues created by the complex interactions among science, technology, and society.

For more information and instructions about ePortfolio, visit http://www.clemson.edu/academics/programs/eportfolio/.