Mr. Clemson served on a committee whose purpose was to promote the idea of founding an institution
for "educating the people in the sciences" and "which
will in time secure permanent prosperity."

When he died on April 6, 1888, a series of events
began that marked the start of a new era in higher
education in the state of South Carolina, especially
in the study of science, agriculture, and engineering.
Mr. Clemson’s passing set the stage for the founding
of the university that bears his name—the beginning
of a true “people’s university,” which opened the
doors of higher education to all South Carolinians,
rich and poor alike. In his will, which was signed
November 6, 1886, Mr. Clemson bequeathed the Fort
Hill plantation and a considerable sum from his per-
sonal assets for the establishment of an educational
institution of the kind he envisioned. He left a cash
endowment of approximately $80,000, as well as the
154-acre Fort Hill estate, to South Carolina for such
a college. The biggest obstacle in the creation of an
agricultural college—the initial expense—was removed
by Mr. Clemson’s bequest.

On November 27, 1889, Governor Richardson signed
the bill accepting Mr. Clemson’s gift. Soon after,
a measure was introduced to establish the Clemson
Agricultural College, with its trustees becoming
custodians of Morrill Act and Hatch Act funds made
available for agricultural education and research
by federal legislative acts. The founding of Clemson
Agricultural College supplanted the South Carolina
College of Agriculture and Mechanics, which had
been designated in Columbia in 1880.

Thomas Green Clemson came to the foothills of
South Carolina when he married Anna Maria
Calhoun, daughter of South Carolina’s famous
statesman John C. Calhoun.
Born in Philadelphia, Mr. Clemson was educated at
schools both in the United States and France, where
he attended lectures at the Royal School of Mines,
studied with prominent scientists in the private
laboratories of the Sorbonne Royal College of France,
and received his diploma as an assayer from the
Royal Mint in Paris. Mr. Clemson, then in his mid-
20s, returned to America greatly influenced by his
European studies. He became a great advocate of
the natural sciences, achieving a considerable reputation
as a mining engineer and a theorist in agricultural
chemistry. He also was a gifted writer whose articles
were published in the leading scientific journals of
his day, an artist and a diplomat who represented the
U.S. government as chargé d’affaires to Belgium for
almost seven years.

Mr. Clemson had a lifelong interest in farming and
agricultural affairs. He served as the nation’s first
superintendent of agricultural affairs (predecessor
to the present secretary of agriculture position) and
actively promoted the establishment and endowment
of the Maryland Agricultural College in the 1850s.
Though remembered today for these accomplish-
ments, Thomas Clemson made his greatest historical
contribution when, as a champion of formal scien-
tific education, his life became intertwined with the
destiny of educational and economic development in
South Carolina. Although he never lived to see it,
his dedicated efforts culminated in the founding of
Clemson Agricultural College.

At the time of his death, Mr. Clemson was living at
the Fort Hill homeplace, which today is a national
historic landmark and provides a historic centerpiece
for the Clemson University campus. He had inher-
ited the house and plantation lands of his famous
father-in-law, Senator Calhoun, upon the death of
Mrs. Clemson in 1875.

Clemson College formally opened in July 1893,
with an enrollment of 446. From the beginning, the
college was an all-male military school. It remained
this way until 1955, when the change was made to
“civilian” status for students and Clemson became a
coeeducational institution. In 1964, the college was
renamed Clemson University as the state legislature
formally recognized the school’s expanded aca-
demic offerings, Ph.D. granting status and research
pursuits.

On November 27, 1989, the University observed the
100th anniversary of the state’s acceptance of the terms
and conditions of Mr. Clemson’s bequest.

The enrollment of Clemson has grown from 446
students at the opening of the University to 19,453
for the first semester 2010-2011. Since the opening of
the University, 112,228 students have been awarded
bachelor’s degrees. During this same period, 426
associate degrees, 30,842 master’s, 374 education
specialist and, 3,514 doctor’s degrees have been
awarded, a total of 147,384 degrees.

Today, more than a century later, the University is
much more than its founder ever could have imag-
ined. With its diverse learning and research facilities,
the University provides an educational opportunity
not only for the people of the state, as Mr. Clemson
dreamed, but for thousands of young men and
women throughout the country and the world.

THE CAMPUS
The 1,400-acre Clemson University campus is sited
on the former homestead of statesman John C.
Calhoun. Nestled in the foothills of the Blue Ridge
Mountains and adjacent to Lake Hartwell, the cam-
pus commands an excellent view of the mountains to
the north and west, some of which attain an altitude
of over 5,000 feet above mean sea level.

The Norfolk and Southern Railway and U.S. high-
ways 76 and 123 provide easy access to the city of
Clemson and to the University. Oconee County
Airport is four miles from the library. Both Atlanta
and Charlotte are two hours driving time away.

Campus architecture is a pleasing blend of tradi-
tional and modern facilities enhanced by a beautiful
landscape of towering trees, grassy expanses, and
flowering plants. Academic, administrative, and
student service buildings on campus represent an
insured value of $627 million. Clemson University’s
real estate holdings include more than 32,000 acres
of forestry and agricultural lands throughout the state,
the majority of which are dedicated to Clemson’s
research and public-service missions.

Fort Hill, the former home of John C. Calhoun in-
herited by Thomas Clemson, and the Hanover House
are both listed on the National Register of Historic
Places and are open to the public. The campus also
has two recognized historic districts.
The Strom Thurmond Institute houses the institute offices, Senator Thurmond’s papers and memorabilia, and the special collections of the Cooper Library, including papers of John C. Calhoun and James Byrnes, two of the most important South Carolinians since 1787. The institute is a part of an instructional and public-service district that includes the Brooks Center for the Performing Arts and the Madren Center for Continuing Education.

Clemson offers limited graduate and undergraduate coursework in Greenville, SC. Also located in Greenville is the Clemson University International Center for Automotive Research (CU-ICAR), a 250-acre advanced-technology research campus where university, industry and government organizations collaborate.

VISION STATEMENT
Clemson University will be one of the nation’s top-20 public universities.

MISSION STATEMENT
The mission of Clemson University is to fulfill the covenant between its founder and the people of South Carolina to establish a “high seminary of learning” through its historical land-grant responsibilities of teaching, research, and extended public service.

Clemson University is a selective, public, land-grant university in a college-town setting along a dynamic Southeastern corridor. The University is committed to world-class teaching, research, and public service in the context of general education, student development, and continuing education. Clemson’s desire is to attract a capable, dedicated, and diverse student body of approximately 12,000 to 14,000 undergraduates and 4,000 to 5,000 graduate students, with priority to students from South Carolina.

Clemson offers a wide array of high-quality baccalaureate programs built around a distinctive core curriculum. Graduate and continuing education offerings respond to the professions, while doctoral and research programs contribute to the economic future of the state, nation, and world. The University emphasizes agriculture, architecture, business, education, engineering, natural resources, science, and technology. The University also promotes excellence in education and scholarship in selected areas of the creative arts, health, human development, the humanities, and social sciences. In all areas, the goal is to develop students’ communication and critical-thinking skills, ethical judgment, global awareness, and scientific and technological knowledge. Students remain the primary focus of the University.

Just as Clemson values its students, the University also values its faculty and staff who have committed their talents and careers to advance its mission. Clemson pledges to support their work, to encourage their professional development, to evaluate their professional performance, and to compensate them at nationally competitive levels.

ACCREDITATION
Clemson University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the bachelor’s, master’s, education specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, GA 30034-4097 or call (404) 679-4500 for questions about the accreditation of Clemson University.

Curricula are accredited by AACSB International (Association to Advance Collegiate Schools of Business), Accreditation Board for Engineering and Technology, American Council for Construction Education, American Dietetic Association (CADE), American Society of Landscape Architects, Commission on Collegiate Nursing Education (CCNE), Council for Accreditation of Counseling and Related Education Programs (CACREP), National Architectural Accrediting Board, National Association of Schools of Art and Design, National Council for Accreditation of Teacher Education, NRPA/AALR Council on Accreditation, Planning Accreditation Board, and Society of American Foresters. Documentation of accreditation is available in the college deans’ offices.

ADVISING POLICY
Academic advising is an ongoing educational process that connects the student to the University. Academic advising supports the University’s mission of preparing the student for learning beyond the confines of the academy. Academic advisors represent and interpret University policies and procedures to the student and help the student navigate the academic and organizational paths of the institution.

To ensure that students receive both personal and professional assistance in navigating through curricula and University requirements toward degree completion and graduation, each student is assigned to an academic advisor (either professional or faculty advisor). Advisors are available to assist students with issues related to degree planning, course selection, withdrawals, degree requirements, academic policies, academic difficulty, campus resources, internships/practicum opportunities, and career/graduate school planning. Students are responsible for adhering to academic policies, preparing for advising meetings and taking ownership for their educational experience. Students receive their academic advising materials and number from their advisors during their pre-registration advising meetings. Students uncertain of their assigned advisor are encouraged to seek assistance from the departmental office/advising center for their major.

For more information, visit http://www.clemson.edu/academics/advising/.

LIBRARIES
The Libraries’ Web site at www.clemson.edu/library provides access to a multitude of information resources, including the library catalog, hundreds of databases, more than 40,000 electronic journals, and information regarding library services.

The Libraries’ services include circulation, reference, interlibrary loan, class instruction, and tours. Cooper Library houses a computer lab (maintained by CCIT), Java City Cyber Café, Snax & Stax convenience store, and a popular reading and audiobooks collection. Equipment available includes photocopi, scanners, fax machines, and wireless laptops in Cooper Library and a color laser printer, engineering plotter, and large-format photocopier in the Gunnin Architecture Library.

The Clemson University Libraries consist of a main library and two branches. R.M. Cooper Library, Clemson’s main library, is a six-floor building located at the center of campus. Most of the books and journals are located there, as well as government publications, microforms, and media. The Gunnin Architecture Library in Lee Hall contains collections that focus on architecture, city and regional planning, construction science, landscape architecture, and visual arts. Special Collections, on the lower level of the Strom Thurmond Institute, houses the rare book collection, University Archives, and many manuscript collections, including the papers of John C. Calhoun and Thomas Green Clemson..

Total holdings for the library system include more than 1.8 million items, including books, periodicals, electronic resources, government publications and patents, musical recordings, DVDs and videos, audiobooks, maps, and microforms.

COMPUTING RESOURCES
Clemson Computing and Information Technology (CCIT) provides comprehensive services to students and employees, including laptop support, training, printing and plotting, computer repair, software licenses, wireless access points, network and information security, course management system and more.

Public access computer labs across campus contain high-end Windows PCs or Macs, and black and white laser printing equipment. Students receive a specified quota of pages and plots per semester in these labs. Any printing and plotting beyond the limit is charged to the student. Lab computers provide the same access as personal student laptops using the Clemson software image. Software and access available in the labs include Internet, e-mail, Google Apps for Education, and the Microsoft Office Suite with Word, Excel, Access, Outlook, and PowerPoint applications, as well as other software. Clemson provides site licenses for several software packages, including McAfee Virus protection and Microsoft Office. Visit the CCIT Web site for more details before purchasing expensive software that may be provided for all students.

Getting Help
The Customer Support Center, located on the second floor of Cooper Library, serves as a central point of contact for general computing assistance, laptop support and repair, and consulting services. Students may call (864) 656-3949, e-mail ITHELP@ clemson.edu, or walk in during hours of operation (check the CCIT Web site at http://www.clemson. edu/ccit). CCIT help is also available in the Cooper Library Learning Commons on Level 4 and outside Java City on Level 5.

E-mail and Accessing Your Account
Each student’s e-mail address is userid@clemson.edu. CCIT automatically creates a Google Apps
CALHOUN HONORS COLLEGE

Established in 1962, the Calhoun Honors College strives to enrich the educational experience of highly motivated, academically talented students by providing opportunities for scholarship and research not always available to undergraduates. Honors students become part of a dynamic academic community dedicated to the study of ideas and the life of the mind.

Calhoun Honors students are offered the opportunity to take a wide variety of specialized honors courses. These include a series of intensive Freshman Colloquia; Calhoun Honors Seminars emphasizing multidisciplinary approaches and contemporary issues; and numerous courses satisfying general education, major or minor requirements. Honors students are also encouraged to pursue research-based programs leading to departmental honors.

Freshman admission to Calhoun Honors College requires the submission of an application separate from and in addition to the application for undergraduate admission to Clemson University. In addition to the student’s application, the Honors College requires a copy of the student’s high school transcript and two letters of recommendation, one from a high school guidance counselor and one from a teacher. Admission is highly selective and is based, in part, on the quality of the applicant pool and the availability of space for freshmen in the Honors College.

Currently-enrolled Clemson students may apply for membership if they are full-time, degree-seeking undergraduates and have earned a cumulative grade-point ratio of 3.50 or higher. Students must have at least four semesters remaining to complete their degree requirements.

Additional special opportunities for honors students include summer study programs in Brussels, Belgium, and India; EUREKA!, a summer research program for entering freshmen and other study abroad opportunities. Each of these programs is competitive and requires a separate application.

The Calhoun Honors College is institutionally responsible for nationally competitive fellowships and awards, including Rhodes, Marshall, Truman, Goldwater and Fulbright.

In addition to the intellectual challenge of Honors, advantages of membership include priority course scheduling, honors housing (on a space-available basis), extended library loan privileges, a series of discussion programs, and special lectures and cultural events.

Visit www.clemson.edu/cuhonors for more information.

STUDY AND WORK ABROAD PROGRAMS

Through the Office of International Affairs, students may choose from a variety of study abroad programs. Program length can range from short-term, such as during spring break, to a summer session, to a full semester or year abroad. Programs vary to fulfill the academic and discipline-specific needs of students. There are programs for every academic major at Clemson. Exchange programs are available with top institutions around the world, such as ICHIC Management School in Brussels, Belgium; the University of Aberdeen in Scotland; University of Newcastle in Australia; University of Stellenbosch in South Africa; and Universidad de Alicante in Spain. Programs are available in virtually every country in the world: Argentina, Chile, China, Czech Republic, Ecuador, England, France, Germany, Japan, Mexico, Russia, Scotland, and many more. Both Clemson-sponsored programs and exchange programs allow students to enroll and pay fees directly to Clemson while they study abroad. Transfer credit normally applies within the major with prior academic department approval. Financial aid and scholarships also transfer for many of the programs abroad.

Internships and work abroad programs are also available. Students should plan early for their study abroad experience. First priority application deadlines are usually in September/October for spring programs, in February/March for fall, academic year, and summer programs. Interested students should contact the Office of International Affairs, E-307 Martin Hall, at the beginning of each semester and throughout the academic year to explore opportunities abroad.

Additional information is available at www.clemson.edu/studyabroad or by emailing abroad@tlemson.edu.
RESERVE OFFICERS TRAINING CORPS

Air Force and Army

The departments of the Air Force and the Army maintain ROTC units at Clemson University. Their mission is to produce officers of high quality for technical and nontechnical careers in the U.S. Air Force and Army. Two-, three-, and four-year programs are available. The four-year program consists of the basic course for freshmen and sophomores and the advanced course for juniors and seniors.

Scholarships, available to selected ROTC students, pay for tuition, books, and laboratory expenses, in addition to a variable stipend ranging from $300–$500 per month during the school year. Non-scholarship advanced Cadets also receive a stipend. Basic course credit may be awarded to students having prior military service. Selected advanced Air Force Cadets receive flight training at government expense. Reserve or National Guard duty can be guaranteed by the U.S. Army.

Cadets who complete the Advanced or Professional Course and satisfy commissioning requirements are appointed Second Lieutenants. Ample opportunity exists for graduate study in both services, with temporary deferrals possible.

HONOR ORGANIZATIONS

Clemson University has a number of academic honorary societies that recognize outstanding scholarship by students, faculty, and staff:

- Alpha Epsilon Delta (Premedical)
- Alpha Epsilon Lambda (Graduate Students)
- Alpha Kappa Delta (Sociology)
- Alpha Lambda Delta (Freshmen)
- Alpha Pi Mu (Industrial Engineering)
- Alpha Zeta (Agriculture)
- Beta Alpha Psi (Accounting and Financial Management)
- Beta Gamma Sigma (Business)
- Blue Key (Juniors and Seniors)
- Callhoun Honors Society (Honors College)
- Chi Epsilon (Civil Engineering)
- Eta Kappa Nu (Electrical and Computer Engineering)
- Eta Sigma Gamma (Health Education)
- Gamma Epsilon Tau (Graphic Communications)
- Golden Key National Honor Society (Juniors/Seniors)
- Kappa Delta Pi (Education)
- Kappa Mu Epsilon (Mathematics)
- Lambda Pi Eta (Communication Studies)
- Mortar Board (Seniors)
- Mu Beta Psi (Music)
- Mu Kappa Tau (Marketing)
- Omicron Delta Epsilon (Economics)
- Omicron Delta Kappa (Leadership)
- Order of Omega (Seniors)
- Phi Beta Kappa
- Phi Kappa Phi
- Phi Psi (Textiles)
- Phi Sigma Pi (Honorary)
- Pi Delta Phi (French)
- Pi Sigma Alpha (Political Science)
- Pi Tau Sigma (Mechanical Engineering)
- Psi Chi (Psychology)
- Sigma Tau Delta (English)
- Tau Beta Pi (Engineering)
- Tau Sigma Delta
- Upsilon Pi Epsilon (Computer Science)
- Xi Sigma Pi (Forestry)

Clemson University Experiment Station

The Clemson University Experiment Station is part of a nationwide system of scientists working to improve the quality of life for people in their home states, the nation, and the world.

Both undergraduate and graduate students work with researchers to develop science-based information needed to address issues such as agricultural productivity and profitability, economic and community development, environmental conservation, food safety and nutrition, and youth development. Clemson scientists have been involved in agricultural and forestry research since the University was founded in 1889. Today research is conducted in state-of-the-art laboratories, on farms and forests on Clemson’s campus, and at five research and education centers strategically located in the state’s distinct soil and climate regions.

Clemson researchers collaborate with colleagues on studies that span the globe. These include the genetic structure and functions for plants and animals, the impact of urban sprawl on the environment, techniques to reduce bullying in schools, the active ingredients in medicinal plants, and the use of nanotechnology in food packaging to detect contamination. Their work has produced more than 100 new varieties of food and fiber crops and more than 40 patents. Each year work is conducted on more than 150 projects funded through federal, state and private sources, including the U.S. Department of Agriculture, the U.S. Forest Service, the National Science Foundation, the South Carolina General Assembly, and corporate partners.

Clemson University Foundation

The Clemson University Foundation is a nonprofit organization that solicits, manages, and administers gifts from private sources for academic programs at Clemson University.

Chartered in 1933, the foundation is a primary component of the Advancement Program at the University. There are 37 elected members of the Board of Directors. Currently, 37 of the 37 are Clemson alumni. The board also includes seven automatic directors; 15 ex officio directors, including a graduate and an undergraduate student representative; and 10 honorary directors.

The foundation operates through committees that report via an executive committee to the full board. These include the Audit, Finance, Development, Human Resources, Investment, Nominations, and Policy and Constitution Committees. Fund raising is in concert with the university and through the Development Committee and, if applicable, a Campaign Executive Committee. This includes solicitation of annual, major, planned, corporate and foundation gifts in support of University priorities and coordination of college-based fund-raising initiatives. Organizations affiliated with the Foundation include the Clemson University Continuing Education/Conference Complex Corporation, the Clemson University Real Estate Foundation, and the Wallace F. Tate Foundation for Environmental Research and Education. As of June 30, 2010, the Clemson University Foundation managed over 1,400 endowments. As of December 31, 2010, the combined CUF-CU Endowment totaled approximately $439 million.

Clemson Alumni Association

The Clemson Alumni Association’s action phrase is “Your Lifelong Connection to Clemson.” Its mission is to serve, to inform, to involve. The Alumni Association works for the more than 112,000 alumni located around the world, sponsoring programs to provide a link between students of yesterday, today, and tomorrow.

In conjunction with volunteers and traveling University staff, Clemson Clubs and Clemson activities are conducted around the world. Alumni are kept informed through the award-winning Clemson World magazine and at alumni.clemson.edu. Students, alumni, and constituency programs, as well as publications and electronic resources, form the basis for an array of services offered to alumni, students, parents, and friends of the University.

All services of the Alumni Association are coordinated out of the Alumni Center, a campus focal point, built, furnished, and equipped entirely by gifts from alumni specifically for that purpose. The University Visitors Center, a gift of the Class of 1944, is adjacent to the Alumni Center and is an excellent stop for anyone visiting or returning to campus.

Alumni-sponsored awards programs, such as the Distinguished Service Award, Alumni Fellows, professorships, scholarships, and awards for outstanding teaching, research, and public service, are among the prestigious awards given by the Clemson Alumni Association.

Alumni employees coordinate the Alumni Career Services program and the activities of the open-membership student organization, Student Alumni Association. From the Welcome Back Festival held each August to the Senior Picnic held each April, the Alumni Association provides a lifelong connection to Clemson.

CAMPUS VISITS AND TOURS

One of the best ways to discover all Clemson has to offer is through a visit to the campus. The Class of 1944 Visitors Center helps host the Clemson experience of prospective students. Information, audio-visuals, parking passes, and tours are all easily accessible. The Visitors Center is located just off of Highway 93 adjacent to the Alumni Center. Regular hours of operation are Monday–Friday, 8:00 a.m.–4:30 p.m.; Saturday, 9:00 a.m.–4:30 p.m.; and Sunday, 1:00–4:30 p.m. Hours vary according to the academic calendar, university holidays, and the home football schedule.

Walking tours, guided by volunteer student members of the University Guide Association, are available at 9:45 a.m. and 1:45 p.m. Monday–Saturday and 1:45 p.m. on Sundays. Tour schedules also vary based on the academic calendar, university holidays, and the home football schedule. Tours are conducted rain or shine, last about two hours, and include an information segment at the beginning. Reservations are highly recommended and can be arranged on-line at www.clemson.edu/visitors/index.html or by calling (864) 656-4789.