GENERAL INFORMATION

PURPOSE OF CATALOG
This catalog gives a general description of Clemson University and provides prospective students with detailed information regarding the various colleges and departments within the University and curricula offered by the University. Inasmuch as the educational process necessitates change, the information and educational requirements in this catalog represent a flexible program that may be altered where such alterations are thought to be in the mutual interest of the University and its students.

The provisions of this catalog do not constitute a contract that may be accepted by students through registration and enrollment in the University. The University reserves the right to change without notice any fee, provision, offering, or requirement in this catalog and to determine whether a student has satisfactorily met its requirements for admission or graduation. The University further reserves the right to require a student to withdraw from the University for cause at any time.

Each curriculum shall be governed by the requirements in effect on the date of enrollment. If a student withdraws from the University and subsequently returns or does not remain continuously enrolled (summers excluded), the requirements in effect at the time of return will normally prevail.

STUDENT RESPONSIBILITY
All colleges and departments establish certain academic requirements that must be met before a degree is granted. Advisors, department chairs, and deans are available to help the student understand and meet these requirements; but the student is responsible for fulfilling them. If, at the end of a student’s course of study, the requirements for graduation have not been satisfied, the degree will not be granted. For this reason, it is important for students to acquaint themselves with all academic requirements throughout their college careers and to be responsible for completing all requirements within prescribed deadlines and time limits.

VISION STATEMENT
Clemson University will be one of the nation’s top 20 public universities.

MISSION STATEMENT
Clemson University was established to fulfill our founder’s vision of a “high seminary of learning” to develop “the material resources of the State” for the people of South Carolina. Nurtured by an abiding land grant commitment, Clemson has emerged as a research university with a global vision. Our primary purpose is educating undergraduate and graduate students to think deeply about and engage in social, scientific, economic, and professional challenges of our times. The foundation of this mission is the generation, preservation, communication, and application of knowledge. The University also is committed to the personal growth of the individual and promotes an environment of good decision making, healthy and ethical lifestyles, and tolerance and respect for others. Our distinctive character is shaped by a legacy of service, collaboration, and fellowship forged from and renewed by the spirit of Thomas Green Clemson’s covenant.

UNIVERSITY DESCRIPTION
Clemson University is a selective, public, research university in a college-town setting. Clemson’s desire is to attract a capable, dedicated and diverse student body of approximately 20,000 undergraduate and graduate students, with priority to students from South Carolina. The University offers a wide array of high quality baccalaureate programs built around a distinctive core curriculum. Graduate, continuing education, doctoral and research programs contribute to the state of knowledge and to the economic future of the state, nation and world. The University provides bachelor’s, master’s and doctoral degrees in more than 100 majors through five academic colleges: the College of Agriculture, Forestry and Life Sciences; the College of Architecture, Arts and Humanities; the College of Business and Behavioral Science; the College of Engineering and Science; and the College of Health, Education and Human Development.

Clemson combines the benefits of a major research university with a strong commitment to undergraduate teaching and individual student success. Students, both undergraduate and graduate, have opportunities for unique educational experiences throughout South Carolina, as well as in other countries. Experiential learning is a valued component of the Clemson experience, and students are encouraged through Creative Inquiry, internships, and study abroad, to apply their learning beyond the classroom. Electronic delivery of courses and degree programs also provide a variety of learning opportunities. Clemson’s extended campuses include teaching sites in Greenville and Charleston, research campuses, and five public service centers throughout the state of South Carolina, as well as four international sites.

The University is committed to exemplary teaching, research and public service in the context of general education, student engagement and development, and continuing education. In all areas, the goal is to develop students’ communication and critical-thinking skills, ethical judgment, global awareness, and scientific and technological knowledge. The distinctive character of Clemson is reflected in the culture of collegiality and collaboration among faculty, students, staff, the administration, and the university board.

HISTORY
When one man of wisdom and foresight can look beyond the despair of troubled times and imagine what could be, great things can happen. That is what the University’s founder, Thomas Green Clemson, was able to do in the post-Civil War days. He looked upon a South that lay in economic ruin, once remarking that “conditions are wretched in the extreme” and that “people are quitting the land.” Still, among the ashes he saw hope. Joined by his wife, Anna Calhoun Clemson, Mr. Clemson envisioned what could be possible if the South’s youth were given an opportunity to receive instruction in scientific agriculture and the mechanical arts. He once wrote, “The only hope we have for the advancement of agriculture (in the U.S.) is through the sciences, and yet there is not one single institution on this continent where a proper scientific education can be obtained.” When he was president of the Pendleton Farmers Society in 1866, Mr. Clemson served on a committee whose purpose was to promote the idea of founding an institution for “educating the people in the sciences” and “which will in time secure permanent prosperity.”

When he died on April 6, 1888, a series of events began that marked the start of a new era in higher education in the state of South Carolina, especially in the study of science, agriculture, and engineering. Mr. Clemson’s passing set the stage for the founding of the university that bears his name—the beginning of a true “people’s university,” which opened the doors of higher education to all South Carolinians, rich and poor alike. In his will, which he signed November 6, 1886, Mr. Clemson bequeathed the Fort Hill plantation and a considerable sum from his personal assets for the establishment of an educational institution of the kind he envisioned. He left a cash endowment of approximately $80,000, as well as the 814-acre Fort Hill estate, to South Carolina for such a college. The biggest obstacle in the creation of an agricultural college—the initial expense—was removed by Mr. Clemson’s bequest.

On November 27, 1889, Governor John Richardson signed the bill accepting Thomas Clemson’s gift. Soon after, a measure was introduced to establish the Clemson Agricultural College, with its trustees becoming custodians of Morrill Act and Hatch Act funds available for agricultural education and research by federal legislative acts. The founding of Clemson Agricultural College supplanted the South Carolina College of Agriculture and Mechanics in Columbia, which had been designated in 1880.

Thomas Green Clemson came to South Carolina when he married Anna Maria Calhoun, daughter of South Carolina’s famous statesman John C. Calhoun. Born in Philadelphia, Mr. Clemson was educated at schools both in the United States and France, where he attended lectures at the Royal School of Mines, studied with prominent scientists in the private laboratories of the Sorbonne Royal College of France, and received his diploma as an assayer from the Royal Mint in Paris. Mr. Clemson, then in his mid-20s, returned to America greatly influenced by his European studies. He became a great advocate of the natural sciences, achieving a considerable reputation as a mining engineer and a theorist in agricultural chemistry. He also was a gifted writer whose articles were published in the leading scientific journals of his day, an artist and a diplomat who represented the U.S. government as chargé d’affaires to Belgium for almost seven years.

Mr. Clemson had a lifelong interest in farming and agricultural affairs. He served as the nation’s first superintendent of agricultural affairs (predecessor to the present secretary of agriculture position) and actively promoted the establishment and endowment of the Maryland Agricultural College in the 1850s. Though remembered today for these accomplishments, Thomas Clemson made his greatest historical contribution when, as a champion of formal scientific education, his life became intertwined with the destiny of educational and economic development in South Carolina. Although he never lived to see it, his dedicated efforts culminated in the founding of Clemson Agricultural College.

At the time of his death, Mr. Clemson was living at the Fort Hill homeplace, which today is a national historic landmark and provides a historic centerpiece for the Clemson University campus. He had inherited the house and plantation lands upon the death of Mrs. Clemson in 1875.
Clemson College formally opened in July 1893, with an enrollment of 446. From the beginning, the college was an all-male military school. It remained this way until 1955, when the change was made to "civilian" status for students and Clemson became a coeducational institution. In 1964, the college was renamed Clemson University as the state legislature granted status and research pursuits. On November 27, 1989, the University observed the 100th anniversary of the state's acceptance of the terms and conditions of Mr. Clemson's bequest.

The enrollment of Clemson has grown from 446 students at the opening of the University to 20,768 for the first semester 2012-2013. Since the opening of the University, 118,971 students have been awarded bachelor's degrees. During this same period, 426 associate degrees, 32,964 master's, 386 education specialist, and 3,925 doctor's degrees have been awarded, a total of 156,672 degrees.

Today, more than a century later, the University is much more than its founder ever could have imagined. With its diverse learning and research facilities, the University provides an educational opportunity not only for the people of the state, as Mr. Clemson dreamed, but for thousands of young men and women throughout the country and the world.

THE CAMPUS

The 1,400-acre Clemson University campus is sited on the former homestead of statesman John C. Calhoun. Nestled in the foothills of the Blue Ridge Mountains and adjacent to Lake Hartwell, the campus commands an excellent view of the mountains to the north and west, some of which attain an altitude of over 5,000 feet above mean sea level.

The Norfolk and Southern Railway and U.S. highways 76 and 123 provide easy access to the city of Clemson and to the University. Oconee County Airport is four miles from the library. Both Atlanta and Charlotte are two hours driving time away.

Campus architecture is a pleasing blend of traditional and modern facilities enhanced by a beautiful landscape of towering trees, grassy expanses, and flowering plants. Academic, administrative, and student service buildings on campus represent an insured value of $627 million. Clemson University's real estate holdings include more than 32,000 acres of forestry and agricultural lands throughout the state, the majority of which are dedicated to Clemson's research and public-service missions.

Fort Hill, the former home of John C. Calhoun inherited by Thomas Clemson, and the Hanover House are both listed on the National Register of Historic Places and are open to the public. The campus also has two recognized historic districts.

The Strom Thurmond Institute houses the institute offices, Senator Thurmond's papers and memorabilia, and the special collections of the Cooper Library, including papers of John C. Calhoun and James Byrnes, two of the most important South Carolinians since 1787. The institute is a part of an instructional and public-service district that includes the Brooks Center for the Performing Arts and the Madren Center for Continuing Education.

Clemson offers limited graduate and undergraduate coursework in Greenville, SC. Also located in Greenville is the Clemson University International Center for Automotive Research (CU-ICAR), a 250-acre advanced-technology research campus where university, industry and government organizations collaborate.

ACCREDITATION

Clemson University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award bachelor's, master's, education specialist, and doctoral degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097, or call 404-679-4500 for questions about the accreditation of Clemson University.

Curricula are accredited by the Association to Advance Collegiate Schools of Business (AACSB), Accrediting Board for Engineering and Technology (ABET), American Council for Construction Education, Accreditation Council for Education in Nutrition and Dietetics (ACEND), American Society of Landscape Architects, Commission on Collegiate Nursing Education (CCNE), Council for Accreditation of Counseling and Related Education Programs (CACREP), National Architectural Accrediting Board (NAAB), National Association of Schools of Art and Design, National Council for Accreditation of Teacher Education (NCATE), National Recreation and Park Association Council on Accreditation (NRPAA), Planning Accrediting Board, and Society of American Foresters. Demonstration of accreditation is available in the college dean's offices.

ADVISING POLICY

Academic advising is an ongoing educational process that connects the student to the University. Academic advising supports the University's mission of preparing students for learning beyond the confines of the academy. Academic advisors represent and interpret University policies and procedures to the student and help the student navigate the academic and organizational paths of the institution.

To ensure that students receive both personal and professional assistance in navigating through curricular and University requirements toward degree completion and graduation, each student is assigned to an academic advisor (either professional or faculty advisor). Advisors are available to assist students with issues related to degree planning, course selection, withdrawals, degree requirements, academic policies, academic difficulty, campus resources, internships/practicum opportunities, and career/graduate school planning. Students are responsible for adhering to academic policies, preparing for advising meetings and taking ownership for their educational experience. Students receive their academic advising materials and number from their advisors during their pre-registration advising meetings. Students uncertain of their assigned advisor are encouraged to seek assistance from the departmental office/advising center for their major. For more information, visit http://www.clemson.edu/academic/advising/.

LIBRARIES

The Libraries' Web site at www.clemson.edu/library provides access to a multitude of information resources, including the library catalog, hundreds of databases, more than 40,000 electronic journals, and information regarding library services.

The Libraries' services include circulation, reference, interlibrary loan, class instruction, and tours. Cooper Library houses a computer lab (maintained by CCIT), Java City Cyber Café, Snax & Stax convenience store, and a popular reading and audiobooks collection. Equipment available includes photocopiers, scanners, fax machines, and wireless laptops in Cooper Library and a color laser printer, engineering plotter, and large-format photocopier in the Gunnin Architecture Library.

The Clemson University Libraries consist of a main library and two branches. R.M. Cooper Library, Clemson's main library, is a six-floor building located at the center of campus. Most of the books and journals are located there, as well as government publications, microforms, and media. The Gunnin Architecture Library in Lee Hall contains collections that focus on architecture, city and regional planning, construction science, landscape architecture, and visual arts. Special Collections, on the lower level of the Strom Thurmond Institute, houses the rare book collection, University Archives, and many manuscript collections, including the papers of John C. Calhoun and Thomas Green Clemson.

Total holdings for the library system include more than 1.8 million items, including books, periodicals, electronic resources, government publications and patents, musical recordings, DVDs and videos, audiobooks, maps, and microforms.

COMPUTING RESOURCES

Clemson Computing and Information Technology (CCIT) provides comprehensive services to students and employees, including laptop support, training, printing and plotting, computer repair, software licenses, wireless access points, network and information security, course management system and more.

Public access computer labs across campus contain high-end Windows PCs or Macs, and black and white laser printing equipment. Students receive a specified quota of pages and plots per semester in these labs. Any printing and plotting beyond the limit is charged to the student. Lab computers provide the same access as personal student laptops using the Clemson software image. Software and access available in the labs include Internet, e-mail, Google Apps for Education, and the Microsoft Office Suite with Word, Excel, Access, Outlook, and PowerPoint applications, as well as other software. Clemson provides site licenses for several software packages, including McAfee Virus protection and Microsoft Office. Visit the CCIT Web site for more details before purchasing expensive software that may be provided for all students.

Getting Help

The Customer Support Center, located on the second floor of Cooper Library, serves as a central point of contact for general computing assistance, laptop support and repair, and consulting services. Students may call (864) 656-3494, e-mail ITHELP@clemson.edu, or walk in during hours of operation. Check the CCIT Web site at http://www.clemson.edu/cci. CCIT help is also available in the Cooper Library Learning Commons on Level 4 and outside Java City on Level 5.
Email and Accessing Your Account
Each student’s e-mail address is user.id@clemson.edu. CCIT automatically creates a Google Apps for Education account at http://g.clemson.edu for all incoming students. Google Apps offers full e-mail functionality and large data storage, plus Google Calendar, Google Docs and Google Sites. Google Mail is the recommended student e-mail system, and it allows students to use Google’s e-mail with their Clemson e-mail address while at Clemson and following graduation. Student e-mail accounts (user.id@clemson.edu) are automatically forwarded to their Google Mail accounts (user.id@y.google.clemson.edu). Students can change and verify their e-mail forwarding preferences at http://www.clemson.edu/email_forwarding.

Computer Training
CCIT provides computer training and support to faculty, staff and students in the use of the MyCIT portal and the Web-based course management system (Blackboard), the Clemson computer network and many desktop applications. Training is offered as part of regular University courses, short courses, special training programs and e-learning courses. Distance-learning processes and technologies are also supported. A part-time trainer is available in the Cooper Library Learning Commons for individual and group assistance. Visit the CCIT Web site for a complete list of training resources.

Wired and Wireless Access
The university computer network is accessible through wired network connections in all on-campus residences or through the University’s extensive wireless network, which provides coverage to most areas of campus. Clemson has a site license for the Google network users. Clemson has a site license for the Google Security including a list of compatible wireless cards. Clemson University requires all users to run virus software options are available on the CCI Web site. Wired and Wireless Access ClemsonGuest wireless access service; the Acceptable Use Policy for Students; and the Clemson Apple Store—is available at http://www.clemson.edu/ccit or by e-mailing ITHELP@clemson.edu.

CALHOUN HONORS COLLEGE
Established in 1962, the Calhoun Honors College strives to enrich the educational experience of highly motivated, academically talented students by providing opportunities for scholarship and research not always available to undergraduates. Honors students become part of a dynamic academic community dedicated to the study of ideas and the life of the mind. Calhoun Honors students are offered the opportunity to take a wide variety of specialized honors courses. These include a series of intensive Freshman Colloquia; Calhoun Honor Seminars emphasizing multidisciplinary approaches and contemporary issues; and numerous courses satisfying general education, major or minor requirements. Honors students are also encouraged to pursue research-based programs leading to departmental honors.

Freshman admission to Calhoun Honors College requires the submission of an application separate from and in addition to the application for undergraduate admission to Clemson University. In addition to the student’s application, the Honors College requires a copy of the student’s high school transcript and two letters of recommendation, one from a high school guidance counselor and one from a teacher. Admission is highly selective and is based in part, on the quality of the applicant pool and the availability of space for freshmen in the Honors College.

Currently-enrolled Clemson students may apply for membership if they are full-time degree-seeking undergraduates and have earned a cumulative grade-point average of 3.50 or higher. Students must have at least four semesters remaining to complete their degree requirements.

Additional special opportunities for honors students include summer study programs in Brussels, Belgium, and India; BUREKA!, a summer research program for entering freshmen; and other study abroad opportunities. Each of these programs is competitive and requires a separate application.

The Calhoun Honors College is institutionally responsible for nationally competitive fellowships and awards, including Rhodes, Marshall, Truman, Goldwater and Fulbright.

In addition to the intellectual challenge of Honors, advantages of membership include priority course scheduling, honors housing (on a space-available basis), extended library loan privileges, a series of discussion programs, and special lectures and cultural events. Visit www.clemson.edu/calhouns for more information.

COOPERATIVE EDUCATION PROGRAM
The Cooperative Education Program (Co-op) is an academic engaged-learning program within the Center for Career & Professional Development. The program provides students with an opportunity to alternate semesters of academic study with semesters of paid, discipline-specific experience as they work and learn under a mentor in their field of study. Co-op assignments add a contextual dimension to the curriculum and challenge students to think critically and creatively as they engage in problem-solving activities and projects within the work setting. Through this program, employers serve as Teaching Partners of the University and the co-op experience becomes an integral part of the student’s education. The student’s experience is closely monitored by the co-op faculty/academic staff throughout his/her participation in the program. Cooperative Education, as the term implies, represents a collaborative effort between the University and participating employers.

Students may qualify for the Cooperative Education Program after satisfactorily completing 30 credit hours of academic coursework. Transfer students may qualify in one semester. Students normally enter the program as sophomores or juniors and complete from two-five rotations in a co-op assignment. Completion of the co-op program is a curricular requirement for some majors, such as Packaging Science. Packaging Science students normally complete two back-to-back co-op rotations during a six-month period.

Students enrolled in the program register for the appropriate co-op course number (e.g. COOP 1010, 1020, etc.) for each rotation and receive a grade of Pass or No Pass. Students receive academic recognition on their transcript for completing the program, although no hours are awarded. Students pay a program participation fee each academic term that coincides with a co-op rotation. In responding to questions about student status related to health insurance, taxes, loans, etc., the University classifies a student on a co-op rotation as a full-time continuing student. Additional information is available at http://career.clemson.edu/coop_and_internships/ or by calling the program office at 864/656-3150.

STUDY AND WORK ABROAD PROGRAMS
Through the Office of International Affairs, students may choose from a variety of study abroad programs. Program length can range from short-term, such as during spring break, to a summer session, to a full semester or year abroad. Programs vary to fulfill the academic and discipline-specific needs of students. There are programs for every academic major at Clemson. Exchange programs are available with top institutions around the world, such as ICHÉC, Management School in Brussels, Belgium; the University of Aberdeen in Scotland; University of Newcastle in Australia; University of Stellenbosch in South Africa; and Universidad de Alicante in Spain. Programs are available in virtually every country in the world: Argentina, Chile, China, Czech Republic, Ecuador, England, France, Germany, Japan, Mexico, Russia, Scotland, and many more. Both Clemson-sponsored programs and exchange programs allow students to enroll and pay fees directly to Clemson while they study abroad. Transfer credit normally applies within the semester for academic department approval. Financial aid and scholarships also transfer for many of the programs abroad.

Internships and work abroad programs are also available. Students should plan early for their study abroad experience. First priority application deadlines are usually within the month of October for academic department-sponsored programs, in February/March for fall, academic year, and summer programs. Interested students should contact the Office of International Affairs, E-307 Martin Hall, at the beginning of each semester and throughout the academic year to explore opportunities abroad. Additional information is available at www.clemson.edu/studyabroad or by e-mailing abroad@clemson.edu.

General Information
RESERVE OFFICERS TRAINING CORPS
Air Force and Army
The departments of the Air Force and the Army maintain ROTC units at Clemson University. Their mission is to produce officers of high quality for technical and nontechnical careers in the U.S. Air Force and Army. Two-, three-, and four-year programs are available. The four-year program consists of the basic course for freshmen and sophomores and the advanced course for juniors and seniors.

Scholarships, available to selected ROTC students, pay for tuition, books, and laboratory expenses, in addition to a variable stipend ranging from $300–$500 per month during the school year. Nonscholarship advanced Cadets also receive a stipend. Basic course credit may be awarded to students having prior military service. Reserve or National Guard duty can be guaranteed by the U.S. Army.

Cadets who complete the Advanced or Professional Course and satisfy commissioning requirements are appointed Second Lieutenants. Ample opportunity exists for graduate study in both services, with temporary deferments possible.

HONOR ORGANIZATIONS
Clemson University has a number of academic honor societies that recognize outstanding scholarship by students, faculty, and staff:
Alpha Epsilon Delta (Premedical)
Alpha Epsilon Lambda (Graduate Students)
Alpha Kappa Delta (Sociology)
Alpha Lambda Delta (Freshmen)
Alpha Pi Mu (Industrial Engineering)
Alpha Zeta (Agriculture)
Beta Alpha Psi (Accounting and Financial Management)
Beta Gamma Sigma (Business)
Blue Key (Juniors and Seniors)
Calhoun Honors Society (Honors College)
Chi Epsilon (Civil Engineering)
Eta Kappa Nu (Electrical and Computer Engineering)
Eta Sigma Gamma (Health Education)
Gamma Epsilon Tau (Graphic Communications)
Golden Key National Honor Society (Juniors Seniors)
Kappa Delta Pi (Education)
Keramos (Ceramic and Materials Engineering)
Lambda Pi Eta (Communication Studies)
Mortar Board (Seniors)
Mu Beta Pi (Music)
Mu Kappa Tau (Marketing)
Omicron Delta Epsilon (Economics)
Omicron Delta Kappa (Leadership)
Order of Omega (Seniors)
Phi Beta Kappa
Phi Kappa Phi
Phi Psi (Textiles)
Phi Sigma Pi (Honorary)
Pi Delta Phi (French)
Pi Sigma Alpha (Political Science)
Pi Tau Sigma (Mechanical Engineering)
Psi Chi (Psychology)
Sigma Tau Delta (English)
Tau Beta Pi (Engineering)
Treu Sigma Delta
Upsilon Pi Epsilon (Computer Science)
Xi Sigma Pi (Forestry)

Clemson University Experiment Station
The Clemson University Experiment Station is part of a nationwide system of scientists working to improve the quality of life for people in their home states, the nation, and the world.

Both undergraduate and graduate students work with researchers to develop science-based information needed to address issues such as agricultural productivity and profitability, economic and community development, environmental conservation, food safety and nutrition and youth development. Clemson scientists have been involved in agricultural and forestry research since the University was founded in 1889. Today research is conducted in state-of-the-art laboratories, on farms and forests on Clemson’s campus, and at five research and education centers strategically located in the state’s distinct soil and climate regions.

Clemson researchers collaborate with colleagues on studies that span the globe. These include the genetic structure and functions for plants and animals, the impact of urban sprawl on the environment, techniques to reduce bullying in schools, the active ingredients in medicinal plants, and the use of nanotechnology in food packaging to detect contamination. Their work has produced more than 100 new varieties of food and fiber crops and more than 40 patents. Each year work is conducted on more than 150 projects funded through federal, state and private sources, including the U.S. Department of Agriculture, the U.S. Forest Service, the National Science Foundation, the South Carolina General Assembly, and corporate partners.

Clemson University Foundation
The Clemson University Foundation is a nonprofit organization that solicits, manages, and administers gifts from private sources for academic programs at Clemson University.

Chartered in 1933, the foundation is a primary component of the Advancement Program at the University. There are 35 elected members of the Board of Directors. Currently, 33 of those are Clemson alumni, The board also includes seven automatic directors; 15 ex officio directors, including a graduate and an undergraduate student representative; and 10 honorary directors.

The foundation operates through committees that report via an executive committee to the full board. These include the Audit, Finance, Development, Human Resources, Investment, Nominations, and Policy and Constitution Committees. Fund raising is in concert with the University and through the Development Committee and, if applicable, a Campaign Executive Committee. This includes solicitation of annual, major, planned, corporate and foundation gifts in support of University priorities and coordination of college-based fund-raising initiatives. Organizations affiliated with the Foundation include the Clemson University Continuing Education/Conference Complex Corporation, the Clemson University Land Stewardship Foundation, the Clemson University Real Estate Foundation, and the Wallace F. Pate Foundation for Environmental Research and Education. As of June 30, 2012, the Clemson University foundation managed over 1,622 endowments. As of December 31, 2012, the combined CUF-CU Endowment totaled approximately $445 million.

Clemson Alumni Association
The Clemson Alumni Association’s action phrase is “Your Lifelong Connection to Clemson.” Its mission is to serve, to inform, to involve. The Alumni Association works for the more than 112,000 alumni located around the world, sponsoring programs to provide a link between students of yesterday, today, and tomorrow.

In conjunction with volunteers and traveling University staff, Clemson Clubs and Clemson activities are conducted around the world. Alumni are kept informed through the award-winning Clemson World magazine and at alumni.clemson.edu. Students, alumni, and constituency programs, as well as publications and electronic resources, form the basis for an array of services offered to alumni, students, parents, and friends of the University.

All services of the Alumni Association are coordinated out of the Alumni Center, a campus focal point built, furnished, and equipped entirely by gifts from alumni specifically for that purpose. The University Visitors Center received a gift of the Class of 1944, is adjacent to the Alumni Center and is an excellent stop for anyone entering or returning to campus.

Alumni-sponsored awards programs, such as the Distinguished Service Award, Alumni Fellows, professorships, scholarships, and awards for outstanding teaching, research, and public service, are among the prestigious awards given by the Clemson Alumni Association.

Alumni employees coordinate the Alumni Career Services program and the activities of the open-membership student organization, Student Alumni Association. From the Welcome Back Festival held each August to the Senior Picnic held each April, the Alumni Association provides a lifelong connection to Clemson.

CAMPUS VISITS AND TOURS
One of the best ways to discover all Clemson has to offer is through a visit to the campus. The Class of 1944 Visitors Center helps host the Clemson experience of prospective students. Information, audio-visuals, and tours are all easily accessible. The Visitors Center is located just off of Highway 93 adjacent to the Alumni Center. Regular hours of operation are Monday–Friday, 8:00 a.m.–4:30 p.m.; Saturday, 9:00 a.m.–4:30 p.m.; and Sunday, 1:00–4:30 p.m. Hours vary according to the academic calendar, university holidays, and the home football schedule.

Walking tours, guided by volunteer student members of the University Guide Association, are available at 9:45 a.m. and 1:45 p.m. Monday–Saturday and 1:45 p.m. on Sundays. Tour schedules also vary based on the academic calendar, university holidays, and the home football schedule. Tours are conducted rain or shine, last about two hours, and include an information segment at the beginning. Reservations are required and can be arranged on-line at www.clemson.edu/visitors/index.html or by calling (864) 656-4789.