Early Childhood Education..............................ED EC
East Asian Studies...........................................E A S
Economics............................................................ECON
Education...............................................................ED
Educational Counseling......................................ED C
Educational Foundations.....................................ED F
Educational Leadership.........................................ED L
Electrical and Computer Engineering.......................E C E
Elementary Education............................................ED EL
Engineering............................................................EGR
Engineering and Science Education.........................ESED
Engineering Graphics............................................E G
Engineering Mechanics...........................................E M
English.................................................................ENGL
Entomology.............................................................ENT
Environmental and Natural Resources......................E N R
Environmental Engineering and Science....................EE&S
Environmental Science and Policy............................EN SP
Environmental Toxicology........................................ENTOX
Executive Leadership and
Entrepreneurship.....................................................EL E
Experimental Statistics...........................................EX ST
Family and Community Studies..............................F CS
Finance.................................................................FIN
Food Science..............................................................FD SC
Food Technology.......................................................FD TH
Forestry.................................................................FOR
Forestry and Natural Resources...............................F N R
French.................................................................FR
Genetics.................................................................GEN
Geography.............................................................GEOG
Geology.................................................................GEOL
German.................................................................GER
Graduate Studies.....................................................G S
Graphic Communications........................................GC
Great Works.............................................................GW
Health.................................................................HLTH
Healthcare Genetics.................................................HCG
Health Administration............................................H M A
Health, Education and Human
Development.........................................................HEHD
Historic Preservation..............................................H P
History.................................................................HIST
Horticulture.............................................................HORT
Human Resource Development..............................H R D
Humanities..............................................................HUM
Industrial Engineering............................................IE
Integrated Pest Management......................................IP M
Italian.................................................................ITAL
Japanese.................................................................JAPN
Landscape Architecture..........................................LARCH
Language..............................................................LANG
Language and International Trade............................L&IT
Latin.................................................................LATIN
Law.....................................................................LAW
Leisure Skills.........................................................L S
Library.................................................................LIB
Literacy.................................................................LIB
Management............................................................MGT
Marketing..............................................................MKT
Materials Science and Engineering..........................MS&E
Mathematical Sciences..........................................MTHSC
Mechanical Engineering..........................................M E
Microbiology............................................................MICRO
Military Leadership...............................................M L
Music.................................................................MUSIC
Nonprofit Leadership..............................................NPL
Nursing.................................................................NURS
Nutrition...............................................................NUTR
Packaging Science...............................................PKGSC
Pan African Studies...............................................PA S
Parks, Recreation and Tourism Management..............PRTM
Performing Arts......................................................PA
Philosophy..............................................................PHIL
Physical Science.....................................................PH SC
Physics.................................................................PHYS
Planning, Design and the Built Environment..................PDBE
Plant and Environmental Sciences.............................PES
Plant Pathology.........................................................PL PA
Plant Physiology.......................................................PL PH
Policy Studies..........................................................PO ST
Political Science.....................................................PO SC
Portuguese.............................................................PORT
Psychology..............................................................PSYCH
Public Administration..............................................PORT
Rhetorics, Communication and
Information Design..................................................RCD
Rural Sociology.......................................................RS
Russian.................................................................RUSS
Secondary Education.............................................EDSSEC
Sociology...............................................................SOC
Soils and Sustainable Crop Systems...........................SSCS
Spanish.................................................................SPAN
Special Education...................................................ED SP
Systems Engineering..............................................SYS E
Theatre.................................................................THEA
Vocational-Technical Education...............................VT ED
Wildlife and Fisheries Biology.................................W F B
Women’s Studies.....................................................WS S

ACCOUNTING

ACCT 604 Individual Taxation 3(3,0) Interpretation of federal income tax laws, regulations and court decisions with practice in application of these laws to the returns of individuals, partnerships and corporations. Pr: ACCT 311 with a C or better.

ACCT 610 Budgeting and Executive Control 3(3,0) Study and application of selected techniques used in the planning and control functions of business organizations. Pr: ACCT 303 with a C or better.

ACCT 821 Controllership 3(3,0) Advanced internal accounting emphasizing accounting implications for management decision making. Pr: ACCT 303 or equivalent.

ACCT 851 Tax Research 3(3,0) Tax research methodology as applied to the solution of routine and complex tax problems emphasizing the methodology of solution rather than a specific tax area. Pr: ACCT 404 or equivalent.

ACCT 852 Financial Accounting Theory and
Research 3(3,0) Evolution of financial accounting theory and its application to contemporary reporting. Emphasis is on learning to research, document and present a rationale for a recommended alternative. Research problems are derived from actual audit disputes concerning financial presentation. Pr: ACCT 313 or equivalent.

ACCT 853 Advanced Accounting Problems 3(3,0) Study of specialized aspects of financial reporting, including business combinations, fund accounting and emerging practices and developments in financial accounting. Pr: ACCT 313 or equivalent.
ACCT 854 Ethical, Professional and Societal Responsibilities 3(3,0) Study of ethical and societal responsibilities and constraints that define and affect the practice of accountancy. Includes selected readings and cases. Prq: ACCT 404 and 415, or equivalent.

ACCT 855 Governmental and Nonprofit Accounting 3(3,0) Provides an in-depth understanding of the unique environment, concepts, and procedures of accounting, financial reporting, auditing, and budgeting of governmental and not-for-profit organizations. Prq: ACCT 313 or equivalent.

ACCT 856 CPA Exam Review--A 0 Preparation for the auditing and attestation section of the Certified Public Accountant exam. Must be completed prior to receiving MPAcc degree. Does not contribute hours toward degree completion. To be taken Pass/Fail only. Prq: Enrollment in MPAcc program.

ACCT 857 CPA Exam Review--B 0 Preparation for the business environment and concepts section of the Certified Public Accountant exam. Must be completed prior to receiving MPAcc degree. Does not contribute hours toward degree completion. To be taken Pass/Fail only. Prq: Enrollment in MPAcc program.

ACCT 858 CPA Exam Review--C 0 Preparation for the regulation section of the Certified Public Accountant exam. Must be completed prior to receiving MPAcc degree. Does not contribute hours toward degree completion. To be taken Pass/Fail only. Prq: Enrollment in MPAcc program.

ACCT 859 CPA Exam Review--D 0 Preparation for the financial accounting and reporting section of the Certified Public Accountant exam. Must be completed prior to receiving MPAcc degree. Does not contribute hours toward degree completion. To be taken Pass/Fail only. Prq: Enrollment in MPAcc program.

ACCT 861 Operational Auditing 3(3,0) Provides in-depth understanding of concepts underlying operational auditing and experience in planning, conducting and reporting in operational auditing using a risk-based, process and controls focused approach. Prq: ACCT 415 or equivalent.

ACCT 862 Financial Auditing 3(3,0) Advanced course in financial auditing to provide a framework for thinking about contemporary auditing and assurance issues and evaluating alternative rationales regarding the value and purpose of an audit as well as conducting financial audit research. Prq: ACCT 415 or equivalent.

ACCT 863 Forensics and Analysis 3(3,0) Study of financial statement analysis with quality assessments and forensic analysis. Includes forecasting, asset and business valuation approaches and other special topics. Prq: ACCT 313 or equivalent.

ACCT 864 Accounting Information Systems 3(3,0) Accounting systems including database concepts, systems design and evaluation, systems controls and systems implementation. Prq: ACCT 322 and 415, or equivalent.

ACCT 865 Taxation of Business Decisions 3(3,0) Discusses the interrelationship of taxation and business decisions. Designed for students not specializing in taxation. Prq: ACCT 404 or equivalent.


ACCT 872 Taxation of Flowthrough Entities 3(3,0) Covers federal income taxation of entities treated as partnerships, S corporations, estates and trusts. Prq: ACCT 404 or equivalent.

ACCT 873 International and Special Topics in Taxation 3(3,0) Seminar on international and special topic areas that impact practicing tax professionals. Prq: ACCT 404 or equivalent.

ACCT 874 Tax Aspects of Financial Planning 3(3,0) Covers federal estate and gift tax laws; federal income tax laws related to trusts and estates. Prq: ACCT 404 or equivalent.

ACCT 875 State, Local and Advanced Topics in Taxation 3(3,0) Explores state and local income taxation issues and planning, retirement plans, deferred compensation plans, IRS practice and procedures and current sophisticated developments in taxation. Prq: ACCT 404 or equivalent.

AG ED 640 Program Development in Adult/ Extension Education 3(3,0) Principles, theory and practice in planning and conducting educational programs in adult/extension settings. Prq: Junior standing or consent of instructor.

AG ED (CTE, ED F) 680 Digital Technology in the 21st Century Classroom 3(2,2) See ED F 680.

AG ED (CTE, ED F) 682 Advanced Educational Applications of Microcomputers 3(2,2) See ED F 682.

AG ED 736 Internship Teaching 3(1,6) Increases professional competency and program development through classroom and practical experiences in planning, conducting and evaluating educational programs. Offered spring semester only.

AG ED 737 Internship in Agribusiness Firms 3(1,6) Provides classroom and practical experiences in selected agricultural businesses and industries. Students identify and practice entry-level competencies required in selected agribusiness and natural resource management enterprises. Offered summer session only.

AG ED 750 Special Institute Course: Selected Topics in Agricultural Education 1-3(1-3,0) Subject areas organized according to institute needs. Topics vary from course to course. May be repeated for a maximum of nine credits. Prq: Consent of instructor.

AG ED 801 Systems for Technology Transfer 3(3,0) Development of a philosophical foundation and utilization of cooperative learning strategies and techniques to disseminate effectively technological change for expanding clientele and diverse socioeconomic environments.

AG ED 804 Special Problems 3(2,3) Planning, conducting and reporting a special problem in agricultural and vocational education appropriate to students’ needs.

AG ED 810 Clinical Research in Agricultural Education 1-6(0,3-18) Individual work on an assigned research topic in agricultural education. May be repeated for a maximum of nine credits. Prq: AG ED (CTE, ED) 889, EX ST 801.

AG ED 812 Development of Supervised Agricultural Experience Programs 3(3,0) Provides secondary agriculture teachers with strategies for supervising and guiding students’ supervised agricultural experiences (SAE). Prq: Student teaching in agricultural education.

AG ED 815 Teaching Agricultural and Power Mechanics 2(2,3) Methods of determining course content, organizing teaching modules in logical sequence, equipping shop, teaching agricultural and power mechanics to farm and agribusiness clientele, providing individualized instruction and developing off-farm experience programs. Offered summer session of odd-numbered years only.

AG ED 821 Theories and Practices of Adult Education 3(3,0) Study of recent research on adult learning. Includes a comparison of the assumptions supporting pedagogy and andragogy and teaching adults through formal classes and community organizations. Offered spring semester only. Prq: ED 302 or PSYCH 201 or equivalent.

AG ED 869 Seminar 1-3(1-3,0) Students and faculty review current topics in agricultural education.
AG ED (CET, ED) 889 Research in Education 3(3,0)
Includes problem selection. Investigates types of educational research and techniques employed. Includes the use of ERIC system and computer program packages. Requires interpretation of research findings.

AGRICULTURAL MECHANIZATION AND BUSINESS
AG M 602 Landscape Drainage and Irrigation 3(2,3) Uses basic soil-water-plant relationships to determine the need for and methods of irrigation and drainage. Topics include irrigation methods, drainage needs and drainage methods. Prereq: AG M 301 or consent of instructor.

AG M 605 Environmental Control in Animal Structures 3(2,3) Design of environmental control systems for animal production facilities. Topics include effects of the thermal and chemical environment on animals, ventilation system design, thermal design of structural envelopes, design of heating, cooling and lighting systems. Emphasis is on practical, energy-efficient applications to modern animal production facilities. Prereq: AG M 303 or AVS 301 or consent of instructor.

AG M 606 Mechanical and Hydraulic Systems 3(2,3)
Study of power transmission systems for agricultural production with emphasis on mobile equipment. Characteristics, requirements and design of both V-belt drive and roller-chain drives are presented. Emphasizes hydraulic power transmission systems, including pumps, actuators, control devices and hydraulic circuitry. Prereq: AG M 206, PHYS 200 or 207, or consent of instructor.

AG M 610 Precision Agriculture Technology 3(2,3) Includes principles and hands-on application of technologies supporting precision agriculture. Topics include Global Positioning System (GPS) and Geographic Information System (GIS) software, variable rate technologies, collection of spatial data, automated guidance of equipment, spatial data mapping and analysis, remote sensing and economic considerations. Prereq: Graduate standing.

AG M 612 Advanced Equine Management 4(3,2) Further discussion of special considerations of the equine regarding housing, manure management, nutrition, reproduction, transportation and behavior. Students gain insight into how horses differ from other livestock species and their unique requirements for the above systems. Prereq: AVS 370.

AVS 561 Animal Products 3(2,3) Introduction to the safe and humane production of red meat, poultry, and dairy products. Includes HACCP principles and production of value-added animal products.

AVS (BIOSC, MICRO) 614 Basic Immunology 3(3,0) See MICRO 614.

AVS 615 Contemporary Issues in Animal Science 3(3,0) Provides knowledge, understanding and critical analytical skills on current issues in animal agriculture in diverse regional, national and global social-cultural and political environments as they impact animals and man. Prereq: Junior standing in Animal and Veterinary Sciences.

AVS 616 Equine Exercise Physiology 4(3,2) Integration of muscle, bone, cartilage, cardiovascular, and respiratory systems as related to the equine athlete. Encompasses biomechanics, kinetics, and kinesiology related concepts specific to the horse. Further discussion of diseases related to specific systems is covered. Prereq: AVS 301.

AVS 617 Animal Agribusiness Development 2(1,2) Team-based development of a business relating to the animal industries. Students develop the business from the initial idea through operations. Focuses on the development of the business plan, including financials, personnel management, and resources needed. Prereq: ACCT 201 and AP EC 202 or consent of instructor.

AVS 620 Poultry Science On-line 3(3,0) On-line course covering the physiology, nutrition, health, reproduction, genetics, breeding, housing and management of commercial poultry species including the processing of meat and egg products.

AVS 643 AVS International Experience 1-3(1-3,0) Preplanned and approved international education/cultural experience supervised by an Animal and Veterinary Sciences faculty member. Periodic reports and record keeping are required. Final report and oral presentation are required at the end of the experience. May be repeated for a maximum of four credits. To be taken Pass/Fail only. Prereq: Consent of instructor.

AVS 651 Animal Reproduction 3(2,2) Reproductive physiology and endocrinology of mammals with emphasis on farm animals and frequent reference to reproduction in laboratory animals and humans. Prereq: AVS 150, 301.

AVS 655 Animal Reproductive Management 2(1,3) Physiology and endocrinology of pregnant and nonpregnant cows are discussed. Emphasis is on methods of artificial insemination, pregnancy detection and computer record keeping for achieving a high level of reproductive efficiency in cattle. Prereq: AVS 150, 301; AVS 453 (or concurrent enrollment).

AVS 665 Animal Physiology I 3(3,0) Advanced study of the physiological systems of domestic animals as these systems relate to the integrated functions of the body. Exposes students to advanced physiological concepts and current literature perspectives on a variety of body systems and processes. Prereq: Introductory physiology and biochemistry.

AVS 671 Animal Physiology II 3(3,0) Advanced course extending coverage of major and current topics in animal physiology across species not previously covered in AVS 465. Major topics include digestive physiology in nonruminant and ruminant species, reproductive physiology, muscle physiology and general aspects of avian physiology. Prereq: Introductory course in physiology and biochemistry.

AVS 670 Animal Genetics 3(3,0) Fundamental principles relating to the breeding and improvement of livestock including variation, heredity, selection, linebreeding, inbreeding, crossbreeding and other related subjects. Prereq: AVS 150.

AVS (BIOSC) 680 Vertebrate Endocrinology 3(3,0) See BIOSC 680.

AVS 801 Selected Topics 3-13(1-3,0) Current topics of special interest in animal, dairy, or veterinary sciences not covered in other courses. May be repeated for credit. Prereq: Consent of coordinating instructor.

AVS 803 Physiology of Reproduction and Milk Secretion 3(3,0) Advanced concepts of steroidogenesis, gametogenesis, fertilization, placentation, embryogenesis, embryonic-endometrial relationships, parturition and lactation and the influence of hormones on these processes. Students evaluate the most recent scientific literature in these areas for information, experimental methods and validity of authors’ conclusions and select a problem, review related literature and write a research proposal for solving the problem. Prereq: AVS 453 and 461 or consent of instructor.

A V S 808 Monogastric Nutrition 3(3,0) Basic concepts and current research related to nutrient requirement and metabolism of poultry, swine and other monogastric species. Prereq: NUTR 401 or 451.

A V S 809 Ruminant Nutrition 3(3,0) Microbiological, biochemical and physiological processes involved in the synthesis of amino acids, proteins and B-vitamins; relation of these processes to utilization of proteins, lipids, and fibrous and nonfibrous feed ingredients; properties and functions of nutrients, nonprotein nitrogen compounds and growth-promoting substances for dairy cattle, beef cattle and sheep. Prereq: NUTR 401 or consent of instructor.
AVS 820 Animal and Veterinary Sciences Graduate Seminar 1(1,0) Ongoing research, evaluation of research needs, research techniques, critical reviews and discussions of published research in all areas of the animal, dairy and veterinary sciences.

A V S 821 Nutritional Bioenergetics 2(2,0) Quantitative approach to the losses of dietary energy due to digestion and metabolism; factors governing the energetic efficiency of different biological functions in animals and man; regulation of energy balance; body temperature regulation; techniques of calo-rimetry. Prq: BIOCH 623 or equivalent; NUTR 601 or 651 or equivalent; consent of instructor.

AVS 822 Special Problems 1-3(0,3-9) Library, or field study of problems related to animal, dairy and veterinary sciences emphasizing development and testing of hypotheses and reporting of results. May be repeated for a maximum of four credits. Prq: Consent of instructor supervising study.

AVS 825 Immunobiology 3(3,0) Conceptual approach to immunobiology emphasizing the molecular and cellular aspects. Classical and current literature is the major source for the discussion/lecture format. Offered spring semester only. Prq: Consent of instructor.

AVS 891 Master’s Thesis Research 1-12
AVS 991 Doctoral Dissertation Research 1-12

ANTHROPOLOGY

ANTH 603 Qualitative Methods 3(3,0) Methods and techniques of qualitative field research including participant observation, ethnographic interviewing, data analysis and report writing. Prq: ANTH 201 or consent of instructor.

ANTH (W) S 623 Women in the Developing World 3(3,0) Comparative anthropological study of women and their status in developing countries around the world. A survey of women’s daily lives in a global context, emphasizing education, economics, and the environment. Case studies include microfinance, literacy, reproductive rights and practices, and the impact of religious fundamentalism on women. Prq: Sophomore standing.

ANTH (BIOCH) 674 Primatology 4(3,3) See BIOCH 674.

APPLIED ECONOMICS

AP EC 602 Production Economics 3(3,0) Economic analysis of agricultural production involving the concept of the farm as a firm, principles for decision making, the quantitative nature and use of production and cost functions and their interrelations, and application of these principles to resource allocation in farms and among areas. Offered fall semester only. Prq: AP EC 308, ECON 314.

AP EC 609 Commodity Futures Markets 3(3,0) Introduction to the economic theory, organization and operating principles of agricultural commodity futures markets in the United States. Emphasis is placed on speculating, hedging and investing in agricultural commodity futures contracts from the standpoint of the agribusiness entrepreneur. Prq: AP EC 202 or ECON 211.

AP EC (C R D) 611 Regional Impact Analysis 3(3,0) See C R D 611.

AP EC (C R D) 612 Regional Economic Development Theory and Policy 3(3,0) See C R D 612.

AP EC 613 Advanced Real Estate Appraisal 3(3,0) Topics include highest and best use analysis, data collection and analyses. Advanced appraisal procedures for income, cost and comparable sales approach to real estate valuation are stressed. Emi-nent domain, the appraisal of property in transition and specialized property are covered. Offered spring semester only. Prq: AP EC 313, FIN 307, or consent of instructor.

AP EC 621 Globalization 3(3,0) Utilizes basic principles of international economics (comparative advantage, free trade vs. protectionism, exchange rate determination, etc.) to analyze the contemporary problems and issues of the world economy. Emphasizes application of economic principles to current globalization trends. Prq: ECON 310 or 412 or 413 or consent of instructor.

AP EC (ECON) 626 Cropping Systems Analysis 3(2,2) See ECON 626.

AP EC 652 Agricultural Policy 3(3,0) Review of public agricultural policy programs in the United States and a critical examination of current and proposed government policies and programs affecting the agricultural sector of the economy. Includes economic considerations as related to past and current farm price and income problems. Offered spring semester only. Prq: AP EC 302, 309.

AP EC 656 Prices 3(3,0) Review of the basic theory of price under competitive conditions and various modifications; nature, measurement and causes of daily, seasonal and cyclical price fluctuations; geographical price relationships; nature, function and behavior of futures markets; government price programs. Offered spring semester only. Prq: AP EC 308, ECON 314, EX ST 462.

AP EC (ECON) 657 Natural Resource Use, Technology and Policy 3(3,0) Focuses on economic analyses of actual, efficient and sustainable uses of natural resources, impacts of technologies that affect these uses and policies that affect development and use of such technologies. Resource technology-policy combinations may vary, but an example is crude oil, hybrid automotive engines and fuel economy standards. Prq: MTHSC 102 and either C R D (AP EC) 357 or ECON 314 or consent of instructor.

AP EC 660 Agricultural Finance 3(3,0) Study of the principles and techniques of financing in the agricultural sector. Topics include the capital situation in agriculture, concepts of farm financial management, use of credit, capital markets, lending agencies and estate planning. Offered spring semester only. Prq: ACCT 201, AP EC 202.

AP EC 675 Economics of Wildlife Management and Policy 3(3,0) Integrated approach to the study of the economics of wildlife. Topics include determination of market and nonmarket value, single and multiple species management, enterprise cost and returns, marketing wildlife, leasing methods, complementarity and competitiveness with agricultural and forestry enterprises and timber and crop damage cost estimates and control. Prq: AP EC 202, ECON 200, FOR 304, W F B 306, or consent of instructor.

AP EC (ECON) 800 History of Economic Thought 3(3,0) See ECON 800.

AP EC (ECON) 801 Microeconomic Theory 3(3,0) See ECON 801.

AP EC (ECON) 802 Advanced Economic Concepts and Applications 3(3,0) See ECON 802.

AP EC (ECON) 804 Applied Mathematical Economics 3(3,0) Discusses mathematical tools used in economic analysis; matrix algebra, differentiation, unconstrained and constrained optimization, integration and linear programming.

AP EC (ECON) 806 Econometrics I 3(3,0) Application of econometric techniques and stochastic models to economic problems. Considers distribution theory, simple and multiple regression modeling, hypothesis testing and other issues in regression analysis.

AP EC (ECON) 808 Econometrics II 3(3,0) See ECON 808.

AP EC (ECON) 809 Advanced Natural Resource Economics 3(3,0) Applications of economic theory to problems of natural resource management, epistemological considerations, rent theory, public and private investment criteria, benefit-cost analysis and general equilibrium management models. Offered spring semester only. Prq: ECON (AP EC) 801 or consent of instructor.

AP EC (ECON) 810 Natural Resources Management and Policy 3(3,0) Economic, institutional and legal aspects of control and management of natural resources; concepts of economic science applied to public policy questions related to land and water resources. Specialized background in economics is not necessary. Offered fall semester only. Prq: Consent of instructor.

AP EC (ECON) 811 Economics of Environmental Quality 3(3,0) See ECON 811.

AP EC 813 Water Resources Economics 3(3,0) Discusses benefit-cost analysis of public water development programs, economic analysis of selected water allocation issues, groundwater management, pollution abatement, efficient pricing and valuation, multiple use management, reservoir management, wetland protection, minimum stream flows for endangered species and environmental and developmental trade-offs. Prq: AP EC (ECON) 822 and ECON 823, or consent of instructor.

AP EC (ECON) 816 Labor Economics 3(3,0) See ECON 816.

AP EC (ECON) 817 Advanced Production Economies 3(3,0) Discusses production economics theory in a quantitative framework; technical and economic factor-product, factor-factor, and product-product relationships in single- and multi-product firms under conditions of perfect and imperfect competition in both factor and product markets. Offered spring semester only. Prq: AP EC (ECON) 804 or consent of instructor.

AP EC 819 Futures and Options Markets 3(3,0) Introduction to the economic theory and operation of futures and options markets in the United States. Includes determination of prices and price differences, speculation and the use of these markets for forward pricing and price risk management. Prq: Consent of instructor.

AP EC (ECON) 820 Public Finance 3(3,0) See ECON 820.
AP EC (ECON) 822 Policy Social Economics 3(3,0)
Covers contemporary public policy, including price and resource policy, affecting rural areas. Discusses public participation, or the lack thereof, related to programs designed to implement public policy. Offered spring semester only. Prereq: ECON 314 or equivalent and knowledge of first-year calculus, or consent of instructor.

AP EC (ECON) 824 Organization of Industry 3(3,0)
See ECON 824.

AP EC (ECON) 826 Economic Theory of Government Regulation 3(3,0) See ECON 826.

AP EC (ECON) 827 Economics of Property Rights 3(3,0) See ECON 827.

AP EC (ECON) 828 Applied Demand Analysis 3(3,0) Analysis of demand by individual households and consumers in aggregate. Modern approaches to estimation of demand systems and valuation methods. Prereq: AP EC (ECON) 801 or consent of instructor.

AP EC (ECON) 831 Economic Development 3(3,0) See ECON 831.

AP EC (ECON) 832 Community and Regional Economics 3(3,0) Covers economic theory and research methods needed to understand happenings in the regional and community economy and how local and non-local decisions influence local economic change. Offered fall semester only. Prereq: C R D (AP EC) 612 or consent of instructor.

AP EC (ECON) 836 Dynamic Optimization with Economic Applications 3(3,0) Dynamic optimization entails the use of optimal control to solve minimization or maximization problems in which choice variables affect how state variables change over time. Differential or difference equations describe the temporal changes. Economic applications pertain to actual use and efficient management over time of financial, human, physical and natural capital. Prereq: Applied mathematical economics or multivariable calculus or consent of instructor.

AP EC (ECON) 840 International Trade Theory 3(3,0) See ECON 840.

AP EC (ECON) 841 International Finance 3(3,0) See ECON 841.

AP EC (ECON) 855 Financial Economics 3(3,0) See ECON 855.

AP EC 881 Internship in Community and Resource Development 1-6 Supervised employment in an agency dealing with socioeconomic aspects, community development and/or natural resource management. Monthly reports covering the student’s experience are required. Prereq: 18 semester hours of graduate credit.

AP EC 891 Master’s Thesis Research 1-12

AP EC 899 Selected Topics 1-3(1-3,0) Selected topics under the guidance of a professor. May be repeated for a maximum of six credits.

AP EC (ECON) 901 Price Theory 3(3,0) See ECON 901.

AP EC 903 General Equilibrium and Welfare Theory 3(3,0) Second in a two-course sequence in advanced price theory covering the capital theory and the determination of the rate of interest. Offered spring only. Prereq: ECON (AP EC) 901.

AP EC (ECON) 904 Seminar in Resource Economics 3(3,0) Special problems and recent periodical literature relating to the control, management, development, and use of land and water resources in the U.S. and in other parts of the world. Offered fall semester only. Prereq: AP EC 603.

AP EC (ECON) 906 Seminar in Area Economic Development 3(3,0) Consideration of recent research developments in economic development. Includes a review of research publications, journal articles and other literature. Objectives, analytical techniques and procedures are used in area or regional development efforts. Offered spring semester only. Prereq: AP EC (ECON) 806.

AP EC (ECON) 917 Advanced Seminar in Labor Economics 3(3,0) See ECON 917.

AP EC (ECON) 950 Monetary Economics 3(3,0) See ECON 950.

AP EC (ECON) 991 Doctoral Dissertation Research 1-12

ARCH 605 American Architectural Styles 1650–1950 3(3,0) Survey of American architectural styles and the architects responsible for them, from the Colonial period to our recent past. Emphasis is on identifying architectural elements that serve as clues in determining a building’s architectural style.

ARCH 612 Architectural History Research 3(3,0) Directed investigations related to the art and architectural history of Europe. May be repeated for a maximum of six credits. Prereq: Junior standing or consent of instructor.

ARCH 614 Design Seminar 3(3,0) Exploration of topical issues in architecture, art, construction and planning. May be repeated for a maximum of six credits. Prereq: Junior standing or consent of instructor.

ARCH 616 Field Studies in Architecture and Related Arts 3(0,9) Documentation and analysis of architectural structures observed during European travels in graphic and written form. May be repeated for a maximum of six credits. Prereq: Junior standing or consent of instructor.

ARCH 618 Field Studies in Architecture and Related Arts 3(0,9) Documentation and analysis of architectural structures observed during European travels in graphic and written form. May be repeated for a maximum of six credits. Prereq: Junior standing or consent of instructor.

ARCH 624 Product Design 3(0,9) Furniture and product system design with emphasis on ergonomics and the relationship of form and materials. Prereq: Senior standing and consent of instructor.

ARCH 625 Energy in Architecture 3(3,0) Design climate methodology and its influence on building energy patterns and architectural form. Prereq: Senior standing and consent of instructor.

ARCH 626 Architectural Color Graphics 3(3,0) Architectural color graphics by computer. Theories of color classification and interaction; application of color theories to art and architecture. Prereq: Consent of instructor.

ARCH 627 Advanced Color Graphics 3(3,0) Theories of color classification and interaction; three-dimensional color modeling by computer; advanced application of color theories to art and architecture. Prereq: ARCH 426 or consent of instructor.

ARCH 628 Computer-Aided Design 3(2,3) Introduction to the concepts, skills and applications of computersaided design as they relate to the practice of architecture. Prereq: Senior standing or consent of instructor.

ARCH 629 Architectural Graphics 3(3,0) Provides students with an understanding of concepts, skills, techniques and strategies of visual presentation/graphics as they relate to the design professions—architects/landscape architects. Prereq: Graduate standing or consent of instructor.

ARCH 630 Theories and Philosophies of Technology and Architecture 3(3,0) Theoretical and practical examination of technology and architecture from pre-modern and modern viewpoints to study its nonneutral role in shaping and reflecting knowledge, beliefs and actions within a cultural context.

ARCH 640 New York Field Study 3(3,0) Study of architecture, art, planning and urban design of New York. Two weeks’ residence are required with scheduled field trips to relevant sites in all five boroughs, with counseling to determine research interests. Guidance is provided to resources in the city. A final report is required. Offered in the summer only.

ARCH 677 Introduction of Craft 1-3(0,2,4) Architectural craft lab offered under different material specializations, all of which introduce students to design as informed by craft through a hands-on lab. Basic craft operations and material properties are introduced for the subject material (wood, steel, etc.) May be repeated for a maximum of six credits. Prereq: Consent of instructor.

ARCH 685 History and Theory of Architecture + Health 3(3,0) Introduces relationships between health and architectural settings for health. Examines connections between cultural context, medical thought, health-care delivery and health facility design within different time periods. Introduces contemporary theories on the relationships between human beings, their health and wellbeing and the design of the physical environment. Prereq: Consent of instructor.

ARCH 688 Architectural Programming and Pre-design 3(3,0) Introduces the theory, mechanics and practice of architectural programming and post-occupancy evaluation. Presents programming as a means to create architectural settings sensitive to the needs of their inhabitants. Emphasizes collaborative methodologies that involve identifying relevant goals, facts, issues, needs and concepts. Students develop an architectural program. Prereq: Consent of instructor.

ARCH 699 Selected Topics in Architecture 1-3(1-3,0) Study of selected topics in architecture. May be repeated for a maximum of nine credits, but only if different topics are covered. Prereq: Junior standing or consent of instructor.

ARCH 801 Architecture Seminar 3(3,0) Contemporary issues in the architectural profession.

ARCH 803 Theories of Architecture 3(3,0) Evolution of architectural theories from Vitruvius to the present. Emphasis is on the writings of leading architects and theorists and the impact of these theories on architectural solutions.
ARCH 804 Seminar in Modern Masters 3(3,0) In-depth examination of one or more related groups of architects from the 20th century (Kahn, Scarpa, Barragan, Wright, Corbusier, etc.). Content varies from semester to semester. Preq: ARCH 861 or equivalent.

ARCH 810 Visualization and Representation I 3(3,0) Develops students' capacity for graphic representation of architectural form and space. Intended as a corollary to ARCH 840; provides the tools necessary to analyze and translate concepts into two-dimensional constructions through the utilization of manual and digital drawing techniques. Coreq: ARCH 840.

ARCH 811 Visualization and Representation II 3(3,0) Develops and improves student's capacity for the digital and graphic representation of three-dimensional architectural form and space. Introduces and explores the latest technologies—from advanced digital modeling tools to equipment for computer-controlled fabrication. Preq: ARCH 810 or equivalent or consent of instructor.

ARCH 812 Computational Design Methods 3(3,0) Examines computing in architecture, particularly through the use of parametric and generative systems. Students learn how to structure and process information to communicate and enhance the design process. Preq: ARCH 811 or consent of instructor.

ARCH 819 Selected Topics in Visualization and Representation 1-5(1-5,0) Critical consideration of a special topic in architectural visualization and representation from which students construct their own informed and reasoned ideas about what this topic means for their own developing architectural practices. May be repeated for a maximum of six credits. Preq: ARCH 810 or equivalent or consent of instructor.

ARCH 820 Building Design and Construction Principles 3(3,0) Essential principles for quality design and construction. Emphasis is on design, programming and sustainability issues for different project types. Nature and characteristics of construction materials, equipment and systems used in modern buildings are presented as well as how they affect function and feasibility. Preq: Consent of instructor.

ARCH 821 Research Methods 3(3,0) Covers foundations and procedures of architectural research. Explores alternate research methodologies and their philosophical and epistemological limits.

ARCH 832 Community 1:1 3(3,0) Engages full-scale design projects and initiatives that are community-based and offer opportunities in field research, studio design-centric problems, and documentation. Projects focus on sustainable and sinuous public space and how design and planning can improve the interface between the built and natural environment while enhancing the human experience. Preq: ARCH 852 or consent of instructor.

ARCH 840 Design Studio 6(0,12) Studio for students entering the Master of Architecture program with undergraduate degrees in subjects other than Architecture or Environmental Design. Considers aspects of visualization and representation of architecture, the history and theory of architecture, architectural technology and strategies of design. Coreq: ARCH 810.

ARCH 841 Architecture Studio I 6(0,12) Studio course focused on increasingly complex works of architecture at various scales for different physical site conditions. Preq: ARCH 810 or equivalent.

ARCH 842 Architecture Studio II 6(0,12) Studio course focused on architectural materials and assembly. Course is comprised of architectural design explorations of increasing complexity. Students develop a detailed sectional model of their design proposal. Preq: ARCH 841.

ARCH 850 Architecture Studio 60(0,18) Architectural design studies in the context of the Genoa urban setting. May substitute for ARCH 853 or 854 and for ARCH 857 with consent of advisor.

ARCH 851 Design Studio III 6(0,12) Design studio for projects of relative complexity, with varied scales and programs, focusing on investigative skills, fundamental design skills, sustainability, and technical documentation. Emphasizes the relationship between architecture, site, and context in preparation for more advanced design projects and off-campus study. Preq: ARCH 841 and 842 or equivalent.

ARCH 852 Design Studio IV 60(0,12) Design studio for projects of relative complexity, with varied scales and programs, with an emphasis on pre-design, sustainability, site design, and collaborative processes. Emphasizes the relationship between architecture, site, and context. Studio may be located in Clemson, Charleston, Barcelona, or Genoa. Preq: ARCH 851.

ARCH 855 Studio South 60(0,12) Addresses architectural problems with varied scales and programs in the context of the South. Emphasizes the relationship between architecture, community and context. Projects involve collaboration with other disciplines in the studio to result in architectural solutions for the built environment. Design problems vary according to current issues in the South. May be repeated for a maximum of 12 credits. Preq: ARCH 842 or consent of program coordinator.

ARCH 857 Design Studio V 60(0,18) Design studio for increasingly comprehensive design projects, with varied scales and programs, with an emphasis on pre-design, site design, sustainability, and collaborative processes. Emphasizes the relationship between architecture, site, and context. Studio may be located in Clemson, Charleston, Barcelona, or Genoa. Preq: ARCH 852.

ARCH 858 Thesis Research 3(0,9) Architectural predesign inventory and analysis for the thesis project. Preq: ARCH 854.

ARCH 859 Thesis Manuscript 1-3(0,3-9) Architectural predesign synthesis of research for the thesis project. Preq: ARCH 858.

ARCH 860 Architectural History and Theory I 3(3,0) Overview of architecture and urbanism from the Renaissance to the Industrial Revolution, emphasizing the trajectory of western modernity, historical transformations of architectural practices, and the theoretical, philosophical and cultural foundations of changing design approaches. Close readings of primary and secondary sources are complemented by analytical studies of noteworthy precedents.

ARCH 861 Architectural History and Theory II 3(3,0) Study of architecture and urbanism from 1850 to 1950 through thematic investigations, historical narratives and social critiques in order to reveal past theorists’ and practitioners' responses to those cultural and technological changes that remain similar today. Close readings of primary and secondary sources complement analytical studies of noteworthy precedents. Preq: ARCH 860.

ARCH 862 Architectural History and Theory III 3(3,0) Study of architecture and urbanism from 1950, emphasizing challenges to early twentieth century modernism, the emergence of new urban, suburban, ecological, cultural and technological sensibilities, and the roots of contemporary architecture. Close readings of primary and secondary sources complement analytical studies of noteworthy precedents. Preq: ARCH 861.

ARCH 863 History and Theory of Landscape and Urbanism 3(3,0) Cultivates different ways of seeing, representing and understanding the landscape and the city. Both landscape and city are viewed as dynamic, living systems evolving from Roman, Medieval, Baroque, Industrial, Idealized and non-Western roots and shaped by political, economic, social, cultural and physical intentions and incidents.

ARCH 864 Architectural History and Theory IV 3(0,9) Investigation of emerging architectural trends and urban phenomena prepares students for advanced history/theory electives, independent research and architectural practice in the decades ahead through the study of such topics as globalization and non-western architecture, mega-cities, sprawl and urbanization, energy and infrastructure, landscape and urban design, science and sustainability. Preq: ARCH 862.

ARCH (E C E) 868 Architectural Robotics 3(3,0) See E C E 868.

ARCH 869 Selected Topics in History, Theory and Criticism 1-5(1-5,0) Critical consideration of special topics in architectural history, theory and criticism from which students construct their own informed and reasoned ideas about what the topic means for their own developing architectural practices. May be repeated for a maximum of six credits. Preq: ARCH 860 and 861 or equivalent.

ARCH 870 Structures I 3(3,0) Forces and their applications to statically determinant structural components and systems such as shear, moment and other stress strain patterns are explored in multiple structural materials. Preq: PHYS 208/210 or equivalent.

ARCH 871 Structures II 3(3,0) Addresses advanced topics in structures, exterior envelopes and contemporary production technologies. Continues the exploration of structural elements and systems, expanding to include more complex determinate, indeterminate, long-span and high-rise systems. Preq: ARCH 870.

ARCH 872 Productions and Assemblies 3(3,2) Overview of traditional and contemporary materials and methods of construction. Combines lectures with hands-on lab experience to examine traditional and contemporary modes of construction, their selection, impact and reuse.
ARCH 873 Environmental Systems 3(3,2) Examines in detail the relationship between human comfort and the design of building envelopes and environmental systems. Covers the evolution of contemporary environmental systems and their appropriate application and integration with other design issues.

ARCH 874 Building Processes: Technical Resolution 3(1,3) Develops the designer’s ability to assess, select, and conceptually integrate structural systems, building envelope systems, environmental systems, life-safety systems and building service systems in a sustainable building design.

ARCH 875 Construction and Building Systems 3(3,0) Sets a standard level of building technology preparation for entering graduate Architecture students who have an undergraduate architectural degree that included courses in architectural technology. Main focus is on analyzing how construction and building systems contribute to architectural design.

ARCH 876 Smart Materials and Kinetic Structures 3(0,0) Study of adaptive and kinetic systems and structures in architecture using smart and emergent materials. Explores the materials, methods and means for buildings to transform and adjust to different functions or climatic conditions and allow various performances. Prereq: Consent of instructor.

ARCH 878 Lighting for Architecture 3(3,0) Studies interrelationships among the fields that constitute lighting and impact on building form, materials and spatial use. Also considers contributions of daylight and electric light to human response and performance. Prereq: Consent of instructor.

ARCH 879 Selected Topics in Architectural Technology 1-5(1-5,0) Critical consideration of special topics in architectural technology from which students construct their own informed and reasoned ideas about what the topic means for their own developing architectural practices. May be repeated for a maximum of six credits.

ARCH 881 Professional Practice Survey 3(3,0) Provides an understanding of the basic principles and legal aspects of architectural practice organization: financial management; risk mitigation and arbitration; business planning; time, project and personnel management; client, owner and user needs; selecting consultants; project delivery methods; internship, licensure and registration; professional leadership; ethical standards; and expanding practice settings.

ARCH 882 Building Economics, Costs and Legal Issues 3(3,0) Explores economic factors determining materials, building components and methods of construction. Legal aspects of design are discussed in the context of building cost. Prereq: ARCH 881 or consent of instructor.

ARCH 886 Health Facilities Planning and Design 3(3,0) Current planning and design considerations for healthcare facilities. Conducted as a series of professional seminars examining overall infrastructural planning and design considerations and detailed considerations for specific areas in hospitals. Topics are covered by Architecture + Health faculty and nationally recognized practitioners. Coreq: ARCH 897.

ARCH 889 Mentorship 1-6 Mentorship in professional practice. Paid work/study in a variety of related disciplines provides students with hands-on experience in design and fabrication fields relevant to the environmental design professions. Consists of two parts: a professional component, managed by an approved sponsor and an academic component, taught by the instructor. May be repeated for a maximum of 18 credits. Prereq: Consent of instructor and acceptance by sponsor.

ARCH 890 Directed Studies 1-5(1-5,0) Special topics in architecture undertaken on an individual basis with faculty guidance. Prereq: Consent of advisor.

ARCH 891 Thesis Project 3(9,0-27) Complex architectural project emphasizing design exploration and independent work. To be taken Pass/Fail only. Prereq: ARCH 857, 858.

ARCH 892 Comprehensive Studio 6(0,18) Architectural design studios addressing comprehensive building projects. Topics include site design, programming, building systems design and materials selection. Final product is a complete building design with detailed drawings and models. Prereq: ARCH 857.

ARCH 893 Synthesis Studio 6(0,12) Studio themes and programs, defined by individual critics, carry an educational objective and present an opportunity for the critic to develop with his/her students a specific area of work or research. Culminates in a comprehensive proposal. Prereq: Second-year studio.

ARCH 894 Research Studio 6(0,12) Themes and programs, defined by individual critics, carry an educational objective and present an opportunity for the critic to develop with his/her students a specific area of work or research. Prereq: ARCH 893.

ARCH 895 Architecture + Health Studio Selected Projects 3(6,0-12) Studio for students in Architecture + Health Concentration offering selected projects engaging a variety of health-related topics from health community design, sustainable/green architecture, long-term care and community healthcare projects associated with health and wellbeing. Projects executed are similar to professional practice, combining teamwork with individual design alternatives. May be repeated for a maximum of 12 credits. Prereq: Consent of instructor.

ARCH 896 Architecture + Health Studio Tec tonic Projects 6(0,12) Studio for students in Architecture + Health Concentration focused on the design and technical development of small-scale healthcare projects and spaces. Projects are often conducted by interdisciplinary teams as design-build projects where full-scale mock ups are conceived and constructed for evaluation and research. May be repeated for a maximum of 12 credits. Prereq: Consent of instructor.

ARCH 897 Architecture + Health Studio: Hospital and Urban Design 3(6,0-12) Studio course for students in Architecture + Health Concentration, focused on the master planning and conceptual design of an academic medical center or hospital within an urban context. The master planning and design problem is preceded by a comparative analysis of both urban structures and hospital structures. May be repeated for a maximum of 12 credits. Coreq: ARCH 886.

ART

ART 605 Advanced Drawing 3(0,6) Advanced-level studies of drawing which explore the synthesis of refined drawing skills and philosophies of art. Student’s understanding of drawing as a form of art is developed through studio practice augmented by critiques, demonstrations, lectures, field trips and independent research. Prereq: ART 305 or consent of instructor.

ART 607 Advanced Painting 3(0,6) Advanced studio course in painting. Study of contemporary painters and directions is included. Students select painting media and are expected to develop a strong direction based on prior painting experience. Prereq: ART 307 or consent of instructor.

ART 609 Advanced Sculpture 3(0,6) Intensive independent studio concentration to further develop personal direction and content. Emphasis is on continued investigation of sculptural context, materials and processes, and relative historical research. Prereq: ART 309 or consent of instructor.

ART 611 Advanced Printmaking 3(0,6) Culmination of process, techniques and individual development. Students are expected to have mastered process and technique for the benefit of the image produced. Creativity and self-expression are highly emphasized as students select a process for concentrated study. Prereq: ART 311 or consent of instructor.

ART 613 Advanced Photography 3(0,6) Continuation of ART 313. Advanced problems in photography. Prereq: ART 313 or consent of instructor.

ART 617 Advanced Ceramic Arts 3(0,6) Students are directed toward further development of ideas and skills. Glaze calculation and firing processes are incorporated to allow for a dynamic integration of form and ideas. Prereq: ART 317 or consent of instructor.

ART 620 Selected Topics in Art 1-3(0,6-9) Intensive course in studio art. May be repeated for a maximum of six credits, but only if different topics are covered. Prereq: Senior standing or consent of instructor.

ART 690 Directed Studies 1-5(0,2-10) Study of areas in the visual arts not included in other courses or additional advanced work. Must be arranged with a specific instructor prior to registration. May be repeated for a maximum of 18 credits. Prereq: Consent of instructor.

ART 803 Fundamentals of Visual Art 3(0,6) Intensive introduction of visual art and design fundamentals. Includes two- and three-dimensional studio work with emphasis on time-based media and design.

ART 805 Visual Arts Seminar on Theories and Practice I 3(3,0) Issues related to the practice of the artist, emphasizing theories and criticism of contemporary art.

ART 806 Visual Arts Seminar on Theories and Practice II 3(3,0) Continuation of ART 805.

ART 813 Photo-Based Imaging Theories and Techniques 3(0,6) Offers in-depth examination of photographic imaging processes for artistic expression, utilizing both traditional and digital tools and concepts. Prereq: Master of Fine Arts student or consent of instructor.
ART 821 Visual Narrative 3(3,0) Students develop visual communication skills through the vernacular of cinema, and express concepts and ideas in sequential narrative design. Prq: Consent of instructor.

ART 840 Visual Arts Studio 3-6(0,9-18) Studio work in visual arts with adjunct lectures and gallery tours. May be substituted for ART 800-level visual arts studio.

ART 850 Visual Arts Studio 3(0,9) Concentrated and advanced work in ceramics, drawing, painting, printmaking, sculpture, photography, graphic design, or multimedia. Prq: Consent of department chair or instructor.

ART 851 Visual Arts Studio 3-6 Continuation of ART 850. May be repeated for maximum of six credits. Prq: Consent of department chair or instructor.

ART 870 Visual Arts Studio 6(0,16) Advanced theory; directed research in art criticism; applied work in ceramic arts, drawing, painting, sculpture, photography, graphic design, or multimedia. Prq: Consent of department chair or instructor.

ART 871 Visual Arts Studio 3-6(0,8-16) Continuation of ART 870. May be repeated for maximum of six credits. Prq: Consent of department chair or instructor.

ART 880 Visual Arts Studio 3-15(0,6-30) Continuation of ART 871. May be repeated for maximum of 15 credits. Prq: Consent of department chair or instructor.

ART 891 Master's Thesis Research 3-15(0,6-30) May be repeated for maximum of 15 credits. Prq: Consent of department chair or instructor.

ART AND ARCHITECTURAL HISTORY

A A H 611 Directed Research in Art History I 3(3,0) Comprehensive studies and research of special topics not covered in other courses. Emphasis is on field studies, research activities and current developments in art history.

A A H 612 Directed Research in Art History II 3(3,0) Continuation of A A H 611.

A A H 623 Studies in the Art and Architecture of the Renaissance I 3(3,0) Consideration of the visual arts and architectural monuments of the Renaissance (Western Europe from the 15th–16th centuries), with a study in depth of selected examples from the period. Prq: A A H 204 or 206 or consent of instructor.

A A H 624 Studies in the Art and Architecture of the Renaissance II 3(3,0) Consideration of the visual arts and architectural monuments of the Renaissance (Western Europe from the 15th–16th centuries), with a study in depth of selected examples from the period. Prq: A A H 423.

A A H 630 Twentieth Century Art I 3(3,0) Acquaints students with the major artists' monuments and issues of the Modern period in art. Through lecture/discussions and the reading of primary sources, course places the major modern movements in the context of the period (1860s–1945). Prq: Consent of instructor.

A A H 632 Twentieth Century Art II 3(3,0) Overview of trends in art and architecture since World War II. Specific artists, artworks and movements are presented in a socio/historic context with specific emphasis on the transition from a late-modernist to a post-modernist perspective. Prq: Consent of instructor.

A A H 615 Art and Architectural History Seminar I 3(3,0) Particular aspect of period of art/architectural history. Prq: Consent of instructor.

A A H 616 Art and Architectural History Seminar II 3(3,0) Continuation of A A H 615.

A A H (COMM, ENGL) 840 Selected Topics 3(3,0) See ENGL 840.

ASTRONOMY

ASTR 802 Stellar Structure and Evolution 3(3,0) Physical principles governing the structure, power, luminosity and evolution of stars; equation of state, equations for pressure and thermal balance, heat transport, thermonuclear power and numerical techniques of structure calculation. Prq: PHY 455 or equivalent or consent of instructor.

ASTR 803 Galactic Structure 3(3,0) Kinematics, dynamics and content of the Milky Way galaxy; galactic rotation, galactic distance scale, stellar populations, spiral structure, the galactic center and the evolution of the Milky Way and other galaxies. Prq: Consent of instructor.

ASTR 810 Astrophysics I: Radiation Processes and Measurements 3(3,0) Physical principles governing radiative processes in and measuring radiation from astrophysical media. Coverage includes approaches to radiative transfer, fundamental theory of radiation fields, emission and absorption processes, plasma effects, telescope optics and image formation, astronomical instrument design, photon detector and function. Prq: Consent of instructor.

ASTR 820 Astrodynamics II: Stellar Astrophysics 3(3,0) Physical and observational parameterization of stars, statistical mechanics and equations of state applied to stellar interiors, stellar energy transport mechanisms, nuclear reactions in astrophysics, construction of stellar models, relativistic stellar pulsations, stellar evolution and nucleosynthesis, degenerate stars, and supernovae. Prq: Consent of instructor.

ASTR 830 Astrophysics III: Galactic Astronomy 3(3,0) Physical processes in the interstellar medium, physics of dust grains, physical models of and observational constraints on star formation and protostellar evolution and protoplanetary disks (thermo)dynamics of stellar systems, models of galaxy formation, the Milky Way as a galaxy, stellar populations, galactic dynamics and chemical evolution. Prq: Consent of instructor.

ASTR 840 Astrophysics IV: Cosmology 3(3,0) Course covers galaxies and cosmology. Topics include observed cosmological properties of the universe, physics and observed properties of active galactic nuclei and quasars and their use as cosmological probes, cosmological models, galaxy formation and evolution, large-scale structure in the universe, and primordial nucleosynthesis. Prq: Consent of instructor.

ASTR 857 Selected Topics 1-3(1-3,0) Study of one or more advanced topics in contemporary astrophysics. May be repeated for credit, but only if different topics are covered. Prq: Consent of instructor.

ATHLETIC LEADERSHIP

A L 653 Athletic Injuries Prevention, Assessment and Rehabilitation 3(3,0) Gives students an understanding of prevention, treatment and rehabilitation procedures of injured athletes. Prq: A L 349.

A L 849 Athletic Leadership Development 3(3,0) Investigation of leadership principles and theories as they relate to collegiate athletic coaching and the effect they have on the performance of the collegiate athletic athlete. Collegiate coaching responsibilities and requirements for various levels of appointment are examined. Prq: Consent of instructor.

A L 861 Athletic Leadership for Intercollegiate Administration 3(3,0) Investigates effective leadership principles and theories relative to the supervision and administrative responsibilities of intercollegiate athletics. Prq: Consent of instructor.

A L 862 Psychological Issues in Collegiate Athletics 3(3,0) Investigation and intervention of psychological issues that athletes, coaches and administrators face at the collegiate level. Prq: Consent of instructor.

A L 864 Ethical Issues in Collegiate Athletic Administration 3(3,0) Investigation of current ethical issues and the promotion of positive character development in collegiate athletic programs. Prq: Consent of instructor.

AUTOMOTIVE ENGINEERING

AU E 805 Ground Vehicle Aerodynamics 3(3,0) Basic and applied aspects of aerodynamics relevant for internal and external design for performance, including drag, handling, noise and ventilation. Wind tunnel and track testing methods and computational modeling approaches are utilized.

AU E 816 Engine Combustion and Emissions 3(2,3) Spark and compression ignition engines are investigated in terms of design, performance and emissions. Includes exergy models. Integrates theory of fuel air cycles with laboratory breakdown and dynamometer testing to correlate prevalent mathematical models with test results.

AU E 817 Alternative Energy Sources 3(3,0) Demand for petroleum alternative propulsion sources has focused attention on hybrid vehicles with fuel cells, electric motors and battery packs and internal combustion engines burning hydrogen and reformulated fuels. Comparison of performance, emissions, fuel efficiency, operational requirements and vehicle configurations is studied.

AU E 825 Automotive Sensors and Actuators 3(3,0) Study of automotive sensor and actuator requirements, design and selection as well as future needs. Sensor and actuator networks, noise and interference issues, wired and wireless systems are examined as well as integrated smart sensors and actuators with applications to traditional and intelligent vehicle systems.
AU E 826 On-Board Vehicle Diagnostics and Reliability 3(3,0) Discussion of legislated state, federal and international requirements. On-board automotive sensors to monitor vehicle operation and typical diagnostic algorithms are studied. Includes analytical methods for designing fault-tolerant systems and assessing vehicle reliability including safety-critical systems and “limp-home” modes, as well as use of hand-held scanners and specialized diagnostic equipment to classify faults.

AU E 827 Automotive Control Systems Design 3(3,0) Investigation into derivation of models and design of control strategies for powertrain and chassis control modules and integration into automotive platforms. Also presents software design, sensor selection, system architecture, diagnostics and reliability issues. Application is made to engine management, transmission and chassis systems with a consideration of vehicle performance, safety and information provision. Preq: ME 416 or equivalent.

AU E 828 Fundamentals of Vehicle Drivelines and Powertrain Integration 3(3,0) Study of vehicle powertrain arrangement, manual and automatic transmissions, automotive axles, four-wheel and two-wheel drives and design and manufacturing of gearing systems. Other topics, such as powertrain control to address dynamics in shifting, engine balancing and fuel economy, are addressed. Modeling and computer simulation are used extensively to analyze dynamic performance of various transmissions. Preq: ME 405, 416, or consent of instructor.

AU E 829 Tire Behavior and Its Influence on Vehicle Performance 3(3,0) In-depth analysis of the tire and its influence on vehicle performance, including design, construction, structural response, rolling resistance, force and moment generation and behavior under dry/wet conditions. Tire models, their limitations and governing equations, tire characteristics on vehicle handling and safety and advanced control concepts in vehicle stability/breaking are investigated. Preq: ME 453 or equivalent.

AU E 832 Vehicle Development and Integration Processes, Methods and Tools 3(3,0) Overview of the vehicle development process and the tools used in it, including voice of the customer, concept creation, packaging, product specification and target setting, including cost structures, lifecycle product management, prototype development and the role of the supplier. Preq: AU E 881.

AU E 833 Automotive Manufacturing Process Development, Methods and Tools 3(3,0) Overview of automotive manufacturing systems. Issues such as supplier integration, flexible manufacturing, aggregate planning, quality engineering and their applications to manufacturing systems are presented. Emphasizes opportunities and challenges presented with automotive manufacturing in a global environment, integrated processes, product development and automotive supply chain management.

AU E 834 Automotive Production Preparation, Management and Launch 3(3,0) Effective leadership and management of the product development and launch process. Includes responsibility and role definition, process management tools and software systems, detailed management of the supply chain, performance metrics and cost models and factors affecting launch success. Case studies of historic launch data and improvements are utilized.

AU E 835 Automotive Electronics Integration 3(3,0) Addresses the integration of electronic components and systems in automotive designs. Provides an overview of the major electronic systems in automobiles and describes how automotive manufacturers specify, integrate and evaluate these systems.

AU E 847 Vehicle Suspension Systems Design and Analysis 3(3,0) Study of concepts, theory, design and application of automotive suspension systems. Discusses suspension structure, configuration, geometry, kinematics, motion, static and dynamic load conditions as well as active, semi-active and passive systems. Suspension design factors and their effects are presented. Computer-aided engineering tools and other analytical techniques are demonstrated. Preq: ME 453 or equivalent.

AU E 848 Vehicle Braking Systems 3(3,0) Study of vehicle braking performance; development of system specifications; regulatory, customer and manufacturing requirements; brake balance and effects on stability and stopping distance; ABS systems; and computer simulation for system performance. Preq: ME 453 or equivalent.

AU E 849 Automotive Chassis Design 3(3,0) Integrative systems approach to the design and manufacture of automotive chassis and body components. Considers influence of design and manufacture on overall structural performance of the automobile, ride comfort, safety, durability, weight and cost. Preq: AU E 855 or equivalent, AU E 881.

AU E 850 Automotive Stability and Safety Systems 3(3,0) Discussion of passive/active systems and design philosophies. Investigates stability issues associated with vehicle performance and use of sensors and control system strategies for stability enhancement. Implementation and application to intelligent cruise control, lane departure warning systems, ABS, traction control, active steering systems and vehicle control systems are also discussed. Preq: ME 453 or equivalent.

AU E 853 Crash Analysis Methods and Crashworthiness 3(3,0) Consideration of crash legislation and testing; design constraints for crash; computational methods to analyze the mechanical response of automotive structure, systems and components to dynamic impact loading such as in crash situations; crash characteristics, structural collapse and their influence on safety; large-scale finite element analysis for large-scale deformation. Preq: AU E 852, 855, or consent of instructor.

AU E 855 Structural/Thermal Analysis Methods for Automotive Structure, Systems and Components 3(3,0) Methods to analyze the response of automotive structure, systems and components to static, dynamic and thermal loading. Includes coverage of critical loading conditions and system response objectives. Analysis methods focus on finite element approaches supplemented by simple computational methods when appropriate.

AU E 866 Advanced Materials for Automotive Applications 3(3,0) In-depth study of the broad range of engineering materials used in the construction of motor vehicles. Considers interrelations between materials microstructure, components manufacturing process and components service behavior. Preq: Consent of instructor.

AU E 867 Vehicle Manufacturing Processes I 3(3,0) In-depth analysis of main component and subsystem prototyping, fabrication assembly and integration processes used during production of automotive vehicles. Also discusses design for manufacturing, computer-aided manufacturing and rapid tooling technologies. Preq: Consent of instructor.

AU E 868 Vehicle Manufacturing Processes II 3(3,0) Continuation of AU E 867 with more emphasis placed on opportunities and challenges presented by automotive manufacturing in a global environment, integrated processes and product development and flexible and agile manufacturing. Preq: AU E 867.

AU E 875 Vehicle Development and Realization 3(3,0) In-depth analysis of component and subsystem design, representation, data management and analysis for vehicles. Voice of the customer, customer-driven design, product design specifications, life cycle product management, CAD/CAE representations, domestic and international standards, prototyping, design review and supplier relationships are considered using case studies.

AU E 876 Mass Customization Design for Vehicles 3(3,0) Consideration of concepts of platforms and product families, identification of common functionalities and the translation of functions into forms taking commonality into consideration. Also investigates designing product families and their role in vehicle design, the tie between market needs and appropriate manufacturing paradigm and specific applications to vehicle systems designs: chassis, wiring harnesses, engines.

AU E 877 Light-Weight Vehicle Systems Design 3(3,0) Methodological approaches to weight trade-off during design of vehicle systems, accounting for other functions, cost, safety, materials characteristics and manufacturing constraints. Includes topology optimization, multi-material approaches and identification of the function optimal materials and material combinations using multi-objective formulations.

AU E 880 Vehicle Design/Manufacture Project Management 3(3,0) Development of management, leadership, sociocultural and technical skills training for the successful management of an automotive development or research team. Includes problem identification, team dynamics, decision making, ethics, strategy setting, project planning, scope management and implementation, target costing, marketing, design methods and design for X-concepts.

AU E 881 Automotive Systems An Integrated Overview 3(3,0) Promotes understanding of the vehicle as a complex system and interactions of its subsystems in terms of performance. Topics include propulsion systems, suspensions and steering systems, tire-road interface, structural behavior and crashworthiness, materials and manufacturing, driver/occupants-vehicle interactions and onboard electronics. Modeling and simulation are used.
Courses of Instruction

AU E 882 Systems Integration Concepts and Methods 3(3,0) Study of methods and tools to handle functional, geometric, production and IT integration. Includes instruction in managing performance trade-offs from the combination of systems designed for individual functions. Topics also include optimization methods, complexity, validation, signal and IT design and testing methods, robustness, architecture and quality.

AU E 883 Applied Systems Integration 3(2,3) Application of integration methods to practical and complex vehicle design and manufacturing systems. Includes prototyping, measurements, tolerancing and validation, as well as design and sensitivities, methods to diagnose sporadic software errors with hardware in the loop, design reviews, FMEA on function signal, geometry, production. Also includes fault tree analysis, innovation and change management, risk analysis and value analysis. Prq: M E 882, consent of instructor.

AU E 884 Styling Design 3(3,0) Considers fundamentals of styling design for the outer body and the interior cockpit. Utilizes concept sketching, drawing and prototyping, including virtual and physical, layered and clay based. Includes 2-D and 3-D representations, brand identifications, textures, materials, lighting, colors, and their use in automotive industrial design.

AU E 885 Vehicle Layout Engineering and Ergonomic Design 3(2,3) Study of vehicle layout specifications and considerations related to exterior and interior design. Ergonomics methods and tools as related to occupant accommodation and driver function are presented. Issues of assembly and manufacturing ergonomics are also covered. Case studies are utilized.

AU E 886 Vehicle Noise, Vibration and Harshness 3(3,0) Application of engineering tools and specifications for noise, vibrations and harshness. Sources, mitigation methods, complexity and influences on other vehicle functions are considered. Utilizes design, simulation and validation methods. Prq: M E 845 or equivalent.

AU E 887 Methods for Vehicle Testing 3(2,3) Investigates test planning for various performance regimes, data acquisition and analysis, uncertainty analysis, sensor selection, noise filtering, data reduction methods and track testing methods. Project includes actual vehicle tests.

AU E 889 Automotive Engineering Project 1-3(0,3-9) Industrial project work culminating in writing engineering reports. Projects cover comprehensive analytical and/or experimental treatment of phenomena of current interest in automotive engineering emphasizing modern technological problems. May be repeated for a maximum of nine credits.

AU E 892 Sustainable Vehicle Systems Seminar 1(1,0) Sustainable vehicle systems seminar. May be repeated for a maximum of 12 credits.

AU E 893 Selected Topics in Automotive Engineering 3(3,0) Advanced concepts in multibody systems dynamics including kinematics and kinetics of multibody systems, various methods for equation formulation and their limitations, numerical solutions methods, and applications to automotive systems and subsystems.

AU E 991 Doctoral Dissertation Research 1-12

BIOCHEMISTRY

BIO CHE 606 Physiological Chemistry 3(3,0) Studies chemical basis of the mammalian physiological processes of muscle contraction, nerve function, respiration, kidney function and blood homeostasis. Discusses composition of specialized tissue such as muscle, nerve, blood and bone and regulation of water, electrolytes and acid-base balance. Prq: BIO CHE 305 or Organic Chemistry.

BIO CHE 623 Principles of Biochemistry 3(3,0) Study of the chemistry of amino acids, monosaccharides, fatty acids, purines, pyrimidines and associated compounds leads to an understanding of their properties and the relationship between structure and function that makes them important in biological processes. The use of modern techniques is stressed. Prq: CH 224 or equivalent.

BIO CHE 631 Physical Approach to Biochemistry 3(3,0) Study of chemical and physical properties of amino acids, lipids, nucleic acids, sugars, and their biopolymers. Physical and mathematical analyses are correlated with biological structure and function. Prq: BIO CHE 301 with a C or better or consent of instructor. Coreq: Physical Chemistry.

BIO CHE 632 Biochemistry of Metabolism 3(3,0) Study of central pathways of carbohydrate, lipid and nucleotide metabolism. Bioenergetics, limiting reactions, and the regulation and integration of the metabolic pathways are emphasized. Prq: BIO CHE 301 and 431 with a C or better or consent of instructor.

BIO CHE 633 General Biochemistry Laboratory I 2(0,4) Experiments selected to illustrate current methods used in biochemical research. Coreq: BIO CHE 431 or consent of instructor.

BIO CHE 634 General Biochemistry Laboratory II 2(0,4) Continuation of BIO CHE 433. Prq: Concurrent enrollment in BIO CHE 432.

BIO CHE 636 Molecular Biology Genes to Proteins 3(3,0) Examines how nucleic acids and proteins are synthesized in prokaryotic and eukaryotic cells. Designed for students interested in biochemistry, cell biology, molecular biology and cell physiology. Prq: BIO CHE 301 and GEN 302 with a C or better, or consent of instructor.

BIO CHE (Gen) 640 Bioinformatics 3(3,0) See GEN 640.

BIO CHE 643 Molecular Basis of Disease 3(3,0) Topics in heritable human metabolic disorders including clinical features and newborn screening; genetic testing, the biochemical basis and treatment. Prq: BIO CHE 301 or 305; and GEN 300 or 302 with a C or better; or consent of instructor.

BIO CHE (Gen) 805 Issues in Research 3(3,0) Scientific writing, oral presentations and critical evaluation of them; legal and ethical issues associated with modern biochemical research. Science job hunting, time management and creativity for professional scientists are treated. Prq: Graduate enrollment in Biochemistry and Molecular Biology or consent of instructor.

BIO CHE (Gen) 810 Principles of Molecular Biology 3(3,0) Introduction to the principles and techniques used to analyze prokaryotic and eukaryotic gene and genome structure, regulation of transcription initiation, regulation of protein synthesis and protein function. Prq: Enrollment in Genetics or Biochemistry and Molecular Biology or consent of instructor.

BIO CHE 814 Advanced Biochemistry 3(3,0) Contemporary topics of functional and cellular aspects in biochemistry with particular focus on new observations, emerging ideas and important techniques. Prq: Two-semester sequence in biochemistry or consent of instructor.

BIO CHE 815 Lipids and Biomembranes 3(3,0) Discusses isolation, chemical and physical properties, and metabolism of lipids; purification, structure, function and biosynthesis of biomembranes. Prq: BIO CHE 632 or consent of instructor.

BIO CHE 816 Signal Transduction 3(3,0) Characteristics and components of signal transduction processes in model species of plants, animals and microbes. Prq: BIO CHE (Gen) 810 and GEN (BIO CHE) 820, or consent of instructor.

BIO CHE 818 Cellular Metabolism 3(3,0) Evolution, regulation, characterization and manipulation of metabolic pathways. Prq: BIO CHE 814 and GEN (BIO CHE) 820, or consent of instructor.

BIO CHE 820 Genomics and Proteomics 3(3,0) See GEN 820.

BIO CHE 821 Proteins 3(3,0) Isolation, composition, structure and properties of proteins; methods of isolation, analysis and characterization; properties of “unusual” protein systems. Prq: BIO CHE 623 or 631 or consent of instructor.

BIO CHE 822 Enzymes 3(3,0) Kinetics, mechanisms of action, inhibitions and general properties of enzymes. Prq: BIO CHE 623 or 631.

BIO CHE (Gen) 825 Seminar I 1(1,0) See GEN 825.

BIO CHE 828 Supramolecular Structure 3(3,0) Cellular structures such as viruses, ribosomes and various membrane systems, including rafts and some organelles, are described using modern methods of structural characterization. The methods and the theory of the methods are discussed along with the structures and their functions. Prq: BIO CHE 814 or consent of instructor.

BIO CHE 832 Structure and Function of Nucleic Acids 3(3,0) Physical, chemical and biochemical properties of nucleotides, oligonucleotides, RNA and DNA; antisense oligonucleotides and aptamers; unusual structures of RNA and DNA; nucleic acids-protein interactions; nucleic acids-metal interactions; small RNAs and RNA interference; catalytic nucleic acids; nucleic acid repair. Prq: BIO CHE 814 or GEN 814 or consent of instructor.

BIO CHE 841 Biochemical Genetics 3(3,0) Regulation of replication and transcription. Students present papers from recent literature and write a research proposal. Prq: One year of biochemistry or consent of instructor.

BIO CHE (Gen) 851 Seminar II 1(1,0) Investigation of current topics in biochemistry. May be repeated for a maximum of ten credits. To be taken Pass/ Fail only.
Courses of Instruction

BIOCH 890 Special Topics in Biochemistry 1-6,0 Group discussions of recent developments in biochemical research. May be repeated for a maximum of six credits, but only if different topics are covered. Prereq: BIOCH 814 or consent of instructor.

BIOCH 891 Master’s Thesis Research 1-12

BIOCH 991 Doctoral Dissertation Research 1-12

BIOENGINEERING

BIO E 612 Orthopaedic Engineering and Pathology 3,(3,0) Interdisciplinary study of clinical orthopaedic cases (bone growth, bone remodeling, osteoarthritis, implant fixation and joint replacements); biomechanical, biomaterials, tribology and clinical diagnosis of failed implants (total joint replacements, fracture fixation and spinal instrumentation); basic concepts of orthopaedic pathology for engineers. Prereq: BIO E 302, 320, BIOSC 315.

BIO E 615 Research Principles and Concepts 1,(1,0) Introduces seniors and graduate students to principles and practices of scientific research. Topics include developing scientific concepts, developing projects, pursuing research, collaborating in multidisciplinary teams, patenting and publishing technical and scientific information and reviewing professional and ethical standards of performance. To be taken Pass/Fail only.

BIO E 623 Cardiovascular Engineering and Pathology 3,(3,0) Medical and bioengineering aspects of artificial cardiovascular and vascular devices; physiology and pathological aspects of patients with need for such devices; diagnostic techniques and surgical management of diseases and pathology; design aspects of current devices and selection; state of the art in experiments and human clinical trials. Prereq: BIO E 302, 320, 370, BIOSC 315.

BIO E 631 Medical Imaging 3,(3,0) Introduction to the history, physics, and basis of medical imaging devices, including X-ray, Computed Tomography, Magnetic Resonance Imaging, and Ultrasound. Students understand imaging from both an engineering and clinical prospective. Students have the opportunity to work with real medical-images to understand the trade-offs between modalities. Prereq: BIO E 370 or equivalent or consent of instructor.

BIO E 635 Computer Modeling Multiphysics Problems 3,(3,0) Introduces students to a holistic way to deal with complicated engineering problems using a computer modeling approach. For example, a real-world problem governed by combined mechanical, electrical, thermal, electrochemical and mass-transport phenomena is dealt with in an integrated and multidisciplinary way rather than the conventional piece-wise, single-discipline way. Prereq: MTHSC 208.

BIO E 640 Biotechnology for Bioengineers 3,(3,0) Explores the principles necessary to use microorganisms, tissue culture and enzymes in bioengineering applications, including molecular techniques, fermentation, process scaleup, purification processes and FDA regulations. Emphasizes production of biopharmaceuticals derived from recombinant systems, including uses in medical systems. Prereq: BIOCH 305 or consent of instructor.

BIO E 671 Biophotonics 3,(3,0) Biophotonics is an interdisciplinary subject of applying photonics to study biological samples from individual cells to the entire body. Course introduces fundamental and frontier topics in optical imaging aspects of biophotonics for senior-level undergraduates and graduate students to gain the ability to solve bioimaging-related biomedical problems. Prereq: MTHSC 208; PHYS 221; E C E 320; or consent of instructor.

BIO E 682 Biomaterial Implantology 3,(2,3) Provides training in the planning and conduct of experimental surgery, including laws and regulations; institutional requirements; selection of animal models; ethical considerations of animal research; preparation of animals for surgery; general and special surgical techniques; aseptic surgical techniques; and basic and applied instrumentation. Prereq: Junior standing in Bioengineering.

BIO E 800 Seminar in Bioengineering Research 1,(2,0) Original research in bioengineering; weekly one-hour seminar associated with weekly recitation covering seminar preparation, presentation, professional writing, bioengineering ethics and related topics. To be taken Pass/Fail only.

BIO E 801 Biomaterials 3,(3,0) Structure and properties of the main classes of materials used in artificial organs and surgical implants; metals, ceramics, polymers, composites and materials of biological origin; mechanical properties, corrosion and design. Prereq: Consent of instructor.

BIO E 802 Compatibility of Biomaterials 3,(1,6) Determining compatibility of biomaterials with the physiological environment; optical microscopy, microradiography and ultraviolet fluorescence; normal histology of tissues, basic pathological reactions and tissue reactions to materials.

BIO E 803 Polymeric Biomaterials 3,(3,0) Interplay of physicochemical properties of polymeric materials and the design of biomedical devices and their in vitro and in vivo performance; critical manufacturing aspects of selected augmentation and prosthetic devices for soft and hard tissues; analysis of case studies and reports on recent research findings. Prereq: Consent of instructor.

BIO E 807 Nanotechnology and Biomaterials 3,(3,0) The emerging field of nanotechnology and its relation to solving bioengineering and health-related problems is treated. Also considers the promise of nanotechnology in the creation and utilization of materials and devices at the level of atoms and molecules. New scientific approaches, research tools, clinical tools, and devices are presented.

BIO E 811 Sterilization and Cleaning Engineering for Medical Devices 3,(2,3) Detailed overview of sterilization, cleaning, and packaging requirements for reprocessing medical devices. Emphasizes evaluation methods for materials analysis, biocompatibility, and sterilization/cleaning methods in manufacturing and healthcare sectors. Compliance with industry and government regulations is addressed, including packaging processes, container types, and equipment design and processing for sterilization and cleaning. Prereq: BIO E 801, or consent of instructor.

BIO E 813 Industrial Bioengineering 3,(3,0) A broad-based understanding of industry-related functions and knowledge base to allow students to quickly adapt to industrial careers in medical device research and development and to understand the additional roles and interplay between quality, sales, product development methodology, and regulations. Prereq: Consent of instructor; graduate standing in bioengineering.

BIO E 814 Medical Device Commercialization 3,(3,0) Overview of design control and regulations for medical device reprocessing and their practical application in the scope of project management and commercialization. Introduction to a cross disciplinary approach for launching and marketing a new device, including device lifecycle management and intellectual property laws relative to the medical device reprocessing industry. Prereq: Consent of instructor.

BIO E 815 Design, Manufacturing and Validation Methods for Reusable Medical Devices 3,(3,0) Overview of design theories, methods and best practices governing the medical device reprocessing industry. Materials, fabrication processes and manufacturing techniques with an emphasis on remanufacturing, reprocessing and sustainability. Students gain the knowledge and skills needed to comply with process verification and validation requirements for Quality System Regulations with emphasis on a reprocessing approach. Prereq: BIO E 811 or consent of instructor.

BIO E 820 Structural Biomechanics 3,(3,0) Mechanical functions of the human body treated as an engineering structure and the devices used to assist and supplement these functions; movement of the musculoskeletal system; locomotion; gait; prehension; lifting; function of artificial limbs; orthopedic prostheses and braces; effect of vibration and impact on the body; mathematical and other models of the body. Prereq: Consent of instructor.

BIO E 824 Cellular and Molecular Analysis in Tissue Engineering 4,(3,3) Describes the molecular basis for cell regulation by extracellular stimuli including growth factors, matrix and force. Also describes theoretical and laboratory instruction in research methods used to analyze cellular signaling and functional response in the design and evaluation of tissue engineering constructs. Prereq: BIO E 849 or consent of instructor.

BIO E 825 Cardiac Pathophysiology and Pharmacology 3,(3,0) Advanced structural and functional aspects of the cardiovascular system, including cardiac physiology and cellular electromechanical physiology, pathological processes and congenital defects of the cardiovascular system as depicted in an invasive cardiovascular laboratory. Standard cardiovascular pharmacologic agents are discussed as they relate to the electrophysiology patient. Prereq: BIO E 370, BIOSC 315, or equivalent, and consent of instructor.
BIO E 826 Cardiac Electrophysiology Laboratory 3(0,9) Introduction to procedure room preparation, aseptic technique, regulatory compliance, patient identification and procedural consent; medical record and laboratory results review; and appropriate conduct with patients and staff. Instruction on identification and use of standard surgical instruments, cardiac catheter placement and potential complications. Calibration and assessment of intracardiac and intra-arterial pressure waveforms. Coreq: BIO E 825 or consent of instructor.

BIO E 827 Cardiac Electrophysiology and Arrhythmias 3(3,0) Recording and interpreting electrocardiograms (ECG). Identification and measurement of ECG waveforms, parameters, recording errors and artifacts. Use of standard ECGs, Holter and Event monitors, implantable loop recorders, stress tests, signal averaged, ECGs, T wave alternans testing. Mechanisms of arrhythmia formation and methods of pharmacologic and interventional treatments. Coreq: BIO E 826 or consent of instructor.

BIO E 828 Implantable Cardiac Devices 3(1,6) Design of clinically used pacemakers, defibrillators, and cardiac resynchronization devices. Covers modes and basic timing cycles of pacemakers; testing of leads for sensing, impedances, and capture thresholds; pacemaker malfunction assessment; programming of antitachycardia pacing and defibrillation threshold testing for defibrillators; and device surgical implantation and explanation and methods of lead extraction. Prq: BIO E 826 or consent of instructor.

BIO E 829 Interventricular Electrophysiology Procedures 3(1,6) Interventricular electrophysiology procedures, including baseline interval measurements, pulsed stimulator control for diagnostic information, conduction system and refractory period assessment. Supraventricular and ventricular tachyarrhythmias assessment, post-pacing and pacing protocols; radiofrequency ablation and complications; radiofrequency generator and irrigated tip ablation systems and transeptal punctures. Prq: BIO E 826 and 827 or consent of instructor.

BIO E 830 Interventricular Electrophysiology Imaging 2(0,6) Methods of imaging utilized during electrophysiologic procedures. Three-dimensional CT images of the heart editing; echocardiographic planar images for three-dimensional cardiac chambers; standard radiographic imaging techniques, including rotational angiography; 3-D electro-anatomic maps for arrhythmia assessment and ablative treatment. Coreq: BIO E 829 or consent of instructor.

BIO E 831 Advanced Electrophysiology Procedures 2(0,6) Electrophysiologic procedures and methods to treat atrial fibrillation and ventricular tachycardia; recording, imaging, mapping and ablative methods; and setup and maintenance of robotic mapping and ablation. Prq: BIO E 828 and 829 or consent of instructor.

BIO E 832 Advanced Electrophysiology Problem Solving 2(0,6) Trouble shooting of electrical noise, grounding problems, fractured cables, insulation breaks, computer and imaging errors. Covers treatment of complications from procedures such as respiratory failure, cardiac tamponade, cardiac arrest, stroke, loss of pacing capture, use of transcutaneous pacing, external defibrillation, inappropriate shocks, placement of pericardial drains, chest tubes, and hematoma expansion. Coreq: BIO E 831 or consent of instructor.

BIO E 846 Biomedical Basis for Engineered Replacement 3(3,0) Form and function of human organs, major systems and examples of engineering repair and replacement methods are presented in light of pathological or traumatic organ malfunction. Core course for all Bioengineering graduate students, taken preferably during their first fall semester.

BIO E 847 Transport Processes in Bioengineering 4(4,0) Mathematical modeling of blood flow through capillaries and solute transfer from capillaries to tissues by diffusion and convection, pharmacokinetic analysis of drug adsorption, transport and elimination routes in body, and analysis of the design and performance of extracorporeal devices for organ replacement, including hemodialysis, blood oxygenation and immobilized enzyme reactors. Prq: MTHSC 208 or equivalent.

BIO E 848 Cellular Interactions with Biomaterials 4(2,2) Cell biological concepts and issues relevant to cell/biomaterial interactions; methods for studying cell structure and function including basic cell culture techniques and in vitro biocompatibility analyses; biomaterial physico-chemical properties which influence cellular interactions; interactions between implant materials and host tissues at the cellular and molecular level; overview of tissue engineering.

BIO E 849 Tissue Engineering 3(3,0) Principles and practices of bioartificial organ and tissue development; cellular/matrix interaction and translation of information from two-dimensional surfaces to three-dimensional scaffolds; selection and processing of biomaterials to form tissue scaffolds; analysis of tissue engineered devices, standards and regulation. Prq: BIO E 801, 846.

BIO E 850 Selected Topics in Biomedical Engineering 1-4(0-4,12-0) Advanced topics in bioengineering intended to develop in-depth areas of particular student interest. Credit may be earned for more than one semester. Prq: Consent of instructor.

BIO E 870 Bioinstrumentation 3(2,2) Concepts and techniques of instrumentation in bioengineering emphasizing effects of instrumentation on the biological system under investigation; transducers and couplers; data conversion; conditioning and transmission; experimental problems in acute and chronic procedures with static and dynamic subjects.

BIO E 882 Biomaterials Implantology 4(2,6) All phases of experimental surgery including selection of animal models, preparation of animals for surgery, general and special surgical techniques, and basic and applied instrumentation. Prq: BIOE 459 or equivalent.

BIO E 890 Internship 1-5 Observation and assignment in a medical college, dental college, hospital, veterinary clinic, dental clinic, health service, or industrial department. Prq: Consent of department chair.

BIO E 891 Master’s Thesis Research 1-12

BIO E 892 Nonthesis Independent Study in Bioengineering 1-6 Independent study in bioengineering for work necessary to complete requirements for the Master of Science degree in Bioengineering, nonthesis option. May be repeated for additional credit. To be taken Pass/Fail only.

BIO E 991 Doctoral Dissertation Research 1-12

BIOLOGICAL SCIENCES

BIOSC (ENT) 600 Insect Morphology 4(3,3) See ENT 600.

BIOSC 601 Plant Physiology 3(3,0) Relations and processes that pertain to maintenance, growth and reproduction of plants, including absorption of matter and energy, water relations of the plant, utilization of reserve products and liberation of energy. Prq: BIOL 104/106 or 111 or BIOSC 205 and CH 102. Coreq: BIOSC 602.

BIOSC 602 Plant Physiology Laboratory 1(0,3) Laboratory exercises and experiments designed to indicate the relations and processes that pertain to maintenance, growth and reproduction of plants, including absorption of matter and energy, water relations of the plant, utilization of reserve products and liberation of energy. Coreq: BIOSC 601.

BIOSC (GEN) 605 Molecular Genetics of Eukaryotes 3(3,0) See GEN 605.

BIOSC 606 Introductory Plant Taxonomy 3(3,0) Introduction to the basic principles and concepts of plant systematics with emphasis on the plants of South Carolina. Prq: BIOL 104/106 or 111 or BIOSC 205. Coreq: BIOSC 607.

BIOSC 607 Plant Taxonomy Laboratory 1(0,3) Introduction to the basic techniques of plant taxonomy with laboratory and field emphasis on the flora of South Carolina. Coreq: BIOSC 606.

BIOSC 608 Comparative Vertebrate Morphology 3(3,0) Phylogeny and diversity of vertebrates and study of their comparative morphology, leading to an understanding of the relationships and functioning of living organisms. Prq: BIOL 104 or 111. Coreq: BIOSC 609.

BIOSC 609 Comparative Vertebrate Morphology Laboratory 2(0,5) Comparative anatomy of representative vertebrates; methods used in preparing specimens for study and display. Coreq: BIOSC 608.

BIOSC 610 Limnology 3(3,0) Detailed introduction to the physical, chemical and biological interrelations that characterize inland water environments. A fundamental approach to the interactions of components of the environment is developed at a theoretical level. Prq: Junior standing in a life science or consent of instructor.
BIOSC 611 Limnological Analyses 2(1,2) Examines a broad range of topics covered with both standing and running fresh waters. About one-third of the laboratory exercises address the major physical components of lakes and streams. The remainder provides rationale and methods for quantitative analyses of biota, as well as some integrated analyses of whole ecosystems. Prq or Coreq: BIOSC 610 or 643.

BIOSC (E N R) 613 Restoration Ecology 3(3,0) See E N R 613.

BIOSC (AVS, MICRO) 614 Basic Immunology 3(3,0) See MICRO 614.

BIOSC (ENT) 615 Insect Taxonomy 3(1,6) See ENT 615.

BIOSC 617 Marine Biology 3(3,0) Survey of organisms that live in the sea and their adaptations to the marine environment. Emphasizes characteristics of marine habitats, organisms and the ecosystems. Prq: BIOL 104/106, 111, or consent of instructor.

BIOSC 620 Neurobiology 3(3,0) Broad background in neurobiology. Topics include neuroanatomical structure-function; conduction in the neuron; neurite growth and development; neuromuscular junction; chemistry, physiology and pharmacology of specific neurotransmitters and receptors; visual process; axoplasmic transport; hypothalamic-pituitary regulation; theories of behavior; theories of learning and memory. Prq: BIOC 301 or 305 or consent of instructor.

BIOSC (PL PA) 625 Introductory Mycology 3(3,0) Introduction to the biology of all the groups of fungi and some related organisms, with considerations of the taxonomy, morphology, development, physiology and ecology of representative forms. Prq: BIOL 104/106 or 111 or BIOSC 205. Coreq: BIOSC (PL PA) 626.

BIOSC (PL PA) 626 Mycology Practicum 2(1,3) Application of the principles of mycological techniques, including isolation, culture, identification and microscopic study of fungi. Includes examples from all major groups of fungi. Coreq: BIOSC (PL PA) 625.

BIOSC 628 Quantitative Biology 4(3,3) Applies quantitative methods to a wide range of biological problems. Main focus is on building modeling skills using population, physiological, genetic and evolutionary problems. Also includes a review of statistical principles and introduces basic bioinformatics techniques. Prq: BIOL 104, 111, or equivalent; MTHS 108 or equivalent.

BIOSC 632 Animal Histology 3(3,0) Structural and functional study of the basic tissues of animals and tissue makeup of organs. Emphasis is on light microscopy level with selected tissue studied at the electron microscope level. Prq: BIOSC 303 or consent of instructor. Coreq: BIOSC 633.

BIOSC 633 Animal Histology Laboratory 2(1,2) Microscopic examination of basic animal tissue types and the tissue makeup of organs which comprise systems. Coreq: BIOSC 632.

BIOSC (ENT) 636 Insect Behavior 3(2,3) See ENT 636.

BIOSC 640 Developmental Animal Biology 3(3,0) Events and mechanisms responsible for the development of multicellular animals. Gametogenesis, fertilization, embryonic development, cellular differentiation, morphogenesis, larval forms and metamorphosis, asexual reproduction, regeneration, malignancy and aging are analyzed in terms of fundamental concepts and control processes. Prq: BIOC 301 or 305 or consent of instructor. Coreq: BIOSC 650.

BIOSC 641 Ecology 3(3,0) Study of basic ecological principles underlying the relationships between organisms and their biotic and abiotic environments. Includes physiological, population and community ecology, with applications of each to human ecological concerns. Prq: BIOL 104/106, 111, BIOSC 205, or consent of instructor.

BIOSC 642 Biogeography 3(3,0) Study of patterns of distribution of plants and animals in space and time. Prq: BIOSC 302 or 303 and 304 or 305 or consent of instructor.

BIOSC 643 Freshwater Ecology 3(3,0) Study of basic ecological principles and concepts as they apply to freshwater environments: rivers and streams, wetlands, lakes and ponds and reservoirs. Prq: Junior standing in a life science or consent of instructor.

BIOSC 644 Freshwater Ecology Laboratory 2(1,2) Laboratory-based course providing a synthesis of major components of freshwater ecosystems. Activities are hypothesis driven and relate to each other to form an overall synthesis of the field. Hands-on experience allows engagement in creative inquiry. Prq or Coreq: BIOSC 443 or equivalent of consent of instructor.

BIOSC 645 Ecology Laboratory 2(1,2) Modern and classical approaches to the study of ecological problems discussed in BIOSC 441. Students are introduced to field, laboratory, and computer-based analyses of plant and animal populations and communities. Prq or Coreq: BIOSC 641.

BIOSC 646 Plant Ecology 3(3,0) Ecology of plants in relation to their biotic and abiotic environments. Individual organisms, populations and communities are considered with an emphasis on seed plants in terrestrial environments. Prq: BIOL 104/106, 111, or BIOSC 205, or consent of instructor.

BIOSC 647 Plant Ecology Laboratory 2(1,2) Experimental and observational approach to addressing principles discussed in BIOSC 646. Students are introduced to field and laboratory methods involving individual organisms, populations and communities. Prq or Coreq: BIOSC 646 or consent of instructor.

BIOSC 650 Developmental Biology Laboratory 2(1,2) Examines a broad range of topics concerned with the development of multicellular animals such as gametogenesis, fertilization, embryonic development, cell differentiation, morphogenesis, larval metamorphosis, and regeneration. Laboratory exercises provide the rationale and methods for the descriptive and experimental analysis of development in representative invertebrates and vertebrates. Prq or Coreq: BIOSC 640 or equivalent.

BIOSC (PL PA) 654 Plant Virology 4(3,3) Study of plant viruses: their morphology, biochemistry, purification and transmission; symptoms resulting from virus infection; virus vector relationships. Se- lected and necleic acid hybridization procedures. Diagnosis of viral diseases and the identification of causal agents. Replication of plant viruses, the interaction between viral host and plant genome. Control of plant viral diseases. Prq: BIOC 301, MICRO 305, or consent of instructor.

BIOSC (MICRO) 656 Medical and Veterinary Parasitology 3(3,0) Introduction to parasitism in the animal kingdom; emphasizes basic and applied principles related to economically and medically important diseases. Classical and experimental approaches to the study of parasitism are examined in reference to protozoa, helminths and arthropods. Prq: BIOL 104/106 or 111. Coreq: BIOSC 657.

BIOSC (MICRO) 657 Medical and Veterinary Parasitology Laboratory 2(1,2) Laboratory to reinforce material presented in BIOSC 656. Introduces students to both live and preserved human/animal parasites. Also introduces techniques used in collection, preservation and examination of animal parasites. Coreq: BIOSC 656.

BIOSC 658 Cell Physiology 3(3,0) Study of the chemical and physical principles of cell function emphasizing bioenergetics and membrane phenomena. Prq: BIOC 301 or 305 or consent of instructor.

BIOSC 659 Systems Physiology 3(3,0) Physiological systems of vertebrates and their homeostatic controls. Function of the major physiological systems is described in terms of anatomical structure and chemical and physical principles. Prq: One year each of biology, chemistry and physics or consent of instructor.

BIOSC 660 Systems Physiology Laboratory 2(1,2) Modern and classical experimental methods are used to demonstrate fundamental physiological principles discussed in BIOSC 659. Students are introduced to computer-aided data acquisition and computer simulations of physiological function. Prq or Coreq: BIOSC 659.

BIOSC 661 Cell Biology 3(3,0) In-depth analysis of how and where intracellular and extracellular molecules control general and specific cellular functions such as gene expression, secretion, motility, signaling, cell-cycle control and differentiation. Taught and graded at a level where students are expected to infer from and integrate cellular events. Prq: BIOC 301 or consent of instructor.

BIOSC 662 Cell Biology Laboratory 2(1,2) Accompanies BIOSC 661; focuses on molecular and microscopic analysis of eukaryotic cells. Coreq: BIOSC 661.

BIOSC 664 Mammalogy 4(3,3) Origin, evolution, distribution, structure and function of mammals with laboratory emphasis on mammals of the Southeast. Field trips and live trapping of mammals are required. Prq: BIOSC 303 or consent of instructor.
Courses of Instruction

BIOSC 666 Evolution of Human Behavior 3(3,0)
Familiarizes students with the evolutionary basis of human behavior. Examines topics such as altruism, cooperation, mating systems, parental investment and social systems using diverse examples, from hunter-gatherers to technological societies. Preq: ANTH 351, BIOSC 335, 470, or PSYCH 201; or consent of instructor.

BIOSC (W F B) 668 Herpetology 4(3,3)
Physiology, functional morphology, ecology, evolution, biomechanics and current literature of amphibians and reptiles. Laboratory study examines morphology and identification of world families and United States genera, as well as southeastern species. Field trips are required. Preq: BIOSC 303 or consent of instructor.

BIOSC (ENT , W F B) 669 Aquatic Insects 3(1,6)
See ENT 669.

BIOSC 670 Behavioral Ecology 3(3,0)
Historical and modern developments in animal behavior emphasizing the evolutionary and ecological determinants of behavior. A synthesis of ethology and comparative psychology. Preq: BIOSC 302 or 303 or consent of instructor.

BIOSC 671 Behavioral Ecology Laboratory 2(1,2)
Laboratory exercises that explore the behavior of animals. Emphasizes behavioral observation and analysis and presentation of findings in a report format. Includes a semester-long independent research project. Preq or Coreq: BIOSC 670 or consent of instructor.

BIOSC 672 Ornithology 4(3,3)
Biology of birds: their origin and diversification, adaptations, phylogeny, classification, structure and function, behavior, ecology and biogeography. Field identification is emphasized and field trips are required. Preq: BIOSC 303 or consent of instructor.

BIOSC 673 History of Modern Biology 3(3,0)
Examines the intellectual and social factors defining the study of life from the scientific revolution of the 1600s to the modern biological sciences. Investigates the historical origins of biological disciplines and explores the differing cultures, methodologies and philosophical commitments of these communities. Preq: Introductory course in biology or consent of instructor.

BIOSC (ANTH) 674 Primatology 4(3,3)
Biology of human primates, including their evolution, taxonomy, physiology, life history, behavioral ecology and conservation. Three field trips are required, during which students conduct behavioral observations and later analyze their data and present it in report format. Preq: ANTH 351, BIOSC 303, 335.

BIOSC 675 Comparative Physiology 3(3,0)
Physiological systems of invertebrates and vertebrates with emphasis on environmental adaptation. Physiological principles as they relate to metabolism, thermoregulation, osmoregulation, respiration, and neural and integrative physiology. Preq: One year each of biology, chemistry and physics or consent of instructor.

BIOSC 676 Comparative Physiology Laboratory 2(1,2)
Modern classical experimental methods demonstrate fundamental physiological principles discussed in BIOSC 475. Students are introduced to computer-sided data acquisition and manipulation as well as computer simulations of physiological function. Preq or Coreq: BIOSC 675.

BIOSC 677 Ichthyology 3(2,3)
Systematics, life history, distribution, ecology and current literature of fish. Laboratory study of morphology and identification of U.S. genera and all Southeastern species. Field trips are required. Preq: BIOSC 303 or consent of instructor.

BIOSC (AVS) 680 Vertebrate Endocrinology 3(3,0)
Introduction to the basic principles of neuroendocrine integration and homeostatic maintenance in vertebrates. Comparative morphology and physiology of various endocrine tissues and hormone chemistry and modes of action are considered. Preq: BIOSC 303, organic chemistry or consent of instructor.

BIOSC 681 Web Design for the Life Sciences and Agriculture 3(2,2)
Addresses basic principles and theories of Web design and site construction, including usability and accessibility considerations. Web and graphics design software are used to develop sites suitable for life science and agricultural organizations. Service-learning is used with student projects. Preq: AG ED 200, CP SC 120, or consent of instructor.

BIOSC 682 Laboratory Techniques for Teaching Science 3(1,6)
Focuses on basic lab skills needed to plan, prepare, and conduct inquiry-based laboratories and to familiarize pre-service teachers with a variety of scientific equipment and their methodologies. Topics include ways to integrate technology into the classroom, lab safety, and the development of inquiry-based classroom activities. Preq: BIOL 104/106 or 111.

BIOSC 684 Human and Comparative Vertebrate Embryology 3(3,0)
Study of human and comparative embryology with an introduction to related clinical correlations. Students develop an understanding of normal and abnormal human and comparative vertebrate embryonic development. Preq: BIOL 111 or consent of instructor.

BIOSC 687 Electron and Optical Microscopy Theory 3(2,2)
Offers a theoretical and practical introduction to light and electron microscopy. Topics include Koehler illumination, polarization, interference, phase contrast, DIC epifluorescence, laser scanning light microscopy, SEM, TEM, EDS, ultramicrotomy, tomography and digital imaging. Preq: Consent of instructor.

BIOSC 730 SC Life: Topics for Teachers 3(2,2)
Topics relating to the SC Life curriculum. Lectures, laboratories and extensive field studies focus on the natural history and biodiversity of South Carolina. Restricted to elementary and secondary school teachers. May be repeated for credit, but only if different topics are covered. Preq: Consent of instructor.

BIOSC 731 SC Life: DNA Technology for Teachers 3(2,2)
Lectures and laboratories focus on application of DNA technology in society. Restricted to elementary, middle, and secondary school teachers. May be repeated for credit, but only if different topics are covered. Preq: Consent of instructor.

BIOSC 732 SC Life Forensic Science Topics for Teachers 3(2,2)
Application of a broad spectrum of forensic science to answer questions of interest to the legal system. Lectures, laboratories and field trips focus on different subdivisions of forensic science. Restricted to elementary and secondary school teachers. May be repeated for credit, but only if different topics are covered. Preq: Consent of instructor.

BIOSC 733 SC Life: Technology Topics for Teachers 3(2,2)
Lectures and laboratories focus on ways to help teachers integrate technology into the classroom. Restricted to elementary, middle, and secondary school teachers. May be repeated for credit, but only if different topics are covered. Preq: Consent of instructor.

BIOSC 802 Conservation Genetics 3(3,0)
Introduction to theoretical population genetics and empirical studies of evolutionary genetics. Emphasizes exploring conservation genetics issues from an applied perspective by doing exercises using real data sets and population genetics analyses programs as well as discussions of empirical studies of species of conservation concern. Preq: BIOSC 335, GEN 300 or 302, or consent of instructor.

BIOSC 803 Population Dynamics 4(2,6)
Fundamental mechanisms basic to regulation of natural animal populations. Laboratory research project in population dynamics complements theory.

BIOSC 810 Behavioral Ecology 3(3,0)
Behavior of animals and the ecological context in which various behaviors are shown; empirical and theoretical aspects of behavioral ecology at individual, population and community levels. Preq: BIOSC 441 and 470 or consent of instructor.

BIOSC (ENTOX) 811 Immunotoxicology 3(3,0)
See ENTOX 811.

BIOSC 812 Seminar 1(1,0)
Review and presentation of current literature in biological sciences. May be repeated for a maximum of four credits. To be taken Pass/Fail only. Preq: Consent of instructor.

BIOSC 813 Graduate Teaching Assistant Colloquium 1(0)
Designed for graduate teaching assistants (GTAs) during their first year of laboratory instruction. Covers a variety of topics designed to prepare GTAs for departmental instructional duties, as well as information concerning safety and professional ethics in the laboratory classroom. To be taken Pass/Fail only. Preq: Graduate teaching assistant in Biological Sciences.

BIOSC 816 Advanced Ecosystem Analysis 4(3,3)
Description and analysis of ecological systems; biogeochemical, physicochemical and ecological principles emphasizing fundamental unity of ecosystems and their abiotic environment. Laboratory focuses on application of theory to actual field and laboratory research problems. Preq: BIOSC 441, MTHSC 210, 605, or consent of instructor.

BIOSC 820 Community Ecology 3(3,0)
Examines species interactions in plant and animal communities and uses experimental, observational and theoretical approaches to study competition, predation, facilitation, habitat selection and succession. Emphasizes how species diversity is maintained and the consequences of diversity at local and regional scales. Preq: BIOSC 441 or equivalent.
BIOSC 826 Epigenetics in Eukaryotes 3(3,0) Focuses on epigenetics in eukaryotes and discusses how epigenetic changes modulate gene expression and post-translational modification. Topics include specific decorations of the DNA, the proteins that help compact DNA, and the importance of chromatin structure in maintaining characteristics of cell or organism, such as immortalization or aging. Preq: MICRO 417, H417 or 617, or consent of instructor.

BIOSC (ENTOX) 830 Mechanistic Toxicology 3(3,0) See ENTOX 830.

BIOSC (ENTOX) 831 Biomarkers in Toxicology 3(1,6) See ENTOX 831.

BIOSC 840 Understanding Biological Inquiry 3(3,0) Online course for teachers and others who want to apply inquiry methods to biological problems. Provides a broad background into the scientific methods utilized in the biological sciences and the application of inquiry-based teaching methods in the classroom.

BIOSC 841 Understanding Ecology and Ecosystems 3(3,0) Online course for teachers and others who want to understand ecological interactions and systems. Provides a broad background in ecology that includes populations, habitats, communities, trophic interactions and ecosystems; and provides a foundation for understanding interactions between organisms and their environments.

BIOSC 842 Understanding Cellular Processes 3(3,0) In-depth analysis of essential cell biology topics. Students study how and where intracellular and extracellular molecules control cellular functions such as gene expression, secretion, motility, signaling, cell cycle control and differentiation.

BIOSC 843 Understanding Genetics and Evolutionary Biology 3(3,0) Online course for teachers who want to increase their content knowledge in genetics and evolution. Topics include Mendelian genetics, molecular genetics, gene expression and regulation, population genetics, forces of evolutionary change, and the role of evolutionary change in the origin of new species.

BIOSC 844 Understanding the Human Body 3(3,0) Online course for teachers and others who want to increase their content knowledge about the anatomy and physiology of the 11 organ systems in the human body. Studies include food processing and nutrient allocation, circulation and respiration, excretion, communication via hormones and nervous transmission, reproduction, behavior, locomotion and support. Preq: Consent of instructor.

BIOSC 845 Understanding Vertebrate Biology 3(3,0) Online course for teachers and others who want to increase their content knowledge about the taxonomy, morphology, adaptations and evolution of vertebrates. Preq: Consent of instructor.

BIOSC 846 Understanding Plant Biology 3(3,0) Online course for teachers and others who want to increase their content knowledge about plants. Study of plants from bryophytes to angiosperms, including growth, photosynthesis, nutrition, reproduction, ecology and evolution. Preq: Consent of instructor.

BIOSC 847 Understanding Microbiology 3(3,0) Online course for teachers and others who want to increase their knowledge of microorganisms. Topics include procaryotic cell structure and function, microbial growth and growth control, food microbiology, bacterial genetics, immunology, virology, microbial diseases, and epidemiology. Laboratory concepts are emphasized.

BIOSC 848 Understanding Scientific Research 3(3,0) Examines research problems in selected areas of biological sciences as an introduction to research planning and techniques. Teachers undertake an instructor-approved, individual research project or a group research project involving their classroom during the academic year. Both are assisted by and under the supervision of the instructor.

BIOSC 854 Aquatic Toxicology 3(3,0) See ENTOX 854.

BIOSC 863 Special Problems 1-4 Research not related to thesis. Preq: Consent of instructor.

BIOSC 871 Selected Topics 1-4(1-4,0) Cellular and developmental biology, ecology, behavior, evolutionary biology, molecular biology, physiology, systematics and other topics of interest to graduate students in the biological sciences. May be repeated for credit, but only if different topics are covered. Preq: Consent of instructor.

BIOSC 872 Selected Topics Laboratory 1-40(2-8) Specialized laboratory experiences in cellular and developmental biology, ecology, behavior, evolutionary biology, molecular biology, physiology, systematics and other topics of interest to graduate students in the biological sciences. May be repeated for credit, but only if different topics are covered. Preq: Consent of instructor.

BIOSC 888 Electron and Light Microscopy Practice 3(1,5) Continuation of BIOSC 687, offering graduate students practical training on light and electron microscopes. Proficient students become approved end users by performing approved, independent imaging projects. Preq: BIOSC 687 and consent of instructor.

BIOSC 891 Master’s Thesis Research 1-12
BIOSC 991 Doctoral Dissertation Research 1-12

BIOMOLECULAR ENGINEERING

BMOLE 603 Biotransport Phenomena 3(3,0) Analysis of single and multidimensional steady-state and transient problems in momentum, mass and energy transfer in biological systems. Mathematical similarities and differences in these mechanisms are stressed and mathematical descriptions of physiological and engineering systems are formulated. Preq: CH E 330, MTHSC 208.

BMOLE 621 Bioseparations 3(3,0) Study of principal methods of separation and purification of bioproducts, such as proteins, amino acids and pharmaceuticals. Topics include analytical bioseparations, membrane separations, sedimentation, cell disruption, extraction, adsorption, chromatography, precipitation, crystallization and drying. Preq: BIOCH 301, 305, or 423; CH E 330; or consent of instructor.

BMOLE 625 Biomolecular Engineering 3(3,0) Introduction to basic principles of biomolecular engineering: the purposeful manipulation of biomolecules and processes applied to problems and issues in the life sciences, biotechnology and medicine. Topics include carbohydrates, proteins, nucleic acids and lipids with emphasis on their structure-property-function relations; molecular recognition; biochemical pathway engineering; and cell growth. Preq: CH E 230 and 319 or consent of instructor.

BMOLE 626 Biosensors and Bioelectronic Devices 3(3,0) Development of methodologies used to design, fabricate and apply biosensors and bioelectronic devices for the environmental, medical and chemical industries. Application of the fundamentals of measurement science to optical, electrochemical, mass and thermal means of signal transduction. Use of the fundamentals of surface science to interpret bio-immobilization and biomolecule-surface interactions. Preq: CH E 330, and BIOCH 301 or 305, or consent of instructor.

BMOLE 627 Membranes for Biotechnology and Biomedicine 3(3,0) Students learn principles of membrane science and technology and study membrane applications in the biotechnology and biomedical industries. Advanced topics include surface modification of membranes, synthesis of porous membranes for biomedical applications such as tissue engineering, environmentally responsive membranes and membrane-based biomedical devices. Preq: CH E 330 or equivalent or consent of instructor.

BMOLE 810 Biosensors and Bioelectronic Devices 3(3,0) Study of methodologies in design, fabrication and application of biosensors and bioelectronic devices for monitoring the environmental, medical and chemical industries. Includes measurement science fundamentals applied to optical, electrochemical, mass and thermal means of signal transduction. Also considers surface science fundamentals to interpret bioimmobilization, biofouling and nonspecific interactions of enzymes, antibodies and DNA at surfaces. Preq: Consent of instructor.

BIOSYSTEMS ENGINEERING

B E (CSENV) 608 Land Treatment of Wastewater and Sludges 3(3,0) See CSENV 608.

B E 610 Biological Kinetics and Reactor Modeling 3(2,3) Fundamentals of microbial and biochemical kinetics used in analysis and design of biological systems. Topics include mathematical and computer modeling of biological kinetics and systems, estimating model coefficients, and development of microbial kinetic models as basis for batch and continuous reactor design. Preq: B E 212, MTHSC 208 or consent of instructor.
B E 612 Heat and Mass Transport in Biosystems Engineering 3(3,0) Fundamentals of heat and mass transport used in engineering design and analysis of biological systems; principles of steady state and transient energy and mass balances including chemical and biological generation terms. Preq: B E 410, MTHSC 208. Coreq: M E 310 or consent of instructor.

B E 614 Biosystems Engineering Unit Operation 3(2,3) Applies the basic principles of statics, dynamics and thermodynamics to design of mechanical and electrical systems supporting biological operations and processes. Preq: B E 314, M E 310.

B E 615 Instrumentation and Control for Biosystems Engineers 4(3,3) Overview of modern instrumentation techniques and digital electronic components and subsystems to integrate them into digital data acquisition and control systems for biosystems. Emphasizes laboratory use of equipment. Topics include characteristics of instruments, signal conditioning, transducer theory and applications, programmable logic controllers, and digital data acquisition and control. Preq: E E C 307.

B E 617 Applied Instrumentation and Control for Biosystems 2(1,3) Study of hardware and software implementation of digital data acquisition and control systems for application to agriculture, aquaculture, biotechnology and other biosystems. Topics include digital electronic circuits and components, microcomputer architecture, interfacing and programming. Preq: B E 415 or consent of instructor.

B E 622 Hydrologic Modeling of Small Watersheds 3(2,0) Design of structures and development of best management practices for runoff, flood and sediment control from rural and urban areas, including natural and disturbed watersheds. Topics include modeling of prismatic and non-prismatic channels, culverts and detention/retention ponds. Preq: B E 322 or consent of instructor.

B E 628 Biochemical Engineering 3(2,0) Use of microorganisms and enzymes for the production of chemical feedstocks, single-cell protein, antibiotics and other fermentation products. Topics include kinetics and energetics of microbial metabolism, design and analysis of reactors for microbial growth and enzyme-catalyzed reactions, and considerations of scale-up, mass transfer and sterilization during reactor design. Preq: B E 410 or CH E 330 or consent of instructor.

B E 635 Applications in Biotechnology Engineering 3(2,3) Bioengineering principles applied to the expanding fields of agricultural biotechnology, ecotechnology and biomedical technology. Special applications include waste treatment and ecological engineering, bioreactor propagation of plant and animal cells and tissues, applied genomics and synthetic seed production, biosensors and biomonitoring, biological implants and materials biocompatibility. Preq: B E (CH E) 428.

B E 638 Bioprocess Engineering Design 3(2,2) Design and analysis of systems for processing biological materials. Topics include biotechnology, thermodynamics, transport processes and biological properties related to bioprocess design and computational simulation. Unit operations include basic bioreactor operation, bioseparations, and preservation techniques. Preq: B E 428.

B E 640 Renewable Energy Resource Engineering 3(2,2) Investigation into merging renewable energy resources, including detailed study of solar, wind and bioenergy alternatives. Also includes principles, technologies and performance evaluation of components for these technologies and an introduction to tidal, hydro, geothermal and other energy; energy conservation; cogeneration; financial, economic and other issues related to alternative energy sources. Preq: SCI 601 or engineering major, consent of instructor.

B E (EE&S, FOR) 651 Newman Seminar and Lecture Series in Natural Resources Engineering 10(0,2) Topics dealing with development and protection of land, air, water and related resources are covered by seminar with instructor and invited lecturers. Current environmental and/or resource conservation issues are addressed. Preq: Senior standing, consent of instructor.

B E 664 Non-Point Source Management in Engineered Ecosystems 3(2,3) Fundamentals of non-point source pollution including quantification of environmental impact and ecosystem management related to contaminants and nutrients and to planning and design of ecological systems. Preq: MICRO 305, senior standing in engineering, or consent of instructor.

B E (EE&S) 684 Municipal Solid Waste Management 3(3,0) See EE&S 684.

B E 781 Special Problems 1-3(0,2) Students select subjects and conduct library, laboratory and/or field research. A technical report documenting the study is required. May be repeated for a maximum of six credits. Preq: Master’s degree candidate in Engineering.

B E 822 Principles and Practice of Stream Restoration 3(2,3) Introduction to hydraulic and sediment transport processes associated with stream restoration practice. Emphasis is on learning to research, document and present a rationale for a recommended alternative to a degraded stream. Research centers around a degraded stream system. Preq: B E 622 or consent of instructor.

B E 835 Industrial Biotechnology Techniques 4(3,3) Introduces industrial biotechnology techniques with emphasis on bioproduction, pilot bioprocessing equipment operation, biopharmaceutical storage, process simulation and economics, project management, good laboratory practice (GLP), and current good manufacturing practice (cGMP) geared toward the biotechnology industry. Preq: B E 638 or BIOC 633, GEN (BIOSC) 616, or consent of instructor.

B E 838 Advanced Bioprocess Engineering 3(3,0) Advanced bioprocessing techniques with emphasis on processing and modeling aspects of eukaryotic systems and associated bioproducts. Modules include thermal processing, supercritical fluid extraction, and advanced biological thermodynamics, chromatography and spectroscopy. Preq: B E 438/638 or consent of instructor.

B E 865 Advanced Biological Transport Processes 3(3,0) Study of transient transport processes in biological materials and systems. Incorporates mathematics describing active and passive cellular transport. Emphasizes numerical solution techniques for coupled transport relationships in non-ideal, heterogeneous systems, including biological kinetic and thermodynamic considerations. Preq: BIOCH 305, CH E 601, MTHSC 634, or consent of instructor.

B E 871 Selected Topics in Biosystems Engineering 1-3(1-3,0) Supervised, in-depth study of an area related to biosystems engineering not covered in other courses. May be repeated for a maximum of six credits.

B E 891 Master’s Thesis Research 1-12

B E 901 Special Problems in Agricultural Engineering 3(3,0) Library and/or laboratory research on one of the following subjects, depending on student’s field of study or interests: power and machinery, soil and water resources, farm structures, electric power and processing, food engineering, forest engineering or waste management. A technical report is required.

B E 991 Doctoral Dissertation Research 1-12

BOTANY

BOT 821 Inorganic Plant Metabolism 3(3,0) Study of plant, soil, water and nutrient relations. Topics include permeability, uptake and translocation, transpiration and mineral nutrition. Offered fall semester of odd-numbered years only. Preq: BIOSC 601 and 602 or consent of instructor.

BOT 822 Organic Plant Metabolism 3(3,0) Discusses respiration and photosynthesis; synthesis, translocation, storage, transformation and degradation of organic materials, fats, carbohydrates, proteins, pigments and nucleic acids. Offered spring semester of even-numbered years only. Preq: BIOSC 601 and 602 and BIOCH 623 or consent of instructor.

BOT (CSENV) 824 Mode of Action of Growth Substances 4(3,3) See CSENV 824.

BOT 831 Advanced Plant Taxonomy 4(3,3) Study of the principles of plant classification including relationships and characteristics of major groups of vascular plants. Students collect and identify spring flora of the area. Offered spring semester of odd-numbered years only. Preq: BIOSC 606 or consent of instructor.

BOT 850 Plant Tissue and Cell Culture 3(2,3) Methods and principles of plant tissue and cell culture: cloning, embryogenesis, protoplast fusion, plant regeneration, potential of plant genetic engineering. Offered fall semester of odd-numbered years only. Preq: Introductory plant physiology or consent of instructor.

BOT 860 Plant Anatomy and Cell Biology 4(3,3) Covers the subcellular structure and the comparative organization and function of plant cell-types, tissues and organs. Emphasizes the interplay between the environment and the plant body and among genomes, membrane compartments and the cytoplasm as these relate to the highly orchestrated stages in development. Offered spring semester of even-numbered years only.
MBA 803 Statistical Analysis of Business Operations 3(3,0) Application of modern statistical inference in business operations. Emphasis is to testing statistical hypotheses, consequences of making decisions with incomplete information, univariate and multivariate regression with emphasis on business applications and design of experiments and analysis of variance. Special attention is given to efficient and relevant data collection and interpretation.

MBA 805 Enterprise, Government and the Public 3(3,0) Regulatory environment of business and how it evolves. Through use of economic logic and business cases, students are equipped to understand the all-pervading nature and importance of government regulation in the economy.

MBA 806 Operations Management 3(3,0) How firms create value and how decisions in the areas of capacity, facilities, technology, vertical integration, workforce, quality, production planning/materials control, and organization influence a firm’s ability to add value; decisions and analysis tools used for these decisions. Prereq: MBA 818 and 830, or equivalent, or consent of instructor.

MBA 807 Financial Management 3(3,0) Theory of financial management as it relates to the financial problems faced by business concerns. Concepts developed are used to assess the validity of emerging formalized techniques for improving decision making in the financial area. Topics include financial planning, short- and long-term fund raising, capital budgeting, the administration of working capital, recapitalization, listing of securities and reorganization. Case material and problems are used. Prereq: MBA 804 or 854, or equivalent, and MBA 803 or 853 or equivalent.

MBA (MGT) 809 Organizational Behavior and Human Resources Management 3(3,0) Theories and models of behavior; human resource management concepts and processes as they apply to managing individual and work-group behavior in organizations. Organizational behavior topics include leadership, motivation and teamwork. Human resource management topics include human resources strategy, selection, performance evaluation, reward systems and employee development.

MBA 811 International Business Management 3(3,0) Survey and analysis of managerial theory and the practice of international business, including the influence of cultural, economic, political and financial factors affecting the management of the firm. Case studies of companies engaged in international business are discussed.

MBA 812 Financial Markets and Institutions 3(3,0) Topics critical to the proper management of financial institutions including financial regulations, financial security types and their yields, interest rate theories, interest rate risk management, foreign currency risk management, stock index futures and numerous operating functions in banking. Prereq: MBA 807 or consent of instructor.

MBA 814 Directed Research in Quantitative Analysis 3(3,0)

MBA 815 Directed Research in Qualitative Analysis 3(3,0)

MBA 817 Business Forecasting Techniques and Applications 3(3,0) Study of forecasting techniques and their application for developing and assessing forecasts. Topics include economic data sources, multiple regression and time series analysis, and interpretation of forecasts for management and other clients. Prereq: MBA 802 and 803, or equivalent.

MBA 819 Introduction to Accounting and Finance 3(3,0) Basic concepts of accounting and finance with emphasis on using financial data for decision making; measuring, processing, reporting and analysis of financial information; use of discounted cash flow analysis in valuation and the measurement of risk and return. Designed for MBA students lacking background in accounting and finance. Prereq: Consent of MBA director.

MBA 820 Globalization and Macro Markets 3(3,0) Operation of international markets, factors that determine exchange rates and influence trade, role of government and non-government organizations on economic outcomes, structured financial products to reduce international business risk. Prereq: Consent of instructor.

MBA 826 Business Marketing 3(3,0) Strategic marketing as it applies to industrial, organizational and institutional markets; consumer marketing versus business-to-business marketing; current business marketing literature and practices. Prereq: Principles of marketing or equivalent or consent of instructor.

MBA 828 Services Marketing 3(3,0) Nature of services marketing and the special requisites that distinguish successful services marketing from goods marketing. Topics include promoting and making the service tangible, designing optimal service operations, the ideal service worker, pricing of services and critical points of services delivery. Prereq: Principles of marketing or equivalent or consent of instructor.

MBA 829 Marketing Foundations 2(2,0) Principles and concepts involved in planning, pricing, promoting and distributing goods and services. Prereq: Consent of MBA director.

MBA 831 Communications and Sales 2(2,0) Students learn the principles of effective business communication, with a focus on delivering presentations and persuasive business pitches. Entrepreneurs also learn how to adapt a message to a variety of audiences, including investors, employees and customers.

MBA (FIN) 832 International Financial Management 3(3,0) Factors that influence the financial management of multinational corporations. Topics include international parity conditions, currency exposure management, capital budgeting of international projects and political risks. Prereq: MBA 807 or 857 or consent of instructor.

MBA 833 Real Estate Investments 3(3,0) Study of real estate investment analysis and decision making featuring the use of the discounted cash flow model and other tools to evaluate investment alternatives from the perspective of an equity real estate investor. Emphasizes market analysis, ownership alternatives and financing considerations. Prereq: MBA (FIN) 836.

MBA 834 Business Plan Capstone 3(3,0) Students finalize business plans and deliver presentations to a group of business leaders who may award up to $100,000 as seed capital.

MBA 835 Investment Management 3(3,0) Discusses current techniques and strategies in the analysis of various investment alternatives. Includes portfolio management with an introduction to options and futures markets. Prereq: Principles of accounting and a demonstrated proficiency in basic finance.

MBA (FIN) 836 Real Estate Principles 3(3,0) Advanced survey course to acquaint students with the theories, practices and principles of real estate. Topics include urban economics, real estate law, brokerage, real estate valuation, financial institutions, tax issues, investment analysis, and development. Prereq: MBA 807 or 819 or consent of instructor.

MBA 837 Legal Environment of Business 2(2,0) Legal and case analysis of court systems and dispute resolution, contracts, business torts, EEOC, Age Discrimination in Employment Act, Americans with Disabilities Act, Employment-at-Will compared to union participation; international legal considerations as these topics relate to business concerns. May not be used for credit toward a graduate degree. Prereq: Consent of MBA director.

MBA 839 Business Negotiations and Legal Dispute Resolution 3(3,0) Negotiation and dispute resolution in the business environment. Negotiation techniques and practices, negotiation team building, international negotiation issues, as well as alternative dispute resolutions as applied to legal issues within the business environment. Prereq: MBA 837, 838 or consent of instructor.

MBA 840 Entrepreneurship and Venture Management 2(2,0) Prepares students for the challenges of managing human resources and organizational behavior at a new business venture. Students learn about the psychological drivers of employee behavior and understand how to manage employees in a start-up business environment.

MBA 841 Real Estate Finance 3(3,0) The application of financial analysis and theory to real estate, mortgage credit analysis and current financing techniques for residential and commercial properties is emphasized. Topics include financial institutions, mortgage financing techniques, financial decisions and construction financing. Prereq: MBA (FIN) 836.

MBA 842 Real Estate Valuation 3(3,0) Study of real estate appraisal with primary emphasis on two student projects: a house appraisal and a commercial property appraisal. Topics include highest and best use analysis, the three approaches to value, advanced capitalization techniques, discounted cash flow analysis and the standards of professional practice. Prereq: MBA (FIN) 836.

MBA 843 Entrepreneurial Accounting 2(2,0) An introduction to basic accounting principles. Students learn to analyze financial statements, understand GAAP, and comprehend double-entry bookkeeping from the perspective of a manager of a new business venture.
MBA 844 Entrepreneurial Law 1(1,0) Exposes students to issues ranging from registering a business to protecting intellectual property. Students also learn about the fundamental concepts of business law relating to tort law, contract law, liability law and business taxation.

MBA 845 Technology and Innovation Management 3(3,0) Interdisciplinary examination of problems and issues in integrating technology and innovation into processes and products; evaluating tangible and intangible aspects of new technology adoption; management research and development; and functional integration of marketing and operations.

MBA 846 Use of Derivatives in Financial Engineering 3(3,0) The valuation and use of basic derivative securities such as futures and options; the financial engineering of securities combinations such as swaps, spreads and straddles; applications of derivatives and financial engineering in managing financial risks. Prereq: MBA 807 or 867 or consent of instructor.

MBA 847 New Venture Creation 2(2,0) Students work to set up a new venture, build networks and create a business plan while understanding how to identify and exploit opportunities.

MBA 848 Entrepreneurial Marketing and Digital Strategies 3(3,0) Students learn basic marketing principles and digital strategies, including Web optimizations and social media strategies. Entrepreneurs also learn about electronic commerce and the economics of digital business.

MBA 849 Entrepreneurial Strategy 3(3,0) Employs a case-based approach, focusing on the strategies employed by companies in a variety of industries. By extension, entrepreneurs utilize strategic frameworks to understand the external and internal forces that may impact their own venture.

MBA 850 Business Communications 1(1,0) Techniques, skills, and approaches for effective business communications; strengths and weaknesses of various communications forms with concentration on informative and persuasive models. Includes practical experience in written work and presentations, video and verbal feedback, teamwork, problem solving and situational presentations. To be taken Pass/Fail only. Prereq: Consent of MBA director.

MBA 851 Business Operations and Logistics 1(1,0) Entrepreneurs learn to understand the fundamentals of operations strategy to achieve efficient organizational performance and effective use of resources in their new business ventures.

MBA 852 Social Entrepreneurship 1(1,0) Social Entrepreneurship is the study of sustainability, hybrid entrepreneurship principles and the role of start-up companies as social ventures.

MBA 854 Managerial Accounting 3(3,0) Analysis, interpretation and use of accounting information for planning and control in business and nonbusiness organizations. Includes profit planning, budgeting and standards; product and segment costing and evaluation; and case studies and computer-based assignments. Offered spring semester only. Prereq: MBA 819 or equivalent or consent of instructor.

MBA 859 Managerial Decision Modeling 3(3,0) Survey of decision modeling techniques useful in managerial decision making, including linear programming, project management, queuing models, transportation problems and Monte Carlo simulation. Prereq: Consent of MBA director.

MBA 860 Advanced Marketing Strategy 3(3,0) Advanced marketing theory and critical thinking skills applied to support strategic decision making. Data analysis and advanced marketing models are employed with emphasis on building analytic and assessment skills. Offered spring semester only. Prereq: MBA 858 or MKT 865 or consent of instructor.

MBA 861 Information Systems 3(3,0) The critical role of information systems in contemporary business organizations; key information systems and technologies; their impacts both within and across organizational settings.

MBA 862 Managerial Economics 3(3,0) Use of economic analysis in managerial decision making. Topics include the theory of cost, production, industrial organization, coordination and control of the firm, from theoretical concepts to actual decision making. Offered fall semester only. Prereq: Consent of MBA director.

MBA 863 Advanced Managerial Economics 3(3,0) Advanced economic analysis for managerial decision making. Topics include advanced price theory, theory of firm, internal organization of the firm, the economics of strategic behavior in the market and the empirical estimation of demand and cost functions. Prereq: MBA 862 or consent of instructor.

MBA 870 Strategic Management 3(3,0) Investigation of the ongoing process of positioning a firm for competitive advantage in its changing business environment focusing on the role of general managers in formulating and implementing strategies for single and multibusiness firms. Business cases, class discussions and group projects are used to integrate content from previous business courses. Offered spring semester and summer session only. Prereq: MBA 807, 809, 838, 854, 856, 861, 862, or consent of instructor.

MBA 871 Programming and System Development 3(3,0) Programming concepts and structures in developing information systems applications. Specific techniques and tools covered are updated to incorporate the newest technologies. Prereq: Consent of instructor.

MBA 872 Entrepreneurial Finance 3(3,0) Topics include business valuation, financial forecasting, financing strategies and business harvesting. Includes case studies and computer modeling. Prereq: ECON 855 or MBA 807.

MBA (MGT) 874 Managing Continuous Improvement 3(3,0) How to initiate and lead change toward a total quality environment; basic tools of quality management; use of teams to achieve change; quality function deployment; ISO 9000; supplier development; and use of survey methods to track progress of change. Prereq: MGT 803 or consent of instructor.

MBA 875 Enterprise Development 3(3,0) Studies the entrepreneurial process from conception to birth of new venture emphasizing discovery, searching for opportunities and gathering resources to convert opportunities to businesses. Students learn how to evaluate entrepreneurs and their plans by working in teams to write a business plan for a new venture.

MBA 876 Sustainable Business Practices 3(3,0) Examination of emerging field of sustainable business practices and its role in strategy development and implementation. Specific emphasis is on history, science and politics of sustainability, including its effects on production, consumption and environmental impact. Prereq: Consent of instructor.

MBA 880 MBA Seminar 1-3(1-3,0) Presents various topics, such as professional development for MBA students, project research methods for graduate research assistants, and other special topics. To be taken Pass/Fail only. May be repeated for a maximum of four credits. Prereq: Consent of instructor.

MBA 881 Seminar on Ethics and Leadership 1(1,0) Exposes MBA students to various ethical, leadership and personal development venues through a combination of speakers, networking activities, workshops, competitions, personal development exercises and other related activities. May be repeated for a maximum of two credits. To be taken Pass/Fail only. Prereq: Consent of instructor.

MBA 888 Internship in Business Administration 2-6 Preplanned, preapproved, faculty-supervised internship designed to give students on-the-job learning in support of classroom education. A two-credit hour internship must be no fewer than 120 contact hours (e.g., four weeks, 30 hours per week; or eight weeks, 15 hours per week; or 15 weeks, eight hours per week) with the same internship provider. To be taken Pass/Fail only. May be repeated for a maximum of six credits. Prereq: Thirty semester hours of graduate credit and consent of MBA director.

MBA 899 Selected Topics in Business Administration 1-6(1-6,0) Current topics in business administration as they relate to the manager. Topics may come from a single functional area or may integrate two or more functional areas (accounting, economics, finance, management, or marketing). May be repeated for a maximum of nine credits.

CAREER AND TECHNOLOGY EDUCATION

CTE (ED) 700 Supervising the Student Teacher in the Public School 2-3(2-3) See ED 700.

CTE (HR D) 845 Needs Assessment for Education and Industry 3(3,0) See HR D 845.

CTE (HR D) 847 Instructional Systems Design 3(3,0) See HR D 847.

CTE (HR D) 860 Instructional Materials Development 3(3,0) See HR D 860.

CTE 865 American Industries 3(3,0) Concepts and principles of American industry and technology. Industrial plant visits supplement study of industrial organization, economics, management, production and products.

CTE (HR D) 870 Consulting for Education and Industry 3(3,0) See HR D 870.
CHE 602 Inorganic Chemistry 3(3,0) Basic principles of inorganic chemistry are discussed with special emphasis on atomic structure, chemical bonding, solid-state, coordination chemistry, organometallic chemistry, and acid-base theories. The chemistry of certain selected elements is treated. Offered fall semester only. Preq: CH 331, 332.

CH 604 Bioinorganic Chemistry 3(3,0) Covers fundamentals of bioinorganic chemistry with review of necessary inorganic and biochemical concepts. Topics include metal uptake, transport and storage in biological systems; functions of metals in proteins; biological systems; functions of metals in proteins; metal ion interactions with nucleic acids; physical methods used in bioinorganic chemistry; heavy element toxicity, radiopharmaceuticals and other metalloids. Preq: BIOCH 301 or CH 205.

CH 611 Instrumental Analysis 3(3,0) Principles of operation and application of modern chemical instrumentation in the field of analytical chemistry. Topics include basic electronics, statistics, optical, mass, magnetic resonance, electron and x-ray spectroscopies, radiochemistry, and separation science. Preq: CH 331, 332.

CH 614 Bioanalytical Chemistry 3(3,0) Survey of selected areas of importance in bioanalytical chemistry. Includes fundamental principles, advanced topics and applications of analytical measurements of biomolecules, bioassays, immunoassays, separations, mass spectrometry, method validation, macro-molecular crystallography, microscopy and imaging. Preq: CH 313, 411, or consent of instructor.

CH 621 Advanced Organic Chemistry 3(3,0) Survey of modern organic chemistry with an emphasis on synthesis and mechanisms. Preq: CH 224, 332 or equivalent.

CH 625 Medicinal Chemistry 3(3,0) Survey of the pharmaceutical drug discovery process. Covers discovery of candidate compounds; bioassay methods; associated regulatory and commercial issues. Case studies are selected from the current literature. Preq: CH 224 or equivalent or consent of instructor.

CH 627 Organic Spectroscopy 3(2,3) Survey of modern spectroscopic techniques used in the determination of molecular structure. Emphasis is on the interpretation of spectra: nuclear magnetic resonance, ultraviolet, infrared, mass spectroscopy, optical rotatory dispersion and circular dichroism. Preq: One year each of organic chemistry and physical chemistry.

CH 635 Atomic and Molecular Structure 3(3,0) Introduction to quantum theory and its application to atomic and molecular systems. Topics include harmonic oscillator, hydrogen atom, atomic and molecular orbital methods, vector model of the atom, atomic spectroscopy and molecular spectroscopy. Offered spring semester only. Preq: CH 332 or consent of instructor.

CH 651 Frontiers in Polymer Chemistry 3(3,0) Survey of selected areas of current research in polymer science with particular emphasis on polymer synthesis. Although a text is required for review and reference, course is primarily literature based and focused on areas of high impact to multidisciplinary technology. Preq: CH 223, 224, MS&E 415 or consent of instructor.

CH 671 Teaching Chemistry 3(3,0) Topics in chemistry addressed in the context of constructivist methodologies. Also considers laboratory work and management, laboratory safety and the use of technology in the chemistry classroom. Preq: 300-level chemistry course or high school teaching experience or consent of instructor.

CH 704 Selected Topics for Chemistry Teachers 1-6(1,6,1,6) Directed individual study in designing experiments and teaching materials or an in-depth study of one or more advanced topics. For graduate students in Elementary and Secondary Education. May be repeated, but only if different topics are covered. Offered spring semester of odd-numbered years only.
Courses of Instruction

CH 800 Professional Development Issues in Chemistry 1(1,0) Covers development of professional behavior for graduate students in chemistry, including communication skills, teaching techniques, research ethics, career management, "grantsmanship," and intellectual property issues in science. Preq: Graduate standing in Chemistry.

CH 805 Theoretical Inorganic Chemistry 3(3,0) Application of group theory to structure and properties of inorganic molecules. Offered spring semester of odd-numbered years only. Preq: CH 435 and 804 or consent of instructor.

CH 807 Chemistry of the Transition Elements 3(3,0) Structure, spectroscopy and reactivity of transition metals and their compounds. Offered fall semester only. Preq: CH 804 or consent of instructor.

CH 808 Chemistry of the Nonmetallic Elements 3(3,0) Development and application of a bonding model for descriptive inorganic chemistry of boron, carbon, silicon, nitrogen, phosphorus, oxygen and sulfur. Offered spring semester of odd-numbered years only. Preq: CH 804 or consent of instructor.

CH 809 Chemical Applications of X-Ray Crystallography 3(2,2) Physical description of the crystalline state, symmetry in crystals, X-ray diffraction, modern methods of structure determination, and chemical interpretation of structural results. Offered spring semester of odd-numbered years only. Preq: CH 331 and 332 or consent of instructor.

CH 812 Chemical Spectroscopic Methods 3(2,3) Emission and absorption spectroscopy, chemical microscopy, X-ray diffraction, and fluorescence techniques in analytical chemistry; theory and operation of instruments.

CH 813 Electrochemical Science 3(3,0) Theory and experimental study of electrochemical thermodynamics, electrified interfaces, interfacial charge transfer, electrolyte solutions, electrode processes, and membrane electrochemistry; amperometric, voltammetric, electrolytic and potentiometric methods; practical applications of electrochemistry in analysis, materials synthesis and energy technology. Preq: Graduate standing in Chemistry or Chemical Engineering or consent of instructor.

CH 814 Analytical Imaging 3(3,0) Covers fundamental principles and application of major imaging techniques, including light, electron and scanning probe microscopy, magnetic resonance imaging, and computer tomography. Preq: Physics, Physical Chemistry or equivalent; or consent of instructor.

CH 815 Mass Spectrometry 3(3,0) The fundamental and practical aspects of mass spectrometry are presented. Topics include vacuum technology, ion optics, mass analyzers, ionization techniques, andhyphenated methods. Preq: Graduate standing or consent of instructor.

CH 816 Separation Science 3(3,0) Fundamental thermodynamic and kinetic concepts of separation and practical aspects of current separation techniques used in analytical chemistry. Offered spring semester of odd-numbered years only.

CH 818 Surface and Thin Film Analysis 3(2,2) Fundamental principles underlying the most commonly employed techniques for surface and thin films analysis. Representative techniques include atomic force microscopy, scanning electron microscopy, secondary ion mass spectrometry, Auger electron spectroscopy and Rutherford backscattering. Laboratory exercises give insights into analytical methods.

CH 821 Organic Chemistry I 3(3,0) Theoretical concepts of organic chemistry, stereochemistry and mechanisms of organic reactions. Offered fall semester only. Preq: CH 421 or satisfactory performance on the organic chemistry placement examination.

CH 822 Organic Chemistry II 3(3,0) Continuation of CH 821; mechanisms of organic reactions including photochemistry and Woodward-Hoffman rules; modern synthetic organic chemistry. Offered spring semester only. Preq: CH 821 or consent of instructor.

CH 830 Fundamentals of Physical Chemistry 3(3,0) Principles of classical thermodynamics, chemical kinetics and quantum chemistry. Offered fall semester only. Preq: CH 331 or equivalent.

CH 831 Chemical Thermodynamics 3(3,0) Classical thermodynamics emphasizing theory and significance of energetics and systems of variable composition. Offered fall semester of odd-numbered years only. Preq: CH 331 or equivalent.

CH 834 Statistical Thermodynamics 3(3,0) Study of statistical thermodynamics including ensemble method, ideal gases, internal degrees of freedom, solid state, imperfect gases, distribution function method in fluids, and time-dependent fluctuations. Preq: CH 831.

CH 835 Chemical Kinetics 3(3,0) Rate processes and reaction mechanisms; order of reaction; theory of rate processes; relation of reaction rates to mechanism; homogeneous and heterogeneous catalysis; experimental methods; chain reactions; diffusion; effects of solvent, temperature and pressure on reaction rates and mechanisms. Lectures are supplemented by assigned problems, paper and oral examination of topic of special interest to the student. Offered spring semester of odd-numbered years only.

CH 837 Quantum Chemistry 3(3,0) Mathematical and conceptual formulation of quantum theory of electronic structure of atoms and molecules; eigenvalue solution of one-dimensional Schrodinger equation and application of this method to chemical problems. Offered fall semester of odd-numbered years only.

CH 838 Computational Chemistry 3(3,0) Theoretical methods and software used in computational chemistry; quantum chemical methods including molecular orbital methods and density functional theory; classical simulation techniques including potential energy functions, molecular mechanics, molecular dynamics and Monte Carlo. Advanced topics vary with interests of students. Preq: CH 331 and 332 or equivalent.

CH 840 Techniques of Experimental Chemistry 3(1,6) Theory and practice in major experimental techniques used in chemical research; chromatography; NMR, IR, visible, UV, and OR/CD spectrophotometry; glassblowing and high vacuum techniques; mass spectrometry; ESR; Mössbauer spectrometry and tracer analysis.

CH 841 Chemical Applications of NMR Spectroscopy 3(2,2) Basic concepts of NMR spectroscopy with application to organic, inorganic, physical and analytical chemistry; design of spectroscopic experiments and interpretation of spectra; modern techniques including multipulse, multinuclear and two-dimensional methods. Offered fall semester only. Preq: CH 331 and 332 or consent of instructor.

CH (EE&S) 842 Actinide Chemistry 3(0) See EE&S 842.

CH 851 Graduate Student Seminar 1-2(1-2,0) Students and faculty review current topics in chemistry. May be taken more than one semester.

CH 852 Departmental Seminar 1-2(1-2,0) Off-campus speakers are invited to present aspects of their research to the chemistry faculty and graduate students every week during the academic year. Some of these talks may form the basis for cumulative examination questions. Attendance is mandatory. May be taken more than one semester. Preq: Approved bachelor's degree.

CH 860 Chemical Biology 3(3,0) Covers fundamentals of chemical biology by examining the structure, function, bonding and reactivity of nucleic acids, proteins, carbohydrates and lipids. Topics are covered from the perspective of organic, inorganic, analytic and physical chemistry. Credit will be given for only one of CH 860, BIOCH 631. Preq: Undergraduate coursework in organic, inorganic, physical and analytic chemistry; or consent of instructor.

CH 891 Master's Thesis Research 1-12

CH 900 Selected Topics in Inorganic Chemistry 1-4(1-4,0) Metal-metal bonding; homogeneous catalysis; photochemistry; bioinorganic chemistry; solid state chemistry. Topics vary with interests of students. May be repeated for credit if different topics are covered.

CH 910 Selected Topics in Analytical Chemistry 1-4(1-4,0) New techniques and their applications in analytical chemistry; laser methods; data acquisition processing; electronics, instrument/computer interfacing; field methods of sampling and analysis. Topics vary with interests of students. May be repeated for credit, but only if different topics are covered.

CH 920 Selected Topics in Organic Chemistry 1-4(1-4,0) Heterocyclic compounds; stereochemistry; natural products; organometallic chemistry; photochemistry. Topics vary with interests of students. May be repeated for credit, but only if different topics are covered.

CH 930 Selected Topics in Physical Chemistry 1-4(1-4,0) Special problems in molecular spectroscopy, molecular orbital treatments, applications of group theory to chemical structure, irreversible thermodynamics and special topics in statistical mechanics. Topics vary with interests of students. May be repeated for credit, but only if different topics are covered.

CH 991 Doctoral Dissertation Research 1-12
CITY AND REGIONAL PLANNING

C R P 601 Introduction to City and Regional Planning 3(3,0) Introduces students from other disciplines to City and Regional Planning. Spatial and non-spatial areas of discipline are explored through a wide ranging lecture/seminar program. Preq: Consent of instructor.

C R P 603 Seminar on Planning Communication 3(3,0) In-depth analysis of methods to communicate planning and policy decisions effectively. Familiarizes students with the various communication skills needed by planners, policy makers and other professionals to become successful practitioners. Preq: Consent of instructor.

C R P (C E) 612 Urban Transportation Planning 3(3,0) See C E 612.

C R P 800 Human Settlement 3(3,0) Overview of forces and trends affecting community growth and change—historical, ecological, economic, demographic, design and development—pertaining to human settlement patterns and their interrelationship in the urbanization process, especially at the national, regional, townscape and neighborhood scale. Team-taught from various perspectives. Intended as a foundation core course for Master’s in Real Estate Development, City and Regional Planning, and Landscape Architecture. Preq: Consent of instructor.

C R P 801 Planning Process and Legal Foundations 3(3,0) In-depth analysis of methods to communicate planning and policy decisions effectively. Familiarizes students with the various communication skills needed by planners, policy makers and other professionals to become successful practitioners. Preq: Consent of instructor.

C R P 802 Site Planning and Infrastructure 3(3,0) Covers the principles and practice of site planning, including site analysis, site design, infrastructure planning; exploration of site planning options for residential, commercial, office, industrial and mixed-use projects; street network, civic space, and open space planning; emphasis on walkable, mixed-use, transit-oriented, sustainable development. Preq: Consent of instructor.

C R P 803 Quantitative Analysis 4(2,6) Basic tools of quantitative analysis and planning methods in the context of analytical, procedural and institutional needs of the planner. Students learn data collection, analysis and interpretation of different planning problems. Emphasis is placed on understanding the logic of statistical analysis, methods of planning analysis and policy formation. Preq: Consent of instructor.

C R P 804 Land Use Analysis and Assessment 4(2,6) Introduction to basic methods of land use planning including land suitability analysis, land market forecasts and formulating alternative land use plans. Development impact assessment and project appraisal methods are introduced to evaluate land use plans. Preq: C R P 803.

C R P 805 Planning Theory and History 3(3,0) Development of the planning practice and theories of planning process; historical evolution of planning practice in the U.S., social issues in planning, theories of planning and critiques of those theories and ethical issues in planning practice. Preq: Consent of instructor.

C R P 806 Urban Systems and Growth Management 3(3,0) Overview of basic principles of resource allocation including public finance and project appraisal techniques. Introduces infrastructure planning and capital improvement plans followed by basic concepts of growth management and an overview of growth management laws and tools. Course is team-taught to address diverse subject matter. Preq: Consent of instructor.

C R P 807 Professional Studio 4(1,9) Serves as a vehicle for synthesis and application of skills developed in other courses and includes participation in one or more real-world planning projects in addition to seminars and readings devoted to development of professional practice skills. Preq: Consent of instructor.

C R P 809 Current Issues in Planning 1(1,0) Students are exposed to current practice issues in various fields of the planning profession through a series of guest speakers representing various areas of planning practice. The course is organized around the various concentration areas of the Clemson MCRP program. Preq: MCRP status.

C R P 813 Fundamentals of Transportation Planning 3(3,0) Identifies issues and questions transportation planners face, characterizes policy shaping transportation, instructs on methods to solve transportation planning problems and portrays the political and organizational environment in which transportation planners operate. Students integrate concepts and considerations via a systems approach with sensitivity to the transportation planning environment. Preq: Consent of instructor.

C R P 814 Public Transit 3(3,0) Familiarizes students with core concepts and practices in public transit. Course modules examine modes and design, planning issues and organizational environments inherent to public transit, and technical operations. Course concludes with an examination of comprehensive transit systems. Preq: Consent of instructor.

C R P 815 Transportation Innovation 3(3,0) Through lectures, seminar discussions and collaborative learning activities, course interaction develops students’ transportation knowledge, research and ideas. Students are encouraged to use information already obtained to create visionary thinking and interaction skills needed to become transportation leaders. Preq: C R P 813.

C R P 820 Negotiation and Development Dispute Resolution 3(3,0) Skill-building course in conflict resolution and consensus building through bargaining and negotiation, primarily in the design profession. Students play active roles in discovering, applying, reflecting on and critiquing the theories, styles and techniques of conflict resolution and consensus building that work in different types of disputes. Preq: Graduate standing in a design related field.

C R P 822 Urban Design 3(3,0) Urban design theory and practice covering both project design and regulatory frameworks; analysis of historical precedents and current theories; review of the urban design process, including urban landscape analysis, problem identification, development of alternatives, and plan generation; special focus on form-based codes. Preq: Consent of instructor.

C R P 834 Spatial Modeling Using GIS 3(2,3) Use of geographic information systems (GIS) in spatial analysis, information management and synthesis of spatial patterns and processes. Emphasizes developing an operational understanding of the modeling techniques and data used in different applications such as land use allocation, corridor location, site location and market analysis, environmental assessment and cost-benefit analysis. Preq: C R P 634 or 804; or consent of instructor.

C R P 835 GIS and Remote Sensing Applications for Trend Analysis 3(2,3) Principles of remote sensing and land information systems in trend analysis. Addresses aspects of change detection for monitoring natural resources and urban growth. Designed for those interested in planning, natural resources management and environmental analysis. Lectures and hands-on laboratory work emphasize the use of imagery for database generation and analysis. Preq: C R P 634, 804, or 834; or consent of instructor.

C R P 840 Seminar in Coastal Planning 3(3,0) Issues relating to development and conservation of coastal environments, focusing on inherent tradeoffs between growth and environmental quality. Discusses ecology and carrying capacity of coastal areas and appropriate management approaches to balance coastal resource demand. Preq: Consent of instructor.

C R P 841 Seminar in Environmental Planning 3(3,0) Current and emerging environmental issues and appropriate planning options, including population dynamics and limits to growth, entropy law, waste management and global climate change; students pursue individual research on an environmental issue of particular concern and report findings. Preq: Consent of instructor.

C R P (PRTM) 844 Outdoor Recreation Resource Management and Planning 3(3,0) Issues relating to planning and development of natural areas for recreational purposes. Emphasis is on the policymaking process at the federal, state, regional and local levels. Preq: Consent of instructor.

C R P (PO ST) 845 Water Policy and Law 3(3,0) Surveys the history, science, economics, politics, legal framework and current debates regarding the allocation of freshwater resources in the U.S., with emphasis on relevant Southeastern issues. Scientists, engineers, planners, landscape architects, policy makers and economists will benefit from understanding water allocation and associated conflicts.

C R P 858 Research Design 3(3,0) Provides opportunity for students in their final year of study in the planning program to develop a proposal for the terminal project or thesis. Students are responsible for completing the research, writing and editing necessary for an acceptable proposal. Preq: Consent of faculty.

C R P 859 Planning Terminal Project 3(0,9) Students select, with approval of advisor, and conduct research on individual planning problems of suitable scope. Oral, written, and, where appropriate, visual presentations of solution are required. Students must enroll during final semester. Preq: C R P 858.
C R P (PO ST) 870 Seminar in Sustainable Development 3(3,0) See PO ST 870.
C R P 872 Housing Issues in the United States 3(3,0) Regulation, stimulation, salvage and replacement of housing through public policy administrative procedures. Specific housing programs are analyzed in detail. Prq: Consent of instructor.
C R P 873 Economic Development Planning 3(3,0) Economic development planning process, focusing on applied programmatic techniques, especially at the state, local and neighborhood levels. Emphasizes theoretical models, economic development process, private/public partnerships, economic development tools, political context, and economic development planning administration and organization. Prq: Consent of instructor.
C R P 889 Selected Topics in Planning 3(3,0) Topics emphasizing current literature and results of current research. May be repeated for credit. Prq: Consent of instructor.
C R P 890 Directed Studies in City and Regional Planning 1-0(3-18) Students pursue individual professional interests under guidance of City and Regional Planning graduate faculty. May be repeated for credit.
C R P 891 Planning Thesis 60(0,18) Students, working individually, program a planning problem of appropriate scope and conduct research. Oral, written and, where appropriate, visual presentations of theses are required. To be taken Pass/Fail only. Prq: Consent of faculty.
C R P 893 City and Regional Planning Internship 10(0,3-18) Ten weeks of supervised professional employment with an approved planning entity. To be taken Pass/Fail only. Prq: Two semesters of City and Regional Planning or equivalent.
C R P 894 Planning Internship Seminar 1(1,0) Seminar-based analysis of student internships, enabling students to compare experiences and gain greater understanding of professional practice by reflecting on planning issues. To be taken Pass/Fail only. Prq: C R P 893.

CIVIL ENGINEERING
C E 601 Indeterminate and Matrix Structural Analysis 3(3,0) Analysis of indeterminate structures using moment distribution, energy methods such as virtual work and Castigliano’s Theorem, and the matrix formulation of the direct stiffness method. Prq: C E 301 or consent of instructor.
C E 604 Masonry Structural Design 3(3,0) Introduction to design of structural elements for masonry buildings.Lintels, walls, shear walls, columns, pilasters and retaining walls are included. Reinforced and unreinforced elements of concrete or clay masonry are designed by allowable stress and strength design methods. Introduction to construction techniques, materials and terminology used in masonry. Prq: C E 402 or consent of instructor.
C E 607 Wood Design 3(3,0) Introduction to wood design and engineering; properties of wood and wood-based materials; design of beams, columns, walls, roofs, panel systems and connections. Prq: C E 402 or 406, or consent of instructor.
C E 608 Structural Loads and Systems 3(3,0) In-depth discussion of minimum design loads and load combinations. Includes overview of various steel and concrete systems. Discusses practical selection and design issues and design of proprietary building materials and components such as steel joists, diaphragms, engineered wood products, etc. Prq: C E 206, 301.
C E 610 Traffic Engineering Operations 3(3,0) Basic characteristics of motor-vehicle traffic, highway capacity, applications of traffic control devices, traffic design of parking facilities, engineering studies, traffic safety, traffic laws and ordinances, public relations. Prq: C E 311 or consent of instructor.
C E 611 Roadway Geometric Design 3(2,3) Geometric design of roadways, at-grade intersections, and interchanges in accordance with conditions imposed by driver ability, vehicle performance, safety and economics. Prq: C E 311 or consent of instructor.
C E (C R P) 612 Urban Transportation Planning 3(3,0) Urban travel characteristics, characteristics of transportation systems, transportation and land-use studies, trip distribution and trip assignment models, city patterns and subdivision layout. Prq: C E 311 or consent of instructor.
C E 621 Geotechnical Engineering Design 3(3,0) Relationship of local geology to soil formations, groundwater, planning of site investigation, sampling procedures, determination of design parameters, foundation design and settlement analysis. Prq: C E 321 or consent of instructor.
C E 624 Earth Slopes and Retaining Structures 3(3,0) Principles of geology, groundwater and seepage, soil strength, slope stability and lateral earth pressure and their application to the design of excavations, earth fills, dams and earth-retaining structures. Prq: C E 321 or consent of instructor.
C E 634 Construction Estimating and Project Control 3(3,0) Study of specifications, contracts and bidding strategies; purchasing and subcontracting policies; accounting for materials, supplies, subcontractors and labor; procedural details for estimating earthwork, reinforced concrete, steel and masonry; overhead and profit items. Prq: C E 331 or consent of instructor.
C E 635 Infrastructure Project Planning 3(3,0) Covers concepts related to planning, cost estimating, financing and executing public works projects from the agency owner perspective. Advanced concepts of engineering economic analysis, risk analysis and database management systems are addressed. Traditional and innovative project contracting strategies, including incentive contracts and public-private partnerships, are discussed. Prq: C E 352.
C E 636 Sustainable Construction 3(3,0) Presents the “why,” “what” and “how” for sustainable construction projects. Students gain a working understanding of how to minimize the negative impacts of buildings and other large construction projects. Prq: C E 331 or consent of instructor.
C E 638 Construction Support Operations 3(3,0) Describes activities necessary for the completion of a construction job although not specifically recognized as direct construction activities: general conditions, safety, security, quality assurance, value engineering, organizational support features and typical implementation procedures. Prq: C E 331 and EX ST 301, or consent of instructor.
C E 643 Water Resources Engineering 3(3,0) Extension of the concepts of fluid mechanics to applications in water supply, water resource assessment, water transmission, water distribution networks, pump and pipe selection, pipe networks and analysis of open channel appurtenances. Prq: C E 341.
C E 646 Flood Hazards and Protective Design 3(3,0) Study of flood hazards and methods of protective design of the built environment. Floodplain mapping and delineation. Methods for determining base flood elevations. Flood-resistant construction, flood proofing and governmental regulations are discussed. Includes case studies and design projects. Coreq: C E 342 or consent of instructor.
C E 647 Stormwater Management 3(3,0) Evaluation of peak discharges for urban and rural basins, design of highway drainage structures such as inlets and culverts; stormwater and receiving water quality; best management practices; detention and retention ponds; and erosion and sediment control. Prq: C E 342. Coreq: EE&S 202 or 401; or consent of instructor.
C E 656 Pavement Design and Construction 3(3,0) Introduction to design methods, construction practices, maintenance strategies and decision making process related to pavements. Other topics, such as environmental considerations and special pavement types and materials, are also covered. Prq: C E 311 and 351 or equivalent; Coreq: C E 321 or equivalent.
C E 657 Materials Testing and Inspection 3(3,0) Introduction to the role of testing and inspection professionals in civil engineering projects. Uses a practical approach to applying concepts to real-world situations through the completion of several team projects such as material characterization, construction QC/QA, forensic evaluation and proposal development. Prq: C E 321 and 351 or equivalent.
C E 662 Coastal Engineering 3(3,0) Introduction to coastal and oceanographic engineering principles including wave mechanics, wave-structure interaction, coastal water-level fluctuations, coastal zone processes and design considerations for coastal structures and beach nourishment projects. Prq: C E 341 or consent of instructor.
C E 682 Groundwater and Contaminant Transport 3(3,0) Basic principles of groundwater hydrology and transport of contaminants in groundwater systems; groundwater system characteristics; steady and transient flow; well hydraulics, design and testing; contaminant sources, movement and transformations. Prq: C E 341. Coreq: EE&S 202 or 401; or consent of instructor.
C E 691 Selected Topics in Civil Engineering 1-6(1-6,0) Structured study of civil engineering topics not found in other courses. May be repeated for a maximum of six credits, but only if different topics are covered. Prqg: Consent of instructor.

C E 801 Finite Element Analysis 3(3,0) Finite element methods in solution of engineering problems; stiffness matrices for bar, beam, triangular, rectangular and quadrilateral elements in planar systems; plate bending, shell and 3-D elements; applications to solutions of structural and soil mechanics problems using special and general purpose programs. Prqg: C E 401 or consent of instructor.

C E 802 Advanced Reinforced Concrete Design 3(3,0) Second course in design of reinforced concrete structures; advanced concepts in analysis and design of beams, columns, shear walls and slabs; introduction to the seismic design of concrete structures. Prqg: C E 402 or consent of instructor.

C E 803 Advanced Steel Design 3(3,0) Advanced design of structural steel buildings emphasizing the relationship between design and response of the structural system. Includes theoretical basis of building code provisions, limit state design, beam-columns, plate girders and composite sections and connections. Also includes the seismic design of steel structures. Prqg: C E 406 or consent of instructor.

C E 804 Prestressed Concrete 3(3,0) Introduction to the analysis, behavior and design of prestressed concrete members and structures. Covers allowable stress design and strength design of P/C members, shear design, loss of prestress force, design of continuous structures. Prqg: C E 401 and 402, or consent of instructor.

C E 805 Advanced Structural Mechanics 3(3,0) Development and utilization of mechanics principles in solution of structural problems; unsymmetrical bending and curved beams; beams on elastic foundations; plastic structure analysis of beams and frames; eigenvalue problems; plastic stress-strain relations; strain energy; and introduction to finite element analysis. Prqg: C E 301 or consent of instructor.

C E 806 Dynamic Analysis of Structures 3(3,0) Analysis of structures subjected to dynamic loading; response of lumped and distributed parameter systems of one or many degrees of freedom; and introduction to earthquake analysis, including modal and time history analysis. Coreq: C E 401 or consent of instructor.

C E 807 Wind Engineering 3(2,2) Effects of wind on buildings, bridges and other structures; meteorological aspects of wind generation; types and characteristics of various wind events; aerodynamics of flow around structures; wind-induced loads; structural responses; design basis safety and serviceability criteria.

C E 808 Earthquake Engineering 3(3,0) Effects of earthquake-induced forces on buildings, bridges and other structures; development of design codes and their application to the design of structures to resist seismic forces; fundamental structural dynamics and analysis techniques used to compute the response of structures or obtain design forces. Includes an introduction to performance-based seismic design concepts and displacement-based design methods. Prqg: C E 806 or consent of instructor.

C E 813 Highway and Airport Pavement Design 3(3,0) Structural design of rigid and flexible pavements; design of bases and subbases; theory of stresses and application of plate bearing, triaxial and California Bearing Ratio design methods to flexible pavements; Westergaard analysis for rigid pavements; pavement evaluation methods. Prqg: C E 311, 321, and 351; or consent of instructor.

C E 814 Intelligent Transportation Systems 3(3,0) Students learn concepts of Intelligent Transportation Systems (ITS), including traffic flow principles, advanced traffic sensor and communications technologies and real-time management strategies, to increase the safety and efficiency of the surface transportation system. Covers the process of planning, design and operations of ITS. Prqg: Consent of instructor.

C E 815 Transportation Safety Engineering 3(3,0) Methodology for conducting transportation accident studies; accident characteristics as related to operator, facility and mode; statistical applications to accident data; current trends and problems in transportation safety. Prqg: C E 311 or consent of instructor.

C E 820 Geotechnical Site Characterization 3(3,0) Study of advanced methods of subsurface investigation for design of civil structures in soil and rock. Includes field reconnaissance, interpretation of geologic maps and cross sections, drilling, in situ testing, sampling, characterization of soil and rock formations and selection of engineering properties. Prqg: C E 321 or equivalent.

C E 821 Advanced Soil Mechanics 3(3,0) Study of stresses in soils, stress-strain and shear strength properties of soil, plastic equilibrium of soil masses, failure conditions, earth pressures, with applications to geotechnical engineering design. Prqg: C E 321 or consent of instructor.

C E 822 Foundation Engineering 3(3,0) Requirements for satisfactory foundations; theory and design of shallow foundations; bearing capacity and settlement of deep foundations; foundation failures. Prqg: C E 321 or consent of instructor.

C E 823 Asphalt Concrete Properties 3(3,0) Includes identification and suitability of aggregates for construction. Covers characteristics and properties of bituminous materials and materials behavior, construction and design problems. Requires use of microcomputers and the mainframe. Prqg: C E 351 or consent of instructor.

C E 825 Soil Dynamics and Geotechnical Earthquake Engineering 3(3,0) Fundamentals of soil dynamics, plate tectonics and earthquakes; applications of the concepts to seismic ground response, design ground motions, soil liquefaction, seismic slope stability, dynamic lateral earth pressures, and soil improvement. Prqg: C E 321 or consent of instructor.

C E 826 Properties of Portland Cement Concrete 3(3,0) Material science and engineering of Portland cement concrete. Topics include physical and chemical properties of cements; mixture proportioning; mixing; placement; curing techniques; specifications, tests and evaluation of fresh and hardened concrete; durability issues; and considerations in specialized applications. Prqg: C E 351 or consent of instructor.

C E 827 Special Cements and Concrete 3(3,0) Study of material science and engineering aspects of specialty concretes that are used in unique civil engineering applications, including high-strength concrete, high performance concrete, highly flowable concrete, underwater concrete, shotcrete and others. Exposes students to properties and applications of specialty cements and admixtures that are often used in these special applications. Prqg: C E 826 or equivalent.

C E 828 Repair and Rehabilitation of Concrete Structures 3(3,0) Provides students with a knowledge of different types of failures in concrete associated with material durability, construction and design (load) related failures. Also provides knowledge to identify, assess and remediate damage in concrete pavements and structures. Introduces the concepts and tools related to structural health monitoring. Prqg: C E 826 or equivalent.

C E 829 Geosynthetics 3(3,0) Study of geosynthetics including geotextiles, geogrids, geomembranes, geonets, geosynthetic clay liners, geopipe and geocomposites which are used in many aspects of civil engineering for soil structures, retaining walls, pavements, construction and rehabilitation, drainage, filtration and containment facilities. Covers production of geosynthetics, material properties, design aspects and field installation. Prqg: C E 321 and 351 or their equivalents.

C E 832 Capital Project Management Fundamentals 3(3,0) Fundamental concepts of designing and constructing capital projects; what they are, why they are done, who is involved and how to best design and build them: phases of a capital project; and variations of organizational and contractual structures used for capital projects. Prqg: Consent of instructor.

C E 833 Capital Project Controls 3(3,0) Principles and best practices of project controls for capital construction projects, including conceptual and detail estimating, scheduling and earned value management (EVM); development of project baseline incorporating scope, schedule and budget; use of baseline to monitor and manage cost and schedule performance; and shortcomings of EVM. Prqg: C E 832 and consent of instructor.

C E 834 Key Topics in Capital Project Management 3(3,0) Investigates key topics associated with planning and managing capital construction projects, how these topics are integrated into a capital construction project management plan that achieves business and project objectives and how the project team uses the project management plan to successfully complete the construction project. Prqg: C E 832 and consent of instructor.

C E 835 Construction Project Modeling 3(3,0) Mathematical and computer models are used to simulate construction operations. Covers linear models and optimization applications to construction materials, scheduling and equipment allocation; typical computer models used in construction using simple modeling examples. Prqg: C E 331 or consent of instructor.

C E 836 Civil Engineering Quality Management 3(3,0) Principles of total quality management (TQM) and their applications in the engineering and construction industry; TQM implementation techniques emphasizing the construction environment; concepts of quality assurance (QA) and quality control (QC) in construction.
Courses of Instruction

C E 837 Construction Specifications and Contracts 3(3,0) Elements of specifications delineating responsibilities of all involved parties and identifying courses of action during abnormal circumstances; necessary parts of a contract dealing with governmental regulations and institutional preferences, licenses, bonds, insurance and taxes. Prereq: C E 331 or consent of instructor.

C E 838 Materials Management 3(3,0) Functions of construction materials management including design interface, purchasing, expediting, transportation, field control and warehousing; design and application of integrated materials management systems; new technology that impacts materials management including bar coding, electronic data interchange and voice recognition. Prereq: Consent of instructor.

C E 839 Sustainable Infrastructure Systems 3(3,0) Covers sustainable infrastructure systems with emphasis on science-based tools to design and analyze these systems. Examines theoretical background and specific cases for topics including life-cycle assessment, systems analysis and economic valuation for sustainability. Prereq: C E 436 or consent of instructor.

C E 840 Project Management Applications 3(3,0) Quantitative tools for effective management and control of engineered projects from design through construction; cost coding and control, advanced schedule management techniques and quality management principles; extensive hands-on use of the microcomputer. Prereq: C E 433 and 434, or consent of instructor.

C E 846 Flow in Open Channels 3(3,0) Free surface flow problems; applications of digital computer; concepts of boundary layer theory; uniform and varied flow; hydraulic jump; design criteria for prismatic channels and transitions; applications of unsteady flow. Prereq: C E 342 or consent of instructor.

C E 851 Reliability 3(3,0) Elements of probabilistic methods; classical theory of structural reliability and reliability-based design methods. Term project required on reliability design in a relevant field of civil engineering.

C E 853 Applications in Traffic Engineering 3(2,3) Highway capacity analysis; design of unsignalized intersections; intelligent transportation systems; parking; traffic signal coordination; microscopic and macroscopic traffic simulation. Prereq: C E 410 or consent of instructor.

C E 854 Travel Demand Forecasting 3(2,3) In-depth coverage of travel-demand forecasting theory and the four-step process; site impact analysis; disaggregate demand models. Students work in groups to develop a computer-based travel forecasting model for a small city. Prereq: C E 412 or consent of instructor.

C E 855 Transportation Seminar 1(1,0) Practical discussion of the transportation profession featuring faculty and off-campus experts. Course is highlighted by a retreat where students present their transportation research.

C E 860 Advanced Fluid Mechanics 3(3,0) Laminar and turbulent flows; boundary layer and free shear flows (jets, wakes, etc.); descriptions of velocity, shear stress and pressure measurements, and aerodynamic drag.

C E 861 Mechanics of Sediment Transport 3(3,0) Characterization of sediments; physical principles governing fluvial, estuarial and coastal transport of cohesionless and cohesive sediments, including incipient motion, stable channel design, bedforms, and bedload and suspended transport. Prereq: C E 342 or consent of instructor.

C E 868 Environmental Fluid Mechanics and Hydraulics 3(3,0) Study of turbulence and basic flow equations as they impact the environment. Includes slender flows including circular and plane turbulent jets, jets in crossflows, wall, surface jets and plumes; near-field and far-field analysis of discharge in rivers including continuous momentum discharges, nonbuoyant plumes and passive slugs; mixing in lakes and reservoirs; and stratified flows.

C E 875 Numerical Models in Hydraulics 3(3,0) Students learn applications of numerical modeling, finite difference, finite volume and finite element, as tools for solving complex problems in the areas of hydraulics/fluid mechanics. Students learn techniques of developing and analyzing computational models for parabolic, elliptic and hyperbolic equations used in the area of hydraulics. Prereq: C E 342 or consent of instructor.

C E 889 Special Problems I 1-3 Research design problems from field of structures, construction, soil mechanics, transportation, ocean and coastal engineering, or materials engineering. Subject matter varies with interest and experience of student and instructor.

C E 889 Special Problems II 1-3 Research design problems from field of structures, construction, soil mechanics, transportation, ocean and coastal engineering, or materials engineering. Subject matter varies with interest and experience of student and instructor.

C E 891 Master’s Thesis Research 1-12

C E 893 Selected Topics in Civil Engineering 1-6(1-6,16) Topics not covered in other courses. May be repeated for credit.

C E 991 Doctoral Dissertation Research 1-12

COLLEGE OF ENGINEERING AND SCIENCE

CES 603 Career Success in Research and Development 1(1,0) Assists students in making personal and professional transition into industrial research careers. Offers advice and introduces and demonstrates practical techniques to help students avoid early career land mines. Prereq: Junior standing in engineering or science discipline.

COMMUNICATION STUDIES

COMM (ENGL) 651 Film Theory and Criticism 3(2,3) See ENGL 651.

COMM 664 Advanced Organizational Communication 3(3,0) Application of communication theory and research to the analysis of particular organizational communication processes. Students study significant issues and/or methods of intervention and innovation in organizational communication. Prereq: COMM 364 or consent of instructor.

COMM 670 Communication and Health 3(3,0) Considers institutional and health-care communication issues as well as the relationship between social issues, communication and health. Prereq: COMM 201 with a C or better or consent of instructor.

COMM (ENGL) 691 Classical Rhetoric 3(3,0) See ENGL 691.

COMM (ENGL) 692 Modern Rhetoric 3(3,0) See ENGL 692.

COMM 800 Communication Pedagogy 1(1,0) Development of teaching skills within the field of Communication Studies, focusing on teaching general education courses. Explores the facilitation of a positive classroom environment, addressing student needs, and evaluation of student work. Discussion of teaching philosophy and pedagogy.

COMM 801 Communication Theory I 3(3,0) Explores the history, development and current state of scientific theories related to the study of human communication. Covers social and scientific traditions of theory. Students gain an understanding of metatheory and its relationship to historical and contemporary forms of theorizing about human communication.

COMM 802 Communication Theory II 3(3,0) Surveys theories and analytic concepts used in the pluralistic field of Communication Studies. Draws on qualitative, rhetorical, critical, aesthetic, and humanistic traditions. May include, but is not limited to, social theory, interpretive criticism, feminism, sound studies, aesthetics, queer theory, cultural studies, and philosophy. Emphasis is on applications to social media studies.

COMM 803 Survey of Communication Technology Studies 3(3,0) Surveys the approaches to researching uses, meanings, and effects of contemporary communication technologies in the pluralistic field of Communication Studies (e.g., interpersonal, small groups, policy, globalization, organizations, history, sustainability, infrastructure, children and media, cultural studies, networks), drawing on social scientific and humanistic traditions.

COMM (ENGL) 804 Fundamentals of Health Communication 3(3,0) See ENGL 804.

COMM 805 Communication and Social Movements 3(3,0) Examines arguments, tactics, and structures of social movements from discursive, rhetorical, social perspectives in the field of communication studies. Using case studies, questions of history, external and internal rhetoric, control and adaptation are considered. Movements as diverse as feminism, environmentalism, alternative globalization, and various rights-oriented movements may be considered.

COMM (ENGL) 807 Health Communication Campaign Planning and Evaluation 3(3,0) See ENGL 807.

COMM 808 Representation and Popular Culture 3(3,0) Seminar explores how popular culture artifacts represent various groups of people based on such characteristics as race, class, gender, sexuality, nationality, etc. A range of theoretical perspectives are incorporated, including but not limited to race theory, feminist theory, queer theory, postcolonialism and hegemonic masculinity theory.
COMM (ENGL) 809 Communication, Culture and the Social Net 3(3,0) Seminar explores communication and cultural practices that are evolving around social media.

COMM 810 Communication Research Methods I 3(3,0) Explores methods of social scientific research methodologies. Methods range from experimental designs to survey and cross sectional designs. Final projects include the employment of one or more methodologies to create a communication-based research proposal.

COMM 811 Communication Research Methods II 3(3,0) Explores select issues in and methods for qualitative research. Students discuss and practice data gathering and analysis techniques associated with ethnographic, interview, and textual approaches. Particular attention is given to research technologies.

COMM 827 Sports Media 3(3,0) Explores the history, forms and trends in sports media from a communication perspective, and examines the impact and influence of sport in society, identifying current and future trends in digital media.

COMM (A A H, ENGL) 840 Selected Topics 3(3,0) See ENGL 840.

COMM (ENGL) 850 Research and Studies in Scientific, Business and Technical Writing 3(3,0) See ENGL 850.

COMM 856 Trends in Public Relations Theory and Research 3(3,0) Seminar surveys the major theoretical approaches to public relations, as well as major and recent trends in public relations research and theory development.

COMM 864 Communication and Organizing 3(3,0) Explores theoretical and research literature on human communication and organizing processes from numerous methodological perspectives. Topics may include organizational culture, organizational socialization, power and politics, identification and communication networks and technology.

COMM 869 Political Communication 3(3,0) Seminar examines various forms of political communication through the application of multiple critical methodologies. Participants become familiar with traditional public address scholarship and contemporary study of campaigns, policy, leadership, media and popular culture.

COMM 871 Leadership Communication 3(3,0) Develops ability and knowledge of communicative aspects of leadership. Students integrate theories and practices of persuasion, motivation and media to actualize a leadership vision. Students explore issues and research in ethical and intercultural applications, including implications of institutional structures and their impact on society.

COMM 874 Special Topics in Communication Studies 3(3,0) Varying topics within the field of communication studies. May be repeated for a maximum of six credits, but only if different topics are covered.

COMM 891 Master's Thesis Research 19(0,3-27) Students complete research toward production of a Master's thesis. A maximum of six hours may be applied toward a degree, though additional hours may be taken for credit. May be repeated for a maximum of nine credits. Prq: Successful completion of core program requirements and all additional courses as approved by the department director of graduate studies.

COMM 899 Independent Study 1-3(1-3,0) Students focus on special interests or projects in communication studies outside the scope of existing courses. May be repeated for a maximum of six credits. Prq: Consent of faculty member.

COMMUNITY AND RURAL DEVELOPMENT

C R D (AP EC) 611 Regional Impact Analysis 3(3,0) Techniques for analysis of the growth and decline of regions including economic-base theory, shift share, regional input-output, regional econometric models and fiscal impact models. Prq: AP EC 202 or ECON 211 and 212.

C R D (AP EC) 612 Regional Economic Development Theory and Policy 3(3,0) Development of rural economic activity in the context of historical, theoretical and policy aspects of friction associated with spatial separation. Location factors, transfer costs, location patterns and regional-growth policy are considered. Prq: AP EC 202 or ECON 211 or equivalent.

C R D 692 Case Study Project 3(3,0) Capstone course engaging students in in-depth case study projects in community and economic development. Designed to enhance professional development, career interests and practical experience. Students may participate in an internship, field experience, service learning activity, or investigation of a community, leadership, or economic development topic. Prq: C R D 336 and consent of instructor.

COMPUTER ENGINEERING

See courses listed under Electrical and Computer Engineering.

COMPUTER SCIENCE

CP SC 604 Computer Graphics Images 3(3,0) Theory and practice behind the generation and manipulation of two-dimensional digital images within a computer graphics context. Image representation and storage, sampling and reconstruction, color systems, affine and general warps, enhancement and morphology, compositing, morphing, nonphotorealistic transformations. Prq: CP SC 212 and MTHSC 311; or D P A 401; or consent of instructor.

CP SC 605 Computer Graphics 3(3,0) Computational, mathematical, physical and perceptual principles underlying the production of effective three-dimensional computer graphics imagery. Prq: CP SC 212 and MTHSC 311, or D P A 401, or consent of instructor.

CP SC 606 General Purpose Computation on Graphical Processing Units 3(3,0) Instruction in the design and implementation of highly parallel, GPU-based solutions to computationally intensive problems from a variety of disciplines. The OpenCL language with interoperable OpenCL components is used. Applications to models of physical systems are discussed in detail. Prq: CP SC 212 and MTHSC 206; or consent of instructor.

CP SC 611 Virtual Reality Systems 3(3,0) Design and implementation of software systems necessary to create virtual environments. Techniques for achieving real-time, dynamic display of photorealistic, synthetic images are discussed. Includes hands-on experience with electromagnetically-tracked, head-mounted displays and requires, as a final project, the design and construction of a virtual environment. Prq: CP SC 405 with a C or better.

CP SC 612 Eye Tracking Methodology and Applications 3(3,0) Introduction to the human visual system; visual perception; eye movements; eye tracking systems and applications in psychology, industrial engineering, marketing and computer science; hands-on experience with real-time, corneal-reflection eye trackers, experimental issues. Final project requires execution and analysis of an eye tracking experiment. Prq: CP SC 360 or PSYCH 310 or MKT 431.

CP SC 614 Human and Computer Interaction 3(3,0) Survey of human and computer interaction, its literature, history and techniques. Covers cognitive and social models and limitations, hardware and software interface components, design methods, support for design, and evaluation methods. Prq: CP SC 212 and 215 with a C or better, or equivalent.

CP SC 616 2-D Game Engine Construction 3(3,0) Introduction to the tools and techniques necessary to build 2-D games. Techniques draw from subject areas such as software engineering, algorithms and artificial intelligence. Students employ techniques such as sprite animation, parallax scrolling, sound, AI incorporated into game sprites and the construction of a game shell. Prq: CP SC 212 and 215 with a C or better.

CP SC 619 Physically Based Animation 3(3,0) Physically based modeling and dynamic simulation techniques as used for the automatic description of motion and geometry for animation and computer graphics. A variety of approaches are explored, with a special emphasis on the use of particle-systems to represent complex phenomena. Prq: CP SC 405 or consent of instructor.

CP SC 620 Computer Security Principles 3(3,0) Covers principles of information systems security, including security policies, cryptography, authentication, access control mechanisms, system evaluation models, auditing and intrusion detection. Computer security system case studies are analyzed. Prq: CP SC 322 and 360 with a C or better.

CP SC 624 System Administration and Security 3(3,0) Topics related to the administration and security of computer systems are covered. Primary emphasis is placed on the administration and security of contemporary operating systems. Prq: CP SC 360 and 332 or 422 with a C or better.
Courses of Instruction

CP SC 628 Design and Implementation of Programming Languages 3(3,0) Overview of programming language structures and features and their implementation. Control and data structures found in various languages are studied. Runtime organization and environment and implementation models are also included. Preq: CP SC 231, 350, and 360 with a C or better.

CP SC 655 Computational Science 3(3,0) Introduction to the methods and problems of computational science. Course uses problems from engineering and science to develop mathematical and computational solutions. Case studies use techniques from Grand Challenge problems. Emphasizes the use of networking, group development and modern programming environments. Preq: MTHSC 108, 311 and previous programming experience in a higher level language.

CP SC 662 Database Management Systems 3(3,0) Introduction to database/data communications concepts as related to the design of on-line information systems. Problems and solutions involving structuring, creating, maintaining and accessing multiple-user databases are presented and solutions developed. Comparison of several commercially available teleprocessing monitor and database management systems is made. Preq: CP SC 360.

CP SC 663 On-line Systems 3(3,0) In-depth study of the design and implementation of transaction processing systems and an introduction to basic communications concepts. A survey of commercially available software and a project using one of the systems is included. Preq: CP SC 462.

CP SC 672 Software Development Methodology 3(3,0) Advanced topics in software development methodology. Techniques such as chief programmer teams, structured design and structured walkthroughs are discussed and used in a major project. Emphasis is on the application of these techniques to large-scale software implementation projects. Additional topics such as mathematical foundations of structured programming and verification techniques are also included. Preq: CP SC 360 and 372.

CP SC 681 Selected Topics 1-3(1-3,0) Areas of computer science in which nonstandard problems arise. Innovative approaches to problem solutions which draw from a variety of support courses are developed and implemented. Emphasis is on independent study and projects. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.

CP SC 740 Computer Science for High School Teachers 1 3(2,2) Modern problem-solving and programming methods for high school teachers; algorithm development, software life cycle concepts, system hardware and software components and an introduction to programming in PASCAL. Restricted to graduate students and in-service teachers in secondary education. Preq: Introductory computer programming.

CP SC 807 3D Modeling and Animation 3(3,0) Foundation principles and practice of modeling, animating and rendering of 3D computer graphics scenes. Students complete a series of projects using industry-standard software. Topics include modeling techniques, technical animation, rigging, materials, lighting, scripting and post production. Preq: Digital Production Arts major or consent of instructor.

CP SC 808 Advanced Animation 3(3,0) Foundation principles of the production of computer animation, from original concept development and character design, through rigging of articulated figures, character animation methods, and digital cinematography. Preq: CP SC 807 or consent of instructor.

CP SC 809 Rendering and Shading 3(3,0) The art and science of lighting and shading for effective computer graphic imagery, including the mathematical, physical and perceptual elements contributing to the simulation of a desired visual look. Shading languages, advanced rendering tools, global illumination effects, production of photoreal and non-photoreal imagery. Preq: CP SC 807 or consent of instructor.

CP SC 810 Introduction to Artificial Intelligence 3(3,0) Problem solving and game playing; knowledge representation; expert systems; natural language processing; perception and learning. Preq: Consent of instructor.

CP SC 815 Special Effects Compositing 3(3,0) Video special effects, compositing problems, effects animation, matchmoving and 3-D geometry, color and texture reconstruction from 2-D images, extensive use of scripting languages and high-end software platforms. Preq: CP SC 605 or 807 or consent of instructor.

CP SC 816 Physically Based Visual Effects 3(3,0) Examines the use of physically based dynamic simulation techniques in the production of visual effects. Emphasizes tools, techniques and pipeline. Laboratory assignments are done using both commercial software and the student's custom code. Preq: CP SC 817 or consent of instructor.

CP SC 819 Parallel Architecture 3(3,0) Study of parallel processing issues including vector and pipeline processors, arrays of processing elements, associative processors, data flow computers, networks of processors. Also includes survey of parallel programming languages, design and implementation of parallel algorithms, and future trends. Preq: Computer Organization course or consent of instructor.

CP SC 820 Parallel Architecture Design and Analysis 3(3,0) Theoretical foundations and algorithms for compiling and interpreting programming languages. Topics include lexical analysis, syntactic analysis, semantics analysis, optimization and code generation. Implementation of a compiler or a major component of a compiler is normally a term project. Preq: Introduction to Theory of Computer Science and Programming Systems coursework or consent of instructor.

CP SC 821 Theory of Programming Languages 3(3,0) Syntax and semantics of programming languages; finite state and pushdown processors; context-free models of syntax; parsing algorithms and semantic models. Preq: Introduction to Theory of Computer Science and Programming Systems coursework or consent of instructor.

CP SC 822 Theory of Operating Systems 3(3,0) Syntax and semantics of programming languages; finite state and pushdown processors; context-free models of syntax; parsing algorithms and semantic models. Preq: Introduction to Theory of Computer Science and Programming Systems coursework or consent of instructor.

CP SC 823 Advanced Compiler Topics 3(3,0) Code generation, register allocation, program optimization, data flow, interprocedural operations, parallel compilation and distributed compilation. Preq: CP SC 827 or consent of instructor.

CP SC 827 Translation of Programming Languages 3(3,0) Theoretical foundations and algorithms for compiling and interpreting programming languages. Topics include lexical analysis, syntactic analysis, semantics analysis, optimization and code generation. Implementation of a compiler or a major component of a compiler is normally a term project. Preq: Introduction to Theory of Computer Science and Programming Systems coursework or consent of instructor.
CP SC 851 Software Systems for Data Communications 3(3,0) Structure of software systems supporting communications among computing devices having diverse processing and communication capabilities; characterization of data communications software in terms of unified network architectures consisting of several functional layers; evaluation of several network architectures. Prereq: Consent of instructor.

CP SC 852 Internetworking 3(3,0) Network architecture and communication protocols underlying the global interoperability of the Internet. Topics include addressing and routing, interconnection of autonomous networks, naming and name resolution, connection management, flow and congestion control and network management. Prereq: CP SC 851, E C E 638, or consent of instructor.

CP SC 853 Implementation of TCP/IP Protocols 3(3,0) Case study of the architecture of a widely-used implementation of the TCP/IP protocol stack. Source code reviews illustrate layered design and use of core kernel services. Student projects include implementation of a complete IP transport protocol. Prereq: CP SC 822 and 852, or consent of instructor.

CP SC 854 Performance Analysis of Internet Protocols 3(3,0) Analyzes network performance, focusing on experimental methods and current Internet protocols. Covers random processes, time series analysis and simulation concepts. Incorporates experimental-based research in computer networking. Prereq: CP SC 852 or consent of instructor.

CP SC 855 Embedded Network Systems 3(3,0) Discusses hardware fundamentals, technology applications, operating systems, programming platforms, software design and implementation, energy conservation techniques, self-stabilization paradigm, routing algorithms, clustering algorithms, time synchronization algorithms and sensor-actuator integration. Prereq: Consent of instructor.

CP SC 862 Database Management System Design 3(3,0) Concepts and structures for design and implementation of a DBMS; theoretical foundations for query systems; data modeling and information representation; user interface and internal system design considerations; system performance modeling and measurement; topics from the literature. Prereq: Introduction to Database coursework or consent of instructor.

CP SC 863 Multimedia Systems and Applications 3(3,0) Principles of multimedia systems and applications; techniques in effectively representing, processing and retrieving multimedia data such as sound and music, graphics, image and video; operating system and network issues in supporting multimedia; advanced topics in current multimedia research. Term project requires implementing some selected components of a multimedia system. Prereq: Consent of instructor.

CP SC 865 Data Mining 3(3,0) Study of principles of data mining: concepts and techniques of data analysis including regression, clustering, classification, association, prediction, etc.; efficient data mining algorithms; data mining applications in various areas including market analysis and management, WWW mining, bioinformatics, etc. Course projects for designing and using data mining algorithms in the applications are required. Prereq: Knowledge of statistics and database systems or consent of instructor.

CP SC 870 Software Design 3(3,0) Fundamental concepts of object modeling using object-oriented analysis and design; realistic application of software engineering principles within a variety of problem domains; mainstream language with facilities for object-oriented programming. Prereq: Proficiency in programming in a procedural language.

CP SC 871 Foundations of Software Engineering 3(3,0) Techniques and issues in software design and development; tools, methodologies and environments for effective design, development and testing of software; organizing and managing the development of software projects. Prereq: Graduate standing in Computer Science or consent of instructor.

CP SC 872 Software Specification and Design Techniques 3(3,0) Techniques, tools, environments and formal methods for software specification and design; verification of design correctness. Prereq: Introduction to Software Engineering coursework or consent of instructor.

CP SC 873 Software Verification, Validation and Measurement 3(3,0) Proofs of correctness; test planning; static and dynamic testing; symbolic execution; automated testing; verification and validation over the software life cycle; software metrics; software maintenance. Prereq: Software Engineering coursework or consent of instructor.

CP SC 875 Software Architecture 3(3,0) Creation, analysis and maintenance of architectures for software systems. Basic principles, patterns and techniques. Quality attributes of the architecture are used to make a quantitative analysis. Students create and analyze two architectures from different domains.

CP SC 877 Fundamentals of Biometric Systems 3(3,0) Methods and principles for the automatic identification/authentication of individuals. Technologies include fingerprint, face, iris and hand geometry. Additional topics include biometric system design, performance evaluation, multi-modal biometrics and ethics/privacy issues. Prereq: Consent of instructor.

CP SC 881 Selected Topics 1-3(3,0) Advanced topics from current problems of interest in computer science. Topics vary from semester to semester. May be repeated for credit, but only if different topics are covered. Prereq: Consent of instructor.

CP SC 888 Directed Projects in Computer Science 1-6 Directed individual project supervised by department faculty. To be taken Pass/Fail only.

CP SC 891 Master's Thesis Research 1-12

CP SC 940 Topics in Advanced Algorithms 3(3,0) Study of selected topics in advanced algorithms drawn from graph algorithms (network flows, matchings, cuts, planarity testing), approximation algorithms (traveling salesman, linear relaxation techniques), distributed algorithms (mutual exclusion, synchronization, self-stabilization), parallel algorithms (parallel prefix, models, sorting), or randomized algorithms (sampling, probabilistic methods, random walks). May be repeated for a maximum of nine credits, but only if different topics are covered. Prereq: CP SC 840 or consent of instructor.

CP SC 950 Selected Topics in Computer Science 1(1-3,0) Study of advanced topics from current problems of interest in computer science. May be repeated for a maximum of 12 credits, but only if different topics are covered. To be taken Pass/Fail only.

CP SC 951 Seminar in Algorithms 1-3(1-3,0) Advanced topics from current problems of interest in algorithms. May be repeated for credit.

CP SC 955 Seminar in Programming Languages 1(1-3,0) Advanced topics from current problems of interest in programming languages. May be repeated for credit.

CP SC 957 Seminar in Software Engineering 1-3(1-3,0) Advanced topics from current problems of interest in software engineering. May be repeated for credit.

CP SC 981 Seminar in Computer Science 1-3(1-3,0) Topics of current research interest. May be repeated for credit.

CP SC 991 Doctoral Dissertation Research 1-12

CONSTRUCTION SCIENCE AND MANAGEMENT

C S M 655 Reducing Adversarial Relations in Construction 3(3,0) Focuses on the delivery of projects and how adversarial relations can affect the successful completion of the venture. Topics include management of human resources, understanding needs and processes of the participants, where problems lie, methods of avoiding and settling disputes. Prereq: Construction Science and Management or Architecture major, senior standing, or consent of department chair.

C S M 852 Construction Management Research 3(3,0) Research methodology applied to the construction industry. Prereq: Consent of instructor.

C S M 860 Construction Financial Planning and Analysis 3(3,0) Theory of financial management as it relates to the financial challenges faced by the construction firm. Prereq: Consent of instructor.

C S M 861 Construction Control Systems 3(3,0) Development and analysis of cost, resource and quality control programs for a company’s construction projects. Prereq: Consent of instructor.

C S M 862 Personnel Management and Negotiations 3(3,0) The role of management and unions in the construction industry. Topics include contract negotiation, collective bargaining, dispute resolution and management for productivity improvement. Prereq: Consent of instructor.
C S M 863 Advanced Planning and Scheduling 3(3,0) Analysis and control of construction projects using advanced techniques for planning, scheduling and resources control. Preq: Consent of instructor.

C S M 864 Construction Business Strategy and Marketing 3(3,0) Techniques for business strategy development and marketing of various types of construction companies. Preq: Consent of instructor.

C S M 865 Project Management 3(3,0) Theory of project administration and control with special emphasis on the role and responsibilities of the project manager. Preq: Consent of instructor.

C S M 866 Contractor Role in Development 3(3,0) Addresses the various roles and responsibilities of the contractor in development including discussion of the owner/designer/constructor relationship. Does not count toward Master's in Construction Science and Management degree requirements. Preq: Consent of instructor.

C S M 881 Professional Seminar 3(3,0) New and emerging methods for management of the construction or construction-related firm. Preq: Consent of instructor.

C S M 889 Special Problems 3(3,0) Research design problem on a construction-related topic. Preq: C S M 852 or consent of department chair.

C S M 890 Directed Studies 3-6 Special topics not covered in other courses. Emphasis is on field studies, research activities and current developments in building science. Preq: Consent of instructor.

C S M 891 Master's Thesis Research 1-9 With approval of the advisory committee, students carry out independent research and analysis. Thesis is presented orally and in writing and in strict compliance with the guidelines of the Graduate School.

CROP AND SOIL ENVIRONMENTAL SCIENCES

CSENV 603 Soil Genesis and Classification 2(1,3) Soil morphology and characterization, pedogenic processes, soil-forming factors and classification of soils. Offered fall semester only. Preq: CSENV 202 or consent of instructor.

CSENV 605 Plant Breeding 3(2,2) Application of genetic principles to the development of improved crop plants. Principle topics include the genetic and cytogenetic basis of plant breeding, mode of reproduction, techniques in selfing and crossing, methods of breeding, inheritance in the major crops, and biometrical methods. Offered spring semester only. Preq: GEN 302 or equivalent.

CSENV (B E) 608 Land Treatment of Wastewater and Sludges 3(3,0) Principles for designing environmentally acceptable land application systems using municipal and industrial wastewater and sludges are presented. Topics include land-limiting constituent analysis; soil-plant interactions; system equipment and design; system operation and management; public acceptance, social and regulatory issues. Case studies and field trips are planned. Preq: Senior standing in agriculture or engineering or consent of instructor.

CSENV 609 Biology of Invasive Plants 3(3,0) Introductory course covers mechanisms of plant invasions. Emphasizes unique traits that confer invasiveness and/or weediness to plants and how these plant traits interact with the environment to facilitate invasion of agricultural lands, forests, rangelands and less-managed landscapes. Covers various cultural, chemical and biological control aspects. Preq: BIOL 104/106, or BIOSC 304, or consent of instructor.

CSENV 612 Principles of Field Crop Production 3(3,0) Principles for production of field crops. Topics include botany and physiology, tillage, harvesting, storage and crop quality. Principles are illustrated using examples from various crops. Offered fall semester only. Preq: AGRIC 104 or equivalent introductory plant science, CSENV 202.

CSENV 622 Major World Crops 3(3,0) Examines the distribution, adaptation, production and utilization of major agronomic crops of the world. Emphasizes crops important to U.S. agriculture. Specific crops discussed in more detail include corn, wheat, rice, sorghum, soybean, cotton, tobacco and peanuts. Offered spring semester only. Preq: AGRIC 104 or equivalent introductory plant science, CSENV 202.

CSENV 623 Field Crops—Forages 3(3,0) Establishment, management and utilization of forage crops in a forage-livestock agro-ecosystem context. Hay, silage and pasture utilization are discussed. Computer model is used to study complexity of forage-livestock production systems. Preq: AGRIC 104, CSENV 202, or consent of instructor.

CSENV (AP EC) 626 Cropping Systems Analysis 3(2,2) Application of agronomic and economic principles in solving problems relating to the production and marketing of agronomic crops. Major part of the course is a case study in which detailed analysis of a farm, agribusiness, or environmental situation is made with students making formal written and oral presentations of results. Offered fall semester only. Preq: AGRIC 104, AP EC 202, Junior standing.

CSENV (HORT) 633 Landscape and Turf Weed Management 3(2,2) See HORT 633.

CSENV 646 Soil Management 3(3,0) Basic soil properties are related to compaction, water and solute movement and root growth. Practical management problems are considered and solutions developed based on basic soil characteristics. Problems include erosion, nitrification, compaction, irrigation, leaching, and salt application. Soil-plant relationships and management of agronomic crops. Offered spring semester only. Preq: CSENV 202 or consent of instructor.

CSENV 653 Soil Fertility Laboratory 10,3) Evaluation and interpretation of soil fertility data. Offered spring semester only. Preq: CSENV 202 or consent of instructor.

CSENV (ENTOX, GEOL) 685 Environmental Soil Chemistry 3(3,0) Study of soil chemical processes (adsorption, desorption, ions exchange, precipitation, dissolution and redox reactions) of nutrients and inorganic and organic contaminants in soils and organic matter. Chemical complex equilibria and adsorption phenomena at the solid (soil, sediment and mineral) water interface are emphasized. Preq: CSENV 202, CH 102 or consent of instructor.

CSENV 690 Beneficial Soil Organisms in Plant Growth 3(3,0) Aspects of biological nitrogen fixation, mycorrhizal fungi, microbiological interactions, bioremediation, nutrient cycles and biological pest control related to plant growth, soil-environmental quality and sustainable agriculture. Students who desire laboratory experience in these topics may register for CSENV 406 after consultation with instructor. Offered spring semester only. Preq: CSENV 202, MICRO 305, PL PA 401, or consent of instructor.

CSENV 701 Soils and Man 3(3,0) Different kinds of soils, their properties, uses, management, conservation and relationship with the environment and other human endeavors.

CSENV 801 Crop Physiology and Nutrition 3(3,0) Basic concepts and physiologic aspects of growth and culture applied to crop management practices. Offered fall semester of odd-numbered years only. Preq: BIOSC 401, 402, or equivalent.

CSENV 802 Pedology 3(3,0) Current concepts and theories in soil genesis and morphology; advanced study of soil taxonomy. Offered fall semester of odd-numbered years only. Preq: CSENV 403.

CSENV 804 Theory and Methods of Plant Breeding 3(3,0) Concepts and principles of plant breeding and genetics as applied to development and maintenance of improved crop varieties; theoretical considerations of various breeding methods. Offered fall semester of even-numbered years only. Preq: CSENV 405, EX ST 801, or consent of instructor.

CSENV 805 Soil Fertility 3(3,0) Soil properties affecting nutrient availability and plant growth; inventory of major soil groups with reference to plant stress features; behavior of essential elements in soils in relation to plant availability; current soil fertility research. Offered spring semester of even-numbered years only. Preq: CSENV 403 or 452 or consent of instructor.

CSENV 806 Special Problems 3-0(3,9) Research not related to a thesis.

CSENV 807 Soil Physics 4(3,3) Principles and applications of transport of water and solutes in soils emphasizing unsaturated flow phenomenon. Offered fall semester of even-numbered years only. Preq: MTHSC 108 or equivalent.

CSENV 808 Soil Chemistry 3(2,3) Principles and theories concerning the structure and chemical properties of soil colloids, ion exchange and surface phenomena, chemical equilibria, soil acidity and oxidation-reduction reactions. Offered fall semester of odd-numbered years only.

CSENV 810 Soil Microbiology 3(3,0) Biological nitrogen fixation, mycorrhizal fungi and pesticide interactions in soils with emphasis on microbial-plant-soil relationships. Offered fall semester of even-numbered years only. Preq: CSENV 690 or MICRO 610 and consent of instructor.
CSENV 812 Crop Ecology and Land Use 3(3,0)
Concepts and factors affecting adaptation and distribution of crop plants; microclimate and crop response to environmental factors with modifications of microclimate by agricultural operations; interactions among crop plants and between weeds and crop plants under field conditions. Offered fall semester of even-numbered years only.

CSENV (BOT) 824 Mode of Action of Growth Substances 4(3,3) Study of the physiology and biochemistry of both natural and synthetic growth regulators, hormones, growth retardants, herbicides and other inhibitors. Considers methodology and mechanism of action. Offered spring semester of odd-numbered years only. Prereq: BIOSC 601 and 602 and general biochemistry or BOT 822 or consent of instructor.

CSENV (PES) 850 Agricultural Biotechnology 2(2,0) Fundamentals of biotechnology for students specializing in applied life sciences. Scientific principles, limitations, novel concepts and wide-ranging applications of biotechnology to agricultural industry.

CSENV 890 Special Topics in Agronomy 1-3(1-3,0) Group discussion of recent developments in agronomic research. May be repeated for a maximum of six credits. Prereq: Consent of instructor.

DIGITAL PRODUCTION ARTS

D P A 600 Technical Foundations of Digital Production I 3(3,0) The technical, conceptual, and algorithmic foundations of computer graphics. Covers the Unix operating system, scripting, C programming, and an interactive graphics API. Prereq: Consent of instructor. Not open to Computer Science, Computer Engineering, or Computer Information Systems majors.

D P A 601 Technical Foundations of Digital Production II 3(3,0) The mathematical and algorithmic foundations of computer graphics. Covers spatial data structures, object oriented programming in C++, mathematics for graphics, and 3-D graphics API. Prereq: D P A 400 or consent of instructor. Not open to Computer Science, Computer Engineering, or Computer Information Systems majors.

D P A 602 Visual Foundations of Digital Production I 3(0,6) Presents the visual foundations underlying computer graphics production. Covers perspective, observational drawing, color and value, principles of composition and design, and storyboarding. Incorporates the studio method, involves students in hands-on work and the critique process, and stresses examples from the history of art, animation and film. Prereq: Consent of instructor. Not open to Architecture or Visual Arts majors.

D P A 603 Visual Foundations of Digital Production II 3(0,6) Extends the foundational visual principles underlying computer graphics production begun in D P A 402. Stresses representation of the figure in drawing and the use of cameras. Incorporates the studio method and the critique process, and stresses examples from the history of art, animation and film. Prereq: D P A 402 or consent of instructor. Not open to Architecture or Visual Arts majors.

D P A 860 Digital Production Studio 1-6(0,2-12) Students develop as accomplished visual problem solvers in a digital production team setting. As part of the studio experience, students take a production project from concept, through story development, character design, modeling and rigging, animation, lighting, and post production. May be repeated for a maximum of 12 credits. Prereq: Enrollment in the Digital Production Arts program.

D P A 880 Graduate Research Studio 1-6(0,2-12) Students complete a project or projects, under the direction of a faculty advisor, in an area supporting personal goals and vision. Work may be individually or team oriented, and may be of a technical or an artistic nature. May be repeated for a maximum of six credits. Prereq: Enrollment in the Digital Production Arts program.

D P A 891 Master of Fine Arts Thesis Research I 6 Students complete a studio research project, under the guidance of the student’s advisor and thesis committee. The thesis project is developed to a refined degree, articulated in the form of a written document, and presented orally in a thesis defense. May be repeated for a maximum of six credits. Prereq: Consent of thesis committee chair.

EARLY CHILDHOOD EDUCATION

ED EC 800 Parent Education in Early Childhood Multicultural Settings 3(3,0) Focuses on a multicultural perspective on parent involvement in early childhood education settings. Theory and applications of parent involvement in multicultural environments are studied with an emphasis on activities that set the stage for science and math concept development and on uses of technology with young children.

ED EC 810 Advanced Early Childhood Education Foundations and Methods 3(3,0) In-depth study of developmentally appropriate and effective instructional methods in early childhood classrooms and the history of early childhood education as a professional field.

ED EC 820 Advanced Early Childhood Education Curriculum 3(3,0) In-depth study of curriculum development and current approaches in the field of early childhood education. Students explore the research literature on effective curriculum in early childhood education at both the national and international levels. Prereq: Consent of instructor.

ED EC 840 Theories of Early Childhood Education 3(3,0) Examines the theoretical, philosophical and research foundations of early childhood education with emphasis on how these foundations interact with science, math and technology concept development in young children. Students develop skills in critical inquiry as they explore specific topics related to early child care and education.

ED EC 850 Creative and Cognitive Development in Early Childhood: Creating Connections to Math and Science 3(3,0) Examines the theoretical, philosophical and cognitive foundations of creative thought during the early childhood years. Students develop skills in critical inquiry as they explore the connections between creativity and math/science education during the early childhood years.

ED EC 880 Current Issues in Early Childhood 3(3,0) Focuses on factors that impact early childhood policy, identification of current problems/issues and development of research-based advocacy strategies.

ED EC 885 Thesis Hours in Early Childhood Education 3(3,0) Students work with thesis advisor and committee to complete thesis requirements; thesis must address a STEM discipline. Required of students enrolled in thesis track in Early Childhood Education. May be repeated for a maximum of six credits. Prereq: 18 credit hours including ED F 778, 879; consent of thesis advisor.

ED EC 890 Assessment and Program Planning in Early Childhood 3(3,0) Study of instructional planning and assessment for young children in all content areas including math, science and technology. Also explores multiple assessment and screening strategies for infants, toddlers and preschool children with typical and atypical development; includes qualitative and quantitative assessment methods for program planning.

ED EC 895 Math Science and Technology Inquiry in Early Childhood 3(3,0) Emphasizes theory to practice and exploration of the processes of inquiry in mathematics, science and technology for early childhood education.

ED EC 896 Early Childhood Math and Science Curriculum 3(3,0) Provides a vertical articulation of math and science curricula for the early childhood years through an in-depth analysis of national standards for content and pedagogy. Students experience the progression of math and science understanding in the early years.

ECONOMICS

ECON 605 Introduction to Econometrics 4(3,3) Introduction to the methods of quantitative analysis of economic data. Reviews basic statistical methods and probability distribution. Topics include data management using professional statistical software applications; multiple regression analysis; hypothesis testing under conditions of multicollinearity, heteroscedasticity; and serial correlation. Prereq: ECON 211 and 212; MTHSC 108 or 207; EX ST 301 or MTHSC 301 or 309.

ECON 606 Advanced Econometrics 3(3,0) Reviews statistical inference using multiple regression (OLS) analysis and model specification. Topics include multicollinearity; heteroscedasticity and serial correlation; two-stage least squares and instrumental variables models; simultaneous equations models; limited dependent variable models using maximum likelihood estimation and time-series analysis; and presentation of results in technical writing. Prereq: ECON 405 or consent of instructor.

ECON 610 Economic Development 3(3,0) Consideration and analysis of economic and related problems of underdeveloped countries. Attention is given to national and international programs designed to accelerate solution of these problems. Prereq: ECON 314 or consent of instructor.
Courses of Instruction

ECON 611 Economics of Education 3(3,0) Analysis of economic issues related to education. The decision to invest in education, elementary and secondary school markets and reform, the market for college education, teacher labor markets and education’s effects on economic growth and income distribution. Prereq: ECON 314 or consent of instructor.

ECON 612 International Macroeconomics 3(3,0) Analysis of the essential aspects of international economic linkages. Discusses gains and redistributive effects of trade and the barriers to trade within the context of a variety of economic models. Also discusses the history of trade policy and the political economy of its determination. Prereq: ECON 314 or consent of instructor.

ECON 613 International Macroeconomics 3(3,0) Examination of macroeconomic linkages between an individual country and the rest of the world and how these linkages are affected by the choice of exchange rate regimes. Topics include the relation between domestic and foreign interest rates and exchange rates and the ability to pursue independent monetary policies. Prereq: ECON 315.

ECON 622 Monetary Economics 3(3,0) Intensive study of the role of monetary factors in economic change. Modern monetary theories and their empirical relevance for policy are developed against a background of monetary history and institutions. Prereq: ECON 314 and 315 or consent of instructor.

ECON 623 Economics of Health 3(3,0) Applies microeconomic theory to examine the demand for health services and medical care, the market for medical insurance, the behavior of physicians and hospitals, and the role of government in health-care provision and regulation. Prereq: ECON 314.

ECON 624 Organization of Industries 3(3,0) Empirical, historical, and theoretical analyses of market structure and concentration in American industry: the effects of oligopoly, monopoly, and cartelization upon price, output, and other policies of the firm; antitrust and other public policies and problems are studied. Prereq: ECON 314 or consent of instructor.

ECON 625 Antitrust Economics 3(3,0) Analysis of economic and legal issues created by the exercise of market power. The motivation and execution of government policy toward mergers, predatory conduct and various restraints of trade are extensively examined. Prereq: ECON 309 or 314 or consent of instructor.

ECON 626 Seminar in Sports Economics 3(3,0) Economic analysis of sports teams, leagues and institutions. Topics include antitrust issues, public funding of sports venues, labor relations, wagering markets, athlete compensation and application of economic principles to sports settings. Empirical research project is cornerstone of course. Prereq: ECON 314 and 405 or consent of instructor.

ECON 627 Development of the American Economy 3(3,0) Explores several topics relevant to understanding the American experience. Considers the institutions and developments critical to America’s ascendancy from a small country to a dominant global economic power. Investigates immigration, innovation, education, finance and the changing role of race and gender in the economy. Prereq: ECON 314, 315.

ECON 628 Cost-Benefit Analysis 3(3,0) Develops techniques for the appraisal of public expenditure programs with particular emphasis on investment in infrastructure. Topics include the choice of an appropriate discount rate and the calculation of social costs and benefits in the presence of market distortions. Prereq: ECON 314 or consent of instructor.

ECON 630 Topics in Mathematical Economics 3(3,0) Skills acquired in freshman mathematics are applied to selected topics in economic theory. Course is a good complement to ECON 314 and provides excellent preparation for 400-level courses in economics, especially ECON 405. May be taken concurrently with ECON 314. Prereq: ECON 314, and MTHSC 108 or 207.

ECON 640 Game Theory 3(3,0) Introduction to the formal analysis of strategic interaction among rational, self-interested rivals. Basic theoretical aspects of games are discussed and applied to such topics as bargaining, voting, auctions and oligopoly. Prereq: ECON 314 and MTHSC 106, or ECON 430, or consent of instructor.

ECON 655 Applied Microeconomic Research 3(3,0) Students conduct research in applied microeconomics. Topics vary according to student and professor interests. Students read papers in the literature, formulate their own economic hypotheses and collect and analyze data to test those hypotheses. May be repeated for credit. Prereq: ECON 314 or consent of instructor.

ECON (AP EC) 657 Natural Resource Use, Technology and Policy 3(3,0) See AP EC 657.

ECON 751 Selected Topics for Teachers 3(3,0) Current economic policy issues such as inflation, regulation, protectionism and energy policy. Emphasis is on the presentation of these topics to secondary school students. Topics vary from year to year. May be repeated for credit. Prereq: ECON 200, 211.

ECON (AP EC) 800 History of Economic Thought 3(3,0) Development of economic thought from early Greek to Keynesian economics; writings of major economists such as Smith, Ricardo, Marx, Marshall and Keynes; development of major economic theories.

ECON (AP EC) 801 Microeconomic Theory 3(3,0) Microeconomic theory and its use to analyze and predict the behavior of industries, firms and consumers under various market conditions. Offered fall semester only.

ECON (AP EC) 802 Advanced Economic Concepts and Applications 3(3,0) Rigorous development of price theory under alternative product and resource market structures. Prereq: Consent of instructor.

ECON (AP EC) 804 Applied Mathematical Economics 3(3,0) See AP EC 804.

ECON 805 Macroeconomic Theory 3(3,0) Macroeconomic theory involving static and dynamic models and their use in analysis of economic problems and policies.

ECON (AP EC) 806 Econometrics I 3(3,0) See AP EC 806.

ECON 807 Econometrics II 3(3,0) Economic models expressed as systems of equations; problems of identification, parameter estimation, measurement errors and statistical inference; techniques of simulation, forecasting, model validation and interpretation. Offered fall semester only.

ECON (AP EC) 808 Econometrics III 3(3,0) Continuation of ECON 807. Covers current economic models and estimation procedures. Offered spring semester only. Prereq: ECON 807.

ECON (AP EC) 809 Advanced Natural Resource Economics 3(3,0) See AP EC 809.

ECON (AP EC) 810 Natural Resources Management and Policy 3(3,0) See AP EC 810.

ECON (AP EC) 811 Economics of Environmental Quality 3(3,0) Pricing and distribution emphasizing effects upon economic welfare; goods allocated by government purchase for joint consumption and those distributed by rationing; alternate plans for allocating public goods. Offered fall semester of even-numbered years only. Prereq: ECON 314 or equivalent.

ECON 815 Economic History of the United States 3(3,0) Introduces approach of modern economic history, which emphasizes the use of modern economic theory and statistical methods to answer questions of longstanding interest to economists and historians. Covers all major periods of U.S. history from the colonial era through the emergence of the modern welfare state. Prereq: ECON 801 and 805; ECON 806 highly recommended.

ECON (AP EC) 816 Labor Economics 3(3,0) Wage and employment theory; labor markets; labor history; current problems in labor and manpower economics.

ECON (AP EC) 817 Advanced Production Economies 3(3,0) See AP EC 817.

ECON (AP EC) 820 Public Finance 3(3,0) Impact of government on resource allocation, income distribution and stability; role of regulation; principles of taxation.

ECON 821 Public Choice 3(3,0) Economic theory to analyze collective decisions. Topics include the pure theory of collective choice and applied analyses of democratic governments and their policy processes.

ECON (AP EC) 822 Public Policy Economics 3(3,0) See AP EC 822.

ECON 823 Microeconomics for Public Policy 3(3,0) Economic aspects of public policy making; individual behavior as governed by the market and other incentive mechanisms; equips students with methodological tools for evaluating public policies. Prereq: Admission to the Policy Studies program or consent of instructor.

ECON (AP EC) 824 Organization of Industry 3(3,0) The structure of markets and firms; forces that determine the size of firms and the boundaries of markets; the behavior of firms, both singly and in concert, to exploit market positions.

ECON 825 Antitrust Economics 3(3,0) Theoretical analysis of monopoly, monopolizing practices and the exercise of market power. Study of government policy towards mergers, predation and restraints of trade. Prereq: ECON (AP EC) 801.

ECON (AP EC) 826 Economic Theory of Government Regulation 3(3,0) The scope of governmental regulation in the economy of the United States, its evolution and development; the application of the tools of economic analysis to the issues of regulated enterprise. Prereq: ECON 314 or equivalent.
ECON (AP EC) 827 Economics of Property Rights 3(3,0) Analyzes the evolution and impact of various property rights institutions on individual behavior and the subsequent use of resources. Particular attention is paid to the importance of property rights structures in the organization of business and in managerial decision making. Prereq: ECON 801.

ECON (AP EC) 828 Applied Demand Analysis 3(3,0) See AP EC 828.

ECON (AP EC) 831 Economic Development 3(3,0) Economic analysis of development of urban areas within the system of cities; central place theory and general equilibrium models of interregional economic activity emphasizing central place systems, spatial interaction and stochastic processes; internal development of the city focusing on housing and land use patterns, transportation and urban form.

ECON (AP EC) 832 Community and Regional Economics 3(3,0) See AP EC 832.

ECON 836 Research in Economics of Education 3(3,0) Theoretical and econometric analysis of education including such topics as human capital theory, pricing and competition in higher education, public financing and provision of education, cost/benefit analyses of education reforms such as accountability, school finance equalization and school choice. Includes discussion and research on current topics in the economics of education. Prereq: AP EC (ECON) 806 or consent of instructor.

ECON (AP EC) 840 International Trade Theory 3(3,0) Theory of free trade from Ricardo to the present; theory and application of optimal and second-best tariffs; recent empirical testing of trade and tariff theory. Prereq: ECON 314 and (AP EC) 802 or consent of instructor.

ECON (AP EC) 841 International Finance 3(3,0) Financial economics of decision making in a multinational environment featuring autonomous governments and multiple currencies. Typical topics include the macroeconomic problems of unemployment and inflation in an international economy, management of exchange rate risk, credit risk, political risk and taxation. Prereq: ECON 315 or equivalent.

ECON 845 Advanced Game Theory 3(3,0) Introduces central concepts in game theory, emphasizing economic problems involving strategic behavior by consumers, firms and governments. Covers static and dynamic games, with both complete and incomplete information. Specific topics may include oligopoly, bargaining, auction theory, mechanism design, repeated games and information transmission.

ECON (AP EC) 855 Financial Economics 3(3,0) Study of modern theory of corporate finance. Includes basic theories of efficient markets, portfolio selection, capital asset pricing, option pricing and agency costs. Prereq: ECON (AP EC) 801 or consent of instructor.

ECON 888 Directed Reading in Economics 1-3(1-3,0) Directed reading and research in the student’s field of interest. May be repeated for a maximum of three credit.

ECON 891 Master’s Thesis Research 1-12

ECON 900 Selected Topics in Economics 3(3,0) Current topics in economic theory and empirical research. May be repeated for credit, but only if different topics are covered.

ECON (AP EC) 901 Price Theory 3(3,0) Neoclassical paradigm of market price and quantity; rigorous consideration of consumer behavior, the theory of the firm and market equilibrium, production and resource demands and the supply of resources. Prereq: ECON (AP EC) 801 or equivalent.

ECON (AP EC) 904 Seminar in Resource Economics 3(3,0) See AP EC 904

ECON 905 Advanced Macroeconomic Issues 3(3,0) Current unsettled issues in macroeconomic analysis. Topics include disequilibrium macro models, macro models of open economies, rational expectations and its critics, government stabilization policies and the controversy surrounding the concept of Ricardian equivalence. Prereq: ECON 805 or equivalent.

ECON (AP EC) 906 Seminar in Economic Development 3(3,0) See AP EC 906.


ECON 915 General Equilibrium and Economic Growth 3(3,0) Risk sharing and efficient allocations are presented. Basic aggregation theory is covered producing the representative agent model. The neoclassical growth model with and without technological progress is presented, followed by the endogenous growth model. The modifications to this model produce multiple development regimes, convergence, bi-convergence and switching phenomena. Prereq: ECON 805.

ECON 916 Advanced Economic Growth 3(3,0) Alternative models of endogenous growth are developed, including the public education models of growth, endogenous technology-R&D models, international trade and diffusion models, public policies and institutions, geography and growth, and finance and growth. Particular focus is on the empirical applications of growth models. Prereq: ECON 915.

ECON (AP EC) 917 Advanced Seminar in Labor Economics 3(3,0) Continuation of ECON 816, bridging the gap between theory and modern empirical research in labor economics. Emphasizes reading recent empirical research papers to understand the techniques of modern research in labor economics. Prereq: ECON (AP EC) 816.

ECON 920 Empirical Public Economics 3(3,0) Studies the effects of taxation on household and firm behavior, public goods, income transfer and welfare policies. Considers fiscal federalism, public policy and economic growth. Includes selected topics on effects of legislation and institutions on economic outcome. Prereq: ECON (AP EC) 801, 807, (AP EC) 820.

ECON 924 Advanced Industrial Organizations 3(3,0) Coverage of advanced concepts and methods involving strategic interaction among firms. Topics may include pricing, capacity choice, advertising, collusion and industry dynamics. Prereq: ECON (AP EC) 824 or consent of instructor.

ECON 940 Empirical International Economics 3(3,0) Investigates empirical applications of international issues. Typical topics include the theoretical and empirical international issues, including the Heckscher-Ohlin model, the gravity model of trade, models of exchange rate determination and dynamic stochastic general equilibrium models. Prereq: ECON 840 or 841.

ECON (AP EC) 950 Monetary Economics 3(3,0) Economic analysis of money in our economy and effects of monetary policy on prices, interest rates, output and employment.

ECON 981 Applications of Economic Analysis 1-2(1-2,0) Presentations of economic research by guest lecturers, principally department faculty members. Presentations include description of one or more research projects typically taken from a common agenda. Discussion of methodology, data and data collection. Course is for first-year PhD students. To be taken Pass/Fail only. May be repeated for a maximum of four credits.

ECON 982 Workshop in Applied Economics 3(3,0) Forum for presentation and critical evaluation of ongoing research by candidates for the PhD degree in Applied Economics. May be repeated for a maximum of nine credits. Prereq: Consent of instructor.

ECON (AP EC) 991 Doctoral Dissertation Research 1-12 See AP EC 991.

EDUCA TION

ED 641 Middle School Curriculum 3(3,0) Concepts and methods for teaching middle school students. Discusses nature of middle school students, teacher characteristics, curricular and co-curricular programs, organization and teaching.

ED (CPE) 700 Supervising the Student Teacher in the Public School 2-3(2-3,0) Knowledge and skills desirable for supervisors of student teachers; use of observation instruments for recording objective data and evaluating teaching performance. To be taken Pass/Fail only. Prereq: Professional teaching certificate, at least one year of teaching experience, recommendation from employing school district, or consent of instructor.

ED 735 Teacher Professional Development: Selected Topics 1-3(1-3,0) Selected topics determined by professional-development needs for teachers. Does not count toward a master’s degree; for professional development credit only. May be repeated, but only if different topics are covered.

ED 837 Independent Study in Education 1-3(1-3,0) Master’s-level study of selected topics under the direction of a faculty member chosen by the student. Student and faculty member develop a course of study different from any existing courses and designed for the individual student. May be repeated for a maximum of 24 credits, but only if different topics are covered.
ED 838 Selected Topics in Education 1-3(1-3,0) Specific master’s-level topics not found in other courses are selected for in-depth study. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED 839 Introduction to Linguistics 3(3,0) Introduction to linguistics, including the subfields of syntax, morphology, phonology, semantics, pragmatics and sociolinguistics. Also includes the study of writing systems and applications to literacy, language acquisition, and language contact and change. Prq: Graduate standing in Education or consent of instructor.

ED 845 Integrating Arts into the Curriculum 3(3,0) Series of workshops introducing the integration of drama, music, dance, visual arts and creative writing with academic subjects in the classroom. Includes review of research on the impact of arts education on student achievement, engagement and school culture.

ED 851 International Education in Primary and Secondary School Settings 3(3,0) Investigates educational processes in international settings, including an examination of prevalent learning theories, curricula, assessment, classroom norms, and their connections to social, cultural, and geopolitical contexts.

ED 854 International Perspectives on Poverty and the Schools 3(3,0) Explores the global impact of poverty on schools and students, reviews the international research on poverty and schools, identifies effective instructional and curricular strategies for P–12 students living in poverty, and analyzes international policies that address the needs of these students.

ED 860 Classroom Action Research 3(3,0) Develops skills for doing research in a K–12 setting on instructional methodology and/or curriculum. Study of research literature, research methods and IRB procedures. Includes classroom action research project. Prq: Teaching certification, admission to MEd degree program, ED F 778, 808, or consent of instructor.

ED 867 Practicum in the Instruction of English to Speakers of Other Languages 3(3,0) Practical experiences linking the student’s program of study to his/her field of professional service. May be repeated Pass/Fail only. Prq: Consent of advisor.

ED (AG ED, CTE) 889 Research in Education 3(3,0) See AG ED 889.

ED 901 Selected Topics Doctoral Study 1-3(1-3,0) Doctoral-level education topics not covered in other courses are selected for in-depth study and research. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED 902 Independent Doctoral Study 1-3(1-3,0) Study of selected topics in education under the direction of a faculty member chosen by the student. Student and faculty member develop a course of study different from any existing courses and designed for the individual student. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED 903 Introductory Doctoral Seminar I 1(1,0) Familiarizes new doctoral students with the academic culture of doctoral studies and, specifically, the Curriculum and Instruction doctoral program at Clemson. This introductory seminar emphasizes the processes of scholarship, including academic research and writing.

ED 904 Introductory Doctoral Seminar II 1(1,0) Familiarizes new doctoral students with the academic culture of doctoral studies and, specifically, the Curriculum and Instruction doctoral program at Clemson. This introductory seminar emphasizes the roles and responsibilities of teacher educators.

ED 938 Grant Development in Education-Related Fields 3(3,0) Identifies the process for writing and submitting grant proposals, including training grants, demonstration projects, research grants and curriculum development projects.

ED 942 Studies of Curriculum and Instruction in Mathematics Education 3(3,0) Addresses philosophical, theoretical, and empirical issues related to curriculum, instruction, and assessment in mathematics education. Curricular issues relevant to this class span preK through grade 12 and include the emergence of national, state, and common core standards. Prq: Admission into the Curriculum and Instruction doctoral program; consent of instructor.

ED 947 Current Scholarship in Mathematics Education 3(3,0) Enhances appreciation for and understanding of research methods and findings in mathematics education. Includes an analysis of research methodology and techniques in mathematics education, the history of research in mathematics education, and various theories of mathematics learning. Prq: Admission into the Curriculum and Instruction doctoral program; consent of instructor.

ED 954 Curriculum Theory 3(3,0) Main currents of curriculum theory in American education. Prq: ED EL 760.

ED 955 Theoretical Bases of Instruction 3(3,0) Seminar in the application of learning theory to instructional practice emphasizing instructional strategies in the classroom.

ED (ED F, ED SP) 980 Internship in Curriculum and Instruction 1-60,0-18 Practical experiences linking the student’s program of study to his/her field of professional service. To be taken Pass/Fail only. Prq: Consent of advisor.

ED (ED F, ED SP) 991 Doctoral Dissertation Research 1-18

ED (ED F, ED SP) 994 Directed Research 1-14,0 Research in a line of inquiry in education under the direction of faculty. May be taken with different faculty members and may be repeated for a maximum of 18 hours. To be taken Pass/Fail only. Prq: ED F 778, 808 or consent of instructor.

ED 764 Theoretical and Practical Application of Student Development and Leadership in a University Setting 3(3,0) Development of leadership, programming, problem-solving, conflict-resolution, confrontation and referral skills; legal and ethical issues and the implications for practitioners; comparative studies of housing programs and utilization of resources and support services available on the campus.

ED C 801 Foundations of School Counseling 3(3,0) Theory and practice of school counseling; principles and policies underlying programs. Prq: Consent of instructor.

ED C 803 Student Development Services in Higher Education 3(3,0) Pupil personnel services offered by institutions of higher education.

ED C 804 Theories of Student Development in Higher Education 3(3,0) Developmental aspects of the young adult age group and the relationship to postsecondary schools and training programs.

ED C 805 Clinical Mental Health Counseling 3(3,0) History and description of various counseling services provided in agency settings; the type of client populations served and existing legislative acts mandating these services.

ED C 806 Student Affairs Issues 3(3,0) Introduction to the current issues in the student personnel profession and future challenges facing student affairs departments. Prq: ED C 803, 804, or consent of instructor.

ED C 807 Counseling Children and Adolescents 3(3,0) Theory and techniques in the area of counseling youth in educational institutions and other settings; common challenges faced by children and adolescents, developmental considerations, and evidence-based interventions. Prq: ED F 701 and ED C 810; or consent of instructor.

ED C 808 Legal and Ethical Issues in Student Affairs Practice and Counselor Education 3(3,0) Study of current legal and ethical issues confronting counselor educators and administrators working in student affairs practice and student affairs counseling. Examines a representative sample of key concepts, federal and state court cases and explores the application of legal and ethical issues to student affairs practice and counseling.

ED C 809 Higher Education Administration 3(3,0) Knowledge, skills and processes essential to effectively administer a program or service in higher education. Examines relationships between environmental factors and strategies for planning and managing student affairs programs and services. Prq: Consent of instructor.

ED C 810 Theories and Techniques of Counseling 3(3,0) Counseling theories and techniques. Prq: Consent of instructor.

ED C 811 Multicultural Counseling 3(3,0) Responsibility of counselors to all people regardless of race, sex, gender, socioeconomic status, subculture, etc.; content and theory related to counseling multicultural individuals/groups.
ED C 812 Career Counseling 3(3,0) Gathering, interpreting and utilizing educational, social and occupational information; techniques used in placement, survey and follow-up.

ED C 813 Appraisal Procedures 3(2,2) Experience in gathering, interpreting and utilizing data related to the individual; especially significant to counselors. Preq: Consent of instructor.

ED C 814 Development of Counseling Skills 3(3,0) On-campus experience to help counselors develop communication skills through role-playing activities, audio and videotaping, interviewing, lecture and discussion. Preq or Coreq: ED C 810.

ED C 815 Group Counseling 3(3,0) Experience as a member of a group to aid the student in understanding group dynamics and the role of a group member as a participant and facilitator; emphasis is on small group participation, communication skills and self-understanding. Preq: ED C 810, 814.

ED C 816 Introduction to Couples and Family Counseling 3(3,0) Major models and techniques of marriage and family counseling; history, research, legal, ethical and other professional issues; concepts related to family life cycle, healthy family functioning, divorce, ethnicity, problem conceptualization and nontraditional structures. Preq: ED C 810 or 814 or consent of instructor.

ED C 817 Crisis Intervention Counseling 3(3,0) Examines diverse crisis situations and the assessment and treatment strategies used by counselors to assist individuals, groups and organizations to manage and resolve crises. Preq: ED C 810 or consent of instructor.

ED C 818 Psychopathology for Counselors 3(3,0) Conceptual models employed in classifying and describing various mental disturbances as well as approaches used to alleviate these disturbances. Preq: ED C 810, enrollment as Counseling master’s student, consent of instructor.

ED C 819 The Contemporary College Student 3(3,0) Analytical approach to the unique character of the contemporary college student, the effects of change on that character and the role of college in enhancing student development in that context. Preq: ED L 855 or consent of instructor.

ED C 821 Counseling Psychodiagnosis 3(3,0) Comprehensive overview of the DSM-IV-TR; multifaceted assessment and diagnosis of mental disorders including coding and reporting procedures. Preq: ED C 810, 818, enrollment as Counseling master’s student, or consent of instructor.

ED C 822 Addictions Counseling 3(3,0) Comprehensive overview of the phenomenon of chemical dependence and addiction; current methods of identification and intervention; awareness of how addictions affect individuals, families, schools and communities. Preq: Consent of instructor.

ED C 823 Advanced Counseling Techniques and Strategies 3(3,0) Development of in-depth counseling skills; techniques for working with a wide variety of populations and/or problems. Preq: ED C 814, 815, completion of 30 hours in a master’s program in Counseling, or certification as a school counselor.

ED C 824 Ethical Issues in Counseling 3(3,0) Explores the ethical standards and dilemmas facing today’s counseling professionals, including foundations of ethical principles and ethical decision-making. Students explore ethical issues that cover traditional topics, such as confidentiality, dual relationships, and record keeping; as well as contemporary issues, such as multicultural competence and online counseling, that are prevalent in most counseling settings. Preq: ED C 810 or consent of instructor.

ED C 830 School Counseling Practicum 3(1,6) Supervised field experience in counseling and other services in a school setting. To be taken Pass/Fail only. Preq: ED C 801, 810, 814; Preq or Coreq: ED C 807, 815.

ED C 834 Student Affairs Practicum 3(1,6) Supervised field experience in counseling and other student services in a postsecondary school setting. To be taken Pass/Fail only. Preq: ED C 803, 804, or consent of instructor (100 clock hours).

ED C 836 Clinical Mental Health Practicum 3(1,6) Supervised field experiences in counseling and other services in a community-agency setting. To be taken Pass/Fail only. Preq: ED C 805, 814, 815 (or concurrent enrollment), consent of instructor.

ED C 840 Independent Study in Counseling 1-3(1,3,0) Individualized, in-depth study of a particular topic not offered in other courses. Reading, research and independent study are supervised by a faculty member. May be repeated for a maximum of six credits. Preq: Consent of instructor.

ED C 841 School Counseling Internship 3-6 In a supervised field experience, students apply knowledge in individual and group counseling, classroom guidance and consultation to assist students in school settings. May be repeated for a maximum of 12 credits. To be taken Pass/Fail only. Preq: ED C 830; Preq or Coreq: ED C 812, 813.

ED C 844 Student Affairs Internship 3-6 Application of previous knowledge to professional and postsecondary settings in a supervised field experience in counseling/student services. May be repeated for a maximum of six credits. To be taken Pass/Fail only. Preq: ED C 834, consent of instructor.

ED C 846 Clinical Mental Health Counseling Internship 6 Students apply previous knowledge of counseling theory and techniques in a supervised field experience in professional mental health counseling settings. May be repeated for a maximum of 12 credits. Preq: ED C 805, 810, 814, 815, 818, 821, 823 (or concurrent enrollment), 836, consent of instructor.

ED C 851 Leadership in School Counseling 3(3,0) Leadership, management and evaluation of school counseling programs. Coreq: Must be taken concurrently with first semester of ED C 841.

ED C 885 Selected Topics 1-3(1-3,0) May be repeated, but only if different topics are covered.

ED C 915 Internship in Counseling Setting 3(1,6) Postmaster’s supervised internship in counseling. Provides experience in counseling as well as coordination of services for a diverse client population. Students participate in direct services with clients in an approved agency. May be repeated for a maximum of six credits. Preq: Master’s degree in Counseling or related field approved by program coordinator.

ED C 920 Counselor Supervision 3(3,0) Overview of conceptual and empirical literature on counselor supervision that includes models, approaches, techniques, relationships/process issues, legal concerns and ethical considerations. Students develop supervision skills through readings, seminar discussions and supervision of master’s-level students. Preq: Master’s degree in Counseling or related area or consent of instructor.

EDUCATIONAL FOUNDATIONS

ED F (AG ED, CTE) 680 Digital Technology in the 21st Century Classroom 3(2,2) Fundamentals of computer applications for teachers. Develops competence in general computer applications such as word processing and database management and addresses educational uses of the Internet and computer-assisted instruction, with emphasis on legal and ethical issues and the impact of computer technology upon society. Preq: Admission to graduate teacher education program.

ED F (AG ED, CTE) 682 Advanced Educational Applications of Microcomputers 3(2,2) Provides students with the knowledge and skills needed to apply microcomputer technology to the utilization and generation of educational software in accordance with sound educational principles. Preq: ED F (AG ED, CTE) 480.

ED F 690 Classroom Management 3(3,0) Aids students in developing strategies and plans to manage a classroom effectively. Topics include both time and behavioral management. Students learn how to prevent problems as well as address problems once they have occurred. Preq: ED F 502 or PSYCH 201; ED F 334, 335, or suitable alternative; 2.0 minimum grade-point ratio; or consent of instructor.

ED F 697 Instructional Media in the Classroom 3(3,0) Integrated approach to the use of audiovisual media stressing systematic planning, selection, utilization and evaluation as well as production of materials and equipment operation. Preq: 2.0 minimum grade-point ratio.

ED F (ED L) 800 Philosophy, Schooling and Educational Policy 3(3,0) See ED L 800.

ED F 801 Human Growth and Development 3(3,0) Theory and research in human development and its impact on the teaching/learning process. Preq: ED F 334, 335, 336, or equivalent; classroom teaching experience.

ED F 802 Advanced Educational Psychology 3(3,0) Educational applications of research and theory on objectives, motivation, social climate, classroom management and learning theory. Preq: ED F 502 or equivalent; classroom teaching experience recommended.
ED F 803 Early Adolescent Growth and Development 3(3,0) Theory and research in early adolescent growth and development and the teaching/learning process for middle-grades youth. Prq: Graduate standing or consent of instructor.

ED F 808 Educational Tests and Measurements 3(3,0) Construction, use and interpretation of subjective and standard tests; measurement applications.

ED F 866 Integrating Service Learning into Curriculum 3(2,3) Opportunities for certified teachers to build competence in service learning through personal participation in service and in reflection. Students develop a plan to integrate service learning activities into the curriculum of their school and/or district. Designed for 12–25 elementary, middle-school, high-school and adult-education teachers. Prq: Teaching certification.

ED F 871 Cultural Diversity in Education 3(3,0) Sociological and anthropological examination of contemporary P-12 educational policy issues.

ED F 877 Experimental and Nonexperimental Research Methods in Education I 3(3,0) Types of educational research and uses; logical bases of quantitative and qualitative analysis techniques; basic research issues important in education; educational research design and procedures; introduction to measurement and evaluation; applications to special problems in classroom settings and program development; and evaluation in curriculum, administration and educational support services. Prq: ED F 808 recommended.

ED F 880 Instructional Technology in the Elementary and Middle School 3(2,2) Research-based strategies for integrating instructional technology within the curriculum; methodologies for deploying technology in support of national standards through participation in and development of project-based learning activities. Prq: Consent of instructor.

ED F 908 Advanced Educational Tests and Measurement 3(3,0) Theoretical and quantitative aspects of modern and classical test theory from the practitioner’s perspective; solving contemporary problems involving intra-student and class level comparisons of student progress; the subsequent impact of assessment on classroom high-stakes accountability decisions. Prq: ED F 808 or equivalent; ED F 778 or equivalent.

ED F 970 Identity, Schooling and Democratic Education 3(3,0) Examines current theories of education that address the relationships between race, ethnicity, gender, social class and democratic education in American public schools.

ED F 971 Case Study and Ethnographic Research Methods and Design 3(3,0) Examines case study and ethnographic research methods and design. Prq: ED F 878 and 879.

ED F 972 Phenomenology and Grounded Theory Research Methods and Design 3(3,0) Examines phenomenology and grounded theory research methods and design. Prq: ED F 878 and 879.

ED F 973 Narrative and Historical Research Methods and Design 3(3,0) Examines narrative and historical research methods and design. Prq: ED F 878 and 879.

ED F 974 Emerging Qualitative Research Methods and Design 3(3,0) Examines emerging and lesser-known qualitative research methods and designs, such as self-study, portraiture, arts-based research, photovoice, rhizomatic analysis and critical policy analysis. Prq: ED F 878 and 879.

ED F 975 Seminar in Human Growth and Development 3(3,0) Selected topics in human development from any area of the lifespan. Development topics are examined for their impacts on the teaching/learning process, administrative processes and/or counseling approaches. Prq: ED F 701 or equivalent and teaching, counseling, or administrative experience.

ED F 976 History of American Education 3(3,0) Historical development of educational purpose and the social and cultural forces which shaped that development.

ED F 977 Experimental and Nonexperimental Research Methods in Education II 3(3,0) Advanced concepts and skills needed to analyze, conduct and evaluate educational research; nonexperimental, quasieperimental and experimental design specific to problems in educational research; complementary educational research methods involving qualitative approaches; coding and computer analysis of sample data; summarization and interpretation of data; applications of measurement and evaluation in educational research. Prq: ED F 778, 808, EX ST 801, or equivalent.

ED F 978 Multivariate Educational Research 3(3,0) Investigates descriptive and inferential statistical methods for the exploratory analysis of outcomes in multigroup educational settings in which individuals tend to differ on multiple independent and dependent variables. Prq: ED F 878 or consent of instructor.

ED F 979 Qualitative Research in Education 3(3,0) Application of qualitative studies to educational questions; nature of qualitative research; rationale and applications of qualitative research methods; integration of qualitative and quantitative research methods in educational research. Prq: ED F 778, 878, or equivalent.

ED F 980 (ED, ED SP) Internship in Curriculum and Instruction 1-60(0,3-18) See ED 980.

ED F (ED, ED SP) 991 Doctoral Dissertation Research 1-18 See ED 991.

ED F (ED, ED SP) 994 Directed Research 1-4(1-4,0) See ED 994.

EDUCATIONAL LEADERSHIP

ED L 700 Public School Administration 3(3,0) Theoretical bases of school administration; organizational principles, patterns and practices in public schools; decision making; administration of programs and services. Prq: Three graduate education courses or consent of instructor.

ED L 705 The Principalship 3(3,0) Roles and responsibilities of the principalship including the organization and administration of schools.

ED L 710 Organizational Theory for School Administrators 3(3,0) Theory of management, communication, human relations, social systems, motivation, contingency, decision making and change. Prq: ED L 700.

ED L 715 School and Community Relationships 3(3,0) Interdependence of school and community; identifying and defining societal expectations of schools and effect of these expectations on educational policy; impact of social, political, economic and demographic change on educational policy.


ED L 725 Legal Phases of School Administration 3(3,0) Legal principles involved in school administration and in court actions. Prq: ED L 710.

ED L 730 Techniques of Supervision—the Public Schools 3(3,0) Improving, coordinating and evaluating instruction; modern trends of supervisory practices. Prq: ED L 710.

ED L 735 Educational Evaluation 3(3,0) Evaluation theory and design applied to classroom instruction and to evaluation procedures applicable to school center and district programs and projects. Prq: ED L 710.

ED L 740 Curriculum Planning and Improvement for School Administrators 3(3,0) Role of leadership in curriculum planning and improvement: curriculum evaluation and development, change, programmatic requirements, cocurriculum, organization, scheduling, planning, management and technology. Prq: ED L 710.

ED L 745 School Finance 3(3,0) School finance relative to programs, revenues and experience. Prq: ED L 735.

ED L 750 Elementary Principal and Supervisor Field Experience I 3(1,4) First practicum in a series of two with an experienced elementary/middle (pre-K–8) school principal or supervisor. ED L 750 and 751 must be taken in a sequence in a single academic year. Prq: ED L 705.

ED L 751 Elementary Principal and Supervisor Field Experience II 3(1,4) Second practicum in a series of two with an experienced elementary/middle (pre-K–8) school principal or supervisor. ED L 750 and 751 must be taken in a sequence in a single academic year. Prq: ED L 750.

ED L 755 Secondary Principal and Supervisor Field Experience I 3(1,4) First practicum in a series of two with an experienced secondary (grades 7–12) principal or supervisor. ED L 755 and 756 must be taken in a sequence in a single academic year. Prq: ED L 705.

ED L 756 Secondary Principal and Supervisor Field Experience II 3(1,4) Second practicum in a series of two with an experienced middle/high school (grades 7–12) principal or supervisor. ED L 755 and 756 must be taken in a sequence in a single academic year. Prq: ED L 755.

ED L 765 Assessment in Higher Education 3(3,0) Outcomes assessment and institutional effectiveness movement including assessment techniques, instrument selection, analysis of assessment data and reporting of assessment findings. Prq: Consent of instructor.

ED L 795 School Leadership Information Systems 3(2,2) Use of computers and related technologies for decision making by public school leaders; logistics of information management, sources of information, communication with technology and integration of technology into the leadership function.
ED L (ED F) 800 Philosophy, Schooling and Educational Policy 3(3,0) Development of contemporary educational theory and its impact on current schooling practices and educational policy development.

ED L 805 Advanced Educational Leadership: Theory and Practice 3(3,0) Principles and theories of leadership as practiced in the institutional setting. Preq: ED L 715, 730.

ED L 810 Introduction to School Building Planning 3(2,2) Planning of educational facilities from conception of need through utilization of facility. Preq: ED L 700.

ED L 815 The Superintendency 3(3,0) Current, in-depth study of the superintendency including relationships with school boards, faculty, staff and community. For practicing and aspiring educational administrators. Preq: Admission to the Educational Specialist program or the doctoral program.

ED L 820 Politics of Education 3(3,0) Politics of education in the United States including complex interrelationships among administrators, special interest groups, politicians and knowledge brokers.

ED L 830 Business Management in Education 3(2,3) Fiscal management of individual schools and districts including budgeting, purchasing and accounting for funds. Preq: ED L 725, 745.

ED L 839 Research Methods in Educational Leadership 3(3,0) Development of design, method and procedures for conducting the educational specialist project. Course culminates in the completion and presentation of the project prospectus for approval by the instructor and the student’s major advisor. Preq: ED L (ED F) 800, 805, 820, consent of instructor.

ED L 840 Field Problems in School Administration and Supervision of Instruction 3(2,3) Application of research techniques and practices in solution of field problems in school administration and supervision. Preq: ED F 778, ED L 700.

ED L 850 Practicum in School System Leadership I 3 First in a two-semester practicum with an experienced school-system-level administrator or supervisor. Preq: ED L (ED F) 800, 805, 815, or consent of instructor.


ED L 855 Applied Research and Evaluation in Higher Education 3(3,0) Basic issues of measurement emphasizing questionnaire development, scales and measures commonly used in higher education research, assessment and program evaluation.

ED L 885 Selected Topics in Educational Administration 1-3(1-3,0) Current literature and results of current research. Topics vary from year to year. May be repeated for a maximum of six credits.

ED L 895 Advanced Field Designs for Educational Personnel 3(2,1) Presents state-of-the-art field designs and multivariate statistics for education personnel; and provides hands-on experience with advanced statistical procedures using PASW and AMOS. Addresses demands by publicists and policy makers, and is particularly valuable for PhD students in education pursuing research in curriculum, policy, diversity and leadership. Preq: ED F 789 or EX ST 801, or equivalent.

ED L 900 Principles of Educational Leadership 3(3,0) Advanced leadership theory; the nature of leadership, major theories of leadership and their application in educational organizations. Preq: Admission to PhD program in Educational Leadership.

ED L 905 Theory and Practice in Educational Leadership 3(3,0) Advanced organizational and leadership theory; major theories of organization and their applications in understanding the roles of governmental agencies in society. Preq: Admission to the doctoral program.

ED L 910 Introductory Doctoral Seminar 3(3,0) Educational leadership for beginning doctoral students providing an introduction to the conceptual and theoretical frameworks of educational leadership for both public school and higher education administration. Preq: Consent of instructor.

ED L 911 Systematic Inquiry in Educational Leadership 3(3,0) Introduces entry level doctoral students to multiple approaches in inquiry practices for the field of educational leadership. Preq: Admission to doctoral program in Educational Leadership or equivalent and/or consent of instructor.

ED L 915 Educational Planning 3(3,0) Systems approach to planning and management; the measurement and interpretation of performance results.

ED L 925 Instructional Leadership 3(3,0) Preparation for a career in educational leadership; the principal’s functions in the effective school’s movement as incorporated in instructional leadership.

ED L 935 History of Higher Education 3(3,0) Development of higher education from the 11th century to the present with emphasis on the United States.

ED L 950 Educational Policy Studies 3(3,0) Critical analysis of the sources and nature of educational policy and how policy is developed, administered and assessed for public schools. Preq: Admission to doctoral studies.

ED L (VT ED) 955 The Two-Year College 3(3,0) Historical developments, functions, organization and administration of the two-year college. Preq: Admission to doctoral studies or consent of instructor.

ED L 960 Legal Principles in the Administration of Institutions of Higher Education 3(3,0) General principles of higher education law from the points of view of statute and common law practice. Preq: Admission to doctoral studies or consent of instructor.

ED L 962 Governance in Higher Education 3(3,0) Exposes students to literature on the organization and governance of higher education institutions. Helps future leaders of higher education understand the distinctive organizational and behavioral features of postsecondary institutions and gives them the knowledge base to make better decisions for their institutions. Preq: Admission to doctoral studies and consent of instructor.

ED L 965 Higher Education Finance 3(3,0) Higher education finance relative to sources of revenue, expenditures and planning.

ED L 970 Foundations of Higher Education 3(3,0) Survey of American higher education including its historical, political, philosophical and social aspects. Preq: Admission to doctoral studies.

ED L 972 Ethics in Educational Leadership 3(3,0) The ethical issues involved in administering educational institutions; moral leadership, ethical work environments and decision-making models.

ED L 975 College Teaching 3(3,0) Comprehensive preparation for teaching at the college level: course design and development around student outcomes/objectives; teaching strategies that motivate today’s diverse students and promote active, multimodal, collaborative and experiential learning; assessment of student learning and teaching effectiveness; institutional issues; and job search preparation. Preq: Consent of instructor.

ED L 976 External Effectiveness in Higher Education 3(3,0) Optimum structures and strategies for fundraising, public relations, constituent relations, governmental affairs and governing boards necessary for a college or university to communicate effectively with its constituents.

ED L 977 Diversity Issues in Higher Education 3(3,0) Students read research and analyze information highlighting the complex nature of diversity issues in postsecondary environments. Students also examine the history of student diversity in higher education and explore the impact of multicultural higher educational environments on students, faculty and postsecondary institutions. Preq: Enrollment in the Ph.D. Educational Leadership program or consent of instructor.

ED L 980 Current Issues in Educational Leadership 1-3(1-3,0) Topics and issues as determined by the needs of the students and the instructor. Preq: Graduate standing, consent of instructor.

ED L 985 Internship in Educational Leadership I 3 First in a two-semester internship to provide experience in leadership role under the guidance of an experienced field mentor at the student’s chosen level of specialization in educational leadership (public schools or institutions of higher education). Preq: ED L 900, 905, 910, or consent of advisor.

ED L 986 Internship in Educational Leadership II 3 Second in a two-semester internship to provide experience in leadership role under the guidance of an experienced field mentor at the student’s chosen level of specialization in educational leadership (public schools or institutions of higher education). Preq: ED L 985.

ED L 988 Directed Research 3(3,0) First in a sequence of three required post-candidacy courses in which students refine the conceptual basis for their research questions in directed study with faculty. Preq: Admission to doctoral candidacy or consent of instructor.

ED L 989 Advanced Doctoral Seminar I 3(3,0) Explores educational leadership topics. Cumulates in the selection of a topic for presentation and approval and the development of Chapter I of a prospectus. Preq: ED L 900, 905, 910, consent of instructor.

ED L 990 Advanced Doctoral Seminar II 3(3,0) Seminar for advanced students focusing on the preparation of dissertation Chapters I–III.

ED L 991 Doctoral Dissertation Research 1-18
E C E 604 Semiconductor Devices 3(3,0) Consideration of the principles of operation, external characteristics and applications of some of the more important semiconductor devices available. Preq: E C E 320. Coreq: MTHSC 311 or 434.

E C E 606 Introduction to Microelectronics Processing 3(3,0) Microelectronic processing, MOS and bipolar monolithic circuit fabrication, thick and thin film hybrid fabrication, applications to linear and digital circuits, fundamentals of device design. Preq: E C E 320. Coreq: MTHSC 311 or 434.

E C E 617 Elements of Software Engineering 3(3,0) Foundations of software design, reasoning about software, the calculus of programs, survey of formal specification techniques and design languages. Preq: E C E 322, 352, MTHSC 419.

E C E 618 Power System Analysis 3(3,0) Study of power system planning and operational problems. Subjects covered include load flow, economic dispatch, fault studies, transient stability and control of problems. System modeling and computer solutions are emphasized through class projects. Preq: E C E 360, 380.

E C E 619 Electric Machines and Drives 3(3,0) Performance, characteristics and modeling of AC and DC machines during steady-state and transient conditions. Introduction to power electronics devices and their use in adjustable speed motor drives. Preq: E C E 321, 360, 380. Coreq: MTHSC 434 or consent of instructor.

E C E 622 Electronic System Design I 3(2,2) Emphasizes the application of theory and skills to the design, building and testing of an electronic system with both analog and digital components. Application varies each semester. Extensive use is made of computer software tools in the design process. Preq: E C E 321, 330, 360, 371, 381.

E C E 629 Organization of Computers 3(3,0) Computer organization and architecture. Topics include a review of logic circuits, bus structures, memory organization, interrupt structures, arithmetic units, input-output structures, state generation, central processor organization, control function implementation and data communication. Registration Transfer Language (RTL) for description and design of digital systems. Preq: E C E 272 or consent of instructor.

E C E 630 Digital Communications 3(3,0) Introduction to modern digital communication systems emphasizing modulation and detection, taking into account the effects of noise. Preq: E C E 317, 330.

E C E 632 Instrumentation 3(3,0) Theory and analysis of transducers and related circuits and instrumentation. Generalized configurations and performance characteristics of instruments are considered. Transducer devices for measuring physical parameters such as motion, force, torque, pressure, flow and temperature are discussed. Preq: E C E 321. Coreq: MTHSC 311 or 434.

E C E 635 Grounding and Shielding 3(3,0) Introduction to electromagnetic compatibility concepts and techniques for students who will be designing or working with electronic systems when they graduate. Topics include electromagnetic interference and noise control, crosstalk and signal integrity, grounding, filtering, shielding, circuit board layout, lighting and electrostatic discharge protection. Preq: E C E 381.

E C E 636 Microwave Circuits 3(3,0) Analysis of microwave networks comprising transmission lines, waveguides, passive elements, interconnects and active solid state microwave circuits. Use of modern CAD tools to design RF/Microwave passive/active networks. Fabrication of typical circuits. Preq: E C E 381 or equivalent. Coreq: MTHSC 311 or 434.

E C E 638 Computer Communications 3(3,0) Digital data transmission techniques, modern and communications channels, communications software and protocols, multiprocessors and distributed processing; concurrency and cooperation of dispersed processors. Preq: Senior standing in Electrical or Computer Engineering or Computer Science or consent of instructor.

E C E 639 Fiber Optics 3(3,0) Underlying principles of design for optical fibers in practical systems are covered. Optical fiber as a waveguide is examined using wave optics and ray optics. Design criteria for using mono- and multi-mode fibers are discussed. Other topics include fabrication and measurement. Preq: E C E 381. Coreq: MTHSC 434 or consent of instructor.


E C E 642 Knowledge Engineering 3(3,0) Introduction to theoretical and practical aspects of knowledge engineering or applied artificial intelligence. Topics include symbolic representation structures and manipulation, unification, production systems, and structures, rule-based and expert systems, planning and AI system architectures; system design in PROLOG and LISP. Project is required. Preq: E C E 322, 352.

E C E 646 Antennas and Propagation 3(3,0) Study of the theoretical and practical aspects of antenna design and utilization, input impedances, structural considerations and wave propagation. Preq: E C E 330, 381 or 436; MTHSC 311 or 434.

E C E 649 Computer Network Security 3(1,4) Hands-on practicum in the administration and security of modern network service with an emphasis on intrusion prevention techniques, detection and recovery. Preq: Graduate standing in a technical field.

E C E 655 Robot Manipulators 3(3,0) Analysis of robot manipulator systems with special focus on interaction of these technologies with society. Emphasis is on rigid-link robot manipulator systems. Topics include history of robot technology, kinematics, dynamics, control and operator interfaces. Case studies reinforce impact of robot technology on society and vice versa. Preq: MTHSC 206, 311, or consent of instructor.

E C E 659 Integrated Circuit Design 3(2,2) Design concepts and factors influencing the choice of technology; fundamental MOS device design; silicon foundries, custom and semicustom integrated circuits; computer aided design software/hardware trends and future developments; hands-on use of CAD tools to design standard library cells; systems design considerations, testing and packaging. Preq: E C E 321. Coreq: MTHSC 311 or 434.

E C E 667 Introduction to Digital Signal Processing 3(3,0) Introduction to characteristics, design and applications of discrete time systems; design of digital filters; Fast Fourier Transform (FFT); LSI hardware for signal processing applications. Preq: E C E 330.

E C E 668 Embedded Computing 3(2,2) Principles of using computing in the larger context of a system. Topics include bus and processor design types (e.g. microprocessor, microcontroller, DSP), codes, digital circuit power management, real time scheduling and embedded operating systems. Lab work consists of projects on embedded hardware (e.g. PC-104+). Preq: E C E 223, 371; or consent of instructor.

E C E 673 Introduction to Parallel Systems 3(3,0) Introduces parallel computer architectures and their programming. Includes an introduction to MPI and OpenMP and a number of engineering problems, including numerical simulations. Introduces scalability analysis. Preq: CP SC (E C E) 322 or E C E 329 or equivalent.

E C E 692 Special Problems 1-3 Special assignment in electrical or computer engineering. Typical assignments include computer programs, term papers, technical literature searches, hardware projects and design project leadership. May be taken only once for credit.

E C E 693 Selected Topics 1-3(1-3,0) Classroom study of current and new technical developments in electrical and computer engineering. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.

E C E 701 Master of Engineering Design Project 1-6 Practical problems in engineering analysis and design culminating in the written report required for the MEng degree. To be taken Pass/Fail only. May be repeated for a maximum of six credits.


E C E 757 Error Control Block Coding 3(3,0) Analysis and design of error control coding and decoding for the reliable transmission of digital data. Preq: E C E 317 and enrollment in the Electrical Engineering Master of Engineering program.

E C E 801 Analysis of Linear Systems 3(3,0) Foundations of linear system analysis; matrix algebra, linear graph theory and operational mathematics applied to formulation and solution of system equations in time and frequency domains.
E C E 802 Electric Motor Control 3(3,0) Dynamic modeling and analysis of electrical machines for design of AC and DC drive systems; implementation of such models on a digital computer; voltage-fed inverters; pulse width modulation and analysis techniques for inverters; harmonic generation and reduction. Prq: E C E 434.

E C E 807 Computer Methods for Power Systems Analysis 3(3,0) Electric power system operation; development of models of transmission line components and networks; computer methods for solving linear and nonlinear systems of network equations; operating problems in load flow, scheduling and economic dispatch. Prq: E C E 418.

E C E 811 Integrated Circuit Design 3(2,2) Design concepts and factors influencing the choice of technology; fundamental MOS device design; silicon foundries; custom and semicustom integrated circuits; computer-aided design software/hardware trends and future developments; the hands-on use of CAD tools to design MOS standard cells; systems design, testing, and packaging. Prq: E C E 459.

E C E 816 Electric Power Distribution System Engineering 3(3,0) Radial circuit analysis techniques, feeder and transformer modeling, loss minimization and voltage control, causes of power quality problems, motor starting analysis, strategies for analyzing impacts of disturbances. Prq: E C E 418 or consent of instructor.

E C E 817 Power System Transients 3(3,0) Electrical transients in power systems; frequency domain and time domain techniques for power systems transient analysis; capacitor switching, load switching, fault-induced transients, line reclosing and single pole switching. Prq: E C E 418 or consent of instructor.

E C E 818 Random Process Applications in Engineering 3(3,0) Theory of random processes emphasizing engineering applications; stochastic convergence and limit theorems; martingales; mean-square calculus; Karhunen-Loeve expansions; systems with stochastic inputs; Poisson processes; shot noise; Weiner processes; white noise processes; Markov systems; queueing systems; and estimate theory. Prq: E C E 317 and 330 or consent of instructor.

E C E 819 Detection and Estimation Theory 3(3,0) Theory of statistical testing of hypotheses applied to detection and estimation of communication signal parameters; detection of signals with random amplitude, phase and arrival time in noise; detection of single and multiple observations; estimates and their properties; signal resolution. Prq: E C E 630, 618 or 820.


E C E 821 Digital Communication Systems II 3(3,0) Continuation of E C E 820.

E C E 822 Information Theory 3(3,0) Statistical problems encountered in information handling; relations of probability, information and coding theory; unified treatment of set theory, sample space, random variables, information measure and capacity applied to communication. Prq: E C E 317 or equivalent.

E C E 823 Integrated Circuit Technology 3(3,0) Physical and chemical principles underlying the major processing operations used in the fabrication of integrated circuit semiconductor devices, process simulation, diagnostic testing and factors affecting device yield and reliability. Prq: Consent of instructor.

E C E 824 Power System Protection 3(3,0) Coordination of power system protection components including microprocessor based relay-protective protection of power system, power system disturbance identification and system restoration following a major disturbance. Prq: E C E 418 or consent of instructor. Coreq: MTHSC 434 or consent of instructor.

E C E 825 Solid-State Electronics 3(3,0) Modern physics approach to electronics in solids; elementary quantum mechanics; statistics; plasmas; band theory; application of these principles to modern amplifiers; e.g., the traveling-wave tube, tunnel diode, masers, and parametric amplifiers.

E C E 827 Finite Difference Methods in Electromagnetics 3(3,0) Investigates finite-difference methods (FD) as applied to electromagnetics; FD approximations, error, stability and numerical dispersion; solution of Poisson’s, Helmholtz and wave equations; banded matrices, iterative methods and eigensolutions; the finite-difference time-domain method, Yee Lattice, mesh truncation methods, perfectly matched layers, source conditions, near-to-far field transformation, subcellular modeling for fine features and wide-band characterization. Prq: E C E 436 or 446 or equivalent. Coreq: E C E 830.

E C E 828 Guided Waves, Wave Propagation and Radiation in Stratified Media 3(3,0) Covers several important topics of applied electromagnetics, including advanced transmission-line theory for guided electromagnetic waves, analysis of electromagnetic wave propagation in layered media and computation of electromagnetic radiation in stratified regions. Prq: E C E 829, 830.

E C E 829 Special Functions in Engineering 3(3,0) Complex calculus and analytic functions; origin of special functions in engineering; series and integral representations of special functions; properties and applications of gamma, Bessel, Legendre, Chebyshev, etc. functions; comparison of special functions; applications in selected engineering problems. Prq: Consent of instructor.

E C E 830 Electromagnetics 3(3,0) Wave equations and waves, electromagnetic potentials, theorems and advanced concepts, guided waves, radiation, boundary value problems and simple Green’s functions. Prq: E C E 380, 381, or equivalent.


E C E 834 Asymptotic Methods and Diffraction Theory 3(3,0) Canonical diffraction problems for which exact solutions are available; asymptotic reevaluation of these solutions in terms of incident, reflected and diffracted rays leads to Keller’s postulates for an extended theory or geometrical theory of diffraction; application of diffraction from edges and curved surfaces to scattering and antenna problems. Prq: E C E 830.

E C E 835 Finite Element Methods in Electromagnetics 3(3,0) Finite-element methods (FEM) as applied to electromagnetics; fundamentals of list-linked FEM data structures, sparse matrix solutions, edge-based vector bases, radiation boundary conditions and perfectly absorbing media. Coreq: E C E 830.

E C E 839 Integral Equations in Electromagnetics 3(3,0) Integral equation formulation in electromagnetics, solution techniques, moment methods and application to practical problems. Prq: E C E 830 or consent of instructor.

E C E 840 Physics of Semiconductor Devices 3(3,0) Semiconductor device physics emphasized rather than circuits; detailed analysis of the p-n junction, traps, surface states and conduction processes, and devices; analysis and models of Schottky diode, MIS diode, MOSFET, charge coupled devices and solar cells; charge control concepts, transit time effects, surfacetype devices and practical aspects of device process. Prq: E C E 404, 406.

E C E 842 Computer Architecture 3(3,0) Fundamental issues that arise in the composition of logic elements into computer systems; design and analysis of processors, busses, memory hierarchies, communications controllers and associated software. Prq: E C E 429 or equivalent.

E C E 844 Digital Signal Processing 3(3,0) Digital filter design; discrete Hilbert transforms; discrete random signals; effects of finite register length in digital signal processing; homomorphic signal processing; power spectrum estimation, speech processing, radar and other applications. Prq: E C E 467.

E C E 846 Digital Processing of Speech Signals 3(3,0) Application of digital signal processing techniques to problems related to speech synthesis, recognition and communication; digital models and representations of speech wave forms; Fourier analysis; homomorphic processing; linear predictive coding; algorithms for recognizing isolated words and continuous speech; man-machine communications by voice. Prq: E C E 467.

E C E 847 Digital Image Processing 3(3,0) Review of fundamental concepts, issues and algorithms in image processing. Includes image formation, file formats, filters, edge detection, stereo, motion and color. Prq: E C E 467.


E C E 849 Advanced Topics in Computer Communications 3(3,0) Performance analysis and design of computer communication networks with emphasis on recent developments; routing flow control, error control, and end-to-end performance analysis, local area, packet radio and local haul store-and-forward networks. Prq: E C E 438 or 440, consent of instructor.
E C E 850 QoS in Wireless Networks 3(3,0)
Design principles and core techniques for quality assured communications in Internet and wireless networks. Introduces protocols and mathematical foundations of IntServ, DiffServ and traffic engineering. Covers mobility aware, channel adaptive and cross layer QoS assurance techniques. Prev: E C E 638 and 640, or consent of instructor.

E C E 851 Advanced Topics in Computer Architecture 3(3,1)
Analysis and design of multiprocessor and modular computer systems; recent developments in integration, fabrication and application of multiprocessor systems. Prev: E C E 842.

E C E 854 Analysis of Robotic Systems 3(3,0)
Methods of designing and operating robotics systems for advanced automation; on-line identification and description of 3-D objects by digitized images; off-line collision-free path planning and on-line collision avoidance traveling using artificial intelligence. Prev: M E (C E) 456 or consent of instructor.

E C E 855 Artificial Intelligence 3(3,0)
Emulating intelligent behavior by computer; models of cognitive processes; logical foundations; constraint satisfaction problems; natural language understanding; pattern-directed inference and chaining paradigms; goal-directed behavior, planning and search; learning; advanced database structure and inference strategies; examples of LISP, PROLOG, and OPS5. Prev: E C E 442.

E C E 856 Pattern Recognition 3(3,0)
Several approaches to general pattern recognition problems with practical computer-oriented applications; feature extraction; classification algorithms; discriminant functions; learning schemes; statistical methods; information theoretic approaches; applications; current developments.

E C E 857 Coding Theory 3(3,0)
Principles of algebraic coding and its application to transmission of information over noisy communications channels; introduction to abstract algebra; code performance bounds; code representations; linear codes of the Hamming and Bose-Chandru types and burst-error correcting codes; problems of implementation and decoding. Prev: E C E 317 or equivalent.

E C E (M E) 859 Intelligent Robotic Systems 3(3,0)
Integration and fusion of data from multiple sensors on multiple robots; intelligent decision making on motion planning and execution based on sensed data involving multiple compliance; simultaneous force and position controls using computers. Prev: E C E (M E) 854.

E C E 860 Advanced Coding Theory 3(3,0)
Introduction to convolutional codes and trellis-coded modulation. Topics include code generation and representation, distance properties, decoding techniques, performance analysis, multidimensional codes and lattice theory and coding for fading channels; applications to wireline communications and mobile communications. Prev: E C E 630 or 820; and 857.

E C E 862 Real Time Computer Application in Power Systems 3(3,0)
Principles of monitoring, control and operation of power systems; load frequency control, on-line load flow, power system state estimation, unit commitment and load forecasting. Prev: E C E 418.

E C E 863 Power System Dynamics and Stability 3(3,0)
Modeling of synchronous machines and their control systems; power system stability for small and large disturbances; excitation systems, governor control, power system stabilizers and state variables formulation for power systems dynamic stability studies. Prev: E C E 418, 419.

E C E (ARCH) 868 Architectural Robotics 3(3,0)
Focuses on understanding, developing and testing robotic systems for the built environment. Collaborative teams of students from Electrical and Computer Engineering and Architecture and their allied disciplines study and develop working robotic prototypes responsive to challenges and opportunities of living in today's built and natural environments. Prev: Consent of instructor.

E C E 869 Advanced Kinematics in Robotics 3(3,0)
Complex robotic systems, such as multi-fingered robot hands, dual-armed robots and multi-joist "snake-like" robots; kinematic redundancy, load distribution and dexterous manipulation; effective modeling and solution techniques for these types of underconstrained systems. Prev: E C E 409, 455.

E C E 872 Artificial Neural Networks 3(3,0)
Design, analysis and application of artificial neural networks, neuron models, network architectures, training (supervised and unsupervised) and hardware implementation; extended studies of selected applications and simulation exercises. Prev: MTHSC 311 or consent of instructor, graduate standing.

E C E 873 Parallel and Distributed Systems 3(3,0)
Design, analysis and evaluation of algorithms for parallel and distributed computer systems; time complexity, speedup, efficiency and isoefficiency; communication costs; numerical algorithms involving solving systems of equations (both sparse and dense) as well as symbolic algorithms; substantial parallel programming projects.

E C E 874 Advanced Nonlinear Control 3(3,0)
Basics of nonlinear control based on Lyapunov techniques; adaptive control design, robust control design and observer design; understanding and development of Lyapunov control design tools. Prev: E C E 801 or equivalent.

E C E 877 Computer Vision 3(3,0)
Investigation into fundamental concepts, issues and algorithms in computer vision. Includes segmentation, texture, detection, 3-D reconstruction, camera calibration, shape and energy minimization. Prev: E C E 847.

E C E 891 Master's Thesis Research 1-12
May not be used for investigation associated with the MS thesis. May be repeated for credit.

E C E 892 Special Problems in Electrical and Computer Engineering I-3(1-3,0)
Term paper, special design, or other problems in electrical and computer engineering approved by the instructor. May not be used for investigation associated with the MS thesis or the engineering report. May be repeated for credit.

E C E 893 Selected Topics in Electrical and Computer Engineering I-3(1-3,0)
Topics not covered in other courses; current literature and results of current research. Topics vary from year to year in keeping with developments in the field. May be repeated for credit. Prev: Consent of instructor.

E C E 903 Computer Architecture Seminar I(1,0)
Recent research publications related to computer architecture including parallel systems, distributed computing, reconfigurable architectures and software development for high performance computing. Students read and discuss one research paper weekly and present one research paper each semester. May be repeated for a maximum of three credits. Prev: Consent of instructor.

E C E 904 Computer Vision Seminar I(1,0)
Review of recent research publications related to computer vision including tracking, correspondence, reconstruction and segmentation. Students read and discuss one research paper per week and present one research paper each semester. May be repeated for a maximum of three credits.

E C E 905 Computer Security Seminar I(1,0)
Review of current research publications related to computer and network security including software assurance, biometrics, applied cryptography and other security relevant topics. Students read and discuss one research paper weekly and present one or more research papers each semester. May be repeated for a maximum of three credits. Prev: Consent of instructor.

E C E 906 Mechatronics Systems 1(1,0)
Mechatronics describes the synergistic use of tools from mechanical engineering, electrical engineering, control engineering, systems engineering and computer engineering to create new classes of systems and system performance. In this seminar, students study current advances and results from this evolving field. May be repeated for a maximum of three credits.

E C E 991 Doctoral Dissertation Research 1-12
May be repeated for a maximum of three credits.

ELEMENTARY EDUCATION

ED EL 760 Curriculum Development in the Elementary School 3(3,0)
Analysis of trends and practices relative to elementary curriculum planning. Designed to develop an understanding of the essential elements of curriculum decisions followed by the process of improving the curriculum. Prev: ED E 701, 702, or consent of instructor.

ED EL 804 Advanced Methods of Teaching in the Elementary School 3(3,0)
Principles and practices involved in promoting effective learning in elementary schools; analysis and evaluation of educational models and research. Prev: ED EL 760 or consent of instructor.

ED EL 826 Elementary School Science: Theory to Practice 3(3,0)
In-depth study of current research and trends in science theory, teaching strategies and curriculum development from birth to grade six. Prev: Admission to MEd program in Early Childhood or Elementary Education or consent of instructor.

ED EL 831 Elementary School Social Studies: Theory to Practice 3(3,0)
In-depth study of current research and trends in Social Studies theory, teaching strategies and curriculum development from kindergarten to grade six. Prev: Admission to Masters level study in Elementary Education or consent of instructor.
ED EL 890 Education Research Project 3(2,3) Students select, with approval of professor, and conduct research on an education issue of suitable scope. Oral, written and visual presentation of the research project is required. Students must enroll during final semester. Preq: Consent of instructor.

ED EL 892 Elementary School Mathematics: Theory to Practice 3(3,0) In-depth study of current research and trends in mathematics theory, teaching methods and curriculum development from birth to grade six. Preq: Admission to MED program in Early Childhood or Elementary Education or consent of instructor.

ED EL 937 Designing Elementary Curriculum 3(3,0) Theoretical issues and guidelines for educators engaged in the curriculum development process at the elementary level. Preq: Admission to the PhD program in Curriculum and Instruction, ED 954, 955, 956.

ED EL 938 Teacher as Researcher 3(3,0) Various methodologies of field-based research. Students complete a literature review and design a field-based research project. Preq: Admission to the PhD program in Curriculum and Instruction, ED 878, 879, EXST 801, one of the following: EDSEC 846, 847, 848, 849, EDLT 944.

ENGINEERING AND SCIENCE EDUCATION

ESED 800 Engineering and Science Education Research Methods 1(1,0) Brings contemporary issues in engineering and science education research into the classroom. Experts from academia, industry and the corporate world give presentations on various issues, including recruitment of minorities, retention issues, technology integration into engineering curricula, distance learning, engineering content into K-12 curricula, learning theories and education policy issues.

ESED 820 Teaching Undergraduate Engineering 3(3,0) Designed for engineering graduate students seeking a career in academe. Includes both discussion and practice of effective teaching techniques, assessments and technologies, as well as an overview of current engineering education research.

ESED 821 Teaching Undergraduate Science 3(3,0) Graduate students in the sciences who are interested in an academic career learn to improve their teaching by incorporating results of modern science education research, including effective teaching techniques, assessment issues and the use of technology. Preq: Enrollment in a science, technology, engineering or mathematics graduate program.

ESED 825 Engineering and Science Student Strategies 3(3,0) Elucidates relationships between students' prior knowledge, problem solving skills and cognitive processes in undergraduate engineering and science courses. Focuses on steps involved in problem solving, how misconceptions are manifested in students' work and how instruction can be structured to address those misconceptions.

ESED 850 Special Topics in Engineering and Science Education 1-4(1-4,0) Advanced topics intended to develop in-depth areas of particular student interest. May be repeated for a maximum of 15 credits. Preq: Consent of instructor.

ESED 861 Practicum in Engineering and Science Education 1-3(1-3,0) Practicum that includes teaching or mentoring undergraduates in Engineering and Science (General Engineering or student's home department). Counts towards a Certificate in Engineering and Science Education. May be repeated for a maximum of three credits.

ESED 870 Theories of Engineering and Science Learning 3(3,0) Provides graduate students in engineering and the sciences a foundation in theories of learning with a particular focus on their application to the teaching and learning of science, technology, engineering or mathematics. Preq: Enrollment in a science, technology, engineering or mathematics graduate program.

ESED 871 Engineering and Science Education Research Methods 3(3,0) Introduces methods and tools available for conducting pedagogically sound engineering and science education research. Quantitative, qualitative and mixed methods are discussed and practiced.

ESED 875 Current Issues in STEM Education Research 3(3,0) Designed for doctoral students interested in STEM education research. Covers research issues of current relevance to a breadth of STEM education fields. Students have the opportunity to investigate a current topic of their choosing. Preq: Enrollment in a PhD program.

ESED 888 Preparing for the Professoriate 3(3,0) Prepares students for obtaining a faculty position and achieving tenure in science and engineering disciplines. Students develop a professional portfolio, prepare for the application/interview process and write a mini-proposal. Preq: Enrollment in a doctorate program in the College of Engineering and Science.

ESED 991 Dissertation Research and Writing 1-12(1-12,0) This course is designed for students who are conducting research and/or writing their dissertation under the supervision of a faculty member in the Engineering and Science Education, Credit is to be arranged. Preq: Enrollment in a doctorate program in the College of Engineering and Science.

ENGINEERING GRAPHICS

E G 690 Special Topics in Engineering and Computer Graphics 1-3(1-3,0) Comprehensive study of any computer-aided topic in engineering graphics not covered in other courses. May be repeated for a maximum of six credits. Preq: Consent of instructor.

ENGLISH

ENGL 600 The English Language 3(3,0) Studies in English usage and historical development of the language. Preq: ENGL 310 or consent of instructor.

ENGL 601 Grammar Survey 3(3,0) Survey of modern grammars, focusing on the impact of structural grammar on traditional grammar. Recommended for English teachers. Preq: ENGL 310 or consent of instructor.

ENGL 607 The Medieval Period 3(3,0) Selected works of Old and Middle English literature, excluding Chaucer. Preq: ENGL 310 or consent of instructor.

ENGL 608 Chaucer 3(3,0) Selected readings in Middle English from The Canterbury Tales and other works by Chaucer. Preq: ENGL 310 or consent of instructor.

ENGL 610 Drama of English Renaissance 3(3,0) Selected readings in non-Shakespearean dramatic literature of the 16th and 17th centuries. Preq: ENGL 310 or consent of instructor.

ENGL 611 Shakespeare 3(3,0) Study of selected tragedies, comedies and history plays of Shakespeare. Required of all English majors. Preq: ENGL 310 or consent of instructor.

ENGL 614 Milton 3(3,0) Development of Milton's art and thought from the minor poems and selected prose through Paradise Lost, Paradise Regained and Samson Agonistes, set against the background of the late Renaissance. Preq: ENGL 310 or consent of instructor.

ENGL 615 The Restoration and Eighteenth Century 3(3,0) Readings in Dryden, Swift, Pope and Dr. Johnson. Preq: ENGL 310 or consent of instructor.

ENGL 616 The Romantic Period 3(3,0) Readings from the poetry and critical prose of Blake, Wordsworth, Coleridge, Byron, Shelley, Keats and other representative figures. Preq: ENGL 310 or consent of instructor.

ENGL 617 The Victorian Period 3(3,0) Readings from the poetry and nonfiction prose of selected Victorian authors, including works of Carlyle, Tennyson, Browning, Arnold and other representative figures. Preq: ENGL 310 or consent of instructor.

ENGL 618 The English Novel 3(3,0) Study of the English novel from its 18th century beginnings through the Victorian period. Preq: ENGL 310 or consent of instructor.

ENGL 619 Postcolonial and World Literatures 3(3,0) Selected readings in postcolonial literature and theory, focusing on issues of nationalism, migration, resistance, race, language and master narratives. Preq: ENGL 310 or consent of instructor.

ENGL 620 American Literature to 1799 3(3,0) Focused study of authors, movements, themes, critical approaches and genres in literature of colonial and early national America from early European explorations of the continent to 1799. Preq: ENGL 310 or consent of instructor.

ENGL 621 American Literature from 1800 to 1899 3(3,0) Focused study of authors, movements, themes, critical approaches and genres in the poetry and prose of major American authors and literary movements from the nineteenth century. Preq: ENGL 310 or consent of instructor.

ENGL 625 The American Novel 3(3,0) Survey of the most significant forms and themes of the American novel from its beginnings to 1900. Preq: ENGL 310 or consent of instructor.

ENGL 626 Southern Literature 3(3,0) Intellectual and literary achievement of the South from 1607 to the present, with emphasis upon the writers of the 19th century. Preq: ENGL 310 or consent of instructor.

ENGL 628 Contemporary Literature 3(3,0) Focuses on American, British and other fiction, poetry and drama from the Post-World War II to the present. Preq: ENGL 310 or consent of instructor.
Courses of Instruction

ENGL 629 Dramatic Literature I 3(3,0) Selected reading in dramatic literature from the classical era of Greece and Rome to the Renaissance. Preq: ENGL 310 or consent of instructor.

ENGL (THEA) 630 Dramatic Literature II 3(3,0) Principles and progress of drama from the Restoration to the present; analysis of representative plays; critical reports; discussion of trends in dramatic literature. Preq: ENGL 310 or consent of instructor.

ENGL 631 Modern Poetry 3(3,0) The modern tradition in English and American poetry from Yeats to the present; relevant critical essays. Preq: ENGL 310 or consent of instructor.

ENGL 632 Modern Fiction 3(3,0) American and British novels and short stories of the 20th century. Preq: ENGL 310 or consent of instructor.

ENGL 633 The Anglo-Irish Literary Tradition 3(3,0) Exploration of the unique literary heritage and achievement of English-language Irish writers in the 19th and 20th centuries. Major figures of the Irish tradition: W. B. Yeats, James Joyce, Samuel Beckett and other writers; consideration of the specifically Irish aspects of their works. Preq: ENGL 310 or consent of instructor.

ENGL 634 Environmental Literature 3(3,0) Survey of literature that examines the relationship between human beings and the natural world, including analysis of environmental themes in myths and legends and in selected poetry and prose of 19th and 20th-century England and America. Preq: ENGL 310 or consent of instructor.

ENGL 635 Literary Criticism 3(3,0) Major critical approaches to literature. Preq: ENGL 310 or consent of instructor.

ENGL 636 Feminist Literary Criticism 3(3,0) Introduction to the germinal works of feminist literary theory and criticism. Outlines the development of modern literary criticism by studying feminist versions of the major critical methodologies. Preq: ENGL 310 or consent of instructor.

ENGL 637 Directed Studies 1-3(1-3,0) Class and tutorial work for students with special interests or projects in American, British, or European literature outside the scope of existing courses. Applications must be approved during the registration period of the semester preceding the one in which directed studies will occur. May be repeated by arrangement with the department. Preq: ENGL 310 or consent of instructor.

ENGL 640 Literary Theory 3(3,0) Examination of how approaches such as Marxism, Psychoanalysis, Feminism, Deconstruction, New Historicism, Post-Colonialism, Cultural Studies and Queer Theory answer the question, “What is literature?” Preq: ENGL 310 or consent of instructor.

ENGL 641 Literary Editing 3(3,0) Examination of how the theories and practices of editing construct texts, stressing the problems and objectives of editing and providing practical experience with literary editing. Preq: Sophomore literature.

ENGL 642 Cultural Studies 3(3,0) Investigation of the similarities and connections between a wide variety of cultural products, events and practices—from fast food through opera to on-line shopping—using theories ranging from Marxism to hybridity. Preq: ENGL 310 or consent of instructor.

ENGL 644 Renaissance Literature 3(3,0) Selected readings in non-Shakespearian British literature from 1500-1660. Includes drama, poetry and prose. Preq: ENGL 310 or consent of instructor.

ENGL 645 Fiction Workshop 3(3,0) Workshop in the creative writing of prose fiction. May be repeated once for credit. Preq: ENGL 345 or consent of instructor.

ENGL 646 Poetry Workshop 3(3,0) Workshop in the creative writing of poetry. May be repeated once for credit. Preq: ENGL 345 or consent of instructor.

ENGL (THEA) 647 Playwriting Workshop 3(0,3) See THEA 647.

ENGL 648 Screenwriting Workshop 3(2,3) Workshop in the creative writing of screenplays. May be repeated once for credit. Preq: ENGL 348 or consent of instructor.

ENGL 649 Creative Non-Fiction 3(3,0) Advanced workshop in writing non-fiction prose for magazine and freelance markets. Preq: ENGL 312 or 334 or consent of instructor.

ENGL 650 Film Genres 3(2,3) Advanced study of films that have similar subjects, themes and techniques, including such genres as the Western, horror, gangster, science fiction, musical and/or screwball comedy. Also considers nontraditional genres, screen irony, genre theory and historical evolution of genres. Topics vary. Preq: ENGL 357 or consent of instructor.

ENGL (COMM) 651 Film Theory and Criticism 3(2,3) Advanced study into the theory of film/video making emphasizing understanding a variety of critical methods to approach a film. Examines the history of film theory and defines the many schools of film criticism, including realism, formalism, feminism, semiotics, Marxism and expressionism. Preq: ENGL 357 or consent of instructor.

ENGL 652 Great Directors 3(2,3) Intensive study of one to three film directors with an emphasis on understanding the entire canon of each director. Students study similarities in techniques, shifts in thematic emphasis and critical methodologies for approaching the works of each director. Topics vary. Preq: ENGL 357 or consent of instructor.

ENGL 653 Sexuality and the Cinema 3(2,3) Examination of male/female sexual roles and their evolution in American genre films, avantgarde cinema and international films. Includes the study of movies in relation to cultural values and social stereotypes, introduction to feminist film theory, and consideration of film pornography. Preq: ENGL 357 or consent of instructor.

ENGL 655 American Humor 3(3,0) Native American humor of the 19th and 20th centuries. Preq: 310 or consent of instructor.

ENGL (HUM) 656 Literature and Arts of the Holocaust 3(3,0) Addresses the Holocaust through literature, art, architecture, music and film. Beginning with historical, political and economic forces that contributed to the Holocaust, course then focuses on highly diverse creative responses to this event—responses that often reflect the difficulties and politics of these commemorative gestures. Preq: ENGL 310 or consent of instructor.
ENGL (EDSEC) 685 Composition and Language Studies for Teachers 3(3,0) Examines the principles and practices of composing and teaching composition. Historical study of English language with attention to phonology, morphology, syntax, semantics, practical aspects of language grammars. Practicum in composing and assessing processes, collaborative learning, writers' purposes, audience expectations and language conventions. Prq: ENGL 310 or consent of instructor.

ENGL 687 Topics in Book History 3(3,0) Examines the material and theoretical constructions of the book. Covers both historical and contemporary dimensions of dissemination, reception, artistry, and influence of books. Prq: ENGL 103.

ENGL 688 Genre and Activity Theory 3(3,0) Examination of the forms that texts take, of the print and digital media in which they are composed and of the ways they circulate among experts, in the public and around the world. Prq: Junior standing.

ENGL 689 Special Topics in Writing and Publication Studies 3(3,0) Selected readings from topics in writing and publication studies, emphasizing areas such as major theories, practices, research and critical approaches. May be repeated for a maximum of six credits, but only if different topics are covered. Prq: ENGL 310 or consent of instructor.

ENGL 690 Advanced Technical and Business Writing 3(3,0) Advanced work in writing proposals, manuals, reports, and publishable articles. Client-based and collaborative writing. Prq: ENGL 304 or 314 or consent of instructor.

ENGL (COMM) 691 Classical Rhetoric 3(3,0) Traces the development of rhetoric from Protagoras through Isocrates, Plato, Aristotle, Cicero and Quintillian, and considers questions essential to understanding persuasive theory and practice. Prq: ENGL 310 or consent of instructor.

ENGL (COMM) 692 Modern Rhetoric 3(3,0) Examines the ‘new rhetorics’ of the 20th century, which are grounded in classical rhetoric but include findings from biology, psychology, linguistics and anthropology, among other disciplines. Prq: ENGL 310 or consent of instructor.

ENGL 694 Writing About Science 3(3,0) Advanced work in scientific writing and editing for peer and lay audiences. Prq: ENGL 310 or consent of instructor.

ENGL 695 Technical Editing 3(3,0) Practical experience in editing and preparing technical manuscripts for publication. General introduction to the functions of the technical editor. Prq: ENGL 314 or consent of instructor.

ENGL 698 Writing Center Theory and Practice 3(3,1) Preparation for students to work in the Clemson University Writing Center. Required of all undergraduate writing fellows. Prq: Sophomore standing and consent of instructor.

ENGL 700 Children’s Literature for Teachers 3(3,0) Literature for preschool through junior high.

ENGL 800 Introduction to Research 1(1,0) Literary history and research; use of libraries and bibliographical tools; exposition of scholarship. Required of all candidates for the Master of Arts degree and Master of Education degree with a concentration in Secondary Education--English.

ENGL 801 Topics in Composition 3(3,0) Principal theories and practices in modern grammar, stylistics and semantics related to teaching composition.

ENGL 802 Topics in Literary Genres 3(3,0) Principal literary genres.

ENGL 803 Topics in Rhetorical Theory 3(3,0) Major rhetorical figures and historical movements.

ENGL (COMM) 804 Fundamentals of Health Communication 3(3,0) Fundamentals of health communication and the Health Communication Certificate; two theoretical bases underlying this interdisciplinary program in health communication, one based on social science theory and one based on humanities, i.e. rhetorical theory; history of both theoretical bases. Prq: Graduate standing or consent of Health Communication Coordinator.

ENGL 805 Topics in Medieval Literature 3(3,0) Principal works in verse and prose from c. 1100–1500.

ENGL 806 Medical Rhetoric and Writing 3(3,0) Issues in medical writing and health communication, including grant writing and writing for visual and electronic media; general and specific forms and documents for professional writers in health professions. Prq: Graduate standing or consent of Health Communication Coordinator.

ENGL (COMM) 807 Health Communication Campaign Planning and Evaluation 3(3,0) Application of theories, practices and tools developed in ENGL 804 and 806 to planning, implementing and evaluating a public health campaign that targets a particular health practice. Prq: ENGL 804 and 806 or consent of Health Communication Certificate Coordinator.

ENGL 808 Topics in Renaissance and Restoration Literature 3(3,0) Principal works in verse and prose from c. 1500–1700.

ENGL (COMM) 809 Communication, Culture and the Social Net 3(3,0) See COMM 809.

ENGL 810 Literary Criticism and Theory 3(3,0) Engages students with the principal statements of literary critics from the classical to contemporary, that inform decision-making strategies in professional communication. Prq: consent of instructor.

ENGL (COMM) 811 Topics in American Literature Since 1865 3(3,0) Significant authors; works in poetry and prose; literary-intellectual movements such as modernism, modernism and postmodernism from 1865 to the present. Prq: consent of instructor.

ENGL 812 Topics in Science 3(3,0) Rhetorical approaches to understanding scientific and technological communication.

ENGL 813 Topics in Literary Criticism 3(3,0) Principal statements of literary criticism from the classical era to the present.

ENGL 815 Professional Writing 3(3,0) User-centered design theories applied to multimedia interfaces and on-line documents for professional communicators.

ENGL 816 Global Professional Communication 3(3,0) Implications of professional communication in an international context; theories, methods and practices of global professional communication.

ENGL 820 Topics in American Literature to 1865 3(3,0) Principal works in verse and prose from c. 1700–1832.

ENGL 821 Utopian and Socio-Political Theory 3(3,0) Significant authors; works in poetry and prose; literary-intellectual movements such as realism, naturalism, modernism and postmodernism from 1865 to the present. Prq: consent of instructor.

ENGL (COMM) 823 Topics in Modern European Literature Since 1865 3(3,0) Significant authors; works in poetry and prose; literary-intellectual movements such as realism, naturalism, modernism and postmodernism from 1865 to the present. Prq: consent of instructor.

ENGL 824 Topics in Literary Genres 3(3,0) Principal literary genres.

ENGL 825 Topics in Medieval Literature 3(3,0) Principal works in verse and prose from c. 1100–1500.

ENGL 826 Medical Rhetoric and Writing 3(3,0) Issues in medical writing and health communication, including grant writing and writing for visual and electronic media; general and specific forms and documents for professional writers in health professions. Prq: Graduate standing or consent of Health Communication Coordinator.

ENGL (COMM) 827 Health Communication Campaign Planning and Evaluation 3(3,0) Application of theories, practices and tools developed in ENGL 804 and 806 to planning, implementing and evaluating a public health campaign that targets a particular health practice. Prq: ENGL 804 and 806 or consent of Health Communication Certificate Coordinator.

ENGL 828 Global Professional Communication 3(3,0) Implications of professional communication in an international context; theories, methods and practices of global professional communication.

ENGL 829 Writing Proposals and Grant Applications 3(3,0) Practice in reading requests for oral and digital proposals, analyzing rhetorical contexts and theories of proposals, and writing proposals and grant applications; and making oral and digital presentations of proposals.

ENGL (COMM) 830 Selected Topics 3(3,0) Independent/directed study; tutorial work in linguistics, professional communication, or American, British or European literature not offered in other courses. Prq: Consent of director of MA in English or MA in Professional Communication program.

ENGL (COMM) 850 Research Methods in Professional Communication 3(3,0) Covers various research methods with emphasis on humanistic and empirical inquiry. Readings and research examine how professional communication creates new knowledge and affects the daily lives of others.

ENGL 851 Seminar in Professional Writing 3(3,0) Advanced seminar in the principles and practice of writing and editing documents for government, industry and the sciences. Students produce projects suitable for publication or presentation; professional development for technical communicators.

ENGL 852 Rhetoric and Professional Communication 3(3,0) Theories of effective communication, classical to contemporary, that inform decision-making strategies in professional communication.

ENGL 853 Visual Communication 3(3,0) Understanding the language of images used in textual and extratextual communication; theories of perception, methods of visual persuasion, gender analysis, and cognitive and aesthetic philosophies of visual rhetoric; technologies of visual communication; and technologies of visual production.

ENGL 854 Teaching Professional Writing 3(3,0) Examines theories and practices of teaching written, graphic and oral communication. Students prepare course descriptions, rationales and syllabi for teaching various forms of business, scientific and technical writing.
ENGL 856 Theories and Practices of Workplace Communication 3(3,1) Workplace cultures and their theoretical and practical applications for professional communication.


ENGL 872 Print and Digital Portfolios 3(3,0) Focuses on theories, development, construction and assessment of print and digital portfolios in educational contexts including the classroom, school reform and other large-scale efforts, programmatic assessments and personal/professional development. Special attention is given to ways the medium shapes reflection, presentation, connections and artifacts within the portfolio.

ENGL 885 Composition Theory 3(3,0) Teaching college-level courses, stressing contemporary composition theory, research and practice. Required of all MA in English and MAPC Teaching Assistants.

ENGL 886 Composition Practicum 1(1,0) Students continue training for teaching ENGL 103, Accelerated Composition. Specific attention is given to translating theoretical concepts into creating assignments, designing curriculum and grading. Course is to be taken only fall semester of student’s teaching assistantship year. No credit towards a degree will be awarded. Preq: Graduate teaching assistantship and ENGL 885 or equivalent.

ENGL 887 Writing Center Theory and Practice 1(1,0) Prepares graduate students in English and Professional Communication Programs to work with students in the Writing Center. Preq: Graduate standing or consent of instructor.

ENGL 891 Master’s Thesis Research 1-12

ENGL 892 Master’s Project 3(3,0) Required for non-thesis option in the Professional Communication MA program. Students create a communication deliverable for the professional world, keep a journal as a record of the project, and write a scholarly paper. Students present projects to their advisor.

ENTOMOLOGY

ENT (Biosc) 600 Insect Morphology 4(3,3) Study of insect structure in relation to function and of the variation of form in insects. Offered fall semester of even-numbered years only. Preq: ENT 301.

ENT 604 Urban Entomology 3(3,0) Study of pests common to the urban environment with emphasis on arthropod pest biology, pest importance and management strategies. Students learn both theoretical and practical aspects of urban pest management. Preq: BIOL 103 and 104, or 110 and 111, or ENT 301, or consent of instructor.

ENT (PL PA) 606 Diseases and Insects of Turfgrasses 2(2,0) See PL PA 606.

ENT 607 Applied Agricultural Entomology 4(3,3) Topics include recognition, biology, damage and control of economically important insects and mites found on major Southeastern field, fruit, nut and vegetable crops. Principles and practices of crop protection including pesticide application, economic basis for decision making and development of scouting programs are introduced. Offered fall semester of even-numbered years only. Preq: ENT 301 or equivalent.

ENT (PL PA) 608 Diseases and Insects of Turfgrasses Laboratory 10(0,3) See PL PA 608.

ENT 609 Urban Entomology Laboratory 10(0,3) Identification of household and structural pests common to the urban environment. Students also gain hands-on experience in termite and general pest control. Preq: BIOL 103 and 104, or 110 and 111, or ENT 301, or consent of instructor; concurrent enrollment in ENT 604.

ENT (Biosc) 615 Insect Taxonomy 3(1,6) Identification of the principal families of the major orders of adult insects. Laboratory work consists of intensive practice of such identification; lecture material deals with theoretical discussion of taxonomic features observed in the laboratory. Offered spring semester of odd-numbered years only. Preq: ENT (Biosc) 400 or consent of instructor.

ENT (Biosc) 636 Insect Behavior 3(2,3) Fundamentals of insect behavior in an evolutionary and ecological perspective. Laboratory emphasizes generation and testing of hypotheses and observation, description and quantification of insect behavior. Offered fall semester of odd-numbered years only. Preq: ENT 301 or consent of instructor.

ENT (Biosc, W F B) 669 Aquatic Insects 3(1,6) Identification, life history, habitats and inter-relationships of aquatic insects; techniques of qualitative field collecting; important literature and research workers. Offered spring semester of odd-numbered years only. Preq: ENT 301 or consent of instructor.

ENT (Gen) 695 Insect Biotechnology 3(3,0) Considers many unique features exhibited by insects and describes applications of biotechnology to enhance useful products from insects and to affect the control of destructive insects. Preq: ENT 301, GEN 302.

ENT 700 Entomology for Teachers 3(2,2) General entomology course for secondary school science teachers with emphasis on collecting and identifying the more common insects; insect morphology, physiology, metamorphosis and methods available for control of destructive species. Not open to Entomology majors pursuing the MS or PhD degrees. Offered spring semester only. Preq: Consent of instructor.

ENT 808 Taxonomy of Immature Insects 3(1,6) Identification of immature insects emphasizing the Holometabola. Identified collection is required. Offered fall semester of odd-numbered years only.

ENT 809 Seminar in Entomology 1(1,0) Current literature and research in entomology. Class attendance is mandatory. May be repeated for credit. To be taken Pass/Fail only.

ENT 810 Selected Topics 1-1(4,0) Current areas of entomological research and pest management. May be repeated for credit. Preq: Consent of instructor.

ENT 853 Applied Systematics 3(2,3) Application of evolutionary principles to resolution of contemporary zoological problems; legal issues and technical skills for efficient operation of international zoological information storage and retrieval system. Offered spring semester of even-numbered years only. Preq: Taxonomic course in entomology or zoology or consent of instructor.

ENT 863 Special Problems in Entomology 1-3(0,3-9) Entomological research not related to thesis. Preq: Consent of instructor.

ENT 870 Insect Physiology and Molecular Biology 4(3,3) Advanced instruction on the structure and function of insect physiological processes at the molecular, cellular and tissue levels; physiological and molecular mechanisms underlying the various internal systems of insects. Laboratory emphasizes hands-on experimentation and the scientific writing technique to report experimental findings. Preq: BIOL 111, CH 223, ENT 301, 495, or consent of instructor.

ENT 891 Master’s Thesis Research 1-12

ENT 991 Doctoral Dissertation Research 1-12

ENVIRONMENTAL AND NATURAL RESOURCES

Enr (Biosc) 613 Restoration Ecology 3(3,0) Applies ecological principles to the restoration of disturbed terrestrial, wetland and aquatic ecosystems. Includes the restoration of soils and waterways, of flora and fauna and of natural ecological processes such as plant succession and nutrient cycling. Preq: Introductory course in ecology or conservation biology, consent of instructor.

Enr (For) 616 Forest Policy and Administration 3(3,0) See FOR 616.

Enr (For) 629 Environmental Law and Policy 3(3,0) Develops an understanding of the three branches of government that affect and dictate use and protection of natural resources. Attention is given to major federal environmental statutes. Includes examination of how policy is developed, implemented and evaluated in the public and private sectors. Preq: Junior standing or consent of instructor.

Enr (For) 634 Geographic Information Systems for Landscape Planning 3(2,3) See FOR 634.

Enr (For) 650 Conservation Issues 3(3,0) Interactive study and discussion of issues related to the conservation of natural resources, emphasizing current issues in the conservation of biodiversity, identification of conflicting issues between consumptive and nonconsumptive resource management, and development of viable solutions for conservation of resources. Preq: W F B (Biosc) 313 or consent of instructor.
ENVIRONMENTAL ENGINEERING AND SCIENCE

EE&S 601 Environmental Engineering 3(3,0) Introduction to the field of environmental engineering. Topics include environmental phenomena, impact of pollutants in the aquatic environment, solid waste management, air pollution control, radiological health and simple water and wastewater treatment systems. Prereq: Junior standing in engineering or consent of instructor. Coreq: C E 341, CH E 230, M E 308 or consent of instructor.

EE&S 602 Water and Waste Water Treatment Systems 3(3,0) Study of fundamental principles, rational design considerations and operational procedures of the unit operations and processes employed in water and waste water treatment. Both physiochemical and biological treatment techniques are discussed. Introduction to the integration of unit operations and processes into water and waste treatment systems. Prereq: EE&S 202 or 401; or consent of instructor.

EE&S 610 Environmental Radiation Protection 3(3,0) Fundamental principles of radiological health and radiation safety. Topics include radiation fundamentals, basic concepts of environmental radiation protection, internal and external dosimetry, environmental dose calculations and radiation protection standards. Offered fall semester only. Prereq: Consent of instructor.

EE&S 611 Ionizing Radiation Detection and Measurement 3(2,3) Laboratory exercises in ionizing radiation detection and measurements. Topics include nuclear electronics; counting statistics; radiation interactions; basic gas, scintillation and semiconductor detectors; gamma-ray spectroscopy; health physics survey instrumentation; and thermoluminescent dosimetry. Offered spring semester only. Prereq: EE&S 410 or consent of instructor.

EE&S 630 Air Pollution Engineering 3(3,0) Introductory course in air pollution and its control. Topics include air pollutants and effects, sources, dispersion models, engineering controls and air-quality legislation. Prereq: EE&S 202 or senior standing in engineering or physical sciences or consent of instructor.

EE&S (B E, FOR) 651 Newman Seminar and Lecture Series in Natural Resources Engineering 1(0,2) See B E 651.

EE&S 680 Environmental Risk Assessment 3(3,0) Quantitative estimation of the human health risk posed by the release of a contaminant to the environment. Topics include methods for analyzing emission rates, atmospheric transport, exposure and health effects; methods of uncertainty analysis; and the role of risk assessment in environmental regulation and environmental decision making. Prereq: EE&S 202 or 401 or consent of instructor.

EE&S (B E) 684 Municipal Solid Waste Management 3(3,0) Introduction to the problems, regulations, collection, handling, recycling and disposal of municipal solid wastes in the urban and rural sectors. Emphasis is on integrated waste-management systems with resource recovery, composting, incineration, landfill disposals and their costs. Prereq: EE&S 202 or senior standing in engineering or science or consent of instructor.

EE&S 685 Hazardous Waste Management 3(3,0) Introduction to problems, regulations, treatment and ultimate disposal of hazardous and toxic materials. Spill cleanup, groundwater transport, land disposal, incineration and treatment technologies are discussed. Offered spring semester only. Prereq: EE&S 202 or 401 or consent of instructor; one semester of general chemistry.

EE&S 686 Pollution Prevention and Industrial Ecology 3(3,0) Topics include pollution prevention technology, the role of pollution prevention within a corporation, source reduction and recycling, pollution prevention assessment, treatment to reduce disposal, lifecycle assessment, design for environment, industrial ecology. Emphasis is on case studies. Prereq: Junior standing in College of Engineering and Science; or consent of instructor.

EE&S 690 Special Projects 1-3(1-3,0) Studies or laboratory investigations on special topics in the environmental engineering and science field. Arranged on a project basis with a maximum of individual student effort and a minimum of staff guidance. May be repeated for a maximum of three credits. Prereq: Consent of instructor.

EE&S 701 Special Problems 1-6(1-6,0) Environmental engineering problems selected to meet the interests and experience of students and instructor. Formal report is required. Restricted to MEngr students. To be taken Pass/Fail only.

EE&S 802 Environmental Engineering Principles 3(3,0) Fundamental principles required for simulation and modeling of environmental engineering phenomena; mass transfer, reactor kinetics, simulation techniques and applications to various natural and engineered systems. Offered fall semester only.

EE&S 803 Physicochemical Operations in Water and Wastewater Treatment Systems 3(3,0) Principles of physicochemical operations used in water and wastewater treatment including sedimentation, filtration, mixing, gas transfer, adsorption, ion exchange, coagulation, precipitation, disinfection and oxidation. Offered spring semester only. Prereq: EE&S 802, 843.

EE&S 804 Biochemical Operations in Wastewater Treatment Systems 3(3,0) Principles of biochemical operations used in wastewater treatment; modeling of ideal biochemical reactors and design criteria for aerated lagoons, activated sludge, trickling filters, rotating biological contacts, nitrification, denitrification and digestion. Offered spring semester only. Prereq: EE&S 804, 851.

EE&S 805 Laboratory in Water and Wastewater Treatment Operations 3(0,6) Laboratory exercises in selected water and wastewater treatment operations including sedimentation, filtration, adsorption, coagulation, softening, aeration, activated sludge, aerobic digestion and anaerobic digestion. Offered spring semester only. Coreq: EE&S 803 or 804.

EE&S 806 Process and Facility Design for Environmental Control Systems 2-4(2-4,0) Integration of unit operations into complex systems for treatment of industrial/domestic water and wastewater, contaminated groundwater or air, landfill leachate and toxic liquid wastes. Student teams design an integrated system for either water/wastewater or a hazardous/toxic waste. Offered fall semester only. Prereq: EE&S 803, 804.

EE&S (GEOL) 808 Groundwater Modeling 3(3,0) See GEOL 808.

EE&S (GEOL) 809 Subsurface Remediation Modeling 3(3,0) See GEOL 809.

EE&S (GEOL) 810 Analytical Methods for Hydrogeology 3(3,0) See GEOL 810.

EE&S 812 Environmental Nuclear Engineering 3(3,0) Environmental aspects of nuclear technology emphasizing nuclear reactors and the nuclear fuel cycle; environmental transport of radioactive materials; radioactive effluents from nuclear power plants; nuclear power plant safety; environmental aspects of fuel cycle activities; waste management. Offered fall semester only. Prereq: EE&S 610, consent of instructor.

EE&S 813 Environmental Radiation Protection Laboratory 3(1,6) Continuation of EE&S 611; advanced experiments in radiation detection, radiation protection, health physics and environmental monitoring. Offered fall semester only. Prereq: EE&S 611 and consent of instructor.

EE&S (CH E) 814 Applied Numerical Methods in Process Simulation 3(3,0) See CH E 814.

EE&S 816 Technical Nuclear Forensics 3(3,0) Technical nuclear forensics is a discipline that involves the collection, analysis and evaluation of samples from pre-detonation or post-detonation of a nuclear weapon. These radiological and nuclear materials, as well as devices, debris, and immediate effects created by a nuclear detonation, are studied. Prereq: EE&S 610 or consent of instructor.

EE&S 820 Environmental Systems Analysis 3(3,0) Analysis of a systems view of environmental problems, with particular emphasis on conflicting objectives such as economic and environmental concerns. Example problems span traditional environmental engineering processes, natural resources, proactive environmental management and sustainability. Prereq: MTHSC 311 or consent of instructor.

EE&S 832 Air Pollution Meteorology 3(3,0) Applications of meteorology to air pollution; micro-meteorology; plume rise modeling; atmospheric diffusion; deposition and washout of pollutants; air chemistry; applications of diffusion modeling to air quality planning. Prereq: Consent of instructor.

EE&S 833 Air Pollution Control Systems 3(3,0) Principles and design of air pollution control equipment including mechanical collectors, electrostatic precipitators, baghouse filters, wet scrubbers, adsorbers and incinerators. Offered spring semester only. Prereq: EE&S 430 or consent of instructor.

EE&S 834 Particles in the Atmosphere 3(3,0) Chemical and physical behavior of atmospheric particles and their interaction with other particles, gases and light; generation, measurement methods and control strategies of atmospheric particles. Prereq: EE&S 630, MTHSC 208, or consent of instructor.

EE&S 837 Biodegradation and Bioremediation 3(3,0) Basic principles of biodegradation for major classes of organic contaminants including halogenated aliphatics and aromatics, fuel hydrocarbons, pesticides and nitrated energetic compounds; biotransformations of metals; biodegradation principles applied to the development of bioremediation technologies including intrinsic, in situ and on-site engineered approaches. Prereq: EE&S 851.
Courses of Instruction

EE&S (CH) 842 Actinide Chemistry 3(3,0) Chemical and physical aspects of actinide metals and compounds (including properties, structure and bonding, reactions, kinetics, thermodynamics), coordination and solution chemistry, behavior and speciation in the environment, separation and purification, chemistry of the nuclear fuel cycle and waste treatment and related topics; fundamental concepts, history and recent developments. Preq: CH 402, MTHSC 208, PHYS 221, or consent of instructor.

EE&S 843 Environmental Chemistry Laboratory I 3(2,3) Laboratory experience in basic analytical methods used in water quality studies; experimental design, sampling, wet-chemical analytical techniques, data collection and analysis, data interpretation and data quality techniques. Offered fall semester only. Preq: Two semesters of general chemistry.

EE&S 845 Environmental Organic Chemistry 3(3,0) Application of parameters that describe the equilibrium distribution and exchange rates for environmentally significant organic compounds to the modeling of processes in engineered and natural systems, including environmental parameter estimation techniques, structure-activity relationships and integration of environmental processes to model contaminant distribution and residence time in environmental systems. Offered spring semester only. Preq: Two semesters of general chemistry, EE&S 843 or equivalent.

EE&S 847 Advanced Environmental Chemistry 3(3,0) Advanced principles and methods in environmental engineering chemistry with applications to both natural and treatment systems; current investigative and study techniques; nature, fluxes and controlling processes of chemical species and radionuclides in environmental systems. Preq: EE&S 843 or equivalent.

EE&S 849 Environmental Chemistry Laboratory II 3(1,6) Theory and applications of instrumental methods of analysis as applied to measurements for environmental control; spectroscopy and spectrophotometric techniques; electrochemical analyses; chromatographic methods of analysis; light scattering and electrophoretic measurements. Offered fall semester only.

EE&S 850 Stream and Estuarine Analysis 3(3,0) Physical, chemical and biological processes and relationships which exist in streams and estuaries; estuarine environment; free-flowing streams; mechanisms describing transport of conservative and nonconservative materials through estuarine systems; the estuary as a resource and techniques for its management. Offered fall semester only.

EE&S 851 Biological Principles of Environmental Engineering 3(3,0) Basic principles of biology and biochemistry as applied to problems of environmental control and wastewater treatment; kinetic and energetic aspects. Offered fall semester only.

EE&S 852 Subsurface and Wetland Hydraulics 3(3,0) Hydraulics of subsurface water including hydraulic head and gradient concepts, Darcy's Law, saturated/unsaturated flow, flow in aquifers and aquitards, flow to wells and interactions with surface water in wetlands including discharge and development of seepage faces. Mathematics is at the level of elementary ordinary and partial differential equations. Preq: Differential equations, fluid mechanics or EE&S 802 or consent of instructor.

EE&S 855 Surface and Subsurface Transport 3(3,0) Quantitative analysis of reactive transport and biodegradation in ground water and surface water; applications of the advection-dispersion equation with reaction terms including classical chemical reactions, radioactive decay and reactions mediated by microbes. Preq: C E 340 and MTHSC 208 or equivalent.

EE&S 856 Pollution of the Aquatic Environment 3(3,0) Effects of domestic and industrial water pollution on the physical, chemical and biological characteristics of natural waters; associated environmental determinants of human disease, toxicology and epidemiology of chronic disease. Offered fall semester only.

EE&S 861 Environmental Engineering and Science Seminar 1(1,0) Current advances and research developments in various areas of environmental engineering and science. Off-campus speakers, students and faculty participate. To be taken Pass/Fail only.

EE&S 880 Environmental Risk Assessment 3(3,0) Methodology of quantitative risk assessment including identification and quantification of the source term, calculation of environmental transport and estimation of health effects. Applications involve various classes of contaminants in atmospheric and aquatic environmental pathways. Offered spring semester only. Preq: MTHSC 208, graduate standing in engineering or science.

EE&S 881 Special Problems 1-4(1-4,0) Problems selected to meet interests and experiences of students and instructor.

EE&S 883 Selected Topics in Environmental Engineering 1-4(1-4,0) Topics in environmental engineering not covered in other courses. Topics vary to keep pace with current developments. May be taken concurrently with EE&S 884, which (if offered) would be a different topic.

EE&S 884 Selected Topics in Environmental Engineering 1-4(1-4,0) Topics in environmental engineering not covered in other courses. Topics vary to keep pace with current developments. May be taken concurrently with EE&S 883, which (if offered) would be a different topic.

EE&S 891 Master's Thesis Research 1-12

EE&S 961 Environmental Engineering and Science Doctoral Student Seminar 1(1,0) Current advances and research developments in various areas of environmental engineering and science. Doctoral students are required to enroll each semester that the course is offered and present one seminar per year. To be taken Pass/Fail only.

EE&S 991 Doctoral Dissertation Research 1-12

ENVIRONMENTAL SCIENCE AND POLICY

EN SP 672 Environmental Planning and Control 2(2,0) Application of planning and control to effective environmental quality improvement. Water supply and treatment, wastewater treatment and disposal, solid waste disposal, air pollution abatement, and land use and zoning are considered from the standpoint of control. Not intended for graduate students in engineering. Preq: Consent of instructor.

ENVIRONMENTAL TOXICOLOGY

ENTOX 600 Wildlife Toxicology 3(3,0) Assessment of impacts of toxic substances on reproduction, health and well-being of wildlife species; acute and chronic effects of agricultural chemicals, pesticides, hazardous waste, industrial waste and oil releases are discussed. Preq: BIOCH 305 or organic chemistry, one year of general biology, W F B 350 or consent of instructor.

ENTOX 621 Chemical Sources and Fate in Environmental Systems 3(3,0) Chemical cycles in the environment are discussed on global and microcosm scales. The dependence of fate processes on physical and chemical properties and environmental conditions is examined. Breakdown, movement and transport of selected toxicants are addressed to illustrate the mechanisms that govern chemical fate. Preq: Organic and analytical chemistry or consent of instructor.

ENTOX (ENT) 630 Toxicology 3(3,0) Basic principles of toxicology including quantitation of toxicity, toxicokinetics, biochemical action of poisons and environmental toxicology are studied. Acute and chronic effects of various classes of poisons are discussed (e.g., pesticides, drugs, metals and industrial pollutants) in relation to typical routes of exposure and regulatory testing methods. Offered fall semester of odd-numbered years only. Preq: Organic chemistry, one year of general biology, or consent of instructor.

ENTOX 637 Ecotoxicology 3(3,0) Study of the effects of stressors on the ecosystem. Explores the integrative relationships that comprise the field of ecotoxicology in a hierarchical format that focuses on the various levels of ecological organization. Preq: ENTOX 430 or consent of instructor.

ENTOX (CSENV, GEOL) 685 Environmental Soil Chemistry 3(3,0) See CSENV 685.

ENTOX (BIOSC) 811 Immunotoxicology 3(3,0) Study of how environmental contaminants, drugs and natural biotoxins affect the immune system of man and animals; cellular and molecular mechanisms of action by immunotoxic agents. Preq: AVS 825, ENTOX 630, consent of instructor.

ENTOX 822 Analytical Toxicology Laboratory 3(1,6) Laboratory instrumentation, procedures and experimental methods used for identification and quantitation of toxic substances and their transformation products in environmental and biological samples; application of these procedures in isolation, detection and quantitation of toxicants in authentic samples. Preq: Organic and analytical chemistry or consent of instructor; instrumental analysis recommended.
EXTOX (BIOSC) 830 Mechanistic Toxicology 3(3,0) Detailed biochemical toxicology: control, regulation and activity of metabolic enzymes; molecular and cellular mechanisms of toxic action; proposed mechanisms for initiation and development of cancer; mode of action and kinetics of cholinesterase inhibitors; structure/activity relationships of ion channel blockers; biochemical and molecular biomarkers. Prq: EXTOX (ENT) 430.

EXTOX (BIOSC) 831 Biomarkers in Toxicology 3(1,6) Methodology used in biomarker identification and validation of the effects of toxic substances on living systems using biomarkers in sentinel organisms and surrogate biomarkers. Prq: Organic chemistry and biochemistry with laboratory; EXTOX 400 or (ENT) 430; or consent of instructor.

EXTOX 841 Procedures and Techniques in Ecological Risk Assessment 2(1,3) Evaluation and application of the procedures and techniques used in ecological risk assessments, including laboratory and field methods, to determine, measure and evaluate the risks to aquatic, terrestrial and avian species; impacts to biota within, and resulting from, chemical waste disposal facilities and hazardous waste sites. Prq: CH 223, 224, 313; EXST 804 or 805; EXTOX (ENT) 630; or consent of instructor.

EXTOX 852 Ecological Models 3(2,3) Systems analysis applied to ecology; construction of models which predict ecological consequences of stresses to the environment; frequency response analysis, energy models, information flow, and transfer functions for population interactions. Prq: Course in ecology and in computer programming or consent of instructor.

EXTOX (BIOSC) 854 Aquatic Toxicology 3(3,0) Combines concepts of solution chemistry with toxicology to establish stressor-response relationships for aquatic organisms at various trophic levels. Bioavailability is a unifying concept and concepts of contaminant exposure and organism response are set in an ecological risk assessment framework.

EXTOX 855 Sediment Toxicology and Chemistry 3(3,0) Focuses on the chemistry and toxicology of contaminants in freshwater sediments. Sediment geochemistry, ecology, toxicity bioassay methodology and sediment sampling are discussed in a course framework that deals directly with contaminant bioavailability questions. Prq: EXTOX 854 or consent of instructor.

EXTOX 860 Graduate Seminar 1(1,0) Recent research in environmental toxicology; presentation, review and discussion of current issues by graduate students in an area of specialization selected by the instructor. May be repeated four times for credit. To be taken Pass/Fail only.

EXTOX 861 Departmental Seminar 1(1,0) Presents current research by Department of Environmental Toxicology faculty, staff, finishing graduate students and invited speakers. Improves students’ skills in evaluation of research plans and oral presentations and increases their awareness of literature resources and employment opportunities in the field. May be repeated four times for credit.

EXTOX 863 Selected Topics 1-4(0-4,0-6) Topics in environmental toxicology not covered in other courses. Topics vary with current developments in the discipline. May be repeated, but only if different topics are covered. Prq: Consent of instructor.

EXTOX 891 Master’s Thesis Research 1-12
EXTOX 991 Doctoral Dissertation Research 1-12

EXECUTIVE LEADERSHIP AND ENTREPRENEURSHIP

E L E 600 Technology Entrepreneurship 3(3,0) Introduction to technology entrepreneurship with emphasis on ideation, opportunity assessment, market and technology forecasting, intellectual property protection, financial modeling and business valuation, project management and cross-functional team building. Open to science and engineering majors only. Prq: Junior standing.

E L E 800 Special Topics in Technology Entrepreneurship 1(1,6) Comprehensive study of a topic of current interest in technology entrepreneurship. May be repeated for a maximum of six credits, but only if different topics are covered. Prq: E L E 400.

EXPERIMENTAL STATISTICS

EX ST 602 Introduction to Statistical Computing 3(3,0) Introduction to statistical computing packages. Topics include data importation, basic descriptive statistic computation, basic graphic preparation, and statistical analysis methods and procedures. Prq: EX ST 301.

EX ST 611 Statistical Methods for Process Development and Control 3(3,0) Experimental design techniques for use in process development, application of screening experiments and response surface experiments, techniques for process control with implications for product quality control. Includes discussions of the use of statistical computer analyses and interpretations including computer-generated graphs. Prq: MTHSC 206 or consent of instructor.

EX ST 801 Statistical Methods I 4(3,3) Role and application of statistics in research; estimation, test of significance, analysis of variance, multiple comparison techniques, basic designs, mean square expectations, variance components analysis, simple and multiple linear regression, and correlation, and nonparametric procedures. Prq: Consent of instructor.

EX ST 802 Statistical Methods II 3(3,0) Extended coverage of several methods introduced in EX ST 801; multiple regression model building and diagnostics, experiment design and analysis, and nonparametric methods; mixed models and repeated measures analyses; categorical data analysis; multivariate methods and sampling designs; appropriate use of statistical software. Prq: EX ST 801.

EX ST 803 Regression and Least Squares Analysis 3(3,0) Regression analysis; simple and multiple linear, curvilinear and multiple curvilinear; curve fitting; least squares and computer techniques for fitting of constants and analysis of planned experiments. Offered spring semester only. Prq: EX ST 801.

EX ST 804 Sampling 3(3,0) Principles of scientific sampling; finite population sampling; simple random, stratified, multistage and systematic sampling; optimum allocation; methods of obtaining, processing and reporting survey information; sampling as related to the environment, natural resources and social and economic problems. Prq: EX ST 801.

EX ST 805 Design and Analysis of Experiments 3(3,0) Basic designs and analysis; data transformations; single degree of freedom, orthogonality and responses in ANOVA; covariance; response surfaces; incomplete blocks; introduction to least squares analysis of experiments; uses of standard computer programs for selected analyses. Prq: EX ST 801.

EX ST 811 Special Problems in Experimental Statistics 1-3(0-4,0-6) Statistical aspects of an individualized research problem; determine an appropriate experimental design; performing proper analyses and generating effective reports.

EX ST 812 Selected Topics I 1-3(1,3,0) Topics in applied statistics not covered in other courses. May be repeated, but only if different topics are covered.

EX ST 815 Environmental and Ecological Statistics 3(3,0) Overview of statistical techniques in Environmental Science and Ecology. Probability distributions and sampling; population estimation using capture/recapture, line transect and line intercept methods; spatial point pattern analysis; modelling environmental and ecological data; environmental monitoring. Prq: EX ST 801 and 803 or consent of instructor.

EX ST 816 Spatial Statistics 3(3,0) Introduction to spatial data analysis emphasizing concepts and interpretation, spatial point processes, clustering, spatial autocorrelation, semivariograms, kriging, spatial regression and analysis of variance. Prq: EX ST 801 and 803 or consent of instructor.

EX ST 817 Multivariate Statistics in Agriculture, Forestry and Natural Resources 3(3,0) Application of multivariate techniques for linear models (MANOVA, Hotellings T2), covariance structure (principal components, factor analysis), classification (discriminant and cluster analyses) and structural equation modeling drawing examples from life sciences, natural resources, tourism and related programs. Prq: EX ST 801 and 803 or consent of instructor.

EX ST 819 Biostatistics 3(3,0) Statistical analyses applicable to disease/mortality occurrence. Introduction to epidemiology study designs and appropriate statistical analyses. Statistical methodology applicable to life-tables and survival curves and clinical trials. Prq: EX ST 801.

FAMILY AND COMMUNITY STUDIES

FCS 810 Life in the Global Community 3(3,0) Examines global perspectives and trends related to social, psychological and physical well being of children, youth, adults, families, primary institutions of society and civil society. Considers accommodation and resistance to globalization as well as analysis and comparative review of the effects of globalization on everyday life in selected countries.
Courses of Instruction

FCS 811 Human Development and Family Life in Cultural Context 3(3,0) Examines cultural context in human development and family life; the impacts of culture on physical, cognitive and social development; the influences of different environmental experiences on individual and family functioning; practical applications of a cross-cultural human and family development perspective; and the state of human development around the world. Prereq: FCS 810.

FCS 812 Democracy and the Growth of Civil Society 3(3,0) Study of democracy as a political system and a way of life. Examines the nature of civil society and its relation to the development and sustainability of democratic values and institutions and the cultural, economic and political correlates of civic participation at various points in the lifespan. Prereq: FCS 810 or consent of instructor.

FCS 820 International Human Rights Law 3(3,0) Examines international human rights law, the origins of international human rights, the emergence of international human rights law, issues related to the implementation, the position of the U.S. regarding ratification of human rights treaties, processes for monitoring and implementing human rights and treatment of human rights in the courts.

FCS (P ADM) 827 Public Personnel Administration 3(3,0) See P ADM 827.

FCS (P ADM) 829 Public Financial Management 3(3,0) See P ADM 829.

FCS 830 Community Development: Principles and Practices 3(3,0) Comparative theory and practice of community development, community building and community transformations that support child, youth and family well-being. Includes U.S. community development examples with selected examples from other nations.

FCS 831 Community Transformation 3(3,0) Advanced course on community transformation theories, methodologies and practice. Discusses and illustrates major paradigm shifts within the last three decades in the way community development is thought about and done. Case studies on community transformation from selected nations are utilized. Prereq: FCS 830 or consent of instructor.

FCS 832 Policies and Programs in Human Services 3(3,0) Philosophy, theories and principles for organizing human services in and across selected nations, emphasizing strategies for and barriers to the development of collaborations among and between governmental and nongovernmental organizations. Discusses community-level child and family support, poverty alleviation, health care, early childhood education and care and old-age assistance. Prereq: FCS 830 or consent of instructor.

FCS 833 Humanitarian Assistance 3(3,0) Introduces to humanitarian assistance. Topics include historical background, current status, determinants, legal issues, and health and social service delivery to current and past refugee and internally-displaced people, and ethnopolitical conflicts and terrorism as major sources of humanitarian crises. Prereq: FCS 830 or consent of instructor.

FCS 835 Institutions in Community Life 3(3,0) Interdisciplinary review of core community institutions and their impact on families and communities. Focuses on four institutions: education, religion, health and government. Each institution is examined both individually and from a systems perspective for its relationship with other institutions and with families and communities.

FCS 836 Area Studies 3(3,0) Expands students' knowledge of the nature of family and community life in various regions of the world (e.g., Eastern Europe, Middle East, Latin America, the Caribbean). Topics include political, social and economic trends; social and political transformation; cross cultural issues; globalization; human rights; and civil society. May be repeated for a maximum of six credits.

FCS 840 Topics in Societal and International Research 1-3(1-3,0) Covers selected topics in research design and data analysis with attention to community-based and field research, and research in international settings. Prereq: Consent of instructor.

FCS 851 International Law and Policy on Children's Issues 3(3,0) Comparative analysis of law and policy on children's issues. Attention is given to relevant international instruments, particularly the Convention on the Rights of the Child and to related concepts in the law and policy of various nations, including the United States. Prereq: FCS 820.

FCS 852 Right to Health 3(3,0) Examination of the relationship between health and human rights emphasizing the application of a rights-based approach to health-related issues of children, families and communities. Topics include discussion of the content and contours of a right to health and of emerging trends in health and human rights. Prereq: FCS 820 or consent of instructor.

FCS (P ADM) 862 Administrative Leadership 3(3,0) See P ADM 862.

FCS (P ADM) 878 Selected Topics in Public Administration 3(3,0) See P ADM 878.

FCS 900 Research Project 1-6 Research in Family and Community Studies not related to a thesis.

FCS 902 Special Topics 1-3(1-3,0) Selected current and classic topics not covered in other courses. May be repeated for a maximum of 12 credits, but only if different topics are covered.

FCS 993 Practicum 1-6 Students synthesize, integrate and apply knowledge and skills learned through courses to family and community issues, working with faculty and community leaders to gain professional experience. To be taken Pass/Fail only. May be repeated for a maximum of six credits. Prereq: Consent of instructor.

FCS 996 Independent Study 1-6(1-6,0) Individual readings or research on a topic selected according to the student's interests or professional development needs. May be repeated for a maximum of six credits. To be taken Pass/Fail only. Prereq: Consent of coordinator of graduate studies.

FCS 991 Doctoral Research 1-18

FINANCE

FIN 602 Advanced Corporate Finance 3(3,0) Study of the decision process and analytical techniques used in evaluating corporate investment and financing decisions. Topics include capital budgeting, capital structure and bankruptcy, valuation, corporate governance, executive compensation, mergers and acquisitions, and restructuring. Prereq: FIN 312 with a C or better.

FIN 606 Analysis and Use of Derivatives 3(3,0) Consideration of the option pricing theory and strategy techniques most commonly used in the market for options. An overview of the futures market is also considered. Special emphasis is given to interest-rate futures, stock-index futures and foreign-exchange futures. Prereq: FIN 305 with a C or better.

FIN 615 Real Estate Investment 3(3,0) Focuses on the structure and analysis of real estate investment emphasizing financial theory and analysis technique. Case study and project-oriented homework assignments facilitate the understanding of real estate investments. Prereq: FIN 307 with a C or better.

FIN 616 Real Estate Valuation 3(3,0) Advanced course in commercial real estate valuation. Topics include income capitalization, cash equivalency, highest and best use analysis, the cost approach, the direct sales comparison approach and DCF analysis. Prereq: FIN 307 with a C or better.

FIN (M B A) 832 International Financial Management 3(3,0) See M B A 832.

FIN (M B A) 836 Real Estate Principles 3(3,0) See M B A 836.

FOOD SCIENCE

FD SC 601 Food Chemistry I 3(3,0) Basic composition, structure and properties of food and the chemistry of changes occurring during processing utilization. Offered fall semester of even-numbered years only. Prereq: BIOCH 305 or consent of instructor.

FD SC 602 Food Chemistry II 3(3,0) Application of theory and procedures for quantitative and qualitative analysis of food ingredients and food products. Methods for protein, moisture, lipid, carbohydrate, ash, fiber, rancidity, color and vitamin analyses and tests for functional properties of ingredients are examined. Offered spring semester of odd-numbered years only. Prereq: BIOCH 305 or consent of instructor.

FD SC 603 Food Chemistry and Analysis 21(3,3) Principles of analytical procedures and techniques used to quantitatively and qualitatively determine chemical composition of foods, and elucidate the physio-chemical properties of food materials. Laboratories provide experience in critical thinking, performing food analysis, and analyzing data. Prereq: BIOCH 305, BIOSC 434, or consent of instructor.
FD SC 604 Food Preservation and Processing 3(3,0)
Principles of food preservation applied to flow processes, ingredient functions and the importance of composition and physical characteristics of foods related to their processing; product recalls and product development concepts. Preq: Physics and organic chemistry or biochemistry.

FD SC 606 Food Preservation and Processing Laboratory 1(0,3) Laboratory exercises on preservation methods, equipment utilized and processes followed in food manufacture. Coreq: FD SC 404.

FD SC 607 Quantity Food Production 2(1,3) Principles of the production of food in quantity for use in food service systems. Emphasis is on functions of components of foods and of ingredients in food, on the quality of the final product, on safe production of food and on proper use of equipment. Coreq: FD SC 306, 404.

FD SC 608 Food Process Engineering 4(3,3) Study of basic engineering principles and their application in food processing operations. The relation between engineering principles and fundamentals of food processing is emphasized. Preq: FD SC 214, CH 102, MTHSC 106, PHYS 207 or 200 or 122 or consent of instructor.

FD SC 610 Food Product Development 4(3,3) A strategic and systems approach to integrated product development practices for developing new foods within a team setting. Focuses on the Stage-Gate process for moving from product idea to launch and application of sensory analysis techniques.

FD SC 630 Dairy Processing and Sanitation 3(2,3) Processing, manufacture and distribution of fluid, frozen, cultured and other dairy products. Emphasizes sanitation in a commercial food processing plant environment, chemical and microbiological aspects, processing procedures, equipment operation, ingredient applications, formulation and functional properties. Preq: BIOL 104/106, CH 102, MTHSC 106, PHYS 207 or 200 or 122 or consent of instructor.

FD SC 602 Nutraceuticals and Functional Food 2(2,0) Students identify sources, formulations, functional properties, and processing regulations for nutraceuticals and functional foods, and review the chemistry of separation and identification of bioactive ingredients. Preq: FD SC 601 and 602.

FD SC 810 Chemical and Biochemical Aspects of Foods 4(4,0) Chemical, biochemical and functional properties of food components and their interactions in food emulsions, foams, colloids, and gel and solution states; the influences of processing on isolation, utilization and production of the constituents using techniques based on constituent properties. Preq: BIOCH 623 and FD SC 401 or consent of instructor.

FD SC 811 Physical and Thermophysical Properties of Foods 3(3,0) Principles involved in relating physical and thermophysical properties to food quality. Includes standard methods and instruments to determine texture and the relationship of physical properties to sensory evaluation; interrelationships of chemical structure and physical properties in food processing operations. Preq: FD SC 810 or consent of instructor.

FD SC 812 Microbiological Aspects of Food Systems 3(3,0) Function and characteristics of microorganisms in the utilization and manufacture of food products; food fermentations, microbially induced chemical and physical changes, environmental aspects, and production of food ingredients and resources. Preq: MICRO 407 or equivalent or consent of instructor.

FD SC 815 Food Service Systems Management 4(3,3) Management of the procurement, production, distribution and service of food that meets nutrition guidelines, cost parameters and consumer acceptance criteria; supervision of customer satisfaction systems, marketing functions and human resource systems.

FD SC 820 Selected Topics in Food Science 1-3(1-3,0) Special topics in food science not covered in other courses. May be repeated for a maximum of nine credits.

FD SC 821 Selected Topics 1-4(0-3-12) Independent research investigation in food science areas not conducted in other courses. May be repeated for a maximum of 12 credits. Preq: Consent of instructor.

FD SC 851 Food Science Seminar 1(1,0) Current research and related developments in food science reviewed by faculty, students and invited lecturers. May be repeated for a maximum of two credits, but only if different topics are covered.

FD SC 855 Practicum Teaching Experience 1(1,0) Students integrate and apply knowledge and skills in assisting a faculty member in the teaching of an undergraduate lecture or laboratory course in food, nutrition, and/or packaging science.

FD SC 891 Master’s Thesis Research 1-12

FOOD TECHNOLOGY

FD TH 851 Food Technology Seminar 1(1,0) Current and ongoing research and developments in food technology reviewed by faculty, students and invited lecturers. Preq: Enrollment in the Food Technology PhD program or consent of instructor.

FD TH 991 Doctoral Dissertation Research 1-12

FORESTRY

FOR 600 Public Relations in Natural Resources 3(3,0) Identifying relevant policies, their characteristics and acceptance to natural resource management and techniques of maintaining appropriate public relations. Preq: Senior standing.

FOR 608 Wood and Paper Products 3(3,0) Study of wood structures and identification; physical and mechanical properties of wood products; standard testing procedures; manufacture of lumber, plywood, oriented strand board; drying, preservation, grading and use of wood products. Also discusses common grades of paper and paperboard; fiber sources; pulping and paper-making equipment and processes; chemical recovery process; and environmental issues. Preq: Junior standing or consent of instructor.

FOR 610 Harvesting Processes 4(3,3) Study of forest harvesting processes with detailed analysis of production, cost, environmental impacts, safety, transportation and business considerations. Preq: Senior standing or consent of instructor.

FOR 613 Integrated Forest Pest Management 4(3,3) Nature and control of pests of forest trees and products. Focuses on the relation of pests to silviculture, management and natural forest ecosystems. Offered fall semester only. Preq: Junior standing in Forest Resource Management.

FOR 615 Forest Wildlife Management 3(2,3) Principles, practices and problems of wildlife management with emphasis on upland forest game species. Habitat manipulation through use of appropriate silvicultural practices in association with other techniques is evaluated. Preq: FOR 460 or consent of instructor.

FOR (EN R) 616 Forest Policy and Administration 3(3,0) Introduction to development, principles and legal provisions of forest policy in the United States and an examination of administrative and executive management in forestry.

FOR 617 Forest Resource Management and Regulation 3(3,0) Fundamental principles and analytical techniques in planning, management and optimization of forest operations. Preq: FOR 302, 308, 418, 465.

FOR 618 Forest Resource Valuation 3(3,0) Analysis of capital investment tools and their application to decision making among forestry investment alternatives; valuation of land, timber and other resources associated with forestry, including the impact of inflation and taxes. Preq: FOR 304 or consent of instructor.

FOR 623 Current Issues in Natural Resources 2(2,0) Lectures in various fields of forestry delivered by selected representatives from forest industries, consultants, agencies, associations and other forestry operations. Course will not be taught when enrollment is less than 15. To be taken Pass/Fail only. Offered fall semester only. Preq: Junior standing or consent of instructor.

FOR (HORT) 627 Urban Tree Care 3(3,0) Principles, practices and problems of protecting and maintaining trees in urban and recreational areas. Examines environmental and biological factors affecting trees in high-use areas, their management and cultural requirements and the practices necessary for their protection and care as valuable assets in the landscape. Preq: Consent of instructor.

FOR 631 Recreation Resource Planning in Forest Management 2(1,3) Analysis of forest recreation as a component of multiple-use forest management; techniques of planning physical and biological effects on forest environments; and forest site, user and facility management. Offered spring semester of odd-numbered years only.

FOR 633 GPS Applications 3(2,3) Develops competence in global positioning system (GPS) technology including theory, methods and application to natural resources mapping. Topics include basic concepts of GPS; projection systems; types of data; mission planning; and data capture, correction and export to geographical information systems (GIS). Preq: Senior standing or consent of instructor.
Courses of Instruction

FOR (E N R) 634 Geographic Information Systems for Landscape Planning 3(2,3) Develops competence in geographic information systems (GIS) technology and its application to various spatial analysis problems in landscape planning. Topics include data development and management, spatial analysis techniques, critical review of GIS applications, needs analysis and institutional context. GIS hardware and software, hands-on application. Credit may be received for only one of CR P 434, FOR (E N R) 434.

FOR 641 Properties of Wood Products 3(3,0) Basic properties of wood including the hygroscopic, thermal, electrical, mechanical and chemical properties; standard testing procedures for wood. Prq: Junior standing or consent of instructor.

FOR 642 Manufacture of Wood Products 3(3,0) Manufacture of lumber, plywood, poles, piles; drying, preservation, grading and uses of wood products. Manufacture of particleboard, flakeboard, oriented-strand board, fiberboard and paper products. Includes physical, mechanical and chemical properties and their applications. Prq: Consent of instructor.

FOR 644 Forest Products Marketing and International Trade 3(3,0) Study of marketing and international trade practices currently employed by the forest products industry and the application of basic marketing principles and global trade concepts in the industry’s current and future environment. Prq: FOR 442 or consent of instructor.

FOR 650 Woody Plant Stress Physiology 3(0) Structure, function and physiology of tree shoot and crown growth, wood formation, diameter growth, root growth and reproduction, especially as related to stress factors. Prq: BIOSC 401 or FOR 460 or consent of instructor.

FOR 665 Silviculture 4(3,3) Discussion of the theory and practice of manipulating forests to meet the needs and values of landowners and society in accordance with biological, ecological and economic principles. Prq: FOR 206 and Forestry Summer Camp or consent of instructor.

FOR 707 Special Problems in Forestry 1-3(1-3,0) Directed individual study of a special problem in an applied field of forestry. Written report of study results is required.

FOR 805 Forest Landscape Ecosystems 4(3,3) Three basic landscape components of soils, landform and vegetation; their interrelationships in forest ecosystems; factors and processes of soils as interacting components with landform and vegetation. Offered fall semester of even-numbered years only. Prq: Graduate standing or consent of instructor.

FOR 806 Advanced Silviculture—Forest Tree Growth and Development 3(0) Growth and development of economically important forest tree species; structure, function, phenology and wood formation related under forest stand conditions emphasizing manipulation of forest tree growth by cultural practice; current research in growth and culture of forest trees and stands. Offered fall semester of odd-numbered years only. Prq: BIOSC 401, 402, or consent of instructor.

FOR 807 Special Problems in Forestry 1-12 Special problems in forestry research methods that do not directly pertain to the candidate’s thesis.

FOR 811 Forest Wetland Ecology and Management 2(2,0) Assessment of ecological processes and how they influence forest wetland productivity, management and regulation. Offered spring semester only. Prq: Introductory ecology or consent of instructor.

FOR 812 Fire Ecology and Management 3(2,3) Historical presence of fire in various regions of North America and its effects on forests; analysis of current fire management strategies with emphasis on usage of prescribed fire as an ecosystem management tool. Prq: Graduate standing or consent of instructor.

FOR 814 Advanced Forest Resource Management and Planning 3(3,0) Current forest resource management and planning topics; operational emphasis on application of various quantitative tools to solve economic and management problems; advanced topics in forest regulation, forest valuation, mathematical programming and harvest scheduling, simulation, multiple-use alternatives and selected areas. Offered spring semester of odd-numbered years only. Prq: FOR 417 or consent of instructor.

FOR 815 Systems Processes in Natural Resources 3(2,3) Use of system thinking and system analysis to define the issues, model, simulate and evaluate alternatives for forest landscape problems and opportunities.

FOR (PRTM) 816 Remote Sensing and GIS in Natural Resources 3(2,3) Practical application of computer mapping, spatial analysis and natural resource inventory using remote sensing and geographical information systems. Offered spring semester of odd-numbered years only. Prq: FOR (E N R) 434 or consent of instructor.

FOR 845 Biodiversity in Managed Forests 3(2,3) Theory and practice of maintaining biodiversity are fundamental to successful management of forests. Conservation of biodiversity is viewed from the macro (landscape) and micro (stand) levels. Socioeconomic and policy as well as ecological perspectives are considered in design of appropriate management practices. Prq: FOR 415, 460, or consent of instructor.

FOR 891 Master’s Thesis Research 1-12

FOR 893 Selected Topics in Forest Resources 1-4(0-4,0-12) Specialized topics not covered in other courses which explore current areas of research and management in forest and natural resources in a format of lecture, lab, or both. May be repeated for a maximum of eight credits, but only if different topics are covered. Prq: Graduate standing or consent of instructor.

FOR 991 Doctoral Dissertation Research 1-12

FOREST AND NATURAL RESOURCES

F N R 666 Stream Ecology 3(2,3) Covers the ecology of flowing water systems. Topics include geomorphology, physical and chemical factors of streams, biology of stream-dwelling organisms, trophic relationships, competition, colonization, drift, community structure, disturbance and human impacts. Prq: Junior standing or consent of department chair.

F N R 730 Master Naturalist for Teachers 3(2,4) Teachers learn about the natural history and natural resources of South Carolina, including geology, biology, ecology and human impacts. Additionally, this online course with associated field trips may be used to help teachers as part of obtaining certification through the South Carolina Master Naturalist program.

F N R 808 Graduate Seminar 1(1,0) Covers research methods, current literature, scientific communication and scientific presentations in forestry, forest resources and wildlife and fisheries science. To be taken Pass/Fail only. May be repeated for a maximum of two credits.

FRENCH

FR 151 French for Graduate Students 3(3,0) Intensive program only for graduate students preparing for the reading examination in French. A minimum grade of B on final exam will satisfy Graduate School foreign language requirement. To be taken Pass/Fail only. May be repeated once for credit. Prq: Graduate standing.

FR 699 Selected Topics in French Literature 3(3,0) Selected topics that have characterized French literature, language and culture. May be repeated for a maximum of six credits. Prq: Consent of department chair.

GENETICS

GEN (BIOSC) 605 Molecular Genetics of Eukaryotes 3(3,0) Molecular genetics analyses of eukaryotes in relation to nutrition and repair, complex phenotypes, biochemical pathways, short- and long-term regulation of gene expression, and evolution. Prq: GEN 302 or equivalent and one semester of biochemistry, or consent of instructor.

GEN 610 Population and Quantitative Genetics 3(3,0) Classical and computational genetics topics, including Mendelian vs. non-Mendelian inheritance, genetic variation, evolutionary, conservation, coalescent theory, molecular evolution, quantitative trait locus, and association mapping in the framework of population and quantitative genetics. Prq: EX ST 301 and GEN 302 with a C or better, or consent of instructor.

GEN 611 Population and Quantitative Genetics Laboratory 2(0,4) Crosses are performed using eukaryotic organisms with appropriate markers, and molecular markers are amplified, sequenced and analyzed. Collected data are used to test hypotheses regarding possible modes of inheritance and for patterns of molecular evolution. Population and molecular evolutionary genetics concepts are also examined. Prq: GEN 410 or concurrent enrollment, or consent of instructor.

GEN 620 Molecular Genetics and Gene Regulation 3(3,0) Molecular genetics, including replication, transcription and translation, gene expression, recombinant DNA technology, developmental, human, cancer and behavioral genetics. Prq: BIOSC 301 and GEN 302 with a C or better, or consent of instructor.
GEN (BIOCH) 640 Bioinformatics 3(3,0) Theory and application of computational technology to analysis of the genome, transcriptome and proteome. Preq: GEN 302 and BIOCH 301 with a C or better, or consent of instructor.

GEN 650 Comparative Genetics 3(3,0) Outlines the genome structure, function and evolution based on available complete genome sequences. Topics include evolution of multicdine families, origin of eukaryotic organelles, molecular phylogeny, gene duplication, domain shuffling, transposition and horizontal gene transfer. Preq: GEN 420 and 440 with a C or better, or consent of instructor.

GEN 670 Human Genetics 3(3,0) Basic principles of inheritance; population, molecular and biochemical genetics; cyogenetics; immunogenetics; complex traits; cancer genetics; treatment of genetic disorders; genetic screening and counseling; and the Human Genome Project. Preq: GEN 300 or 302 with a C or better, or consent of instructor.

GEN (ENT) 695 Insect Biotechnology 3(3,0) See ENT 695.

GEN 730 Genetics Topics for Teachers 3(2,2) Lectures and laboratories focus on genetics and biotechnology. Restricted to elementary and secondary teachers. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.

GEN 801 Cytogenetics 3(3,2) Classical and contemporary problems of chromosome structure, behavior and transmission; recombination; interspecific hybridization; euchromatin and heterochromatin; polyploidy; mutable genetic systems; structural and numerical aberrations of chromosomes and their effects upon breeding systems of plants and animals. Offered spring semester of alternate years only. Preq: GEN 302 or equivalent.

GEN 803 Quantitative Genetics 3(3,0) Quantitative genetics concepts, line crosses and inbreeding, detecting major genes, mapping quantitative trait loci, estimation of genetic variation and heritability. Offered spring semester only. Preq: GEN 814 or consent of instructor. (EX ST 801 is recommended.)

GEN (BIOCH) 805 Issues in Research 3(3,0) See BIOCH 805.

GEN 806 Special Problems in Genetics 1-3 (0,3-9) Research not related to a thesis. Preq: GEN 803 Quantitative Genetics 3(3,0). Special permission of instructor.

GEN (BIOCH) 810 Principles of Molecular Biology 3(3,0) See BIOCH 810.

GEN 812 Physiological Genetics 3(3,0) Advanced topics in the molecular aspects of physiological genetics including genes and metabolism, genes and signal transduction, oncogenes and growth, chromosomal aberrations, immunogenetics and others. Preq: A semester of biochemistry and introductory genetics.

GEN 814 Advanced Genetics 3(3,0) Topics include organization of DNA in prokaryotes and eukaryotes, mutation, extranuclear inheritance, recombination, control of gene activity, systems of mating, genes and development, genetics of behavior, population genetics, genetics and disease. Preq: GEN 302 or equivalent, graduate enrollment in Genetics, or consent of instructor.

GEN 815 Developmental Genetics 3(3,0) Current research in developmental genetics including model systems, homoeotic genes of Drosophila, primary induction, adhesion, molecules and cancer, axis formation, global pattern mutants in plants, homeobox genes in plants, and photo regulation. Preq: GEN 814 or consent of instructor.

GEN (BIOCH) 820 Genomics and Proteomics 3(3,0) Genomes, transcriptomes and proteomes of a variety of organisms are studied along with the technology used to obtain them. Bioinformatics tools and access to this information are developed, and the significance of this information for the life sciences is made clear. Preq: BIOCH 814 or GEN 814 or consent of the instructor.

GEN (BIOCH) 825 Seminar I 1(1,0) Special topics and original research in genetics reviewed by students, faculty and invited lecturers. May be repeated for credit. Preq: One semester of genetics.

GEN 830 Molecular Evolution and Population Genetics 3(3,0) Topics include statistical methodology in the study of population genetics, probability as applied to genetic systems, gene and zygotic frequencies, derivation of genetics expectation, forces that change gene frequency, inbreeding, estimation, and testing of genetic parameters. Preq: GEN 814 or consent of instructor. (EX ST 801 is recommended.)

GEN (BIOCH) 851 Seminar II 1(1,0) See BIOCH 851.

GEN 890 Special Topics in Genetics I 3(1-3,0) Group discussion of recent developments in genetic research. May be repeated for a maximum of six credit hours. Preq: GEN 302 and consent of instructor.

GEN 891 Master’s Thesis Research 1-12

GEN 991 Doctoral Dissertation Research 1-12

GEOGRAPHY

GEOG 601 Studies in Geography 3(3,0) Intensive study of the geography of a selected world region, such as North America, Europe, or the Middle East or the geography of a topic, such as the geography of oil or the geography of the underdevelopment. May be repeated once for credit with departmental consent. Preq: GEOG 101 or 103 or consent of instructor.

GEOG 610 Geography of the American South 3(3,0) Study of geography of the American South in its changing complexities of almost 400 years of development. Preq: GEOG 101 or 103 or consent of instructor.

GEOG 620 Historical Geography of the United States 3(3,0) Survey that places the spatial concepts of geography into a time sequence with emphasis on the United States. Preq: GEOG 101 or 103 or consent of instructor.

GEOG (PRTM) 630 World Geography of Parks and Equivalent Reserves 3(3,0) See PRTM 630.

GEOG 640 Geography of Historic Preservation 3(3,0) Aspects of historic preservation with emphasis on sites and structures in their geographical, historical and socioeconomical contexts. Examples are drawn from American architectural styles and settlement forms. Preq: GEOG 101 or 103 or consent of instructor.

GEOG 710 Teaching Geography 3(3,0) Investigates world regions as a set of problems posed to teachers of geography; comparative analysis of basic geographic concepts. Oriented to public school teachers of geography.

GEOLOGY

GEOG 603 Invertebrate Paleontology 3(2,3) Study of life of past geologic ages, as shown by fossilized remains of ancient animals, with emphasis on the invertebrates. Preq: GEOG 101 or consent of instructor.

GEOG 605 Surficial Geology 4(3,3) Study of surface features of the earth and the processes that produce them. Analysis of landforms including their form, nature, origin, development, and rates and patterns of change. Laboratory studies emphasize terrain analysis and the mechanics of surficial geological processes. Preq: GEOG 102, 300, or consent of instructor.

GEOG 608 Geohydrology 3(3,0) Study of the hydrologic cycle, aquifer characteristics, theory of groundwater movement, mechanics of well flow, experimental methods and subsurface mapping. Preq: GEOG 101, 102.

GEOG 609 Environmental and Exploration Geophysics 4(3,3) Students develop an understanding of the principles and methods used to acquire, analyze, and interpret geophysical data. Emphasis is on seismic/radar, gravimetric, and electromagnetic methods. Applications to hydrogeology, environmental engineering and science, soil science, contaminant transport and remediation, near surface geology, geotechnical problems, oil and gas exploration, and carbon sequestration. Preq: GEOG 313 or consent of instructor.

GEOG 613 Stratigraphy 3(2,2) Analysis of stratified rocks as the repository of earth history and the conceptual framework used to synthesize the world geologic record as a coherent whole. Emphasis is placed not only on traditional lithostratigraphy but also on modern seismic stratigraphy, biostratigraphy, magnetostratigraphy and current stratigraphic issues. Preq: GEOG 314 or consent of instructor.

GEOG 615 Analysis of Geological Processes 3(3,0) Introduction to methods for analyzing geological processes. Mathematical methods are introduced to solve problems related to stream flow, reaction kinetics, radioactive decay, heat flow, diffusion, fluid flow through geologic media and related processes. Coreq: MTHSC 206 or consent of instructor.

GEOG 621 GIS Applications in Geology 3(1,4) Introduction to geographic information systems with applications to current geological and hydrological problems. Topics include use of global positioning systems, spatial analysis and image analysis. Hands-on training with GIS software and techniques is covered. Preq: Senior standing, strong computer skills.

GEOG 651 Selected Topics in Hydrogeology 1-4(1-3,0) Selected topics in hydrogeology, with emphasis on new developments in the field. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: GEOG 300 or 408 or consent of instructor.
Courses of Instruction

GEOL 659 Biogeochemistry 3(3,0) Examines how biology directs mass and energy transfer between the lithosphere, biosphere, hydrosphere and atmosphere. The scale of examination ranges from molecular to global. Topics include element cycling, mineral-microbe/ plant interface, biomineralization, and biogeochemical applications to bioremediation, ecology, environmental toxicology and biotechnology. Prereg: CH 102 or GEOL 318 or consent of instructor.

GEOL (CSENV, ENTOX) 685 Environmental Soil Chemistry 3(3,0) See CSENV 685.

GEOL 790 Selected Topics in Earth Sciences 1-6(0-6,0-18) One or more earth science topics. Lecture and laboratory emphasize the incorporation of new or updated subject matter into classroom instruction. Restricted to elementary and secondary school teachers. May be repeated for credit, but only if different topics are covered.

GEOL 803 Geostatistics 3(3,0) Numerical and statistical treatment of geological data emphasizing the analysis of spatially and temporally distributed variables and unique aspects of geological variables; methods of sampling geological data, quantitative procedures for reducing the dimensionality of geological data sets, and techniques for presentation and interpretation of results. Prereg: EX ST 301 or MTHSC 301.

GEOL 806 Aquifer Characterization 3(3,0) Characterization of aquifers from the microscopic scale to the regional scale; geological origin of aquifers and modification by diagenetic and deformational processes; application of subsurface geological techniques to data acquisition and interpretation; prediction of fluid occurrence and flow by integrating results of subsurface analysis.

GEOL (EE&S) 808 Groundwater Modeling 3(3,0) Mathematical and computer modeling of groundwater flow and nonreactive solute transport through geological formations; conceptual flow models for geologic systems; formulation of governing mass and energy conservation equations; application of analytical, numerical and stochastic models to real-world problems. Prereg: Consent of instructor.

GEOL (EE&S) 809 Subsurface Remediation Modeling 3(3,0) Lectures and computer exercises involving subsurface remediation methods including groundwater extraction, soil vapor extraction, steam flooding and a variety of other techniques; modeling flow of multiphase and multicomponent mixtures in porous medium. Prereg: GEOL (EE&S) 808 or consent of instructor.

GEOL (EE&S) 810 Analytical Methods for Hydrogeology 3(3,0) Analytical mathematical methods for modeling subsurface fluid flow and transport processes including saturated water flow, unsaturated zone gas flow, chemical transport and heat transfer, emphasizing the derivation and solution of governing equations for modeling subsurface flow and transport. Prereg: GEOL (EE&S) 808 or graduate-level groundwater course or consent of instructor.

GEOL 813 Environmental Geochemistry 3(3,0) Inorganic geochemistry, specifically the distribution of trace elements in rocks, regolith and water. Topics include micronutrients and concepts of essentiality; health problems related to natural occurrence of toxic elements; environmental pollution arising from nonferrous metal mining, coal mining and coal use, and gasoline additives; urban and regional geochemistry. Prereg: GEOL 318 or consent of instructor.

GEOL 814 Environmental Sedimentology 3(3,0) Environmental-based applications of sedimentology to developing an understanding of heterogeneity and scale, fluid flow and saturation, sediment-fluid interactions, and modeling approaches; field and laboratory methods; case studies; implications to environmental sustainability. Prereg: Consent of instructor.

GEOL 816 Aquifer Systems 3(3,0) Hydrogeologic characteristics of selected major aquifer systems in the U.S. and elsewhere; conceptual models for the controls of recharge, discharge and flow-through aquifers in different geologic settings; development of numeric models to simulate natural and stressed aquifers. Prereg: GEOL 408 and (EE&S) 808 or consent of instructor.

GEOL 818 Hydrogeology of Fractured Aquifers 3(3,0) Processes and characteristics of fluid flow through naturally and artificially fractured subsurface formations; principles of flow in dual porosity systems, characterizing fractures and fractured aquifers, mechanics of fracture formation, methods of inducing fractures from wells; case studies and applications. Prereg: GEOL 408 and (EE&S) 808 or consent of instructor.

GEOL 850 Selected Topics in Environmental Geology 1-4(1-3,0-3) Selected topics in environmental geology emphasizing the subsurface contamination. May be repeated for a maximum of six credits, but only if different topics are covered. Prereg: Consent of instructor.

GEOL 851 Geology Seminar 1(1,0) Students review current topics in geology and make oral presentations. To be taken Pass/Fail only. May be taken twice for credit.

GEOL 875 Hydrogeology Summer Field Camp 6(4,6) Groundwater geology field techniques including examination of surface exposures, analysis of cores and geophysical well logs, subsurface mapping, aquifer performance test and groundwater remediation. Prereg: Consent of instructor.

GEOL 891 Master’s Thesis Research 1-12

GERMAN

GER 151 German for Graduate Students 3(3,0) Intensive program only for graduate students preparing for the reading examination in German. Minimum grade of B on final exam will satisfy Graduate School foreign language requirement. To be taken Pass/Fail only. May be repeated once for credit. Prereg: Graduate standing.

GER 698 Independent Study 1-3(1-3,0) Selected topics in German literature, language, or culture. May be repeated for a maximum of six credits. Prereg: Consent of department chair.

GRADUATE STUDIES

G S 799 Comprehensive Studies 1-15(1-15,0) Independent studies in preparation for comprehensive examinations; credit hours to be determined by the department or program chair. To be taken Pass/Fail only.

G S 800 Research Proposal Development Seminar 1(1) Principles and techniques for the preparation of research proposals. Does not count toward a graduate degree. To be taken Pass/Fail only. Prereg: Second year or graduate standing in current major.

GRAPHIC COMMUNICATIONS

G C 606 Package and Specialty Printing 4(2,6) In depth study of the problems and processes for printing and converting in package label and specialty printing industries. Flexographic preparation, printing, die making, diecutting, transfer printing screen, container printing, pad printing and bar code production are covered. New developments and trends are discussed. Laboratory in techniques includes printing and converting. Prereg: G C 310 or 340; or consent of instructor.

G C 607 Advanced Flexographic Methods 4(2,6) In-depth study of the methods used in flexographic printing and converting porous and nonporous substrates. Theory and laboratory applications include setting standards for process color, preparation of plate systems, ink mixing and color matching, testing of films and foils, analysis of recent developments and prediction of future markets. Prereg: G C 606 or consent of instructor.

G C 640 Commercial Printing 4(2,6) Advances skills learned in previous graphic communications courses and applies the knowledge to large format presses. Students work from the design conception stage through all aspects of preparation, production and finishing. Emphasis is on understanding and incorporating emerging technologies into the production workflow. Prereg: G C 310 and 350 or consent of instructor.

G C 644 Current Developments and Trends in Graphic Communications 4(2,6) Advanced course for Graphic Communications majors. Emphasis is on the theory and technical developments that affect process and equipment selection. Topics include color theory and application, electronic color scanning, electronic prepress and communications, gravure color quality control and analysis. Prereg: G C 605, 606, 640.

G C 645 Advanced Screen Printing Methods 3(2,3) Systems and materials used in the screen printing process emphasizing techniques of control and procedures for establishing screen printing methods and standards. Prereg: G C 207 or consent of instructor.

G C 646 Ink and Substrates 3(2,3) Covers components, manufacturing, process use and end use of ink and substrates used in lithography, flexography, gravure and screen printing. Examines the interrelationship among inks, substrates and the printing process. Through controlled testing and examination, the optimum conditions for improved printability are determined. Prereg: G C 605; 606 or 640; or consent of instructor.
Courses of Instruction

G C 648 Planning and Controlling Printing Functions 3(2,3) Study of systems for setting printing production standards, estimating, scheduling, job planning and the selection of new hardware and technologies. Preq: G C 350, 450, 605, 606, 640, or consent of instructor.

G C 690 Graphic Communications Selected Topics 1-3(1-3,0) Subjects not covered in other graphic communications courses; organized according to industry trends and student needs. May be repeated for a maximum of 18 credits, but only if different topics are covered. Preq: Consent of instructor.

G C 801 Process Control in Color Reproduction 3(2,3) Techniques and rationale for procedures used in reproducing color originals for printed media. Topics include color systems, measurement, reproduction characteristics, proofing systems, process evaluation/analysis for offest, gravure, flexographic and screen printing processes. Preq: G C 644 or equivalent.

G C 811 Printing Industry Operations 3(2,3) Concepts and principles of operations and applications of technology and trends within the printing, publishing, packaging and allied industries. Twelve plant visits supplement study of the organization, management, marketing, economics, production, environmental issues and products of modern graphic communications firms.

G C 831 Color Science Applied to Graphic Communications 3(2,3) Color reproduction applications found in both photomechanical and digital workflows for print production; foundation in color science principles, measurement and integration relative to the printing, publishing and packaging industry; color systems development, application and integration. Preq: Consent of instructor.

G C 850 Graphic Communications Internship 1(1,0) Full-time employment for hands-on experiences in manufacturing, marketing, or managing within the graphic communications industry. For Graphic Communications graduate students only. May be repeated for a maximum of two credits. Preq: G C 310 or equivalent and consent of instructor.

G C 891 Master's Thesis Research 1-6(1-6,0) Student participation in a research project. Basic skills in a selected research methodology are developed. Preq: G C 894.

G C 894 Graphic Communications Graduate Seminar 1(1,0) Discussions on relevant topics and guidance to prepare research proposals in the graphic communications field. May be repeated for a maximum of two credits, but only if different topics are covered. Preq: Graduate standing and consent of instructor.

G C 897 Graphic Communications Research Problems I 3(3,0) In-depth investigation of phenomena relative to the printing, publishing, packaging, or allied industries. Preq: G C 894, acceptance of a written proposal, approval of advisor.

G C 898 Graphic Communications Research Problems II 3(3,0) Continuation of G C 897. In-depth investigation of phenomena relative to the printing, publishing, packaging, or allied industries. Preq: G C 894, 897, acceptance of a written proposal, approval of advisor.

HEALTH

HLTH 600 Selected Topics in Health 1-3(1-3,0) Topics in health selected to meet special and individualized interests of students. May be repeated for a maximum of nine credits, but only if different topics are covered. Preq: Junior standing, consent of instructor.

HLTH 610 Maternal and Child Health 3(3,0) Focuses on key issues concerning the health status and needs of mothers and children. Topics include primary health care, measurement and indicators of health status, health of minorities, role of families and major programmatic interventions towards the health needs of these two groups.

HLTH 615 Public Health Issues in Obesity and Eating Disorders 3(3,0) In-depth review of prevalence, risk factors, consequences and treatments of obesity and other eating disorders. Focuses on the public health importance of cultural norms, prevention and early intervention as it relates to obesity and eating disorders. Preq: Junior standing in Health Science or consent of instructor.

HLTH 620 Health Science Internship 1-6(0,3-18) Under supervision in an approved agency, students have an opportunity for on-the-job experiences. Students are placed in an agency and develop personal/professional goals and objectives appropriate to the setting, population and health issues. Students create a comprehensive exit portfolio in a digital format. Preq: HLTH 419, minimum grade-point ratio of 2.0, Junior standing in Health Science, consent of instructor.

HLTH 630 Health Promotion of the Aged 3(3,0) Focuses on analysis and evaluation of health issues and health problems of the aged. Emphasis is on concepts of positive health behaviors. Health majors and minors will be given enrollment priority. Preq: Developmental psychology, a two-semester sequence in science; or consent of instructor.

HLTH 650 Applied Health Strategies 3(3,0) Students plan, implement and evaluate strategies to promote health through individual behavior changes. Both healthful and unhealthful behaviors are included. Examples include smoking cessation, weight management and stress management. Preq: HLTH 480, Health Science major.

HLTH 698 Improving Population Health 3(3,0) Critical examination of current and emerging issues in improving public health practice and population health. Covers examples in empirical and applied research, revealing future trends in population health. Health majors and minors will be given enrollment priority. Preq: HLTH 240, 298, 380, or consent of instructor.

HLTH 802 Health Economics 3(3,0) Provides in-depth exposure to economic concepts and theory as applied to the health services sector. Topics include health-care demand and supply analysis, consumer behavior, production and costs, perfect competition vs. healthcare competition, price discrimination and regulation. Preq: Undergraduate course in principles of economics.

HLTH (MICRO) 809 Epidemiological Research 3(3,0) See MICRO 809.

HLTH 810 Health Policy 3(3,0) Provides experience in analysis of decisions in health-care management policy, problems, resources and alternative courses of action for health service organizations. Students participate in analysis of organization objectives and a maximum of six credits, but only if different topics are covered.

HLTH 819 Health Care Management 3(3,0) Focuses on the structure and function of the well managed and appropriately led acute care hospital. Other health service organizations are also considered and general management and operations theory are discussed.

M H A 721 Health Care Delivery Systems 3(3,0) Overview of the development of the health services delivery system in the United States.

M H A 722 Health Behavior and Epidemiology 2(2,0) Focuses on understanding the health behavior of a population and individuals. Introduces the concept of the health status of a population and discusses both methods of measurement and sources of data.

M H A 724 Health Care Ethics 3(3,0) Examination and analysis of the professional standards, laws and political and economic forces that establish a context for health care ethics.

M H A 732 Outcomes Assessment and Evaluation in Health Services 3(3,0) Introduces the general application of evaluative research in a variety of health care settings, administrative purposes of evaluation of organizational components and/or programs and the design and implementation of evaluative efforts.

M H A 735 Health Law and Risk Management 2(2,0) Introduces legal concepts and issues related to health care management.

M H A 741 Seminar in Community and Rural Health 3(3,0) Introduces community health planning concepts and explores methods and the unique aspects of rural health among the population residing there.

M H A 743 Managing with Health Professionals 3(3,0) Devoted to learning about clinical professionals and exploring ways to facilitate effective and efficient team relationships in the management and delivery of health services.

M H A 752 Health Administration Field Project 3(3,0) Provides an opportunity to apply principles, theories and concepts to a well-defined problem or issue currently confronting the health service administrator.

M H A 853 Seminar in Health Administration and Leadership 2(2,0) Integrates knowledge and skills acquired across all courses in the context of strategic management.
HEALTH, EDUCATION AND HUMAN DEVELOPMENT

HEHD 600 Introduction to Leadership Theories and Concepts 3(3,1) Interdisciplinary course introduces students to the nature of leadership. Students gain a broad understanding of the history and origins of leadership, theoretical approaches to leadership and the essence of contemporary leadership. Students are encouraged to test their ability to apply these concepts to life experiences. Prq: Junior standing or consent of instructor.

HEHD 610 Leadership Behavior and Civic Engagement 3(2,1) Students couple concepts of social justice and civic engagement with theoretical foundations from HEHD 400 to complete a comprehensive theory-to-practice project. Introduces students to a comprehensive leadership skill set to become active change agents for the common good. Prq: HEHD 400.

HEHD 620 Leadership Application and Experience 3(2,3) Immerses students in a practical leadership experience utilizing knowledge and skills gained in HEHD 400 and 410. Students identify an issue or problem and practice leadership by developing and implementing a community project. Challenges students to commit themselves to longterm engagement as agents of change. Prq: HEHD 410.

HEHD 800 Theories of Youth Development: An Applied Perspective 3(3,0) Examines theories of positive youth development with an emphasis on how to apply them to “real world” issues facing young people. Students explore existing models, read theoretical and applied literature and examine current social changes that impact positive youth development.

HEHD 801 Child and Adolescent Development 3(3,0) Focuses on child and adolescent development emphasizing a strength-based approach. Students develop an understanding of early childhood and adolescent growth and development from a social, cultural and psychological perspective.

HEHD 802 Youth Development Programming in a Contemporary Society 3(3,0) Focuses on programs and administrative policies and procedures that govern youth development programs at the local, state and national levels. Model programs emphasizing “best practices” are studied. A cross-sectional approach is used to examine assets and protective factors in the contexts of family, school and community.

HEHD 803 Creative and Ethical Leadership in a Changing Society 3(3,0) Focuses on the development of leadership skills and group dynamics in program development and supervision of staff and volunteers. Students engage in listening, empowerment and process skills utilizing the latest approaches in the field of communications. Professional ethics related to human service professionals are integrated.

HEHD 804 Assessment and Evaluation of Youth Programs 3(3,0) Focuses on developing knowledge of rationale, procedures and tools for conducting intake, needs and environmental assessments of youth, families and communities. Effective skills for mastering comprehensive program evaluation strategies are taught. Students explore statistical packages specifically appropriate for evaluation of youth programs.

HEHD 805 Youth Development in the Context of Family 3(3,0) Focuses on youth development in the context of family development and interpersonal relationships. Students gain knowledge and skills in development issues and family functioning. Students become aware of and respect diverse family structures, parental involvement and the influence of culture and ethnicity on family dynamics.

HEHD 806 Youth Development in the Context of a Global and Diverse Society 3(3,0) Focuses on specific circumstances and issues related to youth in at-risk environments. Students learn methods, strategies and techniques to address diversity issues (i.e. racial, ethnic, gender, disability, sexual preference). Issues of poverty, mass culture, physical environment, etc. are examined globally.

HEHD 807 Internship in Youth Development 3(0,9) Practical experience in youth-serving agencies/organizations. Students are required to complete a minimum of 150 hours of experiential education in a supervised setting. Upon approval, exceptions are given to students with experience working in youth-related fields. To be taken Pass/Fail only. Prq: Consent of program coordinator.

HEHD 808 Grantsmanship 3(3,0) Students conduct searches to identify youth-related funding sources. They write proposals to include purpose, rationale, background information, literature review, identification of collaborators/partners, budget, budget justification and human subjects review. Prq: Admission to MS in Youth Development Leadership Program.

HEHD 809 Management of Staff and Volunteers 3(3,0) Examines approaches and strategies for successful management and development of staff and volunteers in youth-serving organizations, including effective organizational systems and working with boards and advisory committees. Covers business and organizational principles and practices for success as well as challenges of recruiting, supervising and retaining staff and volunteers. Prq: Youth Development Leadership major or consent of instructor.

HEHD 889 Independent Study in Youth Development 1-6(1-6,0) Provides opportunities for students in youth development leadership to explore areas of special interest and critical topics in the discipline of youth development. May be repeated for a maximum of six credit hours. Prq: HEHD 800.

HEHD 891 Master’s Project I 3(3,0) Students are assisted in the preparation and completion of a graduate-level evaluative research project. Students share research project ideas with classmates and work to complete specific assignments, such as hypothesis development, literature review and research methodology proposed to prepare for data collection, analysis and final project presentation. Prq: EX ST 801, HEHD 800, 804.

HEHD 892 Master’s Project 30(9,0) Students conduct evaluative research projects to include writing an article for submission to a professional journal. Students present articles to instructor for review. To be taken Pass/Fail only. Prq: Consent of program coordinator.

HEALTHCARE GENETICS

HCG 901 Advances in Human Genetics 3(3,0) Overview of the disciplines and content areas related to advances in human genetics/genomics. Topics include aspects of biochemical, molecular, population genetics and cytogenetics as they relate to genomic health care. Bioinformatics is addressed, incorporating the use of genetic databases for research and clinical settings.

HCG 903 Interdisciplinary Research Seminar 1(1,0) Examination of interdisciplinary research in the life sciences as a means of integrating information, data, techniques, tools, perspectives, concepts and/or theories from two or more disciplines or bodies of specialized knowledge to advance knowledge development or solve problems. Prq: Consent of instructor.

HCG 905 Genomics, Ethics and Health Policy 3(3,0) Designed for health-care professionals. Analyzes relationships among political climate, policy design and government action as related to ethical, legal and social issues surrounding availability of genetic information. Examines an ethical perspective and outcomes on health policies relating to genomic issues as well as contemplated actions based on new medical techniques. Prq: Consent of instructor.

HCG 907 Applied Healthcare Genetics 3(3,0) The principles of genetics are being utilized to individualize healthcare with new resources available to professionals for research and education. This course will focus on applying principles and issues in the areas of translation research, intervention and policy to establish a working knowledge of healthcare genetics. Prq: Doctoral standing or consent of instructor.

HCG 910 Research Seminar 1-9(1-9,0) Discussion of current research developments in healthcare genetics. May be repeated for a maximum of nine credits, but only if different topics are covered. Prq: Doctoral standing.

HCG 989 Selected Topics 1-9(1-9,0) Group discussions of trends and recent developments in research related to healthcare genetics. May be repeated for a maximum of nine credits, but only if different topics are covered. Prq: HCG 901 and consent of instructor.

HCG 991 Doctoral Dissertation Research 1-18 Focuses on specific research topic identified and agreed upon by the designated dissertation committee. Prq: Doctoral standing.

HISTORIC PRESERVATION

H P 610 History and Theory of Historic Preservation 3(3,0) Survey history of preservation that explores a variety of theoretical issues that impact the discipline. Provides a basis for critical evaluation of historic preservation. Prq: Three semesters of Art and Architectural History or equivalent or consent of instructor.

H P 611 Archival Research and Oral History in Historic Preservation 3(3,0) Introduction to historic buildings and landscapes research. Emphasizes researching the physical and social history of buildings and places. Charleston and its environs provide case study projects for archival research.
Courses of Instruction

H P 612 Materials and Methods of Historic Construction 3(3,0) Survey of traditional materials and methods of construction in America from the 18th through the early 20th century. Scientific examination of historic construction provides case studies. Prq: Three semesters of Art and Architectural History or equivalent or consent of instructor.

H P 800 Historic Preservation Internship 1-3(1-6, 3-18) Six credits of approved internship in Historic Preservation are required during the course of the graduate program and can be completed in one summer of the program. May be repeated for a maximum of six credits. Prq: Consent of supervising faculty.

H P 801 Legal and Economic Issues in Historic Preservation 3(3,0) Examines historic preservation against the backdrop of contemporary legal and economic issues. Prq: ARCH 405, H P 410, 411, 412; or consent of instructor.


H P 804 Management and Administration of Historic Preservation 3(3,0) Praxis on the management of historic properties with emphasis on administering a preservation project in the field and establishing a maintenance program for a historic property. Prq: H P 810.


H P 806 Society and Culture of Early Charleston 3(3,0) Examines the society and culture of early Charleston (c. 1670–1861) through a localized analysis of important topics in American social/cultural history. Topical study is applied to an investigation of extant Charleston buildings and urban fabric. Prq: H P 610 or consent of instructor.


H P 811 Readings in Historic Preservation 3(3,0) Critical overview of the history, development and current practice of historic preservation focusing on the United States. Topics include American and European perspectives; the development of preservation as a profession; current theory and practice; and the use, abuse and fetishization of history. Prq: Enrollment in MS or certificate program in Historic Preservation.

H P 819 Investigation, Documentation and Conservation 3(3,0) Through study and application of the Historic American Buildings Survey, the standard method for creating baseline documents, students gain experience in the best investigation and documentation techniques. The method is applied to various structures located in Charleston's historic district. Students also gain a base understanding of conservation practices and techniques.

H P 823 Historic Interiors 3(3,0) Students gain familiarity with American interiors and decorative arts from early European settlement through the late 19th century. They consider periodization and documentation of the structure, finishes, decorations and the material culture of those structures with emphasis on the interpretation of primary documents: inventories, pattern books, accounts, paintings and prints.

H P 833 Cultural and Historic Landscape Preservation 3(3,0) Overview of cultural historic landscape preservation principles and practices. Includes inventory and analysis of historic resources from a cultural landscape perspective. Qualities of integrity are studied in correspondence to location, design, setting, materials, workmanship, and feeling and association. Prq: Enrollment in MS in Historic Preservation program or consent of instructor.

H P 859 Professional Project in Historic Preservation 3(3,0) Professional project is a thesis alternative that provides students with a more flexible presentation of their research to reflect essential preservation knowledge and skills. Students work directly with their committees to complete projects requiring a flexible presentation such as documentation drawings and other methods germane to historic preservation. Prq: Consent of advisor.

H P 890 Directed Studies 1-6(1-6,0) Special topics and independent research in historic preservation with faculty guidance. May be repeated for a maximum of six credits. Prq: Consent of advisor.

H P 891 Thesis Research 14 Thesis proposals are defended in the third semester and completed as a multimedia project in the fourth semester of the program. Projects using the historic resources of Charleston and its environs, or other suitable historic sites, are encouraged. To be taken Pass/Fail only. Prq: H P 802, 810.

HIST 624 Topics in History of Medicine and Health 3(3,0) Selected topics in the development of medicine and health care including public attitudes towards health and medicine.

HIST 636 The Vietnam Wars 3(3,0) Wars in Vietnam are seen in two phases. The First Indochina War, 1946–54, is covered briefly. Main body of the course covers the Second Indochina War, which began as a guerrilla conflict in 1959–60 and ended as a mostly conventional war in the Communist victory of 1975.

HIST 638 Problems in African Historiography and Methodology 3(3,0) Concentrates on major issues in the field of African history with an additional focus on methodological concerns.

HIST 640 Studies in Latin American History 3(3,0) Consideration of selected and varied topics in Latin American history through readings, class discussions and individual or group projects. Special attention is given to the use of an inquiry or problem-solving method of historical analysis and to the cultivation of a comparative perspective.

HIST 650 Studies in Ancient History 3(3,0) Selected topics in ancient history ranging from pre-Biblical times to the fall of the Roman Empire. May be repeated once for credit with departmental consent.

HIST 651 Alexander the Great 3(3,0) Focuses on the career of Alexander the Great and deals with the history and archaeology of ancient Macedonia.

HIST 660 Studies in British History 3(3,0) Examination of selected themes, topics, or periods in British history from Anglo-Saxon times to the present.

HIST 670 Studies in Early European History 3(3,0) Studies of selected topics or themes in European history from the fall of the Roman Empire to the age of industrialization.

HIST 671 Studies in Modern European History 3(3,0) Study of selected topics or problems in European history from the end of the Old Regime to the present.

HIST 687 World War II and the World 3(3,0) World War II was a cataclysm of the twentieth century that touched every part of the globe and ushered in the atomic age. This course examines the war from its origins in the aftermath of World War I to the war crimes trials and the dawn of the Cold War.

HIST 691 Studies in the History of Science and Technology 3(3,0) Selected topics in the development of science and technology, with emphasis on their social, political and economic effects.

HIST 692 Studies in Diplomatic History 3(3,0) Selected topics and problems in international conflict and conflict resolution among nations. Concentration is usually on 20th century history.

HIST 693 Studies in Social History 3(3,0) Studies in the ways people have earned their livings and lived their lives, individually and as communities, in the confines of different societies.

HIST 694 Studies in Comparative History 3(3,0) Selected topics in comparative history, contrasting and comparing similar historic developments in different nations, geographic areas, or civilizations.

HIST 695 Studies in the History of Ideas 3(3,0) Selected topics and themes in the development of ideas that have had an impact on the behavior of individuals and civilizations.
Courses of Instruction

HIST 696 Studies in Legal History 3(3,0) Selected problems in the development of law and the system of criminal and civil justice.

HIST 710 United States Since 1865 3(3,0) Problems in U.S. history since 1865 with attention given to bibliography and teaching methods. Primarily for Master of Education candidates, but open to all graduate students. May be repeated with consent of graduate program director.

HIST 775 Europe Since the 18th Century 3(3,0) Problems in European history since 1700 with attention given to bibliography and teaching methods. Primarily for Master of Education candidates, but open to all graduate students. May be repeated with consent of graduate program director.

HIST 800 Seminar in United States History 3(3,0) Training in historical research and writing. May be repeated for credit with consent of graduate program director.

HIST 810 Culture and Society 3(3,0) Training in historical research and writing with a focus on the social and cultural underpinnings of U.S. history. May be repeated for credit as topics change with consent of graduate program director.

HIST 820 American Historiography 3(3,0) Graduate seminar designed to familiarize students with the major overarching themes, scholarly interpretations and issues of American history that historians have presented over the last century.

HIST 830 Seminar in Asian History 3(3,0) Training in historical research and writing with focus on Asian history. May be repeated for credit with consent of graduate program director.

HIST 840 Seminar in Latin American History 3(3,0) Training in historical research and writing with focus on Latin American history. May be repeated for credit with consent of graduate program director.

HIST 850 Seminar in British History 3(3,0) Training in historical research and writing with focus on British history. May be repeated for credit with consent of graduate program director.

HIST 860 Seminar in European History 3(3,0) Training in historical research and writing with focus on European history. May be repeated for credit with consent of graduate program director.

HIST 870 Issues and Methods in European and Non-Western History 3(3,0) Seminar discussion of contemporary approaches to European and non-Western history; exploration of theoretical and empirical debates.

HIST 880 Special Topics in History 3(3,0) Training in historical research and writing. May be repeated for credit with consent of graduate program director.

HIST 881 Historiography 3(3,0) Seminar discussion of contemporary approaches and methodologies used by historians; exploration of current debates over major issues confronting the discipline of history.

HIST 885 Independent Study 3(3,0) Critical study of a historical topic, selected according to needs of the student and with approval of graduate program director. May be repeated for credit with consent of graduate program director.

HIST 887 Archival Management: An Introduction 3(3,0) Introduction to basic concepts of archival theory and management.

HIST 890 Thesis Prospectus Workshop 1(1,0) Workshop to help students prepare for writing their master’s thesis by producing a prospectus that includes historiographical argumentation and sources.

HIST 891 Master’s Thesis Research 1-12

HIST 893 Practicum in Archival Management 3(0,9) Hand-on experience in the operations of an archival program, including acquisitions, arrangements, descriptions, conservation and reference service. Preq: HIST 887 or consent of instructor.

HIST 894 Practicum in Historical Editing 3(3,0) Practicum for applying methodologies learned in introductory editing course to a specific body of original sources such as family correspondence, diaries, or journals in order to become a historical editor.

HORTiculture

HORT 612 Advanced Turfgrass Management 3(2,3) Advanced principles and practices associated with turfgrass management for golf courses, sports fields, sod production and commercial lawn care. Topics include turfgrass physiology, plant growth and development, construction, turfgrass nutrition, irrigation, drainage, pesticide use and fate, and development of effective management systems. Preq: CSENV 202, HORT 212, or consent of instructor.

HORT 620 Applied Turfgrass Physiology 3(3,0) Advanced course in turfgrass science and management. Provides the current status and development of turfgrass stress physiology and research. Main topics include temperature, drought, traffic, edaphic stresses, new developments in the turf industry, and environmental stewardship. Preq: HORT 212, 213.

HORT (FOR) 627 Urban Tree Care 3(0,0) See FOR 627.

HORT (CSENV) 633 Landscape and Turf Weed Management 3(2,2) Weed management strategies that include cultural, biological and chemical methods are studied for landscape and turfgrass areas. Problem-solving skills and herbicide characteristics are emphasized. Preq: HORT 212 or consent of instructor.

HORT 655 Just Fruit 3(3,0) Students explore the origins, biology, culture and production of major temperate zone fruits—apples, berries and cherries to pawpaws, peaches and pomegranates, the familiar to the forbidden. They discover principles, practices and technologies employed to grow, protect and harvest the fruits that feed us from commercial orchards, organic farms and backyards. Preq: HORT 101 or consent of instructor.

HORT 656 Vegetable Crops 3(3,0) Principles and practices employed in the commercial growing and marketing of vegetable crops with emphasis on plant characteristics, cultivars, management practices, harvest, quality factors and grading, storage, economic importance and areas of production.

HORT 661 Advanced Landscape Garden Design 4(3,3) Garden design for urban and other highly visible locations. Students design a specific specialty garden with environmental education potential. Finished plans include detailed planting, installation and maintenance, and communication. Emphasis is on establishing healthy plant communities, habitat linkages, and healthy water and soil. Preq: HORT 308 and 309, or consent of instructor.

HORT 671 Advanced Internship 1-60(2-12) Pre-planned work experience under competent supervision in approved agency dealing with horticultural endeavors. Gives advanced students on-the-job learning opportunities to apply acquired knowledge and skills. Monthly reports and final departmental seminar required. Undergraduates may accumulate a maximum of six credits for participation in HORT 271 and/or 471. Preq: Junior standing and consent of instructor.

HORT 672 Garden Experiences in Youth Development 2(1,3) Exploration of the role of gardening and related outdoor experiences in enhancement of educational development, self-esteem and pro-social behavior in elementary school children. Preq: Senior standing and consent of instructor.

HORT 810 Specialized Topics in Environmental Horticulture 1-4(1-4,0) Specialized topics not covered in other courses that explore current areas of research and management in environmental horticulture. May be repeated for a maximum of eight credits, but only if different topics are covered. Preq: Graduate standing or consent of instructor.

HORT 812 Special Problems in Horticulture 1-4(1-4,0) Research not related to a thesis. May be repeated for a maximum of four credits. Preq: Consent of instructor.

HORT 814 Environmental Plant Stress Physiology 3(2,2) Environmental stresses associated with water (drought, waterlogging), temperature, light and air pollution with quantitative treatment of stress effects on plants; mechanisms by which plants may avoid, tolerate, or modify stress effects on plant growth and function at the molecular, cellular and whole-plant levels. Offered fall semester only. Preq: BIOSC 401 and 402 or consent of instructor.

Human Resource Development


H R D 825 Organizational Performance Improvement 3(3,0) Provides concepts and skills employed by managers and change agents to promote and sustain productive organizations. Students learn how to perform behavior analysis and management, how to determine criteria for performance appraisals and how to establish leadership in the workplace. Preq: H R D 820, 830.
H R D 830 Concepts of Human Resource Development 3(3,0) Theory and practice of contemporary applications of human resource development (HRD) programs; training and development functions; strategies for designing and developing programs; and application of methods, techniques and resources in the context of changing needs, technologies, demographics and economic circumstances that create the need for different skills and knowledge in the work force. Prq: Consent of instructor.

H R D (CTE) 845 Needs Assessment for Education and Industry 3(3,0) Theory and practice of needs assessment activities in human resource development (HRD) programs; importance of the process to the identification of content/curricula topics and the overall training environment; specific methodologies used in the needs assessment process; supportive components of various program planning systems. Prq: H R D 830 or consent of instructor.

H R D 846 Applied Public Relations 3(3,0) Practical and theoretical approaches to problem identification and the development of respective solutions in the public relations process; action and message generation, media development and evaluation of public relations techniques in existing organizations. Prq: Employment or ready access to an employer and place of employment; CTE 468 or 668 is desirable.

H R D (CTE) 847 Instructional Systems Design 3(3,0) Theory and practice of instructional systems development activities in human resource development (HRD) programs; identification, selection and organization of subject matter appropriate for competency-based training (CBT) programs; occupational analysis techniques; rationale statements, goals and objectives; related instructional materials; participant evaluation; and instructional scheduling. Prq: H R D 845 or consent of instructor.

H R D 849 Evaluation of Training and Development/HRD Programs 3(3,0) Theory and practice of evaluation processes related to training and development in human resource development programs; developing a results-oriented approach based on specific criteria or standards; designing instruments; determining program costs; and collecting, analyzing and interpreting data to ascertain return on investment. Prq: AG ED (CTE, ED) 889, H R D (CTE) 847, (CTE) 860 or consent of instructor.

H R D (CTE) 860 Instructional Materials Development 3(3,0) Development and application of instructional materials and laboratory activities for training purposes in education and industry; reinforcement of instructional training concepts and materials development procedures that are applied across human resource development (HRD) programs. Prq: H R D (CTE) 845.

H R D (CTE) 870 Consulting for Education and Industry 3(3,0) Theory and practice of external and internal consulting practices in human resource development programs; dynamics of a professional helping relationship; methods and techniques for initiating and terminating consulting relationships; diagnosing client situations; identification, selection and implementation of alternative problem solutions; evaluation of professional consulting relationships. Prq: H R D 830 or consent of instructor.

H R D 880 Research Concepts and Skills 3(3,0) Introductory course in research to familiarize human resource development professionals with the nature of research and reporting processes and to help develop the necessary criteria to become critical, analytical consumers of published research. Prq: H R D 820, 830.

H R D 882 Knowledge Management for Improved Performance 3(3,0) Introduction to knowledge management to familiarize students with organizational competencies required to adapt and prosper in a chaotic, global environment. Focuses on contemporary theory, research and application of knowledge management as a strategy for improving personal and organizational performance. Prq: H R D 880.

H R D 890 Instrumentation for Human Performance Improvement 3(3,0) Introduction to commercially available instruments used to assess and evaluate human performance in the workplace. Students develop critical judgment skills to determine the adequacy and use of instruments in modern organizations. Prq: H R D 880.

H R D 897 Applied Research and Development 3(3,0) Study of a specific topic under the direction of a faculty member. Students identify a special problem related to the human resource development profession based on their personal interests, experiences, needs and goals. Prq: Submission of a written proposal, prior approval of advisor, satisfactory completion of 12 hours of graduate H R D courses, AG ED (CTE, ED) 889.

HUMAN-CENTERED COMPUTING

H C C 831 Fundamentals of Human-Centered Computing 3(3,0) Fundamental concepts in human-centered computing, including human subjects, interface design, usability evaluation methods, software programming, information technology tools, ethics, policy, and current problems of interest to human-centered computing.

H C C 881 Selected Topics 1-3(1-3,0) Advanced topics from current problems of interest in human-centered computing. Topics vary from semester to semester. May be repeated for a maximum of 18 credits, but only if different topics are covered. Prq: Consent of instructor.

H C C 888 Directed Projects in Human-Centered Computing 1-6(1-6,0) Directed individual project supervised by department faculty. May be repeated for a maximum of 18 credits, but only if different topics are covered. Prq: Consent of instructor.

H C C 950 Selected Topics in Human-Centered Computing 1-3(1-3,0) Study of advanced topics from current problems of interest in human-centered computing. May be repeated for a maximum of 18 credits, but only if different topics are covered. To be taken Pass/Fail only.

H C C 991 Doctoral Dissertation Research 1-12(1-12,0) Doctoral Dissertation Research. May be repeated for a maximum of 99 credits, but only if different topics are covered. To be taken Pass/ Fail only.

HUMANITIES

HUM (ENGL) 656 Literature and Arts of the Holocaust 3(3,0) See ENGL 656.

HYDROGEOLOGY

See courses listed under Geology.

INDUSTRIAL ENGINEERING

I E 600 Honors Thesis 1-6(1-6,0) Individual or joint research project performed with a faculty mentor or committee of faculty. May be repeated for a maximum of six credits. Prq/Coreq: I E H268 and consent of mentor.

I E 618 Human Factors Accident Analysis and Expert Testimony 3(3,0) This highly interactive course is divided into two components. Students gain an understanding of how the principles of human factors engineering are used in accident investigation and forensic analysis, and then learn the skills necessary to defend their opinions as an expert witness. Prq: COMM 150 or 250; I E 210.

I E 630 Introduction to Healthcare Systems Engineering 3(3,0) Focuses on how industrial engineers can partner with healthcare professionals to improve the quality and efficiency of healthcare delivery. Students learn about the current healthcare system, how healthcare is different from traditional industrial engineering sectors and the experiences of individuals in healthcare from engineering and non-engineering disciplines. Prq: I E 210.

I E 640 Decision Support Systems in Industrial Engineering 3(2,3) Design of decision support systems for production and service systems based on operations research models. Use of spreadsheets, databases and integrated software development environments to implement decision support systems. Prq: I E 280; CP SC 161 or I E 220.


I E 656 Supply Chain Design and Control 3(3,0) Industrial engineering aspects of supply chains including design and control of material and information systems. Prq: I E 386.

I E 657 Transportation and Logistics Engineering 3(3,0) Introduces transportation and logistics systems analysis from both analytical and practical perspectives. Covers methods for identifying level-of-service metrics and measuring system performance. Discusses key aspects of modeling, simulation and other techniques for economic and quantitative analysis of transportation and logistics planning issues. Prq: Senior standing in engineering, science, or management program; MTHSC 102 or 106.

I E 660 Quality Improvement Methods 3(3,0) Study of modern quality improvement techniques presented in an integrated, comprehensive context. Prq: Junior standing.

I E 661 Quality Engineering 3(3,0) Design aspects of quality and the engineer’s role in problems of quality in production systems. Prq: I E 361.
Courses of Instruction

I E 662 Six Sigma Quality 3(3,0) Study of DMAIC (Define, Measure, Analyze, Improve and Control) elements of Six Sigma, project management, process analysis, quality function deployment, hypothesis testing, gage R&R, data analysis, multivariate analysis, design of experiments, statistical process control and process capability analysis. Prq: EXST 301, 411, IE 360, MTHSC 301, 302, or 309.

I E 663 Quality in the Capital Projects Industry 3(3,0) Covers topics in quality and lean principles relevant to the capital projects industry. Provides a broad overview on quality concepts and philosophies, quality management and inspection tools applicable to capital projects, Six Sigma Approach, lean concepts and value stream mapping. Prq: MTHSC 206.

I E 665 Facilities Planning and Design 3(3,0) Study of the principles and techniques of facility planning and design. Discusses economic selection of materials handling equipment and integration of this equipment into the layout plan to provide effective product flow in production, distribution and service contexts. Includes quantitative techniques for evaluation of facilities design. Prq: I E 280.

I E 677 Systems Safety 3(2,3) Introduces the issue of safety and response to significant events. Provides exposure to and experience in hazard and accident causes and mitigation. Emphasizes current theories applied to large, complex systems. Prq: Senior standing.

I E 682 Systems Modeling 4(3,2) The purpose, theory and techniques of modeling systems with dynamic events. Students learn a powerful analytical process to use in the analysis and improvement of systems in several industries, including transportation, logistics, manufacturing and service systems. Incorporates professional simulation software as a tool in evaluating the system performance. Prq: I E 361 and 381; or MTHSC 302, 440 and 441.

I E 685 Industrial Systems Engineering 3(3,0) Modeling and analysis of multistage decision processes, recursive optimization, process and system design, and control problems. Prq: I E 280, 381.

I E 687 Industrial Safety 3(3,0) Recognition and prevention of hazards; recognition and control of hazardous materials; developing and managing a safety program; designing inherently safe equipment and workplaces. Prq: Junior standing.

I E 688 Human Factors Engineering 3(3,0) Introduction to human performance and limitations in the design of effective and efficient systems. Covers issues related to changes in technology, impact of design on society, ethical issues in design of systems and the cost benefits from designing systems and environments that often challenge perceived notions of benefits. Prq: Junior standing; MTHSC 102 or 106.

I E 689 Industrial Ergonomics and Automation 3(2,3) Physical ergonomics and ergonomics in industrial settings including work physiology, the physical environment, automated systems and hybrid work systems. Prq: I E 210 or Senior standing.

I E 691 Selected Topics in Industrial Engineering I-3(0-3,0) Comprehensive study of any timely or special topic in industrial engineering not included in other courses. May be repeated for a maximum of six credits. Prq: Consent of instructor.

I E 800 Human Factors Engineering 3(3,0) Fundamentals of design for human use; human performance; applications of abilities and limitations to the design of tools, machines, facilities, tasks and environments for efficient, safe and comfortable human use. Prq: Consent of instructor.

I E 801 Design and Analysis of Human-Machine Systems 3(3,0) Methodologies used in the design and evaluation of human-machine systems including function and task analysis, questionnaires and interviews; scenarios, mockups and prototypes; participative design, empirical testing and iterative design; models of human-system interaction; analysis and classification of human error; and design of job performance and training aids. Prq: Graduate standing and consent of instructor.

I E 802 Design of Human-Computer Systems 3(3,0) Issues in designing, implementing, maintaining and refining the user interface of interactive computer systems including interface design theories, models, principles and guidelines; interaction styles; input and output devices; system messages; screen design, manuals, on-line help and tutorials; and iterative design, testing and evaluation. Prq: I E 801 or consent of instructor.

I E 803 Engineering Optimization and Applications 3(3,0) Introduction to optimization through the study of problems related to the planning, design and control of production/manufacturing systems; classical nonlinear optimization and algorithmic procedures; primal and dual problems with post-optimality analysis, Markov chains. Prq: Graduate standing and consent of instructor.

I E 804 Manufacturing Systems Planning and Design 3(3,0) Concepts and principles associated with the design of manufacturing systems with a focus on modeling and integration methodologies; group technology, process planning, manufacturing modeling and design for manufacturing. Prq: Graduate standing and consent of instructor.

I E 805 Foundations in Quality Engineering 3(3,0) Fundamental tools of quality engineering and their application to real situations; advanced statistical process control, design of experiments, Taguchi techniques and Shainin methodologies. Prq: Graduate standing and consent of instructor.

I E 809 Model Systems Under Risk 3(0,0) Application of probabilistic methods to engineering problem solving and decision making. Cases are presented illustrating use of Markov chains, queuing processes and other stochastic models in practice. Prq: MTHSC 302 or consent of instructor.

I E 811 Human Factors in Quality Control 3(3,0) Aspects of use of the human as a detector of product quality, serving as the basis for a taxonomy of human tasks in inspection; incorporates models of visual search and human decision making within the quality control framework. Prq: Graduate standing and consent of instructor.

I E 812 Work Science and Design 3(3,0) Design methods for work and work systems; scientific and engineering basis of work and its analysis. Prq: Consent of instructor.

I E 813 Occupational Ergonomics 3(3,0) Theory and applications of ergonomics at work; human performance, fatigue, stress, work patterns, work environment.

I E 815 Research Methods in Ergonomics 3(3,0) Contexts and processes for research in ergonomics with emphasis on engineering problems; scientific and engineering methods; measurement; visual and physical tasks; simulation, laboratory and archival studies. Prq: MTHSC 884 or equivalent or consent of instructor.

I E 820 Introduction to Capital Projects Supply Chain 3(3,0) Introduces the phases of capital projects; design and control of the capital projects supply chain; challenges associated with each of the primary supply chain entities—owners, contractors and suppliers. Prq: I E 851 or consent of instructor.

I E 851 Data Collection, Analysis and Interpretation 3(3,0) Collection and presentation of data for decision making in industry focusing on design and control of industrial processes. Includes application of inferential statistics to data from industrial engineering situations. Prq: I E 850 or consent of instructor.

I E 852 Modeling and Decision Making 3(3,0) Students formulate and resolve models of industrial engineering systems focusing on decision making. Prq: I E 851 or consent of instructor.

I E 853 Foundations of Quality 3(3,0) Discusses quality control and quality assurance techniques including control charting and supplier surveillance. Special attention is devoted to nontraditional applications such as those used in nonmanufacturing supply chain. Prq: I E 851 or consent of instructor.

I E 854 Fundamentals of Supply Chain and Logistics 3(3,0) Students apply model building and analytical techniques to design, optimize and control the supply chain and other logistics systems. Prq: I E 851 or consent of instructor.

I E 855 Capital Projects Supply Chain 3(3,0) Application of quantitative and qualitative tools and techniques to the design, control, management and optimization of the capital projects supply chain. Prq: MG 856 or consent of instructor.

I E 857 Industrial Safety and Risk Management 3(3,0) Discusses safety and risk management issues in industrial engineering systems including hazard information systems, process safety, export control and federal and international safety regulation requirements. Prq: I E 850 or consent of instructor.

I E 858 Case Studies in Capital Projects Supply Chain 3(3,0) Analysis of case studies in the capital projects supply chain. Prq: I E 852, 853, 854, 855, 857, or consent of instructor.

I E 859 Capstone Design Project 3(3,0) Capstone experience in the design, control, management and optimization of capital projects supply chains. Prq: I E 858 or consent of instructor.

I E 860 Dynamic Programming 3(3,0) Theory and methodology of dynamic programming; Bellman’s principle of optimality; Mitten’s sufficiency conditions; recursive optimization of serial and nonserial multistage systems; optimization of discrete and continuous systems through decomposition; special aspects of problem formulation. Prq: I E 803.

I E 865 Facility Planning and Design 3(3,0) Planning and design of industrial facilities emphasizing automated production facilities; quantitative approaches to equipment design and evaluation of performance. Prq: I E 803.
I E 871 Industrial Testing and Quality 3(3,0) Design and use of component and product tests; automated inspection; test and inspection in integrated systems; cost-based models. Prq: I E 661.

I E 880 Advanced Methods of Operations Research 3(3,0) Methods and applications of advanced operations research techniques; discrete optimization, integer and mixed integer programming, Boolean minimization, network optimization, permutation methods on implicit enumeration. Prq: I E 803 or consent of instructor.

I E 881 Metaheuristics 3(3,0) Survey of selected metaheuristic techniques. Topics may include genetic algorithms and other evolutionary algorithms, tabu search and simulated annealing. Students implement multiple metaheuristics from problems throughout the semester in a high-level language.

I E 884 Advanced Engineering Economic Analysis 3(3,0) Engineering economic analysis for engineering research, development and construction projects emphasizing detailed treatment of tax effects, methods for determining discount rates, proper use of economic criteria in various decision environments (certainty vs. uncertainty, single vs. multiple project selections, etc.). Prq: Consent of instructor.

I E 886 Operations Research in Production Control 3(3,0) Latest techniques in scientific inventory management, scheduling and forecasting; operations research; statistics; computer methods; case studies. Prq: I E 803.

I E 887 Advanced Methods in Simulation Modeling 3(3,0) Covers design and development of discrete event, system dynamics and agent-based models to explain behavior or improve performance. Addresses environments that include process flow, as well as social and behavioral systems. Advanced topics of study include input and output analysis. Modeling concepts are motivated with real-world examples from representative fields. Prq: Consent of instructor.

I E 888 Advanced Probabilistic Methods 3(3,0) Advanced treatment of stochastic optimization, potentially including single and multiple channel queues, Markov programming and stochastic optimal control. Prq: Consent of instructor.

I E 890 Special Problems in Industrial Engineering 1-3(1-3,0) Principles and methods of industrial engineering applied to analysis of a current interest problem. May be repeated for a maximum of six credits. To be taken Pass/Fail only. Prq: Consent of instructor.

I E 891 Master’s Thesis Research 1-2

I E 892 Master’s Project 3(1,6) Design project in industrial systems; integration of industrial engineering principles and methodologies; resolution of contemporary systems design problems. Project requires research, development, implementation planning, reporting and project assessment. Prq: Consent of instructor.

I E 893 Selected Topics in Industrial Engineering 1-3(1-3,0) Selected topics in industrial engineering emphasizing new developments in systems science, systems analysis and operations research. May be repeated for credit. Prq: Consent of instructor.

I E 895 Industrial Engineering Research Techniques 1(1,0) Series of weekly one-hour lectures given by students, faculty and guests on methods and issues involved in industrial engineering research. To be taken Pass/Fail only.

I E 887 Advanced Quality Engineering Seminar 3(3,0) Current topics in the research and development of quality engineering methodologies. Prq: I E 671 or consent of instructor.

I E 991 Doctoral Dissertation Research 1-12

INTEGRATED PEST MANAGEMENT

I P M 601 Principles of Integrated Pest Management 3(3,0) Origins, theory and practice of integrated pest management. Relationships among crop production and protection practices are explored. Economics of various control strategies are considered. Integrated pest management field projects are studied. Conventional and integrated pest management approaches are compared. Multidisciplinary plant problem analysis is introduced. Prq: CSEN 407, EN 301, PL PA 310, or consent of instructor.

I P M 800 Special Problems in Plant Health 1-3(0-3-3) Directed individual study of a special problem in plant health. Emphasis is on organizing, conducting and reporting on independent investigation. Prq: Consent of instructor.

LANDSCAPE ARCHITECTURE

LARCH 605 Urban Genesis and Form 3(3,0) Exploration of urban forms and developments within their historic context through off-campus, on-site lectures and exposure to historic cities and sites. Students visit historic and contemporary cities and analyze those places through readings and direct observations. Offered in the summer only. Prq: LARCH 252 or consent of instructor.

LARCH 623 Environmental Issues in Landscape Architecture 3(3,0) Overview of environmental and ecological issues and their relationship to landscape architecture practice and design. Prq: LARCH 452 or consent of instructor.

LARCH 633 Historic Preservation in Landscape Architecture 3(3,0) Study of historic landscape preservation in a number of contexts including gardens, vernacular landscapes, parks, cemeteries and battlefields. Prq: LARCH 452 or consent of instructor.

LARCH 643 Community Issues in Landscape Architecture 3(3,0) In-depth study of issues relevant to community design. Overview of physical design and related social issues. Prq: LARCH 452 or consent of instructor.

LARCH 653 Key Issues in Landscape Architecture 3(3,0) Overview of research in landscape architecture and study of relevant research methods. Students write proposals for their own projects positioned within the larger context of research in the profession. Prq: Fifth-year Landscape Architecture student or graduate student, or consent of instructor.

LARCH 801 Landscape Architecture Orientation I 6(3,9) Focused study of design, design theory and design communication. Assigned readings, lectures and discussions link those topics to graduate-level explorations of design intervention in the cultural and natural landscape. Prq: Students in First Professional MLA program or consent of instructor.

LARCH 802 Landscape Architecture Orientation II 6(3,9) Second-semester course of focused study in design, design theory and design communication. Assigned readings, lectures and discussions link those explorations to graduate-level study in nature, culture and design. Explorations begin in LARCH 801 are taken to greater depth and complexity. Prq: Students in First Professional MLA program or consent of instructor.

LARCH 813 Advanced Regional Design 6(3,9) Advanced study and analysis of natural and cultural landscapes at the regional scale with an emphasis on South Carolina. Includes an exploration of landscape ecology as an informant to design and application geographic information systems. Each student also engages in independent research. Prq: Students in Second Professional MLA or MArch program or consent of instructor.

LARCH 821 Research Methods 3(3,0) Foundations and procedures of landscape architectural research design and methods. Explores alternate research methodologies and the theory of knowledge regarding foundations, scope and validity. Prq: LARCH 653.

LARCH 823 Advanced Community Design Studio 6(3,9) Studio focused on the study of communities. Students engage in a series of design explorations culminating in a mixed-use parcel on a large tract. Includes intensive study of growth and change in the contemporary landscape. New development in southeastern U.S. serves as a laboratory. Prq: LARCH 653 or consent of instructor.

LARCH 830 Graduate Seminar I 3(3,0) Seminar including reading, writing and discussion on environmental and social/cultural issues in landscape architecture. Course is grounded in an exploration of the history of landscape architectural theory. Prq: LARCH 802 or consent of instructor.

LARCH 840 Graduate Seminar II 3(3,0) Graduate seminar in one of the areas of departmental focus: growth and change, health and design, or restoration. Prq: LARCH 830 or consent of instructor.

LARCH 843 Interdisciplinary Design and Research 6(3,9) Students participate in an interdisciplinary project linked to one of the focus areas in the department: health and design, restoration (environmental or cultural/historical), growth and change. Each student identifies a personal research project related to the larger team project. Prq: LARCH 653 or consent of instructor.

LARCH 850 Graduate Colloquium 3(3,0) Series of lectures and presentations by graduating students, faculty members and guest designers and scholars. Students offer reviews and critiques of the various presentations. Prq: LARCH 840 or consent of instructor.
Courses of Instruction

LARCH 852 Advanced Urban Design 6(1,10) Advanced landscape architectural design in the urban context. Students study urban issues and offer design and sustainable management solutions for urban areas. Includes readings and theory component, as well as an opportunity to collaborate with architecture students. Prereq: Second professional degree graduate status in Landscape Architecture. A prerequisite for professional landscape architect practice.

LARCH 853 Advanced Interdisciplinary Design and Research 6(3,9) Continuation of LARCH 843 with an advanced interdisciplinary project linked to one of the focus areas in the department: health and design, restoration (environmental or cultural/historical), and growth and change. Each student identifies a personal research project related to the larger team project. Prereq: LARCH 843 or consent of instructor.

LARCH 890 Directed Studies 1-6(1-6,0) Special topics and independent research in landscape architecture with faculty guidance. May be repeated for a maximum of six credits. Prereq: Consent of advisor.

LARCH 891 Thesis Project 6(1,15) Complex and sophisticated independent project in landscape architectural research and/or advanced design. Prereq: LARCH 843 or consent of instructor.

LANGUAGE

LANG 600 Phonetics 3(3,0) Study of basic phonetic concepts used in the study of sounds and language.

LANG (PO SC) 685 Global Affairs and Government 3(3,0) See PO SC 685.

LAW

LAW 605 Construction Law 3(3,0) Provides a practical knowledge of legal principles applied to the construction process and legal problems likely to be encountered by the practicing construction professional. Topics include construction contracting, liability, claims and warranties, documentation, and responsibility and authority of contracting parties. Prereq: LAW 322 or consent of instructor.

LAW 620 International Business Law 3(3,0) Intensive examination of the historical background of modern public and private international law; selected issues of public international law—human rights, law of war, United Nation’s system and international litigation; selected issues of private international law—international sales, international trade, and formation and operation of multinational businesses. Prereq: LAW 322 or consent of instructor.

LAW 848 Law for Real Estate Professionals 3(3,0) Provides the real estate professional with the fundamentals of law as it applies in the real estate arena. Explores the various legal forms of ownership, the form and process of real estate transactions, and governmental regulation of land use. Prereq: Graduate standing or consent of instructor.

LAW 850 Law for Professional Accountants 3(3,0) Preparation for professional exams and responsibilities in managerial positions. Topics include professional and legal responsibilities of accountants, business organizations, commercial law, government regulation of business and property. Case studies, problems and student papers are utilized. Prereq: LAW 322 or equivalent.

LAW 880 Law for Professional Accountants 3(3,0) Use of the theoretical base of the Reading Recovery program to modify instructional practices to include reading and writing activities in all aspects of K-5 curriculum. Prereq: EDLT 860 or equivalent and 870.

EDLT 872 Guided Reading and Guided Writing 3(3,0) Use of the techniques of Guided Reading, Shared Writing, and Interactive Writing appropriately in classroom situations. Demonstration of how the difficulty level of teaching practice must change over time as students move from dependence on assistance to independence during the reading and writing processes. Prereq: EDLT 860 or equivalent and 871.

EDLT 873 Models for Balanced Literacy 3(3,0) Prepares classroom teachers to organize K-5 classrooms for balanced literacy instruction. Participants apply classroom organization procedures in actual K-5 classrooms. Prereq: EDLT 860 or equivalent, 865, and 872.

EDLT 874 Principles and Strategies for Teaching English Speakers of Other Languages 3(3,0) Helps participants develop culturally and linguistically responsive classrooms with instructional strategies for teaching the language acquisition process within the context of academics supportive of English language learners (ELLs) and their learning needs. Prereq: Graduate standing in Education or consent of instructor.

EDLT 880 Reading Recovery Teacher I 3(3,0) First in a two-semester, two-course sequence designed to prepare teachers to implement and teach a Reading Recovery Program. Issues related to reading theory and process, instructional processes, program implementation and evaluation. Prereq: Consent of instructor. Coreq: EDLT 882.

EDLT 881 Reading Recovery Teacher II 3(3,0) Second in a two-course sequence designed to prepare teachers to implement and teach in a Reading Recovery Program. Issues related to reading theory and process, instructional processes, program implementation and evaluation. Prereq: Admission into the Clemson Reading Recovery Program, EDLT 880, 882. Coreq: EDLT 883.

EDLT 882 Reading Recovery Teacher Practicum I 3(0,9) Teaching experience allowing teachers to develop and practice responsibilities of implementing and teaching first grade children in a Reading Recovery program. Participants implement content studied in EDLT 880. Prereq: Consent of instructor. Coreq: EDLT 880.

EDLT 883 Reading Recovery Teacher Practicum II 3(0,9) Teaching experience and practice in implementing and teaching in a Reading Recovery Program. Participants implement content studied in EDLT 881. Prereq: Admission into the Clemson University Reading Recovery Program, EDLT 880, 882. Coreq: EDLT 881.

EDLT 884 Reading Recovery Clinical I 3(3,0) First in a two-course sequence aimed at providing leadership experiences in implementing a Reading Recovery Program in an elementary school setting. Prereq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: EDLT 886, 937.
EDLT 885 Reading Recovery Clinical II 3(3,0) Second in a two-course sequence to provide leadership experiences in implementing a Reading Recovery Program in an elementary school setting. Preq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: EDLT 887, 938.

EDLT 886 Reading Recovery Teacher Leader Practicum I 3(3,0) First in a two-course sequence designed to prepare Reading Recovery Teacher Leaders to implement a school-based program, supervise teachers and carry out responsibilities related to maintaining a Reading Recovery site. Preq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: EDLT 884, 937.

EDLT 887 Reading Recovery Teacher Leader Practicum II 3(3,0) Second in a two-course sequence designed to prepare Reading Recovery Teacher Leaders to implement a school-based program, supervise teachers and carry out responsibilities related to maintaining a Reading Recovery site. Preq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: EDLT 884, 937.

EDLT 937 Reading Recovery Theory I 3(3,0) First of a two-course sequence designed to examine theoretical principles of the reading process as applied in the Reading Recovery Program. Issues related to program implementation and systematic program changes. Preq: Consent of instructor. Coreq: EDLT 884, 886.

EDLT 938 Reading Recovery Theory II 3(3,0) Second of a two-course sequence designed to examine theoretical principles of the reading process as applied in the Reading Recovery Program. Issues related to program implementation and systematic program changes. Preq: Consent of instructor. Coreq: EDLT 884, 885.

EDLT 939 Theoretical Models of Reading 3(3,0) Psychological basis of the reading process; principles applied in teaching reading. Preq: EDLT 860 or 861 or consent of instructor.

EDLT 940 Advanced Diagnosis and Remediation in Reading 3(2,3) Advanced diagnosis and remediation in reading; review of diagnostic instruments and instructional materials. Preq: EDLT 860 or 861; or consent of instructor.

EDLT 941 Advanced Practicum in Reading 3(2,3) Diagnosis and remediation testing; remediation. Extensive case studies with recommendation for the classroom teacher are required. Preq: EDLT 940 and consent of instructor.

EDLT 942 Teaching Reading Through a Literature Emphasis 3(3,0) Strategies for integrating literature into the traditional reading program. Preq: An introductory reading class or equivalent.

EDLT 943 The Reading-Writing Connection: An Integrated Approach 3(3,0) Theoretical bases and practical techniques for teaching reading and writing in an integrated manner; reading and writing as processes; basic skills instruction in a coordinated program; multiple subject areas; use of student interest and ability. Preq: Basic reading methods course.

EDLT 944 Reading Research: Review and Critique of the Literature 3(3,0) Historical and contemporary research in reading and related literacy fields. Preq: Admission to the PhD program in Curriculum and Instruction.

EDLT 945 Special Problems in Reading Education 3(1,4) Individual study of a specific topic in reading. Students may choose from a large diversity of topics. Preq: EDLT 860 or 861; EDLT 862, 865; ED F 808; or consent of instructor.

MBA
See courses listed under Business Administration.

MANAGEMENT

MG T 803 Operations Management 3(3,0) Introduction to a broad range of operations management topics. Serves as a foundation for understanding the importance, relevance and significance of analytical models and tools to be introduced in subsequent courses in the MS in Management Program. Topics include operations strategy, process and facility design, planning and control, quality management, and continuous improvement. Offered fall semester only.

MG T 804 Operations Strategy 3(3,0) In-depth study, through case studies and readings, of the role operations systems capabilities play in providing sources of competitive advantage. Topics include industry analysis, technological forecasting, formulation of organization and operations strategies, and development of operations system capabilities. Preq: MG T 803 or consent of instructor. Offered fall semester only.

MG T 806 Industrial Management Internship 0 Faculty-approved internship to give MS in Management students on-the-job learning in support of classroom education. Internships must be at least six, full-time, consecutive weeks with the same internship provider. May be repeated. Preq: Consent of graduate coordinator.

MG T 807 Comparative Management Theory 3(3,0) Evolution of management theory, up to and including contemporary theories; comprehensive review of the major schools of management thought, with emphasis on the area of organization theory and design.

MG T 808 Manufacturing Planning and Control Systems 3(3,0) Important components of a manufacturing planning and control system emphasizing the integration of planning and control functions in a dynamic manufacturing environment; extensive hands-on work with integrated manufacturing software. Offered spring semester only. Preq: MG T 803 or consent of instructor.

MG T 809 Organizational Behavior and Human Resources Management 3(3,0) See M B A 809.

MG T 812 Supply Chain Management 3(3,0) In-depth study, through case studies and readings, of methodologies for designing and managing integrated, international supply chain networks. Topics include supply network design, distribution strategy, strategic alliances, inventory management, coordinated product and network design, and information systems for supply chain. Offered fall semester only. Preq: Consent of instructor.

MG T 815 Personnel Management 3(3,0) Personnel management activities including recruitment, selection, training and development, performance appraisal, discipline, grievance handling, wage and salary administration, and employee benefit programs.

MG T 818 E-Commerce Web Site Development 3(2,1) Enabling information technologies for electronic commerce, including databases and Web applications. These technologies are applied to a project. Preq: Computer programming experience.

MG T 819 Web-Based Information Systems for Supply Chain Management 3(2,1) Examines system architectures, technologies, approaches and infrastructure requirements for supply-chain information systems. Students learn to design, develop and implement systems that facilitate collaboration of an enterprise with its buyers and suppliers. Preq: MG T 812 and 818 or consent of instructor.

MG T 820 Service Operations Management 3(3,0) Concepts and techniques of service operating system design and management. Topics include characteristics of services, service system performance measurement, queuing and automation, planning and control in different service environments, and international service operations. Preq: MG T 803 or consent of instructor.

MG T 821 Lean Operations 3(3,0) Examines uses of the scientific method, the Toyota Production System and the application of the appropriate tools and methods to design both service and production operations. Development of systems that promote lean operations is emphasized. Preq: M B A 806, M B A 856, or MG T 803 or consent of instructor.

MG T 822 International Operations Management 3(3,0) Operations management within an international business environment. Topics include the regulatory and cultural environment of international business, international business and operations strategies, global location, global sourcing and logistics decisions, international workforce management, technology transfer and configuration, and coordination of global operations activities. Preq: MG T 803 or consent of instructor.

MG T 823 Management Systems Analysis 3(3,0) Design, construction and analysis of stochastic simulation models for typical management decisions; design; input-output; variance reduction; applications; validation; implementation; optimum seeking techniques; designed experiments; effect of model results on managerial policy decisions.

MG T 824 Service Strategy: Design for Customer Experience 3(3,0) Multi-disciplinary approach to service design, considering the roles of customers and employees in creating experiences. Includes principles, frameworks and paradigms describing services design and management necessary to achieving a distinctive competitive advantage. Emphasizes development and execution of strategies that link operations and marketing. Preq: M B A 806 or consent of instructor.

MG T 829 Management of E-Commerce 3(3,0) Concepts of electronic commerce as facilitated by the Internet and related technologies. Topics include the catalysts for e-commerce (both B2B and B2C), technological challenges, legal and regulatory frameworks, behavior and educational challenges, and strategies for e-commerce. Preq: Consent of instructor.

MG T 831 E-Commerce Project 3(0,9) Application of e-commerce knowledge to a significant problem or opportunity. Preq: Submission of a written proposal and consent of instructor.

MG T (M B A) 845 Technology and Innovation Management 3(3,0) See M B A 845.
Courses of Instruction

MGT 850 Business Decision Models 3(3,0) Fundamental management science modeling techniques emphasizing problem formulation, computer solution and economic analysis in an operations context; queueing analysis, computer simulation and mathematical programming approaches including linear, goal and integer programming. Application areas encompass production, capacity, and project planning, scheduling, location, layout and logistics. Consent of instructor.

MGT 852 Management Science II 3(3,0) Continuation of MGT 850; dynamic, integer and nonlinear programming emphasizing applications of different types of mathematical programming to business and industrial problems. Preq: MGT 850 or consent of instructor.

MGT 854 Design of Experiments in Business and Management 3(3,0) Design and analysis of experiments with a focus on business and industrial applications. Topics range from the analysis of single-factor experimental designs through factorial experiments, multiple comparisons and confounding. Problems arising in the actual industrial environments are used to illustrate the application of the techniques and to introduce the student to major statistical software packages for the analysis of experimental data. Offered fall semester only.

MGT 856 Business Fundamentals for Supply Chain Management 3(3,0) Principles and techniques of leadership, human resources management, financial management, marketing and economic analysis, particularly as they relate to the capital projects supply chain management. Preq: Enrollment in Master of Engineering Program in Industrial Engineering.

MGT (M B A) 861 Information Systems 3(3,0) See M B A 861.

MGT 866 System Analysis and Design 3(2,1) Software engineering methods and techniques specific to analysis and design of information systems. Topics include concepts and methods for valuation of IT applications, data gathering, and process, data and object-oriented modeling analysis and design.

MGT 869 Project Management 3(3,0) In-depth study, through case studies, readings and hands-on experience, of processes and techniques to initiate, plan, execute, control and close-out information technology projects. Topics include project integration, scope, time, cost, quality, human resource, communications, risk and procurement management. Preq: Consent of instructor.

MGT (M B A) 874 Managing Continuous Improvement 3(3,0) See M B A 874.

MGT 885 Industrial Scheduling 3(3,0) Theoretical results for single and parallel machine, flow shop, job shop and network scheduling; treatment of mathematical programming applications, scheduling algorithm design and search procedures. Preq: One of the following: C EE 835, CP SC 840, IE 803, M B A 859, MGT 850, MTHSC 812 or 814; and consent of instructor.

MGT 888 International Perspectives in Industrial Management 1-6(1-6,0) International perspective to industrial management via organized plant visits to businesses in a foreign country and lectures by, and discussions with, senior operations managers. Cultural visits and lectures are also organized to provide a holistic perspective to covering industrial and economic development of the host country. May be repeated for a maximum of six credits. Preq: Consent of instructor.

MGT 891 Master’s Thesis Research 1-12

MGT 892 Master’s Project Course 3(0,9) Field project, the capstone activity in the program, requiring application of the program body of knowledge to a real-world operations management problem. Formal presentation and written report are required. May be repeated for a maximum of 12 credits. To be taken Pass/Fail only. Preq: Consent of instructor.

MGT 899 Selected Topics in Industrial Management 3(3,0) Current topics in industrial management theory and/or practice. Topics vary in keeping with developments in the management profession and interests of faculty. May be repeated for a maximum of nine credits.

MGT 903 Seminar in Manufacturing Planning and Control Systems 3(3,0) Current research issues and developments in manufacturing planning and control systems emphasizing research (philosophical, analytical and empirical) dealing with alternative approaches for planning and control of manufacturing operations. Preq: MGT 808, consent of instructor.

MGT 904 Seminar in Current Management Topics 3(3,0) Topics from current management literature emphasizing research from scholarly journals. Topics vary in keeping with developments in the literature. May be repeated with different faculty for a maximum of six credits. Preq: MGT 803 or consent of instructor.

MGT 905 Research Methods 3(3,0) Research methods supporting scholarly research and publication in management. Topics include theory building, hypothesis specification and testing, experimental design, measurement, sampling, research ethics and related issues. Restricted to doctoral students. Preq: MGT 854 or equivalent.

MGT 907 Seminar in the Design of Operations Systems 3(3,0) Current management issues and developments in the evaluation, selection, design and installation of systems for manufacturing and service operations; empirical research dealing with the building blocks of operations such as process technology scanning, selection and installation; operations systems location and layout; and management systems selection and installation. Preq: MGT 821, consent of instructor.

MGT 910 Seminar in Operations Management 1-3(1-3,0) New methodological developments, both analytical and philosophical, in operations management; development of theory of management science; converting management theory into practice while considering behavioral and economic aspects of the problem. Preq: Consent of instructor.

MGT 916 Directed Readings in Management 1-3(1-3,0) Directed reading and research in the student’s area of interest. May be repeated for a maximum of three credits. Preq: Consent of instructor.

MGT 918 Seminar in Management Support Systems 3(3,0) Contemporary topics in decision-oriented information systems research; structure of the field, research methodologies and research opportunities. Preq: MGT 818 or consent of instructor.

MGT 925 Seminar on Information Systems Foundations 3(3,0) Foundations of information systems research including classical framework literature. Research philosophies, key methodologies and relevant theoretical underpinnings are discussed and debated.

MGT 927 Seminar in Organizational Impacts of Information Systems 3(3,0) Current theoretical and empirical research related to the organizational impacts of information systems. Research focuses on strategic and structural impacts of information technologies within and across organizations.

MGT 991 Doctoral Dissertation Research 1-12

MARKETING

MKT 621 Promotional Strategy 3(3,0) Emphasizes promotion as the communication function of marketing. Attention is given to communication theory and promotion’s relation to mass and interpersonal communication. Factors affecting the promotional decision-making process are explored and promotion as a competitive tool is examined. Preq: MKT 301 or consent of instructor.

MKT 627 International Marketing 3(3,0) Study of marketing from the international point of view. Emphasis is on the necessary modification of marketing thinking and practice for foreign markets due to individual environmental differences. Preq: MKT 301.

MKT 628 Services Marketing 3(3,0) Exploration and study of the nature of service organizations and the principles that guide the marketing of their products. Emphasis is on a marketing mix that is fundamentally different than that found in traditional goods marketing. Preq: MKT 301 or consent of instructor.

MKT 629 Public and Nonprofit Marketing 3(3,0) Examines the role and application of marketing in public and nonprofit settings. Focuses on a conceptual understanding of the marketing discipline and marketing processes and shows how basic concepts and principles of marketing are applicable to public and nonprofit organizations. Preq: MKT 301 or consent of instructor.

MKT 630 Marketing Product Management 3(3,0) Management of the firm’s product or service offerings. Topics include new product screening, evaluation and development; product line and mix analysis; abandonment decisions; brand manager’s role; new product development department and others. Emphasis is on decision making. Preq: MKT 310, MKT 301; or consent of instructor.

MKT 695 Selected Topics 3(3,0) In-depth examination of timely topics in marketing. May be repeated for credit, but only if different topics are covered. Preq: MKT 301 or consent of instructor.

MKT 826 Business Marketing 3(3,0) Strategic marketing as it applies to industrial, organizational and institutional markets; consumer marketing versus business-to-business marketing; current business marketing literature and practices. Preq: Principles of marketing or equivalent or consent of instructor.
Courses of Instruction

MKT 828 Services Marketing 3(3,0) Nature of services marketing and the special requisites that distinguish successful services marketing from goods marketing. Topics include promoting and making the service tangible, designing optimal service operations, the ideal service worker, pricing of services and critical points of service delivery. Prqg: Principles of marketing or equivalent or consent of instructor.

MKT 860 Advanced Marketing Strategy 3(3,0) Advanced marketing theory and critical thinking skills applied to support strategic decision making. Data analysis and advanced marketing models are employed with emphasis on building analytic and assessment skills. Offered spring semester only. Prqg: M B A 858 or MKT 865 or consent of instructor.

MKT 861 Marketing Research 3(3,0) Marketing theory and critical thinking to support decision making; data analysis and advanced marketing models are employed with emphasis on building assessment skills. Primary topics are gathering primary and secondary data, questionnaire design, sampling, experimental design, data collection and data analysis. Prqg: Enrollment in MS in Marketing or MKT 860 or consent of instructor.

MKT 862 Quantitative Methods in Marketing 3(3,0) Advanced quantitative analytic methods and their use in translating facts into meaningful information. Provides practical understanding of several advance quantitative data analytic procedures including both predictive and interdependence techniques. Application to case analysis format to broaden analysis skills. Prqg: MKT 861 or consent of instructor.

MKT 863 Buyer Behavior 3(3,0) Buyer decision processes in the purchase and consumption of goods and services by both businesses and consumers. Topics include economic, sociocultural and psychological aspects of buying behavior; decision-making processes and buyer choice; individual and group level influences on consumer behavior; and implications of consumer behavior for marketers. Prqg: Enrollment in MS in Marketing or MKT 860 or consent of instructor.

MKT 865 Seminar in Marketing Management 3(3,0) Current research and practice in components of marketing management. In-depth discussion of marketing mix variables, segmentation, targeting and positioning, and budget-related issues. Prqg: Enrollment in MS in Marketing.

MKT 866 Selected Topics in Marketing 3(3,0) Current topics in marketing theory and research. Topics vary with developments in the marketing profession. May be repeated for a maximum of six credits, but only if different topics are covered. Prqg: MKT 860 or 865 or consent of instructor.

MKT 870 Master’s Research Project 1-9 Student development and participation in research. Application to a current business problem or development of new research. Formal presentation and written report are required. May be repeated for a maximum of nine credits. Prqg: Enrollment in MS in Marketing and consent of graduate advisor.

MASTER OF BUSINESS ADMINISTRATION (MBA)
See courses listed under Business Administration.

MATERIALS SCIENCE AND ENGINEERING

MS&E 602 Solid State Materials 3(3,0) Discussion of the properties of solids as related to structure and bonding with emphasis on electronic materials. Band structure theory, electronic, and optical properties are treated. Prqg: MS&E 326, MTHSC 208, PHYS 221.

MS&E 613 Noncrystalline Materials 3(3,0) Study of the fundamentals of the noncrystalline state. Includes cooling kinetics and effects on formation, as well as physical properties of noncrystalline substances in metallic, polymeric, and ceramic systems. Prqg: MS&E 326; Conq: MS&E 402; or consent of instructor.

MS&E 615 Introduction to Polymer Science and Engineering 3(3,0) Chemistry of monomers and polymers and the chemical and physical properties of polymers are discussed emphasizing polymer forming, synthetic polymers. Includes molecular characterization, structure, morphology, and mechanical properties as they relate to the design of polymer systems for end uses in textiles, geotextiles, plastics and fiber-reinforced composite materials. Prqg: CH 201 and 330 or 224, or consent of instructor.

MS&E 616 Electrical Properties of Materials 3(3,0) Covers a range of topics dealing with electrical and magnetic materials, including metal and polymer conductors, insulators, ceramic and polymer materials for dielectric applications, and ferroelectric, piezoelectric, pyroelectric, and electrooptic materials. Metal and ceramic magnetic materials are also discussed.

MS&E 622 Mechanical Behavior of Materials 3(3,0) Covers the microstructural basis of deformation and fracture in ceramic, metallic, and polymeric systems. Prqg: C E 201, MTHSC 208 or consent of instructor.

MS&E 624 Optical Materials and Their Applications 3(3,0) Introduces the interaction of materials with light. Specific topics include fundamental optical properties, materials synthesis, optical fiber and planar waveguides, and the componentry and systems-level aspects of optical communication systems. Prqg: MS&E 402, 413.

MS&E 656 Polymer and Fiber Science II 3(2,3) Chemicals used in the preparation of fabric for dyeing and finishing. Oxidizing and reducing agents and their control and effect on various fibers. Colloidal and surface active properties of various compounds and the fundamental factors influencing these properties.

MS&E 657 Color Science 3(3,0) Understanding of physical, chemical, and mechanical principles behind the application of colors and finishes to textiles. Requires an appreciation of fiber chemistry and morphology, dye and finish structures and reactivity and mechanical principles behind equipment used to effect transfer of these chemicals onto the textile substrate.

MS&E 658 Surface Phenomena in Materials Science and Engineering 3(3,0) Introduction to surface phenomena focusing on fiber science. Fundamentals of interfacial phenomena embrace thermodynamics of surfaces, physics of adhesion, wetting, and finishing emphasizing specific features associated with interactions of liquids and chemicals with fibers and fibrous materials. Prqg: Junior standing in engineering or science.

MS&E 662 Properties of Textile Structures 3(2,2) Yarn and fabric properties, their scientific significance and analysis. Dimensional, structural, and mechanical interrelationships are established and evaluated.

MS&E 664 Nonwoven Structures 3(2,2) Nonwoven fabric structures, their manufacture, properties, and applications. Methods of nonwoven fabric formation, resultant material characteristics and end-use applications are examined. Prqg: MS&E 201.

MS&E 690 Selected Topics in Materials Science and Engineering 1-3(1-3,0) Study of topics not ordinarily covered in other courses. Taught as the need arises. Typical topics could include current research in a specific area or technological advances. May be repeated for a maximum of six credits, but only if different topics are covered. Prqg: Consent of instructor.

MS&E 800 Seminar in Materials Research 1(1,0) Special topics and original research in materials science, materials engineering, and polymer and fiber chemistry. To be taken Pass/Fail only.

MS&E 801 Graduate Student Seminar in Materials Research 1(1,0) Presentation of individual graduate student research topics in Materials Science and Engineering. Prqg: MS&E 800.

MS&E 809 High-Temperature Materials 3(3,0) Properties of oxides, carbides, nitrides, borides and silicides; obtainment and measurement of high temperatures; measurement of properties at high temperatures.

MS&E 815 Colloidal and Surface Science 3(3,0) Theory and application of colloidal and surface chemistry to ceramic materials and processes.

MS&E 816 Constitution and Structure of Glasses 3(3,0) Modern concepts of glass structure and properties.

MS&E 819 X-Ray Diffractometry 3(2,3) Theory and application of powder X-ray diffractometry to ceramic and materials problems.

MS&E 820 Deformation Mechanisms in Solids 3(3,0) Dislocation theory of solids; mechanisms of plastic deformation in single crystals and polycrystalline aggregates of metals and nonmetals; ductile and brittle fractures; fatigue, creep and stress corrosion cracking of metals. Prqg: Consent of instructor.

MS&E 821 Fracture and Fatigue 3(3,0) Investigation into stress-strain-time relations in elasticity, plasticity and rupture showing effects of high- and low-temperature structures. Prqg: MS&E 820 or consent of instructor.

MS&E 822 Scanning Electron Microscopy 3(2,3) Theory and application of scanning electron microscopy to ceramic and materials problems.
Courses of Instruction

MS&E 823 Transmission Electron Microscopy 3(2,3) Advanced course in electron microscopy for materials science incorporating all aspects of transmission techniques: basics, diffraction, imaging and spectrometry. Preq: MS&E 821 and 822 or consent of instructor.

MS&E 824 Magnetic and Electrical Ceramic Materials 3(3,0) Application of magnetic and electrical theory to ceramic insulators, semiconductors, and ferroelectric and ferromagnetic products.

MS&E 825 Solid State Materials Science 3(3,0) Bonding and structure of crystalline materials as related to mechanical, thermal and chemical properties of solids.

MS&E 826 Phase Equilibria in Materials Systems 3(3,0) Advanced treatment of phase equilibria in materials systems, phase diagrams, thermodynamics of defects, surfaces, interfaces and solutions. Preq: MS&E 210; consent of instructor. Coreq: M E 810.

MS&E 827 Kinetics of Phase Transformation 3(3,0) Advanced treatment of the kinetics of phase transformation in materials systems including nucleation, growth and spinodal decomposition. Preq: MS&E 826 or equivalent, consent of instructor.

MS&E 828 Phase Transformations in Materials Science 3(3,0) Advanced treatment of gas-solid, gas-liquid, liquid-solid and solid-solid transformations in materials systems. Preq: MS&E 827.

MS&E 840 Analytical Methods in Textile and Polymer Science 4(3,3) Use of chemical and physical instrumental methods to characterize polymeric materials in textile and polymer science; basic principles and unique problems encountered when techniques such as IR, NMR, GC, LC, MS, GC/MS and thermal analysis, microscopy and tensile testing are applied to polymeric materials. Offered spring semester only. Preq: Consent of instructor.

MS&E 851 Polymer Science I 3(3,0) Fundamentals of polymer chemistry. Chemistry and synthesis of monomers and polymers in relation to thermodynamics, kinetics and mechanisms of polymerization reactions emphasizing fiber-forming polymers, plastics and composite matrix materials. Offered fall semester only.

MS&E 852 Polymer Science II 3(3,0) Chemical structure and properties of polymers. Polymer solution properties, the viscoelastic state and the crystalline morphology of polymeric materials. Current theories for describing polymer thermal transitions, molecular weight, molecular weight distributions and transport phenomena in polymeric systems, as well as interfacial phenomena. Offered spring semester only.

MS&E 854 Multicomponent Polymeric Materials 3(3,0) Principles of advanced multicomponent polymeric materials and systems based on the following topics: different polymer-polymer and polymer-nonpolymer combinations; multicomponent materials synthesis, fabrication, properties and applications; modification and instrumental characterization of polymer surfaces and interfaces; functional coatings, nanocomposites, adhesives, nanodevices, polymer blends and composites, interpenetrating polymeric networks and block-copolymers. Preq: Introductory polymer course or consent of instructor.

MS&E 861 Fiber Physics I 3(3,0) Fiber physical properties and their relationship to fiber structure; methods of investigating fiber structure and physical properties; theories of viscoelastic behavior and thermal properties; models of fiber structure. Offered fall semester only.

MS&E 862 Fiber Physics II 3(3,0) Extension of MS&E 861, providing a more in-depth study of the mathematics of polymer fiber viscoelasticity and the solid state thermodynamics of polymeric systems; properties of copolymers; polymer optical and electrical properties; radiation physics of polymers. Offered spring semester only. Preq: MTHSC 208 and MS&E 861 or consent of instructor.

MS&E 866 Fiber Formation 3(3,0) Formation of fibers by wet, dry and melt spinning are studied in depth with emphasis on rheology of solutions and melts, fiber structure, stretching and drawing processes and the interrelationships of polymer properties and processes that determine fiber properties. Offered spring semester only.

MTHSC 600 Theory of Probability 3(3,0) Principal topics include combinatorial theory, probability axioms, random variables, expected values, special discrete and continuous distributions, jointly distributed random variables, correlation, conditional expectation, law of large numbers, central limit theorem. Preq: MTHSC 206 or consent of instructor.

MTHSC 603 Introduction to Statistical Theory 3(3,0) Principal topics include sampling distributions, point and interval estimation, maximum likelihood estimators, method of moments, least squares estimators, tests of hypotheses, likelihood ratio methods, regression and correlation analysis, introduction to analysis of variance. Preq: MTHSC 400 or equivalent.

MTHSC 605 Statistical Theory and Methods I 3(3,0) Principal topics include simple linear regression, multiple regression and correlation analysis, one-way analysis of variance, multiple comparison, multifactor analysis of variance, experimental design. Computation and interpretation of results are facilitated through use of statistical computer packages. Preq: MTHSC 301.

MTHSC 606 Sampling Theory and Methods I 3(3,0) Probability-based treatment of sampling methodology. Theory and application of estimation techniques are treated using simple and stratified random sampling, cluster sampling and systematic sampling. Preq: MTHSC 302 and 400, or consent of instructor.
MTHE 660 Introduction to Numerical Analysis I 3(3,0) Introduction to the problems of numerical analysis emphasizing computational procedures and application. Topics include sources of error and conditioning, matrix methods, systems of linear equations, nonlinear equations, interpolation and approximation by splines, polynomials and trigonometric functions. Prq: MTHE 206 or 207 and 360 or equivalent.

MTHE 663 Mathematical Analysis I 3(3,0) Basic properties of the real number system, sequences and limits; continuous functions, uniform continuity and convergence; integration, differentiation, functions of several real variables, implicit function theory. Prq: MTHE 206.

MTHE 706 Probability and Statistics for Middle Grades Teachers 3(3,0) Topics include organizing, classifying and summarizing data; univariate and bivariate graphical techniques; measures of center and dispersion; correlation and simple regression; elementary probability theory, counting and simulations; binomial and normal distributions. A graphing calculator is used. Prq: Graduate standing in Middle Grades Education.

MTHE 709 Geometry for the Middle Grades 3(3,0) Hands-on approach to constructions with straight-edge and compass; polygons including tessellations and polyhedra; symmetry and transformational geometry; coordinate geometry measurement with dimensional analysis; perspective drawing and related topics; history of geometry; reasoning and informal proof with congruence; and computer software, calculator use and Internet.

MTHE 713 Algebra for Middle Grades Teachers 3(3,0) Study of elementary algebra, solution of equations, and inequalities; properties and applications of linear, quadratic, polynomial and exponential functions and models; graphical analysis and curve-fitting of real-world data; systems of equations and basic matrix operations. A graphing calculator is used. Prq: Graduate standing in Middle Grades Education.

MTHE 714 Foundations of Mathematics for Middle Grades Teachers 3(3,0) Topics include logic, set theory, numeration systems; arithmetic operations and their properties on the integer, rational and real number systems; decimals, ratio, proportion, percent, exponents and roots. Includes an introduction to algebra and counting, permutations and combinations. Prq: Graduate standing in Middle Grades Education.

MTHE 738 Modern Geometry for Secondary Teachers 3(3,0) Concepts of Euclidean geometry reviewed and extended by means of coordinates, vectors, matrices; conic sections. Prq: Enrollment in Secondary Education graduate program.

MTHE 740 Linear Programming for Secondary Teachers 3(3,0) Development of mathematical theory of simplex algorithm; survey of mathematicial background; matrix algebra, systems of linear equations and vector spaces; problem formulation is emphasized. Prq: Enrollment in Secondary Education graduate program.

MTHE 749 Discrete Mathematics for Secondary Teachers 3(3,0) Discrete mathematics emphasizing applications to computer science; propositions and logic; Boolean Algebra and switching circuits; recursion and induction; relations and partially ordered sets, graphs and trees.

MTHE 750 Modern Algebra for Secondary Teachers 3(3,0) Introduction to the fundamental concepts and historical development of abstract algebra. Topics include integers, binary operations, functions, equivalence, relations, permutations, groups, polynomials, commutative rings, integral domains, and fields. Prq: MTHE 311 or 753. Graduate standing in Secondary Education.

MTHE 753 Matrix Algebra for Secondary Teachers 3(3,0) Matrices and systems of equations; determinants; vector spaces and linear transformations; eigenvalues. Prq: Graduate standing in Secondary Education.

MTHE 755 Combinatorial Analysis for Secondary Teachers 3(3,0) Permutations; combinations; generating functions; recurrence relations; principle of inclusion-exclusion; partitions; Latin squares; block designs; finite geometries; graphs; codes; Polya’s theorem; recreational mathematics. Prq: Graduate standing in Secondary Education.

MTHE 756 Applied Modern and Linear Algebra for Secondary Teachers 3(3,0) Various applied problems whose solutions rely on techniques and results of linear and modern algebra. Problems are selected from such areas as economics, forest management, genetics, population growth, transportation networks, cryptography, satellite communications, electronic switching circuits, chemistry, physics, sociology and others. Prq: MTHE 721 or equivalent or consent of instructor.

MTHE 758 Number Theory for Secondary Teachers 3(3,0) Topics include properties of integers, divisors and prime numbers; fundamental properties of congruence; polynomials and primitive roots; quadratic residues. Prq: Graduate standing in Secondary Education.

MTHE 775 AP Statistics Institute 3(3,0) Topics include probability, conditional probability, descriptive statistics, random variables, probability functions, binomial distribution, normal distribution, sampling, estimation, decision making. Prq: Graduate standing in Secondary Education.

MTHE 777 AP Calculus Institute 3(3,0) Elementary functions, differential calculus and integral calculus; enrichment material and a theoretical perspective of calculus. Restricted to teachers who hold a current teaching certificate in secondary mathematics. Completion of this course satisfies the special certification requirements for AB calculus teachers in South Carolina.

MTHE 780 Probability Theory for Secondary Teachers 3(3,0) Calculus-based introduction to basic ideas in probability theory. Topics include basic counting techniques, fundamental axioms of probability, conditional probability, discrete and continuous distributions, and sampling distributions. Emphasizes real-world applications and the use of simulations to illustrate concepts. Prq: MTHE 108. Graduate standing in Secondary Education.

MTHE 785 Data Analysis for Secondary Teachers 3(3,0) Topics include data types, basic sampling and experimental designs, one- and two-sample confidence intervals and hypothesis tests, analysis of variance, model building with simple and multiple linear regression, and contingency tables. Includes a brief review of probability. Student groups propose and implement a real-world research project. Prq: MTHE 311. Offered in Secondary Education.

MTHE 791 Selected Topics in Mathematics Education 1-3(1-3,0) Mathematical problems in elementary or secondary school curricula. May be repeated for credit, but only if different topics are covered. Prq: Graduate standing in Elementary or Secondary Education.

MTHE 800 Probability 3(3,0) Study of basic probability theory with emphasis on results and techniques useful in operations research and statistics. Topics include axiomatic probability, advanced combinatorial probability, conditional information expectation, functions of random variables, moment generating functions, distribution theory and limit theorems. Offered fall semester only. Prq: MTHE 206.

MTHE 801 General Linear Hypothesis 3(3,0) Topics include least-square estimates; Gauss-Markov theorem; confidence ellipsoids, and confidence intervals for estimable functions; tests of hypotheses; one-, two- and higher-way layouts; analysis of variance for other models. Offered fall semester only. Prq: MTHE 311, 403.

MTHE 802 General Linear Hypothesis II 3(3,0) Continuation of MTHE 801. Offered spring semester only.

MTHE 803 Stochastic Processes 3(3,0) Theory and analysis of time series, recurrent events, Markov chains, random walks, renewal theory; application to communication theory and operations research. Prq: MTHE 400 or 800.

MTHE 804 Statistical Inference 3(3,0) Sampling distributions; maximum likelihood estimation and likelihood ratio tests; asymptotic confidence intervals for Binomial, Poisson and Exponential parameters; two-sample methods; nonparametric tests; ANOVA; regression; model building. Offered fall semester only. Prq: MTHE 400 or equivalent or consent of instructor.

MTHE 805 Data Analysis 3(3,0) Methodology in analysis of statistical data emphasizing applications to real problems using computer-oriented techniques: computer plots, transformations, criteria for selecting variables, error analysis, multiple and stepwise regression, analysis of residuals, model building in time series and ANOVA problems, jackknife and random subsampling, multidimensional scaling, clustering. Prq: MTHE 301, 400.

MTHE 806 Nonparametric Statistics 3(3,0) Order statistics; tolerance limits; rank-order statistics; Kolmogorov-Smirnov one-sample statistics; Chi-square goodness-of-fit test; two-sample problem; linear rank statistics; asymptotic relative efficiency. Offered spring semester only. Prq: MTHE 600 or 800.
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<tr>
<td>MTHSC 807</td>
<td>Applied Multivariate Analysis 3(3,0)</td>
<td></td>
<td>MTHSC 208, 311 or equivalent.</td>
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<tr>
<td>MTHSC 810</td>
<td>Mathematical Programming 3(3,0)</td>
<td></td>
<td>MTHSC 605, 610 or equivalent.</td>
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<tr>
<td>MTHSC 811</td>
<td>Nonlinear Programming 3(3,0)</td>
<td></td>
<td>MTHSC 403, 805 or equivalent.</td>
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<tr>
<td>MTHSC 812</td>
<td>Discrete Optimization 3(3,0)</td>
<td></td>
<td>MTHSC 810 or equivalent.</td>
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<tr>
<td>MTHSC 813</td>
<td>Advanced Linear Programming 3(3,0)</td>
<td></td>
<td>MTHSC 810 or equivalent.</td>
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<tr>
<td>MTHSC 814</td>
<td>Network Flow Programming 3(3,0)</td>
<td></td>
<td>MTHSC 440, 810 or equivalent.</td>
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<tr>
<td>MTHSC 816</td>
<td>Network Algorithms and Data Structures 3(3,0)</td>
<td></td>
<td>MTHSC 433 and 805 or consent of instructor.</td>
</tr>
<tr>
<td>MTHSC 817</td>
<td>Stochastic Models in Operations Research I 3(3,0)</td>
<td></td>
<td>MTHSC 640, 810, 854, 863 or consent of instructor.</td>
</tr>
<tr>
<td>MTHSC 818</td>
<td>Stochastic Models in Operations Research II 3(3,0)</td>
<td></td>
<td>MTHSC 803.</td>
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<tr>
<td>MTHSC 819</td>
<td>Multicriteria Optimization 3(3,0)</td>
<td></td>
<td>MTHSC 810 or equivalent.</td>
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<tr>
<td>MTHSC 820</td>
<td>Complementarity Models 3(3,0)</td>
<td></td>
<td>MTHSC 810 or equivalent.</td>
</tr>
<tr>
<td>MTHSC 821</td>
<td>Linear Analysis 3(3,0) Normed spaces</td>
<td></td>
<td>MTHSC 810 or equivalent.</td>
</tr>
<tr>
<td>MTHSC 822</td>
<td>Measure and Integration 3(3,0)</td>
<td></td>
<td>MTHSC 445 or 453 and 853.</td>
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<tr>
<td>MTHSC 823</td>
<td>Complex Analysis 3(3,0) Topological concepts; complex integration; local and global properties of analytic functions; power series; representation theorems; calculus of residues. Designed for nonengineering majors.</td>
<td></td>
<td>MTHSC 810 or equivalent.</td>
</tr>
<tr>
<td>MTHSC 825</td>
<td>Introduction to Dynamical Systems Theory 3(3,0)</td>
<td></td>
<td>MTHSC 454 and 453 or 453.</td>
</tr>
<tr>
<td>MTHSC 826</td>
<td>Partial Differential Equations 3(3,0)</td>
<td></td>
<td>MTHSC 821 or consent of instructor.</td>
</tr>
<tr>
<td>MTHSC 827</td>
<td>Dynamical System Neural Networks 3(3,0)</td>
<td></td>
<td>MTHSC 206, 311.</td>
</tr>
<tr>
<td>MTHSC 831</td>
<td>Fourier Series 3(3,0) Fourier series with applications to solution of boundary value problems in partial differential equations of physics and engineering. Introduction to Bessel functions and Legendre polynomials.</td>
<td></td>
<td>MTHSC 453 or 463.</td>
</tr>
<tr>
<td>MTHSC 850</td>
<td>Computational Algebraic Geometry 3(3,0)</td>
<td></td>
<td>MTHSC 208 and 453 or 463.</td>
</tr>
<tr>
<td>MTHSC 851</td>
<td>Abstract Algebra I 3(3,0) Basic algebraic structures; groups, rings and fields; permutation groups, Sylow theorems, finite abelian groups, polynomial domains, factorization theory and elementary field theory.</td>
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<td>MTHSC 311, 412.</td>
</tr>
<tr>
<td>MTHSC 852</td>
<td>Abstract Algebra II 3(3,0) Continuation of MTHSC 851 including selected topics from ring theory and field theory.</td>
<td></td>
<td>MTHSC 311, 412.</td>
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</tbody>
</table>
Courses of Instruction

MTHSC 854 Theory of Graphs 3(3,0) Connected-ness; path problems; trees; matching theorems; directed graphs; fundamental numbers of the theory of graphs; groups and graphs. Offered spring semester only. Preq: Consent of instructor.

MTHSC 855 Combinatorial Analysis 3(3,0) Combinations; permutations; permutations with restricted position; Polya's theorem; principle of inclusion and exclusion; partitions; recurrence relations; generating functions; Mobius inversion; enumeration techniques; Ramsey numbers; finite projective and affine geometries; Latin rectangles; orthogonal arrays; block designs; error detecting and error correcting codes. Offered fall semester only. Preq: MTHSC 311.

MTHSC 856 Theory of Error-Correcting Codes 3(3,0) Topics include code constructions such as Hamming, cyclic, BCH, Reed-Solomon, Goppa, algebraic geometry, finite geometry, low-density parity check, convolutional and polynomial codes; code parameters and bounds; and decoding algorithms. Preq: MTHSC 853 or consent of instructor.

MTHSC 857 Cryptography 3(3,0) Classical and modern cryptography and their uses in modern communication systems are covered. Topics include entropy, Shannon's perfect secrecy theorem, Advanced Encryption Standard (AES), integer factorization, RSA cryptosystem, discrete logarithm problem, Diffie-Hellman key exchange, digital signatures, elliptic curve cryptosystems, hash functions and identification schemes. Preq: MTHSC 311, 400 or 600, 412 or 851.

MTHSC 858 Number Theory 3(3,0) Covers topics and techniques from modern number theory including unique factorization, elementary estimates on the distribution of prime numbers, congruences, Chinese remainder theorem, primitive roots, $n$th powers modulo an integer, quadratic residues, quadratic reciprocity, quadratic characters, Gauss sums and finite fields. Preq: MTHSC 853 or consent of instructor.

MTHSC 860 Introduction to Scientific Computing 3(3,0) Floating point models, conditioning and numerical stability, numerical linear algebra, integration, systems of ordinary differential equations and zero finding; emphasis is on the use of existing scientific software. Preq: CP SC 110, MTHSC 208, 311.

MTHSC 861 Advanced Numerical Analysis I 3(3,0) Consideration of topics in numerical linear algebra: eigenvalue problems, the singular value decomposition, iterative algorithms for solving linear systems, sensitivity of linear systems, and optimization algorithms. Preq: MTHSC 311 and 460; or 560.

MTHSC 863 Digital Models I 3(3,0) Experimental mathematics; pseudostochastic processes; analytical and algebraic formulations of time-independent simulation; continuous-time simulation and discrete-time simulation; digital optimization; Fibonacci search; random search; gradient methods; current research in digital analysis. Offered fall semester only. Preq: MTHSC 311, 453, digital computer experience.

MTHSC 865 Data Structures 3(3,0) Representation and transformation of information; formal description of processes and data structures; tree and list structures; pushdown stacks; string and formula manipulation; hashing techniques; interrelation between data structure and program structure; storage allocation methods. Offered fall semester only. Preq: Computational maturity, consent of instructor.

MTHSC 866 Finite Element Method 3(3,0) Discusses the basic theory of the finite element method (FEM) for the numerical approximation of partial differential equations. Topics include Sobolev spaces, interpolation theory, finite element spaces, error estimation, and implementation of FEM in one and higher dimensions. Preq: MTHSC 860 or consent of instructor.

MTHSC 874 Integration through Optimization 3(3,0) Theory, methodology and applications of decomposition, integration and coordination for large-scale or complex optimization problems encountered in engineering design. Topics include conventional and non-conventional engineering optimization algorithms, analysis models and methods, multidisciplinary optimization, analytic target cascading, multiscenario optimization, and multicriteria optimization. Case studies are included. Preq: MTHSC 810, 860, or M E 871, or equivalent.

MTHSC 881 Mathematical Statistics 3(3,0) Fundamental concepts of sufficiency, hypothesis testing and estimation; robust estimation; resampling (jackknife, bootstrap, etc.) methods; asymptotic theory; two-stage and sequential sampling problems; ranking and selection procedures. Offered spring semester only. Preq: MTHSC 403 or equivalent.

MTHSC 884 Statistics for Experimenters 3(3,0) Statistical methods for students who are conducting experiments; introduction to descriptive statistics, estimation and hypothesis testing as they relate to design of experiments; higher-order layouts, factorial and fractional factorial designs, and response surface models. Offered fall semester only. Preq: MTHSC 206 or equivalent.

MTHSC 885 Advanced Data Analysis 3(3,0) Continuation of MTHSC 805 covering alternatives to ordinary least squares, influence and diagnostic considerations, robustness, special statistical computation methods. Offered spring semester only. Preq: MTHSC 603, 800, 805.

MTHSC 891 Master's Thesis Research 1-12

MTHSC 892 Master's Project Course 1(0,1) For students in the nonthesis option of the MS degree program in Mathematical Sciences. Successful completion includes a presentation of the master's project to the student's advisory committee and acceptance of the paper by the committee. Preq: Completion of the departmental PhD qualifying examinations.

MTHSC 901 Probability Theory I 3(3,0) Axiomatic theory of probability; distribution functions; expectation; Cartesian product of infinitely many probability spaces, and the Kolmogorov consistency theorem; models of convergence; weak and strong laws of large numbers. Preq: MTHSC 400 and 822, or MTHSC 800 and 822 or consent of instructor.

MTHSC 902 Probability Theory II 3(3,0) Continuation of MTHSC 901; characteristic functions, infinitely divisible distributions, central limit theorems, laws of large numbers, conditionings, and limit properties of sums of dependent random variables, conditioning, martingales. Preq: MTHSC 901.

MTHSC 927 Functional Analysis 3(3,0) Linear operators on specific spaces, spectral theory, semigroups of operators and the Hille-Yosida theorem, applications of linear spaces and operators, convexity. Preq: MTHSC 821.

MTHSC 951 Algebraic Number Theory 3(3,0) Covers arithmetic of number fields and number rings. Covers prime decomposition, ideal class groups, unit groups of number fields and distribution of prime ideals in number fields. Provides an overview of completions absolute values and valuation theory. Preq: MTHSC 851.

MTHSC 952 Analytic Number Theory 3(3,0) The theory of Fourier analysis and complex analysis are essential to modern number theory. Course focuses on applications of this theory to number theory, such as the proof of the prime number theorem and the connection of complex L-series to the distribution of primes and to arithmetic geometry. Preq: MTHSC 821 or consent of instructor.

MTHSC 954 Advanced Graph Theory 3(3,0) Continuation of MTHSC 854 including the four-color theorem, domination numbers, Ramsey theory, graph isomorphism, embeddings, algebraic graph theory and tournaments. Research papers are also examined. Offered fall semester only. Preq: MTHSC 854 or consent of instructor.

MTHSC 970 Directed Studies in Mathematical Sciences 1-3(1-3,0) Directed individual studies on topics in the mathematical sciences supervised by faculty. May be repeated for a maximum of 18 credits. Preq: Consent of instructor.

MTHSC 974 Selected Topics in Mathematical Sciences 3(3,0) Advanced topics in the mathematical sciences from current areas of interest presented in lecture format. May be repeated for a maximum 24 credits, but only if different topics are covered. Preq: Consent of instructor.

MTHSC 981 Advanced Mathematics and Probability I 3(3-3,0) Advanced topics in mathematical statistics and probability of current interest. May be repeated for credit, but only if different topics are covered.

MTHSC 982 Selected Topics in Analysis I 3(1-3,0) Advanced analysis topics from current problems of interest. May be repeated for credit, but only if different topics are covered.

MTHSC 983 Selected Topics in Computational Mathematics I 3(1-3,0) Advanced topics in computational mathematics and numerical analysis from current problems of interest. May be repeated for credit, but only if different topics are covered.
Courses of Instruction

MTSC 985 Selected Topics in Algebra and Combinatorics 1(1-3,0) Advanced topics in algebra and combinatorics from current problems of interest. May be repeated for credit, but only if different topics are covered.

MTSC 986 Selected Topics in Geometry 1-3(1-3) Advanced topics in geometry from current problems of interest. May be repeated for credit, but only if different topics are covered.

MTSC 988 Selected Topics in Operations Research 1-3(1-3) Advanced topics in operations research from current problems of interest. May be repeated for credit, but only if different topics are covered.

MTSC 989 Selected Topics in Mathematical Education 3(0) Advanced topics in the mathematical sciences from the area of mathematics education. May be repeated for credit, but only if different topics are covered.

ME 607 Applied Heat Transfer 3(3,0) Application-oriented extension of ME 304 considering topics in transient conduction, flow of fluids, energy exchange by radiation and mass transfer. Applications in heat-exchanger design with emphasis on economics and variation of operating conditions from the design point. Prag: ME 304, consent of instructor.

ME 617 Mechatronics System Design 3(2,3) Mechatronics integrates control, sensors, actuators and computers to create a variety of electromechanical products. Includes concepts of design, appropriate dynamic system modeling, analysis, sensors, actuating devices and real-time microprocessor interfacing and control. Laboratory experiments, simulation and design projects are used to exemplify course concepts. Prag: ME 305 or consent of instructor.

ME 620 Energy Sources and Their Utilization 3(0) Covers availability and use of energy sources such as fossil fuels, solar (direct and indirect) and nuclear. Addresses energy density and constraints to use (technical and economic) for each source. Prag: ME 303, 304.

ME 621 Introduction to Compressible Flow 3(3,0) Introductory concepts to compressible flow; methods of treating onedimensional gas dynamics including flow in nozzles and diffusers, normal shocks, moving and oblique shocks, Prandtl-Meyer Flow, Fanno Flow, Rayleigh Flow and reaction propulsion systems. Prag: ME 303, 308.

ME 622 Design of Gas Turbines 3(3,0) Guiding principles in gas turbine cycles are reviewed. Turbine and compressor design procedures and performance prediction for both axial and radial flow machines are presented. Methods of design of rotary heat-exchangers and retrofitting gas turbine for regenerative operation are presented. Design projects are used to illustrate the procedures. Prag: ME 308.

ME 623 Introduction to Aerodynamics 3(3,0) Basic theories of aerodynamics for accurately predicting the aerodynamic forces and moments which act on a vehicle in flight. Prag: ME 308.

ME 629 Thermal Environmental Control 3(3,0) Mechanical vapor compression refrigeration cycles, refrigerant, thermoelectrical cooling systems, cryogenics, thermodynamic properties of air, psychometric charts, heating and cooling coils, solar radiation, heating and cooling loads, insulation systems. Prag: ME 303, 308.

ME 630 Mechanics of Composite Materials 3(3,0) Fundamental relationships for predicting the mechanical and thermal response of multilayered materials and structures are developed. Micromechanical and macromechanical relationships are developed for laminated materials with emphasis on continuous filament composites. The unique nature of composites and the advantages of designing with composites are discussed. Prag: ME 302.

ME 632 Advanced Strength of Materials 3(3,0) Topics in strength of materials not covered in ME 302. Three-dimensional stress and strain transformations, theories of failure, shear center, unsymmetrical bending, curved beams and energy methods. Other topics such as stress concentrations and fatigue concepts are treated as time permits. Prag: ME 302.

ME 635 Dynamic Performance of Vehicles 3(3) Introduces techniques for analyzing the dynamic behavior of vehicles such as aircraft, surface ships, automobiles and trucks, railway vehicles and magnetically levitated vehicles. Prag: ME 305 or consent of instructor.

ME 635 Design of Machine Elements 3(3,0) Design of common machine elements including clutches, brakes, bearings, springs and gears. Optimization techniques and numerical methods are employed as appropriate. Prag: ME 306 or consent of instructor.

ME 655 Design for Manufacturing 3(3,0) Concepts of product and process design for automated manufacturing are considered. Topics include product design for automated manufacturing, inspection and assembly, using automation, industrial robots, knowledge-based systems and concepts of flexible product manufacture. Prag: ME 306, 312 (or concurrent enrollment), or consent of instructor.

ME 671 Computer-Aided Engineering Analysis and Design 3(3,0) Students are exposed to geometric and solid modeling, finite elements, optimization and rapid-prototyping. Students design an artifact, represent it on the computer, analyze it using FEA, then optimize before prototyping it. Emphasizes the use of computer-based tools for engineering design. Prag: ENGR 141, ME 202, or consent of instructor.

ME 693 Selected Topics in Mechanical Engineering 1-6(1-6,0) Study of topics not found in other courses. May be repeated for a maximum of six credits, but only if different topics are covered. Prag: Consent of instructor.

ME 801 Foundations of Fluid Mechanics 3(3,0) Derivations of basic equations for multidimensional flow fields; analytical techniques for solving problems in laminar viscous flow and laminar inviscid flow; theories of similitude. Prag: Consent of instructor.

ME 810 Macroscopic Thermodynamics 3(3,0) First, second and third laws of thermodynamics with engineering applications; thermodynamic property relations; chemical equilibrium. Prag: ME 312 or equivalent.
ME 829 Energy Methods and Variational Principles 3(3,0) Application of variational principles in solid mechanics problems; virtual work; Castigliano’s theorems on deflection and rotation; stationary potential energy; energy stability criterion; Hamilton’s principle. Prereq: ME 837 or consent of instructor.

ME 830 Conduction and Radiation Heat Transfer 3(3,0) Fundamental concepts related to conduction and radiation heat transfer; analytical methods for steady and transient conduction heat transfer in one and two physical dimensions; radiation exchange between surfaces with and without radiatively participating media; combined conduction and radiation heat transfer. Prereq: ME 834 or equivalent.

ME 831 Convective Heat Transfer 3(3,0) Derivation of continuity, momentum, and energy equations for boundary layer flow; solutions for confined and external flow regimes in laminar and turbulent flow. Prereq: ME 830 or equivalent, MTHSC 208.

ME 832 Radiative Heat Transfer 3(3,0) Radiation properties; enclosure theory; radiation exchange between solid bodies; radiation exchange in the presence of absorbing, transmitting and emitting media; combined radiation, conduction and convection exchange. Prereq: ME 830 or equivalent, consent of instructor.

ME 833 Heat Transfer with Change of Phase 3(3,0) Nucleate boiling in a pool; film boiling in a pool; forced nucleate boiling; forced film boiling; effect of impurities on boiling phenomena; dropwise condensation; filmwise condensation; effect of noncondensable gases on condensation; boiling and condensing processes in systems. Prereq: ME 834 or equivalent, consent of instructor.

ME 834 Principles of Structural Stability 3(3,0) Practical criteria for analysis of conservative and nonconservative systems’ stability; methods of adjacent equilibrium, initial imperfections, total potential energy and vibration as applied to practical problems. Prereq: ME 837.

ME 836 Fracture Mechanics 3(3,0) Fundamental elasticity-based course in the development of the basic concepts of engineering fracture mechanics; the Griffith criterion, Barrenblatt and Dugdale models, linear elastic fracture mechanics (L.E.F.M.), plane strain fracture toughness, the crack-tip stress and strain field, and plasticity and the J-integral. Prereq: ME 837.

ME 837 Theory of Elasticity I 3(3,0) Theory of stress and deformation for continuous media; linear stress-strain relations for elastic material; two-dimensional problems including Airy stress function, polynomial solutions, plane stress and plane strain in rectangular and polar coordinates, torsion and bending of prismatic bars and thermal stresses. Prereq: ME 302, MTHSC 208.

ME 838 Theory of Elasticity II 3(3,0) Continuation of ME 837 including topics from either three-dimensional problems associated with an infinite elastic medium, elastic half-space, contact stresses, symmetrically loaded sphere and circular cylinder, or complex variable methods in plane elasticity, stress concentrations problems, singular stresses and fracture, and composite materials. Prereq: ME 837, PHYS 812.


ME 845 Structural Vibrations 3(3,0) Vibrations of lumped-parameters systems; free and forced vibrations of SDOF and MDOF systems, general eigenvalue problem and modal analysis. Variational approach and energy methods. Vibrations of distributed-parameter systems; strings, bars, shafts, beams, membranes and plates. Approximate methods; Rayleigh’s Quotient, Rayleigh-Ritz methods, method of functions expansion, Galerkin’s and assumed mode methods. Prereq: ME 846 or an undergraduate course in vibration and dynamics and differential equations, or consent of instructor.

ME 846 Intermediate Dynamics 3(3,0) Kinematics and dynamics of particles, rigid and elastic bodies using vectorial and analytical approaches. Fundamentals of analytical dynamics; holonomic versus nonholonomic constraints, virtual displacements and work, Hamilton’s Principle and Euler-Lagrange’s equations, Rigid-body dynamics, principal axes and Euler angles. Kinematics and dynamics of elastic bodies. Prereq: ME 835 or undergraduate course in dynamics and differential equations, or consent of instructor.

ME 852 Advanced Finite Element Analysis 3(3,0) Application of variational and weighted residuals methods; nonlinear analysis, steady-state and time-dependent problems; application of commercial finite element codes; advanced computational procedures. Prereq: CE 808 or equivalent or consent of instructor.

ME 859 Intelligent Robotic Systems 3(3,0) See CE 859.

ME 861 Materials Selection in Engineering Design 3(3,0) Advanced study of various physical, chemical and mechanical materials properties which govern the selection of materials in engineering design. Case studies of materials selection in design with metals, ceramics, polymers and composites are presented.

ME 870 Advanced Design Methodologies 3(3,0) Nurturing of creativity; decision-making processes for design; in-depth study of the mechanical design process and tools; quality function deployment, concurrent design, systemic design, robust design, design for assembly and axiomatic design.

ME 871 Engineering Optimization 3(3,0) Optimization in the context of engineering design; nonlinear and linear, static and dynamic, constrained and unconstrained formulation and solution of practical problems; structural optimization; multiobjective optimization; genetic algorithms; simulated annealing.

ME 872 Design Automation for Mechanical Engineers 3(3,0) Students are exposed to data structures, search algorithms, geometric algorithms, geometric modeling, and software engineering for mechanical engineers. Students design and implement mechanical CAD software packages. Emphasizes the use of software development tools, algorithm design, and their interfaces in mechanical engineering. Prereq: Programming experience or consent of instructor.

ME 873 Research Methods in Collaborative Design 3(3,0) Topics include research methods for studying collaborative design, influencing factor of collaboration, computer issues in collaboration, and mechanical engineering as facilitated by collaboration. Technical writing and experimentation are emphasized.

ME 891 Master’s Thesis Research 1-12

ME 893 Selected Topics in Mechanical Engineering 1-6(1-6) Topics not covered in other courses. May be repeated for credit.

ME 900 Advanced Topics in Heat Transfer 1-6(1-6) Topics not covered in other courses. May be repeated for a maximum of six credits.

ME 931 Advanced Topics in Fluid Mechanics 3(3,0) Topics not covered in other courses. May be repeated for a maximum of six credits.

ME 932 Advanced Topics in Thermodynamics 3(3,0) Topics not covered in other courses. May be repeated for a maximum of six credits.

ME 991 Doctoral Dissertation Research 1-12

MICROBIOLOGY

MICRO 600 Public Health Microbiology 3(3,0) Epidemiology of transmissible diseases including pathogenic characteristics of the infectious organism, modes of transmission, mechanism of infection, diagnostic aids, effective treatments, immunizing procedures and methods of preventing infection. Prereq: MICRO 305.

MICRO 601 Microbial Diversity and Ecology 3(3,0) In-depth survey of microbial morphology, ecology and diversity. Study of the interaction and adaptation of microbes in a wide range of environmental conditions, including consideration of their metabolism, nutrition, growth and the use of microbiological assays. Prereq: CH 201 or 223, 227, MICRO 305.

MICRO 602 Environmental Microbiology 3(3,0) Discussion of microorganisms in air, terrestrial and aquatic environments and how they are used for environmental restoration activities. Topics include the nature of biofilms, interactions of microbes with inorganic and organic constituents, processes to implement bioremediation in surface/subsurface environments, and treatment of solid, liquid and gaseous waste streams. Prereq: MICRO 305, 401, one semester of organic chemistry, or consent of instructor.

MICRO 603 Marine Microbiology 3(2,3) Discussion of the microbes that inhabit the marine environment, their peculiar physiological traits and contributions to the ecology of oceans. Prereq: MICRO 305, organic chemistry.
Courses of Instruction

MICRO 607 Food and Dairy Microbiology 4(3,3) Physical-chemical factors limiting survival and growth of microorganisms during processing and manufacturing of food and dairy products. Standard methods for enumerating and identifying indicator bacteria, yeasts, molds and microbes producing food and food-borne illness. Starter cultures, fungal toxins, microbial cell injury and standards for food and dairy products. Prereq: BIOCH 305 or CH 201 or 223, MICRO 305.

MICRO 610 Soil Microbiology 3(3,0) Role of microorganisms in the decomposition of organic substances, transformation of nitrogen, and mineral substances in the soil; interrelationships between higher plants and microorganisms; importance of microorganisms in soil fertility. Prereq: MICRO 401 or consent of instructor.

MICRO 611 Pathogenic Bacteriology 3(3,0) Study of pathogenic bacteria and their virulence mechanisms. Emphasizes host-microbe interactions, responses to infection and treatment, and research strategies for various topics of bacterial pathogenesis. Prereq: MICRO 305, 414.

MICRO 612 Bacterial Physiology 3(3,0) Considers the cytology, physiology, metabolism and genetics of bacteria including growth and death, reproduction and mutation, nutrition and metabolic pathways, regulatory mechanisms, and effects of environment. Prereq: CH 224, MICRO 305, one semester of biochemistry, or consent of instructor.

MICRO 613 Industrial Microbiology 3(2,3) Microbial aspects of large-scale processes for the production of foods, antibiotics, enzymes, fine chemicals and beverages. Topics include strain selection, culture maintenance, biosynthetic pathways, continuous cultivation and production of single cell protein. Prereq: MICRO 305.

MICRO (AVS, BIOSC) 614 Basic Immunology 3(3,0) Introduction to the immune system of vertebrate animals, with an emphasis on structure, function, regulation, and cellular and molecular mechanisms of immune responses. Prereq: BIOSC 461 and MICRO 305.

MICRO 615 Microbial Genetics 3(3,0) Investigates the molecular basis of microbial lives. Topics include essential genes involved in DNA, RNA and protein metabolism; mutations and genome evolution; global gene regulation; and genetic analysis, using both forward and reverse genetics. Prereq: BIOCH 301 or 305; GEN 300 or 302; and MICRO 412.

MICRO 616 Introductory Virology 3(3,0) General introduction to the field of virology including animal, bacterial and plant viruses. Topics include nomenclature and classification, biochemical and biophysical characteristics, mechanisms of replication, chemotherapy, and techniques for isolation, assay and purification. Prereq: BIOCH 301, MICRO 305, or consent of instructor.

MICRO 617 Molecular Mechanisms of Carcinogenesis and Aging 3(3,0) Discusses alterations that occur at molecular, cellular and tissue levels during cell transformation and aging. Topics include the cell division cycle, signal transduction pathways, oncogenes and tumor suppressors, cell death and cell aging. Prereq: BIOCH 301 or 305; MICRO 305; and BIOSC 461; or consent of instructor.

MICRO 619 Selected Topics in Molecular Medicine 3(3,0) Introduction to various areas of molecular medicine. Examines the latest research and developments in molecular medicine. Designed for students interested in medicine and biomedical research. May be repeated for a maximum of six credits. Prereq: BIOCH 301, MICRO 305, or consent of instructor.

MICRO 630 Soil Microbiology Laboratory 1(0,3) Examination of the microbes residing in the soil and their effects on the soil substratum and resident plant communities. Topics include biogeochemistry, microbial isolation, microcosm development, and characterization of soil microbial communities. Prereq: MICRO 410 concurrent enrollment or consent of instructor.

MICRO (BIOSC) 656 Medical and Veterinary Parasitology 3(3,0) See BIOSC 656.

MICRO (BIOSC) 657 Medical and Veterinary Parasitology Laboratory 2(1,2) See BIOSC 657.

MICRO 802 Bacteriological Techniques 4(2,6) Analytical and experimental procedures used in bacteriology including techniques for studying bacterial cytology, physiology and metabolism; experience in more advanced methods of investigation. Offered fall semester only.

MICRO 803 Special Problems in Microbiology 1-3 Research not related to a thesis.

MICRO 804 Selected Topics in Microbiology 1-3(1-3) Evaluation of current research literature in various areas of microbiology. Critical evaluation of specific publications in terms of their scientific merit. Required of all Microbiology graduate students. May be repeated for credit.

MICRO 805 Techniques of Clinical Microbiology and Immunobiology 3(2,3) Methods for isolating, identifying and culturing different mammalian cell types; techniques used to analyze cell function and viability and for protein and DNA analysis emphasizing application to the diagnosis of disease, determination of prognosis, optimization of treatment and determination of etiology. Prereq: MICRO (AVS, BIOSC) 614, 615, BIOCH 623 or equivalent, or consent of instructor.

MICRO 806 Pathogenesis and Infectious Disease 3(3,0) Medically important host-parasite relationships at the cellular and subcellular levels with emphasis on bacterial and viral infections in man. Prereq MICRO 611 or consent of instructor.

MICRO 807 Current Topics in Microbiology 1(1,0) Students learn and practice skills of literature interpretation, presentation and discussion of articles in relevant and current scientific journals. To be taken Pass/Fail only. May be repeated for a maximum of eight credits.

MICRO (HLTH) 809 Epidemiological Research 3(3,0) Basic concepts of epidemiology with emphasis on applied aspects rather than theoretical. Examples are drawn from clinical practice. Use of relevant PC-based computer packages is required. Prereq: MTHSC 405 or EX ST 801 or consent of instructor.

MICRO 811 Bacterial Cytology and Physiology 4(4,0) Structure, chemistry and physiology of the various bacterial cell components. Physiology of bacterial growth and reproduction in batch, continuous and synchronous cultures. Economy of the bacterial cell including endogenous metabolism and maintenance requirements; physiology of bacterial death; regulation of enzyme and nucleic acids synthesis. Offered spring semester of odd-numbered years only. Prereq: BIOCH 423, MTHSC 206, or consent of instructor.

MICRO 812 Bacterial Metabolism 3(3,0) Various biochemical pathways occurring in bacterial cells; fermentations of carbohydrates and related compounds and of nitrogenous organic compounds; anaerobic and aerobic respiration including electron transport systems and oxidative phosphorylation; bacterial photosynthesis; nitrogen fixation; biosynthesis of amino acids, purines, pyrimidines, lipids, proteins, nucleic acids and polysaccharides. Offered spring semester of even-numbered years only. Prereq: BIOCH 423, MTHSC 206, or consent of instructor.

MICRO 815 Advanced Microbial Genetics 3(3,0) Current developments in microbial genetics; integration of genetics and biochemistry; analysis of genetic fine structure in microorganisms; nature of bacterial variation and expression of mutations; population dynamics; physicochemical mechanisms of heredity; regulation of gene action in microorganisms; physiology and genetics of virulent and lysogenic bacteriophages. Offered fall semester only. Prereq: MICRO 415.

MICRO 825 Global Gene Regulation of Bacterial Stress Response 3(3,0) Focuses on global gene regulation in microbial systems and discusses how microorganisms adapt to various environments. Topics include general stress response, heat shock, envelope stress, oxidative and nitrosative stress, metabolic homeostasis, sporulation and competence regulation, and bacterial cannibalism. Prereq: MICRO 415 or H415 or 615 or consent of instructor.

MICRO 891 Master's Thesis Research 1-12

MICRO 991 Doctoral Dissertation Research 1-12

MIDDLE LEVEL EDUCATION

EDML 811 Middle Grades Language Arts Methods/Practicum 3(2,4) Development of instructional practices appropriate for middle grades language arts teachers; familiarization with curriculum materials. Includes field work in local schools. Prereq: Admission to MAT program.

EDML 812 Middle Grades Social Studies Methods/Practicum 3(2,4) Development of instructional practices appropriate for middle grades social studies teachers; familiarization with curriculum materials. Includes field work in local schools. Prereq: Admission to MAT program.

EDML 813 Middle Grades Math Methods/Practicum 3(2,4) Development of instructional practices appropriate for middle grades mathematics teachers; familiarization with curriculum materials. Includes field work in local schools. Prereq: Admission to MAT program.
EDML 814 Middle Grades Science Methods/Practicum 3(2,4) Development of instructional practices appropriate for middle grades science teachers; familiarization with curriculum materials. Includes field work in local schools. Prq: Admission to MAT program.

EDML 821 Middle Grades Language Arts Methods/Student Teaching 3(2,4) Continued development of instructional practices appropriate for middle grades language arts teachers; familiarization with additional curriculum materials. Includes field work in local schools. Prq: Admission to MAT program.

EDML 822 Middle Grades Social Studies Methods/Student Teaching 3(2,4) Continued development of instructional practices appropriate for middle grades social studies teachers; familiarization with additional curriculum materials. Includes field work in local schools. Prq: Admission to MAT program.

EDML 823 Middle Grades Math Methods/Student Teaching 3(2,4) Continued development of instructional practices appropriate for middle grades math teachers; familiarization with additional curriculum materials. Includes field work in local schools. Prq: Admission to MAT program.

EDML 841 Advanced Middle School Curriculum and Instruction 3(3,0) Concepts and methods for teaching middle school students. Discusses the nature of middle school students, teacher characteristics, curricular and co-curricular programs, organization, and teaching. Prq: Acceptance into the MAT Middle Grades program.

MUSIC

MUSIC 600 Elementary Music in the Classroom 3(3,0) Familiarizes teachers in the elementary classroom with traditional Kodaly, Orff and Kindermusik approaches in correlating music with language arts, mathematics and social studies.

MUSIC 680 Audio Engineering II 3(2,2) Advanced course in music technology focused on music production integrating digital audio and virtual instruments Prq: MUSIC 380 or consent of instructor.

MUSIC 699 Independent Studies 1-3(1-3,0) Tutorial work for students with special interests in music study outside the scope of existing courses. May be repeated for a maximum of six credits. Prq: Consent of department chair.

NURSING

NURS 801 Advanced Family and Community Nursing 3(3,2) Developmental, psychodynamic, social-political and cultural theories and concepts are synthesized and applied to the analysis of health and illness in communities and in families across the life cycle. Roles and functions of advanced practice nurses in promoting community health and family health are examined.

NURS 804 Knowledge Development in Advanced Nursing 2(2,0) Nursing theories and theories relevant to nursing practice and research; processes of theoretical thinking and critical thinking applied to health problems and needs of individuals and their families in the community; theoretical and conceptual models of contemporary practice and research.

NURS 805 Pharmacotherapeutics for Advanced Nursing 3(3,0) Prescription administration and patient/family education in use of pharmacological agents emphasizing drugs prescribed for common or chronic illnesses; drug selection; adverse drug reactions; age-related differences in utilization; regulations affecting nurses’ prescriptive authority. Prq: NURS 809 or consent of instructor.

NURS 806 Advanced Assessment for Nursing 2(1,3) Comprehensive assessment and diagnosis of health problems and status for individuals of all ages including assessment of families; physical and laboratory/radiologic diagnostic assessments; directed laboratory experiences in advanced assessment of clients of several ages. Prq: Undergraduate assessment and NURS 809 or consent of instructor.

NURS 807 Nursing Research Design and Methods 3(3,0) Quantitative and qualitative research methodologies useful and appropriate to clinical nursing practice and for the development of nursing knowledge; ethics with human subjects; does not include thesis advisement. Student must select chairperson prior to enrollment. Prq: NURS 804, 808.

NURS 808 Nursing Research Statistical Analysis 2(2,0) Encompasses the use of quantitative research methods in nursing science. Topics include descriptive and inferential methodology, epidemiology and appropriate statistic selection. Computer use is integrated to emphasize applications to nursing. Prq: Undergraduate statistics course.

NURS 809 Pathophysiology for Advanced Nursing 3(3,0) Human response to health alterations as they impact nursing knowledge and practice; recognizing the manifestations of health alterations and developing nursing interventions accordingly.

NURS 814 Instructional Technologies for Nursing Educators 3(3,0) Provides novice and experienced nurse educators an opportunity to integrate emerging instructional technologies. Covers theories and trends that support the use of technologies for the enhancement of teaching and learning. Emphasizes the integration of education technologies and the evaluation of current technologies to enhance instruction.

NURS 819 Developing Family Nursing 4(2,6) Theories and concepts related to nursing management in the care of developing families; critical thinking applied to health problems and needs of developing families before, during and immediately following pregnancy; application of related nursing issues and current research; clinical practice with developing families in a variety of settings. Prq: NURS 801, 804, 805, 806, 809.

NURS 820 Child and Adolescent Nursing 4(2,6) Advanced nursing roles and functions applied to health promotion, health maintenance, health restoration, habilitation and rehabilitation of infants, children and adolescents with existing or potential health problems. Critical thinking is used to assess, diagnose, intervene and promote continuity of care with clients of these ages irrespective of setting. Prq: NURS 801, 804, 805, 806, 809; and 819 (Maternal/Child CNS students only) or 821 (Family Practitioner students only).

NURS 821 Adult Nursing 4(2,6) Roles and functions embodied in advanced practice applied to the health promotion and clinical management of common or chronic health problems of adults within the context of family; clinical practice with adult clients in a variety of settings. Prq: NURS 801, 804, 805, 806, 809.

NURS 822 Gerontology Nursing 4(2,6) Roles and functions of advanced practice applied to the preventive, restorative and rehabilitative care of the older adult with existing or potential health problems; clinical practice in a variety of settings. Prq: NURS 801, 804, 805, 806, 809.

NURS 823 Nurse Practitioner Clinical Practicum 6(0,18) Guided practice applying advanced nursing knowledge in family nursing and advanced practice roles (clinical nurse specialist, case manager and/or practitioner); joint preceptor and faculty guidance and supervision in the care of selected populations in a variety of health care settings. Prq: FNP track: NURS 819, 820, 821, 822; GNP track: NURS 822, 882, 884; A/GNP track: NURS 821, 822, 882, 884.

NURS 825 Leadership in Health Care Systems 3(3,0) Examines healthcare systems and delivery across the continuum. Emphasizes complexity, influence of internal and external environments, assessment of strengths and opportunities, strategic planning, leadership theories and leading change. Explores implications for middle and executive level health-care leaders. Prq: NURS 804 or consent of instructor.

NURS 826 Quality and Outcomes Management in Health Care 4(3,3) Examines the science of systems improvement including the models, methods and tools of process analysis and improvement applied to health care. Emphasis is on designating outcomes and evidence-based safe and efficient processes and workflows to achieve customer satisfaction and targeted outcomes. Practicum with quality experts permits guided application of classroom content. Prq: NURS 825 or consent of instructor.

NURS 827 Foundations of Nursing Education 3(3,0) Exploration of the foundations of nursing education. Emphasizes curriculum development in nursing for the collegiate or continuing education areas. Current issues and research that influence nursing education. Prq: Graduate standing in Nursing.

NURS 828 The Nurse Educator 4(1,9) Roles and functions of nurse educators applied to education of nurses and nursing students in collegiate and continuing education nursing education programs; current issues and research in classroom, laboratory; and continuing education programs. A teaching practicum is required. Prq: NURS 827 or consent of instructor.
Courses of Instruction

NURS 829 Theories and Models of Clinical Specialization 3(3,0) Caregiver, researcher, manager, teacher and consultant roles of the clinical nurse specialist in a variety of settings; theories, models and health care issues underlying the role of clinical nurse specialist. Prq: NURS 804, CNS graduate option, or consent of instructor.

NURS 830 Clinical Specialty Practicum in Nursing 60(6,18) Advanced practice in a selected clinical specialty area in nursing that emphasizes application of the clinical specialist role. Prq: NURS 829 and one of the following: NURS 819, 820, 821, 822, 882, 884, or consent of instructor.

NURS 831 Clinical Research 1-3(1-3,0) Critical thinking and methodologies of scientific inquiry applied to clinical issues/problems encountered in advanced nursing. May be repeated for a maximum of three credits. To be taken Pass/Fail only. Prq: NURS 804.


NURS 847 Internship 4(1,9) Guided practice to apply advanced nursing knowledge in nursing administration in the advanced practice role; joint preceptor and faculty guidance and supervision in the administrative management and care with selected populations in a variety of health care settings. Prq: NURS 825, 826, 846, or consent of instructor.

NURS 848 Health Care Policy and Economics 3(3,0) Reciprocal relationship between client, community, health care system, sociocultural and economic variables and policy making; analysis and synthesis of these relationships and their impact on the role and responsibility of the advanced practice nurse and nurse administrator. Prq: Graduate standing or consent of instructor.

NURS 850 Information and Control Systems for Nursing Leadership 3(3,0) Computer-based systems of information management and control for nursing environments. Explores data needed for cost-efficient use of nursing resources and effective systems of monitoring, quality assurance, and control; information systems as tools useful to humanistic nursing practice, human resource management and solution of professional and scientific problems. Prq: Graduate standing or consent of instructor.

NURS 879 Special Topics in Nursing 1-3(1-3,0,9) In-depth seminar on selected topics such as therapeudic communication, legal and ethical issues in nursing, and health care and political process in health. Prq: Consent of instructor.

NURS 882 Primary Care for Elders 4(2,6) Application of the roles and functions of advanced practice in the management of frailty in old age; prevention of early disability and dependence; maintenance of function, independence and self care; cultural, social and ethical issues. Prq: NURS 801, 804, 805, 806, 809.

NURS 884 Mental Health and Illness of Adults 4(2,6) Psychosocial, developmental, spiritual and cultural theories are synthesized and applied to the analysis of mental health and illness in adulthood. Considers roles and functions of advanced practice nurses in promoting the mental health of adults and their families. Clinical practice in the community is incorporated. Prq: NURS 801, 804, 805, 806, 809.

NURS 889 Special Problems in Nursing 1-6(1,6,0) Problems selected to meet special and individualized interests of students. Up to six hours of NURS 889 may be taken as elective credit. Prq: Consent of instructor.

NURS 891 Master’s Thesis Research 1-12 Research activities related to thesis; minimum of six hours required. Prq: NURS 804.

NUTR 601 Fundamentals of Nutrition 3(3,0) Biochemical and physiological fundamentals of nutrition applicable to domestic animals and man. Digestive processes and absorption and metabolism of carbohydrates, lipids, proteins, water, minerals and vitamins are considered. Energy metabolism and comparative anatomy and physiology of digestive systems are discussed. Offered fall semester only. Prq: BIOC 305, CH 223, or consent of instructor.

NUTR 624 Medical Nutrition Therapy I 4(3,3) Principles of nutritional assessment, education and counseling skills; development of medical nutrition therapy for individuals with obesity and eating disorders, gastrointestinal disorders, metabolic and renal disorders. Prq: BIOSC 223, NUTR 451, or consent of instructor.

NUTR 625 Medical Nutrition Therapy II 4(3,3) Development of medical nutrition therapy for individuals with various disease states including cardiovascular, hepatic, musculoskeletal and neoplastic disorders with consideration of sociocultural and ethnic aspects of food consumption and alternative nutrition therapies. Prq: BIOSC 223, NUTR 424, or consent of instructor.

NUTR 626 Community Nutrition 3(3,0) Study of fundamentals of nutrition care delivery in community programs beginning with assessment and problem identification and continuing through the development, implementation and evaluation of nutrition intervention programs. Prq: NUTR 451 or equivalent or consent of instructor.

NUTR 651 Human Nutrition 3(3,0) Essentials of nutrition and principal nutritional deficiency conditions. Factors affecting adequacy of dietary intake, methods of determining nutritional status, development of nutrition standards and recent advances in human nutrition. Prq: BIOC 305/306 or equivalent or consent of instructor.

NUTR 655 Nutrition and Metabolism 3(3,0) Concepts of metabolism fundamental to understanding normal and therapeutic nutrition are examined. Bioenergetics as well as metabolism of carbohydrates, lipids, amino acids, vitamins and minerals as they relate to nutrition are discussed. Prq: BIOC 305 or 406 or 423, NUTR 451, or consent of instructor.

NUTR 706 Nutrition for Teachers 3(3,0) Principles of nutrition applied to nutrition education. Prq: Consent of instructor.

NUTR 801 Topical Problems in Nutrition 1-3(1-3,0) Topics not covered in other courses or by thesis research. Credit varies with problems selected.

NUTR 802 Special Topics in Nutrition 1-3(1,3,0) Topics of special interest or contemporary subjects not examined in other courses.

NUTR 803 Advanced Human Nutrition 4(4,0) Biochemistry and physiology related to human nutrition and their application to formation and adoption of healthy eating patterns. Emphasis is on individual nutrients in the context of healthy eating patterns throughout the life cycle and on recent advances in human nutrition. Prq: BIOC 305/306, BIOSC 223, NUTR 451, or consent of instructor.

NUTR 804 Nutrition Education of the Public 3(3,0) Analysis of community-based food and nutrition programs to include management, program provision, outcome-based evaluation and integration of services. Emphasis is on outcome-based nutrition education across the lifespan, management and integration of multiple services for targeted population, and public policy development. Prq: NUTR 426 or consent of instructor.

NUTR 805 Metabolic Basis of Medical Nutrition Therapy 3(3,0) Integration of metabolism and pathophysiology into medical nutrition therapy recommendations. Prq: NUTR 425 or consent of instructor.

NUTR 806 Dietetic Internship 16(0,3,18) Internship consisting of preceptor-supervised and faculty-led dietetic experiences in community, clinical and food service settings. Must be taken for six credits during the internship rotations. Prq: Acceptance into Dietetic Internship Program.

NUTR 807 Current Issues in Culinary Nutrition Science 3(3,0) Applies the science and practice of healthy cooking to the foods of today and explores the development of future food products. Students participate in research on current issues relevant to the interconnections between food, its preparation, and the consumer.

NUTR 851 Nutrition Seminar I 1(1,0) Current research and developments in nutrition. Topics, selected by the instructor and students, come from student research and nutrition literature. May be repeated for a maximum of two credits, but only if different topics are covered.

NUTR 891 Master’s Thesis Research 1-12

NUTR 991 Doctoral Dissertation Research 1-12

PACKAGING SCIENCE

PKGSC 601 Packaging Machinery 3(3,0) Systematic study of types of machinery used to form, fill, seal and handle various packages, products and packaging materials. Emphasizes basic mechanical, electrical, pneumatic and hydraulic components of packaging machinery along with packaging machinery terminology. Discusses methods for machine line optimization and layout. Prq: PKGSC 204, PHYS 208, or consent of instructor.
PKGS C 808 Biopolymers in Packaging 3(3,0) In-depth study of the structure, properties, manufacturing processes and applications of packaging materials. A classical materials science approach is utilized to contrast metals, ceramics, polymers and composites in packaging applications. Course sections include structure, properties and manufacturing of packaging materials. Preq: Consent of instructor.

PKGS 821 Selected Problems 1-4(0,1-12) Independent research investigations in packaging science related to packaging materials, machinery, design and applications in areas not covered in other courses. May be repeated for credit. Preq: Consent of instructor.

PKGS 822 Selected Topics 1-4(1-4,0) Selected topics in packaging science not covered in detail or contained in other courses. May be repeated for credit. Preq: Consent of instructor.

PKGS 851 Packaging Science Seminar 1(1,0) Current research and related developments in packaging science reviewed by faculty, students and invited lecturers. May be repeated for a maximum of four credits. Preq: Consent of instructor.


PAN AFRICAN STUDIES

P A S 698 Seminar on Pan African Studies 3(3,0) Research/writing seminar on the African American experience. Selected topics and themes from 1900 to present. Preq: HIST 311, 312, 339, or P A S 301.

PARKS, RECREATION AND TOURISM MANAGEMENT

PRTM 621 Recreation Financial Resource Management 3(3,0) Analysis of recreation financial resources management. Deals with revenue sources and their allocation. Preq: PRTM 321; Senior standing in Parks, Recreation and Tourism Management; 2.0 cumulative grade-point ratio.

PRTM (GEOG) 630 World Geography of Parks and Equivalents Reserves 3(3,0) Major international and transnational relationships in the provision and use of urban and rural parks and recreation are examined. Preq: 2.0 cumulative grade-point ratio.

PRTM 631 Methods of Environmental Interpretation 3(2,3) Practice and instruction in the use of equipment and methods available to the interpreter in public contact work. Coaching in presentation and evaluation of live programs and in design, execution and evaluation of mediated programs is the major emphasis. Programs are delivered to public audiences in the Clemson area. Preq: PRTM 330; Senior standing in Parks, Recreation and Tourism Management; 2.0 cumulative grade-point ratio; consent of instructor.

PRTM 641 Commercial Recreation 3(3,0) Components of offering leisure services and products to the public by individuals, partnerships and corporations for the purpose of making a profit. Preq: 2.0 cumulative grade-point ratio.

PRTM 642 Tour Planning and Operations 3(3,0) Provides the opportunity to understand the psychology of touring with emphasis on packaged and group tours and how tours of different types and scale are planned, organized, marketed and operated. Preq: PRTM 342, 2.0 cumulative grade-point ratio, consent of instructor.

PRTM 645 Conference/Convention Planning and Management 3(3,0) Provides the opportunity to understand the problems of and solutions to conference and convention planning and management from both the sponsoring organization’s and facility manager’s perspectives. Preq: 2.0 cumulative grade-point ratio.

PRTM 646 Community Tourism Development 3(3,0) Provides a community-based perspective of the organizational, planning, development and operational needs for a successful tourism economy at the local level. Preq: PRTM 342, 2.0 cumulative grade-point ratio, consent of instructor.

PRTM 647 Perspectives on International Travel 3(3,0) Using the United States as a destination, international travel patterns and major attractions are presented. Factors that restrain foreign travel to the United States are analyzed. Preq: 2.0 cumulative grade-point ratio.

PRTM 801 Philosophical Foundations of Recreation and Park Administration 3(3,0) Current theories and philosophies in recreation as they are influenced by and have influence on leisure and the changing environment in America. Students develop their own professional philosophies of recreation and leisure.

PRTM 803 Seminar in Recreation and Park Administration 3(3,0) Case problems relating to administration of a park, recreation, or tourism agency.

PRTM 804 Independent Study 1-3(1-3,0) Topics in recreation, leisure and tourism not covered in other courses. Written report of findings is required. May be repeated for a maximum of three credits. Preq: Consent of supervising faculty prior to registration.

PRTM 805 Internship 1-3 Field placement in an approved agency under qualified supervision. To be taken Pass/Fail only. Preq: PRTM major or consent of instructor.

PRTM 806 Special Problems 1-3(1-3,0) Directed, individual comprehensive investigation of a special problem to use knowledge gained in formal courses, provide experience and training in research and prepare for professional goals. Report of findings is required. May be repeated with a maximum of three credits applied toward graduation requirements. To be taken Pass/Fail only.

PRTM 807 Human Dimension of Outdoor Recreation and Public Land Visitation 3(3,0) Social, psychological and environmental influences on human behavior; identification of theoretical perspectives to explain behavior and to resolve problems in recreation resource management.

PRTM 808 Behavioral Aspects of Parks, Recreation and Tourism Management 3(3,0) Behavioral aspects of recreation, focusing on the social and psychological dimensions of the recreation experience in a variety of environments and activities.
Courses of Instruction

PRTM 811 Research Methods in Parks, Recreation and Tourism Management 3(3,0) Principles, methods and strategies for planning, designing, evaluating and applying studies of recreation. Preq: Graduate-level statistics course or consent of instructor.

PRTM 813 Qualitative Research Methods in Parks, Recreation and Tourism Management 3(3,0) Students investigate the theoretical foundations for evolution of use and practical experience with qualitative research methods. The focus is a survey of qualitative research methods and linking these with quantitative methods through reading texts and current peer-reviewed literature. Class activities provide experience with major concepts studied.

PRTM 820 Recreation Resource Policy Issues and Processes 3(3,0) Outdoor recreation policy-formation structures and processes are surveyed through case studies involving past and current public policy issues.

PRTM 821 Grants and Alternative Funding for Parks, Recreation and Tourism 3(3,0) Examines alternative funding options for public and non-profit parks and recreation agencies. Students gain practical experience in grant identification and writing, as well as identifying potential funding sources for agencies.

PRTM 825 Understanding Populations in Parks, Recreation and Tourism Management 3(3,0) Students develop a conceptual understanding of the leisure patterns and constraints of people across the lifespan and of diverse populations. Populations might include ethnic and racial minorities, people with disabilities, people with diverse socioeconomic backgrounds, status, gender, and people with alternate cultures and beliefs.

PRTM 840 Tourism Planning 3(3,0) Tourism planning procedures and techniques; planning process and associated concerns such as market, facility, infrastructure, environment, culture and economics.

PRTM 842 Tourism Discipline 3(3,0) An introduction to the graduate level in how to understand tourism from a global perspective. Introduces students to the contributions that other fields have made to understanding tourism research. The course begins with an examination of how to read academic literature from a critical perspective.

PRTM 843 Tourism Analysis 3(3,0) Selected theories, methods, techniques, practices and principles that govern tourism behavior. Preq: Graduate standing or one graduate-level statistics course or consent of instructor.

PRTM (C R P) 844 Outdoor Recreation Resource Management and Planning 3(3,0) See C R P 844.

PRTM 846 Event Management: Special Events 3(3,0) An overview of the meetings, conventions and events industry. Topics include feasibility, viability and sustainability of the event process in addition to event creation and orchestration.

PRTM 847 Event Marketing 3(3,0) Examines a wide range of activities involved with the marketing of special events. Familiarizes students with event production and promotion and the development of marketing plans for public and private events, meetings, fairs, festivals and expositions.

PRTM 848 Risk Management for Events and Meetings 3(3,0) Focuses on the legal, ethical and financial responsibilities of event managers. Topics include risk identification; risk analysis and the planning of events and festivals; health, safety and fire codes; loss prevention; and security controls. Utilizes practices and procedures used by events and festivals.

PRTM 849 Sustainable Event Management 3(3,0) Examines the impacts events have on the environment. Practices related to reduction of social and environmental impacts events have are discussed. Topics include green positioning, carbon reductions, water use and conservation, ethics, and waste management.

PRTM 850 Sustainable Tourism: Myth or Reality? 3(3,0) Provides students with exposure to issues related to developing sustainable tourism, both in developing and developed countries. Emphasis is on understanding global and local policies, politics, environments and social and cultural impacts stemming from developing sustainable tourism.

PRTM 856 Heritage Tourism 3(3,0) Many tourist itineraries contain a heritage component. Whether it’s visiting a local museum or witnessing a traditional ceremony, heritage can be one of the focal points of a vacation. This course offers critical readings and discussion about heritage and its role in tourism.

PRTM 881 Therapeutic Recreation Theories and Concepts 3(3,0) Provides students with the opportunity to analyze critically the philosophical positions influencing service delivery and the theories underlying therapeutic recreation practice models and service delivery. Preq: PRTM 880 or undergraduate degree in Parks, Recreation and Tourism Management.

PRTM 891 Master’s Thesis Research 1-12

PRTM 900 Selected Topics 1-3(1-3,0) In-depth, timely study of trends or problems in parks, recreation and tourism not covered in other courses. May be repeated for a maximum of six credits.

PRTM 908 Advanced Topics 1-3(1-3,0) Topics not covered in other PRTM courses and not directly related to a thesis or dissertation topic. Formal paper is required. May be repeated for a maximum of six credits. Preq: Consent of instructor.

PRTM 910 Research Seminar 1(1,0) Current research developments in PRTM and presentation of research projects. May be taken for credit for two semesters. To be taken Pass/Fail only.

PRTM 911 Professional Issues in Parks, Recreation and Tourism Management 1(1,0) Multidisciplinary perspectives to examine concepts and methods related to professional development in parks, recreation and tourism management graduate students. Preq: Admission to PRTM graduate program or consent of instructor.

PHIL 602 Topics in Philosophy 3(3,0) Thorough examination of a particular philosophical topic, issue, or problem. Topics vary. May be repeated once for credit with departmental consent. Current topics and course descriptions are available in the department’s course offering brochure. Preq: Consent of instructor.

PHIL 699 Independent Study 1-3(1-3,0) Course of study designed by the student in consultation with a faculty member who agrees to provide guidance, discussion and evaluation of the project. Student must confer with the faculty member prior to registration. May be repeated for a maximum of six credits. Preq: Consent of instructor.

PHYSICS

PHYS 617 Introduction to Biophysics I 3(3,0) Introduction to the application of physics to biological problems. Topics include elementary chemical and biological principles, physics of biological molecules and fundamentals of radiation biophysics. Preq: MTHSC 206, PHYS 221, or consent of instructor.

PHYS 620 Atmospheric Physics 3(3,0) Study of physical processes governing atmospheric phenomena. Topics include thermodynamics of dry and moist air, solar and terrestrial radiative processes, convection and cloud physics, precipitation processes, hydrodynamic equations of motion and large-scale motion of the atmosphere, numerical weather prediction, atmospheric electricity. Preq: MTHSC 108, PHYS 208 or 221.

PHYS 621 Mechanics I 3(3,0) Statics, motions of particles and rigid bodies, vibratory motion, gravitation, properties of matter, flow of fluids. Preq: PHYS 221.

PHYS 622 Mechanics II 3(3,0) Dynamics of particles and rigid bodies, Lagrangian and Hamiltonian formulations, vibrations of strings, wave propagation. Preq: PHYS 321 or consent of instructor.

PHYS 632 Optics 3(3,0) Covers a selection of topics, depending on the interest of the student. Topics may include the formation of images by lenses and mirrors, design of optical instruments, electromagnetic wave propagation, interference, diffraction, optical activity, lasers and holography. Preq: PHYS 221.

PHYS 641 Electromagnetics I 3(3,0) Study of the foundations of electromagnetic theory. Topics include electric fields, electric potential, dielectrics, electric circuits, solution of electrostatic boundary-value problems, magnetic fields and magnetostatics. Preq: MTHSC 208 and PHYS 221, or consent of instructor.

PHYS 642 Electromagnetics II 3(3,0) Continuation of PHYS 441. Study of foundations of electromagnet theory. Topics include magnetic properties of matter, microscopic theory of magnetization, electromagnetic induction, magnetic energy, AC circuits, Maxwell’s equations and propagation of electromagnetic waves. Other topics may include waves in bounded media, antennas, electrodynamics, special theory of relativity, and plasma physics. Preq: PHYS 441 or consent of instructor.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>PHYS 646</td>
<td>Solid State Physics II 3(3,0)</td>
<td></td>
<td>Continuation of PHYS 645, including selected topics in solid-state physics such as optical properties, superconductivity, nanocrystalline solids, dielectrics, ferroelectrics and nanomaterials. Plasmons, polarons and excitons are discussed. Brief introduction into methods of solid-state synthesis and characterization tools is presented. Preq: PHYS 445 or consent of instructor.</td>
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<tr>
<td>PHYS 652</td>
<td>Nuclear and Particle Physics 3(3,0)</td>
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<td>Study of our present knowledge concerning subatomic matter. Experimental results are stressed. Topics include particle spectra, detection techniques, Regge pole analysis, quark models, proton structure, nuclear structure, scattering and reactions.</td>
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<tr>
<td>PHYS 655</td>
<td>Quantum Physics I 3(3,0)</td>
<td></td>
<td>Discussion of solution of the Schroedinger equation for free particles, the hydrogen atom and the harmonic oscillator. Preq: PHYS 322 and 441 or consent of instructor.</td>
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<tr>
<td>PHYS 656</td>
<td>Quantum Physics II 3(3,0)</td>
<td></td>
<td>Continuation of PHYS 455. Application of principles of quantum mechanics as developed in PHYS 455 to atomic, molecular, solid state and nuclear systems. Preq: PHYS 455.</td>
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<tr>
<td>PHYS 665</td>
<td>Thermodynamics and Statistical Mechanics 3(3,0)</td>
<td></td>
<td>Study of temperature development of the laws of thermodynamics and their application to thermodynamic systems. Introduction to low temperature physics is given. Preq: Six hours of physics beyond PHYS 222 or consent of instructor.</td>
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<tr>
<td>PHYS 811</td>
<td>Methods of Theoretical Physics I 3(3,0)</td>
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<td>Analytical methods and techniques used in theoretical physics: tensor and vector analysis as applied to physical problems, use of matrices and groups in classical and quantum mechanics, complex variables and partial differential equations of physics.</td>
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<td>PHYS 812</td>
<td>Methods of Theoretical Physics II 3(3,0)</td>
<td></td>
<td>Continuation of PHYS 811. Use of integral transforms, integral equations, special functions, calculus of variations and numerical approximations in solutions of physical problems.</td>
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<tr>
<td>PHYS (M E) 815</td>
<td>Statistical Thermodynamics I 3(3,0)</td>
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<td>Fundamental principles of kinetic theory and quantum statistical mechanics; Boltzmann statistics, Fermi-Dirac statistics and Bose-Einstein statistics. Preq: A course in thermodynamics or consent of instructor.</td>
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<tr>
<td>PHYS 816</td>
<td>Statistical Thermodynamics II 3(3,0)</td>
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<td>Generalized ensemble theory and fluctuations; applications to solids, liquids, gases and blackbody radiation. Preq: PHYS (M E) 815.</td>
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<tr>
<td>PHYS 818</td>
<td>Biophysics I 3(3,0)</td>
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<td>Application of physical techniques to biological macromolecules and complexes, including discussion of theory and practice of spectroscopic methods, bulk solution and single molecule techniques, x-ray crystallography, small-angle x-ray scattering, cryo-electron microscopy, atomic force microscopy, computational modeling, and molecular dynamics simulations. Preq: Consent of instructor.</td>
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<tr>
<td>PHYS 819</td>
<td>Computational Biophysics 3(3,0)</td>
<td></td>
<td>Comprehensive coverage of all major areas of Computational Biophysics. Covers beginning basic objects such as DNA, RNA, protein and membrane; reviews the forces and effects acting between atoms and among the molecules; covers modeling protein folding and protein stability; analysis of molecular association; and practical exercises. Preq: PHYS 417 or consent of instructor.</td>
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<tr>
<td>PHYS 821</td>
<td>Classical Mechanics I 3(3,0)</td>
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<td>Dynamics of particles; variational principles and Lagrange’s equations; two-body central force problems; dynamics of rigid bodies; matrix formulations freely used.</td>
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<td>PHYS 822</td>
<td>Classical Mechanics II 3(3,0)</td>
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<td>Special relativity in classical mechanics; Hamilton’s equations; canonical transformations; Hamilton-Jacobi theory; small oscillations.</td>
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<tr>
<td>PHYS 825</td>
<td>Atmospheric Dynamics 3(3,0)</td>
<td></td>
<td>Focuses on middle and upper atmosphere dynamics, including the general circulation, atmospheric tides, gravity waves, planetary waves, instabilities, and wave-meanflow interactions, such as sudden stratospheric warnings, mesoscale circulations, and equatorial dynamics. Preq: PHYS 420 or consent of instructor.</td>
</tr>
<tr>
<td>PHYS 826</td>
<td>Ionospheric Physics 3(3,0)</td>
<td></td>
<td>Focuses on the electrodynamics and plasma physics of the earth’s ionosphere, including the unique processes that characterize the auroral zone, mid latitudes, and magnetic equator; and on the interactions between the plasma and neutral components of the ionosphere. Preq: PHYS 420 or consent of instructor.</td>
</tr>
<tr>
<td>PHYS 841</td>
<td>Electrodynamics I 3(3,0)</td>
<td></td>
<td>Field theory of electromagnetism; Maxwell’s equations and their application to study of electromagnetic wave production and propagation; wave optics and theories of interference and diffraction.</td>
</tr>
<tr>
<td>PHYS 842</td>
<td>Electrodynamics II 3(3,0)</td>
<td></td>
<td>Production and propagation of electromagnetic waves beginning with use of Maxwell’s equations; wave guides; diffraction phenomenon; boundary effects; theory of electrons and microscopic phenomena.</td>
</tr>
<tr>
<td>PHYS 845</td>
<td>Solid State Physics I 3(3,0)</td>
<td></td>
<td>Physical properties of crystalline solids; crystalline state determination by diffraction methods; theories of specific heat; properties of metallic lattices and alloys; lattice energy and ferroelectricity.</td>
</tr>
<tr>
<td>PHYS 846</td>
<td>Solid State Physics II 3(3,0)</td>
<td></td>
<td>Continuation of PHYS 845. Electronic properties of solids, band theory of solids, physics of semiconductors, theories of magnetism, and magnetic resonance phenomena.</td>
</tr>
<tr>
<td>PHYS 851</td>
<td>Master’s Thesis Research 1-12</td>
<td></td>
<td>Research and dissertation on a specialized topic in solid state physics. May be repeated for a maximum of six credits. Preq: PHYS 966.</td>
</tr>
<tr>
<td>PHYS 951</td>
<td>Quantum Mechanics I 3(3,0)</td>
<td></td>
<td>Review of wave mechanics, operator algebra and theory of representation, approximate methods for stationary problems, theory of scattering applied to atomic and nuclear problems.</td>
</tr>
<tr>
<td>PHYS 952</td>
<td>Quantum Mechanics II 3(3,0)</td>
<td></td>
<td>Continuation of PHYS 951. Time-dependent perturbations, radiation, absorption and emission, relativistic quantum mechanics, introduction to quantum electrodynamics.</td>
</tr>
<tr>
<td>PHYS 966</td>
<td>Relativity 3(3,0)</td>
<td></td>
<td>Special and general theory of relativity including tensor calculus, Lorentz transformation and three experimental tests of general theory: planetary motion and advance of perihelion of Mercury, bending of light rays in gravitational fields, and gravitational shift of spectral lines.</td>
</tr>
</tbody>
</table>

**PLANNING, DESIGN AND THE BUILT ENVIRONMENT**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>PDBe 801</td>
<td>Advanced Theory in Environmental Design and Planning 3(3,0)</td>
<td></td>
<td>Critical assessment of history and theory in the fields of design, planning and construction. Topics include scientific knowledge, interpretive and critical inquiry, theories of urban form and human settlement. Preq: Master’s-level course in theory related to design, planning and construction.</td>
</tr>
<tr>
<td>PDBe 804</td>
<td>Readings in Real Estate 3(3,0)</td>
<td></td>
<td>Historical and contemporary readings in real estate designed to provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Preq: PDBe student.</td>
</tr>
<tr>
<td>PDBe 805</td>
<td>Readings in Architecture 3(3,0)</td>
<td></td>
<td>Historical and contemporary readings in architecture designed to provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Preq: EDP 801 and consent of instructor.</td>
</tr>
<tr>
<td>PDBe 806</td>
<td>Readings in Landscape Architecture 3(3,0)</td>
<td></td>
<td>Historical and contemporary readings in landscape architecture designed to provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Preq: EDP 801 and consent of instructor.</td>
</tr>
<tr>
<td>PDBe 807</td>
<td>Readings in City and Regional Planning 3(3,0)</td>
<td></td>
<td>Historical and contemporary readings in city and regional planning designed to provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Preq: EDP 801 and consent of instructor.</td>
</tr>
<tr>
<td>PDBe 808</td>
<td>Readings in Construction Science and Management 3(3,0)</td>
<td></td>
<td>Historical and contemporary readings in construction science and management provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Preq: EDP 801 and consent of instructor.</td>
</tr>
<tr>
<td>PDBe 810</td>
<td>Interdisciplinary Seminar in Environmental Design and Planning 3(3,0)</td>
<td></td>
<td>Interdisciplinary seminar providing an overview of theory and methods related to environmental design and planning. With that background, focus is on important contemporary and emerging issues affecting the built environment. Preq: PO ST (C R P) 870 or consent of instructor.</td>
</tr>
</tbody>
</table>
Courses of Instruction

PDBE 812 Seminar in Environmental Design and Planning 1(1,0) Weekly colloquium to provide a forum for faculty, students and invited speakers to address important issues of the day. May be repeated for a maximum of four credits.

PDBE 815 Research Design in Environmental Design and Planning 3(3,0) Philosophy and method of scientific research. Within that context, students prepare a preliminary proposal for their dissertation research. Prqs: EDP 801, EX ST 801, or equivalent.

PDBE 816 Research Design Practicum 3(3,0) Provides an opportunity to improve and test the ability to employ the craft of research by carrying through a semester-length research project that will be the preliminary research for the student's dissertation project. Prq: Consent of instructor.

PDBE 820 Instructional Design Delivery 3(3,0) Presents information on teaching technique including discussions of cognitive learning, motivation, course organization, interactive lecturing and experiential learning.

PDBE 990 Directed Studies 3(3,0) Special topics not covered in other courses. Emphasizes field studies, research activities and current developments in architecture, construction science and management, landscape architecture and planning. May be repeated for a maximum of six credits. Prq: Consent of advisor.

PDBE 991 Doctoral Dissertation Research 1-18

PLANT AND ENVIRONMENTAL SCIENCES

PES 825 Seminar 1(1,0) Special topics and original research in plant and environmental sciences. To be taken Pass/Fail only.

PES 826 Scientific Writing 1(1,0) Written communication in the plant sciences. To be taken Pass/Fail only.

PES (CSENV) 850 Agricultural Biotechnology 2(2,0) See CSENV 850.

PES 891 Master's Thesis Research 1-18

PES 991 Doctoral Dissertation Research 1-18

PLANT PATHOLOGY

PL PA (ENT) 606 Diseases and Insects of Turfgrass 2(2,0) Host-parasite relationships, symptomatology, diagnosis, economics and control of infectious diseases of turfgrasses; and life histories, diagnosis and control of important insect pests of turfgrasses. Prq: ENT 301, PL PA 310, or equivalent; or consent of instructor.

PL PA (ENT) 608 Diseases and Insects of Turfgrass Laboratory 10(0.3) Laboratory to complement PL PA (ENT) 406 to learn symptomatology, diagnosis and control of infectious diseases of turfgrasses and diagnosis of damage caused by important insect pests of turfgrasses. Prq: PL PA (ENT) 406.

PL PA 611 Plant Disease Diagnosis 1(2,1) Methods and procedures used in the diagnosis of plant diseases, especially late spring and early summer diseases. Basic techniques of pure culture and identification of plant pathogens and Koch’s postulates are taught. Diagnosis of a wide variety of diseases of cultivated and wild plants is carried out. Offered summer session only. Prq: PL PA 310 or equivalent.

PL PA (BIOSC) 625 Introductory Mycology 3(3,0) See BIOSC 625.

PL PA (BIOSC) 626 Mycology Practicum 2(1,3) See BIOSC 626.

PL PA (BIOSC) 654 Plant Virology 4(3,3) See BIOSC 654.

PL PA 659 Plant Nematology 3(2,3) Introduction to nematodes emphasizing plant parasitic nematodes. Introduces morphology of nematodes as it relates to their taxonomic position and ability to cause diseases. Includes diagnosis and control of nematode diseases, along with use of nematodes in studies of molecular interaction and genetics involvement in developing resistance. Prq: PL PA 310 or consent of instructor.

PL PA 670 Molecular Plant Pathogen Interactions 3(3,0) Study of the interactions of plants and pathogens at the molecular level. Investigates the molecular and genetic components of plant disease and how these can be used for improvement and understanding of how diseases occur and how these can be used for possible disease management. Prq: PL PA 310.

PL PA 802 Selected Topics 1-3(1,3,6) Current advances in phytopathology and physiology, diseases of specific crops and specialized laboratory protocol. May be repeated for credit. Prq: Consent of instructor.

PL PA 805 Special Problems in Plant Pathology 1-12 Research not related to a thesis. Prq: PL PA 411 or equivalent and consent of instructor.

PL PA 807 Seminar 1(1,0) Areas of plant pathology and plant physiology not covered by formal courses. Relevant literature is reviewed. Material is organized and presented by students. To be taken Pass/Fail only.

PL PA 809 Analytical Techniques in Plant Science 3(2,3) Theory of and practice in current techniques of separation science; hands-on experience with extraction, isolation and characterization of chemical compounds associated with plants and microorganisms using techniques such as thin layer chromatography, gas chromatography, mass spectroscopy, high pressure liquid chromatography and electrophoresis. Prq: Organic chemistry, general biochemistry, or consent of instructor.

PL PA 813 Fungal Ecology and Pathology 3(2,3) Study of the biology and activities of fungi with emphasis on their interactions with other organisms and roles in natural and managed ecosystems. Includes survey of different types of symbiotic relationships with particular attention to plant pathogens and mycorrhizae and their management. Prq: BIOSC 425, 426.

POLICY STUDIES

PO ST 810 Political Economy 3(3,0) Exploration of how public policy can be analyzed within a common framework that considers the objectives and constraints imposed on individuals in political and economic situations, decision rules consistent with these objectives and constraints and the likely outcomes of various policy objectives. Prq: ECON (AP EC) 820 or consent of instructor.

PO ST 822 Policy Analysis and Political Choice 3(3,0) Opportunities and constraints in political systems; political feasibility and policy strategy assessment. Topics include role of power, ideas, organizational interaction, cognitive processes, interest groups, policy analysis, media and random opportunity in determining policy outcomes. Prq: Admission to Policy Studies program or consent of instructor.

PO ST 842 Ethics and Public Policy 3(3,0) Exploration of the ethical dimensions of policy by examining moral and ethical issues raised by problem solving and decision making. Evaluation procedures integrating ethical dimensions into policy assessment. Topics include model codes of ethics for public officials and comparable standards for privately employed policy professionals. Prq: Admission to certificate or PhD program in Policy Studies or consent of instructor.

PO ST 843 Organization Theory and Public Management 3(3,0) Theoretical and analytical foundations for understanding bureaucracies and leadership roles in public management; clarification of the distinctly "public" dimensions and challenges of management. Interdisciplinary in nature, course draws on business and public administration, social psychology, economics, political science and sociology. Prq: Admission to certificate or PhD program in Policy Studies or consent of instructor.

PO ST (C R P) 845 Water Policy and Law 3(3,0) See C R P 845.

PO ST 851 Rural Sustainable Developments: Evolution of Public Policy 3(3,0) Formulation of current national and local public policies that impact rural community development; the constraints and opportunities they provide; interaction among government institutions, decision makers and interest groups; associated influence on rural sustainability. Prq: Admission to certificate or PhD program in Policy Studies or consent of instructor.

PO ST 861 Space Policy 3(3,0) Space science technology, civilian and military government programs and private-sector activities. Case studies of long-term space policy issues impacting remote sensing, communications and manned space stations. Examination of origins of programs and evolution of associated policy issues from a national and international perspective. Prq: Admission to certificate or PhD program in Policy Studies or consent of instructor.

PO ST (C R P) 870 Seminar in Sustainable Development 3(3,0) Concept of sustainable development traced from its historical roots through the popularization of the term in the international development literature; scientific base and how these can be used for improvement and understanding of how diseases occur and how these can be used for possible disease management. Prq: Admission to certificate or PhD program in Policy Studies or consent of instructor.

PO ST 880 Seminar in Policy Studies 4(2,2) Concept of sustainable development traced from its historical roots through the popularization of the term in the international development literature; scientific base and how these can be used for improvement and understanding of how diseases occur and how these can be used for possible disease management. Prq: Admission to certificate or PhD program in Policy Studies or consent of instructor.

PO ST 890 Directed Study in Public Policy 3(3,0) Students pursue readings and research in individual public policy topics under the direction of a Policy Studies faculty member. May be repeated for a maximum of six credits, but only if different topics are covered. Prq: Consent of instructor.
PO ST 891 Internship in Policy Analysis 3(3,0)
Twelve-week supervised internship with an approved public or private entity focusing on policy analysis. Monthly reports by student and agency are required. To be taken Pass/Fail only. Prq: Two semesters of coursework in Policy Studies program.

PO ST 898 Policy Analysis Workshop 3(0,6)
Provides experience with contemporary policy issues. Students work in small groups with clients compiling information, developing policy options and conducting analysis to address a policy issue. White paper is prepared analyzing policy options and making recommendations to policy makers. Typically taken in fourth semester. Prq: Three semesters of coursework in Policy Studies program.

PO ST 899 Selected Topics in Policy Studies 3(3,0)
Intensive investigation of selected current and emerging public policy issues emphasizing current literature and results of current research. May be repeated for a maximum of six credits, but only if different topics are covered. Prq: Consent of instructor.

PO ST 904 Policy Analysis Seminar I 1(2,0)
Seminar module focusing on research methodology with readings and discussion. Prq: Three semesters of coursework in Policy Studies program.

PO ST 905 Policy Analysis Seminar II 1(1,0)
Seminar involving student research with articles prepared for a professional audience and presented as part of the seminar. Prq: PO ST 904, three semesters of coursework in Policy Studies program.

PO ST 991 Doctoral Dissertation Research 1-18

POLITICAL SCIENCE

PO SC 609 Directed Study in American Politics 1-3(1-3,0)
Supervised reading and/or research in selected areas of American government. May be repeated for a maximum of six credits; however, no more than three hours credit from PO SC 310, 311, 312, 313, 409, 410 may be applied toward a Political Science major or minor or a Global Politics minor. Prq: Consent of instructor.

PO SC 616 Interest Groups and Social Movements 3(3,0)
Empirical and normative examination of the origins, roles and influence of interest groups and social movements in the United States and of the relationships among interest groups, social movements and democratic theory. Prq: PO SC 101, Junior standing, or consent of instructor.

PO SC 621 Public Policy 3(3,0)
Introduction to the major approaches to public policy making in American government. Topics include theories and models of policy making, the identification of policy problems, agenda setting, the formulation and adoption of policy, implementation, and program evaluation. Prq: PO SC 101, Junior standing, or consent of instructor.

PO SC 623 Urban Politics 3(3,0)
Examines the nature and scope of politics in urban communities and offers an analysis of urban governance, especially in the interaction of public authority and private institutions in metropolitan areas. Emphasis is on the structure, processes and problems challenging governments in urban America. Prq: PO SC 101, Junior standing, or consent of instructor.

PO SC 624 Federalism and Intergovernmental Relations 3(3,0)
Introduction to historical, theoretical, legal and fiscal aspects of constitutionally divided government. Federal, state and local division of responsibility for public services is emphasized along with the emerging devolution of those responsibilities from the federal government to states and localities. Prq: PO SC 101, Junior standing, or consent of instructor.

PO SC 627 Public Management 3(0,0)
Examination of emerging management problems and issues facing federal, state and local government and the application of management principles, practices and techniques of public administration. Prq: PO SC 101, Junior standing, or consent of instructor.

PO SC 628 National Security Policy 3(3,0)
National security threats and policy decision making. Issues covered include weapons of mass destruction, terrorism, organized crime, narcotics, arms control, intelligence and homeland security. Students deliberate and assess threat priorities and crisis management. Prq: PO SC 102 or 104, Junior standing, or consent of instructor.

PO SC 629 Global Issues 3(3,0)
Analysis, assessment and management of the principal threats facing global security today. Topics include rogue nations, regional superpowers, alliances, organized crime, illegal weapons proliferation and corruption. Emphasis is on the strategies available to the international community for dealing with these threats. Prq: PO SC 102 or 104, Junior standing, or consent of instructor.

PO SC 637 American Constitutional Law: Rights and Liberties 3(3,0)
Examination and analysis of Supreme Court decisions and other legal materials in the areas of civil rights and civil liberties, with an emphasis on freedom of speech, freedom of religion, equal protection of the laws and privacy rights. Prq: Junior standing or consent of instructor.

PO SC 638 American Constitutional Law: Structures of Government 3(3,0)
Examination and analysis of Supreme Court decisions and other legal materials in the areas of national power, federalism, the separation of powers and the role of the judiciary. Prq: Junior standing or consent of instructor.

PO SC 642 Political Parties and Elections 3(3,0)
Study of the distinctive features of the American two-party system with emphasis on presidential elections. Parties are examined as formal organizations, coalitions of voters and interest groups, coordinators of nomination and election processes, and managers of policy-making institutions. Prq: PO SC 101, Junior standing, or consent of instructor.

PO SC 648 Studies in Political Economy 3(3,0)
Political economy describes the relationship between social and political order and the production, consumption and trading of goods. Course introduces special topics on political economy and familiarizes students with the work of Smith, Ricardo, Marx, Weber and Hayek. Prq: Junior standing.

PO SC 654 Southern Politics 3(3,0)
Examination of the unique political environment of the American South, with emphasis on the events and social forces which have shaped politics in the region since World War II. Course material is approached from a variety of perspectives, including history, literature, social themes and political culture. Prq: PO SC 101, Junior standing, or consent of instructor.

PO SC 657 Political Terrorism 3(3,0)
Examination and analysis of the international phenomenon of terrorism in terms of origins, operations, philosophy and objectives. Prq: PO SC 102 or 104, Junior standing, or consent of instructor.

PO SC 658 Political Leadership 3(3,0)
Comparative examination of political leaders focusing particularly on types, methods and consequences of leadership and on the relationship between leaders and followers. Prq: PO SC 101, Junior standing, or consent of instructor.

PO SC 661 American Diplomacy and Politics 3(3,0)
Analyzes the process of making and implementing strategies to protect and promote American national interests. Focuses on the role of government agencies and executive-legislative relations, as well as the participation and influence of interest groups and the media. Includes a five-day seminar in Washington, DC. Prq: PO SC 363 or consent of instructor.

PO SC 680 Gender and Politics 3(3,0)
Examination of the role of gender in politics in the United States and in other countries. Particular emphasis on the role of women in electoral politics, the impact of nationalist violence, and development policies on women’s lives, and on women’s rights as human rights. Prq: PO SC 101, 102, or 104, Junior standing, or consent of instructor.

PO SC (LANG) 685 Global Affairs and Governments 3(3,0)
Designed for teachers and education students who wish to learn how to incorporate global affairs more fully into high school curricula. Overview of major topics involving foreign policies and world politics is provided.

PO SC 689 Selected Topics 1-3(1-3,0)
Intensive examination of a selected area of political science. May be repeated for a maximum of six credits, but only if different topics are covered. Prq: Consent of instructor.

PO SC 841 Public Data Analysis 3(3,0)
Various aspects of database management, storage and retrieval; data description; univariate, bivariate and multivariate analysis in policy studies and decision-making theory. Prq: EX ST 301, MTHSC 301, or equivalent.

PO SC 860 American Government 3(3,0)
Literature of the American political system, its institutions and processes.

PO SC 877 Public Policy Evaluation Seminar 3(3,0)
Conceptual and analytic issues in policy and program evaluation including problem definition, goal setting and criteria formulation; design of evaluation research; indicator design; treatment of uncertainty; and special problems raised by constraints of the political context.

PO SC 878 Selected Topics in Political Science 3(3,0)
In-depth, graduate-level study of a selected political science topic.

PSYCHOLOGY

PSYCH 626 Advanced Physiological Psychology 3(3,0)
Advanced studies in the biological basis of behavior with emphasis on functional neuroanatomy and endocrinology. Topics may vary. May not be repeated for credit. Prq: PSYCH 324 or consent of instructor.
PSYCH 680 Health Psychology 3(3,0) Study of the role of health-related behaviors in the prevention, development and/or exacerbation of health problems. Emphasis is on the biopsychosocial model and its application in the assessment, treatment and prevention of health problems. Prereq: PSYCH 201 with a C or better and one 300-level psychology course or consent of instructor.

PSYCH 683 Abnormal Psychology 3(3,0) Introduction to the diagnosis and treatment of mental illness. Uses current diagnostic standards for mental disorders as a framework for understanding the symptoms, causes and treatments of the most commonly observed maladaptive behaviors. Prereq: PSYCH 201 with a C or better and one 300-level psychology course or consent of instructor.

PSYCH 689 Selected Topics 3(3,0) Seminar in current topics in psychology. Topics vary from semester to semester and are announced prior to each semester's registration. May be repeated once for credit, but only if different topics are covered. Prereq: PSYCH 201 with a C or better and one 300-level psychology course or consent of instructor.

PSYCH 810 Research Design and Quantitative Methods I 3(3,0) Overview of applied data analysis in industrial and other work-related settings. Analysis techniques focus on the General Linear Model approach to ANOVA and regression. Prereq: Six credits of statistics, research methods or equivalent.

PSYCH 811 Research Design and Quantitative Methods II 3(3,0) Research methodologies; experimental, quasi-experimental and nonexperimental designs emphasizing applied psychological research; scientific method; basic versus applied research; technical writing; grant writing and ethics. Prereq: PSYCH 810.

PSYCH 813 Research Design and Quantitative Methods III 3(3,0) Advanced course in applications of multivariate data analysis in industrial and other work-related settings. Topics include the major advanced and multivariate data analytic tools needed for research in applied psychology. Prereq: PSYCH 810 or consent of instructor.

PSYCH 814 Laboratory in Quantitative Methods 1(0,2) Laboratory in data analysis. Emphasis is on determining and conducting appropriate analyses, along with interpreting and presenting results. Analytic procedures covered include regression diagnostics, mediation, moderation, generalized linear models, hierarchical linear models, and factor analysis. Prereq: PSYCH 810; Coreq: PSYCH 813.

PSYCH 815 Advanced Studies in Systems and Theories 3(3,0) Foundations of contemporary psychology, origins of major theories, conceptions of scientific knowledge implicit in them and reasons for accepting or rejecting them. Prereq: PSYCH 415 or consent of instructor.

PSYCH 822 Human Perception and Performance 3(3,0) Basic research on human perception as applied to task performance; vision and audition in adults; basic knowledge of human sensory and perceptual characteristics as applied to such tasks as machine operation, task performance, etc.

PSYCH 833 Advanced Cognitive Psychology 3(3,0) Research and theory concerning perception, memory, reasoning, problem solving, knowledge representation, psychology of language, semantics, attention, concept formation and other high-level mental processes. Applications of these areas are considered.

PSYCH 835 Advanced Human Factors Psychology 3(3,0) Foundation from which to study interactions between human beings and systems in order to maximize safety, performance and user satisfaction. Integration and application of basic research and theory in sensory, perceptual, cognitive and motor control. Prereq: Consent of instructor.

PSYCH 837 Ergonomics for Applied Psychology 3(3,0) Perception and action capabilities of humans as they relate to the design of machines and environments; biomechanics, anthropometry, human movement and work, and the perceptual support of action.

PSYCH 840 Usability Analysis and Crew Assessment 3(3,0) Hands-on exposure to human factors methods for evaluating the usability of computer interfaces and assessing team performance in fast-paced tasks. May include cognitive task analysis, heuristic evaluation, usability testing, sequential data analysis, cognitive modeling, workload and situation-awareness measurement, measurement of team knowledge, operating simulators. Prereq: PSYCH 810 or 835 or consent of instructor.

PSYCH 852 Advanced Studies in Social Psychology 3(3,0) Human social behavior from the perspective of the individual as a participant in social relationships; contemporary theories of human social behavior and human behavior in social settings. Prereq: PSYCH 352 or consent of instructor.

PSYCH 860 Psychology of Training and Evaluation 3(3,0) Evaluation issues such as criteria development, organizational assessment, process, and outcome criteria along with instructional methodologies such as fairness in training, special populations, second careers, hardcore unemployment and ethics of organizational and industrial change. Prereq: A course in industrial psychology, personnel psychology, or equivalent.

PSYCH 861 Personnel Psychology 3(3,0) Theory, techniques and legal issues involved in the effective matching of individuals' needs, preferences, skills and abilities with the needs and preferences of organizations. Topics include research methods, prediction issues, tests and other predictors, decision making and job evaluation. Prereq: PSYCH 810.

PSYCH 862 Organizational Psychology 3(3,0) Investigation of forms of organizational structure and basic theories of organizations. Includes research and theories on human behavior in organizations including motivation, leadership and job satisfaction. Discusses relationships between theories and research on human behavior and organization development and change. Prereq: A course in industrial/organizational psychology or equivalent.

PSYCH 863 Work Motivation and Satisfaction 3(3,0) Explanations for absenteeism, productivity, job satisfaction and withdrawal, as well as their interrelations. Methods of measuring attitudes and opinions and general theories of human motivation. Prereq: A course in industrial/organizational psychology or equivalent.

PSYCH 864 Performance Appraisal 3(3,0) Job measurement and the psychological processes involved in performance appraisal. Current methods, theory and applications in the measurement of job performance. Training in the development and evaluation of performance appraisal systems. Prereq: PSYCH 364 or consent of instructor.

PSYCH 867 Legal Issues in Personnel 3(3,0) Discrimination law and its relevance to the practice of industrial/organizational psychology. Compliance with Title 7, the Age Discrimination in Employment Act and the Americans with Disabilities Act. Prereq: PSYCH 861 and 871 or consent of instructor.

PSYCH 868 Leadership in Organizations 3(3,0) Theories of leadership and current leadership research. Theoretical approaches include trait, behavioral, contingency, transactional and transformational approaches. Current leadership issues may include leadership perceptions, gender and leadership, and executive succession. Prereq: A course in industrial/organizational psychology or equivalent.

PSYCH 869 Advanced Personnel Selection 3(3,0) Advanced seminar covering details of personnel selection techniques used in organizations. Techniques covered may include biodata, cognitive and physical ability tests, personality tests, interviews and assessment centers. Prereq: PSYCH 861.

PSYCH 871 Psychological Tests and Measurement 3(3,0) Advanced survey of psychological test development, evaluation and utilization in organizational and research settings; professional guidelines for the practice of testing in industrial/organizational psychology and legal guidelines for using tests in industry. Prereq: Consent of instructor.

PSYCH 873 Structural Equation Modeling in Applied Psychology 3(3,0) Fundamentals of the statistical techniques involved in structural equation modeling (SEM) in applied psychology. SEM is a regression-based technique that incorporates elements of path analysis, confirmatory factor analysis and structural models. Prereq: PSYCH 810 or consent of instructor.

PSYCH 882 Survey of Occupational Health Psychology 3(3,0) Issues in the newly developing field of occupational health psychology; integration of knowledge bases from human factors, industrial-organizational, health psychology and related disciplines; biopsychosocial perspective where students develop problem-solving skills and interdisciplinary knowledge. Prereq: Prior psychology coursework or consent of instructor.

PSYCH 885 Organizational Stress 3(3,0) Considers stressors in the workplace that have the capacity to undermine an individual's well-being and performance. Addresses comprehensive models of organizational stress, methodological challenges in studying workplace stress, factors that reduce the negative impact of stress, and organizational interventions to reduce the negative consequences.

PSYCH 891 Master's Thesis Research 1-3

PSYCH 895 Applied Psychology Internship 3(60)-6 Supervised field experience in industry, business, or government. Site location, on-site supervision and credit hours must be approved in advance by graduate coordinator.
Courses of Instruction

P S Y C H 9 9 1 Doctoral Dissertation Research 1-9

P A D M 7 0 2 [P O L I 5 0 2] Research Methods for Public Administration 3(3,0)
Use of social science research methods for addressing issues in public management and policy; research design; measurement; sampling and polling; various aspects of locating, collecting and processing data, including survey design and archive searches.

P A D M 8 2 1 [P O L I 7 7 0] Perspectives on Public Administration 3(3,0)
Study and practice of public administration in the United States in the 20th century; historical development of the field of public administration; current approaches to the study and practice of public administration.

P A D M 8 2 2 [P O L I 7 7 4] Public Policy Process 3(3,0)
Major models of policy making including incrementalism, rationalism, pluralism and elitism; selected areas of public policy including transportation, poverty, energy and the environment.

P A D M 8 2 7 [P O L I 7 7 3] Public Personnel Administration 3(3,0)
Organization, techniques and theories of personnel management; interpersonal relations in organizations; personnel change and development; changing conditions in the public service; educational specializations, unions, collective bargaining, etc.; ethics for the public service.

P A D M 8 2 9 [P O L I 7 7 5] Public Financial Management 3(3,0)
Organization and techniques of governmental financial management; budgetary theories; intergovernmental financial relations.

P A D M 8 3 0 Constitutional Law for Public Administration 3(3,0)
Principles of American constitutional law; legal issues related to public administration including delegation of power, separation of powers, due process and civil rights and liberties. May not be taken for credit by students who have taken PO SC 632 or 633 or their equivalents.

P A D M 8 3 4 Administrative Law 3(3,0)
Legislative, adjudicatory and general policy-making powers of administrative agencies and regulatory commissions; the scope of judicial review of administrative action. Directed primarily toward the analysis of the political nature of bureaucracy.

P A D M 8 4 1 Public Data Analysis 3(3,0)
Considers various aspects of database management, storage and retrieval; data description; univariate, bivariate and multivariate analysis in policy studies and decision-making theory. Prq: EX ST 301, MTHSC 301, or equivalent.

P A D M 8 6 0 American Government 3(3,0)
Examines literature of the American political system, its institutions and processes.

P A D M 8 6 2 (F C S) Administrative Leadership 3(3,0)
Foundations of leadership in public organizations; personal and organizational values underlying decision processes in the public service.

P A D M 8 6 3 [P O L I 7 7 2] Contemporary Administrative Organizations 3(3,0)
Problems, processes and theories of communication, decision making, agency planning and control in administrative agencies.

P A D M 8 6 7 State Government Administration 3(3,0)
State government problems and policy issues emphasizing the modernization of government institutions and comparative state politics.

P A D M 8 6 8 [P O L I 7 6 8] Local Government Administration 3(3,0)
Administration of local government from the perspective of the professional administrator; the growth of the manager form of local government; the role of local government administrators with regard to policy making, management and the delivery of services.

P A D M 8 7 7 Public Policy Evaluation Seminar 3(3,0)
Investigates conceptual and analytic issues in policy and program evaluation including problem definition, goal setting and criteria formulation; design of evaluation research; indicator design; treatment of uncertainty; and special problems raised by constraints of the political context.

P A D M 8 7 8 (F C S) Selected Topics in Public Administration 3(3,0)
In-depth study of an applied problem in public administration as seen through the practitioner’s eyes; investigates the methods used to address these problems. May be repeated for credit, but only if different topics are covered.

P A D M 8 7 9 [P O L I 7 7 9] Internship in Public Administration 1-3(1-3,0)
Internship with a government agency requiring a written report detailing the experience.

P A D M 8 8 0 [P O L I 7 5 3] Capstone Seminar in Public Administration 3(3,0)
Term project integrating the material from other courses in the analysis of a contemporary public administration problem. Field work and applied project required. Prq: Thirty credit hours toward MPA degree and consent of instructor.

P A D M 8 9 1 Master’s Thesis Research 1-6

R E A L E S T A T E D E V E L O P M E N T

R E D 8 0 0 Real Estate Development Process 3(3,0)
Real estate and land development process from the developer’s perspective. Cases and lectures are presented by leading experts in the development industry. Emphasizes participants of the development team and how to become a developer/"master builder" to create a superior built environment. Prq: Consent of instructor.

R E D 8 0 1 Real Estate Market Analysis 3(3,0)
Processes and data sources used to analyze the supply and demand for various building types. Explores demographic, technological and economic trends affecting markets. General market analysis supply and demand approaches, including the use of GIS, are developed and applied primarily to residential, retail and office markets at specific sites. Prq: Consent of instructor.

R E D 8 0 2 Real Estate Development Field Tour Seminar 3(0,9)
Examines the processes of creating quality development within the risk-reward framework focusing on design feasibility from the perspectives of the development team. Approximate two-week tour of the South Carolina Coast or other environs visits approximately forty developments and the key actors involved. To be taken Pass/Fail only. Prq: MRED student or consent of instructor.

R E D 8 0 3 Public-Private Partnership Development 3(3,0)
Focuses on public-private partnerships in the structuring, negotiating and implementing the design, development, construction and management of buildings and areas. Emphasis is on redevelop/rehab and infill development; incentive tools and techniques, and market and feasibility issues for development within the risk-reward framework. Prq: RED 800 and consent of instructor.

R E D 8 0 4 Practicum in Residential Development 3(3,0)
Exploration of the residential development process. Guest speakers, case studies and field visits are used. Feasibility, market studies and financial analysis for a real world proposed development are completed by diverse student teams. Prq: Consent of instructor.

R E D 8 0 5 Practicum in Commercial Development 3(3,0)
Exploration of the commercial development process, especially for office and retail properties. Guest speakers, case studies and field visits are used. Capstone preliminary feasibility analysis is completed by diverse student teams for a real world proposed development. Prq: Consent of instructor.

R E D 8 1 0 Real Estate Seminar Roundtable 1(1,0)
Weekly course that brings students and premier real estate professionals together through on-site or video conference sessions. Presentations and discussions occur regarding cutting-edge projects and industry issues from around the country and internationally. Prq: Enrollment in MRED program or consent of instructor.

R E D 8 1 1 Summer Internship in Real Estate Development 3(0,9)
Preplanned, preapproved, faculty-supervised internship designed to give students on-the-job learning in support of classroom education. Internships must be no less than ten full-time, consecutive weeks with same internship provider. Ancillary study abroad experience or two, three-credit classes in place of internship requirement are possible with approval of MRED Director. To be taken Pass/Fail only.

R E D 8 1 2 Real Estate Technology 2(2,0)
Demonstrates the technology used by the real estate industry pertaining to site analysis and land planning, vertical design, location analysis and market research and feasibility analysis. Prq: Consent of instructor.

R E D 8 1 3 Real Estate Development Strategic Planning 3(3,0)
Seminar examines the importance of strategy in the success of real estate companies and projects. Leadership, current economic conditions and the real estate cycle are also explored as a way of identifying successful strategies and the role leadership plays in their execution. Prq: Second year MRED student.
RED 814 Resort and Second-Home Communities Seminar 3(3,0) Advanced seminar on resort and second-home communities focuses on the full range of development issues pertaining to this important and expanding real estate market. Special emphasis on market and feasibility issues, including analysis of value creation amenities such as golf/tennis, eco-environment, marina, equestrian, skiing and wellness. Prereq: Second year MRED student.

RED 889 Selected Topics 3(3,0) Topics emphasizing current literature and results of current research. May be repeated for a maximum of nine credits, but only if different topics are covered. Prereq: Consent of instructor.

RED 890 Directed Study 1-3(0,3-9) Students pursue individual professional interests under guidance of individual faculty as approved by MRED Director. Offered for elective credit for students in MRED program. May be repeated for a maximum of six credits.

RELIGION

REL 601 Studies in Biblical Literature and Religion 3(3,0) Critical examination of a selected topic in biblical studies. Topics vary from year to year. May be repeated once for credit. Prereq: Consent of instructor.

REL 602 Studies in Religion 3(3,0) Thorough examination of a selected topic in one or more of the religious traditions of the world or of religious life in a particular region. Topics vary from year to year. May be repeated for a maximum of six credits. Prereq: Consent of instructor.

REL 604 History of Early Christianity 3(3,0) Study of the history, social and doctrinal, of early Christianity up to 600 A.D. Prereq: Consent of instructor.

REL 699 Independent Study 1-3(1-3,0) Study of selected problems, issues, or movements in religion under the direction of a faculty member chosen by the student. Student and faculty member develop an individualized course of study approved by the department chair prior to registration. May be repeated for a maximum of six credits. Prereq: Consent of instructor.

RHETORICS, COMMUNICATION AND INFORMATION DESIGN

RCID 801 Histories of Rhetorics 3(3,0) Details historical beginnings from preplatonic, Sophists, Plato, Aristotle to early work of K. Burke (c. 1940). Attention is given to primary-secondary works, including historiographical principles of rhetoric, "the sister arts" (lit picturae poesis, ephefrasia), and technē (as human faculty and mechanical technology). Prereq: RCID major or consent of instructor.

RCID 802 Cultural Research Methods 3(3,0) Continuation of RCID 801, from 1940 to the present. Focuses on rhetorical inventions as traditional memory and innovative counter-memory. Includes such theorists as K. Burke, G. Ulmer and P. Miller. Includes algorithmic, heuristic, aleatory procedures; classical, modern, postmodern topoi and ethnographies/grammatologies; gestural, oral (aural), literate and elective logos; graphic/filmic collage- montage; "rhythm science," and sampling remixing. Prereq: RCID 801.

RCID 803 Empirical Research Methods 3(3,0) Study of assumptions-applications of empirical method in research. Includes sampling techniques, measurement, reliability, validity in collecting-analyzing data, using parametric-nonparametric statistical procedures. Considers approaches to content studies as well as survey and quasi-experimental research. Discusses philosophic writings of scholars such as Popper and Kuhn and content-specific work of Lazarfeld, Laswell, Hovland, among others. Prereq: RCID major or consent of instructor.

RCID 804 Visual Rhetorics 3(3,0) Examines post-1945 modes of visual rhetoric and differing critical perspectives on their functions. Attention is given to key texts and visual creations to gain awareness of how visual codes operate in interior worlds and public life. Topics include the Challenge of Abstraction, Culture of Display, Body as Marketing Tool. Prereq: RCID major or consent of instructor.

RCID 805 Rhetorics, Communication, Information Technologies 3(3,0) Hands-on examination of communication technologies used widely in academic and industry settings. Focuses on such intermedia as audio, video, Web, MOOs, Blogs, serious computer games and all emerging technologies. Prereq: RCID major or consent of instructor.

RCID 810 Pedagogy, Administration and Assessment 3(3,0) Theory and praxis of professional communication in academic instruction and selected methods of pedagogical and programmatic assessment. Emphasizes communication-intermedia across the curriculum, academic program administration and scholarship of teaching and learning. May be repeated for a maximum of six credits. Prereq: RCID major or consent of instructor.

RCID 811 Perspectives in Information Designs 3(3,0) Offers multiple historical and theoretical perspectives for designing and presenting information in visual, oral, print and digital media. Students apply humanistic-rhetorical models to these media in visual, oral, print and digital media. Students study procedures; classical, modern, postmodern topoi and ethnographies/grammatologies; gestural, oral (aural), literate and elective logos; graphic/filmic collage- montage; "rhythm science," and sampling remixing. Prereq: RCID major, RCID 801, or consent of instructor.

RCID 812 Cultural Critiques of Mechanical Reproductions 3(3,0) Study of critiques and ethics of simulation and sham realities, balanced with counter-critiques/counter-ethics. Considers the "death" of reality and the birth of third order "virtualities." May include such theorists and commentators as Plato, W. Benjamin, M. Heidegger, J. Baudrillard, R. Barthes, P. Virilio, K. Hayles, M. Heidegger, J. Baudrillard, P. Miller. Includes algorithmic, heuristic, aleatory procedures; classical, modern, postmodern topoi and ethnographies/grammatologies; gestural, oral (aural), literate and elective logos; graphic/filmic collage- montage; "rhythm science," and sampling remixing. Prereq: RCID major or consent of instructor.

RCID 813 Special Topics 3(3,0) Study of varying topics determined by such rubrics as history, method, criticism, place, time, subjectivity, models, memory, styles; or determined by such permutations and combinations of rubrics as ethos-gender-sex, theory-practice, rhetoric-poetics, politics-poetics, technê-technology, cultural-digital studies, analog-digital. May be repeated for a maximum of nine credits, but only if different topics are covered. Prereq: RCID 802, 803, or consent of program director.

RCID 831 Independent Research and Study 3(3,0) Supervised reading in areas and concentrations where there is no comparable seminar or course work. May be repeated for a maximum of nine credits. Prereq: RCID 802, 803, 804, 805, five RCID cognate seminars, and consent of program director and chair of advisory committee.

RCID 833 Graduate Readings 3(3,0) Independent research/study focusing on preparation of dissertation project, with two support areas. May be repeated for a maximum of nine credits. Prereq: RCID 802, 803, 804, 805, five RCID cognate seminars, and consent of program director and chair of advisory committee.

RCID 880 Applied Experience in Research and Communication in Studio 3(3,0) Students apply their seminar work systematically to individual research projects in a primary area and two support areas. Includes an introduction to applied research in a variety of places, both actual and virtual (archives, labs, studios), and to ever-changing notions of intellectual property and creative commons. May be repeated for a maximum of six credits. Prereq: RCID 802, 803, 804, 805, four RCID cognate (elective) seminars.

RCID 991 Doctoral Dissertation Research 1–18

RURAL SOCIOLOGY

RS (SOC) 601 Human Ecology 3(3,0) Analysis of the interrelationships among the physical world, modifications in natural environments, human settlement patterns and institutions that both encourage and regulate environmental modification. Emphasis is on conditions whereby natural resources become public policy concerns. Offered spring semester only. Prereq: Junior standing or consent of instructor.

RS (SOC) 659 The Community 3(3,0) Close analysis of the development of contemporary communities and their place in society. Continuing effects of industrialization, migration and technological change on community location and structure are examined. Structural relations of social class, status and the associations among institutions are explored. Prereq: Junior standing or consent of instructor.

SECONDARY EDUCATION

EDSEC 637 Technology in Secondary Mathematics 3(3,0) Students learn how to integrate calculators, data collectors and computers in the secondary mathematics curriculum. They solve problems from middle school, Algebra I, Geometry and Algebra II courses. Prereq: Second semester Junior standing, admission to the professional level.

EDSEC (ENGL) 685 Composition and Language Studies for Teachers 3(3,0) See ENGL 685.


EDSEC 770 Science Laboratory and Field Instruction 3(3,0) Methods of designing and conducting laboratory and field learning activities in secondary science courses. Prereq: Undergraduate science teaching methods course or consent of instructor.
EDSEC 803 Advanced Methods of Teaching in the Secondary School 3(3,1) Principles and practices involved in promoting effective active learning in secondary schools.

EDSEC 841 Advanced Studies in the Teaching of Secondary School English 3(3,1) Methods of teaching secondary school English based on research and review of current literature. Preq: EDSEC 424 or equivalent, master’s degree, or consent of instructor.

EDSEC 842 Advanced Studies in the Teaching of Secondary School Mathematics 3(3,1) Relationship between mathematics teaching theory and practice as shown in the research literature. Emphasis is on inquiry and other student-centered strategies. Issues and techniques in secondary mathematics. Preq: EDSEC 426 or equivalent, master’s degree, or consent of instructor.

EDSEC 843 Advanced Studies in the Teaching of Secondary School Science 3(3,1) Methods of science teaching theory and practice as shown by current research literature. Emphasis is on laboratory, inquiry and other student-centered teaching strategies. Techniques in science curriculum development. Issues in science teaching. Science teaching leadership skills. Preq: EDSEC 427 or equivalent, master’s degree, or consent of instructor.

EDSEC 844 Advanced Studies in the Teaching of Secondary School Social Studies 3(3,1) Social studies teaching strategies derived from major theories of learning and contemporary research; curricular issues in social studies education. Preq: EDSEC 428 or equivalent, master’s degree, or consent of instructor.

EDSEC 846 Current Literature in English Education 3(3,1) Research literature in English education; examination of literature in research methods and curriculum in English teaching. Preq: A methods course in English education.

EDSEC 847 Current Literature in Mathematics Teaching 3(3,1) Examination of literature in both the research and curriculum in mathematics education. Preq: A graduate teaching methods course or consent of instructor.

EDSEC 848 Current Literature in Science Teaching 3(3,1) Recent literature of science education; examination of literature in both the research and curriculum in secondary science teaching. Preq: A graduate teaching methods course or consent of instructor.

EDSEC 849 Current Literature in Social Studies Teaching 3(3,1) Examines recent literature in social studies education, in both curriculum and instruction. Preq: A graduate teaching methods course or consent of instructor.

EDSEC 861 Teaching Methods and Strategies for Secondary Science 3(3,1) Students develop instructional practices and materials appropriate for secondary science and become familiar with curriculum standards and materials. Includes field experiences in local schools. Emphasis is on inquiry and other student-centered teaching strategies, laboratory management, techniques in science curriculum development, and science teaching leadership skills. Preq: Consent of instructor.

EDSEC 862 Teaching Methods and Strategies for Secondary Mathematics 3(3,1) Students develop instructional practices and materials appropriate for secondary mathematics and become familiar with curriculum standards and materials. Includes field experiences in local schools. Preq: Consent of instructor.

EDSEC 891 Directed Internship 9(0,27) Application of effective teaching techniques and organization of instructional settings for high school students.

SOCIETY

SOC 601 Human Ecology 3(3,0) See R S 601.

SOC 604 Sociological Theory 3(3,0) Survey of the development of sociological theory. Required of all sociology majors. Preq: SOC 201 and Junior standing or consent of instructor.

SOC 614 Policy and Social Change 3(3,0) Uses the sociological perspective to examine policy development, implementation and evaluation in the public and private sectors. Specifically, focuses on values and ethics and the effects of social change efforts on the outcomes of policy formation, social planning and implementation. Preq: SOC 201 and Junior standing or consent of instructor.

SOC 633 Globalization and Social Change 3(3,0) Examination of the social and historical causes of development and underdevelopment in societies. Various sociological theories of development are reviewed. Selected countries are examined in an international context. Preq: SOC 201 and Junior standing or consent of instructor.

SOC 659 The Community 3(3,0) See R S 659.

SOC 660 Race and Ethnicity 3(3,0) Investigation of sociological perspectives on race, ethnic relations and social stratification. Analysis of the impact of social class on minority movements. Preq: SOC 201 and Junior standing or consent of instructor.

SOC 671 Population Issues and Methods 3(3,0) Demographic concepts, theory and research methods for vital statistics, migration and population distribution and projections. Collection and processing of demographic data and organization of demographic data systems. Offered fall semester only. Preq: ANTH 201 or R S 301 or SOC 201.

SOC 680 Medical Sociology 3(3,0) Sociocultural factors in the etiology and treatment of physical illness; medical occupations and professions; organization of health-care delivery systems. Preq: SOC 201 and Junior standing or consent of instructor.

SOC 681 Aging and Death 3(3,0) Sociological orientation to aging populations focusing on the impact of health care, welfare and retirement systems. Includes dying as a social phenomenon, suicide, euthanasia, funerals. Preq: SOC 201 and Junior standing or consent of instructor.

SOC 684 Child Abuse and Treatment 3(3,0) Comprehensive examination of child abuse, neglect and exploitation as major social problems; causes, effects and prevalence of physical, sexual and emotional maltreatment; definitional controversies; social policy and legal considerations; therapeutic approaches for children and their caretakers; child maltreatment and the judicial system. Preq: SOC 201 and Senior standing or consent of instructor.

SOC 693 Sociology of Corrections 3(3,0) Analysis of correctional alternatives. Topics include sentencing strategies and their impact, prison populations (male, female and juvenile), inmate social structures, treatment and custody issues, community based alternatives (probation, parole, electronic monitoring and work release), and correctional management issues. Preq: SOC 390 or consent of instructor.

SOC 694 Sociology of Organized Crimes 3(3,0) Examines the multifarious aspects of criminal organizations, namely their structure, methods and networks. Specific topics may include white-collar crime and traditional, nontraditional and transnational organized crime. Preq: SOC 201 or consent of instructor.

SOC 803 Survey Designs for Applied Social Research 4(3,2) Survey research design principles, procedures and techniques used in applied sociology; instrumentation; data collection, management and interpretation. Offered fall semester only. Preq: SOC (R S) 303 or equivalent.

SOC 805 Evaluation Research 3(3,0) Research methods and techniques of computer-assisted data management and analyses used in evaluating policies, operation, organization and effectiveness of social programs in the public and private sector; microcomputer software packages available for these purposes. Offered spring semester only. Preq: SOC 803.

SOC 807 Advanced Research Methods 3(3,0) Advanced methods in social research; measuring techniques and data analysis strategies; practical experience in various phases of social research. Offered spring semester only. Preq: SOC 803.

SOC 810 Theoretical Models in Applied Social Research 3(3,0) Comparative analysis of theoretical models in sociology and their uses in applied research; uses of these models in research concerned with the processes of industrial and economic growth and development. Preq: SOC 404 or equivalent.

SOC 812 Social Stratification 3(3,0) Stratification is the comprehensive study of social inequalities as manifest in multiple dimensions of economic class, political power, and occupational status, their inter-correlations, and the uneven distributions of these across gender, racial, and ethnic demographics. It crosscuts the major sociological subfields and is relevant for academic, public and policy-centered sociology.

SOC 830 Human Systems Development Organizations and Society 3(3,0) Complex organizations such as human systems with primary focus on development and change, interorganizational relations and the influence of these structures on the community life. Offered fall semester only. Preq: SOC 430 or equivalent.

SOC 836 Environmental Sociology 3(2,3) Introduction to environmental sociology; relationship among human behavior, society and the environment; focuses on the natural rather than the built environment; U.S. and global issues.

SOC 891 Master's Thesis Research 1-12

SOC 892 Selected Topics in Sociology 3(3,0) Current topics in applied sociology not covered in other graduate courses. May be repeated once for credit.
SOC 895 Field Experience 1(4,1-6) Supervised work experience in a public agency or private enterprise to gain planning, research and policy experience. May be repeated once for a maximum of six credits. Prereq: 12 hours of 800-level coursework in Sociology.

SOC 896 Independent Study 1-3(1-3,0) Individual readings or research in a topic area selected according to a student's interests or program needs. May be repeated for a maximum of six credits. Prereq: Approval of director of graduate studies.

SOC 897 Departmental Research and Professional Development Seminar 1(1,0) Presentation of current research by Department of Sociology faculty, staff, graduate students and visiting researchers. Professional development seminars related to the research process, internships and employment opportunities. May be repeated for a maximum of four credits. To be taken Pass/Fail only.

SOILS AND SUSTAINABLE CROP SYSTEMS

SSCS 645 Regulatory Issues and Policies 1(1,0) Introduction to regulations of agricultural practices and implementation of novel technologies and products. Emphasizes patenting biotechnology inventions and ethical issues. Includes survey of state and governmental agencies with responsibilities to avoid risk to humans, non-target organisms, and preservation of food safety, agricultural resources and natural ecosystems.

SSCS 650 Agricultural Biosystems and Risk Assessment 1(1,0) In-depth discussion of recent articles on agricultural biotechnology and related issues. Independent and comprehensive literature survey and critical discussions on introduction of modified organisms into biological systems, agricultural adoption and bio-risk assessment. Discussions relate to scientific discovery, application and regulatory issues of agricultural biotechnology.

SSCS 651 Agricultural Biotechnology and Global Society 1(1,0) In-depth discussion of recent articles on agricultural biotechnology and related global issues. Includes independent and comprehensive literature survey and critical discussions on implementation of biotechnology products in the context of world agricultural production systems and economics. Discusses the role of international agencies and social and ethical issues.

SPANISH

SPAN 151 Spanish for Graduate Students 3(3,0) Intensive program only for graduate students preparing for the reading examination in Spanish. A minimum grade of B on final exam will satisfy Graduate School foreign language requirement. To be taken Pass/Fail only. May be repeated once. Prereq: Graduate standing.

SPAN 699 Special Topics 3(3,0) Study of timely or special topics in Spanish. May be repeated for a maximum of six credits, but only if different topics are covered. Prereq: Consent of department chair.

SPECIAL EDUCATION

ED SP 669 Characteristics of Individuals with Emotional and Behavioral Disorders 3(3,0) Addresses the characteristics of individuals with emotional and behavioral disorders. Consideration is given to historical and legal aspects, definitions, comprehensive assessment and the impact of school, home, culture and society on individuals with behavior disorders. Research findings in the field of behavior disorders are emphasized. Prereq: ED SP 370.

ED SP 674 Procedures for Individuals with Emotional and Behavioral Disorders 3(3,0) Assists students in developing specific strategies for teaching individuals with emotional and behavioral disorders, utilizing preventive measures, expanding skills in behavior analysis and implementing the least restrictive intervention warranted. Includes programmatic considerations, social skill instruction, curriculum selection, IEP development and effective transition. Prereq: ED SP 469.

ED SP 675 Practicum in Emotional and Behavioral Disorders 3(2,3) Emphasizes content knowledge, performance skills, and professional values for successful teaching of students with emotional and behavioral disorders. Focuses on teacher-directed instruction and the use of critical instructional factors, the use of recommended practice for students with disabilities, and the measurement and analysis of student performance data. Prereq: ED SP 673 or consent of instructor.

ED SP 676 Practicum in Emotional and Behavioral Disorders 3(2,3) Emphasizes content knowledge, performance skills, and professional values for successful teaching of students with emotional and behavioral disorders. Focuses on teacher-directed instruction and the use of critical instructional factors, the use of recommended practice for students with disabilities, and the measurement and analysis of student performance data. Prereq: ED SP 673 or consent of instructor.

ED SP 677 Practicum in Emotional and Behavioral Disorders 3(2,3) Emphasizes content knowledge, performance skills, and professional values for successful teaching of students with emotional and behavioral disorders. Focuses on teacher-directed instruction and the use of critical instructional factors, the use of recommended practice for students with disabilities, and the measurement and analysis of student performance data. Prereq: ED SP 673 or consent of instructor.

ED SP 678 Practicum in Emotional and Behavioral Disorders 3(2,3) Emphasizes content knowledge, performance skills, and professional values for successful teaching of students with emotional and behavioral disorders. Focuses on teacher-directed instruction and the use of critical instructional factors, the use of recommended practice for students with disabilities, and the measurement and analysis of student performance data. Prereq: ED SP 673 or consent of instructor.

ED SP 680 Language Arts Instruction for Individuals with Disabilities 3(3,1) Procedures for teaching mathematics to individuals with disabilities using direct instruction as an approach to assessment, instructional planning and evaluation. Research in mathematics instruction for individuals with disabilities and mathematics program. Prereq: ED SP 370 or consent of instructor.

ED SP 682 Teaching Mathematics to Individuals with Disabilities 3(3,1) Procedures for teaching mathematics to individuals with disabilities using direct instruction as an approach to assessment, instructional planning and evaluation. Research in mathematics instruction for individuals with disabilities and mathematics program. Prereq: ED SP 370 or consent of instructor.

ED SP 685 Practicum in Special Education 1-3(1-3,0) Specific master’s-level special education topics not found in other courses are selected for in-depth study. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED SP 686 Practicum in Special Education 1-3(1-3,0) Specific master’s-level special education topics not found in other courses are selected for in-depth study. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED SP 687 Educational Procedures for Individuals with Intellectual Disabilities and Autism 3(3,0) An in-depth study of the etiology, assessment procedures, and learning and behavioral characteristics of individuals with intellectual disabilities and autism across the lifespan. Prereq: ED SP 370 or equivalent, or consent of instructor.

ED SP 688 Practicum in Intellectual Disabilities and Autism 3(1,6) Addresses content knowledge, performance skills, and professional values for successful teaching of students with intellectual disabilities and autism. Focuses on teacher-directed instruction and the use of critical instructional factors, the use of recommended practices for students with disabilities, and the measurement and analysis of student performance data. Prereq: ED SP 673, 817 or equivalent, or consent of instructor.

ED SP 689 Practicum in Intellectual Disabilities and Autism 3(1,6) Addresses content knowledge, performance skills, and professional values for successful teaching of students with intellectual disabilities and autism. Focuses on teacher-directed instruction and the use of critical instructional factors, the use of recommended practices for students with disabilities, and the measurement and analysis of student performance data. Prereq: ED SP 673, 817 or equivalent, or consent of instructor.

ED SP 691 Special Topics 3(3,0) Study of timely or special topics in Spanish. May be repeated for a maximum of six credits, but only if different topics are covered. Prereq: Consent of department chair.
ED SP 853 Legal and Policy Issues in Special Education 3(3,1) The impact of legislation-IDEA, Section 504 and litigation on special education; six major principles of special education law; interpretation of court cases; residential placements; discipline; extended school year services; compensatory education; inclusion; strategies to minimize litigation and trends in special education. Preq: ED SP 370 or consent of instructor.

ED SP 854 Applied Behavior Analysis 3(3,1) Class members accurately recognize, observe, record and chart inappropriate behaviors; develop behavioral plans based on functional assessment data; determine behavioral objectives; apply behavior analysis principles; and foster student self-management skills. Preq: ED SP 370.

ED SP 860 Social Development and Guidance of Young Children in Inclusive Settings 3(3,0) Focuses on the social development and guidance of very young children—infants, toddlers and preschoolers—in inclusive early childhood settings. Explores best practices for teachers of infants, toddlers, preschool and primary age children in diverse education and care settings.

ED SP 930 Critical Issues and Trends in Special Education 3(3,0) Helps students develop an understanding of the role of convergent research evidence in addressing critical issues in special education practices and policies. Focuses on foundational issues of special education, intervention issues and personnel preparation issues.

ED SP 931 Advanced Research in Learning Disabilities 3(3,1) Investigates history, theory, research and practice pertaining to selected issues in methods and curriculum within the field of learning disabilities. Employs research-based interventions in the preparation, selection and adaptation of instruction for students with learning disabilities. Preq: ED F 778 and ED SP 821 or consent of instructor.

ED SP 933 Advanced Research in Mental Retardation 3(3,0) History, theory, research and practice pertaining to selected issues in the field of mental retardation; historical treatment; theoretical approaches; research-based interventions; community-based and lifespan curriculum development for individuals with mental retardation. Preq: Graduate standing, ED SP 821.

ED SP 934 Evidence-Based Research in Instructional Design and Delivery 3(3,0) Emphasizes the research foundations of special education and the importance of evidence-based instructional design and delivery frameworks that impact important outcomes for students with disabilities.

ED SP 935 Preparing Highly Qualified Special Educators Research in Teacher Education 3(3,0) Prepares doctoral students for the role of teacher educator. Topics include current issues in teacher education and special education including effective teaching practices in general and special education. Current findings in teacher education and special education research and development and conduct of research are emphasized. Preq: Curriculum and Instruction major or consent of instructor.

ED SP 936 Single-Subject Research Design 3(3,0) Provides doctoral students with practical information regarding the conduct, theory and practice of single-subject research methods. Emphasizes skills in design, implementation and analysis of single-subject research. Preq: Curriculum and Instruction major or consent of instructor.

ED SP 937 Research in High Incidence Disabilities 3(3,0) Emphasizes research related to characteristics and identification of individuals with high incidence disabilities, as well as evidence-based instructional and behavioral interventions. Preq: Curriculum and Instruction major or consent of instructor.

ED SP 953 Legal Trends in Special Education 3(3,0) A critical examination of legislative mandates in special education. Areas of study include the Individuals with Disabilities Education Act, Section 504, the Americans with Disabilities Act, and the Elementary and Secondary Education Act. Pertinent landmark and current litigation are also examined.

ED SP (ED, ED F) 980 Internship in Curriculum and Instruction 1-6(0,3-18) See ED 980.

ED SP (ED, ED F) 991 Doctoral Dissertation Research 1-18 See ED 991.

ED SP (ED, ED F) 994 Directed Research 1-4(1-4,0) See ED 994.

SYSTEMS ENGINEERING

SYS E 801 Systems Engineering I 3(3,0) Educates students on the complete system design process using a project-oriented format. Course consists of topical areas in needs analysis, concept generation and development, prototyping, evaluation, cost analysis, implementation and delivery. Preq: Consent of instructor.

SYS E 802 Systems Engineering II 3(3,0) Addresses analysis and design of complex systems by considering human, hardware and software components of the system. Techniques for unambiguously defining a problem and designing a solution are applied to a model problem. Architectural techniques are used to assemble a solution that satisfies functional and non-functional requirements. A range of qualitative and quantitative verification and validation techniques for evaluating the fitness of a solution are examined and used. Preq: SYS E 801

SYS E 853 Improving Systems Using Quality and Lean Principles 3(3,0) Students are educated in the theory of quality control, its principles and the application of quality and lean techniques to manufacturing and service systems.

SYS E 859 Capstone Project 3(3,0) Students engage in a capstone experience in the analysis and design of systems by carrying out a substantial project. Preq: Admission to the Systems Engineering program.

THEATRE

THEA (ENGL) 630 Dramatic Literature II 3(3,0) See ENGL 630.

THEA (ENGL) 647 Playwriting Workshop 3(0,3) Workshop in the creative writing of plays. May be repeated once. Preq: THEA (ENGL) 347 or consent of instructor.

THEA 672 Improvisation: Interpreting and Developing Texts 3(3,0) Practical applications using drama as a learning tool to strengthen writing skills, motivate collaboration and heighten analytical skills. Students use improvisation to analyze texts and to revise original work, consider theory and research of contemporary scholars and develop approaches to literature and composition based on readings and drama experiences. Preq: Senior standing or consent of instructor.

THEA 687 Stage Lighting I 3(2,1) Theory and practice of stage lighting through an understanding of various lighting instruments, lighting control systems and execution of lighting designs.

THEA 697 Scene Painting 3(2,1) Practical study of basic painting techniques for the theatre including layout, proper use of materials, painting styles and texturing techniques.

THEA 699 Independent Studies 1-3(1-3,0) Tutorial work for students with special interests outside the scope of existing courses. May be repeated for a maximum of six credits. Preq: Consent of department chair.

VOCATIONAL/TECHNICAL EDUCATION

VT ED 810 Foundations of Vocational and Technical Education 3(3,0) Evolution of vocational and technical education during the 20th century and current trends; sociological, psychological and philosophical theories underlying current objectives; definition of broad parameters of the field.

VT ED 833 Curriculum Construction in Vocational and Technical Education 3(3,0) Students develop a specific course in a selected vocational and technical education area by specifying performance goals and building around these objectives. Preq: AG ED 640 or CTE 670 or equivalent.

VT ED 850 Programs, Concepts and Issues in Vocational and Technical Education 3(3,0) Current activities and debates in vocational and technical education; traditional and innovative programs, career education, school finance, disadvantaged students, handicapped youth, sex equality and other specialized programs.

VT ED 882 Seminar 1-1(1,0) Current issues and problems and proposed research projects.

VT ED 893 Advanced Research Design and Analysis 3(3,0) Emphasis on the dissertation from the proposal to the fully developed outline of all chapters. Required of all doctoral candidates in the vocational/technical education program. Preq: AG ED (CTE, ED) 889 or equivalent.

VT ED (ED L) 955 The Two-Year College 3(3,0) See ED L 955.
Courses of Instruction

VT ED 980 Internship in Vocational/Technical Education 16 (0,3-18) Internship in which students gain experience working in a chosen area of specialization in vocational/technical education; field experience activities must be planned to build competence in the student's field of specialization. To be taken Pass/Fail only. Prereq: Consent of major advisor.

VT ED 991 Doctoral Dissertation Research 1-12

WILDLIFE AND FISHERIES BIOLOGY

W F B 610 Wildlife Management Techniques 3(1,6) Covers field and laboratory methods commonly used in wildlife management and research. Students interact with wildlife professionals. Topics include research methodology, estimating wildlife population characteristics, condition measures and food habits; species determinations, sex and age, capture; population monitoring methods, GIS and mapping techniques, habitat evaluation and improvement. Prereq: W F B 300 and 350.

W F B 612 Wildlife Management 3(2,3) Basic principles and general practices of wildlife management and conservation are covered. Major problems concerning the management of wildlife resources, with emphasis on upland game species. Laboratory work includes practical work on the Clemson University woodlands and field trips to areas where wildlife management is being practiced. Prereq: W F B 300 and 350.

W F B 614 Wildlife Nutritional Ecology 3(3,0) Concepts of how terrestrial wildlife obtains and utilizes energy and nutrients in wild ecosystems are taught. Energy and nutrient availability are discussed in the ecological context of distribution, flow and cycling in natural and modified foraging areas. Physiology of digestion for major homeotherms. Offered spring semester only. Prereq: W F B 300 and 350.

W F B 615 Quality Deer Management 3(3,0) Quality Deer Management (QDM) is a stewardship philosophy that provides desirable hunting experiences by producing white-tailed deer herds with a natural age and sex structure and population size appropriate for habitat conditions. The course emphasizes herd management, habitat management, hunter management and herd monitoring. Online course. Prereq: Junior standing or consent of instructor.

W F B 616 Fishery Biology 3(2,3) Principles underlying freshwater fish production, major groups of freshwater fishes and their habitats. Topics include identification, age and growth, fecundity, food habits, populations estimation, environmental evaluation, management practices and fish culture. Prereq: W F B 300 and 350.

W F B 630 Wildlife Conservation Policy 3(3,0) Deals with the ecological rationale and management implications of public policy designed for the conservation of American wildlife resources. Emphasis is on managed-land issues. Prereq: W F B 300 and 350.

W F B 644 Wildlife Damage Management 3(2,3) Covers the philosophical, sociological, ecological and economic basis for controlling damage caused by animals problem wildlife populations. Emphasis is on fundamentals of prevention and control of damage caused by vertebrate species, especially mammals and birds. Includes interaction with federal and state agencies and private consultants. Prereq: W F B 300 and 350.

W F B 650 Aquaculture 3(3,0) Basic aquacultural techniques applied to freshwater and marine organisms; past and present culture of finfishes and shellfishes around the world; principles underlying fish production; water quality, feeding and nutrition as they influence production of cultured aquatic organisms. Prereq: W F B 300 and 350.

W F B 660 Warmwater Fish Diseases 2(2,0) Study of diseases in warmwater fish including infectious and noninfectious processes. Prereq: W F B 300 and 350.

W F B 662 Wetland Wildlife Biology 3(3,0) Study of wetland wildlife habitats, emphasizing classification by physical, chemical and biological characteristics; importance of wetland habitat for management and production of wetland wildlife species. Offered fall semester only. Prereq: W F B 300 and 350.

W F B (BIOSC) 668 Herpetology 4(3,3) See BIOSC 668.

W F B (BIOSC, ENT) 669 Aquatic Insects 3(1,6) See ENT 669.

W F B 676 Field Methods in Avian Monitoring and Conservation 3(1,4) A field-intensive introduction to the identification, ecology and conservation of North American birds and their habitats with an emphasis on southeastern species. Includes avian survey and census techniques. Two or three weekend (Friday-Sunday) field trips are required. Prereq: BIOL 104/106, 111 or consent of instructor.

W F B 712 Wildlife Conservation for Teachers 2-3(2-3,0) Principles and practices of wildlife conservation providing an overview of wildlife diversity, ecology and management in the state; population census, wildlife identification, capture and habitat management of game and nongame species. For in-service teachers only. Prereq: Consent of instructor.

W F B 810 Publishing in Natural Resource Journals 2(2,0) Principles of preparing research manuscripts for publication in natural resource journals including searching the literature, communicating with editors, responding to reviews, publication ethics and performing peer reviews. Offered spring semester of odd-numbered years only.

W F B 815 Principles of Wildlife Biology 3(2,3) Principles and techniques applicable to wildlife biology emphasizing upland game species. Offered fall semester of even-numbered years only.

W F B 840 Fish Management 3(2,3) Principles and techniques of managing aquatic systems for recreational and/or commercial fishing, emphasizing streams, rivers, estuaries and impoundments. Laboratory work includes demonstration and application of management techniques and field trips to observe management practices. Offered fall semester of odd-numbered years only. Prereq: W F B 416 or consent of instructor.

W F B 860 Diagnostic Procedures of Warmwater Fish Diseases 2(1,2) Warmwater fish disease diagnostic procedures employing proper protocol to be followed by a fish disease diagnostician. Offered summer session of odd-numbered years only. Coreq: W F B 460 or consent of instructor.

W F B 861 Selected Topics 1-4(0-4,0-12) Current areas of aquaculture, fisheries and wildlife management and research. May be repeated for credit. Prereq: Consent of instructor.

W F B 863 Special Problems in Wildlife and Fisheries Biology 1-3(0,3-9) Research not related to a thesis. Credit varies with problems selected. Prereq: Consent of instructor.

W F B 991 Master's Thesis Research 1-12

W F B 991 Doctoral Dissertation Research 1-18

WOMEN'S STUDIES

W S (ANTH) 623 Women in the Developing World 3(3,0) See ANTH 623.

W S 659 Selected Topics in Women's Studies 1-3(1-3,0) Topics change from semester to semester and are announced prior to registration. May be repeated for a maximum of six credits, but only if different topics are covered.