Courses of Instruction

MICRO 600 Public Health Microbiology 3(3,0)
Epidemiology of transmissible diseases including pathogenic characteristics of the infectious organism, modes of transmission, mechanisms of infection, diagnostic aids, effective treatments, immunizing procedures and methods of preventing infection. Prereq: MICRO 305.

MICRO 601 Microbial Diversity and Ecology 4(2,6)
In-depth survey of microbial morphology, ecology and diversity. Study of the interaction and adaptation of microbes in a wide range of environmental conditions, including consideration of their metabolism, nutrition, growth and the use of microbiological assays. Prereq: CH 201 or 223, MICRO 305.

MICRO 602 Environmental Microbiology 3(3,0)
Discussion of microorganisms in air, terrestrial and aquatic environments and how they are used for environmental restoration activities. Topics include the nature of biofilms, interactions of microbes with inorganic and organic constituents, processes to implement bioremediation in surface/subsurface environments, and treatment of solid, liquid and gaseous waste streams. Prereq: MICRO 305, 401, one semester of organic chemistry, or consent of instructor.

MICRO 603 Marine Microbiology 3(2,3)
Discussion of the microbes that inhabit the marine environment, their peculiar physiological traits and contributions to the ecology of oceans. Prereq: MICRO 305, organic chemistry.

MICRO 607 Food and Dairy Microbiology 4(3,3)
Physical-chemical factors limiting survival and growth of microorganisms during processing and manufacturing of food and dairy products. Standard methods for enumerating and identifying indicator bacteria, yeasts, molds and microbes producing food and foodborne illness. Starter cultures, fungal toxins, microbial cell injury and standards for food and dairy products. Prereq: BIOCH 305 or CH 201 or 223, MICRO 305.

MICRO 610 Soil Microbiology 3(2,3)
Role of microorganisms in the decomposition of organic substances, transformation of nitrogen, and mineral substances in the soil; interrelationships between higher plants and microorganisms; importance of microorganisms in soil fertility. Prereq: MICRO 305.

MICRO 611 Pathogenic Bacteriology 4(3,3)
Study of pathogenic bacteria and their virulence mechanisms. Emphasizes host-microbe interactions, responses to infection and treatment, and research strategies for various topics of bacterial pathogenesis. Prereq: MICRO 305, 414.

MICRO 612 Bacterial Physiology 4(3,3)
Considers the cytoLOGY, physiology, metabolism and genetics of bacteria including growth and death, reproduction and mutation, nutrition and metabolic pathways, regulatory mechanisms, and effects of environment. Prereq: CH 224, MICRO 305, one semester of biochemistry, or consent of instructor.

MICRO 613 Industrial Microbiology 3(2,3)
Microbial aspects of large-scale processes for the production of foods, antibiotics, enzymes, fine chemicals and beverages. Topics include strain selection, culture maintenance, biosynthetic pathways, continuous cultivation and production of single cell protein. Prereq: MICRO 305.

MICRO (AVS, BIOSC) 614 Basic Immunology 4(3,3)
Consideration of the nature, production and function of basic immune responses in animals. Procedures and mechanisms of antigen-antibody and other immune reactions. Prereq: MICRO 305, organic chemistry.

MICRO 615 Microbial Genetics 4(3,3)
Investigates the molecular basis of microbial lives. Topics include essential genes involved in DNA, RNA and protein metabolism; mutations and genome evolution; global gene regulation; and genetic analysis, using both forward and reverse genetics. Prereq: BIOCH 301, MICRO 305, 412.

MICRO 616 Introductory Virology 3(3,0)
General introduction to the field of virology including animal, bacterial and plant viruses. Topics include nomenclature and classification, biochemical and biophysical characteristics, mechanisms of replication, chemotherapy, and techniques for isolation, assay and purification. Prereq: BIOCH 301, MICRO 305, or consent of instructor.

MICRO 617 Molecular Mechanisms of Carcinogenesis and Aging 4(3,3)
Discusses alterations that occur at molecular, cellular and tissue levels during cell transformation and aging. Topics include the cell division cycle, signal transduction pathways, oncogenes and tumor suppressors, cell death and cell aging. Prereq: BIOCH 301 or 305, MICRO 305, and BIOSC 461, or consent of instructor.

MICRO 619 Selected Topics in Molecular Medicine 3(3,0)
Introduction to various areas of molecular medicine. Examines the latest research and developments in molecular medicine. Designed for students interested in medicine and biomedical research. May be repeated for a maximum of six credits. Prereq: BIOCH 301, MICRO 305, or consent of instructor.

MICRO (BIOSC) 656 Medical and Veterinary Parasitology 3(3,0) See BIOSC 656.

MICRO (BIOSC) 657 Medical and Veterinary Parasitology Laboratory 2(1,2) See BIOSC 657.

MICRO 802 Bacteriological Techniques 4(2,6)
Analytical and experimental procedures used in bacteriology including techniques for studying bacterial cytology, physiology and metabolism; experience in more advanced methods of investigation. Offered fall semester only.

MICRO 803 Special Problems in Microbiology 1-3 Research not related to a thesis.

MICRO 804 Selected Topics in Microbiology 1-3(1-3,0) Evaluation of current research literature in various areas of microbiology. Critical evaluation of specific publications in terms of their scientific merit. Required of all Microbiology graduate students. May be repeated for credit.

MICRO 805 Techniques of Clinical Microbiology and Immunobiology 3(3,3) Methods for isolating, identifying and cultivating different mammalian cell types; techniques used to analyze cell function and viability and for protein and DNA analysis emphasizing application to the diagnosis of disease, determination of prognosis, optimization of treatment and determination of etiology. Prereq: MICRO (AVS, BIOSC) 614, 615, BIOCH 623 or equivalent, or consent of instructor.

MICRO 806 Pathogenesis and Infectious Disease 3(3,0) Medically important host-parasite relationships at the cellular and subcellular levels with emphasis on bacterial and viral infections in man. Prereq: MICRO 611 or consent of instructor.

MICRO 807 Current Topics in Microbiology 1(1,0) Students learn and practice skills of literature interpretation, presentation and discussion of articles in relevant and current scientific journals. To be taken Pass/Fail only. May be repeated for a maximum of eight credits.

MICRO (HLTH) 809 Epidemiological Research 3(3,0) Basic concepts of epidemiology with emphasis on applied aspects rather than theoretical. Examples are drawn from clinical practice. Use of relevant PC-based computer packages is required. Prereq: MTHSC 405 or EX ST 801 or consent of instructor.

MICRO 811 Bacterial Cytology and Physiology 4(4,0) Structure, chemistry and physiology of the various bacterial cell components. Physiology of bacterial growth and reproduction in batch, continuous and synchronous cultures. Economy of the bacterial cell including endogenous metabolism and maintenance requirements; physiology of bacterial death; regulation of enzyme and nucleic acids synthesis. Offered spring semester of odd-numbered years only. Prereq: BIOCH 423, MTHSC 206, or consent of instructor.

MICRO 812 Bacterial Metabolism 3(3,0) Various biochemical pathways occurring in bacterial cells; fermentations of carbohydrates and related compounds and of nitrogenous organic compounds; anaerobic and aerobic respiration including electron transport systems and oxidative phosphorylation; bacterial photosynthesis; nitrogen fixation; biosyntheses of amino acids, purines, pyrimidines, lipids, proteins, nucleic acids and polysaccharides. Offered spring semester of even-numbered years only. Prereq: BIOCH 423, MTHSC 206, or consent of instructor.

MICRO 815 Advanced Microbial Genetics 3(3,0) Current developments in microbial genetics; integration of genetics and biochemistry; analysis of genetic fine structure in microorganisms; nature of bacterial variation and expression of mutations; population dynamics; physicochemical mechanisms of heredity; regulation of gene action in microorganisms; physiology and genetics of virulent and lysogenic bacteriophages. Offered fall semester only. Prereq: MICRO 415.
MICRO 825 Global Gene Regulation of Bacterial Stress Response 3(3,0) Focuses on global gene regulation in microbial systems and discusses how microorganisms adapt to various environments. Topics include general stress response, heat shock, envelope stress, oxidative and nitrosative stress, metabolic homeostasis, sporulation and competence regulation, and bacterial cannibalism. Prereq: MICRO 415 or H415 or 615 or consent of instructor.

MICRO 891 Master’s Thesis Research 1-12

MICRO 991 Doctoral Dissertation Research 1-12

MUSIC

MUSIC 600 Elementary Music in the Classroom 3(3,0) Familiarizes teachers in the elementary classroom with traditional Kodaly, Orff and Kindermusik approaches in correlating music with language arts, mathematics and social studies.

MUSIC 680 Audio Engineering II 3(2,2) Advanced course in music technology focused on music production integrating digital audio and virtual instruments Prereq: MUSIC 380 or consent of instructor.

MUSIC 699 Independent Studies 1-3(1-3,0) Tutorial work for students with special interests in music study outside the scope of existing courses. May be repeated for a maximum of six credits. Prereq: Consent of department chair.

NURSING

NURS 801 Advanced Family and Community Nursing 3(3,0) Developmental, psychodynamic, social-political and cultural theories and concepts are synthesized and applied to the analysis of health and illness in communities and in families across the life cycle. Roles and functions of advanced practice nurses in promoting community health and family health are examined.

NURS 804 Knowledge Development in Advanced Nursing 3(2,2) Nursing theories and theories relevant to nursing practice and research; process of making and using theoretical thinking and critical thinking. Applied to health problems and needs of individuals and their families in the community; theoretical and conceptual models of contemporary practice and research.

NURS 805 Pharmacotherapeutics for Advanced Nursing 3(3,0) Prescription administration and patient/family education in use of pharmacological agents emphasizing drugs prescribed for common or chronic illnesses; drug selection; adverse drug reactions; age-related differences in utilization; regulations affecting nurses' prescriptive authority. Prereq: NURS 805 or consent of instructor.

NURS 806 Advanced Assessment for Nursing 2(1,3) Comprehensive assessment and diagnosis of health problems and status for individuals of all ages including assessment of families; physical and laboratory/ radiologic diagnostic assessments; directed laboratory experiences in advanced assessment of clients of several ages. Prereq: Undergraduate assessment and NURS 809 or consent of instructor.

NURS 807 Nursing Research Design and Methods 3(3,0) Quantitative and qualitative research methodologies useful and appropriate to clinical nursing practice and for the development of nursing knowledge; ethics with human subjects; does not include thesis advisement. Student must select chairperson prior to enrollment. Prereq: NURS 804, 808.

NURS 808 Nursing Research Statistical Analysis 2(2,2) Emphases the use of quantitative research methods in nursing science. Topics include descriptive and inferential methodology, epidemiology and appropriate statistic selection. Computer use is integrated to emphasize applications to nursing. Prereq: Undergraduate statistics course.

NURS 809 Pathophysiology for Advanced Nursing 3(3,0) Human response to health alterations as they impact nursing knowledge and practice; recognizing the manifestations of health alterations and developing nursing interventions accordingly.

NURS 814 Instructional Technologies for Nursing Educators 3(3,0) Provides novice and experienced nurse educators an opportunity to integrate emerging instructional technologies. Covers theories and trends that support the use of technologies for enhancement of teaching and learning. Emphasizes the integration of education technologies and the evaluation of current technologies to enhance instruction.

NURS 819 Developing Family Nursing 4(2,6) Theories and concepts related to nursing management in the care of developing families: critical thinking applied to health problems and needs of developing families before, during and immediately following pregnancy; applications of related nursing issues and current research; clinical practice with developing families in a variety of settings. Prereq: NURS 801, 804, 805, 806, 807, 808.

NURS 820 Child and Adolescent Nursing 4(2,6) Advanced nursing roles and functions applied to health promotion, health maintenance, health restoration, habilitation and rehabilitation of infants, children and adolescents with existing or potential health problems. Critical thinking is used to assess, diagnose, intervene and promote continuity of care with clients of these ages irrespective of setting. Prereq: NURS 801, 804, 805, 806, 809.

NURS 821 Adult Nursing 4(2,6) Roles and functions embodied in advanced practice applied to the health promotion and clinical management of common or chronic health problems of adults within the context of family; clinical practice with adult clients in a variety of settings. Prereq: NURS 801, 804, 805, 806, 809.

NURS 822 Gerontology Nursing 4(2,6) Roles and functions of advanced practice applied to the preventive, restorative and rehabilitative care of the older adult with existing or potential health problems; clinical practice in a variety of settings. Prereq: NURS 801, 804, 805, 806, 809.

NURS 823 Nurse Practitioner Clinical Practicum 6(0,18) Guided practice applying advanced nursing knowledge in family nursing and advanced practice roles (clinical nurse specialist, case manager and/or practitioner); joint preceptor and faculty guidance and supervision in the care of selected populations in a variety of health care settings. Prereq: FNP track: NURS 819, 820, 821, 822; GNP track: NURS 822, 882, 884; A/GNP track: NURS 821, 822, 882, 884.

NURS 825 Leadership in Health-Care Systems 3(3,0) Examines health-care systems and delivery across the continuum. Emphasizes complexity, influence of internal and external environments, assessment of strengths and opportunities, strategic planning, leadership theories and leading change. Explores implications for middle and executive level health-care leaders. Prereq: NURS 804 or consent of instructor.

NURS 826 Quality and Outcomes Management in Health Care 4(3,3) Examines the science of systems improvement including the models, methods and tools of process analysis and improvement applied to health care. Emphasis is on designing outcome and evidence-based safe and efficient processes and workflows to achieve customer satisfaction and targeted outcomes. Practicum with quality experts permits guided application of classroom content. Prereq: NURS 825 or consent of instructor.

NURS 827 Foundations of Nursing Education 3(3,0) Exploration of the foundations of nursing education. Emphasizes curriculum development in nursing for the collegiate or continuing education areas. Current issues and research that influence nursing education. Prereq: Graduate standing in Nursing.

NURS 828 The Nurse Educator 3(2,3) Roles and functions of nurse educators applied to education of nurses and nursing students in collegiate and continuing education nursing education programs; current issues and research in classroom, laboratory, and continuing education programs. A teaching practicum is required. Prereq: NURS 827 or consent of instructor.

NURS 829 Theories and Models of Clinical Specialization 3(3,0) Caregiver, researcher, manager, teacher and consultant roles of the clinical nurse specialist in a variety of settings; theories, models and health care issues underlying the role of clinical nurse specialist. Prereq: NURS 804, CNS graduate option, or consent of instructor.

NURS 830 Clinical Specialty Practicum in Nursing 6(0,18) Advanced practice in a selected clinical specialty area in nursing that emphasizes application of the clinical specialist role. Prereq: NURS 829 and one of the following: NURS 819, 820, 821, 822, 882, 884, or consent of instructor.

NURS 831 Clinical Research 1-3(1-3,0) Critical thinking and methodologies of scientific inquiry applied to clinical issues/problems encountered in advanced nursing. May be repeated for a maximum of three credits. To be taken Pass/Fail only. Prereq: NURS 804.

NURS 847 Internship 3(1,6) Guided practice to apply advanced nursing knowledge in nursing administration in the advanced practice role; joint preceptor and faculty guidance and supervision in the administrative management and care with selected populations in a variety of health care settings. Prq: NURS 825, 826, 846, or consent of instructor.

NURS 848 Health Care Policy and Economics 3(3,0) Reciprocal relationship between client, community, health care system, sociocultural and economic variables and policy making; analysis and synthesis of these relationships and their impact on the role and responsibility of the advanced practice nurse and nurse administrator. Prq: Graduate standing or consent of instructor.

NURS 850 Information and Control Systems for Nursing Leadership 3(3,0) Computer-based systems of information management and control for nursing environments. Explores data needed for cost-effective use of nursing resources and effective systems of monitoring, quality assurance, and control; information systems as tools useful to humanistic nursing practice, human resource management and solution of professional and scientific problems. Prq: Graduate standing or consent of instructor.

NURS 879 Special Topics in Nursing 1-3(1-3,0)9 In-depth seminar on selected topics such as therapeutic communication, legal and ethical issues in nursing, and health care and political processes in health. Prq: Consent of instructor.

NURS 882 Primary Care for Elders 4(2,6) Application of the roles and functions of advanced practice in the management of frailty in old age; prevention of early disability and dependence; maintenance of function, independence and self care; cultural, social and ethical issues. Prq: NURS 801, 804, 805, 806, 809.

NURS 884 Mental Health and Illness of Adults 4(2,6) Psychosocial, developmental, spiritual and cultural theories are synthesized and applied to the analysis of mental health and illness in adulthood. Considers roles and functions of advanced practice nurses in promoting the mental health of adults and their families. Clinical practice in the community is incorporated. Prq: NURS 804, 805, 806, 809.

NURS 889 Special Problems in Nursing 1-6(1-6,0) Problems selected to meet special and individualized interests of students. Up to six hours of NURS 889 may be taken as elective credit. Prq: Consent of instructor.

NURS 891 Master’s Thesis Research 1-12 Research activities related to thesis; minimum of six hours required. Prq: NURS 804.

NUTR 601 Fundamentals of Nutrition 3(3,0) Biochemical and physiological fundamentals of nutrition applicable to domestic animals and man. Digestive processes and absorption and metabolism of carbohydrates, lipids, proteins, water, minerals and vitamins are considered. Energy metabolism and comparative anatomy and physiology of digestive systems are discussed. Offered fall semester only. Prq: BIOCH 305, CH 223, or consent of instructor.

NUTR 624 Medical Nutrition Therapy I 4(3,3) Principles of nutritional assessment, education and counseling skills; development of medical nutrition therapy for individuals with obesity and eating disorders, gastrointestinal disorders, metabolic and renal disorders. Prq: BIOCH 223, NUTR 451, or consent of instructor.

NUTR 625 Medical Nutrition Therapy II 4(3,3) Development of medical nutrition therapy for individuals with various disease states including cardiac, vascular, hepatic, musculoskeletal and neoplastic disorders with consideration of sociocultural and ethnic aspects of food consumption and alternative nutrition therapies. Prq: BIOCH 223, NUTR 424, or consent of instructor.

NUTR 626 Community Nutrition 3(3,0) Study of fundamentals of nutrition care delivery in community programs beginning with assessment and problem identification and continuing through the development, implementation and evaluation of nutrition intervention programs. Prq: NUTR 451 or equivalent or consent of instructor.

NUTR 651 Human Nutrition 3(3,0) Essentials of nutritional and principal nutritional deficiency conditions. Factors affecting adequacy of dietary intake, methods of determining nutritional status, development of nutrition standards and recent advances in human nutrition. Prq: BIOCH 305/306 or equivalent or consent of instructor.

NUTR 652 Nutrition and Metabolism 3(3,0) Concepts of metabolism fundamental to understanding normal and therapeutic nutrition are examined. Bioenergetics as well as metabolism of carbohydrates, lipids, amino acids, vitamins and minerals as they relate to nutrition are discussed. Prq: BIOCH 305 or 406 or 423, NUTR 451, or consent of instructor.

NUTR 706 Nutrition for Teachers 3(3,0) Principles of nutrition applied to nutrition education. Prq: Consent of instructor.

NUTR 801 Topical Problems in Nutrition 1-3(1-3,0) Topics not covered in other courses or by thesis research. Credit varies with problems selected. Prq: Consent of instructor.

NUTR 802 Special Topics in Nutrition 1-3(1,3,0) Topics of special interest or contemporary subjects not examined in other courses.

NUTR 803 Advanced Human Nutrition 4(4,0) Biochemistry and physiology related to human nutrition and their application to formation and adoption of healthy eating patterns. Emphasis is on individual nutrients in the context of healthy eating patterns throughout the life cycle and on recent advances in human nutrition. Prq: BIOCH 305/306, BIOSC 223, NUTR 451, or consent of instructor.

NUTR 804 Nutrition Education of the Public 3(3,0) Analysis of community-based food and nutrition programs to include management, program provision, outcome-based evaluation and integration of services. Emphasis is on outcome-based nutrition education across the lifespan, management and integration of multiple services for targeted population, and public policy development. Prq: NUTR 426 or consent of instructor.

NUTR 805 Metabolic Basis of Medical Nutrition Therapy 3(3,0) Integration of metabolism and pathophysiology into medical nutrition therapy recommendations. Prq: NUTR 425 or consent of instructor.

NUTR 806 Dietetic Internship 1-6(0,3-18) Internship consisting of preceptor-supervised and faculty-led didactic experiences in community, clinical and food service settings. Must be taken for six credits during the internship rotations. Prq: Acceptance into Dietetic Internship Program.

NUTR 851 Nutrition Seminar I 1(1,0) Current research and developments in nutrition. Topics, selected by the instructor and students, come from recent research and nutrition literature.

NUTR 852 Nutrition Seminar II 1(1,0) Continuation of NUTR 851.

NUTR 891 Master’s Thesis Research 1-12
NUTR 991 Doctoral Dissertation Research 1-12

PACKAGING SCIENCE

PKGSC 601 Packaging Machinery 3(3,0) Systematic study of types of machinery used to form, fill, seal and handle various packages, products and packaging materials. Emphasizes basic mechanical, electrical, pneumatic and hydraulic components of packaging machinery along with packaging machinery terminology. Discusses methods for machine line optimization and layout. Prq: PKGSC 204, PHYS 208, or consent of instructor.

PKGSC 604 Mechanical Properties of Packages and Principles of Protective Packaging 3(3,0) Study of mechanical properties of products and packages and standard methods of determining these properties. Focuses on the functional properties of packages related to shock and vibration isolation and compression. Prq: PHYS 207, MTHSC 106, PKGSC 204, or consent of instructor.

PKGSC 616 Application of Polymers in Packaging 4(3,3) Detailed study of polymer science and engineering as applied to packaging science. Includes polymer morphology, rheology, physical properties, processing methods and polymerization. Emphasizes relationships among processing, structure and properties. Prq: PKGSC 204, 206; CH 201 or 223; PHYS 207; or consent of instructor.

PKGSC 620 Package Design and Development 3(2,3) Study of principles and methods practiced in designing and developing packages and packaging systems and of methods used to coordinate and analyze package development activities including interfacing with product development, manufacturing, marketing, purchasing and accounting. Prq: Second semester Senior standing; PKGSC 320, 368, 401, 404, 416, 430, 440, 464, or consent of instructor.
Courses of Instruction

PKGSC 630 Converting for Flexible Packaging 3(1,6) Study of materials, methods, processes and equipment used in converting web materials for flexible packaging. Laboratory provides hands-on experience preparing and operating pilot-scale converting equipment. Prereq: PKGSC 204, 206; or consent of instructor.

PKGSC 640 Packaging for Distribution 3(3,0) Packages are exposed to various shipping methods and numerous hazards during distribution. To ensure adequate product protection, packaging professionals need to understand the fundamental principles of distribution packaging design. Topics include ASTM and ISTA packaging test methods, packaging design guidelines for distribution, terminology, transport modes, distribution hazards and protective packaging materials. Prereq: PKGSC 454 or consent of instructor.

PKGSC 654 Product and Package Evaluation Laboratory 1(0,3) Laboratory experiments to determine properties of packaging materials and to evaluate the response of packages and products to shock, vibration and compression. Students operate standard testing equipment and become familiar with industry-recognized test methods and standards. Prereq: PKGSC 404 (or concurrent enrollment).

PKGSC 664 Food and Health Care Packaging Systems 4(3,3) Characteristics, engineering properties and applications of various materials and systems used in the packaging of foods, pharmaceuticals and medical devices. Packaging systems for specific food and medical applications are considered. Laboratory and field exercises on food and medical packaging operations and packaging materials are included. Emphasis is on evaluation methods. Prereq: PKGSC 201, 204, 206; or consent of instructor.

PKGSC 808 Biopolymers in Packaging 3(3,0) In-depth study of the chemical characteristics of biological-based polymers and how these materials can be used in packaging. Students review literature, organize and present material. Prereq: Consent of instructor.

PKGSC 821 Selected Problems 1(0,1-2) Independent research investigations in packaging science related to packaging materials, machinery, design and applications in areas not covered in other courses. May be repeated for credit. Prereq: Consent of instructor.

PKGSC 822 Selected Topics 1-4(1-4,0) Selected topics in packaging science not covered in detail or contained in other courses. May be repeated for credit. Prereq: Consent of instructor.

PKGSC 851 Packaging Science Seminar 1(1,0) Current research and related developments in packaging science reviewed by faculty, students and invited lecturers. May be repeated for a maximum of four credits. Prereq: Consent of instructor.


PAN AFRICAN STUDIES

P A S 698 Seminar on Pan African Studies 3(3,0) Research/writing seminar on the African American experience. Selected topics and themes from 1900 to present. Prereq: HIST 311, 312, 339, or P A S 301.

PARKS, RECREATION AND TOURISM MANAGEMENT

PRTM 612 Therapeutic Recreation and Mental Health 3(3,0) Therapeutic recreation services in mental health clinics, institutions and outdoor settings. Review of disorders and current modes of treatment as they relate to therapeutic recreation. Prereq: PRTM 311, 2.0 cumulative grade-point ratio, consent of instructor.

PRTM 621 Recreation Financial Resources Management 3(3,0) Analysis of recreation financial resources management. Deals with revenue sources and their allocation. Prereq: PRTM 321, Senior standing in Parks, Recreation and Tourism Management, 2.0 cumulative grade-point ratio.

PRTM (GEOG) 630 World Geography of Parks and Equivalent Reserves 3(3,0) Major international patterns in the provision and use of urban and rural parks and recreation are examined. Prereq: 2.0 cumulative grade-point ratio.

PRTM 631 Methods of Environmental Interpretation 3(2,3) Practice and instruction in the use of equipment and methods available to the interpreter in public contact work. Coaching in presentation and evaluation of live programs in and design, execution and evaluation of mediated programs is the major emphasis. Programs are delivered to public audiences in the Clemson area. Prereq: PRTM 390; Senior standing in Parks, Recreation and Tourism Management, 2.0 cumulative grade-point ratio; consent of instructor.

PRTM 641 Commercial Recreation 3(3,0) Components of offering leisure services and products to the public. By individuals, partnerships and corporations. The purpose of making a profit. Prereq: 2.0 cumulative grade-point ratio.

PRTM 644 Tour Planning and Operations 3(3,0) Provides the opportunity to understand the psychology of touring with emphasis on packaged and group tours and how tours of different types and scales are planned, organized, marketed and operated. Prereq: PRTM 342, 2.0 cumulative grade-point ratio, consent of instructor.

PRTM 645 Conference/Convention Planning and Management 3(3,0) Provides the opportunity to understand the problems of and solutions to conference and convention planning and management from both the sponsoring organization’s and facility manager’s perspectives. Prereq: 2.0 cumulative grade-point ratio.

PRTM 646 Community Tourism Development 3(3,0) Provides a community-based perspective of the organizational, planning, development and operational needs for a successful tourism economy at the local level. Prereq: PRTM 342, 2.0 cumulative grade-point ratio, consent of instructor.

PRTM 647 Perspectives on International Travel 3(3,0) Using the United States as a destination, international travel patterns and major attractions are presented. Factors that restrain foreign travel to the United States are analyzed. Prereq: 2.0 cumulative grade-point ratio.

PRTM 652 Campus Recreation 3(3,0) Study of the basic components required for administration of successful college union and intramural-recreation sport programs. Prereq: 2.0 cumulative grade-point ratio.

PRTM 801 Philosophical Foundations of Recreation and Park Administration 3(3,0) Current theories and philosophies in recreation as they are influenced by and have influence on leisure and the changing environment in America. Students develop their own professional philosophies of recreation and leisure.

PRTM 802 Group Processes in Leisure Services 3(3,0) Improvement in human relations skills; knowledge of interpersonal needs and problems of individuals and groups. Students gain understanding of how others affect them and how they affect others and become more effective professional recreators, park administrators, supervisors, interpreters and educators.

PRTM 803 Seminar in Recreation and Park Administration 3(3,0) Case problems relating to administration of a park, recreation, or tourism agency.

PRTM 804 Independent Study 1-3(1-3,0) Topics in recreation, leisure and tourism not covered in other courses. Written report of findings is required. May be repeated for a maximum of three credits. Prereq: Consent of supervising faculty prior to registration.

PRTM 805 Internship 1-3 Field placement in an approved agency under qualified supervision. To be taken Pass/Fail only. Prereq: PRTM major or consent of instructor.

PRTM 806 Special Problems 1-3(1-3,0) Directed, individual comprehensive investigation of a special problem to use knowledge gained in formal courses, provide experience and training in research and prepare for professional goals. Report of findings is required. May be repeated with a maximum of three credits applied toward graduation requirements. To be taken Pass/Fail only.

PRTM 807 Recreation Behavior in Natural Environments 3(3,0) Social, psychological and environmental influences on human behavior; identification of theoretical perspectives to explain behavior and to resolve problems in recreation resource management.

PRTM 808 Behavioral Aspects of Parks, Recreation and Tourism Management 3(3,0) Behavioral aspects of recreation, focusing on the social and psychological dimensions of the recreation experience in a variety of environments and activities.

PRTM 811 Research Methods in Parks, Recreation and Tourism Management 3(3,0) Principles, methods and strategies for planning, designing, evaluating and applying studies of recreation.

PRTM 812 Leisure Services for the Elderly 3(3,0) The elderly and the role of leisure services in later life; needs of community-based and institutionalized elderly; service delivery systems to meet these needs.

PRTM (FOR) 816 Remote Sensing and GIS in Natural Resources 3(2,3) See FOR 816.

PRTM 820 Recreation Resource Policy Issues and Processes 3(3,0) Outdoor recreation policy formation structures and processes are surveyed through case studies involving past and current public policy issues.
PHIL 625 Philosophy of Psychology 3(3,0) Detailed examination of psychology as an autonomous science. Issues include explanation in psychology and cognitive neuroscience, psychology naturalized as a “special science” comparable to biology and geology, evolutionary psychology, philosophy and psychopathology, and moral issues in psychology. Preq: Nine hours of psychology or consent of instructor.

PHIL (A A H) 633 Issues in Contemporary Art and Philosophy 3(3,0) Examines the intersections between recent developments in art and those in philosophy and critical theory. Course content varies, for example, Postmodernism in Art and Philosophy, Themes of Resistance in Contemporary Culture.

PHIL 685 Topics in Philosophy of Biology 3(3,0) Detailed analysis of a selected topic in philosophy of biology/theoretical biology. Topics may include the levels of selection debate, sociobiology, genetic explanation and genetic causation, the species question and the history and sociology of biology. Preq: Eight hours of biology or consent of instructor.

PHIL 699 Independent Study 1-3(1-3,0) Course designed by the student in consultation with a faculty member who agrees to provide guidance, discussion and evaluation of the project. Student must confer with the faculty member prior to registration. May be repeated for a maximum of six credits. Preq: Consent of instructor.

PHIL 845 Aesthetics 3(3,0) Nature and value of aesthetic experience and objects. Attention is directed to the roles of and relationships among objects, makers and audiences; interpretation, criticism and aesthetic response; the contexts and languages of art; the nature of aesthetic value; aesthetics in application; issues in public policy.

PHYS 617 Introduction to Biophysics I 3(3,0) Introduction to the application of physics to biological problems. Topics include elementary chemical and biological principles, physics of biological molecules and fundamentals of radiation biophysics. Preq: MTHSC 206, PHYS 221, or consent of instructor.

PHYS 620 Atmospheric Physics 3(3,0) Study of physical processes governing atmospheric phenomena. Topics include thermodynamics of dry and moist air, solar and terrestrial radiative processes, convection and cloud physics, precipitation processes, hydrodynamic equations of motion and large-scale motion of the atmosphere, numerical weather prediction, atmospheric electricity. Preq: MTHSC 108, PHYS 208 or 221.

PHYS 621 Mechanics I 3(3,0) Statics, motions of particles and rigid bodies, vibratory motion, gravitation, properties of matter, flow of fluids. Preq: PHYS 221.

PHYS 622 Mechanics II 3(3,0) Dynamics of particles and rigid bodies, Lagrangian and Hamiltonian formulations, vibrations of strings, wave propagation. Preq: PHYS 321 or consent of instructor.

PHYS 632 Optics 3(3,0) Covers a selection of topics, depending on the interest of the student. Topics may include the formation of images by lenses and mirrors, design of optical instruments, electromagnetic wave propagation, interference, diffraction, optical activity, lasers and holography. Preq: PHYS 221.

PHYS 641 Electromagnetics I 3(3,0) Study of the foundations of electromagnetic theory. Topics include electric fields, electric potential, dielectrics, electric circuits, solution of electrostatic boundary-value problems, magnetic fields and magnetostatics. Preq: MTHSC 208 and PHYS 221, or consent of instructor.

PHYS 642 Electromagnetics II 3(3,0) Continuation of PHYS 641. Study of foundations of electromagnetic theory. Topics include magnetic properties of matter, microscopic theory of magnetization, electromagnetic induction, magnetic energy, AC circuits, Maxwell’s equations and propagation of electromagnetic waves. Other topics may include waves in bounded media, antennas, electromagnetics, special theory of relativity, and plasma physics. Preq: PHYS 441 or consent of instructor.

PHYS 646 Solid State Physics II 3(3,0) Continuation of PHYS 645, including selected topics in solid-state physics such as optical properties, superconductivity, noncrystalline solids, dielectrics, ferroelectrics and nanomaterials. Plasmons, polarons and excitons are discussed. Brief introduction into methods of solid-state synthesis and characterization tools is presented. Preq: PHYS 445 or consent of instructor.

PHYS 652 Nuclear and Particle Physics 3(3,0) Study of our present knowledge concerning subatomic matter. Experimental results are stressed. Topics include particle spectra, detection techniques, Regge pole analysis, quark models, proton structure, nuclear structure, scattering and reactions.

PHYS 655 Quantum Physics I 3(3,0) Discussion of solution of the Schrödinger equation for free particles, the hydrogen atom and the harmonic oscillator. Preq: PHYS 322 and 441 or consent of instructor.

PHYS 656 Quantum Physics II 3(3,0) Continuation of PHYS 455. Application of principles of quantum mechanics as developed in PHYS 455 to atomic, molecular, solid state and nuclear systems. Preq: PHYS 455.

PHYS 665 Thermodynamics and Statistical Mechanics 3(3,0) Study of temperature development of the laws of thermodynamics and their application to thermodynamic systems. Introduction to low temperature physics is given. Preq: Six hours of physics beyond PHYS 222 or consent of instructor.

PHYS 811 Methods of Theoretical Physics I 3(3,0) Analytical methods and techniques used in theoretical physics: vector and tensor analysis as applied to physical problems, use of matrices and groups in classical and quantum mechanics, complex variables and partial differential equations of physics.

PHYS 812 Methods of Theoretical Physics II 3(3,0) Continuation of PHYS 811. Use of integral transforms, integral equations, special functions, calculus of variations and numerical approximations in solutions of physical problems.
PHYS (M E) 815 Statistical Thermodynamics I 3(3,0) Fundamental principles of kinetic theory and quantum statistical mechanics; Boltzmann statistics, Fermi-Dirac statistics and Bose-Einstein statistics. Prq: A course in thermodynamics or consent of instructor.

PHYS 816 Statistical Thermodynamics II 3(3,0) Generalized ensemble theory and fluctuations; applications to solids, liquids, gases and blackbody radiation. Prq: PHYS (M E) 815.

PHYS 821 Classical Mechanics I 3(3,0) Dynamics of particles; variational principles and Lagrange’s equations; two-body central force problems; dynamics of rigid bodies; matrix formulations freely used.

PHYS 822 Classical Mechanics II 3(3,0) Special relativity in classical mechanics; Hamilton’s equations; canonical transformations; Hamilton-Jacobi theory; small oscillations.

PHYS 841 Electrodynamics I 3(3,0) Field theory of electromagnetism; Maxwell’s equations and their application to study of electromagnetic wave production and propagation; wave optics and theories of interference and diffraction.

PHYS 842 Electrodynamics II 3(3,0) Production and propagation of electromagnetic waves beginning with use of Maxwell’s equations; wave guides; diffraction phenomenon; boundary effects; theory of electrons and microscopic phenomena.

PHYS 845 Solid State Physics I 3(3,0) Physical properties of crystalline solids; crystalline state determination by diffraction methods; theories of specific heat; properties of metallic lattices and alloys; lattice energy and ferroelectrics.

PHYS 846 Solid State Physics II 3(3,0) Continuation of PHYS 845. Electronic properties of solids, band theory of solids, physics of semiconductors, theories of magnetism, and magnetic resonance phenomena.

PHYS 875 Selected Topics 1-3(1,0) Students and interested faculty study areas of physics currently being extensively investigated. May be repeated for credit, but only if different topics are covered.

PHYS 890 Directed Activities in Applied Physics 1-6 Training and work on practical problems are supervised by department faculty or by appropriate adjunct professor. Written description of student’s activities must be submitted to course supervisor at completion of activity. Maximum credit limits are six credit hours in a semester and three credit hours in a single summer session. To be taken Pass/Fail only.

PHYS 891 Master’s Thesis Research 1-12

PHYS 951 Quantum Mechanics I 3(3,0) Review of wave mechanics, operator algebra and theory of representation, approximate methods for stationary problems, theory of scattering applied to atomic and nuclear problems.

PHYS 952 Quantum Mechanics II 3(3,0) Continuation of PHYS 951. Time-dependent perturbations, radiation, absorption and emission, relativistic quantum mechanics, introduction to quantum electrodynamics.

PHYS 966 Relativity I 3(3,0) Special and general theory of relativity including tensor calculus, Lorentz transformation and three experimental tests of general theory: planetary motion and advance of perihelion of Mercury, bending of light rays in gravitational fields, and gravitational shift of spectral lines.

PHYS 991 Doctoral Dissertation Research 1-12

PLANNING, DESIGN AND THE BUILT ENVIRONMENT

PDBE 801 Advanced Theory in Environmental Design and Planning 3(3,0) Critical assessment of history and theory in the fields of design, planning and construction. Topics include scientific knowledge, interpretive and critical inquiry, theories of urban form and human settlement. Prq: Master’s-level course in theory related to design, planning and construction.

PDBE 805 Readings in Architecture 3(3,0) Historical and contemporary readings in architecture designed to provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Prq: EDP 801 and consent of instructor.

PDBE 806 Readings in Landscape Architecture 3(3,0) Historical and contemporary readings in landscape architecture designed to provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Prq: EDP 801 and consent of instructor.

PDBE 807 Readings in City and Regional Planning 3(3,0) Historical and contemporary readings in city and regional planning designed to provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Prq: EDP 801 and consent of instructor.

PDBE 808 Readings in Construction Science and Management 3(3,0) Historical and contemporary readings in construction science and management provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Prq: EDP 801 and consent of instructor.

PDBE 809 Research Workshop in Environmental Design and Planning 3-61(2-6-12) Students participate in an interdisciplinary, semester-long project to develop and apply a systematic approach to a real-world design and planning issue. A project report and presentation are prepared.

PDBE 810 Research Design in Environmental Design and Planning 3(3,0) Philosophy and method of scientific research. Within that context, students prepare a preliminary proposal for their dissertation research. Prq: EDP 801, EX ST 801, or equivalent.

PDBE 816 Research Design Practicum 3(3,0) Provides an opportunity to improve and test the ability to employ the craft of research by carrying through a semester-length research project that will be the preliminary research for the student’s dissertation project. Prq: Consent of instructor.

PDBE 820 Instructional Design Delivery 3(3,0) Presents information on teaching technique including discussions of cognitive learning, motivation, course organization, interactive lecturing and experiential learning.

PDBE 990 Directed Studies 3(3,0) Special topics not covered in other courses. Emphasizes field studies, research activities and current developments in architecture, construction science and management, landscape architecture and planning. May be repeated for a maximum of six credits. Prq: Consent of advisor.

PDBE 991 Doctoral Dissertation Research 1-18

PLANT AND ENVIRONMENTAL SCIENCES

PES 825 Seminar 1(1,0) Special topics and original research in plant and environmental sciences. To be taken Pass/Fail only.

PES 826 Scientific Writing 1(1,0) Written communication in the plant sciences. To be taken Pass/Fail only.

PES (CSENV) 850 Agricultural Biotechnology 2(2,0) See CSENV 850.

PES 891 Master’s Thesis Research 1-18

PES 991 Doctoral Dissertation Research 1-18

PLANT PATHOLOGY

PL PA (ENT) 606 Diseases and Insects of Turfgrasses 2(2,0) Host-parasite relationships, symptomatology, diagnosis, economics and control of infectious diseases of turfgrasses; and life histories, diagnosis and control of important pest insects of turfgrasses. Prq: ENT 301, PL PA 310, or equivalent; or consent of instructor.

PL PA (ENT) 608 Diseases and Insects of Turfgrass Diseases Laboratory 1(0,3) Laboratory to complement PL PA (ENT) 406 to learn symptomatology, diagnosis and control of infectious diseases of turfgrasses and diagnosis of damage caused by important insect pests of turfgrasses. Prq: PL PA (ENT) 406.

PL PA 611 Plant Disease Diagnosis I 2(1,2) Methods and procedures used in the diagnosis of plant diseases, especially late spring and early summer diseases. Basic techniques of pure culture and identification of plant pathogens and Koch’s postulates are taught. Diagnosis of a wide variety of diseases of cultivated and wild plants is carried out. Offered summer session only. Prq: PL PA 310 or equivalent.

PL PA (BIOS) 625 Introductory Mycology 3(3,0) See BIOSC 625.

PL PA (BIOS) 626 Mycology Practicum 2(1,3) See BIOSC 626.
POLICY STUDIES

PO ST 810 Political Economy 3(3,0) Exploration of how public policy can be analyzed within a common framework that considers the objectives and constraints imposed on individuals in political and economic situations, decision rules consistent with these objectives and constraints and the likely outcomes of various policy objectives. Prereq: ECON (AP EC) 820 or consent of instructor.

PO ST 822 Policy Analysis and Political Choice 3(3,0) Opportunities and constraints in political systems; political feasibility and policy strategy assessment. Topics include role of power, ideas, organizational interaction, cognitive processes, interest groups, policy analysis, media and random opportunity in determining policy outcomes. Prereq: Admission to Policy Studies program or consent of instructor.

PO ST 842 Ethics and Public Policy 3(3,0) Exploration of the ethical dimensions of policy by examining moral and ethical issues raised by problem solving and decision making. Evaluation procedures integrating ethical dimensions into policy assessment. Topics include model codes of ethics for public officials and comparable standards for privately employed policy professionals. Prereq: Admission to certificate or PhD program in Policy Studies or consent of instructor.

PO ST 843 Organization Theory and Public Management 3(3,0) Theoretical and analytical foundations for understanding bureaucracies and leadership roles in public management; clarification of the distinctly "public" dimensions and challenges of management. Interdisciplinary in nature, course draws on business and public administration, social psychology, economics, political science and sociol- ogy. Prereq: Admission to certificate or PhD program in Policy Studies or consent of instructor.

PO ST (C R P) 845 Water Policy and Law 3(3,0) See C R P 845.

PO ST 851 Rural Sustainable Development: Evolution of Public Policy 3(3,0) Formulation of current national and local public policies that impact rural communities and the constraints and opportunities they provide; interaction among government institutions, decision makers and interest groups with an associated influence on rural sustainability. Prereq admission to certificate or PhD program in Policy Studies or consent of instructor.

PO ST 861 Space Policy 3(3,0) Space science technology, civilian and military government programs and private-sector activities. Case studies of long-term space policy issues impacting remote sensing, communications and manned space stations. Examination of origins of programs and evolution of associated policy issues from a national and international perspective. Prereq: Admission to certificate or PhD program in Policy Studies or consent of instructor.

PO ST 870 Seminar in Sustainable Development 3(3,0) Concept of sustainable development traced from its historical roots through the popularization of the term in the international development literature; scientific base and the application of sustainability through economic sectors and building practice. Students conduct individual/group research projects.

PO ST 890 Directed Study in Public Policy 3(3,0) Students pursue readings and research in individual public policy topics under the direction of a Policy Studies faculty member. May be repeated for a maximum of six credits, but only if different topics are covered. Prereq: Consent of instructor.

PO ST 893 Internship in Policy Analysis 3(3,0) Twelve-week supervised internship with an approved public or private entity focusing on policy analysis. Monthly reports by student and agency are required. To be taken Pass/Fail only. Prereq: Two semesters of coursework in Policy Studies program.

PO ST 898 Policy Analysis Workshop 3(0,6) Provides experience with contemporary policy issues. Students work in small groups with clients compiling information, developing policy options and conducting analysis to address a policy issue. White paper is prepared analyzing policy options and making recommendations to policy makers. Typically taken in fourth semester. Prereq: Three semesters of coursework in Policy Studies program.

PO ST 899 Selected Topics in Policy Studies 3(3,0) Intensive investigation of selected current and emerging public policy issues emphasizing current literature and results of current research. May be repeated for a maximum of six credits, but only if different topics are covered. Prereq: Consent of instructor.

PO ST 904 Policy Analysis Seminar I 2(2,0) Seminar module focusing on research methodology with readings and discussion. Prereq: Three semesters of coursework in Policy Studies program.

PO ST 905 Policy Analysis Seminar II 1(1,0) Seminar involving student research with articles prepared for a professional audience and presented as part of the seminar. Prereq: PO ST 904, three semesters of coursework in Policy Studies program.

PO ST 991 Doctoral Dissertation Research 1-18

POLITICAL SCIENCE

PO SC 609 Directed Study in American Politics 1-3(1-3,0) Supervised reading and/or research in selected areas of American government. May be repeated for a maximum of six credits. Prereq: Consent of instructor.

PO SC 616 Interest Groups and Social Movements 3(3,0) Empirical and normative examination of the origins, roles and influence of interest groups and social movements in the United States and of the relationships among interest groups, social movements and democratic theory. Prereq: PO SC 101, Junior standing, or consent of instructor.

PO SC 621 Public Policy 3(3,0) Introduction to the major approaches to public policy making in American government. Topics include theories and models of policy making, the identification of policy problems, agenda setting, the formulation and adoption of policy, implementation, and program evaluation. Prereq: PO SC 101, Junior standing, or consent of instructor.

PO SC 623 Urban Politics 3(3,0) Examines the nature and scope of politics in urban communities and offers an analysis of urban governance, especially in the interaction of public authority and private institutions in metropolitan areas. Emphasis is on the structure, processes and problems challenging governments in urban America. Prereq: PO SC 101, Junior standing, or consent of instructor.
PO SC 624 Federalism and Intergovernmental Relations 3(3,0) Introduction to historical, theoretical, legal and fiscal aspects of constitutionally divided government. Federal, state and local division of responsibility for public services is emphasized along with the emerging devolution of those responsibilities from the federal government to states and localities. Preq: PO SC 101, Junior standing, or consent of instructor.

PO SC 627 Public Management 3(3,0) Examination of emerging management problems and issues facing federal, state and local government and the application of management principles, practices and techniques of public administration. Preq: PO SC 101, Junior standing, or consent of instructor.

PO SC 628 National Security Policy 3(3,0) National security threats and policy decision making. Issues covered include weapons of mass destruction, terrorism, organized crime, narcotics, arms control, intelligence and homeland security. Students deliberate and assess threat priorities and crisis management. Preq: PO SC 101, Junior standing, or consent of instructor.

PO SC 629 Global Issues 3(3,0) Analysis, assessment and management of the principal threats facing global security today. Topics include rogue nations, regional superpowers, alliances, organized crime, illegal weapons proliferation and corruption. Emphasis is on the strategies available to the international community for dealing with these threats. Preq: PO SC 102 or 104, Junior standing, or consent of instructor.

PO SC 637 American Constitutional Law: Rights and Liberties 3(3,0) Examination and analysis of Supreme Court decisions and other legal materials in the areas of civil rights and civil liberties, with an emphasis on freedom of speech, freedom of religion, equal protection of the laws and privacy rights. Preq: Junior standing or consent of instructor.

PO SC 638 American Constitutional Law: Structures of Government 3(3,0) Examination and analysis of Supreme Court decisions and other legal materials in the areas of national power, federalism, the separation of powers and the role of the judiciary. Preq: Junior standing or consent of instructor.

PO SC 642 Political Parties and Elections 3(3,0) Study of the distinctive features of the American two-party system with emphasis on presidential elections. Parties are examined as formal organizations, coalitions of voters and interest groups, coordinators of nomination and election processes, and managers of policy-making institutions. Preq: PO SC 101, Junior standing, or consent of instructor.

PO SC 648 Studies in Political Economy 3(3,0) Political economy describes the relationship between social and political order and the production, consumption and trading of goods. Course introduces special topics on political economy and familiarizes students with the work of Smith, Ricardo, Marx, Weber and Hayek. Preq: Junior standing.

PO SC 654 Southern Politics 3(3,0) Examination of the unique political environment of the American South, with emphasis on the events and social forces which have shaped politics in the region since World War II. Course material is approached from a variety of perspectives, including history, literature, social themes and political culture. Preq: PO SC 101, Junior standing, or consent of instructor.

PO SC 657 Political Terrorism 3(3,0) Examination and analysis of the international phenomenon of terrorism in terms of origins, operations, philosophy and objectives. Preq: PO SC 102 or 104, Junior standing, or consent of instructor.

PO SC 658 Political Leadership 3(3,0) Comparative examination of political leaders focusing particularly on types, methods and consequences of leadership and on the relationship between leaders and followers. Preq: PO SC 101, Junior standing, or consent of instructor.

PO SC 661 American Diplomacy and Politics 3(3,0) Analyzes the process of making and implementing strategies to protect and promote American national interests. Focuses on the role of government agencies and executive-legislative relations as well as the participation and influence of interest groups and the media. Includes a five-day seminar in Washington, DC. Preq: PO SC 300, or consent of instructor.

PO SC 680 Gender and Politics 3(3,0) Examination of the role of gender in politics in the United States and in other countries. Particular emphasis on the role of women in electoral politics, the impact of nationalist violence and development policies on women’s lives, and on women’s rights as human rights. Preq: PO SC 101, 102, or 104, Junior standing, or consent of instructor.

PO SC 689 Selected Topics I 3(3,0) Intensive examination of a selected area of political science. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.

PO SC 841 Public Data Analysis 3(3,0) Various aspects of database management, storage and retrieval; data description; univariate, bivariate and multivariate analysis in policy studies and decision-making theory. Preq: EX ST 301, MTHSC 301, or equivalent.

PO SC 860 American Government 3(3,0) Literature of the American political system, its institutions and processes.

PO SC 877 Public Policy Evaluation Seminar 3(3,0) Conceptual and analytic issues in policy and program evaluation including problem definition, goal setting and criteria formulation; design of evaluation research; indicator design; treatment of uncertainty; and special problems raised by constraints of the political context.

PO SC 878 Selected Topics in Political Science 3(3,0) In-depth, graduate-level study of a selected political science topic.

POLYMER AND FIBER CHEMISTRY

PFC 615 Introduction to Polymer Science and Engineering 3(3,0) Chemistry of monomers and polymers and the chemical and physical properties of polymers are discussed emphasizing fiber forming, synthetic polymers. Includes molecular characterization, structure, morphology and mechanical properties as they relate to the design of polymer systems for end uses in textiles, geotextiles, plastics and fiber-reinforced composite materials. Preq: CH 201; 224 or 330; PFC 304; or consent of instructor.

PFC 616 Chemical Preparation of Textiles 3(2,3) Chemicals used in the preparation of fabric for dyeing and finishing. Oxidizing and reducing agents and their control and effect on various fibers. Colloidal and surface active properties of various compounds and the fundamental factors influencing these properties.

PFC 657 Dyeing and Finishing I 3(3,0) Physical, chemical and mechanical principles behind the application of colors and finishes to textiles. Requires an appreciation of fiber chemistry and morphology, dye and finishes structures, and reactivity and mechanical principles behind the equipment used to effect transfer of these chemicals onto the textile substrate.

PFC 658 Dyeing and Finishing II 3(3,0) Kinetics and equilibria of dyeing processes. The use of conductivity, diffusion and other methods for measuring absorption of isotherms and dyeing rates and the general thermodynamic relationships applicable to dyeing operations. Fiber properties such as dye potential, dye site and relative amorphous area available are included.

PFC 661 Surface Phenomena in Fiber Science 3(3,0) Introduction to surface phenomena focusing on fiber science. Fundamentals of interfacial phenomena embrace thermodynamics of surfaces, physics of adhesion, wetting and finishing emphasizing specific features associated with interactions of liquids and chemicals with fibers and fibrous materials. Preq: Junior standing in engineering or science.

PFC 811 Polymer Science I 3(3,0) Fundamentals of polymer chemistry. Chemistry and synthesis of monomers and polymers in relation to thermodynamics, kinetics and mechanisms of polymerization reactions emphasizing fiber-forming polymers, plastics and composite matrix materials. Offered fall semester only.

PFC 812 Polymer Science II 3(3,0) Chemical structure and properties of polymers. Polymer solution properties, the viscoelastic state and the crystalline morphology of polymeric materials. Current theories for describing polymer thermal transitions, molecular weight, molecular weight distributions and transport phenomena in polymeric systems, as well as interfacial phenomena. Offered spring semester only.
PSYCHOLOGY

PSYCH 626 Advanced Physiological Psychology 3(3,0) Advanced studies in the biological basis of behavior with emphasis on functional neuroanatomy and endocrinology. Topics may vary. May not be repeated for credit. Prereq: PSYCH 324 or consent of instructor.

PSYCH 662 Psychology and Culture 3(3,0) Seminar examining the cultural context in which psychological theories and research are generated and psychological perspectives on human diversity. Topics include the philosophical positions influencing psychological theory and research: methodological issues in the study of diversity; historical and contemporary perspectives; and cross-cultural psychological research in selected content areas. Prereq: PSYCH 310 or consent of instructor.

PSYCH 680 Health Psychology 3(3,0) Study of the role of health-related behaviors in the prevention, development and/or exacerbation of health problems. Emphasis is on the biopsychosocial model and its application in the assessment, treatment, and prevention of health problems. Prereq: PSYCH 201 with a C or better and one 300-level psychology course or consent of instructor.

PSYCH 683 Abnormal Psychology 3(3,0) Introduction to the diagnosis and treatment of mental illness. Uses current diagnostic standards for mental disorders as a framework for understanding the symptoms, causes and treatments of the most commonly observed maladaptive behaviors. Prereq: PSYCH 201 with a C or better and one 300-level psychology course or consent of instructor.

PSYCH 689 Selected Topics 3(3,0) Seminar in current topics in psychology. Topics vary from semester to semester and are announced prior to each semester’s registration. May be repeated once for credit, but only if different topics are covered. Prereq: PSYCH 201 with a C or better and one 300-level psychology course or consent of instructor.

PSYCH 810 Research Design and Quantitative Methods I 3(3,0) Overview of applied data analysis in industrial and other work-related settings. Analysis techniques focus on the General Linear Model approach to ANOVA and regression. Prereq: Six credits of statistics, research methods or equivalent.

PSYCH 811 Research Design and Quantitative Methods II 3(3,0) Research methodologies; experimental, quasi-experimental and non-experimental designs emphasizing applied psychological research; scientific methods; basic versus applied research; technical writing; grant writing and ethics. Prereq: PSYCH 810.

PSYCH 813 Research Design and Quantitative Methods III 3(3,0) Advanced course in applications of multivariate data analysis in industrial and other work-related settings. Topics include the major advanced and multivariate data analytic tools needed for research in applied psychology. Prereq: PSYCH 810 or consent of instructor.

PSYCH 815 Advanced Studies in Systems and Theories 3(3,0) Foundations of contemporary psychology, origins of major theories, conceptualizations and scientific knowledge implicit in them and reasons for accepting or rejecting them. Prereq: PSYCH 415 or consent of instructor.

PSYCH 822 Human Perception and Performance 3(3,0) Basic research on human perception as applied to task performance; vision and audition in adults; basic knowledge of human sensory and perceptual characteristics as applied to such tasks as machine operation, task performance, etc. Prereq: PSYCH 825 Perception, Cognition and Technology 3(3,0) Fundamentals of sensory and perceptual processes focusing on human vision and audition. Emphasis is on perceptual aspects of applications and communication, electronic and traditional media. Topics include perception of speech, time, depth, color and motion in natural and virtual environments, as well as psychophysics, attention, eye movements and reading. Prereq: Enrollment in MAAC degree program or consent of instructor.

PSYCH 833 Advanced Cognitive Psychology 3(3,0) Research and theory concerning perception, memory, reasoning, problem solving, knowledge representation, psychology of language, semantics, attention, concept formation and other high-level mental processes. Applications of these areas are considered.

PSYCH 835 Advanced Human Factors Psychology 3(3,0) Foundation from which to study interactions between human beings and systems in order to maximize safety, performance and user satisfaction. Integration and application of basic research and theory in sensation, perception, cognition and motor control. Prereq: Consent of instructor.

PSYCH 837 Ergonomics for Applied Psychology 3(3,0) Perception and action capabilities of humans as they relate to the design of machines and environments; biomechanics, anthropometry, human movement and work, and the perceptual support of action.

PSYCH 840 Usability Analysis and Crew Assessment 3(3,0) Hands-on exposure to human factors methods for evaluating the usability of computer interfaces and assessing team performance in fast-paced tasks. May include cognitive task analysis, heuristic evaluation, usability testing, sequential data analysis, cognitive modeling, workload and situation-awareness measurement, measurement of team knowledge, operating simulators. Prereq: PSYCH 810 or 815 or consent of instructor.

PSYCH 845 Advanced Studies in Adulthood and Aging 3(3,0) Human development from young adulthood through late adulthood. Biological, cognitive, personality development and social development are examined from the perspective of several major theoretical frameworks. Prereq: PSYCH 345 or consent of instructor.

PSYCH 852 Advanced Studies in Social Psychology 3(3,0) Human social behavior from the perspective of the individual as a participant in social relationships; contemporary theories of human social behavior and human behavior in social settings. Prereq: PSYCH 352 or consent of instructor.

PSYCH 860 Psychology of Training and Evaluation 3(3,0) Evaluation issues such as criteria development, organizational assessment, process, and outcome criteria along with instructional methodologies such as fairness in training, special populations, second careers, hard-core unemployment and ethics of organizational and industrial change. Prereq: A course in industrial psychology, personnel psychology, or equivalent.

PSYCH 861 Personnel Psychology 3(3,0) Theory, techniques and legal issues involved in the effective matching of individuals’ needs, preferences, skills and abilities with the needs and preferences of organizations. Topics include research methods, prediction issues, tests and other predictors, decision making and job evaluation. Prereq: PSYCH 810.

PSYCH 862 Organizational Psychology 3(3,0) Investigation of forms of organizational structure and basic theories of organizations. Includes research and theories on human behavior in organizations including motivation, leadership and job satisfaction. Discusses relationships between theories and research on human behavior and organization development and change. Prereq: A course in industrial/organizational psychology or equivalent.

PSYCH 863 Work Motivation and Satisfaction 3(3,0) Explanations for absenteeism, productivity, job satisfaction and withdrawal, as well as their interrelations. Methods of measuring attitudes and opinions and general theories of human motivation. Prereq: A course in industrial/organizational psychology or equivalent.

PSYCH 864 Performance Appraisal 3(3,0) Job measurement and the psychological processes involved in performance appraisal. Current methods, theory and applications in the measurement of job performance. Training in the development and evaluation of performance appraisal systems. Prereq: PSYCH 364 or consent of instructor.

PSYCH 866 Attitude Measurement Theory 3(3,0) Classic and contemporary approaches to attitude theory, measurement and scaling techniques. Theories of job satisfaction. Measurement of attitudes toward work. Prereq: PSYCH 471 or consent of instructor.
PSYCH 867 Legal Issues in Personnel 3(3,0) Discrimination law and its relevance to the practice of industrial/organizational psychology. Compliance with Title 7, the Age Discrimination in Employment Act and the Americans with Disabilities Act. Preq: PSYCH 861 and 871 or consent of instructor.

PSYCH 868 Leadership in Organizations 3(3,0) Theories of leadership and current leadership research. Theoretical approaches include trait, behavioral, contingency, transactional and transformational approaches. Current leadership issues may include leadership perceptions, gender and leadership, and executive succession. Preq: A course in industrial/organizational psychology or equivalent.

PSYCH 869 Advanced Personnel Selection 3(3,0) Advanced seminar covering details of personnel selection techniques used in organizations. Techniques covered may include biodata, cognitive and physical ability tests, personality tests, interviews and assessment centers. Preq: PSYCH 861.

PSYCH 871 Psychological Tests and Measurement 3(3,0) Advanced survey of psychological test development, evaluation and utilization in organizational and research settings; professional guidelines for the practice of testing in industrial/organizational psychology and legal guidelines for using tests in industry. Preq: Consent of instructor.

PSYCH 873 Structural Equation Modeling in Applied Psychology 3(3,0) Fundamentals of the statistical techniques involved in structural equation modeling (SEM) in applied psychology. SEM is a regression-based technique that incorporates elements of path analysis, confirmatory factor analysis and structural models. Preq: PSYCH 810 or consent of instructor.

PSYCH 874 Psychometrics 3(3,0) Advanced study of psychometrics, including classical test theory, item response theory, computerized adaptive testing, and the testing of latent variables. Preq: PSYCH 873 or consent of instructor.

PSYCH 875 Advanced Psychopathology 3(3,0) Advanced seminar on the etiology and classification of abnormal behavior; in-depth examination of specific psychological disorders. Preq: Consent of instructor.

PSYCH 876 Advanced Seminar in Abnormal Psychology 3(3,0) Seminar on the etiology and classification of abnormal behavior; empirical and theoretical issues in the understanding of mental disorders; cultural influences on judgment of abnormality; in-depth examination of specific psychological disorders. Preq: PSYCH 483 or consent of instructor.

PSYCH 877 Applied Personality and Social Psychology 3(3,0) Examination of abnormal behavior; in-depth analysis of specific psychological disorders. Preq: Consent of instructor.

PSYCH 881 Enduring Problems and Innovations in Abnormal Psychology 3(3,0) Application of contemporary models to the assessment and treatment of psychological disorders. Preq: Consent of instructor.

PSYCH 882 Survey of Occupational Health Psychology 3(3,0) Issues in the newly developing field of occupational health psychology; integration of knowledge bases from human factors, industrial organizational, health psychology and related disciplines; biopsychosocial perspective where students develop problem-solving skills and interdisciplinary knowledge. Preq: Prior psychology coursework or consent of instructor.

PSYCH 883 Advanced Studies in Abnormal Psychology 3(3,0) Seminar on the etiology and classification of abnormal behavior; empirical and theoretical issues in the understanding of mental disorders; cultural influences on judgment of abnormality; in-depth examination of specific psychological disorders. Preq: PSYCH 483 or consent of instructor.

PSYCH 884 Organizational Stress 3(3,0) Considers stressors in the workplace that have the capacity to undermine an individual’s well-being and performance. Addresses comprehensive models of organizational stress, methodological challenges in studying workplace stress, factors that reduce the negative impact of stress, and organizational interventions to reduce the negative consequences.

PSYCH 891 Master’s Thesis Research 1-3

PSYCH 895 Applied Psychology Internship 3(0,3-6) Supervised field experience in industry, business, or government. Site location, on-site supervision and credit hours must be approved in advance by graduate coordinator.

PSYCH 897 Special Problems in Applied Psychology 1-3 Study of a particular topic under the direction of a faculty member. Specific program is organized by student and faculty member and submitted to graduate coordinator for approval. Project is not used to support MS thesis or dissertation. May be repeated for a maximum of 21 credits.

PSYCH 898 Selected Topics 3(3,0) Selected current and classic topics not covered in other courses. May be repeated for credit.

PSYCH 991 Doctoral Dissertation Research 1-9

PUBLIC ADMINISTRATION

Courses listed in brackets (e.g., P ADM 702 [POLI 502]) are offered by the University of South Carolina.

P ADM 702 [POLI 502] Research Methods for Public Administration 3(3,0) Use of social science research methods for addressing issues in public management and policy; research design; measurement; sampling and polling; various aspects of locating, collecting and processing data, including survey design and archive searches.

P ADM 801 [POLI 770] Perspectives on Public Administration 3(3,0) Study and practice of public administration in the United States in the 20th century; historical development of the field of public administration; current approaches to the study and practice of public administration.

P ADM 822 [POLI 774] Public Policy Process 3(3,0) Major models of policy making including incrementalism, rationalism, pluralism and elitism; selected areas of public policy including transportation, poverty, energy and the environment.

P ADM 825 [POLI 777] (FCS) Public Personnel Administration 3(3,0) Organization, techniques and theories of personnel management; interpersonal relations in organizations; personnel change and development; changing conditions in the public sector; educational specializations, unions, collective bargaining, etc.; ethics for the public service.

P ADM 826 [POLI 775] (FCS) Public Financial Management 3(3,0) Organization and techniques of governmental financial management; budgetary theories; intergovernmental financial relations.

P ADM 830 Constitutional Law for Public Administration 3(3,0) Principles of American constitutional law; legal issues related to public administration including delegation of power, separation of powers, due process and civil rights and liberties. May not be taken for credit by students who have taken PO SC 632 or 633 or their equivalents.

P ADM 834 Administrative Law 3(3,0) Legislative, adjudicatory and general policy-making powers of administrative agencies and regulatory commissions; the scope of judicial review of administrative action. Directed primarily toward the analysis of the political nature of bureaucracy.

P ADM 841 Public Data Analysis 3(3,0) Considers various aspects of database management, storage and retrieval; data description; univariate, bivariate and multivariate analysis in policy studies and decision-making theory. Preq: EX ST 301, MTHSC 301, or equivalent.

P ADM 860 American Government 3(3,0) Examines literature of the American political system, its institutions and processes.

P ADM 862 (FCS) Administrative Leadership 3(3,0) Foundations of leadership in public organizations; personal and organizational values underlying decision processes in the public service.

P ADM 863 [POLI 772] Contemporary Administrative Organizations 3(3,0) Problems, processes and theories of communication, decision-making, agency planning and control in administrative agencies.

P ADM 867 State Government Administration 3(3,0) State government problems and policy issues emphasizing the modernization of government institutions and comparative state politics.

P ADM 868 [POLI 768] Local Government Administration 3(3,0) Administration of local government from the perspective of the professional administrator; the growth of the manager form of local government; the role of local government administrators with regard to policy making, management and the delivery of services.

P ADM 877 Public Policy Evaluation Seminar 3(3,0) Investigates conceptual and analytic issues in policy program evaluation including problem definition, goal setting and criteria formulation; design of evaluation research; indicator design; treatment of uncertainty; and special problems raised by constraints of the public context.

P ADM 878 (FCS) Selected Topics in Public Administration 3(3,0) In-depth study of an applied problem in public administration as seen through the practitioner’s eyes; investigates the methods used to address these problems. May be repeated for credit, but only if different topics are covered.

P ADM 879 [POLI 779] Internship in Public Administration 1-3(1-3,0) Internship with a government agency requiring a written report detailing the experience.

P ADM 880 [POLI 753] Capstone Seminar in Public Administration 3(3,0) Term project integrating the material from other courses in the analysis of a contemporary public administration problem. Field work and applied project required. Preq: Thirty credit hours toward MPA degree and consent of instructor.

P ADM 891 Master’s Thesis Research 1-6

READING

READ 860 Reading Instruction in the Elementary School 3(3,0) Knowledge and skills necessary for teaching reading to varied types of elementary school learners. Preq: Consent of instructor.

READ 861 Fundamentals of Basic Reading 3(3,0) Historical progression of the teaching of reading; current theories and reading practices; teaching basic reading skills.

READ 862 Clinical Research in Reading 3(3,0) Reading research and literature; original investigation in such problems as development of reading skills and attitudes, clinical procedures and techniques is required. Preq: READ 861.

READ 863 Organizing and Supervising Reading Programs 3(3,0) Supervisory problems with planning reading programs; analysis of methods and materials of teaching; evaluation of reading programs. Preq: One of the following: READ 860, 861, 864, 865, 869.
Courses of Instruction

READ 864 Teaching Secondary School Reading 3(3,0) Methods and materials for secondary reading programs in developmental, corrective, remedial, adapted, and recreational areas.

READ 865 Evaluation and Remediation of Reading Problems 3(2,3) Remedial methods and materials for teaching reading; use of diagnostic instruments and interpretation of test results. Students participate in laboratory/field experience and prepare case studies with summary of diagnosis emphasizing remediation procedures. Prq: READ 865, 861, or 864.

READ 866 Practicum in Reading 3(2,2) Supervised practicum emphasizing diagnostic and remedial work with readers in public schools. Prq: READ 865, consent of instructor.

READ 867 Middle School Reading 3(3,0) Techniques, materials and theories for teaching reading to middle school students emphasizing correlating reading skills into the content area. Prq: Education major or consent of instructor.

READ 868 Using Literature and Technology for Reading Instruction 3(3,3) Provides early childhood, elementary and middle school teachers with theory and knowledge needed to utilize technological and library resources and make appropriate literature selections for the teaching of reading.

READ 869 Integrated Approach to Reading and Writing Instruction 3(3,0) Understanding of the reading/writing processes for early childhood and elementary teachers; investigation of the whole language approach in the classroom. Prq: READ 861 or equivalent.

READ 870 Early Literacy: Strategic Reading and Writing Instruction 3(3,0) Use of the theoretical base of the Reading Recovery program to modify instructional practices to include generalizable instructional procedures. Prq: READ 860 or equivalent.

READ 871 Literacy Across the Curriculum 3(3,0) Use of the theoretical base of the Reading Recovery program to modify instructional practices to include reading and writing activities in all content areas. Prq: READ 860 or equivalent and 870.

READ 872 Guided Reading and Guided Writing 3(3,0) Use of the techniques of Guided Reading, Shared Writing, and Interactive Writing appropriately in classroom situations. Demonstration of how the difficulty level of teaching practice must change over time as students move from dependence on assistance to independence during the reading and writing processes. Prq: READ 860 or equivalent and 871.

READ 873 Models for Balanced Literacy 3(3,0) Prepares classroom teachers to organize K-5 classrooms for balanced literacy instruction. Participants apply classroom organization procedures in actual K-5 classrooms. Prq: READ 860 or equivalent, 865, and 872.

READ 874 Principles and Strategies for Teaching English Speakers of Other Languages 3(3,0) Helps participants develop culturally and linguistically responsive classrooms with instructional strategies for teaching the language acquisition process within the context of academics supportive of English language learners (ELLs) and their learning needs. Prq: Graduate standing in Education or consent of instructor.

READ 880 Reading Recovery Teacher Practicum I 3(3,0) First in a two-semester, two-course sequence designed to prepare teachers to implement and teach a Reading Recovery Program. Issues related to reading theory and process, instructional processes, program implementation and evaluation. Prq: Consent of instructor. Coreq: READ 882.

READ 881 Reading Recovery Teacher Practicum II 3(3,0) Second in a two-course sequence designed to prepare teachers to implement and teach in a Reading Recovery Program. Issues related to reading theory and process, instructional practices. Prq: Admission into the Clemson Reading Recovery Program, READ 880, 882. Coreq: READ 883.

READ 882 Reading Recovery Teacher Practicum I 3(0,9) Teaching experience allowing teachers to develop and practice responsibilities for implementing and teaching first grade children in a Reading Recovery program. Participants implement content studied in READ 880. Prq: Consent of instructor. Coreq: READ 880.

READ 883 Reading Recovery Teacher Practicum II 3(0,9) Teaching experience and practice in implementing and teaching in a Reading Recovery Program. Participants implement content studied in READ 882. Prq: Admission into the Clemson Reading Recovery Program, READ 880, 882. Coreq: READ 884.

READ 884 Reading Recovery Clinical I 3(3,0) First in a two-course sequence aimed at providing leadership experiences in implementing a Reading Recovery Program in an elementary school setting. Prq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: READ 886, 937.

READ 885 Reading Recovery Clinical II 3(3,0) Second in a two-course sequence to provide leadership experiences in implementing a Reading Recovery Program in an elementary school setting. Prq: Admission into the Clemson University Reading Recovery Teacher Leaders program. Coreq: READ 886, 937.

READ 886 Reading Recovery Teacher Leader Practicum I 3(0,9) First in a two-course sequence designed to prepare Reading Recovery Teacher Leaders to implement a school-based program, supervise teachers and carry out responsibilities related to maintaining a Reading Recovery site. Prq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: READ 884, 937.

READ 887 Reading Recovery Teacher Leader Practicum II 3(0,9) Second in a two-course sequence designed to prepare Reading Recovery Teacher Leaders to implement a school-based program, supervise teachers and carry out responsibilities related to maintaining a Reading Recovery site. Prq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: READ 885, 938.

READ 937 Reading Recovery Theory I 3(3,0) First of a two-course sequence designed to examine theoretical principles of the reading process as applied in the Reading Recovery Program. Issues related to program implementation and systematic program changes. Prq: Consent of instructor. Coreq: READ 884, 886.

READ 938 Reading Recovery Theory II 3(3,0) Second of a two-course sequence designed to examine theoretical principles of the reading process as applied in the Reading Recovery program. Issues related to program implementation and systematic program changes. Prq: Consent of instructor. Coreq: READ 885, 887.

READ 939 Theoretical Models of Reading 3(3,0) Psychological basis of the reading process; principles applied in teaching reading. Prq: READ 860 or 861 or consent of instructor.

READ 940 Advanced Diagnosis and Remediation in Reading 3(2,3) Advanced diagnosis and remediation in reading; review of diagnostic instruments and instructional materials. Prq: READ 860 or 861; 865; or consent of instructor.

READ 941 Advanced Practicum in Reading 3(3,3) Diagnosis and remediation testing; remediation. Extensive case studies with recommendation for the classroom teacher are required. Prq: READ 940 and consent of instructor.

READ 942 Teaching Reading Through a Literature Emphasis 3(3,0) Strategies for integrating literature into the traditional reading program. Prq: An introductory reading class or equivalent.

READ 943 The Reading-Writing Connection: An Integrated Approach 3(3,0) Theoretical bases and practical techniques for teaching reading and writing in an integrated manner; reading and writing as processes; basic skills instruction in a coordinated program; multiple subject areas; use of student interest and ability. Prq: Basic reading methods course.

READ 944 Reading Research Review and Critique of the Literature 3(3,0) Historical and contemporary research in reading and related literacy fields. Prq: Admission to the PhD program in Curriculum and Instruction.

READ 945 Special Problems in Reading Education 3(1,4) Individual study of a specific topic in reading. Students may choose from a large diversity of topics. Prq: READ 860 or 861; READ 862, 865, ED F 808; or consent of instructor.
REAL ESTATE DEVELOPMENT

RED 800 Real Estate Development Process 3(3,0)
Real estate and land development process from the developer’s perspective. Cases and lectures are presented by leading experts in the development industry. Emphasizes participants of the development team and how to become a developer/“master builder” to create a superior built environment. Prereq: Consent of instructor.

RED 801 Real Estate Market Analysis 3(0,3)
Processes and data sources used to analyze the supply and demand for various building types. Explores demographic, technological and economic trends affecting markets. General market analysis and demand approaches, including the use of GIS, are developed and applied primarily to residential, retail and office markets at specific sites. Prereq: Consent of instructor.

RED 802 Real Estate Development Field Tour Seminar 3(0,9)
Examines the processes of creating quality development within the risk-reward framework focusing on design feasibility from the perspectives of the development team. Approximate two-week tour of the South Carolina Coast or other environs visits approximately forty developments and the key actors involved. To be taken Pass/Fail only. Prereq: MRED student or consent of instructor.

RED 803 Public-Private Partnership Development 3(3,0)
Focuses on public-private partnerships in the structuring, negotiating and implementing the design, development, construction and management of buildings and areas. Emphasis is on redevelopment/rehab and infill development; incentive tools and techniques, and market and feasibility issues for development within the risk-reward framework. Prereq: RED 800 and consent of instructor.

RED 804 Practicum in Residential and Master Planned/Resort Communities 3(3,0)
Exploration of the residential development process, especially for large-scale subdivisions and master planned/resort communities. Guest speakers, case studies and field visits are used. Capstone preliminary feasibility analysis for a real world proposed development is completed by diverse student teams. Prereq: Consent of instructor.

RED 805 Practicum in Commercial Development 3(3,0)
Exploration of the commercial development process, especially for office and retail properties. Guest speakers, case studies and field visits are used. Capstone preliminary feasibility analysis is completed by diverse student teams for a real world proposed development. Prereq: Consent of instructor.

RED 810 Real Estate Seminar Roundtable 1(1,0)
Weekly course which brings students and premier real estate professionals together through on-site or videoconference sessions. Presentations and discussions occur regarding cutting edge projects and industry issues from around the country and internationally. May be repeated for a maximum of two credits. To be taken Pass/Fail only. Prereq: Enrollment in MRED program or consent of instructor.

RED 811 Summer Internship in Real Estate Development 3(0,9)
Preplanned, preapproved, faculty-supervised internship designed to give students on-the-job learning in support of classroom education. Internships must be no less than ten full-time, consecutive weeks with same internship provider. Ancillary study abroad experience or two, three-credit classes in place of internship requirement are possible with approval of MRED Director. To be taken Pass/Fail only.

RED 812 Real Estate Technology 1(1,0)
Demonstrates the technology used by the real estate industry pertaining to site analysis and land planning, vertical design, location analysis and market research and feasibility analysis. To be taken Pass/Fail only. Prereq: Consent of instructor.

RED 813 Real Estate Development Strategic Planning 3(0,3)
Seminar examines the importance of strategy in the success of real estate companies and projects. Leadership, current economic conditions and the real estate cycle are also explored as a way of identifying successful strategies and the role leadership plays in their execution. Prereq: Second year MRED student.

RED 814 Resort and Second-Home Communities Seminar 3(3,0)
Advanced seminar on resort and second-home communities focuses on the full range of development issues pertaining to this important and expanding real estate market. Special emphasis on market and feasibility issues, including analysis of value creation approaches such as golf/tennis, eco-environment, marina, spa retreat, skiing and wellness. Prereq: Second year MRED student.

RED 889 Selected Topics 3(3,0)
Topics emphasizing current literature and results of current research. May be repeated for a maximum of nine credits, but only if different topics are covered. Prereq: Consent of instructor.

REL 601 Studies in Biblical Literature and Religion 3(3,0)
Critical examination of a selected topic in biblical studies. Topics vary from year to year. May be repeated once for credit. Prereq: Consent of instructor.

REL 602 Studies in Religion 3(3,0)
Thorough examination of a selected topic in one or more of the religious traditions of the world or of religious life in a particular region. Topics vary from year to year. May be repeated for a maximum of six credits. Prereq: Consent of instructor.

REL 604 History of Early Christianity 3(3,0)
Study of the history, social and doctrinal, of early Christianity up to 600 A.D. Prereq: Consent of instructor.

REL 635 Religious Institutions in Community Life 3(3,0)
Explores the particular significance of religious organizations as core institutions in American communities and examines their involvement with community political and social structures.

REL 699 Independent Study 1-3(1-3,0)
Study of selected problems, issues, or movements in religion under the direction of a faculty member chosen by the student. Student and faculty member develop an individualized course of study approved by the department chair prior to registration. May be repeated for a maximum of six credits. Prereq: Consent of instructor.

RHETORICS, COMMUNICATION AND INFORMATION DESIGN

RCID 801 Histories of Rhetorics 3(3,0)
Details historical beginnings from preplatonic, Sophists, Plato, Aristotle to early work of K. Burke (c. 1940). Attention is given to primary-secondary works, including historiographical principles of rhetorics, “the sister arts” (ut pictura poesis, ecphrasis), and techne (as human faculty and mechanical technol).

RCID 802 Cultural Research Methods 3(3,0)
Continuation of RCID 801, from 1940 to the present. Focuses on rhetorical inventions as traditional memory and innovative counter-memory. Includes such theorists as K. Burke, G. Ulmer and F. Kittler. Includes algorithmic, heuristic, aleatory procedures: classical, modern, postmodern topoi and ethnographies/grammatologies; gestural, oral (aural), literate and elecrote logics; graphic/filnic collage-montage; “rhythm science,” and sampling-remixing. Prereq: RCID 801.

RCID 803 Empirical Research Methods 3(3,0)
Study of assumptions/applications of empirical method in research. Includes sampling techniques, measurement, reliability, validity in collecting-analyzing data, using parametric/nonparametric statistical procedures. Considers approaches to content studies as well as survey and quasi-experimental research. Discusses philosophic writings of scholars such as Popper and Kuhn and content-specific work of Lazarsfeld, Lasswell, Howland, among others. Prereq: RCID major or consent of instructor.

RCID 804 Visual Rhetorics 3(3,0)
Examines post-1945 modes of visual rhetoric and differing critical perspectives on their functions. Attention is given to key texts and visual creations to gain awareness of how visual codes operate in interior worlds and public life. Topics include the Challenge of Abstraction, Culture of Display, Body as Marketing Tool. Prereq: RCID major or consent of instructor.

RCID 805 Rhetorics, Communication, Information Technologies 3(3,0)
Hands-on examination of communication technologies used widely in academic and industry settings. Focuses on such intermedia as audio, video, Web, MOOs, Blogs, serious computer games and all emerging technologies. Prereq: RCID major or consent of instructor.

RCID 810 Pedagogy, Administration and Assessment 3(3,0)
Theory and praxis of professional communication in academic instruction and selected methods of pedagogical and programmatic assessment. Emphasizes communication-intermedia across the curriculum, academic program administration and scholarship of teaching and learning. May be repeated for a maximum of six credits. Prereq: RCID major or consent of instructor.
SOCIOLGY
SOC (R S) 601 Human Ecology 3(3,0) See R S 601.
SOC 604 Sociological Theory 3(3,0) Survey of the development of sociological theory. Required of all sociology majors. Prreq: SOC 201 and Junior standing or consent of instructor.
SOC 614 Policy and Social Change 3(3,0) Uses the sociological perspective to examine policy development, implementation and evaluation in the public and private sectors. Specifically, focuses on values and the effects of social change efforts on the outcomes of policy formation, social planning and implementation. Prreq: SOC 201 and Junior standing or consent of instructor.
SOC 633 Globalization and Social Change 3(3,0) Examination of the social and historical causes of development and underdevelopment in societies. Various sociological theories of development are reviewed. Selected countries are examined in an international context. Prreq: SOC 201 and Junior standing or consent of instructor.
SOC 635 Leadership and Team Building 3(2,3) Introduction to leadership and the process of building effective teams. Examines various sociological perspectives on leadership and their role in developing and maintaining various types of groups. Students are actively involved in the educational process through experiential learning opportunities. Prreq: SOC 201 and Junior standing or consent of instructor.
SOC 659 The Community 3(3,0) See R S 659.
SOC 660 Race, Ethnicity and Class 3(3,0) Investigation of sociological perspectives on race, ethnic relations and social stratification. Analysis of the impact of social class on minority movements. Prreq: SOC 201 and Junior standing or consent of instructor.
SOC 663 Sociology of Parenting 3(3,0) Sociology of parenting, child rearing, parenting styles and outcomes; social change and parenting; variations by sex, race and class; cross-cultural comparisons; research-based with applied orientation. Prreq: SOC 201, Junior standing.
SOC (R S) 671 Demography 3(3,0) Demographic concepts, theory and research methods for vital statistics, migration and population distribution and projections. Collection and processing of demographic data and organization of demographic data systems. Offered fall semester only. Prreq: ANTH 201 or R S 301 or SOC 201.

SOC 680 Medical Sociology 3(3,0) Sociocultural factors in the etiology and treatment of physical illness; medical occupations and professions; organization of health-care delivery systems. Prreq: SOC 201 and Junior standing or consent of instructor.
SOC 681 Aging and Death 3(3,0) Sociological orientation to aging populations focusing on the impact of health care, welfare and retirement systems. Includes dying as a social phenomenon, suicide, euthanasia, funerals. Prreq: SOC 201 and Junior standing or consent of instructor.
SOC 684 Child Abuse and Treatment 3(3,0) Comprehensive examination of child abuse, neglect and exploitation as major social problems; causes, effects and prevalence of physical, sexual and emotional maltreatment; definitional controversies; social policy and legal considerations; therapeutic approaches for children and their caretakers; child maltreatment and the judicial system. Prreq: SOC 201 and Senior standing or consent of instructor.
SOC 693 Sociology of Corrections 3(3,0) Analysis of correctional alternatives. Topics include sentencing strategies and their impact, prison populations (male, female and juvenile), inmate social structures, treatment and custody issues, community based alternatives (probation, parole, electronic monitoring and work release), and correctional management issues. Prreq: SOC 390 or consent of instructor.
SOC 694 Sociology of Organized Crimes 3(3,0) Examines the multifarious aspects of criminal organizations, namely their structure, methods and networks. Specific topics may include white-collar crime and traditional, non-traditional and transnational organized crime. Prreq: SOC 201 or consent of instructor.
SOC 803 Survey Designs for Applied Social Research 4(3,2) Survey research design principles, procedures and techniques used in applied sociology; instrumentation; data collection, management and interpretation. Offered fall semester only. Prreq: SOC 201 or equivalent.
SOC 805 Evaluation Research 3(3,0) Research methods and techniques of computer-assisted data management and analyses used in evaluating policies, operation, organization and effectiveness of social programs in the private and public sectors; microcomputer software packages available for these purposes. Offered spring semester only. Prreq: SOC 803.
SOC 887 Environmental Sociology 3(2,3) Introduction to environmental sociology; relationship among human behavior, society and the environment; focuses on the natural rather than the built environment; U.S. and global issues.
SOC 891 Master's Thesis Research 1-12
SOC 892 Selected Topics in Sociology 3(3,0) Current topics in applied sociology not covered in other graduate courses. May be repeated once for credit.
SOC 893 Field Experience 1-6(0,1-6) Supervised work experience in a public agency or private enterprise to gain planning, research and policy experience. May be repeated once for a maximum of six credits. Prreq: 12 hours of 800-level coursework in Sociology.
SOC 895 Independent Study 1-3(1-3,0) Individual research or research in a topic area selected according to a student's interests or program needs. May be repeated for a maximum of six credits. Prreq: Approval of director of graduate studies.
SOC 897 Departmental Research and Professional Development Seminar 1(1,0) Presentation of current research by Department of Sociology faculty, staff, graduate students and visiting researchers. Professional development seminars related to the research process, internships and employment opportunities. May be repeated for a maximum of four credits. To be taken Pass/Fail only.

SOILS AND SUSTAINABLE CROP SYSTEMS
SSCS 645 Regulatory Issues and Policies 1(1,0) Introduction to regulations of agricultural practices and implementation of novel technologies and products. Emphasizes patenting biotechnology inventions and ethical issues. Includes survey of state and governmental agencies with responsibilities to avoid risk to humans, non-target organisms, and preservation of food safety, agricultural resources and natural ecosystems.
SSCS 650 Agricultural Biosystems and Risk Assessment 1(1,0) In-depth discussion of recent articles on agricultural biotechnology and related issues. Independent and comprehensive literature survey and critical discussions on introduction of modified organisms into biological systems, agricultural adoption and bio-risk assessment. Discussions relate to scientific discovery, application and regulatory issues of agricultural biotechnology.
SSCS 651 Agricultural Biotechnology and Global Society 1(1,0) In-depth discussion of recent articles on agricultural biotechnology and related global issues. Includes independent and comprehensive literature survey and critical discussions on implementation of biotechnology products in the context of world agricultural production systems and economics. Discusses the role of international agencies and social and ethical issues.
Courses of Instruction

SPANISH
SPAN 151 Spanish for Graduate Students 3(3,0)
Intensive program only for graduate students preparing for the reading examination in Spanish. A minimum grade of B on final exam will satisfy Graduate School foreign language requirement. To be taken Pass/Fail only. May be repeated once. Preq: Graduate standing.
SPAN 699 Special Topics 3(3,0) Study of timely or special topics in Spanish. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of department chair.

SPECIAL EDUCATION
ED SP 669 Characteristics of Individuals with Emotional and Behavioral Disorders 3(3,0) Addresses the characteristics of individuals with emotional and behavioral disorders. Consideration is given to historical and legal aspects, definitions, comprehensive assessment and the impact of school, home, culture and society on individuals with behavior disorders. Research findings in the field of behavior disorders are emphasized. Preq: ED SP 470.
ED SP 670 Characteristics of Individuals with Learning Disabilities 3(3,0) Provides specific knowledge of definitions, evaluation procedures, cognitive, social, academic and functional skills of individuals with learning disabilities across the lifespan. Preq: ED SP 370.
ED SP 672 Characteristics of Individuals with Mental Retardation 3(3,0) Characteristics of mental retardation across the lifespan; learning, behavioral and developmental aspects are examined. Preq: ED SP 370.
ED SP 673 Educational Procedures for Individuals with Mental Retardation 3(3,0) Identification, selection and preparation of functional curriculum materials and pedagogy for teaching students with mental retardation. A multidisciplinary, student-centered approach to program planning provides the framework. Preq: ED SP 472.
ED SP 674 Procedures for Individuals with Emotional and Behavioral Disorders 3(3,0) Assists students in developing specific strategies for teaching individuals with emotional and behavioral disorders, utilizing preventive measures, expanding skills in behavior analysis and implementing the least restrictive intervention warranted. Includes programmatic considerations, social skill instruction, curriculum selection, IEP development and effective transition. Preq: ED SP 469.
ED SP 675 Educational Procedures for Individuals with Learning Disabilities 3(3,0) Provides knowledge of educational evaluation and instructional procedures to improve outcomes for individuals with learning disabilities. Preq: ED SP 470 or consent of instructor.
ED SP 676 Practicum in Learning Disabilities 3(2,3) Addresses content knowledge, skills and professional values for successful teaching of students with learning disabilities. Focuses on teacher-directed instruction and the use of critical instructional factors, the use of recommended procedures for students with disabilities, and the measurement and analysis of student performance data. Preq: ED SP 470, 475; completion of student teaching.
ED SP 678 Practicum in Emotional and Behavioral Disorders 3(2,3) Addresses content knowledge, performance skills and professional values for successful teaching of students with emotional and behavioral disorders. Focuses on teacher-directed instruction and the use of critical instructional factors, the use of recommended practice for students with disabilities, and the measurement and analysis of student performance data. Preq: ED SP 474; completion of student teaching.
ED SP 679 Practicum in Mental Retardation 3(2,3) Addresses content knowledge, performance skills and professional values for successful teaching of students with mental retardation. Focuses on teacher-directed instruction and the use of critical instructional factors, the use of recommended practices for students with disabilities, and the measurement and analysis of student performance data. Preq: ED SP 473; completion of student teaching.
ED SP 738 Selected Topics in Special Education 1-3(1-3,0) Specific master’s-level special education topics not found in other courses are selected for in-depth study. May be repeated for a maximum of six credits, but only if different topics are covered.
ED SP 739 Independent Study in Special Education 1-3(1-3,0) Master’s-level study of selected topics in special education under the direction of a faculty member. May be repeated for a maximum of six credits, but only if different topics are covered.
ED SP 760 Social Development and Guidance of Young Children in Inclusive Settings 3(3,0) Focuses on the social development and guidance of very young children–infants, toddlers and preschoolers in inclusive early childhood settings. Explores the practices for teachers of infants, toddlers, preschool and primary age children in diverse settings and care settings.
ED SP 762 Language Arts Instruction for Individuals with Disabilities 3(3,1) Research-based methods for instructing individuals with disabilities. Includes principles of effective language arts instruction in reading, writing, speaking and listening skills. Preq: A course in reading methods or consent of instructor.
ED SP 821 Educational Assessment of Individuals with Disabilities 3(3,1) Introduction to the assessment process in special education by addressing procedural safeguards; data collection via informal and standardized procedures; issues in assessment; psychometric properties of standardized tests; and administration, scoring and interpretation of selected instruments. Preq: ED SP 370 or consent of instructor.
ED SP 822 Teaching Mathematics to Individuals with Disabilities 3(3,1) Procedures for teaching mathematics to individuals with disabilities using direct instruction as an approach to assessment, instructional planning and evaluation. Research in mathematics instruction for individuals with disabilities and mathematics program. Preq: ED SP 370 or consent of instructor.
ED SP 823 Teaching Individuals with Disabilities in Integrated Settings 3(3,1) Strategies for teaching individuals with disabilities in integrated settings; appropriate instruction, accommodations, natural supports, collaboration and consultation. Preq: ED SP 370 or consent of instructor.
ED SP 840 Transition Education and Services for Individuals with Disabilities 3(3,1) Postsecondary options for individuals with disabilities; educational programs and services which support their transition from school to life. Preq: ED SP 370 or consent of instructor.
ED SP 841 Instructional Strategies for Individuals with Disabilities in Secondary School Settings 3(3,1) Instructional procedures for teaching individuals with disabilities in middle and high schools. Research-validated practices in learning strategies, content-area instruction, functional skills and community-based instruction. Preq: ED SP 370 or consent of instructor.
ED SP 853 Legal and Policy Issues in Special Education 3(3,1) The impact of legislation-IDEA, Section 504 and litigation on special education; six major principles of special education law; interpretation of court cases; residential placements; discipline; extended school year services; compensatory education; inclusion; strategies to minimize litigation and trends in special education. Preq: ED SP 370 or consent of instructor.
ED SP 854 Applied Behavior Analysis 3(3,1) Class members accurately recognize, observe, record and chart inappropriate behaviors; develop behavioral plans based on functional assessment data; determine behavioral objectives; apply behavior analysis principles; and foster student self-management skills. Preq: ED SP 370.
EDSP (ED, ED F) 894 Directed Research 1-4(1-4,0) See ED 894.
ED SP 930 Critical Issues and Trends in Special Education 3(3,0) Helps students develop an understanding of the role of convergent research evidence in addressing critical issues in special education practices and policies. Focuses on foundational issues of special education, intervention issues and personnel preparation issues.
EDSP 931 Advanced Research in Learning Disabilities 3(3,1) Investigates history, theory, research and practice pertaining to selected issues in methods and curriculum within the field of learning disabilities. Employs research-based interventions in the preparation, selection and adaptation of instruction for students with learning disabilities. Preq: ED F 778 and ED SP 821 or consent of instructor.
ED SP 932 Advanced Research in Emotional/Behavioral Disorders 3(3,1) History, theory, research and practice pertaining to selected issues in the fields of emotional/behavioral disorders. Influence of various theoretical approaches in the field. Research-based interventions and curriculum development. Preq: ED SP 821.
ED SP 933 Advanced Research in Mental Retardation 3(3,0) History, theory, research and practice pertaining to selected issues in the field of mental retardation; historical treatment; theoretical approaches; research-based interventions; community-based and lifespan curriculum development for individuals with mental retardation. Preq: Graduate standing. ED SP 821.
ED SP 934 Evidence-Based Research in Instructional Design and Delivery 3(3,0) Emphasizes the research foundations of special education and the importance of evidence-based instructional design and delivery frameworks that impact important outcomes for students with disabilities.
ED SP 935 Preparing Highly Qualified Special Educators: Research in Teacher Education 3(3,0)
Prepares doctoral students for the role of teacher educator. Topics include current issues in teacher education and special education including effective teaching practices in general and special education. Current findings in teacher education and special education research and development and conduct of research are emphasized. Prereq: Curriculum and Instruction major or consent of instructor.

ED SP 936 Single-Subject Research Design 3(3,0)
Provides doctoral students with practical information regarding the conduct, theory and practice of single-subject research methods. Emphasizes skills in design, implementation and analysis of single-subject research. Prereq: Curriculum and Instruction major or consent of instructor.

ED SP 937 Research in High Incidence Disabilities 3(3,0)
Emphasizes research related to characteristics and identification of individuals with high incidence disabilities, as well as evidence-based instructional and behavioral interventions. Prereq: Curriculum and Instruction major or consent of instructor.

ED SP 980 Internship in Curriculum and Instruction 1-3(3,0) See ED 980.

ED SP (ED, ED F) 991 Doctoral Dissertation Research 1-12
Provides doctoral students with practical information regarding the conduct, theory and practice of single-subject research methods. Emphasizes skills in design, implementation and analysis of single-subject research. Prereq: Curriculum and Instruction major or consent of instructor.

ED SP (ED, ED F) 980 Internship in Curriculum and Instruction 1-60,3(3,0) See ED 980.

ED SP (ED, ED F) 991 Doctoral Dissertation Research 1-18 See ED 991.

SYSTEMS ENGINEERING

SYS E 801 Systems Engineering I 3(3,0) Educates students on the complete system design process using a project-oriented format. Course consists of topical areas in needs analysis, concept generation and development, prototyping, evaluation, cost analysis, implementation and delivery. Prereq: Consent of instructor.

SYS E 802 Systems Engineering II 3(3,0) Addresses analysis and design of complex systems by considering human, hardware and software components of the system. Techniques for unambiguously defining a problem and designing a solution are applied to a model problem. Architectural techniques are used to assemble a solution that satisfies functional and non-functional requirements. A range of qualitative and quantitative verification and validation techniques for evaluating the fitness of a solution are examined and used. Prereq: SYS E 801.

TEXTILES

TEXT 616 Nonwoven Structures 3(2,2) Nonwoven fabric structures, their manufacture, properties and applications. Methods of nonwoven fabric formation, resultant material characteristics and end-use applications are examined. Prereq: TEXT 201.

TEXT 622 Properties of Textile Structures 3(2,2) Yarn and fabric properties, their scientific significance and analysis. Dimensional, structural and mechanical interrelationships are established and evaluated.

TEXT 645 Special Topics in Textile, Fiber and Polymer Science I 3(1-3,0) Special topics in textile, fiber and polymer sciences. A coenrollment course for similar courses in other departments, such as for those students involved in CAEFF projects and CH E 445. There may be different sections in a term to cover different topics. May be repeated for a maximum of nine credits, but only if different topics are covered. Prereq: Consent of instructor.

TEXT 660 Textile Processes 3(3,0) Survey of machinery and processes of textile manufacturing from fiber formation through fabric finishing. For students with a nontextile background.

TEXT 672 Textile International Trade 3(3,0) Analyzes the current structure of the international textile trade including imports, exports, tariffs and trade requirements. Field experience with local firms is used to enhance students’ understanding. Prereq: Senior standing or consent of instructor.

TEXT 821 Fiber Physics I 3(3,0) Fiber physical properties and their relationship to fiber structure; methods of investigating fiber structure and physical properties; theories of viscoelastic behavior and thermal properties; models of fiber structure. Offered fall semester only.

TEXT 822 Fiber Physics II 3(3,0) Exploitation of TEXT 821, providing a more in-depth study of the mathematics of polymer fiber viscoelasticity and the solid state thermodynamics of polymeric systems, properties of copolymers, polymer optical and electrical properties; radiation physics of polymers. Offered spring semester only. Prereq: MTHSC 208 and consent of instructor.

TEXT 830 Textile Physics 3(3,0) Physical principles underlying manufacturing environments in which fibers, yarns and fabrics are produced. Physical and mathematical techniques are developed for the study and analysis of the textile plant environment, controls and energy requirements. Offered fall semester only.

TEXT 835 Textile Structures I 3(3,0) Pioneering work involving fiber properties to yarn properties; yarn geometry, fiber arrangements in twisted yarns, extension and breakage of continuous filament yarns and deformation of staple fiber yarns.

TEXT 866 Fiber Formation 3(3,0) Formation of fibers by wet, dry and melt spinning are studied in depth with emphasis on rheology of solutions and melts, fiber structure, stretching and drawing processes and the interrelationships of polymer properties and processes that determine fiber properties. Offered spring semester only.

TEXT 880 Selected Topics 3(3,0) Topics not covered in other textile chemistry or textile science courses.

TEXT 891 Master’s Thesis Research 1-12

THE heating

THEA 630 Dramatic Literature II 3(3,0) See ENGL 630.

THEA 647 Playwriting Workshop 3(0,3) Workshop in the creative writing of plays. May be repeated once. Prereq: THEA (ENGL) 347 or consent of instructor.

THEA 672 Improvisation: Interpreting and Developing Texts 3(3,0) Practical applications using drama as a learning tool to strengthen writing skills, motivate collaboration and heighten analytical skills. Students use improvisation to analyze texts and to revise original work, consider theory and research of contemporary scholars and develop approaches to literature and composition based on readings and drama experiences. Prereq: Senior standing or consent of instructor.

THEA 687 Stage Lighting I 3(2,1) Theory and practice of stage lighting through an understanding of various lighting instruments, lighting control systems and execution of lighting designs.

THEA 697 Scene Painting 3(2,1) Practical study of basic painting techniques for the theatre including layout, proper use of materials, painting styles and texturing techniques.

THEA 699 Independent Studies 1-3(1-3,0) Tutorial work for students with special interests outside the scope of existing courses. May be repeated for a maximum of six credits. Prereq: Consent of department chair.

GOVE NT/TECHNICAL EDUCATION

VT ED 810 Foundations of Vocational and Technical Education 3(3,0) Evolution of vocational and technical education during the 20th century and current trends; sociological, psychological and philosophical theories underlying current objectives; definition of broad parameters of the field.

VT ED 812 Vocational and Technical Program Finance 3(3,0) National, state and local legislation governing financial support of vocational/technical programs; development of budget, audit and financial administrative plans and systems. Prereq: VT ED 810 and ED L 745 or equivalent.

VT ED 833 Curriculum Construction in Vocational and Technical Education 3(3,0) Students develop a specific course in a selected vocational and technical education area by specifying performance goals and building around these objectives. Prereq: AG ED 640 or CTE 670 or equivalent.

VT ED 850 Programs, Concepts and Issues in Vocational and Technical Education 3(3,0) Current activities and debates in vocational and technical education; traditional and innovative programs, career education, school finance, disadvantaged students, handicapped youth, sex equality and other specialized programs.

VT ED 861 Administration and Supervision in Vocational and Technical Education 3(3,0) Principles and practices for administering and supervising vocational and technical schools and classes under federal vocational acts, state regulations and local policies. Prereq: VT ED 810 or consent of instructor.

VT ED 882 Seminar 1(1,0) Current issues and problems and proposed research projects.

VT ED 893 Advanced Research Design and Analysis 3(3,0) Emphasis on the dissertation from the proposal to the fully developed outline of all chapters. Required of all doctoral candidates in the vocational/technical education program. Prereq: AG ED (CTE, ED) 889 or equivalent.
W F B 650 Aquaculture 3(3,0) Basic aquacultural techniques applied to freshwater and marine organisms; past and present culture of finfishes and shellfishes around the world; principles underlying fish production; water quality, feeding and nutrition as they influence production of cultured aquatic organisms. Prq: W F B 300 and 350.

W F B 660 Warmwater Fish Diseases 2(2,0) Study of diseases in warmwater fish including infectious and noninfectious processes. Prq: W F B 300 and 350.

W F B 662 Wetland Wildlife Biology 3(3,0) Study of wetland wildlife habitats, emphasizing classification by physical, chemical and biological characteristics; importance of wetland habitat for management and production of wetland wildlife species. Offered fall semester only. Prq: W F B 300 and 350.

W F B (BIOSC, ENT) 669 Aquatic Insects 3(1,6) See ENT 669.

W F B 676 Field Methods in Avian Monitoring and Conservation 3(1,4) A field-intensive introduction to the identification, ecology and conservation of North American birds and their habitats with an emphasis on southeastern species. Includes aerial survey and census techniques. Two to three weekend (Friday-Sunday) field trips are required. Prq: BIOL 104/106, 111 or consent of instructor.

W F B 712 Wildlife Conservation for Teachers 2-3(2-3,0) Principles and practices of wildlife conservation providing an overview of wildlife diversity, ecology and management in the state; population census, wildlife identification, capture and habitat management of game and nongame species. For in-service teachers only. Prq: Consent of instructor.

W F B 800 Seminar in Wildlife and Fisheries Science 1(1,0) Current literature and research in fisheries and wildlife sciences. At least one presentation is required. May be repeated for a maximum of four credits.

W F B 810 Publishing in Natural Resource Journals 2(2,0) Principles of preparing research manuscripts for publication in natural resource journals including searching the literature, communicating with editors, responding to reviews, publication ethics and performing peer reviews. Offered spring semester of odd-numbered years only.

W F B 815 Principles of Wildlife Biology 3(2,3) Theories and principles applicable to wildlife biology emphasizing upland game species. Offered fall semester of even-numbered years only.

W F B 818 Waterfowl Ecology and Management 3(2,3) Identification, ecology and management of waterfowl. Laboratory work includes demonstration and application of relevant waterfowl management techniques, current literature topics and field trips. Offered fall semester of odd-numbered years only. Prq: BIOSC 441 or W F B 412 or consent of instructor.

W F B 840 Fish Management 3(2,3) Principles and techniques of managing aquatic systems for recreational and/or commercial fishing, emphasizing streams, rivers, estuaries and impoundments. Laboratory work includes demonstration and application of management techniques and field trips to observe management practices. Offered fall semester of odd-numbered years only. Prq: W F B 416 or consent of instructor.

W F B 860 Diagnostic Procedures of Warmwater Fish Diseases 2(1,2) Warmwater fish disease diagnostic procedures employing proper protocol to be followed by a fish disease diagnostician. Offered summer session of odd-numbered years only. Coreq: W F B 460 or consent of instructor.

W F B 861 Selected Topics 1-4(0-4,0-12) Current areas of aquaculture, fisheries and wildlife management and research. May be repeated for credit. Prq: Consent of instructor.

W F B 863 Special Problems in Wildlife and Fisheries Biology 1-3(0,3-9) Research not related to a thesis. Credit varies with problems selected. Prq: Consent of instructor.

W F B 891 Master's Thesis Research 1-12

W F B 991 Doctoral Dissertation Research 1-18

WOMEN’S STUDIES

W S (ANTH) 623 Women in the Developing World 3(3,0) See ANTH 623.

W S 659 Selected Topics in Women’s Studies 1-3(1-3,0) Topics change from semester to semester and are announced prior to registration. May be repeated for a maximum of six credits, but only if different topics are covered.