The mission of the College of Business and Behavioral Science is to develop leaders through education and research focused on human behavior and business practices in organizations, economies and societies.

The College of Business and Behavioral Science offers advanced degrees in Accounting, Applied Economics, Applied Psychology, Applied Sociology, Business Administration, Economics, Graphic Communications, Human Factors Psychology, Industrial/Organizational Psychology, Management, and Marketing. The Master of Real Estate Development is offered in cooperation with the College of Architecture, Arts and Humanities.

Courses are also offered in entrepreneurship, finance, law, marketing and political science to provide program requirements and electives for students in other areas.

The graduate programs in the College of Business and Behavioral Science provide a wide range of opportunities for academic careers and for professional careers in business, industry, government and nongovernment public sector organizations. Degrees offered in the business disciplines are fully accredited by the Association to Advance Collegiate Schools of Business (AACSB).

In the MA, MS and PhD programs, extensive research programs involve graduate students in both theoretical and applied research and provide excellent opportunities for thesis and dissertation research. The professional master's degree programs feature assistantships and internships that provide opportunities for practical experience in the student's field. Financial aid, in the form of fellowships and teaching and research assistantships, is available for full-time participants in all graduate programs.

In addition to a full range of graduate programs offered on the main Clemson campus, some degree programs may be completed via off-campus evening course offerings. The Master of Business Administration (MBA) degree is offered at the University Center of Clemson at the Falls campus in Greenville.

Additional information is available at www.clemson.edu.

ACCOUNTING

Master of Professional Accountancy

The Master of Professional Accountancy (MPAcc) degree program prepares students to begin careers in public accounting or further graduate study. The program requires 30 credit hours and ACCT 856, 857, 858, and 859 and is open to students with appropriate backgrounds. The program accommodates full- and part-time students. Full-time students are able to complete the program in one year.

The MPAcc program recognizes the evolution of the theory and practice of financial reporting, auditing and taxation, technological advances in managing data and increases in the volume and scope of authoritative pronouncements from the FASB, IASB, SEC and IRS. Two specializations are available: Assurance Services and Taxation. The program is accredited by AACSB, International.

Applicants should hold a bachelor’s degree from an institution whose scholastic rating is acceptable to the Graduate Admissions Committee of the School of Accountancy and Finance. Admission to the program is based on academic record and score on the Graduate Management Admission Test (GMAT). Letters of recommendation and relevant work experience also may be considered. Applicants should have completed a basic business core of at least 30 credit hours, as well as the following accounting prerequisites: intermediate accounting (at least six credit hours), cost accounting (three credit hours), individual income tax (three credit hours), auditing (three credit hours), and accounting information systems (three credit hours). Current information is available at business.clemson.edu/Account/.

APPLIED SOCIOLOGY

Master of Science

The Department of Sociology and Anthropology offers the MS degree in Applied Sociology emphasizing practical and theoretical knowledge in the areas of industrial and organizational sociology and focusing on the acquisition of social research skills, theory application and practical field experience. Students are prepared for employment in federal, state and local government agencies; in industry and related agencies; and to pursue a doctorate.

Applicants must hold a bachelor’s degree from an accredited degree program; must have completed a minimum of 15 undergraduate credit hours in sociology or another social science discipline that includes at least one course each in statistics, research methods and sociological theory; must submit GRE scores on the verbal, quantitative and written sections (satisfactory scores normally include a minimum of 500 on the verbal and quantitative sections of the test and a 4.0 on the written section); must submit three letters of recommendation, at least two of which are from faculty members of the applicant’s previously attended college or university; and must submit a 500-word essay on career aspirations and goals, explaining how completion of this program in Applied Sociology will assist in achieving these goals.

Students selecting the thesis option are required to complete a minimum of 34 credit hours of course work, including SOC 803, 805, 807, 810, 830, 895, and either ANTH 603 or SOC (R S) 671. In addition, students choosing the thesis option are required to complete six hours of thesis credit (SOC 891) and successfully defend a formal thesis. Students choosing the nonthesis option must complete 40 hours of coursework, including SOC 803, 805, 807, 810, 830, 895, and either ANTH 603 or SOC (R S) 671. In addition, students selecting the nonthesis option must pass a departmentally administered comprehensive examination. Students must demonstrate competence in basic statistics by passing a departmentally administered competency examination or by earning a B in EXST 801. A six-hour internship in an applied setting is required of all students. The field placement is coordinated by the student, the graduate director and the on-site supervisor. Typically, the internship is completed in the summer between the first and second years of the program, but only after completing a minimum of 12 credit hours of 800-level coursework. In exceptional circumstances, the graduate coordinator may approve the substitution of six hours of appropriate coursework for the field placement when the student has had work experience comparable to the placement.

BUSINESS ADMINISTRATION

Master of Business Administration

The Master of Business Administration (MBA) program provides an in-depth approach to business education, with opportunities to engage in real-world projects, interact with the business community, and participate in an extensive network of professional development activities. As is typical of MBA programs, the Clemson MBA is designed for students with a minimum of two years of post-undergraduate professional work experience. Some exceptions to the work experience standard are made for outstanding students with non-business undergraduate degrees, particularly those pursuing another graduate or “dual” degree at Clemson.

The MBA program provides a flexible, high quality experience designed to prepare graduates for successful management careers in business. The academic program is a maximum of 55 credit hours (roughly 21 courses) for those with little work experience and no prior business education; and a minimum of 36 credit hours (about 14 courses) for those with significant work experience and prior education in business. Students may pursue the MBA full-time (roughly 12 credit hours per semester) or part-time (three–six credit hours per semester) in the evenings. The MBA program is offered at the Clemson at the Falls campus in Greenville.

The MBA program includes foundation, core, emphasis area and internship courses. The foundation and core courses provide in-depth coverage of the basic business functions, as well as communications, ethics and leadership. The student-selected emphasis area provides deeper study in Innovation and Entrepreneurial Leadership, Supply Chain and Information Management, Real Estate, Marketing Analysis, Health Services, Services Science, or an area in which the student is pursuing a second “dual” graduate degree. Full-time students are encouraged to participate in internships or one of many international study-abroad options during the summer.

Admission is based on standardized test scores (GMAT, TOEFL for applicants whose native language is not English), two letters of recommendation, academic background (transcripts), work experiences (resume) and an interview. For more information about the admissions process or program specifics, including dual degree opportunities, please visit www.clemson.edu/mba.
ECONOMICS
Master of Arts
Doctor of Philosophy

Master of Arts
Applicants to the MA degree program must have completed at least 12 credit hours of undergraduate economics, including a course in intermediate price theory. A background in mathematics, including at least one course each in calculus and statistics, is also required. When necessary, the economic theory, mathematics and statistics courses may be taken at Clemson University.

The graduate program includes at least one course in econometrics and a minimum of two courses in economic theory. Program concentrations in financial economics, labor economics, monetary economics, environmental economics, international organization and public sector economics have been designed for students interested in these areas.

Students pursuing a terminal MA degree must complete 24 credit hours of coursework and submit an approved thesis. Students continuing beyond the first year may receive an MA degree upon the completion of the PhD core courses with at least a B average. With the permission of the graduate coordinator, a maximum of six hours of course credit may be earned for graduate courses taken at Clemson outside the Department of Economics. All remaining courses must be taken within the department.

Combined BA/MA in Economics
The Department of Economics allows students to count up to 12 hours of graduate credit (800-level courses) toward both the bachelor’s and master’s degrees. Students participating in this program must have a minimum cumulative grade-point ratio of 3.4 and be admitted to the Graduate School prior to registering for graduate courses. Details of the suggested curriculum and program information are available from the Department of Economics. Application details are available in the Undergraduate Announcements.

Doctor of Philosophy
The PhD program in Economics develops students who are well-trained in economic theory and its empirical application to research in a variety of fields. Faculty in the Department of Economics and the Department of Applied Economics and Statistics in the College of Agriculture, Forestry and Life Sciences collaborate in producing the core course sequence in economic theory and econometrics that is common to both the PhD in Economics and the PhD in Applied Economics.

Applicants to the PhD program in Economics should have a strong background in economic theory and statistics. Demonstration of competence in these areas by passing the core course sequence and subsequent qualifying exams is required. Students choose two concentrations from among the fields of economic growth and development, environmental economics, financial economics, industrial organization, labor economics, monetary economics, public economics and other fields supported by departments across the University.
distinctive aspect of SCOM is its emphasis on service science, innovation, and sustainability.

The information age presents significant challenges for managers as they deal with evolving information technologies that are instrumental in enabling organizational competitiveness. The PhD track in Information Systems (IS) focuses on cutting edge IS research addressing the complex question of “how do we make organizations better through the deployment of information systems?” This question is examined at the individual, group, organizational, and inter-organizational levels through a variety of theoretical perspectives using a rich repertoire of research methodologies.

The coursework for the PhD in Management includes a rigorous research methodology set that is common to both tracks and intellectually stimulating and challenging scholarly methods, track-specific foundation, and advanced courses and seminars. In addition, the program requires successful passage of a comprehensive examination and successful completion of the doctoral dissertation. Various learning experiences are incorporated into both tracks, including the development of conceptual frameworks and theories, qualitative case and empirical studies, field projects, and in-depth research. Before graduating, each student will (1) have presented, or had accepted for presentation, a paper before a professional or scientific society; or (2) have had an article published, or accepted for publication, in a refereed journal. In addition, each student will have classroom teaching experience.

Within the Department of Management, PhD students have tremendous opportunities to conduct cross-disciplinary research between SCOM and IS or with high-quality faculty in entrepreneurship and strategic management, as well as organizational behavior and human resources management. The goal is to position graduates for scholarly academic careers at colleges and universities throughout the United States and the world.

The PhD program in Management is designed for full-time students who remain on campus during the entire duration of their study. Students may enter the program in the fall semester only (starting mid-August). Students with bachelor’s or master’s degrees in a business discipline can typically complete the program in four calendar years. Students with non-business degrees will need to complete background courses that may lengthen the program duration. Students entering the program must have completed undergraduate and/or graduate coursework in calculus and linear algebra. Incoming SCOM students will also complete a two-week math boot camp prior to their initial semester.

MARKETING
Master of Science
The Master of Science in Marketing degree program advances students’ knowledge and expertise in marketing theory and practice and prepares them for careers in marketing analysis, research, management and scholarship. A coordinated curriculum of quantitative and analytical skills development, research methods, consumer analysis and strategic marketing analysis provides students with the necessary background to pursue careers in marketing research, analysis and policy and/or as a platform for further education to prepare students for careers in academia. This is accomplished through rigorous coursework and seminars and a major research project. This one-year master’s degree is designed to enhance the skills and training of students with prior academic and work experience in business. Applicants should have an undergraduate degree in business from an accredited college or university.

Within the Department of Psychology, the PhD program in Human Factors Psychology is designed for students interested in the study of human factors in the context of technology and human behavior. The program requires completion of 30 credit hours of graduate coursework and the successful completion of a dissertation. Applicants should have an undergraduate degree in psychology or related fields with a strong foundation in statistics and research methods. The program is designed to prepare students for careers in research, development, and management in industries such as technology, engineering, and healthcare.

APPLIED PSYCHOLOGY
Master of Science
HUMAN FACTORS PSYCHOLOGY
Doctor of Philosophy
INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY
Doctor of Philosophy

A formal thesis and supervised field internship are required for the MS degree. MS students complete 45 credit hours, including six hours of thesis credit and six hours of credit for the internship. Typically, the internship is completed in the summer between the first and second years of the program. In some cases, six credit hours of approved electives may be substituted for the field internship.

Students in the doctoral programs are expected to satisfy the master’s program requirements plus an additional 45 credit hours prior to receiving the doctorate. In addition to the required courses, a doctoral program must include 18 hours of dissertation research and an oral dissertation defense. Students are admitted to candidacy for the PhD degree upon successful completion of a comprehensive examination.

Applicants should have an undergraduate degree with a major in psychology or a related field from an accredited college or university. Students with a major other than psychology should have a minimum of 15 semester hours beyond the introductory psychology survey course. Applicants to the master’s program in Applied Psychology and the PhD program in Human Factors Psychology must also have at least one undergraduate course in calculus. All applicants must submit scores from the general portion of the GRE. Applicants must also submit three letters of reference, a personal interest statement and a résumé. The application deadline is December 31. Program information and application requirements are available at www.clemson.edu/psych/.

REAL ESTATE DEVELOPMENT
Master of Real Estate Development
The Master of Real Estate Development Program, jointly administered by the School of Accountancy and Finance and the Department of Planning and Landscape Architecture in the College of Architecture, Arts and Humanities, creates the educational opportunity for encouraging future development entrepreneurs to produce exciting, quality projects respecting environmental sustainability, social consciousness, design excellence and financial feasibility within the risk-reward framework. See complete program description under the College of Architecture, Arts and Humanities.
TECHNOLOGY
ENTREPRENEURSHIP

Certificate
The Certificate in Technology Entrepreneurship is available to graduate students in engineering and science disciplines across campus. The certificate is intended to serve those students who envision an entrepreneurial career as their long-range career goal, who want to be involved in new product and new business activities within a corporate setting, or who seek a better understanding of the process of commercializing inventions.

The program requires E L E 600, 800, and one of the following: an additional section of E L E 800, M B A (MGT) 845, or M B A 875.