COURSES OF INSTRUCTION

This list includes for each course the catalog number, title, credit hours, class and laboratory hours per week, description and prerequisites.

A secondary listing in parentheses indicates that this course is cross-listed with another program.

Graduate credit may be earned only for courses numbered 6000 or above. Each 6000-level course carries a 4000-level undergraduate counterpart. Students who receive graduate credit in such courses must do extra work of an appropriate nature as determined by the department and are graded according to graduate standards. Students who receive credit for the 4000-level course may not receive credit later for the same course at the 6000 level.

Courses at the 7000 level are designed primarily for the degrees that emphasize professional practice rather than research.

COURSE ABBREVIATIONS

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ART AND ARCHITECTURAL HISTORY

AAH 6110 Directed Research in Art History II 3 (3) Comprehensive studies and research of special topics not covered in other courses. Emphasis is on field studies, research activities, and current developments in art history.

AAH 6120 Directed Research in Art History II 3 (3) Continuation of AAH 4110.

AAH 6230 Studies in the Art and Architecture of the Renaissance I 3 (3) Consideration of the visual arts and architectural monuments of the Renaissance (Western Europe from the 15th-18th centuries), with a study in depth of selected examples from the period. Preq: AAH 2040 or AAH 2060 or consent of instructor.

AAH 6240 Studies in the Art and Architecture of the Renaissance II 3 (3) Consideration of the visual arts and architectural monuments of the Renaissance (Western Europe from the 15th-18th centuries), with a study in depth of selected examples from the period. Preq: AAH 4230.

AAH 6300 Twentieth Century Art I 3 (3) Acquaints students with the major artists’ monuments and issues of the Modern period in art. Through lecture/discussions and the reading of primary sources, course places the major modernist movements in the context of the period (1860s-1945). Preq: Consent of instructor.

AAH 6320 Twentieth Century Art II 3 (3) Overview of trends in art and architecture since World War II. Specific artists, artworks, and movements are presented in a socio/historic context with specific emphasis on the transition from the late-modernist to a post-modernist perspective. Preq: Consent of instructor.

AAH 8150 Art and Architectural History Seminar I 3 (3) Particular aspect of period of art/architectural history. Preq: Consent of instructor.

AAH 8160 Art and Architectural History Seminar II 3 (3) Continuation of AAH 8150.

AAH 8400 Selected Topics 3 (3) Independent/directed study; tutorial work in linguistics, professional communication, or American, British or European literature not offered in other courses. Preq: Consent of director of MA in English or MA in Professional Communication program.

ACCOUNTING

ACCT 6040 Individual Taxation 3 (3) Interpretation of Federal income tax laws, regulations, and court decisions with practice in application of these laws to the returns of individuals, partnerships, and corporations. Preq: ACCT 3110 with a C or better.
ACCT 6100 Budgeting and Executive Control 3 (3)
Study and application of selected techniques used in the planning and control functions of business organizations. Preq: ACCT 3030 with a C or better.

ACCT 8210 Controllership 3 (3) Advanced internal accounting emphasizing accounting implications for management decision making. Preq: ACCT 3030.

ACCT 8510 Tax Research 3 (3) Tax research methodology as applied to the solution of routine and complex tax problems emphasizing the methodology of solution rather than a specific tax area. Preq: ACCT 4040.

ACCT 8520 Financial Accounting Theory and Research 3 (3) Evolution of financial accounting theory and its application to contemporary reporting. Emphasis is on learning to research, document and present a rationale for a recommended alternative. Research problems are derived from actual audit disputes concerning financial presentation. Preq: ACCT 3130.

ACCT 8530 Advanced Accounting Problems 3 (3)
Study of specialized aspects of financial reporting, including business combinations, fund accounting and emerging practices and developments in financial accounting. Preq: ACCT 3130.

ACCT 8540 Ethical, Professional and Societal Responsibilities 3 (3) Study of ethical and societal responsibilities and constraints that define and affect the practice of accountancy. Includes selected readings and cases. Preq: ACCT 4040 and ACCT 4150.

ACCT 8550 Governmental and Nonprofit Accounting 3 (3) Provides in-depth understanding of the unique environment, concepts and procedures of accounting, financial reporting, auditing and budgeting of governmental and not-for-profit organizations. Preq: ACCT 3130.

ACCT 8560 CPA Exam Review-A 0 (0) Preparation for the auditing and attestation section of the Certified Public Accountant exam. Must be completed prior to receiving MPAcc degree. Does not contribute hours toward degree completion. To be taken Pass/No Pass only. Preq: Enrollment in MPAcc program.

ACCT 8570 CPA Exam Review-B 0 (0) Preparation for the business environment and concepts section of the Certified Public Accountant exam. Must be completed prior to receiving MPAcc degree. Does not contribute hours toward degree completion. To be taken Pass/No Pass only. Preq: Enrollment in MPAcc program.

ACCT 8580 CPA Exam Review-F 0 (0) Preparation for the financial accounting and reporting section of the Certified Public Accountant exam. Must be completed prior to receiving MPAcc degree. Does not contribute hours toward degree completion. To be taken Pass/No Pass only. Preq: Enrollment in MPAcc program.

ACCT 8590 CPA Exam Review-R 0 (0) Preparation for the regulation section of the Certified Public Accountant exam. Must be completed prior to receiving MPAcc degree. Does not contribute hours toward degree completion. To be taken Pass/No Pass only. Preq: Enrollment in MPAcc program.

ACCT 8610 Operational Auditing 3 (3) Provides in-depth understanding of concepts underlying operational auditing and experience in planning, conducting and reporting in operational auditing using a risk-based, process and controls focused approach. Preq: ACCT 4150.

ACCT 8620 Financial Auditing 3 (3) Advanced course in financial auditing to provide a framework for thinking about contemporary auditing and assurance issues and evaluating alternative rationales regarding the value and purpose of an audit as well as conducting financial audit research. Preq: ACCT 4150.

ACCT 8630 Forensics and Analysis 3 (3) Study of financial statement analysis with quality assessments and forensic analysis. Includes forecasting, asset and business valuation approaches and other special topics. Preq: ACCT 3130.

ACCT 8640 Accounting Information Systems 3 (3) Accounting systems including database concepts, systems design and evaluation, systems controls and systems implementation. Preq: ACCT 3220 and ACCT 4150.


ACCT 8720 Taxation of Flowthrough Entities 3 (3) Covers federal income taxation of entities treated as partnerships, S corporations, estates and trusts. Preq: ACCT 4040.

ACCT 8730 International and Special Topics in Taxation 3 (3) Seminar on international and special topic areas that impact practicing tax professionals. Preq: ACCT 4040.


ACCT 8750 State, Local and Advanced Topics in Taxation 3 (3) Explores state and local income taxation issues and planning, retirement plans, deferred compensation plans, IRS practice and procedures and current sophisticated developments in taxation. Preq: ACCT 4040.

AGRICULTURAL EDUCATION

AGED 6010 Instructional Methods in Agricultural Education 3 (2) Appropriate methods of teaching vocational agriculture in high schools. Includes procedures for organizing teaching programs, teaching high school students, and directing FFA activities. Coreq: AGED 6011.

AGED 6011 Instructional Methods in Agricultural Education Laboratory 0 (3) Non-credit laboratory to accompany AGED 6010. Coreq: AGED 6010.

AGED 6030 Principles of Adult/Extension Education 3 (3) Overview of adult/extension education and adult learning. Selection of adult education providers is reviewed with emphasis on extension. Preq: Junior standing.

AGED 6130 Leadership of Volunteers 3 (3) Provides an overview of volunteer management. Examines the knowledge, skills, and abilities required of professional managers to involve volunteers effectively in the work of organizations.

AGED 6160 Ethics and Issues in Agriculture and the Food and Fiber System 3 (3) Explores ethical theories, concepts of critical thinking, and major ethical issues in American agriculture. The major social, political, economic, and ethical issues that arise in connection to the food and fiber system are examined and potential solutions considered.

AGED 6230 Curriculum 3 (3) Curriculum goals and related planning for career and continuing education programs.

AGED 6250 Teaching Agricultural Mechanics 2 (1) Instruction in organizing course content, conducting and managing an agricultural mechanics laboratory, shop safety, microteaching demonstrations of psychomotor skills, and methods of teaching manipulative abilities. Coreq: AGED 6251.

AGED 6251 Teaching Agricultural Mechanics Laboratory 0 (3) Non-credit laboratory to accompany AGED 6250. Coreq: AGED 6250.

AGED 6280 Special Studies in Agricultural Education 1-3 (1-3) Students study, individually or collectively, selected topics and/or problems in agricultural education to meet the particular needs of the clientele enrolled. May be repeated for a maximum of six credits.

AGED 6400 Program Development in Adult/Extension Education 3 (3) Principles, theory, and practice in planning and conducting educational programs in adult/extension settings. Preq: Junior standing.

AGED 6500 Modern Topics and Issues 3 (3) Students select a major area of concern to teachers of agriculture and county agents for intensive study at least one semester prior to offering the course. When feasible, team teaching with faculty from other departments in the College of Agriculture, Forestry and Life Sciences is utilized.

AGED 6800 Foundations of Digital Media and Learning 3 (2) Critical use of digital media for leadership and learning within societal and educational contexts. Course focuses on learner impact while exploring, developing, and evaluating technology-enhanced applications. Further develops competencies with new media literacies and addresses societal, cultural, ethical, and participatory issues and uses of digital media. Coreq: AGED 6801.

AGED 6801 Foundations of Digital Media and Learning Laboratory 0 (2) Non-credit laboratory to accompany AGED 6800. Coreq: AGED 6800.

AGED 6820 Advanced Educational Applications of Microcomputers 3 (2) Provides students with the knowledge and skills needed to apply microcomputer technology to the utilization and generation of educational software in accordance with sound educational principles. Preq: AGED 4800 or EDF 4800. Coreq: AGED 6821.

AGED 6821 Advanced Educational Applications of Microcomputers Laboratory 0 (2) Non-credit laboratory to accompany AGED 6820. Coreq: AGED 6820.
AGED 7360 Internship Teaching 3 (1) Increases professional competency and program development through classroom and practical experiences in planning, conducting and evaluating educational programs. Offered spring semester only. Coreq: AGED 7361.

AGED 7361 Internship Teaching Laboratory 0 (6) Non-credit laboratory to accompany AGED 7360. Coreq: AGED 7360.

AGED 7370 Internship in Agribusiness Firms 3 (1) Provides classroom and practical experiences in selected agricultural businesses and industries. Students identify and practice entry-level competencies required in selected agribusiness and natural resource management enterprises. Offered summer session only. Coreq: AGED 7371.

AGED 7371 Internship in Agribusiness Firms Laboratory 0 (6) Non-credit laboratory to accompany AGED 7370. Coreq: AGED 7370.

AGED 7500 Special Institute Course: Selected Topics in Agricultural Education 1-3 (1-3) Subject areas organized according to institute needs. Topics vary from course to course. May be repeated for a maximum of nine credits. Preq: Consent of instructor.

AGED 8010 Systems for Technology Transfer 3 (3) Development of a philosophical foundation and utilization of cooperative learning strategies and techniques to disseminate effectively technological change for expanding clientele and diverse socioeconomic environments.

AGED 8040 Special Problems 3 (2) Planning, conducting and reporting a special problem in agricultural and vocational education appropriate to students' needs. Coreq: AGED 8041.

AGED 8041 Special Problems Laboratory 0 (3) Non-credit laboratory to accompany AGED 8040. Coreq: AGED 8040.

AGED 8100 Clinical Research in Agricultural Education 1-6 (1-6) Individual work on an assigned research topic in agricultural education. May be repeated for a maximum of nine credits. Preq: EXT 8010; and AGED 8890 or ED 8890.

AGED 8120 Development of Supervised Agricultural Experience Programs 3 (3) Provides secondary agriculture teachers with strategies for supervising and guiding students' supervised agricultural experiences (SAE).

AGED 8150 Teaching Agricultural and Power Mechanics 3 (2) Methods of determining course content, organizing teaching modules in logical sequence, equipping shop, teaching agricultural and power mechanics to farm and agribusiness clientele, providing individualized instruction and developing off-farm experience programs. Offered summer session of odd-numbered years only.

AGED 8151 Teaching Agricultural and Power Mechanics Laboratory 0 (3) Non-credit laboratory to accompany AGED 8150. Coreq: AGED 8150.

AGED 8210 Theories and Practices of Adult Education 3 (3) Study of recent research on adult learning. Includes a comparison of the assumptions supporting pedagogy and andragogy and teaching adults through formal classes and community organizations. Offered spring semester only. Preq: ED 3020 or PSYC 2100.

AGED 8690 Seminar 1-3 (1-3) Students and faculty review current topics in agricultural education.

AGED 8890 Research in Education 3 (3) Includes problem selection. Investigates types of educational research and techniques employed. Includes the use of ERIC system and computer program packages. Requires interpretation of research findings.

AGRICULTURAL MECHANIZATION AND BUSINESS

AGM 6020 Landscape Drainage and Irrigation 3 (2) Uses basic soil-water-plant relationships to determine the need for and methods of irrigation and drainage. Topics include irrigation methods, drainage needs and drainage methods. Preq or concurrent enrollment: AGM 3010. Coreq: AGM 6021.

AGM 6021 Landscape Drainage and Irrigation Laboratory 0 (3) Non-credit laboratory to accompany AGM 6020. Coreq: AGM 6020.

AGM 6050 Environmental Control in Animal Structures 3 (2) Design of environmental control systems for animal production facilities. Topics include effects of the thermal and chemical environment on animals, ventilation system design, thermal design of structural envelopes, design of heating, cooling, and lighting systems. Emphasis is on practical, energy-efficient applications to modern animal production facilities. Preq: AGM 3030 or AVS 3010. Coreq: AGM 6051.

AGM 6051 Environmental Control in Animal Structures Laboratory 0 (3) Non-credit laboratory to accompany AGM 6050. Coreq: AGM 6050.

AGM 6060 Mechanical and Hydraulic Systems 3 (2) Study of power transmission systems for agricultural production emphasizing mobile equipment. Characteristics, requirements, and design of both V-belt drive and roller-chain drives are presented. Emphasizes hydraulic power transmission systems, including pumps, actuators, control devices, and hydraulic circuitry. Preq: AGM 2060; and PHYS 2000 or PHYS 2070. Coreq: AGM 6061.

AGM 6061 Mechanical and Hydraulic Systems Laboratory 0 (3) Non-credit laboratory to accompany AGM 6060. Coreq: AGM 6060.

AGM 6100 Precision Agriculture Technology 3 (2) Includes principles and hands-on application of technologies supporting precision agriculture. Topics include global positioning system (GPS), geographic information system software, variable rate technologies, collection of spatial data, automated guidance of equipment, spatial data mapping and analysis, remote sensing, and economic considerations. Preq: Junior standing. Coreq: AGM 6101.

AGM 6101 Precision Agriculture Technology Laboratory 0 (3) Non-credit laboratory to accompany AGM 6100. Coreq: AGM 6100.

AGM 6520 Mobile Power 3 (2) Study of tractors, emphasizing internal combustion engines and support systems necessary for their proper functioning. Also considers application of power, maintenance, adjustment, and general repair. Preq: PHYS 2000 or PHYS 2070. Coreq: AGM 6521.

AGM 6521 Mobile Power Laboratory 0 (3) Non-credit laboratory to accompany AGM 6520. Coreq: AGM 6520.

AGM 6600 Electrical Systems 3 (2) Students in agriculture and related curricula study electric and other utilities on the farm and in the home. Emphasizes selection, installation, and maintenance of wiring systems, lighting systems, motors, controls, water systems, and waste disposal systems. Preq: Junior standing. Coreq: AGM 6601.

AGM 6601 Electrical Systems Laboratory 0 (3) Non-credit laboratory to accompany AGM 6600. Coreq: AGM 6600.

AGM 7710 Selected Topics in Agricultural Mechanization and Business 1-3 (1-3) Selected topics not covered in other courses. Performance is measured by oral or written reports or examinations. May be repeated for a maximum of six credits.

AGM 7810 Special Problems in Agricultural Mechanization and Business 1-3 (1-3) Independent analysis through literature review and laboratory or field research. Requires written documentation. May be repeated for a maximum of six credits.

AL 6530 Athletic Injuries Prevention, Assessment and Rehabilitation 3 (3) Gives students an understanding of prevention, treatment, and rehabilitation procedures of injured athletes. Preq: AL 3490.

AL 8490 Athletic Leadership Development 3 (3) Investigation of leadership principles and theories as they relate to collegiate athletic coaching and the effect they have on the performance of the collegiate academic athlete. Collegiate coaching responsibilities and requirements for various levels of appointment are examined. Preq: Consent of instructor.

AL 8610 Athletic Leadership for Intercollegiate Administration 3 (3) Investigates effective leadership principles and theories relative to the supervision and administrative responsibilities of intercollegiate athletics. Preq: Consent of instructor.

AL 8620 Psychological Issues in Collegiate Athletics 3 (3) Investigation and intervention of psychological issues that affect, coaches and administrators face at the collegiate level. Preq: Consent of instructor.

AL 8640 Ethical Issues in Collegiate Athletic Administration 3 (3) Investigation of current ethical issues and the promotion of positive character development in collegiate athletic programs. Preq: Consent of instructor.

ANTHROPOLGY

ANTH 6030 Qualitative Methods 3 (3) Methods and techniques of qualitative field research, including participant observation, ethnographic interviewing, data analysis, and report writing. Preq: ANTH 2100.
ANTH 6230 Women in the Developing World 3 (3) Comparative anthropological study of women and their status in developing countries around the world. A survey of women’s daily lives in a global context, emphasizing education, economics, and the environment. Case studies include microfinance, literacy, reproductive rights and practices, and the impact of religious fundamentalism on women. Prq: Sophomore standing.

ANTH 6660 Evolution of Human Behavior 3 (3) Familiarizes students with the evolutionary basis of human behavior. Examines topics such as altruism, cooperation, mating systems, parental investment, and social systems using diverse examples, from hunter-gatherer to technological societies. Prq: ANTH 3510 or BIOL 3350 or BIOL 4700 or BIOL 6700 or PSYC 2010.

ANTH 6740 Primatology 4 (3) Biology of nonhuman primates, including their evolution, taxonomy, physiology, life history, behavioral ecology and conservation. Three field trips are required, during which students conduct behavioral observations and later analyze their data and present it in report form. Prq: ANTH 3510; and either BIOL 1110 or both BIOL 1040 and BIOL 1060. Coreq: ANTH 6741.

ANTH 6740 Primatology Laboratory 0 (3) Non-credit laboratory to accompany ANTH 6740. Coreq: ANTH 6740.

APPLIED ECONOMICS

APEC 6020 Production Economics 3 (3) Economic analysis of agricultural production involving the concept of the farm as a firm; principles for decision making; the quantitative nature and use of production and cost functions and the interrelations and applications of these principles to resource allocation in farms and among areas. Prq: APEC 3080; and ECON 3060 or ECON 3140.

APEC 6090 Commodity Futures Markets 3 (3) Introduction to the economic theory, organization, and operating principles of agricultural commodity futures markets in the United States. Emphasizes speculating, hedging, and investing in agricultural commodity futures contracts from the standpoint of the agribusiness entrepreneur. Prq: APEC 2020 or ECON 2110.

APEC 6110 Regional Impact Analysis 3 (3) Techniques for analysis of the growth and decline of regions, including economic-base theory, shift share, regional input-output, regional econometric models, and fixed impact models. Prq: APEC 2020; or both ECON 2110 and ECON 2120.


APEC 6130 Advanced Real Estate Appraisal 3 (3) Topics include highest and best use analysis, data collection, and analyses. Stress advanced appraisal procedures for income, cost, and comparable sales approach to real estate valuation. Covers eminent domain, the appraisal of property in transition, and specialized property. Prq: APEC 3130 or FIN 3070.

APEC 6210 Globalization 3 (3) Utilizes basic principles of international economics (comparative advantage, free trade versus protectionism, exchange rate determination, etc.) to analyze the contemporary problems and issues of the world economy. Emphasizes application of economic principles to current globalization trends. Prq: APEC 2020 or ECON 2000 or ECON 2110.

APEC 6260 Cropping Systems Analysis 3 (2) Application of agronomic and economic principles in solving problems related to the production and marketing of agronomic crops. Major part of the course is a case study in which detailed analysis of a farm, agribusiness, or environmental situation is made with students making formal written and oral presentations of results. Prq: AGR 1040; and Junior standing; and APEC 2020 or ECON 2000 or ECON 2110. Coreq: APEC 6261.

APEC 6261 Cropping Systems Analysis Laboratory 0 (2) Non-credit laboratory to accompany APEC 6260. Coreq: APEC 6260.

APEC 6520 Agricultural Policy 3 (3) Review of public agricultural policy programs in the United States and a critical examination of current and proposed government policies and programs affecting the agricultural sector of the economy. Includes economic considerations as related to past and current farm price and income problems. Prq: APEC 2020 or ECON 2000 or ECON 2110.

APEC 6560 Prices 3 (3) Review of the basic theory of price under competitive conditions and various modifications; nature, measurement, and causes of daily, seasonal, and cyclical price fluctuations; geographical price relationships; nature, function, and behavior of futures markets; government price programs. Includes Honors sections. Prq: APEC 3080 or ECON 4050; and ECON 3060 or ECON 3140.

APEC 6570 Natural Resource Use, Technology, and Policy 3 (3) Focuses on economic analyses of actual, efficient, and sustainable uses of natural resources, impacts of technologies that affect these uses, and policies that affect development and use of such technologies. Resource-technology-policy combinations may vary, but an example is crude oil, hybrid automotive engines, and fuel economy standards. May also be offered as ECON 6570. MTHS 1020 or MTHS 1060; and APEC 3570 or CRD 3570 or ECON 3140.

APEC 6600 Agricultural Finance 3 (3) Study of the principles and technique of financing in the agricultural sector. Topics include the capital situation in agriculture, concepts of farm financial management, use of credit, capital markets, lending agencies, and estate planning. Prq: ACCT 2010; and APEC 2020 or ECON 2000 or ECON 2110.

APEC 6750 Economics of Wildlife Management and Policy 3 (3) Integrated approach to the study of the economics of wildlife. Topics include determination of market and nonmarket value, single and multiple species management, enterprise cost and returns, marketing wildlife, leasing methods, complementarity and competitiveness with agricultural and forestry enterprises, and timber and crop damage cost estimates and control. Prq: APEC 2020 or ECON 2000 or ECON 2110 or FOR 3040 or WFB.

APEC 8000 History of Economic Thought 3 (3) Development of economic thought from early Greek to Keynesian economics; writings of major economists such as Smith, Ricardo, Marx, Marshall and Keynes; development of major economic theories.

APEC 8010 Microeconomic Theory 3 (3) Microeconomic theory and its use to analyze and predict the behavior of industries, firms and consumers under various market conditions. Offered fall semester only.

APEC 8020 Advanced Economic Concepts and Applications 3 (3) Rigorous development of price theory under alternative product and resource market structures. Prq: Consent of instructor.

APEC 8040 Applied Mathematical Economics 3 (3) Discusses mathematical tools needed in economic analysis; matrix algebra, differentiation, unconstrained and constrained optimization, integration and linear programming.

APEC 8060 Econometrics I 3 (3) Application of econometric techniques and stochastic models to economic problems. Considers distribution theory, simple and multiple regression modeling, hypothesis testing and other issues in regression analysis.

APEC 8080 Econometrics III 3 (3) Continuation of ECON 8070. Covers current economic models and estimation procedures. Offered spring semester only. Prq: ECON 8070.

APEC 8090 Advanced Natural Resource Economics 3 (3) Applications of economic theory to problems of natural resource management, epistemological considerations, rent theory, public and private investment criteria, benefit-cost analysis and general equilibrium management models. May also be offered as ECON 8090. Offered spring semester only. Prq: ECON 3140.

APEC 8100 Natural Resources Management and Policy 3 (3) Economic, institutional and legal aspects of control and management of natural resources; concepts of economic science applied to public policy questions related to land and water resources. Specialized background in economics is not necessary. May also be offered as ECON 8100. Offered fall semester only. Prq: ECON 3140.

APEC 8110 Economics of Environmental Quality 3 (3) Pricing and distribution emphasizing effects upon economic welfare; goods allocated by government purchase for joint consumption and those distributed by rationing; alternate plans for allocating public goods. Offered fall semester of even-numbered years only. Prq: ECON 3140.


APEC 8160 Labor Economics 3 (3) Wage and employment theory; labor markets; labor history; current problems in labor and manpower economics.
APEC 8170 Advanced Production Economics 3 (3) Discusses production economics theory in a quantitative framework; technical and economic factors product, factor-factor, and product-product relationships in single- and multi-product firms under conditions of perfect and imperfect competition in both factor and product markets. May also be offered as ECON 8170. Offered spring semester only. Preq: APEC 4020; and APEC 3080 or ECON 4050.

APEC 8190 Futures and Options Markets 3 (3) Introduction to the economic theory and operation of futures and options markets in the United States. Includes determination of prices and price differences, speculation and the use of these markets for forward pricing and price risk management. Preq: APEC 4090 or APEC 6090.

APEC 8200 Public Finance 3 (3) Impact of government on resource allocation, income distribution and stability; role of regulation; principles of taxation.

APEC 8220 Public Policy Economics 3 (3) Covers contemporary public policy, including price and resource policy, affecting rural areas. Discusses public participation, or the lack thereof, related to programs designed to implement public policy. May also be offered as ECON 8220. Offered spring semester only. Preq: ECON 3140.

APEC 8240 Organization of Industry 3 (3) The structure of markets and firms; forces that determine the size of firms and the boundaries of markets; the behavior of firms, both singly and in concert, to exploit market positions.

APEC 8260 Economic Theory of Government Regulation 3 (3) The scope of governmental regulation in the economy of the United States, its evolution and development; the application of the tools of economic analysis to the issues of regulated enterprise. Preq: ECON 3140.

APEC 8270 Economics of Property Rights 3 (3) Analyzes the evolution and impact of various property rights institutions on individual behavior and the subsequent use of resources. Particular attention is paid to the importance of property rights structures in the organization of business and in managerial decision making. Preq: ECON 8010.

APEC 8280 Applied Demand Analysis 3 (3) Analysis of demand by individual households and consumers in aggregate. Modern approaches to estimation of demand systems and valuation methods May also be offered as ECON 8280. Preq: ECON 3140; and APEC 3080 or ECON 4050.

APEC 8310 Economic Development 3 (3) Economic analysis of development of urban areas within the system of cities; central place theory and general equilibrium models of interregional economic activity emphasizing central place systems, spatial interaction and stochastic processes; internal development of the city focusing on housing and land use patterns, transportation and urban form.

APEC 8320 Community and Regional Economics 3 (3) Covers economic theory and research methods needed to understand happenings in the regional and community economy and how local and non-local decisions influence local economic change. May also be offered as ECON 8320. Offered fall semester only. Preq: APEC 4120 or APEC 6120 or CRD 4120 or CRD 6120.

APEC 8360 Dynamic Optimization with Economic Applications 3 (3) Dynamic optimization entails the use of optimal control to solve minimization or maximization problems in which choice variables affect how state variables change over time. Differential or difference equations describe the temporal changes. Economic applications pertain to actual use and efficient management over time of financial, human, physical and natural capital. Preq: APEC 8040 or ECON 8040 or MTHS 2060 or MTHS 2070.

APEC 8400 International Trade Theory 3 (3) Theory of free trade from Ricardo to the present; theory and application of optimal and second-best tariffs; recent empirical testing of trade and tariff theory. Preq: ECON 3140; and either APEC 8020 or ECON 8020; or consent of instructor.

APEC 8410 International Finance 3 (3) Financial economics of decision making in a multinational environment featuring autonomous governments and multiple currencies. Typical topics include the macroeconomic problems of unemployment and inflation in an international economy, management of exchange rate risk, credit risk, political risk and taxation. Preq: ECON 3150.

APEC 8550 Financial Economics 3 (3) Study of modern theory of corporate finance. Includes basic theories of efficient markets, portfolio selection, capital asset pricing, option pricing and agency costs. Preq: APEC 8010 or ECON 8010; or consent of instructor.

APEC 8810 Internship in Community and Resource Development 1-6 (1-6) Supervised employment in an agency dealing with socioeconomic aspects, community development and/or natural resource management. Monthly reports covering the student’s experience are required. Students are expected to have completed at least 18 semester hours of graduate credit before enrolling in this course.

APEC 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research.

APEC 8990 Selected Topics 1-3 (1-3) Selected topics under the guidance of a professor. May be repeated for a maximum of six credits.

APEC 9010 Price Theory 3 (3) Neoclassical paradigm of market price and quantity; rigorous consideration of consumer behavior, the theory of the firm and market equilibrium, production and resource demands and the supply of resources. Preq: APEC 8010 or ECON 8010.

APEC 9030 General Equilibrium and Welfare Theory 3 (3) Second in a two-course sequence in advanced price theory covering the capital theory and the determination of the rate of interest. Offered spring only. Preq: ECON (APEC) 9010.

APEC 9040 Seminar in Resource Economics 3 (3) Special problems and recent periodical literature relating to the control, management, development, and use of land and water resources in the U.S. and in other parts of the world. Offered fall semester only. Preq: APEC 6030.

APEC 9060 Seminar in Area Economic Development 3 (3) Consideration of recent research developments in economic development. Includes a review of research publications, journal articles and other literature. Objectives, analytical techniques and procedures are used in area or regional development efforts. May also be offered as ECON 9060. Offered spring semester only. Preq: APEC 8660 or ECON 8660.

APEC 9170 Advanced Seminar in Labor Economics 3 (3) Continuation of ECON 8160, bridging the gap between theory and modern empirical research in labor economics. Emphasizes reading recent empirical research papers to understand the techniques of modern research in labor economics. Preq: APEC 8160 or ECON 8160.

APEC 9500 Monetary Economics 3 (3) Economic analysis of money in our economy and effects of monetary policy on prices, interest rates, output and employment.

APEC 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

ARCHITECTURE

ARCH 6050 American Architectural Styles 1650-1950 3 (3) Survey of American architectural styles and of the architects responsible for them, from the Colonial period to our recent past. Considerable emphasis is placed on identifying those architectural elements which serve as clues in determining a building’s architectural style.

ARCH 6120 Architectural History Research 3 (3) Directed investigations related to the art and architectural history of Europe. May be repeated for a maximum of six credits. Preq: Junior standing or consent of instructor.

ARCH 6140 Design Seminar 3 (3) Exploration of topical issues in architecture, art, construction, and planning. May be repeated for a maximum of six credits. Preq: Junior standing or consent of instructor.

ARCH 6160 Field Studies in Architecture and Related Arts 3 (3) Documentation and analysis of architectural structures observed during European travels in graphic and written form. May be repeated for a maximum of six credits. Preq: Junior standing or consent of instructor.

ARCH 6240 Product Design 3 (9) Furniture and product system design with emphasis on ergonomics and the relationship of form and materials. Preq: Senior standing and consent of instructor.

ARCH 6250 Energy in Architecture 3 (3) Climate design methodology and its influence on building energy patterns and architectural form. Preq: Senior standing and consent of instructor.

ARCH 6260 Architectural Color Graphics 3 (3) Architectural color graphics by computer. Theories of color classification and interaction; application of color theories to art and architecture. Preq: Consent of instructor.

ARCH 6270 Advanced Color Graphics 3 (3) Theories of color classification and interaction; three-dimensional color modeling by computer; advanced application of color theories to art and architecture. Preq: ARCH 4260 or consent of instructor.
Courses of Instruction

ARCH 6280 Computer-Aided Design 3 (2) Introduction to the concepts, skills, and applications of computer-aided design as they relate to the practice of architecture. Preq: Senior standing or consent of instructor. Coreq: ARCH 6281.

ARCH 6281 Computer-Aided Design Laboratory 0 (3) Non-credit laboratory to accompany ARCH 6280. Coreq: ARCH 6280.

ARCH 6290 Architectural Graphics 3 (3) Provides students with an understanding of the concepts, skills, techniques, and strategies of visual presentation/graphics as they relate to the design professions – architects/landscape architects. Preq: Junior standing or consent of instructor.

ARCH 6300 Theories and Philosophies of Technology and Architecture 3 (3) Theoretical and practical examination of technology and architecture from pre-modern and modern viewpoints to study its non-neutral role in shaping and reflecting knowledge, beliefs, and actions within a cultural context.

ARCH 6400 New York Field Study 3 (3) Study of architecture, art, planning, and urban design of New York. Two weeks of residence are required with scheduled field trips to relevant sites in all five boroughs, with counseling to determine research interests. Guidance is provided to resources in the city. A final report is required. Offered in the summer only.

ARCH 6770 Introduction of Craft 1-3 (1-3) Architectural craft lab offered under different material specializations, all of which introduce students to design as informed by craft through a hands-on lab. Basic craft operations and material properties are introduced for the subject material (wood, steel, etc.). May be repeated for a maximum of six credits. Preq: Consent of instructor.

ARCH 6850 History and Theory of Architecture + Health 3 (3) Introduces relationships between health and architectural settings for health. Examines connections between cultural context, medical thought, health-care delivery, and health facility design within different time periods. Introduces contemporary theories on the relationships between human beings, their health and wellbeing, and the design of the physical environment. Preq: Consent of instructor.

ARCH 6880 Architectural Programming and Predesign 3 (3) Introduces the theory, mechanics, and practice of architectural programming and post-occupancy evaluation. Presents programming as a means to create architectural settings sensitive to the needs of their inhabitants. Emphasizes collaborative methodologies that involve identifying relevant goals, facts, issues, needs, and concepts. Students develop an architectural program. Preq: Consent of instructor.

ARCH 6990 Selected Topics in Architecture 1-3 (1-3) Study of selected topics in architecture. May be repeated for a maximum of nine credits, but only if different topics are covered. Preq: Junior standing or consent of instructor.

ARCH 8010 Architecture Seminar 3 (3) Contemporary issues in the architectural profession.

ARCH 8030 Theories of Architecture 3 (3) Evolution of architectural theories from Vitruvius to the present. Emphasis is on the writings of leading architects and theorists and the impact of these theories on architectural solutions.

ARCH 8040 Seminar in Modern Masters 3 (3) In-depth examination of one or more related groups of architects from the 20th century (Kahn, Scarpa, Barragian, Wright, Corbusier, etc.). Content varies from semester to semester. Preq: ARCH 8610.

ARCH 8100 Visualization and Representation I 3 (3) Develops students’ capacity for graphic representation of architectural form and space. Intended as a corollary to ARCH 8400, provides the tools necessary to analyze and translate concepts into two-dimensional constructions through the utilization of manual and digital drawing techniques. Coreq: ARCH 8400.

ARCH 8110 Visualization and Representation II 3 (3) Develops and improves student’s capacity for the digital and graphic representation of three-dimensional architectural form and space. Introduces and explores the latest technologies—from advanced digital modeling tools to equipment for computer-controlled fabrication. Preq: ARCH 8100 or consent of instructor.

ARCH 8120 Computational Design Methods 3 (3) Examines computing in architecture, particularly through the use of parametric and generative systems. Students learn how to structure and process information to communicate and enhance the design process. Preq: ARCH 8110 or consent of instructor.

ARCH 8190 Selected Topics in Visualization and Representation 1-5 (1-5) Critical consideration of a special topic in architectural visualization and representation from which students construct their own informed and reasoned ideas about what this topic means for their own developing architectural practices. May be repeated for a maximum of six credits. Preq: ARCH 8100 or consent of instructor.

ARCH 8200 Building Design and Construction Principles 3 (3) Essential principles for quality design and construction. Emphasis is on design, programming and sustainability issues for different project types. Nature and characteristics of construction materials, equipment and systems used in modern buildings are presented as well as how they affect function and feasibility. Preq: Consent of instructor.

ARCH 8210 Research Methods 3 (3) Covers foundations and procedures of architectural research. Explores alternate research methodologies and their philosophical and epistemological limits.

ARCH 8320 Community 1 1 3 (3) Engages full-scale design projects and initiatives that are community-based and offer opportunities in field research, studio design-centric problems and documentation. Projects focus on sustainable and sinuous public space and how design and planning can improve the interface between the built and natural environment while enhancing the human experience. Preq: ARCH 8520 or consent of instructor.

ARCH 8400 Design Studio 6 (12) Studio for students entering the Master of Architecture program with undergraduate degrees in subjects other than Architecture or Environmental Design. Consideration of visualization and representation of architecture, the history and theory of architecture, architectural technology and strategies of design. Coreq: ARCH 8100.

ARCH 8410 Architecture Studio 1 6 (12) Studio course focused on increasingly complex works of architecture at various scales for different physical site conditions. Preq: ARCH 8100.

ARCH 8420 Architecture Studio II 6 (12) Studio course focused on architectural materials and assembly. Course is comprised of architectural design explorations of increasing complexity. Students develop a detailed sectional model of their design proposal. Preq: ARCH 8410.

ARCH 8500 Architecture Studio 6 (18) Architectural design studies in the context of the Genoa urban setting. May substitute for ARCH 8530 or 8540 and for ARCH 8570 with consent of advisor.

ARCH 8510 Design Studio III 6 (12) Design studio for projects of relative complexity, with varied scales and programs, focusing on investigative skills, fundamental design skills, sustainability, and technical documentation. Emphasizes the relationship between architecture, site, and context in preparation for more advanced design projects and off-campus study. Preq: ARCH 8410 and ARCH 8420.

ARCH 8520 Design Studio IV 6 (12) Design studio for projects of relative complexity, with varied scales and programs, with an emphasis on pre-design, sustainability, site design, and collaborative processes. Emphasizes the relationship between architecture, site, and context. Studio may be located in Clemson, Charleston, Barcelona, or Genoa. Preq: ARCH 8510.

ARCH 8550 Studio South 6 (12) Addresses architectural problems with varied scales and programs in the context of the South. Emphasizes the relationship between architecture, community and context. Projects involve collaboration with other disciplines in the studio to result in architectural solutions for the built environment. Design problems vary according to current issues in the South. May be repeated for a maximum of 12 credits. Preq: ARCH 8420 or consent of program coordinator.

ARCH 8570 Design Studio V 6 (18) Design studio for increasingly comprehensive design projects, with varied scales and programs, with an emphasis on pre-design, site design, sustainability, and collaborative processes. Emphasizes the relationship between architecture, site and context. Studio may be located in Clemson, Charleston, Barcelona or Genoa. Preq: ARCH 8520.

ARCH 8580 Thesis Research 3 (9) Architectural pre-design inventory and analysis for the thesis project. Preq: ARCH 8540.

ARCH 8590 Thesis Manuscript 1-3 (1-3) Architectural pre-design synthesis of research for the thesis project. Preq: ARCH 8580.

ARCH 8600 Architectural History and Theory I 3 (3) Overview of architecture and urbanism from the Renaissance to the Industrial Revolution, emphasizing the trajectory of western modernity, historical transformations of architectural practices, and the theoretical, philosophical and cultural foundations of changing design approaches. Close readings of primary and secondary sources are complemented by analytical studies of noteworthy precedents.
ARCH 8610 Architectural History and Theory II 3 (3) Study of architecture and urbanism from 1850 to 1950 through thematic investigations, historical narratives and social critiques in order to reveal past theorists’ and practitioners’ responses to those cultural and technological changes that remain similar today. Close readings of primary and secondary sources complement analytical studies of noteworthy precedents. Preq: ARCH 8600.

ARCH 8620 Architectural History and Theory III 3 (3) Study of architecture and urbanism from 1950, emphasizing challenges to early twentieth century modernism, the emergence of new urban, suburban, ecological, cultural and technological sensibilities, and the roots of contemporary architecture. Close readings of primary and secondary sources complement analytical studies of noteworthy precedents. Preq: ARCH 8610.

ARCH 8630 History and Theory of Landscape and Urbanism 3 (3) Cultivates different ways of seeing, representing and understanding the landscape and the city. Both landscape and city are viewed as dynamic, living systems evolving from Roman, Medieval, Baroque, Industrial, Idealized and non-Western roots and shaped by political, economic, social, cultural and physical intentions and incidents.

ARCH 8640 Architectural History and Theory IV 3 (3) Investigation of emerging architectural trends and urban phenomena prepares students for advanced history/theory electives, independent research and architectural practice in the decades ahead through the study of such topics as globalization and non-western architecture, megacities, sprawl and urbanization, energy and infrastructure, landscape and urban design, science and sustainability. Preq: ARCH 8620.

ARCH 8680 Architectural Robotics 3 (3) Focuses on understanding, developing and testing robotic systems for the built environment. Collaborative teams of students from Electrical and Computer Engineering and Architecture and their allied disciplines study and develop working robotic prototypes responsive to challenges and opportunities of living in today’s built and natural environments. Preq: Consent of instructor.

ARCH 8690 Selected Topics in History, Theory and Criticism I 1-5 (1-5) Critical consideration of special topics in architectural history, theory and criticism from which students construct their own informed and reasoned ideas about what the topic means for their own developing architectural practices. May be repeated for a maximum of six credits. Preq: ARCH 8600 and ARCH 8610.

ARCH 8700 Structures I 3 (3) Forces and their applications to statically determinant structural components and systems such as shear, moment and other stress strain patterns are explored in multiple structural materials. Preq: PHYS 2080 and PHYS 2100.

ARCH 8710 Structures II 3 (3) Addresses advanced topics in structures, exterior envelopes and contemporary production technologies. Continues the exploration of structural elements and systems, expanding to include more complex determinant, indeterminate, long-span and high-rise systems. Preq: ARCH 8700.

ARCH 8720 Productions and Assemblies 3 (3) Overview of traditional and contemporary materials and methods of construction. Combines lectures with hands-on lab experience to examine traditional and contemporary modes of construction, their selection, impact and reuse. Coreq: ARCH 8721.

ARCH 8721 Productions and Assemblies Laboratory 0 (2) Non-credit laboratory to accompany ARCH 8720. Coreq: ARCH 8720.

ARCH 8730 Environmental Systems 3 (3) Examines in detail the relationship between human comfort and the design of building envelopes and environmental systems. Covers the evolution of contemporary environmental systems and their appropriate application and integration with other design issues. Coreq: ARCH 8731.

ARCH 8731 Environmental Systems Laboratory 0 (2) Non-credit laboratory to accompany ARCH 8730. Coreq: ARCH 8730.

ARCH 8740 Building Processes Technical Resolution 3 (1) Develops the designer’s ability to assess, select and conceptually integrate structural systems, building envelope systems, environmental systems, life-safety systems and building service systems in a sustainable building design. Coreq: ARCH 8741.

ARCH 8741 Building Processes Technical Resolution Laboratory 0 (3) Non-credit laboratory to accompany ARCH 8740. Coreq: ARCH 8740.

ARCH 8750 Construction and Building Systems 3 (3) Sets a standard level of building technology preparation for entering graduate Architecture students who have an undergraduate architectural degree that included courses in architectural technology. Main focus is on analyzing how construction and building systems contribute to architectural design.

ARCH 8760 Smart Materials and Kinetic Structures 3 (3) Study of adaptive and kinetic systems and structures in architecture using smart and emergent materials. This course explores the materials, methods and means for buildings to transform and adjust to different functions or climatic conditions and allow various performances. Preq: Consent of instructor.

ARCH 8780 Lighting for Architecture 3 (3) Studies interrelationships among the fields that constitute lighting and impact on building form, materials and spatial use. Also considers contributions of daylight and electric light to human response and performance. Preq: Consent of instructor.

ARCH 8790 Selected Topics in Architectural Technology 1-5 (1-5) Critical consideration of special topics in architectural technology from which students construct their own informed and reasoned ideas about what the topic means for their own developing architectural practices. May be repeated for a maximum of six credits.

ARCH 8810 Professional Practice Survey 3 (3) Provides an understanding of the basic principles and legal aspects of architectural practice organization: financial management; risk mitigation and arbitration; business planning; time, project and personnel management; client, owner and user needs; selecting consultants; project delivery methods; internship, licensure and registration; professional leadership; ethical standards; and expanding practice settings.

ARCH 8820 Building Economics, Costs and Legal Issues 3 (3) Explores economic factors determining materials, building components and methods of construction. Legal aspects of design are discussed in the context of building cost. Preq: ARCH 8810 or consent of instructor.

ARCH 8860 Health Facilities Planning and Design 3 (3) Current planning and design considerations for healthcare facilities. Conducted as a series of professional seminars examining overall infrastructural planning and design considerations and detailed considerations for specific areas in hospitals. Topics are covered by Architecture + Health faculty and nationally recognized practitioners. Coreq: ARCH 8970.

ARCH 8890 Mentorship 1-6 (1-6) Mentorship in professional practice. Paid work/study in a variety of related disciplines provides students with hands-on experience in design and fabrication fields relevant to the environmental design professions. Consists of two parts: a professional component, managed by an approved sponsor and an academic component, taught by the instructor. May be repeated for a maximum of 18 credits. Preq: Consent of instructor and acceptance by sponsor.

ARCH 8900 Directed Studies 1-5 (1-5) Special topics in architecture undertaken on an individual basis with faculty guidance. Preq: Consent of advisor.

ARCH 8910 Thesis Project 3-9 (3-9) Complex architectural project emphasizing design exploration and independent work. To be taken Pass/No Pass only. Preq: ARCH 8570 and ARCH 8580.

ARCH 8920 Comprehensive Studio 6 (18) Architectural design studies addressing comprehensive building projects. Topics include site design, programming, building systems design and materials selection. Final product is a complete building design with detailed drawings and models. Preq: ARCH 8570.

ARCH 8930 Synthesis Studio 6 (12) Studio themes and programs, defined by individual critics, carry an educational objective and present an opportunity for the critic to develop with his/her students a specific area of work or research. Culminates in a comprehensive proposal. Students are expected to have completed their second-year studio before enrolling in this course.

ARCH 8940 Research Studio 6 (12) Themes and programs, defined by individual critics, carry an educational objective and present an opportunity for the critic to develop with his/her students a specific area of work or research. Preq: ARCH 8930.

ARCH 8950 Architecture + Health Studio Selected Projects 3-6 (3-6) Studio for students in Architecture + Health Concentration offering selected projects engaging a variety of health-related topics from health community design, sustainable/green architecture, long-term care and community health-care projects associated with health and wellbeing. Projects executed are similar to professional practice, combining teamwork with individual design alternatives. May be repeated for a maximum of 12 credits. Preq: Consent of instructor.
ART

ART 6050 Advanced Drawing 3 (6) Advanced level studies of drawing which explore the synthesis of refined drawing skills and philosophies of art. Students’ understanding of drawing as a form of art is developed through studio practice augmented by critiques, demonstrations, lectures, field trips, and independent research. Preq: ART 3050 or consent of instructor.

ART 6070 Advanced Painting 3 (6) Advanced studio course in painting. Students select painting media and develop a strong direction based on prior painting experience. Includes study of contemporary painters and directions. Preq: ART 3070 or consent of instructor.

ART 6090 Advanced Sculpture 3 (6) Intensive independent studio concentration to further develop personal direction and content. Emphasizes continued investigation of sculptural context, materials and processes, and relative historical research. Preq: ART 3090 or consent of instructor.

ART 6110 Advanced Printmaking 3 (6) Culmination of process, techniques, and individual development. Students are expected to have mastered process and technique for the benefit of the image produced. Creativity and self-expression are highly emphasized as students select a process for concentrated study. Preq: ART 3110 or consent of instructor.

ART 6130 Advanced Photography 3 (6) Continuation of ART 3130. Advanced problems in photography. Preq: ART 3130 or consent of instructor.

ART 6170 Advanced Ceramics 3 (6) Students are directed toward further development of ideas and skills. Glaze calculation and firing processes are incorporated to allow for a dynamic integration of form and ideas. Preq: ART 3170 or consent of instructor.

ART 6200 Selected Topics in Art 1-3 (1-3) Intense course in studio art. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Senior standing or consent of instructor.

ART 6900 Directed Studies 1-5 (1-5) Study of areas in the visual arts not included in other courses or additional advanced work. Must be arranged with a specific instructor prior to registration. May be repeated for a maximum of 18 credits. Preq: Consent of instructor.

ART 8030 Fundamentals of Visual Art 3 (6) Intensive introduction of visual art and design fundamentals. Includes two- and three-dimensional studio work with emphasis on time-based media and design.

ART 8050 Visual Arts Seminar on Theories and Practice I 3 (3) Issues related to the practice of the artist, emphasizing theories and criticism of contemporary art.

ART 8060 Visual Arts Seminar on Theories and Practice II 3 (3) Continuation of ART 8050.

ART 8130 Photo-Based Imaging Theories and Techniques 3 (6) Offers in-depth examination of photographic imaging processes for artistic expression, utilizing both traditional and digital tools and concepts. Preq: Master of Fine Arts student or consent of instructor.

ART 8210 Visual Narrative 3 (3) Students develop visual communication skills through the vernacular of cinema, and express concepts and ideas in sequential narrative design. Preq: Consent of instructor.

ART 8400 Visual Arts Studio 3-6 (3-6) Studio work in visual arts with adjunct lectures and gallery tours. May be substituted for ART 800-level visual arts studio.

ART 8500 Visual Arts Studio 3 (9) Concentrated and advanced work in ceramics, drawing, painting, printmaking, sculpture, photography, graphic design, or multimedia. Preq: Consent of department chair or instructor.

ART 8510 Visual Arts Studio 3-6 (3-6) Continuation of ART 8500. May be repeated for maximum of six credits. Preq: Consent of department chair or instructor.

ART 8700 Visual Arts Studio 6 (16) Advanced theory; directed research in art criticism; applied work in ceramic arts, drawing, painting, sculpture, photography, graphic design, or multimedia. Preq: Consent of department chair or instructor.

ART 8710 Visual Arts Studio 3-6 (3-6) Continuation of ART 8700. May be repeated for maximum of six credits. Preq: Consent of department chair or instructor.

ART 8800 Visual Arts Studio 3-15 (3-15) Continuation of ART 8700. May be repeated for maximum of 15 credits. Preq: Consent of department chair or instructor.

ART 8910 Master’s Thesis Research 3-15 (3-15) May be repeated for maximum of 15 credits. Preq: Consent of department chair or instructor.

ASTRONOMY

ASTR 8020 Stellar Structure and Evolution 3 (3) Physical principles governing the structure, power, luminosity and evolution of stars; equation of state, equations for pressure and thermal balance, heat transport, thermonuclear power and numerical techniques of structure calculation. Preq: PHYS 4550 or consent of instructor.

ASTR 8030 Galactic Structure 3 (3) Kinematics, dynamics and content of the Milky Way galaxy; galactic rotation, galactic distance scale, stellar populations, spiral structure, the galactic center and the evolution of the Milky Way and other galaxies. Preq: Consent of instructor.

ASTR 8100 Astrophysics I: Radiation Processes and Measurements 3 (3) Physical principles governing radiative processes in and measuring radiation from astrophysical environments. Coverage includes approaches to radiative transfer, fundamental theory of radiation fields, emission and absorption processes, plasma effects, telescope optics and image formation, astronomical instrument design, photon detector and function. Preq: Consent of instructor.

ASTR 8200 Astrophysics II: Stellar Astrophysics 3 (3) Physical and observational parameterization of stars, statistical mechanics and equations of state applied to stellar interiors, stellar energy transport mechanisms, nuclear reactions in astrophysics, construction of stellar models, adiabatic stellar pulsations, stellar evolution and nucleosynthesis, degenerate stars, and supernovae. Preq: Consent of instructor.

ASTR 8300 Astrophysics III: Galactic Astronomy 3 (3) Physical processes in the interstellar medium, physics of dust grains, physical models of and observational constraints on star formation and protostellar evolution and protoplanetary disks, (thermo) dynamics of stellar systems, models of galaxy formation, the Milky Way as a galaxy, stellar populations, galactic dynamics and chemical evolution. Preq: Consent of instructor.

ASTR 8400 Astrophysics IV: Cosmology 3 (3) Course covers galaxies and cosmology. Topics include observed cosmological properties of the universe, physics and observed properties of active galactic nuclei and quasars and their use as cosmological probes, cosmological models, galaxy formation and evolution, large-scale structure in the universe, and primordial nucleosynthesis. Preq: Consent of instructor.

ASTR 8750 Selected Topics 1-3 (1-3) Study of one or more advanced topics in contemporary astrophysics. May be repeated for credit, but only if different topics are covered. Preq: Consent of instructor.

AUDIO TECHNOLOGY

AUD 6800 Audio Engineering II 3 (2) Advanced course in music technology focused on music production integrating digital audio and virtual instruments. Preq: AUD 2850; and AUD 3800; and PHYS 2080 or PHYS 2210; each with a C or better. Consec: AUD 6801

AUD 6801 Audio Engineering II Laboratory 0 (2) Noncredit laboratory to accompany AUD 6800. Consec: AUD 6801.

AUD 6990 Independent Study in Audio Technology 1-3 (1-3) Tutorial work for students with special interests in audio study outside the scope of existing courses. May be repeated for a maximum of six credits. Preq: Consent of department chair.
AUTOMOTIVE ENGINEERING

AUE 8050 Ground Vehicle Aerodynamics 3 (3) Basic and applied aspects of aerodynamics relevant for internal and external design for performance, including drag, handling, noise and ventilation. Wind tunnel and track testing methods and computational modeling approaches are utilized.

AUE 8160 Engine Combustion and Emissions 3 (2) Spark and compression ignition engines are investigated in terms of design, performance and emissions. Includes exergy models. Integrates theory of fuel air cycles with laboratory breakdown and dynamometer testing to correlate prevalent mathemathematical models with test results. Coreq: AUE 8161.

AUE 8161 Engine Combustion and Emissions Laboratory 0 (3) Non-credit laboratory to accompany AUE 8160. Coreq: AUE 8160.

AUE 8170 Alternative Energy Sources 3 (3) Demand for petroleum alternative propulsion sources has focused attention on hybrid vehicles with fuel cells, electric motors and battery packs and internal combustion engines burning hydrogen and reformulated fuels. Comparison of performance, emissions, fuel efficiency, operational requirements and vehicle configurations is studied.

AUE 8250 Automotive Sensors and Actuators 3 (3) Study of automotive sensor and actuator requirements, design and selections as well as future needs. Sensor and actuator networks, noise and interference issues, wired and wireless systems are examined as well as integrated smart sensors and actuators with applications to traditional and intelligent vehicle systems.

AUE 8260 On-Board Vehicle Diagnostics and Reliability 3 (3) Discussion of legislated state, federal and international requirements. On-board automotive sensors to monitor vehicle operation and typical diagnostic algorithms are studied. Includes analytical methods for designing fault-tolerant systems and assessing vehicle reliability including safety-critical systems and “limp-home” modes, as well as use of handheld scanners and specialized diagnostic equipment to classify faults.

AUE 8270 Automotive Control Systems Design 3 (3) Investigation into derivation of models and design of control strategies for powertrain and chassis control modules and integration into automotive platforms. Also presents software design, sensor selection, system architecture, diagnostics and reliability issues. Application is made to engine management, transmission and chassis systems with a consideration of vehicle performance, safety and information provision. Pr: ME 4160.

AUE 8280 Fundamentals of Vehicle Drivelines and Powertrain Integration 3 (3) Study of vehicle powertrain arrangement, manual and automatic transmissions, automotive axles, four-wheel and two-wheel drives and design and manufacturing of gearing systems. Other topics, such as powertrain control to address dynamics in shifting, engine balancing and fuel economy, are addressed. Modeling and computer simulation are used extensively to analyze dynamic performance of various transmissions. Pr: ME 4050 and ME 4160; or consent of instructor.

AUE 8290 Tire Behavior and Its Influence on Vehicle Performance 3 (3) In-depth analysis of the tire and its influence on vehicle performance including design, construction, structural response, rolling resistance, force and moment generation and behavior under dry/wet conditions. Tire models, their limitations and governing equations, tire characteristics on vehicle handling and safety and advanced control concepts in vehicle stability/braking are investigated. Pr: ME 4530.

AUE 8320 Vehicle Development and Integration Processes, Methods and Tools 3 (3) Overview of the vehicle development process and the tools used in it, including voice of the customer, concept creation, packaging, product specification and target setting, including cost structures, lifecycle product management, prototype development and the role of the supplier. Pr: AUE 8810.

AUE 8330 Automotive Manufacturing Process Development, Methods and Tools 3 (3) Overview of automotive manufacturing systems. Issues such as supplier integration, flexible manufacturing, aggregate planning, quality engineering and their applications to manufacturing systems are presented. Emphasizes opportunities and challenges presented with automotive manufacturing in a global environment, integrated processes, product development and automotive supply chain management.

AUE 8340 Automotive Production Preparation, Management and Launch 3 (3) Effective leadership and management of the product development and launch process. Includes responsibility and role definition, process management tools and software systems, detailed management of the supply chain, performance metrics and cost models and factors affecting launch success. Case studies of historic launch data and improvements are utilized.

AUE 8350 Automotive Electronics Integration 3 (3) Addresses the integration of electronic components and systems in automotive designs. Provides an overview of the major electronic systems in automobiles and describes how automotive manufacturers specify, integrate and evaluate these systems.

AUE 8470 Vehicle Suspension Systems Design and Analysis 3 (3) Study of concepts, theory, design and application of automotive suspension systems. Discusses suspension structure, configuration, geometry, kinematics, motion, static and dynamic load conditions as well as active, semi-active and passive systems. Suspension design factors and their effects are presented. Computer-aided engineering tools and other analytical techniques are demonstrated. Pr: ME 4530.

AUE 8480 Vehicle Braking Systems 3 (3) Study of vehicle braking performance; development of system specifications; regulatory, customer and manufacturing requirements; brake balance and effects on stability and stopping distance; ABS systems; and computer simulation for system performance. Pr: ME 4530.

AUE 8490 Automotive Chassis Design 3 (3) Integrative systems approach to the design and manufacture of automotive chassis and body components. Considers influence of design and manufacture on overall structural performance of the automobile, ride comfort, safety, durability, weight and cost. Pr: AUE 8550 and AUE 8810.

AUE 8550 Automotive Stability and Safety Systems 3 (3) Discussion of passive/active systems and design philosophies. Investigates stability issues associated with vehicle performance and use of sensors and control system strategies for stability enhancement. Implementation and application to intelligent cruise control, lane departure warning systems, ABS, traction control, active steering systems and vehicle dynamic control systems are also discussed. Pr: ME 4530.

AUE 8550 Structural/Thermal Analysis Methods for Automotive Structure, Systems and Components 3 (3) Methods to analyze the response of automotive structure, systems and components to static, dynamic and thermal loading. Includes coverage of critical loading conditions and system response objectives. Analysis methods focus on finite element approaches supplemented by simple computational methods when appropriate.

AUE 8660 Advanced Materials for Automotive Applications 3 (3) In-depth study of the broad range of engineering materials used in the construction of motor vehicles. Considers interrelations between materials microstructure, components manufacturing process and components service behavior. Pr: Consent of instructor.

AUE 8670 Vehicle Manufacturing Processes I 3 (3) In-depth analysis of main component and subsystem prototyping, fabrication assembly and integration processes used during production of automotive vehicles. Also discusses design for manufacturing, computer-aided manufacturing and rapid tooling technologies. Pr: Consent of instructor.

AUE 8680 Vehicle Manufacturing Processes II 3 (3) Continuation of AUE 8670 with more emphasis placed on opportunities and challenges presented by automotive manufacturing in a global environment, integrated processes and product development and flexible and agile manufacturing. Pr: AUE 8670.

AUE 8690 Quality Assurance for Automotive Manufacturing Systems 3 (3) Overview of manufacturing process control, including evolution of the quality movement, Lean Six Sigma framework, and quality system standards for the automotive industry. In addition to metrology and measurement systems, tools covered include Measurement Systems Analysis, Statistical Quality Control, Advanced Product Quality Planning, and Design of Experiments for manufacturing improvement.
AUE 8750 Vehicle Development and Realization 3 (3) In-depth analysis of component and sub-systems design, representation, data management and analysis for vehicles. Voice of the customer, customer-driven design, product design specifications, life cycle product management, CAD/CAE representations, domestic and international standards, prototyping, design review and supplier relationships are considered using case studies.

AUE 8760 Mass Customization Design for Vehicles 3 (3) Consideration of concepts of platforms and product families, identification of common functionalities and the translation of functions into forms taking commonality into consideration. Also investigates designing product families and their role in vehicle design, the tie between market needs and appropriate manufacturing paradigm and specific applications to vehicle systems designs: chassis, wiring harnesses, engines.

AUE 8770 Light-Weight Vehicle Systems Design 3 (3) Methodological approaches to weight trade-off during design of vehicle systems, accounting for other functions, cost, safety, materials, characteristics and manufacturing constraints. Includes topology optimization, multi-material approaches and identification of the function of optimal materials and material combinations using multi-objective formulations.

AUE 8800 Vehicle Design/Manufacture Project Management 3 (3) Development of management, leadership, sociocultural and technical skills training for the successful management of an automotive development or research team. Includes problem identification, team dynamics, decision making, ethics, strategy setting, project planning, scope management and implementation, target costing, marketing, design methods and design for X-concepts.

AUE 8810 Automotive Systems: An Integrated Overview 3 (3) Promotes understanding of the vehicle as a complex system and interactions of its subsystems in terms of performance. Topics include propulsion systems, suspensions and steering systems, tire-road interface, structural behavior and crashworthiness, materials and manufacturing, driver/passengervehicle interactions and on-board electronics. Modeling and simulation are used.

AUE 8820 Systems Integration Concepts and Methods 3 (3) Study of methods and tools to handle functional, geometric, production and IT integration. Includes instruction in managing performance trade-offs from the combination of systems designed for individual functions. Topics also include optimization methods, complexity, validation, signal and IT design and testing methods, robustness, architecture and quality.

AUE 8830 Applied Systems Integration 3 (2) Application of integration methods to practical and complex vehicle design and manufacturing systems. Includes prototyping, measurements, tolerancing and validation, as well as diagnosis and sensitivities, methods to diagnose sporadic software errors with hardware in the loop, design reviews, FMEA on function signal, geometry, production. Also includes Fault Tree analysis, innovation and change management, risk analysis and value analysis. Prereq: ME 8820 and consent of instructor. Coreq: AUE 8831.

AUE 8831 Applied Systems Integration Laboratory 0 (3) Non-credit laboratory to accompany AUE 8830. Coreq: AUE 8830.

AUE 8840 Styling Design 3 (3) Considers fundamentals of styling design for the outer body and the interior cockpit. Utilizes concept sketching, drawing and prototyping, including virtual and physical, layered and clay based. Includes 2-D and 3-D representations, brand identifications, textures, materials, lighting, colors, and their use in automotive industrial design.

AUE 8850 Vehicle Layout Engineering and Ergonomic Design 3 (2) Study of vehicle layout specifications and considerations related to exterior and interior design. Ergonomics methods and tools as related to occupant accommodation and driver function are presented. Issues of assembly and manufacturing ergonomics are also covered. Case studies are utilized. Coreq: AUE 8851.

AUE 8851 Vehicle Layout Engineering and Ergonomic Design Laboratory 0 (3) Non-credit laboratory to accompany AUE 8850. Coreq: AUE 8850.

AUE 8860 Vehicle Noise, Vibration and Harshness 3 (3) Application of engineering tools and specifications for noise, vibrations and harshness. Sources, mitigation methods, complexity and influences on other vehicle functions are considered. Utilizes design, simulation and validation methods. Prereq: ME 8450.

AUE 8870 Methods for Vehicle Testing 3 (2) Investigates test planning for various performance regimes, data acquisition and analysis, uncertainty analysis, sensor selection, noise filtering, data reduction methods and track testing methods. Project includes actual vehicle tests. Coreq: AUE 8871.

AUE 8871 Methods for Vehicle Testing Laboratory 0 (3) Non-credit laboratory to accompany AUE 8870. Coreq: AUE 8870.

AUE 8900 Automotive Engineering Project 1-3 (1-3) Industrial project work culminating in writing engineering reports. Projects cover comprehensive analytical and/or experimental treatment of phenomena of current interest in automotive engineering emphasizing modern technological problems. May be repeated for a maximum of nine credits.

AUE 8920 Sustainable Vehicle Systems Seminar 1 (1) Sustainable vehicle systems seminar.

AUE 8930 Selected Topics in Automotive Engineering 3 (3) Advanced concepts in multi-body systems dynamics including kinematics and kinetics of multi-body systems, various methods for equation formulation and their limitations, numerical solutions methods, and applications to automotive systems and subsystems.

AUE 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

ANIMAL AND VETERINARY SCIENCES

AVS 6100 Domestic Animal Behavior 3 (3) Provides knowledge and understanding of behavior related to perception, learning, sociality, reproduction, feeding, and health for application in production, training, and design of environments for optimum health and welfare of domestic animals. Prereq: AVS 1500 and AVS 1510; and Junior standing.

AVS 6110 Animal Growth and Development 3 (3) Integration of the nutritional, physiological, and genetic basis for animal growth and development with application to livestock and poultry production. Includes the cellular and molecular mechanisms controlling these processes and emphasizes the genes that regulate animal products (meat, eggs, wool, and milk). Prereq: AVS 3010.

AVS 6120 Advanced Equine Management 4 (3) Further discussion of special considerations of the equine regarding housing, manure management, nutrition, reproduction, transportation, and behavior. Students gain insight into how horses differ from other livestock species and their unique requirements for the above systems. Prereq: AVS 3700. Coreq: AVS 6121.

AVS 6121 Advanced Equine Management Laboratory 0 (2) Non-credit laboratory to accompany AVS 6120. Coreq: AVS 6120.

AVS 6130 Animal Products 3 (2) Introduction to the safe and humane production of red meat, poultry, and dairy products. Includes HACCP principles and production of value-added animal products. Coreq: AVS 6131.

AVS 6131 Animal Products Laboratory 0 (3) Noncredit laboratory to accompany AVS 6130. Coreq: AVS 6130.

AVS 6140 Basic Immunology 3 (3) Introduction to the immune system of vertebrate animals, with an emphasis on structure, function, regulation, and cellular and molecular mechanisms of immune responses. Prereq: BIOL 4610 and MICR 3050.

AVS 6150 Contemporary Issues in Animal Science 3 (3) Provides knowledge, understanding, and critical analytical skills on current issues in animal agriculture in diverse regional, national, and global social-cultural and political environments as they impact animals and man. Prereq: Junior standing in Animal and Veterinary Sciences.

AVS 6160 Equine Exercise Physiology 4 (3) Integration of muscle, bone, cartilage, cardiovascular, and respiratory systems as related to the equine athlete. Encompasses biomechanics, kinetics, and kinesiology related concepts specific to the horse. Further discussion of diseases related to specific systems is covered. Prereq: AVS 3010. Coreq: AVS 6161.

AVS 6161 Equine Exercise Physiology Laboratory 0 (2) Non-credit laboratory to accompany AVS 6160. Coreq: AVS 6160.

AVS 6170 Animal Agribusiness Development 2 (1) Team-based development of a business relating to the animal industries. Students develop the business from the initial idea through operations. Focuses on the development of the business plan, including financials, personnel management, and resources needed. Prereq: ACCT 2010; and ECON 2110 or ECON 2120. Coreq: AVS 6171.

AVS 6171 Animal Agribusiness Development Laboratory 0 (2) Non-credit laboratory to accompany AVS 6170. Coreq: AVS 6170.

AVS 6200 Poultry Science On-line 3 (3) On-line course covering the physiology, nutrition, health, reproduction, genetics, breeding, housing, and management of commercial poultry species, including the processing of meat and egg products.
AVS 6430 AVS International Experience 1-3 (1-3)
Preplanned and approved international education/cultural experience supervised by an Animal and Veterinary Sciences faculty member. Periodic reports or record keeping are required. Final report and oral presentation are required at the end of the experience. May be repeated for a maximum of four credits. To be taken Pass/No Pass only. Preq: Consent of instructor.

AVS 6530 Animal Reproduction 3 (2) Reproductive physiology and endocrinology of mammals with emphasis on farm animals and frequent reference to reproduction in laboratory animals and humans. Preq: AVS 1500 and AVS 3010. Coreq: AVS 6531.

AVS 6531 Animal Reproduction Laboratory 0 (2) Non-credit laboratory to accompany AVS 6530. Coreq: AVS 6530.

AVS 6550 Animal Reproductive Management 2 (0) Physiology and endocrinology of pregnant and non-pregnant cows are discussed. Emphasizes methods of artificial insemination, pregnancy detection, and computer record keeping to achieve a high level of reproductive efficiency in cattle. Preq: AVS 1500 and AVS 3010. Preq or concurrent enrollment: AVS 4530. Coreq: AVS 6551.

AVS 6551 Animal Reproductive Management Laboratory 0 (3) Non-credit laboratory to accompany AVS 6550. Coreq: AVS 6550.

AVS 6650 Animal Physiology 3 (3) Advanced study of the physiological systems of domestic animals as these systems relate to the integrated functions of the body. Exposes students to advanced physiological concepts and current literature perspectives on a variety of body systems and processes. Students are expected to have completed introductory coursework in physiology and biochemistry.

AVS 6670 Animal Physiology II 3 (3) Advanced course extending coverage of major and current topics in animal physiology across species not previously covered in AVS 4650. Major topics include digestive physiology in nonruminant and ruminant species, reproductive physiology, muscle physiology, and general aspects of avian physiology. Students are expected to have completed introductory coursework in physiology and biochemistry.

AVS 6700 Animal Genetics 3 (3) Fundamental principles relating to the breeding and improvement of livestock, including variation, heredity, selection, linebreeding, inbreeding, crossbreeding, and other related subjects. Preq: AVS 1500.

AVS 6800 Vertebrate Endocrinology 3 (3) Introduction to the basic principles of neuro-endocrine integration and homeostatic maintenance in vertebrates. Comparative morphology and physiology of various endocrine tissues and hormone chemistry and modes of action are considered. Preq: BIOL 3030. Students who have not completed BIOL 3030, but who have completed coursework in organic chemistry, may request an override from the instructor.

AVS 8010 Selected Topics 1-3 (1-3) Current topics of special interest in animal, dairy, or veterinary sciences not covered in other courses. May be repeated for credit. Preq: Consent of coordinating instructor.

AVS 8030 Physiology of Reproduction and Milk Secretion 3 (3) Advanced concepts of steroidogenesis, gametogenesis, fertilization, placentaion, embryogenesis, embryonic-endometrial relationships, parturition and lactation and the influence of hormones on these processes. Students evaluate the most recent scientific literature in these areas for information, experimental methods and validity of authors’ conclusions and select a problem, review related literature and write a research proposal for solving the problem. Preq: AVS 4530 and AVS 4610; or consent of instructor.

AVS 8050 Monogastric Nutrition 3 (3) Basic concepts and current research related to nutrient requirement and metabolism of poultry, swine and other monogastric species. Preq: NUTR 4010 or NUTR 4510.

AVS 8090 Ruminant Nutrition 3 (3) Microbiological, biochemical and physiological processes involved in the synthesis of amino acids, proteins and B-vitamins; relation of these processes to utilization of proteins, lipids, and fibrous and non-fibrous feed ingredients; properties and functions of nutrients, nonprotein nitrogen compounds and growth-promoting substances for dairy cattle, beef cattle and sheep. Preq: NUTR 4010 or consent of instructor.

AVS 8200 Animal and Veterinary Sciences Graduate Seminar 1 (1) Ongoing research, evaluation of research needs, research techniques, critical reviews and discussions of published research in all areas of the animal, dairy and veterinary sciences.

AVS 8210 Nutritional Bioenergetics 2 (2) Quantitative approach to the losses of dietary energy during digestion and metabolism; factors governing the energetic efficiency of different biological functions in animals and man; regulation of energy balance; body temperature regulation; techniques of calorimetry. Preq: BChM 6230; and either NUTR 6010 or NUTR 6510; or consent of instructor.

AVS 8220 Special Problems 1-3 (1-3) Laboratory, or field study of problems related to animal, dairy and veterinary sciences emphasizing development and testing of hypotheses and reporting of results. May be repeated for a maximum of four credits. Preq: Consent of instructor supervising study.

AVS 8250 Immunobiology 3 (3) Conceptual approach to immunobiology emphasizing the molecular and cellular aspects. Classical and current literature is the major source for the discussion/lecture format. Offered spring semester only. Preq: Consent of instructor.

AVS 8910 Master’s Thesis Research 1-12 (1-12)
Master’s Thesis Research

AVS 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

BIOCHEMISTRY

BChM 6060 Physiological Chemistry 3 (3) Studies chemical basis of the mammalian physiological processes of muscle contraction, nerve function, respiration, kidney function, and blood homoeostasis. Discusses composition of specialized tissue such as muscle, nerve, blood, and bone and regulation of water, electrolytes, and acid-base balance. Preq: Consent of instructor.

BChM 6230 Principles of Biochemistry 3 (3) Study of the chemistry of amino acids, monosaccharides, fatty acids, purines, pyrimidines, and associated compounds leads to an understanding of their properties and the relationship between structure and function that makes them important in biological processes. The use of modern techniques is stressed. Preq: Consent of instructor.

BChM 6310 Physical Approach to Biochemistry 3 (3) Study of chemical and physical properties of amino acids, lipids, nucleic acids, sugars, and their biopolymers. Physical and mathematical analyses are correlated with biological structure and function. Preq: Consent of instructor.

BChM 6320 Biochemistry of Metabolism 3 (3) Study of the central pathway of carbohydrate, lipid, and nucleotide metabolism. Emphasizes bioenergetics, limiting reactions, and the regulation and integration of the metabolic pathways. Preq: Consent of instructor.

BChM 6330 General Biochemistry Laboratory I 2 (4) Experiments to illustrate current methods used in biochemical research. Preq: Consent of instructor.

BChM 6340 General Biochemistry Laboratory II 2 (4) Continuation of BChM 6330. Preq: Consent of instructor.

BChM 6360 Molecular Biology Genes to Proteins 3 (3) Examines how nucleic acids and proteins are synthesized in prokaryotic and eukaryotic cells. Designed for students interested in biochemistry, cell biology, molecular biology, and cell physiology. Preq: Consent of instructor.

BChM 6400 Bioinformatics 3 (3) Theory and application of computational technology to analysis of the genome, transcriptome, and proteome. Preq: Consent of instructor.

BChM 6430 Molecular Basis of Disease 3 (3) Topics in heritable human metabolic disorders, including clinical features and newborn screening, genetic testing, the biochemical basis, and treatment. Preq: Consent of instructor.

BChM 8050 Issues in Research 3 (3) Scientific writing, oral presentations and critical evaluation of them; legal and ethical issues associated with modern biochemical research. Science job hunting, time management and creativity for professional scientists are treated. Preq: Enrollment in Biochemistry and Molecular Biology program.

BChM 8100 Principles of Molecular Biology 3 (3) Introduction to the principles and techniques used to analyze prokaryotic and eukaryotic gene and genome structure, regulation of transcription initiation, regulation of protein synthesis and protein function. Preq: Enrollment in Biochemistry and Molecular Biology program.

BChM 8140 Advanced Biochemistry 3 (3) Contem- porary topics of functional and cellular aspects in biochemistry with particular focus on new observations, emerging ideas and important techniques. Preq: Consent of instructor.

BChM 8150 Lipids and Biomembranes 3 (3) Discusses isolation, chemical and physical properties, and metabolism of lipids; purification, structure, function and biosynthesis of biomembranes. Preq: BChM 6320 or consent of instructor.
Courses of Instruction

BCHM 8160 Signal Transduction 3 (3) Characteristics and components of signal transduction processes in model species of plants, animals and microbes. Prq: BCHM (GEN) 8100 and GEN (BCHM) 8200, or consent of instructor.

BCHM 8180 Cellular Metabolism 3 (3) Evolution, regulation, characterization and manipulation of metabolic pathways. Prq: BCHM 8140 and GEN (BCHM) 8200, or consent of instructor.

BCHM 8200 Genomics and Proteomics 3 (3) Genomes, transcriptomes and proteomes of a variety of organisms are studied along with the technology used to obtain them. Bioinformatics tools and access to this information are developed, and the significance of this information for the life sciences is made clear. Prq: BCHM 8140 or GEN 8140.

BCHM 8210 Proteins 3 (3) Isolation, composition, structure and properties of proteins; methods of isolation, analysis and characterization; properties of "unusual" protein systems. Prq: BCHM 6230 or 6310 or consent of instructor.

BCHM 8220 Enzymes 3 (3) Kinetics, mechanisms of action, inhibitions and general properties of enzymes. Prq: BCHM 6230 or 6310.

BCHM 8250 Seminar 1 1 (1) Special topics and original research in genetics reviewed by students, faculty and invited lecturers. May be repeated for credit. Prq: Enrollment in Biochemistry and Molecular Biology program.

BCHM 8280 Supramolecular Structure 3 (3) Cellular structures such as viruses, ribosomes and various membrane systems, including rafts and some organelles, are described using modern methods of structural characterization. The methods and the theory of the methods are discussed along with the structures and their functions. Prq: BCHM 8140 or consent of instructor.

BCHM 8320 Structure and Function of Nucleic Acids 3 (3) Physical, chemical and biochemical properties of nucleotides, oligonucleotides, RNA and DNA; antisense oligonucleotides and aptamers; unusual structures of RNA and DNA; nucleic acids-protein interactions; nucleic acids-metal interactions; small RNAs and RNA interference; catalytic nucleic acids; nucleic acids repair. Prq: BCHM 8140 or GEN 8140 or consent of instructor.

BCHM 8410 Biocompatibility 3 (3) Regulation of replication and transcription. Students present papers from recent literature and write a research proposal. Prq: One year of biochemistry or consent of instructor.

BCHM 8510 Seminar II 1 (1) Investigation of current topics in biochemistry. May be repeated for a maximum of ten credits. To be taken Pass/No Pass only. Prq: Enrollment in Biochemistry and Molecular Biology program.

BCHM 8900 Special Topics in Biochemistry 1-6 (1-6) Group discussions of recent developments in biochemical research. May be repeated for a maximum of six credits, but only if different topics are covered. Prq: Consent of instructor.

BCHM 8910 Master's Thesis Research 1-12 (1-12) Master's Thesis Research

BCHM 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

BIOSYSTEMS ENGINEERING

BE 6080 Land Treatment of Wastewater and Sludges 3 (3) Principles for designing environmentally acceptable land application systems using municipal and industrial wastewater and sludges are presented. Topics include land-limiting constituent analysis; soil-plant interactions; system equipment and design; system operation and management; public acceptance, social, and regulatory issues. Case studies and field trips are planned. Prq: Senior standing.

BE 6100 Biological Kinetics and Reactor Modeling 3 (2) Fundamentals of microbial and biochemical kinetics used in analysis and design of biological systems. Topics include mathematical and computer modeling of biological kinetics and systems, estimating model coefficients, and development of microbial kinetic models as basis for batch and continuous reactor design. Coreq: BE 6101.

BE 6101 Biological Kinetics and Reactor Modeling Laboratory 0 (3) Non-credit laboratory to accompany BE 6100. Coreq: BE 6100.

BE 6120 Heat and Mass Transport in Biosystems Engineering 3 (3) Fundamentals of heat and mass transport used in engineering design and analysis of biological systems; principles of steady state and transient energy and mass balances, including chemical and biological generation terms.

BE 6140 Biosystems Engineering Unit Operations 3 (2) Applies the basic principles of statistics, dynamics, and thermodynamics to design of mechanical and electrical systems supporting biological operations and processes. Coreq: BE 6141.

BE 6141 Biosystems Engineering Unit Operations Laboratory 0 (3) Non-credit laboratory to accompany BE 6140. Coreq: BE 6140.

BE 6150 Instrumentation and Control for Biosystems Engineers 4 (3) Overview of modern instrumentation techniques and digital electronic components and subsystems to integrate them into digital data acquisition and control systems for biosystems. Laboratory use of equipment is emphasized. Topics include characteristics of instruments, signal conditioning, transducer theory and applications, programmable logic controllers, and digital data acquisition and control. Coreq: BE 6151.

BE 6151 Instrumentation and Control for Biosystems Engineers Laboratory 0 (3) Non-credit laboratory to accompany BE 6150. Coreq: BE 6150.

BE 6170 Applied Instrumentation and Control for Biosystems 2 (1) Hardware and software implementation of digital data acquisition and control systems for application to agriculture, aquaculture, biotechnology, and other biosystems. Topics include digital electronic circuits and components, microcomputer architecture, interfacing, and programming. Prq: BE 6150 or consent of instructor.

BE 6171 Applied Instrumentation and Control for Biosystems Laboratory 0 (3) Non-credit laboratory to accompany BE 6170. Coreq: BE 6170.

BE 6220 Hydrologic Modeling of Small Watersheds 3 (3) Design of structures and development of best management practices for runoff, flood, and sediment control from rural and urban areas, including natural and disturbed watersheds. Topics include modeling of prismatic and non-prismatic channels, culverts, and detention/retention ponds.

BE 6280 Biochemical Engineering 3 (3) Use of microorganisms and enzymes for the production of chemical feedstocks, single-cell protein, antibiotics, and other fermentation products. Topics include kinetics and energetics of microbial metabolism, design and analysis of reactors for microbial growth and enzyme-catalyzed reactions, and considerations of scale-up, mass transfer, and sterilization during reactor design.

BE 6350 Applications in Biotechnology Engineering 3 (2) Bioengineering principles applied to the expanding fields of agricultural biotechnology, ecotechnology, and biomedical technology. Specific applications include waste treatment and ecological engineering, bioreactor propagation of plant and animal cells and tissues, applied genomics and synthetic seed production, biosensors and biomonitoring, biological implants and materials biocompatibility. Coreq: BE 6351.

BE 6351 Applications in Biotechnology Engineering Laboratory 0 (3) Non-credit laboratory to accompany BE 6350. Coreq: BE 6350.

BE 6380 Bioprocess Engineering Design 3 (2) Design and analysis of systems for processing biological materials. Topics include biotechnology, thermodynamics, transport processes, and biological properties related to bioprocess design and computational simulation. Unit operations include basic bioreactor operation, bioseparations, and preservation techniques.

BE 6381 Bioprocess Engineering Design Laboratory 0 (2) Non-credit laboratory to accompany BE 6380. Coreq: BE 6380.

BE 6400 Sustainable Energy Engineering 3 (2) Investigation into merging renewable energy resources, including detailed study of solar, wind, and bioenergy alternatives. Also includes principles, technologies, and performance evaluation of components for these technologies and an introduction to tidal, hydro, geothermal, and other energy; energy conservation; cogeneration; financial, economical, and other issues related to alternative energy sources. Coreq: BE 6401.

BE 6401 Sustainable Energy Engineering Laboratory 0 (2) Non-credit laboratory to accompany BE 6400. Coreq: BE 6400.

BE 6510 Newman Seminar and Lecture Series in Natural Resources Engineering 1 (2) Topics dealing with development and protection of land, air, water, and related resources are covered by seminar with instructor and invited lecturers. Current environmental and/or resource conservation issues are addressed.

BE 6640 Non-Point Source Management in Engineered Ecosystems 3 (2) Fundamentals of non-point source pollution, including quantification of environmental impact and ecosystem management related to contaminants and nutrients and to planning and design of ecological systems. Coreq: BE 6641.

BE 6641 Non-Point Source Management in Engineered Ecosystems Laboratory 0 (3) Non-credit laboratory to accompany BE 6640. Coreq: BE 6640.
BIoe 8000 Seminar in Biomedical Engineering Research 1 (2) Original research in biomedical engineering; weekly one-hour seminar associated with weekly recitation covering seminar preparation, presentation, professional writing, bioengineering ethics and related topics. To be taken Pass/No Pass only.

BIoe 8020 Biomedical Implantable Devices 3 (2) Provides training in the planning and conduct of experimental surgery, including laws and regulations; institutional requirements; selection of animal models; ethical considerations of animal research; preparation of animals for surgery; general and special surgical techniques; aseptic surgical techniques; and basic and applied instrumentation. Preq: Junior standing in Bioengineering. Coreq: BIOE 8621.

BIoE 8621 Biomedical Implantable Laboratory 0 (3) Non-credit laboratory to accompany BIOE 8620. Coreq: BIOE 8620.

BIoE 8630 Biomedical Instrumentation 3 (3) Provides training in the planning and conduct of experimental surgery, including laws and regulations; institutional requirements; selection of animal models; ethical considerations of animal research; preparation of animals for surgery; general and special surgical techniques; aseptic surgical techniques; and basic and applied instrumentation. Preq: Junior standing in Bioengineering. Coreq: BIOE 8621.

BIoE 8650 Advanced Biomedical/Engineering and Pathology 3 (3) Introduction to the problems, regulations, collection, handling, recycling, and disposal of municipal solid wastes in the urban and rural sectors. Emphasizes an integrated waste-management system with resource recovery, composting, incineration, landfill disposes, and their costs.

BE 7810 Special Problems 1-3 (1-3) Students select subjects and conduct library, laboratory and/or field research. A technical report documenting the study is required. May be repeated for a maximum of six credits.

BE 8220 Principles and Practice of Stream Restoration 3 (2) Introduction to hydraulic and sediment transport processes associated with stream restoration practice. Emphasis is on learning to research, document and present a rationale for a recommended alternative to a degraded stream. Research centers around a degraded stream system. Coreq: BE 8221.

BE 8351 Industrial Biotechnology Techniques Laboratory 0 (3) Non-credit laboratory to accompany BE 8350. Coreq: BE 8350.

BE 8350 Industrial Biotechnology Techniques 4 (3) Introduces industrial biotechnology techniques with emphasis on bioproduction, pilot bioprocessing equipment operation, biopharmaceutical storage, process simulation and economics, project management, good laboratory practice (GLP), and current good manufacturing practice (cGMP) geared toward the biotechnology industry. Coreq: BE 8351.

BE 8351 Industrial Biotechnology Techniques Laboratory 0 (3) Non-credit laboratory to accompany BE 8350. Coreq: BE 8350.

BE 8380 Advanced Bioprocess Engineering 3 (3) Advanced bioprocessing techniques with emphasis on processing and modeling aspects of eukaryotic systems and associated bioproducts. Modules include thermal processing, supercritical fluid extraction, and advanced biological thermodinamics, chromatography and spectroscopy.

BE 8650 Advanced Biological/Transport Processes 3 (3) Study of transient transport processes in biological materials and systems. Incorporates mathematics describing active and passive cellular transport. Emphasizes numerical solution techniques for coupled transport relationships in nonideal, heterogeneous systems, including biological kinetic and thermodinamic considerations. Preq: BCHM 3050 and CHE 6010 and MTHS 6340; or consent of instructor.

BE 8710 Selected Topics in Biosystems Engineering 1-3 (1-3) Supervised, in-depth study of an area related to biosystems engineering not covered in other courses. May be repeated for a maximum of six credits.

BE 8910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

BIoE 6710 Biophotonics 3 (3) Biophotonics is an interdisciplinary subject of applying photonics to study biological samples from individual cells to the entire body. Introduces fundamental and frontier topics in optical imaging aspects of biophotonics for senior-level undergraduates and graduate students to gain the ability to solve biomaing-related biomedical problems. Preq: MTHS 2080; and PHYS 2210; and either ECE 3070 or ECE 3200; or consent of instructor.

BIoE 6820 Biomedical Implantable Devices 3 (2) Provides training in the planning and conduct of experimental surgery, including laws and regulations; institutional requirements; selection of animal models; ethical considerations of animal research; preparation of animals for surgery; general and special surgical techniques; aseptic surgical techniques; and basic and applied instrumentation. Preq: Junior standing in Bioengineering. Coreq: BIOE 8621.

BIoE 6821 Biomedical Implantable Laboratory 0 (3) Non-credit laboratory to accompany BIOE 6820. Coreq: BIOE 6820.
BIOE 8110 Sterilization and Cleaning Engineering for Medical Devices 3 (2) Detailed overview of sterilization, cleaning and packaging requirements for reprocessing medical devices. Emphasizes evaluation methods for materials analysis, biocompatibility, and sterilization/cleaning methods in manufacturing and healthcare sectors. Compliance with industry and government regulations are addressed, including packaging processes, container types, and equipment design and processing for sterilization and cleaning. Preq: BIOE 8010 or consent of instructor. Coreq: BIOE 8111.

BIOE 8111 Sterilization and Cleaning Engineering for Medical Devices Laboratory 0 (3) Non-credit laboratory to accompany BIOE 8110. Coreq: BIOE 8111.

BIOE 8130 Industrial Bioengineering 3 (3) A broad-based understanding of industry-related functions; knowledge base to allow a bioengineering graduate to quickly adapt to an industrial career in medical device research and development, and understand the additional roles and interplay between quality, sales, product development methodology, and regulatory. Preq: Bioengineering student and consent of instructor.

BIOE 8140 Medical Device Commercialization 3 (3) Overview of design control and regulations for medical device reprocessing and their practical application in the scope of project management and commercialization. Introduction to a cross-disciplinary approach for launching and marketing a new device, including device lifecycle management and intellectual property laws relative to the medical device reprocessing industry. Preq: Consent of instructor.

BIOE 8150 Design, Manufacturing and Validation Methods for Reusable Medical Devices 3 (3) Overview of design theories, methods and best practices governing the medical device reprocessing industry. Materials, fabrication processes and manufacturing techniques with an emphasis on remanufacturing, reprocessing and sustainability. Knowledge and skills needed to comply with process verification and validation requirements for Quality System Regulations with emphasis on a reprocessing approach. Preq: BIOE 8110 or consent of instructor.

BIOE 8200 Structural Biomechanics 3 (3) Mechanical functions of the human body treated as an engineering structure and the devices used to assist and supplement these functions; movement of the musculoskeletal system; locomotion; gait; prehension; lifting; function of artificial limbs; orthopedic prostheses and braces; effect of vibration and impact on the body; mathematical and other models of the body. Preq: Consent of instructor.

BIOE 8240 Cellular and Molecular Analysis in Tissue Engineering 4 (3) Describes the molecular basis for cell regulation by extracellular stimuli including growth factors, matrix and force. Also describes theoretical and laboratory instruction in research methods used to analyze cellular signaling and functional response in the design and evaluation of tissue engineering constructs. Preq: BIOE 8490 or consent of instructor. Coreq: BIOE 8241.

BIOE 8241 Cellular and Molecular Analysis in Tissue Engineering Laboratory 0 (3) Non-credit laboratory to accompany BIOE 8240. Coreq: BIOE 8240.

BIOE 8250 Cardiac Pathophysiology and Pharmacology 3 (3) Advanced structural and functional aspects of the cardiovascular system, including cardiac physiology and cellular electromechanical physiology, pathological processes and congenital defects of the cardiovascular system as depicted in an invasive cardiovascular laboratory. Standard cardiovascular pharmacologic agents are discussed as they relate to the electrophysiology patient. Preq: BIOE 3700 and BIOE 3150 and consent of instructor.

BIOE 8260 Cardiac Electrophysiology Laboratory 3 (9) Introduction to procedure room preparation, aseptic technique, regulatory compliance, patient identification and procedural consents; medical record and laboratory results review; and appropriate conduct with patients and staff. Instruction on identification and use of standard surgical instruments, catheter placement and potential complications. Calibration and assessment of intracardiac and intra-arterial pressure waveforms. Preq or concurrent enrollment: BIOE 8250; or consent of instructor.

BIOE 8270 Cardiac Electrophysiology and Arrhythmias 3 (3) Recording and interpreting electrocardiograms (ECC). Identification and measurement of ECC waveforms, parameters, recording errors and artifacts. Use of standard ECCs, Holter and Event monitors, implantable loop recorders, stress tests, signal averaged, ECCs, T-wave alternans testing. Mechanisms of arrhythmia formation and methods of pharmacologic and interventional treatments. Preq or concurrent enrollment: BIOE 8260; or consent of instructor.

BIOE 8280 Implantable Cardiac Devices 3 (1) Design of clinically used pacemakers, defibrillators, and cardiac resynchronization devices. Covers modes and basic timing cycles of pacemakers; testing of leads for sensing, impedances, and capture thresholds; pacemaker malfunction assessment; programming of antitachycardia pacing and defibrillation threshold testing for defibrillators; and device surgical implantation and explanation and methods of lead extraction. Preq: BIOE 8260 or consent of instructor. Coreq: BIOE 8281.

BIOE 8281 Implantable Cardiac Devices Laboratory 0 (6) Non-credit laboratory to accompany BIOE 8280. Coreq: BIOE 8280.

BIOE 8290 Interventional Electrophysiology Procedures 3 (1) Interventional electrophysiology procedures, including baseline interval measurements, pulse stimulator control for diagnostic information, conduction system and refractory periods assessment, Supraventricular and ventricular tachycardias assessment, post-pacing and pacing protocols; radiofrequency ablation and complications; radiofrequency generator and irrigated tip ablation systems and transseptal punctures. Preq: BIOE 8260 and BIOE 8270, or consent of instructor. Coreq: BIOE 8291.

BIOE 8291 Interventional Electrophysiology Procedures Laboratory 0 (6) Non-credit laboratory to accompany BIOE 8290. Coreq: BIOE 8290.

BIOE 8300 Interventional Electrophysiology Imaging 2 (6) Methods of imaging utilized during electrophysiologic procedures. Three-dimensional CT images of the heart editing; electrocardiographic plan views for three-dimensional cardiac chambers; standard radiographic imaging techniques, including rotational angiography; 3-D electroanatomic maps for arrhythmia assessment and ablation treatment. Preq or concurrent enrollment: BIOE 8290; or consent of instructor.

BIOE 8310 Advanced Electrophysiology Procedures 2 (6) Electrophysiologic procedures and methods to treat atrial fibrillation and ventricular tachycardia; recording, imaging, mapping and ablation methods; and setup and maintenance of robotic mapping and ablation. Preq: BIOE 8280 and BIOE 8290; or consent of instructor.

BIOE 8320 Advanced Electrophysiology Problem Solving 2 (6) Trouble shooting of electrical noise, grounding problems, fractured cables, insulation breaks, computer and imaging errors. Covers treatment of complications from procedures such as respiratory failure, cardiac tamponade, cardiac arrest, stroke, loss of pacing capture, use of transcutaneous pacing, external defibrillation, inappropriate shocks, placement of pericardial drains, chest tubes, and hemotoma expansion. Preq or concurrent enrollment: BIOE 8310; or consent of instructor.

BIOE 8460 Biomedical Basis for Engineered Replacement 3 (3) Form and function of human organs, major systems and examples of engineering repair and replacement methods are presented in light of pathological or traumatic organ malfunction. Core course for all Bioengineering graduate students, taken preferably during their first fall semester.

BIOE 8470 Transport Processes in Bioengineering 4 (4) Mathematical modeling of blood flow through capillaries and solute transfer from capillaries to tissues by diffusion and convection, pharmacokinetic analysis of drug adsorption, transport and elimination routes in body, and analysis of the design and performance of extracorporeal devices for organ replacement, including hemodialysis, blood oxygenation and immobilized enzyme reactors. Preq: MTHS 2080.

BIOE 8480 Cellular Interactions with Biomaterials 4 (2) Cell biological concepts and issues relevant to cell-biomaterial interactions; methods for studying cell structure and function including basic cell culture techniques and in vitro biocompatibility analyses; biomaterial physico-chemical properties which influence cellular interactions; interactions between implant material and host tissues at the cellular and molecular level; overview of tissue engineering. Coreq: BIOE 8481.

BIOE 8481 Cellular Interactions with Biomaterials Laboratory 0 (6) Non-credit laboratory to accompany BIOE 8480. Coreq: BIOE 8480.

BIOE 8490 Tissue Engineering 3 (3) Principles and practices of bioartificial organ and tissue development; cellular/material interaction and translation of information from two-dimensional surfaces to three-dimensional scaffolds; selection and processing of biomaterials to form tissue scaffolds; analysis of tissue engineered devices, standards and regulations. Preq: BIOE 8010 and BIOE 8460.
BIOE 8500 Selected Topics in Biomedical Engineering 1-4 (1-4) Advanced topics in bioengineering intended to develop in-depth areas of particular student interest. Credit may be earned for more than one semester. Prereq: Consent of instructor.

BIOE 8700 Bioinstrumentation 3 (2) Concepts and techniques of instrumentation in bioengineering emphasizing effects of instrumentation on the biological system under investigation; transducers and couplers; data conversion; conditioning and transmission; experimental problems in acute and chronic procedures with static and dynamic subjects. Coreq: BIOE 8701.

BIOE 8701 Bioinstrumentation Laboratory 0 (2) Non-credit laboratory to accompany BIOE 8700. Coreq: BIOE 8700.

BIOE 8820 Biomaterials Implantology 4 (2) All phases of experimental surgery including selection of animal models, preparation of animals for surgery, general and special surgical techniques, and basic and applied instrumentation. Prereq: BIOL 4590. Coreq: BIOE 8821.

BIOE 8821 Biomaterials Implantology Laboratory 0 (6) Non-credit laboratory to accompany BIOE 8820. Coreq: BIOE 8820.

BIOE 8900 Internship 1.5 (1-5) Observation and assignment in a medical college, dental college, hospital, veterinary clinic, dental clinic, health service, or industrial department. Prereq: Consent of department chair.

BIOE 8910 Master's Thesis Research 1-12 (1-12) Master's Thesis Research

BIOE 8920 Non-thesis Independent Study in Bioengineering 1.5 (1-6) Independent study in bioengineering for work necessary to complete requirements for the Master of Science degree in Bioengineering, non-thesis option. May be repeated for additional credit. To be taken Pass/No Pass only.

BIOE 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

BIOLOGY

BIOL 6000 Insect Morphology 4 (3) Study of insect structure in relation to function and of the variation of form in insects. Students are expected to have completed coursework in insect biology before enrolling in this course. Coreq: BIOL 6001.

BIOL 6001 Insect Morphology Laboratory 0 (3) Non-credit laboratory to accompany BIOL 6000. Coreq: BIOL 6000.

BIOL 6100 Plant Physiology 3 (3) Relations and processes pertaining to maintenance, growth, and reproduction of plants, including absorption of matter and energy, water relations of the plant, utilization of reserve products and liberation of energy.

BIOL 6100 Plant Physiology Laboratory 1 (3) Laboratory exercises and experiments designed to indicate the relations and processes which pertain to maintenance, growth, and reproduction of plants, including absorption of matter and energy, water relations of the plant, utilization of reserve products, and liberation of energy. Prereq or concurrent enrollment: BIOL 6100.

BIOL 6151 Insect Taxonomy Laboratory 0 (6) Non-credit laboratory to accompany BIOL 6150. Coreq: BIOL 6150.

BIOL 6260 Basic Immunology 3 (3) Introduction to the immune system of vertebrate animals, with an emphasis on structure, function, regulation, and cellular and molecular mechanisms of immune responses. Students are expected to have completed coursework in cell biology and introductory microbiology before enrolling in this course.

BIOL 6310 Animal Histology Laboratory 0 (2) Non-credit laboratory to accompany BIOL 6310. Coreq: BIOL 6310.

BIOL 6310 Animal Histology 3 (3) Structural and functional study of the basic tissues of animals and tissue makeup of organs. Emphasizes light microscopy level with selected tissue studied at the electron microscope level. Coreq: BIOL 6330.

BIOL 6330 Animal Histology Laboratory 2 (1) Microscopic examination of basic animal tissue types and the tissue makeup of organs which comprise systems. Coreq: BIOL 6320 and BIOL 6331.

BIOL 6331 Animal Histology Laboratory 0 (2) Non-credit laboratory to accompany BIOL 6330. Coreq: BIOL 6330.

BIOL 6360 Insect Behavior 3 (2) Fundamentals of insect behavior in an evolutionary and ecological perspective. Laboratory emphasizes generation and testing of hypotheses and observation, description, and quantification of insect behavior. Students are expected to have completed coursework in insect biology before enrolling in this course. Coreq: BIOL 6361.

BIOL 6361 Insect Behavior Laboratory 0 (3) Non-credit laboratory to accompany BIOL 6360. Coreq: BIOL 6360.
BIOL 6400 Developmental Animal Biology 3 (3) Events and mechanisms responsible for the development of multicellular animals. Gametogenesis, fertilization, embryonic development, cellular differentiation, morphogenesis, larval forms and metamorphosis, asexual reproduction, regeneration, malignancy, and aging are analyzed in terms of fundamental concepts and control processes. Students are expected to have completed coursework in biochemistry before enrolling in this course.

BIOL 6410 Ecology 3 (3) Study of basic ecological principles underlying the relationships between organisms and their biotic and abiotic environments. Includes physiological, population, and community ecology, with applications of each to human ecological concerns.

BIOL 6420 Biogeography 3 (3) Study of patterns of distribution of plants and animals in space and time.

BIOL 6430 Freshwater Ecology 3 (3) Study of basic ecological principles and concepts as they apply to freshwater environments: rivers and streams, wetlands, lakes and ponds, and reservoirs.

BIOL 6440 Freshwater Ecology Laboratory (Lecture Portion) 2 (1) Laboratory-based course providing a synthesis of major components of freshwater ecosystems. Activities are hypothesis driven and relate to each other to form an overall synthesis of the field. Hands-on experience allows engagement in creative inquiry. Prerequisite or concurrent enrollment: BIOL 6430. Coreq: BIOL 6441.

BIOL 6441 Freshwater Ecology Laboratory 0 (2) Non-credit laboratory to accompany BIOL 6440. Coreq: BIOL 6440.

BIOL 6450 Ecology Laboratory (Lecture Portion) 2 (1) Modern and classical approaches to the study of ecological problems discussed in BIOL 6410. Students are introduced to field, laboratory and computer-based analyses of plant and animal populations and communities. Prerequisite or concurrent enrollment: BIOL 6410. Coreq: BIOL 6451.

BIOL 6451 Ecology Laboratory 0 (2) Non-credit laboratory to accompany BIOL 6450. Coreq: BIOL 6450.

BIOL 6460 Plant Ecology 3 (3) Ecology of plants in relation to their biotic and abiotic environments. Individual organisms, populations, and communities are considered with an emphasis on seed plants in terrestrial environments.

BIOL 6470 Plant Ecology Laboratory (Lecture Portion) 2 (1) Experimental and observational approach to addressing principles discussed in BIOL 6460. Students are introduced to field and laboratory methods involving individual organisms, populations, and communities. Prerequisite or concurrent enrollment: BIOL 6460. Coreq: BIOL 6471.

BIOL 6471 Plant Ecology Laboratory 0 (2) Non-credit laboratory to accompany BIOL 6470. Coreq: BIOL 6470.

BIOL 6500 Developmental Biology Laboratory (Lecture Portion) 2 (1) Examines a broad range of topics concerned with the development of multicellular animals such as gametogenesis, fertilization, embryonic development, cell differentiation, morphogenesis, larval metamorphosis, and regeneration. Laboratory exercises provide the rationale and methods for the descriptive and experimental analysis of development in representative invertebrates and vertebrates. Prerequisite or concurrent enrollment: BIOL 6400. Coreq: BIOL 6501.

BIOL 6501 Developmental Biology Laboratory 0 (2) Non-credit laboratory to accompany BIOL 6500. Coreq: BIOL 6500.

BIOL 6540 Plant Virology 4 (3) Study of plant viruses: their morphology, biochemistry, purification, and transmission; symptoms resulting from virus infection; virus vector relationships. Serological and nucleic acid hybridization procedures. Diagnosis of viral diseases and the identification of causal agents. Replication of plant viruses, the interaction between viral host and plant genome. Control of plant viral diseases. Students are expected to have completed coursework in biochemistry or introductory microbiology before enrolling in this course. Coreq: BIOL 6541.

BIOL 6541 Plant Virology Laboratory 0 (3) Non-credit laboratory to accompany BIOL 6540. Coreq: BIOL 6540.

BIOL 6560 Medical and Veterinary Parasitology 3 (3) Introduction to parasitism in the animal kingdom. Emphasizes basic and applied principles related to economically and medically important diseases. Classical and experimental approaches to the study of parasitism are examined in reference to protozoa, helminths, and arthropods.

BIOL 6570 Medical and Veterinary Parasitology Laboratory (Lecture Portion) 2 (1) Laboratory to reinforce material presented in BIOL 6560. Introduces students to both live and preserved human/animal parasites. Also introduces techniques used in collection, preservation, and examination of animal parasites. Prerequisite or concurrent enrollment: BIOL 6560. Coreq: BIOL 6571.

BIOL 6571 Medical and Veterinary Parasitology Laboratory 0 (2) Non-credit laboratory to accompany BIOL 6570. Coreq: BIOL 6570.

BIOL 6580 Cell Physiology 3 (3) Study of the chemical and physical principles of cell function emphasizing bioenergetics and membrane phenomena. Students are expected to have completed coursework in biochemistry before enrolling in this course.

BIOL 6590 Systems Physiology 3 (3) Physiological systems of vertebrates and their homeostatic controls. Describes the function of the major physiological systems in terms of anatomical structure and chemical and physical principles. Students are expected to have completed coursework in physics before enrolling in this course.

BIOL 6600 Systems Physiology Laboratory (Lecture Portion) 2 (1) Modern and classical experimental methods are used to demonstrate fundamental physiological principles discussed in BIOL 6590. Students are introduced to computer-aided data acquisition and computer simulations of physiological function. Prerequisite or concurrent enrollment: BIOL 6590. Coreq: BIOL 6601.

BIOL 6601 Systems Physiology Laboratory 0 (2) Non-credit laboratory to accompany BIOL 6600. Coreq: BIOL 6600.

BIOL 6610 Cell Biology 3 (3) In-depth analysis of how and where intracellular and extracellular molecules control general and specific cellular functions such as gene expression, secretion, motility, signaling, cell-cycle control and differentiation. Taught and graded at a level where students are expected to infer from and integrate cellular events. Students are expected to have completed coursework in biochemistry before enrolling in this course.

BIOL 6620 Cell Biology Laboratory (Lecture Portion) 2 (1) Laboratory to accompany BIOL 6610. Focuses on molecular and microscopic analysis of eukaryotic cells. Prerequisite or concurrent enrollment: BIOL 6610. Coreq: BIOL 6621.

BIOL 6621 Cell Biology Laboratory 0 (2) Non-credit laboratory to accompany BIOL 6620. Coreq: BIOL 6620.

BIOL 6640 Mammalogy 4 (3) Origin, evolution, distribution, structure, and function of mammals, with laboratory emphasis on the mammals of the Southeast. Field trips are required. Prerequisite: BIOL 3030 or consent of instructor. Coreq: BIOL 6641.

BIOL 6641 Mammalogy Laboratory 0 (3) Non-credit laboratory to accompany BIOL 6640. Coreq: BIOL 6640.

BIOL 6660 Evolution of Human Behavior 3 (3) Familiarizes students with the evolutionary basis of human behavior. Examines topics such as altruism, cooperation, mating systems, parental investment, and social systems using diverse examples, from hunter-gatherer to technological societies. Students are expected to have completed coursework in anthropology, evolutionary biology, or behavioral ecology before enrolling in this course.

BIOL 6680 Herpetology 4 (3) Physiology, functional morphology, ecology, evolution, biomechanics and current literature of amphibians and reptiles. Laboratory study examines morphology and identification of world families and United States genera, as well as southeastern species. Field trips are required. Coreq: BIOL 6681.

BIOL 6681 Herpetology Laboratory 0 (3) Non-credit laboratory to accompany BIOL 6680. Coreq: BIOL 6680.

BIOL 6690 Aquatic Insects 3 (3) Identification, life history, habitats, and interrelationships of aquatic insects; techniques of qualitative field collecting; important literature and research workers. Students are expected to have completed coursework in insect biology before enrolling in this course. Coreq: BIOL 6691.

BIOL 6691 Aquatic Insects Laboratory 0 (6) Non-credit laboratory to accompany BIOL 6690. Coreq: BIOL 6690.

BIOL 6700 Behavioral Ecology 3 (3) Historical and modern developments in animal behavior emphasizing the evolutionary and ecological determinants of behavior. A synthesis of ethology and comparative psychology.
BIOL 6710 Behavioral Ecology Laboratory (Lecture Portion) 2 (1) Laboratory exercises that explore the behavior of animals. Emphasizes behavioral observation and analysis and presentation of findings in a report format. Includes a semester-long independent research project. Prereq or concurrent enrollment: BIOL 6700. Coreq: BIOL 6711.

BIOL 6711 Behavioral Ecology Laboratory 0 (2) Non-credit laboratory to accompany BIOL 6710. Coreq: BIOL 6710.

BIOL 6720 Ornithology 4 (3) Biology of birds: their origin and diversification, adaptations, phylogeny, classification, structure and function, behavior, ecology, and biogeography. Field identification is emphasized, and field trips are required. Coreq: BIOL 6721.

BIOL 6721 Ornithology Laboratory 0 (3) Non-credit laboratory to accompany BIOL 6720. Coreq: BIOL 6720.

BIOL 6730 History of Modern Biology 3 (3) Examines the intellectual and social factors defining the study of life from the scientific revolution of the 1600s to the modern biological sciences. Investigates the historical origins of biological disciplines and explores the differing cultures, methodologies, and philosophical commitments of these communities.

BIOL 6740 Primatology 4 (3) Biology of nonhuman primates, including their evolution, taxonomy, physiology, life history, behavioral ecology and conservation. Three field trips are required, during which students conduct behavioral observations and later analyze their data and present it in report format. Coreq: BIOL 6741.

BIOL 6741 Primatology Laboratory 0 (3) Non-credit laboratory to accompany BIOL 6740. Coreq: BIOL 6740.

BIOL 6750 Comparative Physiology 3 (3) Physiological systems of invertebrates and vertebrates emphasizing environmental adaptation. Physiological principles as they relate to metabolism, thermoregulation, osmoregulation, respiration, and neural and integrative physiology.

BIOL 6760 Comparative Physiology Laboratory (Lecture Portion) 2 (1) Modern classical experimental methods are used to demonstrate fundamental physiological principles discussed in BIOL 6750. Introduces students to computer-aided data acquisition and manipulation as well as computer simulations of physiological function. Prereq or concurrent enrollment: BIOL 6750. Coreq: BIOL 6761.

BIOL 6761 Comparative Physiology Laboratory 0 (2) Non-credit laboratory to accompany BIOL 6760. Coreq: BIOL 6760.

BIOL 6770 Ichthyology 3 (2) Systematics, life history, distribution, ecology, and current literature of fish. Laboratory study of morphology and identification of U.S. genera, as well as all southeastern species. Field trips are required. Coreq: BIOL 6771.

BIOL 6771 Ichthyology Laboratory 0 (3) Non-credit laboratory to accompany BIOL 6770. Coreq: BIOL 6770.

BIOL 6800 Vertebrate Endocrinology 3 (3) Introduction to the basic principles of neuro-endocrine integration and homeostatic maintenance in vertebrates. Comparative morphology and physiology of various endocrine tissues and hormone chemistry and modes of action are considered. Students are expected to have completed coursework in biochemistry before enrolling in this course.

BIOL 6810 Web Design for the Life Sciences and Agriculture 3 (2) Addresses basic principles and theories of Web design and site construction, including usability and accessibility considerations. Web and graphics design software are used to develop sites suitable for life science and agricultural organizations. Service-learning is used with student projects. Coreq: BIOL 6811.

BIOL 6811 Web Design for the Life Sciences and Agriculture 0 (2) Non-credit laboratory to accompany BIOL 6810. Coreq: BIOL 6810.

BIOL 6820 Laboratory Techniques for Teaching Science 3 (1) Focuses on basic lab skills needed to plan, prepare, and conduct inquiry-based laboratories and to familiarize pre-service teachers with a variety of scientific equipment and their methodologies. Topics include ways to integrate technology into the classroom, lab safety, and the development of inquiry-based classroom activities. Coreq: BIOL 6821.

BIOL 6821 Laboratory Techniques for Teaching Science 0 (6) Non-credit laboratory to accompany BIOL 6820. Coreq: BIOL 6820.

BIOL 6830 Stem Cell Biology 3 (3) Stem cells are the focus of intense interest because of their utility for treating human diseases. This course provides a broad treatment of the biology of stem cells and assesses their current therapeutic capacity in clinical medicine. Students are expected to have completed coursework in cell biology before enrolling in this course.

BIOL 6840 Human and Comparative Vertebrate Embryology 3 (3) Study of human and comparative vertebrate embryology with an introduction to related clinical correlations. Students develop an understanding of normal and abnormal human and comparative vertebrate embryonic development.

BIOL 6870 Electron and Optical Microscopy Theory 3 (2) Offers a theoretical and practical introduction to light and electron microscopy. Topics include Koehler illumination, polarization, interference, phase contrast, DIC epifluorescence, laser scanning light microscopy, SEM, TEM, EDS, ultramicrotomy, tomography, and digital imaging. Prereq: Consent of instructor. Coreq: BIOL 6871.

BIOL 6871 Electron and Optical Microscopy Theory Laboratory 0 (2) Non-credit laboratory to accompany BIOL 6870. Coreq: BIOL 6870.

BIOL 7300 SC Life: Topics for Teachers 3 (2) Topics relating to the SC Life curriculum. Lectures, laboratories and extensive field studies focus on the natural history and biodiversity of South Carolina. Restricted to elementary and secondary school teachers. May be repeated for credit, but only if different topics are covered. Prereq: Consent of instructor. Coreq: BIOL 7301.

BIOL 7301 SC Life: Topics for Teachers Laboratory 0 (2) Non-credit laboratory to accompany BIOL 7300. Coreq: BIOL 7300.
Courses of Instruction

BIOL 8110 Immunotoxicology 3 (3) Study of how environmental contaminants, drugs and natural biotoxins affect the immune system of man and animals; cellular and molecular mechanisms of action by immunotoxic agents. Students are expected to have completed coursework in immunology before enrolling in this course. Coreq: BIOL 8420.

BIOL 8241 Mode of Action of Growth Substances Laboratory 0 (3) Non-credit laboratory to accompany BIOL 8240. Coreq: BIOL 8240.

BIOL 8250 Comparative and Veterinary Immunology 3 (3) Survey of the evolutionary relationships, the physiology and the cellular/molecular biology of the immune systems of animals; demonstrations that focus on those animals having high economic input, biomedical importance, or a key ecological position; current research with a historical perspective. Students are expected to have completed coursework in immunology before enrolling in this course.

BIOL 8260 Epigenetics in Eukaryotes 3 (3) Focuses on epigenetics in eukaryotes and discusses how epigenetic changes modulate gene expression and post-translational modification. Topics include specific decorations of the DNA, the proteins that help compact DNA, and the importance of chromatin structure in maintaining characteristics of cell or organism, such as immortalization or aging. Students are expected to have completed coursework in cell biology or genetics before enrolling in this course.

BIOL 8300 Mechanistic Toxicology 3 (3) Detailed biochemical toxicology: control, regulation and activity of metabolic enzymes; molecular and cellular mechanisms of toxic action; proposed mechanisms for initiation and development of cancer; mode of action and kinetics of cholinesterase inhibitors; structure/activity relationships of ion channel blockers; biochemical and molecular biomarkers. Coreq: ETOX 4300 or ETOX 3300.

BIOL 8310 Biomarkers in Toxicology 3 (1) Methodology used in biomarker identification and evaluation of the effects of toxic substances on living systems using biomarkers in sentinel organisms and surrogate biomarkers. Students are expected to have completed coursework in organic chemistry and coursework and lab work in biochemistry before enrolling in this course. Coreq: ETOX 4300 or ETOX 6300. Coreq: BIOL 8311.

BIOL 8311 Biomarkers in Toxicology Laboratory 0 (6) Non-credit laboratory to accompany BIOL 8310. Coreq: BIOL 8310.

BIOL 8400 Understanding Biological Inquiry 3 (3) Online course for teachers and others who want to apply inquiry methods to biological problems. Provides a broad background into the scientific methods utilized in the biological sciences and the application of inquiry-based teaching methods in the classroom. Coreq: Consent of instructor.

BIOL 8410 Understanding Ecology and Ecosystems 3 (3) Online course for teachers and others who want to understand ecological interactions and systems. Provides a broad background in ecology that includes populations, habitats, communities, trophic interactions and ecosystems; and provides a foundation for understanding interactions between organisms and their environments. Coreq: Consent of instructor.

BIOL 8420 Understanding Cellular Processes 3 (3) In-depth analysis of essential cell biology topics. Students study how and where intracellular and extracellular molecules control cellular functions such as gene expression, secretion, motility, signaling, cell-cycle control and differentiation. Coreq: Consent of instructor.

BIOL 8430 Understanding Genetics and Evolutionary Biology 3 (3) Online course for teachers who want to increase their content knowledge in genetics and evolution. Topics include Mendelian genetics, molecular genetics, gene expression and regulation, population genetics, forces of evolutionary change, and the role of evolutionary change in the origin of new species. Coreq: Consent of instructor.

BIOL 8440 Understanding the Human Body 3 (3) Online course for teachers and others who want to increase their content knowledge about the anatomy and physiology of the 11 organ systems in the human body. Studies include food processing and nutrient allocation, circulation and respiration, excretion, communication via hormones and nervous transmission, reproduction, behavior, locomotion and support. Coreq: Consent of instructor.

BIOL 8450 Understanding Vertebrate Biology 3 (3) Online course for teachers and others who want to increase their content knowledge about plants. Study of plants from bryophytes to angiosperms, including growth, photosynthesis, nutrition, reproduction, ecology and evolution. Coreq: Consent of instructor.

BIOL 8470 Understanding Microbiology 3 (3) Online course for teachers and others who want to increase their knowledge about microorganisms. Topics include prokaryotic cell structure and function, microbial growth and growth control, food microbiology, bacterial genetics, immunology, virology, microbial diseases, and epidemiology. Laboratory concepts are emphasized. Coreq: Consent of instructor.

BIOL 8480 Understanding Scientific Research 3 (3) Research problems in selected areas of biological sciences to provide an introduction to research planning and techniques. Teachers undertake an instructor-approved, individual research project or a group research project involving their classroom during the academic year. Both are assisted by and under the supervision of the instructor. Coreq: Consent of instructor.

BIOL 8490 Understanding Scientific Communication 3 (3) Online course to help teachers develop their ability to write grant proposals, scientific manuscripts, and conference presentations on biological topics, and to communicate about biological issues with public audiences. Coreq: Consent of instructor.

BIOL 8500 Plant Tissue and Cell Culture 3 (2) Methods and principles of plant tissue and cell culture: cloning, embryogenesis, protoplast fusion, plant regeneration, potential of plant genetic engineering. Students are expected to have completed coursework in plant physiology before enrolling in this course. Coreq: BIOL 8501.

BIOL 8501 Plant Tissue and Cell Culture Laboratory 0 (3) Non-credit laboratory to accompany BIOL 8500. Coreq: BIOL 8500.
BIOL 8540 Aquatic Toxicology 3 (3) Combines concepts of solution chemistry with toxicology to establish stressor-response relationships for aquatic organisms at various trophic levels. Bioavailability is a unifying concept and concepts of contaminant exposure and organism response are set in an ecological risk assessment framework. Preq: ETOX 4300 or ETOX 6300.

BIOL 8600 Plant Anatomy and Cell Biology 4 (3) Covers the subcellular structure and the comparative organization and function of plant cell types, tissues and organs. Emphasizes the interplay between the environment and the plant body and among genomes, membrane compartments and the cytoplasm as these relate to the highly orchestrated stages in development. Coreq: BIOL 8601.

BIOL 8601 Plant Anatomy and Cell Biology Laboratory 0 (3) Non-credit laboratory to accompany BIOL 8600. Coreq: BIOL 8600.

BIOL 8630 Special Problems 1-4 (1-4) Research not related to thesis. Preq: Consent of instructor.

BIOL 8710 Selected Topics 1-4 (1-4) Cellular and developmental biology, ecology, behavior, evolutionary biology, molecular biology, physiology, systematics and other topics of interest to graduate students in the biological sciences. May be repeated for credit, but only if different topics are covered. Preq: Consent of instructor.

BIOL 8720 Selected Topics Laboratory 1-4 (2-8) Specialized laboratory experiences in cellular and developmental biology, ecology, behavior, evolutionary biology, molecular biology, physiology, systematics and other topics of interest to graduate students in the biological sciences. May be repeated for credit, but only if different topics are covered. Preq: Consent of instructor.

BIOL 8880 Electron and Light Microscopy Practicum 3 (1) Continuation of BIOL 6870, offering graduate students practical training on light and electron microscopes. Proficient students become approved end users by performing approved, independent imaging projects. Preq: BIOL 6870 and consent of instructor. Coreq: 8881.

BIOL 8881 Electron and Light Microscopy Practicum Laboratory 0 (5) Non-credit laboratory to accompany BIOL 8880. Coreq: BIOL 8880.

BIOL 8910 Master's Thesis Research 1-12 (1-12) Preq: Consent of instructor.

BIOL 9910 Doctoral Dissertation Research 1-12 (1-12) Preq: Consent of instructor.

BIOMOLECULAR ENGINEERING

BMOL 6250 Biomolecular Engineering 3 (3) Introduction to basic principles of biomolecular engineering, the purposeful manipulation of biological molecules and processes applied to problems and issues in the life sciences, biotechnology, and medicine. Topics include carbohydrates, proteins, nucleic acids, and lipids with emphasis on their structure-property-function relations; molecular recognition; biochemical pathway engineering; and cell growth. Preq: CHE 2300 and CHE 3190.

BMOL 6260 Biosensors and Bioelectronic Devices 3 (3) Development of methodologies used to design, fabricate, and apply biosensors and bioelectronic devices for the environmental, medical, and chemical industries. Application of the fundamentals of measurement science to optical, electrochemical, mass, and thermal means of signal transduction. Use of the fundamentals of surface science to interpret bioimmobilization and biomolecule-surface interactions. Preq: CHE 3300; and BCHM 3010 or BCHM 3050.

BMOL 6270 Membranes for Biotechnology and Biomedicine 3 (3) Students learn principles of membrane science and technology and study membrane applications in the biotechnology and biomedical industries. Advanced topics include surface modification of membranes, synthesis of porous membranes for biomedical applications such as tissue engineering, environmentally responsive membranes, and membrane-based biomedical devices. Preq: CHE 3300.

BMOL 8100 Biosensors and Bioelectronic Devices 3 (3) Study of methodologies in design, fabrication and application of biosensors and bioelectronic devices for monitoring the environmental, medical and chemical industries. Includes measurement science fundamentals applied to optical, electrochemical, mass and thermal means of signal transduction. Also considers surface science fundamentals to interpret bioimmobilization, biofouling and nonspecific interactions of enzymes, antibodies and DNA at surfaces. Preq: Consent of instructor.

CIVIL ENGINEERING

CE 6010 Matrix Structural Analysis 3 (3) Analysis of indeterminate and indeterminate structures using the matrix formulation of the direct stiffness method. Consideration is given to commonly faced computer modeling issues and the nonlinear analysis of structures. Preq: CE 3010 or consent of instructor.

CE 6040 Masonry Structural Design 3 (3) Introduction to design of structural elements for masonry buildings, including lintels, walls, shear walls, columns, pilasters, and retaining walls. Reinforced and unreinforced elements of concrete or clay masonry are designed by allowable stress and strength design methods. Introduces construction techniques, materials, and terminology used in masonry. Preq: CE 3010 or consent of instructor.

CE 6070 Wood Design 3 (3) Introduction to wood design and engineering: properties of wood and wood-based materials; design of beams, columns, walls, roofs, panel systems, and connections. Preq: CE 3010 or consent of instructor.

CE 6080 Structural Loads and Systems 3 (3) In-depth discussion of minimum design loads and load combinations. Includes overview of various steel and concrete systems. Discusses practical selection and design issues and design of proprietary building materials and components such as steel joists, diaphragms, engineered wood products, etc. Preq: CE 3010 or consent of instructor.

CE 6100 Traffic Engineering: Operations 3 (3) Basic characteristics of motor-vehicle traffic, highway capacity, applications of traffic control devices, traffic design of parking facilities, engineering studies, traffic safety, traffic laws and ordinances, and public relations. Preq: CE 3110 or consent of instructor.

CE 6110 Roadway Geometric Design 3 (2) Geometric design of roadways, at-grade intersections, and interchanges in accordance with conditions imposed by driver ability, vehicle performance, safety, and economics. Preq: CE 3110 or consent of instructor.

CE 6111 Roadway Geometric Design Laboratory 0 (3) Non-credit laboratory to accompany CE 6110. Coreq: CE 6110.

CE 6120 Urban Transportation Planning 3 (3) Consideration of urban travel characteristics, characteristics of transportation systems, transportation and land-use studies, trip distribution and trip assignment models, city patterns and subdivision layout. Preq: CE 3110 or consent of instructor.

CE 6210 Geotechnical Engineering Design 3 (3) Study of the relationship of local geology to soil formations, groundwater, planning of site investigation, sampling procedures, determination of design parameters, foundation design, and settlement analysis. Preq: CE 3210 or consent of instructor.

CE 6240 Earth Slopes and Retaining Structures 3 (3) Considers the principles of geology, groundwater and seepage, soil strength, slope stability, and lateral earth pressure and their application to the design of excavations, earth fills, dams, and earth-retaining structures. Preq: CE 3210 or consent of instructor.

CE 6330 Construction Planning and Scheduling 3 (3) Study of principles and applications of the Critical Path Method (CPM) and Project Evaluation and Review Techniques (PERT). Includes project breakdown and network graphics; identification of the critical path and resulting floats; definition and allocation of materials, equipment, and manpower resources; resource leveling, compression, and other network adjustments; and computer applications using packaged routines. Preq: CE 3310 or consent of instructor.

CE 6340 Construction Estimating and Project Control 3 (3) Instruction in specifications, contracts, and bidding strategies; purchasing and subcontracting policies; accounting for materials, supplies, subcontracts, and labor; procedural details for estimating earthwork, reinforced concrete, steel, and masonry. Also considers overhead and profit items. Preq: CE 3310 or consent of instructor.
Courses of Instruction

CE 6350 Infrastructure Project Planning 3 (3) Covers concepts related to planning, cost estimating, financing and executing public works projects from the agency owner perspective. Advanced concepts of engineering economic analysis, risk analysis and database management systems are addressed. Traditional and innovative project contracting strategies, including incentive contracts and public-private partnerships, are discussed. Preq: CE 3520.

CE 6360 Sustainable Construction 3 (3) Presents the why, what and how for sustainable construction projects. Students gain a working understanding of how to minimize the negative impacts of buildings and other large construction projects. Preq: CE 3310 or consent of instructor.

CE 6370 Sustainable Energy Project Design and Analysis 3 (3) Students develop their technical and creative ability to plan and design for a sustainable future. Students perform quantitative analyses of the environmental and economic impacts of engineering alternatives. Students work in small groups and learn techniques for the collaborative, multidisciplinary approach required for sustainable solutions. Preq: CE 3310 or consent of instructor.

CE 6380 Construction Support Operations 3 (3) Describes activities necessary for the completion of a construction job although not specifically recognized as direct construction activities: general conditions, safety, security, quality assurance, value engineering; organizational support features and typical implementation procedures. Preq: CE 3310 and EXST 3010.

CE 6390 Construction Equipment Selection and Maintenance 3 (3) Methodology of selecting the right equipment of the right size for each task of the construction job on the basis of power-strain characteristics, crew size, terrain conditions, and job requirements. Cycle time, cost, specifications, maintenance, replacement policy, monitoring. Preq: CE 3310.

CE 6400 Sustainable Energy Engineering 3 (2) Investigation into merging renewable energy resources, including detailed study of solar, wind, and bioenergy alternatives. Also includes principles, technologies, and performance evaluation of components for these technologies and an introduction to tidal, hydro, geothermal, and other energy; energy conservation; cogeneration; financial, economical, and other issues related to alternative energy sources. Coreq: CE 6401.

CE 6401 Sustainable Energy Engineering Laboratory 0 (2) Non-credit laboratory to accompany CE 6400. Coreq: CE 6400.


CE 6460 Flood Hazards and Protective Design 3 (3) Study of flood hazards and methods of protective design of the built environment; floodplain mapping and delineation; methods for determining base flood elevations. Discusses flood-resistant construction, flood proofing, and governmental regulations. Includes case studies and design projects. Preq or concurrent enrollment: CE 3420.

CE 6470 Stormwater Management 3 (3) Evaluation of peak discharges for urban and rural basins, design of highway drainage structures such as inlets and culverts; stormwater and receiving water quality; best management practices, detention and retention ponds, and erosion and sediment control. Preq: CE 3420. Preq or concurrent enrollment: EES 4010.

CE 6560 Pavement Design and Construction 3 (3) Introduction to design methods, construction practices, maintenance strategies, and decision making process related to pavements. Other topics, such as environmental considerations and special pavement types and materials, are also covered. Preq: CE 3110 and CE 3510. Preq or concurrent enrollment: CE 3210.

CE 6570 Materials Testing and Inspection 3 (3) Introduction to the role of testing and inspection professionals in civil engineering projects. Uses a practical approach to applying concepts to real-world situations through the completion of several team projects such as material characterization, construction QC/QA, forensic evaluation, and proposal development. Preq: CE 3210 and CE 3510.

CE 6620 Coastal Engineering 13 (3) Introduction to coastal and oceanographic engineering principles, including wave mechanics, wave-structure interaction, coastal water-level fluctuations, coastal-zone processes, and design considerations for coastal structures and beaches. Preq: CE 3410 or consent of instructor.

CE 6682 Groundwater and Contaminant Transport 3 (3) Basic principles of groundwater hydrology and transport of contaminants in groundwater systems; groundwater system characteristics; steady and transient flow; well hydraulics, design, and testing; contaminant sources, movement and transformations. May also be offered as GEOL 6820. Preq: CE 3410. Preq or concurrent enrollment: EES 4010.

CE 6910 Selected Topics in Civil Engineering 16 (1-6) Structured study of civil engineering topics not found in other courses. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.

CE 8010 Finite Element Analysis 3 (3) Finite element methods in solution of engineering problems; stiffness matrices for bar, beam, triangular, rectangular and quadrilateral elements in planar systems; plate bending, shell and 3-D elements; applications to solutions of structural and soil mechanics problems using special and general purpose programs. Preq: CE 4010 or consent of instructor.

CE 8020 Advanced Reinforced Concrete Design 3 (3) Second course in design of reinforced concrete structures; advanced concepts in analysis and design of beams, columns, shear walls and slabs; introduction to the seismic design of concrete structures. Preq: CE 4020 or consent of instructor.

CE 8030 Advanced Steel Design 3 (3) Advanced design of structural steel buildings emphasizing the relationship between design and response of the structural system. Includes theoretical basis of building code provisions, limit state design, beam-columns, plate girders and composite sections and connections. Also includes the seismic design of steel structures. Preq: CE 4060 or consent of instructor.

CE 8040 Prestressed Concrete 3 (3) Introduction to the analysis, behavior and design of prestressed concrete members and structures. Covers allowable stress design and strength design of P/C members, shear design, loss of prestress force, design of continuous structures. Preq: CE 4010 and 4020, or consent of instructor.

CE 8050 Advanced Structural Mechanics 3 (3) Development and utilization of mechanics principles in solution of structural problems; unsymmetrical bending and curved beams; beams on elastic foundations; plastic structure analysis of beams and frames; eigenvalue problems; plastic stress-strain relations; strain energy; and introduction to finite element analysis. Preq: CE 3010 or consent of instructor.

CE 8060 Dynamic Analysis of Structures 3 (3) Analysis of structures subjected to dynamic loading; response of lumped and distributed parameter systems of one or many degrees of freedom; and introduction to earthquake analysis, including modal and time history analysis. Preq or concurrent enrollment: CE 4010.

CE 8070 Wind Engineering 3 (2) Effects of wind on buildings, bridges and other structures; meteorological aspects of wind generation; types and characteristics of various wind events; aerodynamic flows of wind around structures; wind-induced loads; structural responses; design basis safety and serviceability criteria. Coreq: CE 8071.

CE 8071 Wind Engineering Laboratory 0 (2) Non-credit laboratory to accompany CE 8070. Coreq: CE 8070.

CE 8080 Earthquake Engineering 3 (3) Effects of earthquake-induced forces on buildings, bridges and other structures; development of design codes and their application to the design of structures to resist seismic forces; fundamental structural dynamics and analysis techniques used to compute the response of structures or obtain design forces. Includes an introduction to performance-based seismic design concepts and displacement-based design methods. Preq: CE 8060 or consent of instructor.

CE 8110 Highway and Airport Pavement Design 3 (3) Structural design of rigid and flexible pavements; design of bases and subbases; theory of stresses and application of plate bearing, triaxial and California Bearing Ratio design methods to flexible pavements; Westergaard analysis for rigid pavements; pavement evaluation methods. Preq: CE 3110 and CE 3210 and CE 3510; or consent of instructor.

CE 8140 Intelligent Transportation Systems 3 (3) Students learn concepts of Intelligent Transportation Systems (ITS), including traffic flow principles, advanced traffic sensor and communications technologies and real-time management strategies, to increase the safety and efficiency of the surface transportation system. Covers the process of planning, design and operations of ITS. Preq: Consent of instructor.

CE 8150 Transportation Safety Engineering 3 (3) Methodology for conducting transportation accident studies; accident characteristics as related to operator, facility and mode; statistical applications to accident data; current trends and problems in transportation safety. Preq: CE 3110 or consent of instructor.
CE 8200 Geotechnical Site Characterization 3 (3)
Study of advanced methods of subsurface investigation for design of civil structures in soil and rock. Includes field reconnaissance, interpretation of geologic maps and cross sections, drilling, in situ testing, sampling, characterization of soil and rock formations and selection of engineering properties. Preq: CE 3210.

CE 8210 Advanced Soil Mechanics 3 (3)
Study of stresses in soils, stress-strain and shear strength properties of soil, plastic equilibrium of soil masses, failure conditions, earth pressures, with applications to geotechnical engineering design. Preq: CE 3210 or consent of instructor.

CE 8220 Foundation Engineering 3 (3)
Requirements for satisfactory foundations; theory and design of shallow foundations; pressure distribution beneath rigid and flexible shallow foundations; bearing capacity and settlement of deep foundations; foundation failures. Preq: CE 3210 or consent of instructor.

CE 8230 Asphalt Concrete Properties 3 (3) Includes identification and suitability of aggregates for construction. Covers characteristics and properties of bituminous materials and materials behavior, construction and design problems. Requires use of microcomputers and the mainframe. Preq: CE 3510 or consent of instructor.

CE 8250 Soil Dynamics and Geotechnical Earthquake Engineering 3 (3) Fundamentals of soil dynamics, plate tectonics and earthquakes; application of the concepts to seismic ground response, design ground motions, soil liquefaction, seismic slope stability, dynamic lateral earth pressures, and soil improvement. Preq: CE 3210 or consent of instructor.

CE 8260 Properties of Portland Cement Concrete 3 (3) Material science and engineering of Portland cement concrete. Topics include physical and chemical properties of cements; mixture proportioning; mixing; placement; curing techniques; specifications, tests and evaluation of fresh and hardened concrete; durability issues; and considerations in specialized applications. Preq: CE 3510 or consent of instructor.

CE 8270 Special Cements and Concrete 3 (3) Study of material science and engineering aspects of specialty cements that are used in unique civil engineering applications, including high-strength concrete, high performance concrete, highly flowable concrete, underwater concrete, shotcrete and others. Exposes students to properties and applications of specialty cements and admixtures that are often used in these special applications. Preq: CE 8260.

CE 8280 Repair and Rehabilitation of Concrete Structures 3 (3) Provides students with a knowledge of different types of failures in concrete associated with material durability, construction and design (load) related failures. Also provides knowledge to identify, assess and remediate damage in concrete pavements and structures. Introduces the concepts and tools related to structural health monitoring. Preq: CE 8260.

CE 8290 Geosynthetics 3 (3) Study of geosynthetics including geotextiles, geogrids, geomembranes, geonets, geosynthetic clay liners, geopipe and geocomposites which are used in many aspects of civil engineering for soil structures, retaining walls, pavement construction and rehabilitation, drainage, filtration and containment facilities. Covers production of geosynthetics, material properties, design aspects and field installation. Preq: CE 3210 and CE 3510.

CE 8320 Capital Project Management Fundamentals 3 (3) Fundamental concepts of designing and constructing capital projects: what they are, why they are done, who is involved and how to best design and build them; phases of a capital project; and variations of organizational and contractual structures used for capital projects. Preq: Consent of instructor.

CE 8330 Capital Project Controls 3 (3) Principles and best practices of project controls for capital construction projects, including conceptual and detail estimating, scheduling and earned value management (EVM); development of project baseline incorporating scope, schedule and budget; use of baseline to monitor and manage cost and schedule performance; and shortcomings of EVM. Preq: CE 8320 and consent of instructor.

CE 8340 Key Topics in Capital Project Management 3 (3) Investigates key topics associated with planning and managing capital construction projects, how these topics are integrated into a capital construction project management plan that achieves business and project objectives and how the project team uses the project management plan to successfully complete the construction project. Preq: CE 8320 and consent of instructor.

CE 8350 Construction Project Modeling 3 (3) Mathematical and computer models are used to simulate construction operations. Covers linear models and optimization applications to construction materials, scheduling and equipment allocation; typical computer models used in construction using simple modeling examples. Preq: CE 3310 or consent of instructor.

CE 8360 Civil Engineering Quality Management 3 (3) Principles of total quality management (TQM) and their applications in the engineering and construction industry; TQM implementation techniques emphasizing the construction environment; concepts of quality assurance (QA) and quality control (QC) in construction.

CE 8370 Construction Specifications and Contracts 3 (3) Elements of specifications delineating responsibilities of all involved parties and identifying courses of action during abnormal circumstances; necessary parts of a contract dealing with governmental regulations and institutional preferences, licenses, bonds, insurance and taxes. Preq: CE 3310 or consent of instructor.

CE 8380 Materials Management 3 (3) Functions of construction materials management including design interface, purchasing, expediting, transportation, field control and warehousing; design and application of integrated materials management computer systems; new technology that impacts materials management including bar coding, electronic data interchange and voice recognition. Preq: Consent of instructor.

CE 8390 Sustainable Infrastructure Systems 3 (3) Covers sustainable infrastructure systems with emphasis on science-based tools to design and analyze these systems. Examines theoretical background and specific cases for topics including life-cycle assessment, systems analysis and economic valuation for sustainability. Preq: CE 4360 or consent of instructor.

CE 8400 Project Management Applications 3 (3) Quantitative tools for effective management and control of engineered projects from design through construction; cost coding and control, advanced schedule management techniques and quality management principles; extensive hands-on use of the microcomputer. Preq: CE 4330 and CE 4340; or consent of instructor.

CE 8460 Flow in Open Channels 3 (3) Free surface flow problems; applications of digital computer; concepts of boundary layer theory; uniform and varied flow; hydraulic jump; design criteria for prismatic channels and transitions; applications of unsteady flow. Preq: CE 3420 or consent of instructor.

CE 8510 Reliability 3 (3) Elements of probabilistic methods; classical theory of structural reliability and reliability-based design methods. Term project required on reliability design in a relevant field of civil engineering.

CE 8530 Applications in Traffic Engineering 3 (2) Highway capacity analysis; design of unsignalized intersections; intelligent transportation systems; parking; traffic signal coordination; microscopic and macroscopic traffic simulation. Preq: CE 4100 or consent of instructor. Coreq: CE 8531.

CE 8531 Applications in Traffic Engineering Laboratory 0 (3) Non-credit laboratory to accompany CE 8530. Coreq: CE 8530.

CE 8540 Travel Demand Forecasting 3 (2) In-depth coverage of travel-demand forecasting theory and the four-step process; site impact analysis; disaggregate demand models. Students work in groups to develop a computer-based travel forecasting model for a small city. Preq: CE 4120 or consent of instructor. Coreq: CE 8541.

CE 8541 Travel Demand Forecasting Laboratory 0 (3) Non-credit laboratory to accompany CE 8540. Coreq: CE 8540.

CE 8550 Transportation Seminar 1 (1) Practical discussion of the transportation profession featuring faculty and off-campus experts. Course is highlighted by a retreat where students present their transportation research.

CE 8600 Advanced Fluid Mechanics 3 (3) Laminar and turbulent flows; boundary layer and free shear flows (jets, wakes, etc.); descriptions of velocity, shear stress and pressure measurements, and aerodynamic drag.

CE 8610 Mechanics of Sediment Transport 3 (3) Characterization of sediments; physical principles governing fluvial, estuarial and coastal transport of cohesionless and cohesive sediments, including incipient motion, stable channel design, bedforms, and bedload and suspended transport. Preq: CE 3420 or consent of instructor.
Courses of Instruction

CH 6040 Bioinorganic Chemistry 3 (3) Covers fundamentals of bioinorganic chemistry with review of necessary inorganic and biochemical concepts. Topics include metal uptake, transport, and storage in biological systems; functions of metals in proteins; metal ion interactions with nucleic acids; physical methods used in bioinorganic chemistry; heavy element toxicity, radiopharmaceuticals and other metal drugs. Prereq: BCHM 3010 or CH 2050.

CH 8110 Instrumental Analysis 3 (3) Principles of operation and application of modern chemical instrumentation in the field of analytical chemistry. Topics include basic electronics, statistics, optical, mass, magnetic resonance, electron and x-ray spectroscopies, radiochemistry, and separation science. Prereq: CH 3310 and CH 3320.

CH 6140 Bioanalytical Chemistry 3 (3) Survey of selected areas of importance in bioanalytical chemistry. Fundamental principles, advanced topics, and applications of analytical measurements of biomolecules, bioassays, immunoassays, separations, mass spectrometry, method validation, macromolecular crystallography, microscopy, and imaging. Prereq: CH 3130 and 4110; or consent of instructor.

CH 6210 Advanced Organic Chemistry 3 (3) Survey of modern organic chemistry emphasizing synthesis and mechanisms. Prereq: CH 2240 and CH 3320.

CH 6250 Medicinal Chemistry 3 (3) Survey of the pharmaceutical drug discovery process. Covers discovery of candidate compounds, bioassay methods, and associated regulatory and commercial issues. Case studies are selected from the current literature. Prereq: CH 2240 or consent of instructor.

CH 6270 Organic Spectroscopy 3 (2) Survey of modern spectroscopic techniques used in the determination of molecular structure. Emphasizes the interpretation of spectra: nuclear magnetic resonance, ultraviolet, infrared, mass spectroscopy, optical rotatory dispersion, and circular dichroism. Students are expected to have completed one year each of organic chemistry and physical chemistry. Coreq: CH 6271.

CH 6271 Organic Spectroscopy Laboratory 0 (3) Non-credit laboratory to accompany CH 6270. Coreq: CH 6270.

CH 6350 Atomic and Molecular Structure 3 (3) Introduction to quantum theory and its application to atomic and molecular systems. Topics include harmonic oscillator, hydrogen atom, atomic and molecular orbital methods, vector model of the atom, atomic spectroscopy, and molecular spectroscopy. Prereq: CH 3320 or consent of instructor.

CH 6510 Frontiers in Polymer Chemistry 3 (3) Survey of selected areas of current research in polymer science with particular emphasis on polymer synthesis. Although a text is required for review and reference, course is primarily literature based and focused on areas of high impact to multidisciplinary technology. Prereq: CH 2230 and CH 2240 and MSE 4150 or consent of instructor.

CH 6710 Teaching Chemistry 3 (3) Study of topics in chemistry addressed in the context of constructivist methodologies. Also considers laboratory work and management, laboratory safety, and the use of technology in the chemistry classroom. Prereq: 3000-level chemistry course or high school teaching experience or consent of instructor.
CH 8140 Analytical Imaging 3 (3) Covers fundamental principles and application of major imaging techniques, including light, electron and scanning probe microscopy, magnetic resonance imaging, and computer tomography. Students are expected to have completed coursework in physics, physical chemistry or the equivalent or to receive consent of instructor.

CH 8150 Mass Spectrometry 3 (3) The fundamental and practical aspects of mass spectrometry are presented. Topics include vacuum technology, ion optics, mass analyzers, ionization methods, and hyphenated methods. Prq: Undergraduate students may receive consent of instructor to enroll in this course.

CH 8160 Separation Science 3 (3) Fundamental thermodynamic and kinetic concepts of separation and practical aspects of current separation techniques used in analytical chemistry. Offered spring semester of odd-numbered years only.

CH 8180 Surface and Thin Film Analysis 3 (2) Fundamental principles underlying the most commonly employed techniques for surface and thin films analysis. Representative techniques include atomic force microscopy, scanning electron microscopy, secondary ion mass spectrometry, Auger electron spectroscopy and Rutherford backscattering. Laboratory exercises give insights into analytical methods. Coreq: CH 8181.

CH 8181 Surface and Thin Film Analysis Laboratory 0 (2) Non-credit laboratory to accompany CH 8180. Coreq: CH 8180.

CH 8210 Organic Chemistry I 3 (3) Theoretical concepts of organic chemistry, stereochemistry and mechanisms of organic reactions. Offered fall semester only. Prq: CH 4210 or satisfactory performance on the organic chemistry placement examination.

CH 8220 Organic Chemistry II 3 (3) Continuation of CH 8210; mechanisms of organic reactions including photochemistry and Woodward-Hoffman rules; modern synthetic organic chemistry. Offered spring semester only. Prq: CH 8210 or consent of instructor.

CH 8300 Fundamentals of Physical Chemistry 3 (3) Principles of classical thermodynamics, chemical kinetics and quantum chemistry. Offered fall semester only. Prq: CH 3310.

CH 8310 Chemical Thermodynamics 3 (3) Classical thermodynamics emphasizing theory and significance of energetics and systems of variable composition. Offered fall semester of odd-numbered years only. Prq: CH 3310.

CH 8340 Statistical Thermodynamics 3 (3) Study of statistical thermodynamics including ensemble method, ideal gases, internal degrees of freedom, solid state, imperfect gases, distribution function method in fluids, and time-dependent fluctuations. Prq: CH 8310.

CH 8350 Chemical Kinetics 3 (3) Rate processes and reaction mechanisms; order of reaction; theory of rate processes; relation of reaction rates to mechanism; homogeneous and heterogeneous catalysis; experimental methods; chain reactions; diffusion; effects of solvent, temperature and pressure on reaction rates and mechanisms. Lectures are supplemented by assigned problems, paper and oral examination of topic of special interest to the student. Offered spring semester of odd-numbered years only.

CH 8370 Quantum Chemistry 3 (3) Mathematical and conceptual formulation of quantum theory of electronic structure of atoms and molecules; eigenvalue solution of one-dimensional Schrodinger equation and application of this method to chemical problems. Offered fall semester of odd-numbered years only.

CH 8380 Computational Chemistry 3 (3) Theoretical methods and software used in computational chemistry; quantum chemical methods including molecular orbital methods and density functional theory; classical simulation techniques including potential energy functions, molecular mechanics, molecular dynamics and Monte Carlo. Advanced topics vary with interests of students. Prq: CH 3310 and CH 3320.

CH 8400 Techniques of Experimental Chemistry 3 (1) Theory and practice in major experimental techniques used in chemical research; chromatography; NMR, IR, visible, UV, and ORD/CD spectroscopy; glassblowing and high vacuum techniques; mass spectrometry; ESR; Mössbauer spectroscopy and tracer analysis. Coreq: CH 8401.

CH 8401 Techniques of Experimental Chemistry Laboratory 0 (6) Non-credit laboratory to accompany CH 8400. Coreq: CH 8400.

CH 8410 Chemical Applications of NMR Spectroscopy 3 (2) Basic concepts of NMR spectroscopy with application to organic, inorganic, physical and analytical chemistry; design of spectroscopic experiments and interpretation of spectra; modern techniques including multipulse, multinuclear and two-dimensional methods. Offered fall semester only. Prq: CH 3310 and CH 3320; or consent of instructor. Coreq: CH 8411.

CH 8411 Chemical Applications of NMR Spectroscopy Laboratory 0 (2) Non-credit laboratory to accompany CH 8410. Coreq: CH 8410.

CH 8420 Actinide Chemistry 3 (3) Chemical and physical aspects of actinide metals and compounds (including properties, structure and bonding, reactions, kinetics, thermodynamics), coordination and solution chemistry, behavior and speciation in the environment, separation and purification, chemistry of the nuclear fuel cycle and waste treatment and related topics; fundamental concepts, history and recent developments. Prq: Consent of instructor.

CH 8510 Graduate Student Seminar I-2 (1-2) Students and faculty review current topics in chemistry. May be taken more than one semester.

CH 8520 Departmental Seminar I-2 (1-2) Off-campus speakers are invited to present aspects of their research to the chemistry faculty and graduate students every week during the academic year. Some of these talks may form the basis for cumulative examination questions. Attendance is mandatory. May be taken more than one semester. Students are expected to have earned a bachelor's degree in an approved major before enrolling in this course.

CH 8600 Chemical Biology 3 (3) Covers fundamentals of chemical biology by examining the structure, function, binding and reactivity of nucleic acids, proteins, carbohydrates and lipids. Topics are covered from the perspective of organic, inorganic, analytic and physical chemistry. Credit will be given for only one of CH 8600 or BCHM 6310. Students are expected to have completed undergraduate coursework in organic, inorganic, physical and analytic chemistry; or to have obtained consent of instructor before enrolling in this course.

CH 8910 Master's Thesis Research 1-12 (1-12) Master's Thesis Research

CH 9000 Selected Topics in Inorganic Chemistry 1-4 (1-4) Metal-metal bonding; homogeneous catalysis; photochemistry; bioinorganic chemistry; solid state chemistry. Topics vary with interests of students. May be repeated for credit; but only if different topics are covered.

CH 9100 Selected Topics in Analytical Chemistry 1-4 (1-4) New techniques and their applications in analytical chemistry; laser methods; data acquisition processing; electronics, instrument/computer interfacing; field methods of sampling and analysis. Topics vary with interests of students. May be repeated for credit, but only if different topics are covered.

CH 9200 Selected Topics in Organic Chemistry 1-4 (1-4) Heterocyclic compounds; stereochemistry; natural products; organometallic chemistry; photochemistry. Topics vary with interests of students. May be repeated for credit, but only if different topics are covered.

CH 9300 Selected Topics in Physical Chemistry 1-4 (1-4) Special problems in molecular spectroscopy, molecular orbital treatments, applications of group theory to chemical structure, irreversible thermodynamics and special topics in statistical mechanics. Topics vary with interests of students. May be repeated for credit, but only if different topics are covered.

CH 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

CHE 6010 Transport Phenomena 3 (3) Mathematical analysis of single and multidimensional steady-state and transient problems in momentum, energy, and mass transfer. Both the similarities and differences in these mechanisms are stressed. Prq: CHE 3300 and MTHS 2080.

CHE 6120 Polymer Engineering 3 (3) Design-oriented course in synthetic polymers. Topics include reactor design used in polymer production, effect of step versus addition kinetics on reactor design, epoxy curing reactions, polymer solubility, influence of polymerization and processing conditions on polymer crystallinity. Prq: CH 2240 and CH 3320.
Courses of Instruction

CHE 8450 Selected Topics in Chemical Engineering 3 (3) Topics not covered in other courses emphasizing current literature, research and practice of chemical engineering. Topics vary from year to year. May be repeated, but only if different topics are covered. Preq: Consent of instructor.

CHE 6500 Chemical Reaction Engineering 3 (3) Review of kinetics of chemical reactions and an introduction to the analysis and design of chemical reactors. Topics include homogeneous and heterogeneous reactions, batch and continuous flow reaction systems, catalysis, and design of industrial reactors. Preq: CHE 3210 and CHE 3300 and CHE 3320.

CHE 8030 Advanced Transport Phenomena 3 (3) Analysis of heat, mass and momentum transfer; derivation and application of the governing equations; solution of steady and unsteady-state multidimensional problems in fluid flow, heat transfer and mass transfer.

CHE 8040 Chemical Engineering Thermodynamics 3 (3) Study of equilibria of physical and chemical systems and generalized properties of hydrocarbons. Includes application of thermodynamic methods in equipment design.

CHE 8050 Chemical Engineering Kinetics 3 (3) Kinetics of chemical reactions, particularly in design and operation of chemical reactors.

CHE 8140 Applied Numerical Methods in Process Simulation 3 (3) Numerical solution techniques as applied to chemical process systems; finite difference techniques for partial differential equations stressing applied numerical methods rather than theoretical numerical analysis. Standard methods for ordinary differential equations are reviewed. Preq: Consent of instructor.

CHE 8150 Polymer Processing 3 (3) Processing of polymeric materials; polymer flow characterization; extrusion; mixing; filtration; injection molding; fiber and film formation; physical science principles such as fluid flow, heat transfer, crystallization and rheology applied to polymer processing operations.

CHE 8230 Mass Transfer and Stagewise Contact Operations 3 (3) Stagewise contact operations emphasizing distillation; vapor-liquid equilibria; integral and differential distillation; binary and multicomponent rectification; analytical methods; batch rectification; azotropic and extractive distillation.

CHE 8340 Advanced Chemical Engineering Thermodynamics 3 (3) Classical and statistical thermodynamics applied to problems in chemical engineering emphasizing modern methods of predicting thermophysical properties of gases and liquids. Students’ and instructor’s interests influence course content but usually include fundamentals of applied statistical mechanics, molecular theory of dense fluids, descriptions of intermolecular forces, gas-liquid and liquid-liquid critical phenomena, theories of interfacial phenomena and adsorption, statistical mechanics of polymeric systems, statistical mechanics of polydisperse systems, computer simulation of fluids by Monte Carlo, molecular dynamics and stochastic dynamics methods. Preq: CHE 8040.

CHE 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

CHE 8950 Chemical Engineering Graduate Seminar I (1) Series of weekly, one-hour seminars given by students, faculty and guests on topics of current interest. Credits earned in this course do not apply to or alter the required minimum of six research hours for the MS degree or the required 30 research credit hours for the PhD degree. To be taken Pass/No Pass only. Preq: Consent of instructor and department chair.

CHE 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

COMMUNICATION STUDIES

COMM 6510 Film Theory and Criticism 3 (3) Advanced study into the theory of film/video making emphasizing understanding a variety of critical methods to approach a film. Examines the history of film theory and defines the many schools of film criticism, including realism, formalism, feminism, semiotics, Marxism, and expressionism. Preq: ENGL 3570 or consent of instructor. Coreq: COMM 6511.

COMM 6511 Film Theory and Criticism Laboratory 0 (3) Non-credit laboratory to accompany COMM 6510. Coreq: COMM 6510.

COMM 6660 Advanced Organizational Communication 3 (3) Application of communication theory and research to the analysis of particular organizational communication processes. Students study significant issues and/or methods of intervention and innovation in organizational communication. Preq: COMM 3640 or consent of instructor.

COMM 6700 Communication and Health 3 (3) Considers institutional and health care communication issues as well as the relationship between social issues, communication, and health. Preq: COMM 2010 with a C or better or consent of instructor.

COMM 6910 Classical Rhetoric 3 (3) Traces the development of rhetoric from Protagoras through Iocenes, Plato, Aristotle, Cicero and Quintillian and considers questions essential to understanding persuasive theory and practices. Preq: ENGL 3100 or consent of instructor.

COMM 6920 Modern Rhetoric 3 (3) Examines the new rhetoric of the 20th century, which are grounded in classical rhetoric but include findings from biology, psychology, linguistics and anthroplogy, among other disciplines. Preq: ENGL 3100 or consent of instructor.

COMM 8000 Communication Pedagogy 1 (1) Students develop teaching skills within the field of communication studies, focusing on the teaching of general education courses. Course explores the facilitation of a positive classroom environment, addressing student needs, and evaluation of student work. Discusses teaching philosophy and pedagogy.

COMM 8010 Communication Theory I 3 (3) Explores the history, development and current state of scientific theories related to the study of human communication. Covers social scientific traditions of theory. Students gain an understanding of metatheory and its relationship to historical and contemporary forms of theorizing about human communication.

COMM 8020 Communication Theory II 3 (3) Surveys theories and analytic concepts used in the pluralistic field of communication studies. Draws on qualitative, rhetorical, critical, aesthetic, and humanistic traditions. May include, but is not limited to, social theory, interpretive criticism, feminism, sound studies, aesthetics, queer theory, cultural studies and philosophy. Emphasis is on applications to social media studies.

COMM 8030 Survey of Communication Technology Studies 3 (3) Surveys the approaches to researching uses, meanings and effects of contemporary communication technologies in the pluralistic field of communication studies (e.g., interpersonal, small groups, policy, globalization, organizations, history, sustainability, infrastructure, children and media, cultural studies, networks), drawing on social scientific and humanistic traditions.

COMM 8040 Fundamentals of Health Communication 3 (3) Fundamentals of health communication and the Health Communication Certificate; two theoretical bases underlying this interdisciplinary program in health communication, one based on social science theory and one based on humanities, i.e. rhetorical theory; history of both theoretical bases. Preq: Undergraduate students may request consent of Health Communication Coordinator to enroll in this course.

COMM 8050 Communication and Social Movements 3 (3) Examines arguments, tactics and structures of social movements from discursive, rhetorical, social perspectives in the field of communication studies. Using case studies, questions of history, external and internal rhetoric, control and adaptation are considered. Movements as diverse as feminism, environmentalism, alternative globalization and various rights-oriented movements may be considered.

COMM 8070 Health Communication Campaign Planning and Evaluation 3 (3) Application of theories, practices and tools developed in ENGL 8040 and 8060 to planning, implementing and evaluating a public health campaign that targets a particular health practice. Preq: ENGL 8040 and ENGL 8060 or consent of Health Communication Certificate Coordinator.

COMM 8080 Representation and Popular Culture 3 (3) Seminar explores how popular culture artifacts represent various groups of people based on such characteristics as race, class, gender, sexuality, nationality, etc. A range of theoretical perspectives are incorporated, including but not limited to race theory, feminist theory, queer theory, postcolonial- and hegemonic masculinity theory.
COMM 8090 Communication, Culture and the Social Net 3 (3) Seminar explores communication and cultural practices that are evolving around social media.

COMM 8100 Communication Research Methods I 3 (3) Explores methods of social scientific research methodologies. Methods range from experimental designs to survey and cross sectional designs. Final projects include the employment of one or more methodologies to create a communication-based research proposal.

COMM 8110 Communication Research Methods II 3 (3) Explores select issues in and methods for qualitative research. Students discuss and practice data gathering and analysis techniques associated with ethnographic, interview and textual approaches. Particular attention is given to research technologies. May be taken before, after or at the same time as COMM 8100.

COMM 8270 Sports Media 3 (3) Explores the history, forms and trends in sports media from a communication perspective, and examines the impact and influence of sport in society, identifying current and future trends in digital media.

COMM 8400 Selected Topics 3 (3) Independent/ directed study; tutorial work in linguistics, professional communication, or American, British or European literature not offered in other courses. Prereg: Consent of director of MA in English or MA in Professional Communication program.

COMM 8500 Research Methods in Professional Communication 3 (3) Covers various research methods with emphasis on humanistic and empirical inquiry. Readings and research examine how professional communication creates new knowledge and affects the daily lives of others.

COMM 8560 Trends in Public Relations Theory and Research 3 (3) Seminar surveys the major theoretical approaches to public relations, as well as major and recent trends in public relations research and theory development.

COMM 8640 Communication and Organizing 3 (3) Explores theoretical and research literature on human communication and organizing processes from numerous methodological perspectives. Topics may include organizational culture, organizational socialization, power and politics, identification and communication networks and technology.

COMM 8690 Political Communication 3 (3) Seminar examines various forms of political communication through the application of multiple critical methodologies. Participants become familiar with traditional public address scholarship and contemporary study of campaigns, policy, leadership, media and popular culture.

COMM 8710 Leadership Communication 3 (3) Develops ability and knowledge of communicative aspects of leadership. Students integrate theories and practices of persuasion, motivation and media to actualize a leadership vision. Students explore issues and research in ethical and intercultural applications, including implications of institutional structures and their impact on society.

COMM 8740 Special Topics in Communication Studies 3 (3) Varying topics within the field of communication studies. May be repeated for a maximum of six credits, but only if different topics are covered.

COMM 8900 Communication Studies Graduate Internship 3 (3) Pre-planned, pre-approved, faculty-supervised internship provides Communication Studies graduate students with 8-10 hours per week of field experience in areas related to their curriculum. Unpaid internship provides applied component to advanced study of communication theory and professional development for industry and research careers. May be repeated for a maximum of six credits. Prereg: Consent of advisor.

COMM 8910 Master's Thesis Research 1-9 (1-9) Students complete research toward production of a Master's thesis. A maximum of six hours may be applied toward a degree, though additional hours may be taken for credit. May be repeated for a maximum of nine credits. Prereg: Successful completion of core program requirements and all additional courses as approved by the department director of graduate studies.

COMM 8990 Independent Study 1-3 (1-3) Course for graduate students with special interests or projects in communication studies outside the scope of existing courses. Prereg: Consent of instructor.

**COMPUTER SCIENCE**

CPSC 6040 Computer Graphics Images 3 (3) Presents the theory and practice behind the generation and manipulation of two-dimensional digital images within a computer graphics context. Image representation and storage, sampling and reconstruction, color systems, affine and general warps, enhancement and morphology, compositing, morphing, and non-photorealistic transformations. Students are expected to have completed coursework in data structures and linear algebra.

CPSC 6050 Computer Graphics 3 (3) Computational, mathematical, physical and perceptual principles underlying the production of effective three-dimensional computer graphics imagery. Students are expected to have completed coursework in data structures and linear algebra.

CPSC 6060 General Purpose Computation on Graphical Processing Units 3 (3) Instruction in the design and implementation of highly parallel, GPU-based solutions to computationally intensive problems from a variety of disciplines. The OpenCL language with interoperable OpenGL components is used. Applications to models of physical systems are discussed in detail. Students are expected to have completed coursework in data structures, calculus, and linear algebra.

CPSC 6110 Virtual Reality Systems 3 (3) Design and implementation of software systems necessary to create virtual environments. Discusses techniques for achieving real-time, dynamic display of photorealistic, synthetic images. Includes hands-on experience with electromagnetically-tracked, head-mounted displays and requires, as a final project, the design and construction of a virtual environment. Students are expected to have completed coursework in data structures.

CPSC 6120 Eye Tracking Methodology and Applications 3 (3) Introduction to the human visual system; visual perception; eye movements; eye tracking systems and applications in psychology, industrial engineering, marketing, and computer science; hands-on experience with real time, corneal-reflection eye trackers, experimental issues. Final project requires the execution and analysis of an eye tracking experiment. Students are expected to have completed coursework in data structures and statistics.

CPSC 6140 Human and Computer Interaction 3 (3) Survey of human and computer interaction, its literature, history, and techniques. Covers cognitive and social models and limitations, hardware and software interface components, design methods, support for design, and evaluation methods. Students are expected to have completed coursework in data structures.

CPSC 6160 2D Game Engine Construction 3 (3) Introduction to tools and techniques necessary to build 2D games. Techniques draw from subject areas such as software engineering, algorithms, and artificial intelligence. Students employ techniques such as sprite animation, parallax scrolling, sound, AI incorporated into game sprites, and the construction of a game shell. Students are expected to have completed coursework in data structures.

CPSC 6200 Computer Security Principles 3 (3) Covers principles of information systems security, including security policies, cryptography, authentication, access control mechanisms, system evaluation models, auditing, and intrusion detection. Computer security system case studies are analyzed. Students are expected to have completed coursework in operating systems and networking.

CPSC 6240 System Administration and Security 3 (3) Covers topics related to the administration and security of computer systems. Primary emphasis is on the administration and security of contemporary operating systems. Students are expected to have completed coursework in operating systems and networking.

CPSC 6280 Design and Implementation of Programming Languages 3 (3) Overview of programming language structures and features and their implementation. Control and data structures found in various languages are studied. Also includes runtime organization and environment and implementation models. Students are expected to have completed coursework in assembly language and formal language theory.

CPSC 6550 Computational Science 3 (3) Introduction to the methods and problems of computational science. Uses problems from engineering and science to develop mathematical and computational solutions. Case studies use techniques from Grand Challenge problems. Emphasizes the use of networking, group development, and modern programming environments. Students are expected to have completed coursework in calculus and linear algebra.
CPSC 6620 Database Management Systems 3 (3) Introduction to database/data communications concepts as related to the design of online information systems. Problems involving structuring, creating, maintaining, and accessing multipurpose databases are presented and solutions developed. Comparison of several commercially available teleprocessing monitor and database management systems is made. Students are expected to have completed coursework in data structures.

CPSC 6630 Online Systems 3 (3) In-depth study of the design and implementation of transaction processing systems and an introduction to basic communications concepts. A survey of commercially available software and a project using one of the systems are included. Prereq: CPSC 6620.

CPSC 6720 Software Development Methodology 3 (3) Advanced topics in software development methodology. Techniques such as chief programmer teams, structured design and structured walk-throughs are discussed and used in a major project. Emphasizes the application of these techniques to large-scale software implementation projects. Also includes additional topics such as mathematical foundations of structured programming and verification techniques. Students are expected to have completed coursework in software engineering.

CPSC 6810 Selected Topics 1-3 (1-3) Areas of computer science in which nonstandard problems arise. Innovative approaches to problem solutions which arise from a variety of support courses are developed and implemented. Emphasizes independent study and projects. May be repeated for a maximum of six credits, but only if different topics are covered.

CPSC 7400 Computer Science for High School Teachers 1 3 (3) Modern problem-solving and programming methods for high school teachers; algorithm development, software life cycle concepts, system hardware and software components and an introduction to programming in PASCAL. Restricted to graduate students and in-service teachers in secondary education. Students are expected to have completed coursework in Introductory computer programming before enrolling in this course. Coreq: CPSC 7401.

CPSC 7401 Computer Science for High School Teachers Laboratory 0 (2) Non-credit laboratory to accompany CPSC 7400. Coreq: CPSC 7400.

CPSC 8050 Advanced Computer Graphics 3 (3) Advanced techniques used in the artificial rendering of natural scenes; current practice in computer graphics; full software implementation of each technique; extensive coding. Prereq: CPSC 6050.

CPSC 8070 3D Modeling and Animation 3 (3) Foundation principles and practice of modeling, animating and rendering of 3D computer graphics scenes. Students complete a series of projects using industry-standard software. Topics include modeling techniques, technical animation, rigging, materials, lighting, scripting and post production. Prereq: Digital Production Arts major.

CPSC 8080 Advanced Animation 3 (3) Foundation principles of the production of computer animation, from original concept development and character design, through rigging of articulated figures, character animation methods, and digital cinematography. Prereq: CPSC 8070.

CPSC 8090 Rendering and Shading 3 (3) The art and science of lighting and shading for effective computer graphic imagery, including the mathematical, physical and perceptual elements contributing to the simulation of a desired visual look. Shading languages, advanced rendering tools, global illumination effects, production of photoreal and non-photoreal imagery. Prereq: CPSC 8070.

CPSC 8100 Introduction to Artificial Intelligence 3 (3) Problem solving and game playing; knowledge representation; expert systems; natural language processing; perception and learning.

CPSC 8150 Special Effects Compositing 3 (3) Video special effects, compositing problems, effects animation, matchmoving and 3D geometry, color and texture reconstruction from 2-D images; extensive use of scripting languages and high-end software platforms. Prereq: CPSC 6050 or CPSC 8070.

CPSC 8170 Physically Based Animation 3 (3) Physically based modeling and dynamic simulation techniques as used for the automatic description of motion and geometry for animation and computer graphics. A variety of approaches are explored, with a special emphasis on the use of particle-systems to represent complex phenomena.

CPSC 8190 Physically Based Visual Effects 3 (3) The use of physically-based dynamic simulation techniques in the production of digital special effects. Course emphasizes tools, techniques and pipeline. Laboratory assignments are done using both commercial software and student's custom code. Prereq: CPSC 8170.

CPSC 8200 Parallel Architecture 3 (3) Study of parallel processing issues including vector and pipeline processors, arrays of processing elements, associative processors, data flow computers, networks of processors. Also includes survey of parallel programming languages, design and implementation of parallel algorithms, and future trends. Students are expected to have completed coursework in computer organization.

CPSC 8220 Case Study in Operating Systems 3 (2) Case study of the design of an operating system. Class periods are devoted to reviewing source code and deducing the structure of the system. Lab exercises require students to make major changes to the system to enhance its performance on particular workloads. Students are expected to have completed coursework in operating systems. Coreq: CPSC 8221.

CPSC 8221 Case Study in Operating Systems Laboratory 0 (2) Non-credit laboratory to accompany CPSC 8220. Coreq: CPSC 8220.

CPSC 8240 Advanced Operating Systems 3 (3) Recent trends in system design and implementation; operating system structures to support reliable secure systems; verification techniques; fault tolerant systems; operating system considerations for closely coupled multiprocessor systems; network operating systems. Students are expected to have completed coursework in operating systems.

CPSC 8270 Translation of Programming Languages 3 (3) Theoretical foundations and algorithms for compiling and interpreting programming languages. Topics include lexical analysis, syntactic analysis, semantics analysis, optimization and code generation. Implementation of a compiler or a major component of a compiler is normally a term project. Students are expected to have completed coursework in formal language theory and survey of programming languages.

CPSC 8280 Theory of Programming Languages 3 (3) Syntax and semantics of programming languages; finite state and pushdown processors; context-free models of syntax; parsing algorithms and semantic models. Students are expected to have completed coursework in formal language theory and survey of programming languages.

CPSC 8290 Advanced Compiler Topics 3 (3) Code generation, register allocation, program optimization, data flow, interprocedural operations, parallel compilation and distributed compilation. Prereq: CPSC 8270.

CPSC 8300 Systems Modeling 3 (3) Fundamental concepts and techniques used in the stochastic modeling of computer and computer-based communication systems. Applications include hardware configuration design, software performance evaluation and reliability estimation of fault-tolerant systems. Prereq: MTHS 6000 or MTHS 8000.

CPSC 8380 Advanced Data Structures 3 (3) Search trees; data structures for sets; index structures for data bases; data abstraction and automated implementation; implicit data structures; storage compaction of lists; data structures for decision trees; data structures in areas such as computer graphics, artificial intelligence, picture processing and simulation.

CPSC 8390 Foundations of Theoretical Computer Science 3 (3) Preparation for the study of advanced issues in computational complexity, algorithm correctness and inherent limits to computing; set theory and proof techniques; classes of the Chomsky hierarchy. Students are expected to have completed coursework in formal languages and automata.

CPSC 8400 Design and Analysis of Algorithms 3 (3) Basic techniques for design and analysis of algorithms; models and techniques for obtaining upper and lower time and space bounds; time/space tradeoffs; inherently difficult problems. Students are expected to have completed coursework in discrete mathematics.

CPSC 8450 Biocomputers Algorithms 3 (3) Covers algorithms such as dynamic programming for biological problems, including sequence alignment and phylogeny tree constructions; statistical and mathematical modeling of high throughput data, such as differentially expressed genes from microarray data and HMM for gene prediction; graph and network theory for biological networks.

CPSC 8510 Software Systems for Data Communications 3 (3) Structure of software systems supporting communica-
CPSC 8520 Internetworking 3 (3) Network architecture and communication protocols underlying the global interoperability of the Internet. Topics include addressing and routing, interconnection of autonomous networks, naming and name resolution, connection management, flow and congestion control and network management. Preq: CPSC 8510 and ECE 6380.

CPSC 8530 Implementation of TCP/IP Protocols 3 (3) Case study of the architecture of a widely-used implementation of the TCP/IP protocol stack. Source code reviews illustrate layered design and use of core kernel services. Student projects include implementation of a complete IP transport protocol. Preq: CPSC 8220 and CPSC 8520.


CPSC 8550 Embedded Network Systems 3 (3) Discusses hardware fundamentals, technology applications, operating systems, programming platforms, software design and implementation, energy conservation techniques, self-stabilization paradigm, routing algorithms, clustering algorithms, time synchronization algorithms and sensor-actuator integration.

CPSC 8620 Database Management System Design 3 (3) Concepts and structures for design and implementation of a DBMS; theoretical foundations for query systems; data modeling and information representation; user interface and internal system design considerations; system performance modeling and measurement; topics from the literature. Preq: CPSC 6620.

CPSC 8630 Multimedia Systems and Applications 3 (3) Principles of multimedia systems and applications; techniques in effectively representing, processing and retrieving multimedia data such as sound and music, graphics, image and video; operating system and network issues in supporting multimedia; advanced topics in current multimedia research. Term project requires implementing some selected components of a multimedia system.

CPSC 8650 Data Mining 3 (3) Study of principles of data mining: concepts and techniques of data analysis including regression, clustering, classification, association, prediction, etc.; efficient data mining algorithms; data mining applications in various areas including market analysis and management, WWW mining, bioinformatics, etc. Course projects for designing and using data mining algorithms in the applications are required. Students are expected to have knowledge of statistics and database systems.

CPSC 8700 Software Design 3 (3) Fundamental concepts of object modeling using object-oriented analysis and design; realistic application of software engineering principles within a variety of problem domains; mainstream language with facilities for object-training programming. Students who enroll in this course are expected to be proficient in programming in a procedural language.

CPSC 8710 Foundations of Software Engineering 3 (3) Techniques and issues in software design and development; tools, methodologies and environments for effective design, development and testing of software; organizing and managing the development of software projects. Preq: Enrollment in Computer Science program.

CPSC 8720 Software Specification and Design Techniques 3 (3) Techniques, tools, environments and formal methods for software specification and design; verification of design correctness. Students are expected to have completed coursework in software engineering.

CPSC 8730 Software Verification, Validation and Measurement 3 (3) Proofs of correctness; test planning; static and dynamic testing; symbolic execution; automated testing; verification and validation over the software life cycle; software metrics; software maintenance. Students are expected to have completed coursework in software engineering.

CPSC 8750 Software Architecture 3 (3) Creation, analysis and maintenance of architectures for software systems. Basic principles, patterns and techniques. Quality attributes of the architecture are used to make a quantitative analysis. Students create and analyze two architectures from different domains.

CPSC 8770 Fundamentals of Biometric Systems 3 (3) Methods and principles for the automatic identification/authentication of individuals. Technologies include fingerprint, face, iris and hand geometry. Additional topics include biometric system design, performance evaluation, multi-modal biometrics and ethics/privacy issues.

CPSC 8810 Selected Topics 1-3 (1-3) Advanced topics from current problems of interest in computer science. Topics vary from semester to semester. May be repeated for credit, but only if different topics are covered.

CPSC 8880 Directed Projects in Computer Science 1-6 (1-6) Directed individual projects supervised by department faculty. To be taken Pass/No Pass only. Preq: CPSC 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

CPSC 9510 Seminar in Algorithms 1-3 (1-3) Advanced topics from current problems of interest in algorithms. May be repeated for credit.

CPSC 9550 Seminar in Programming Languages 1-3 (1-3) Advanced topics from current problems of interest in programming languages. May be repeated for credit.

CPSC 9750 Seminar in Software Engineering 1-3 (1-3) Advanced topics from current problems of interest in software engineering. May be repeated for credit.

CPSC 9810 Seminar in Computer Science 1-3 (1-3) Topics of current research interest. May be repeated for credit.

CPSC 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

COMMUNITY AND RURAL DEVELOPMENT

CRD 6100 Regional Impact Analysis 3 (3) Techniques for analysis of the growth and decline of regions, including economic-base theory, shift share, regional input-output, regional econometric models, and fixed impact models. Preq: APEC 2020; or both ECON 2110 and ECON 2120.


CRD 6920 Case Study Project 3 (3) Capstone course engaging students in in-depth case study projects in community and economic development. Designed to enhance professional development, career interests, and practical experience. Students may participate in an internship, field experience, service learning activity, or investigation of a community, leadership, or economic development topic. Preq: CRD 3360 and consent of instructor.

CITY AND REGIONAL PLANNING

CRP 6010 Introduction to City and Regional Planning 3 (3) Introduces students from other disciplines to city and regional planning. Spatial and nonspatial areas of the discipline are explored through a wide ranging lecture/seminar program. Preq: Consent of instructor.

CRP 6300 Seminar on Planning Communication 3 (3) In-depth analysis of methods to communicate planning and policy decisions effectively. Familiarizes students with the various communication skills needed by planners, policy makers, and other professionals to become successful practitioners. Preq: Consent of instructor.

CRP 6120 Urban Transportation Planning 3 (3) Consideration of urban travel characteristics, characteristics of transportation systems, transportation and land-use studies, trip distribution and trip assignment models, city patterns and subdivision layout. Preq: CE 3110 or consent of instructor.
CRP 8000 Human Settlement 3 (3) Overview of forces and trends affecting community growth and change—historical, ecological, economic, demographic, design and development—pertaining to human settlement patterns and their interaction in the urbanization process, especially at the national, regional, townscape and neighborhood scale. Team-taught from various perspectives. Intended as a foundation core course for Master’s in Real Estate Development, City and Regional Planning, and Landscape Architecture. Prq: Consent of instructor.

CRP 8010 Planning Process and Legal Foundations 3 (3) Introduction to the city and regional planning profession and related processes with the legal foundation for comprehensive planning and tools of implementation. Prq: Consent of instructor.

CRP 8020 Site Planning and Infrastructure 3 (3) Covers the principles and practice of site planning, including site analysis, site design, infrastructure planning; exploration of site planning options for residential, commercial, office, industrial, and mixed-use projects; street network, civic space, and open space planning; emphasis on walkable, mixed-use, transit-oriented, sustainable development. Prq: Consent of instructor.

CRP 8030 Quantitative Analysis 4 (2) Basic tools of quantitative analysis and planning methods in the context of analytical, procedural and institutional needs of the planner. Students learn data collection, analysis and interpretation of different planning problems. Emphasis is placed on understanding the logic of statistical analysis, methods of planning analysis and policy formation. Prq: Consent of instructor. Coreq: CRP 8031.

CRP 8031 Quantitative Analysis Laboratory 0 (6) Non-credit laboratory to accompany CRP 8030. Coreq: CRP 8030.

CRP 8040 Land Use Analysis and Assessment 4 (2) Introduction to basic methods of land use planning including land suitability analysis, land market forecasts and formulating alternative land use plans. Development impact assessment and project appraisal methods are introduced to evaluate land use plans. Prq: CRP 8030. Coreq: CRP 8041.

CRP 8041 Land Use Analysis and Assessment Laboratory 0 (6) Non-credit laboratory to accompany CRP 8040. Coreq: CRP 8040.

CRP 8050 Planning Theory and History 3 (3) Development of the planning practice and theories of planning process: historical evolution of planning practice in the U.S., social issues in planning, theories of planning and critiques of those theories and ethical issues in planning practice. Prq: Consent of instructor.

CRP 8060 Urban Systems and Growth Management 3 (3) Overview of basic principles of resource allocation including public finance and project appraisal techniques. Introduces infrastructure planning and capital improvement plans followed by basic concepts of growth management and an overview of growth management laws and tools. Course is team-taught to address diverse subject matter. Prq: Consent of instructor.

CRP 8070 Professional Studio 4 (1) Serves as a vehicle for synthesis and application of skills developed in other courses and includes participation in one or more real-world planning projects in addition to seminars and readings devoted to development of professional practice skills. Prq: Consent of instructor. Coreq: CRP 8071.

CRP 8071 Professional Studio Laboratory 0 (9) Non-credit laboratory to accompany CRP 8070. Coreq: CRP 8070.

CRP 8080 Current Issues in Planning 1 (1) Students are exposed to current practice issues in various fields of the planning profession through a series of guest speakers representing various areas of planning practice. The course is organized around the various concentration areas of the Clemson MCRP program. Prq: Enrollment in MCRP program.

CRP 8130 Fundamentals of Transportation Planning 3 (3) Identifies issues and questions transportation planners face, characterizes policy shaping transportation, instructs on methods to solve transportation planning problems and portrays the political and organizational environment in which transportation planners operate. Students integrate concepts and considerations via a systems approach with sensitivity to the transportation planning environment. Prq: Consent of instructor.

CRP 8140 Public Transit 3 (3) Familiarizes students with core concepts and practices in public transit. Course modules examine modes and design, planning issues and organizational environments inherent to public transit, and technical operations. Course concludes with an examination of comprehensive transit systems. Prq: Consent of instructor.

CRP 8150 Transportation Innovation 3 (3) Transportation knowledge, research and ideas. Students are encouraged to use information already obtained to create visionary thinking and interaction skills needed to become transportation leaders. Prq: CRP 8130.

CRP 8200 Negotiation and Development Dispute Resolution 3 (3) Skill-building course in conflict resolution and consensus building through bargaining and negotiation, primarily in the design professions. Students play active roles in discovering, applying, reflecting on and critiquing the theories, styles and techniques of conflict resolution and consensus building that work in different types of disputes. Students must be enrolled in a graduate-level design related field of study to enroll in this course.

CRP 8220 Urban Design 3 (3) Urban design theory and practice covering both project design and regulatory frameworks: analysis of historical precedents and current theories; review of the urban design process, including urban landscape analysis, problem identification, development of alternatives, and plan generation; special focus on form-based codes. Prq: Consent of instructor.

CRP 8340 Spatial Modeling Using GIS 3 (2) Use of geographic information systems (GIS) in spatial analysis, information management and synthesis of spatial patterns and processes. Emphasizes developing an operational understanding of the modeling techniques and data used in different applications such as land use allocation, corridor location, site location and market analysis, environmental assessment and cost-benefit analysis. Prq: CRP 6340 or CRP 8040; or consent of instructor. Coreq: CRP 8341.

CRP 8341 Spatial Modeling Using GIS Laboratory 0 (3) Non-credit laboratory to accompany CRP 8340. Coreq: CRP 8340.

CRP 8350 GIS and Remote Sensing Applications for Trend Analysis 3 (2) Principles of remote sensing and land information systems in trend analysis. Addresses aspects of change detection for monitoring natural resources and urban growth. Designed for those interested in planning, natural resources management and environmental analysis. Lectures and hands-on laboratory work emphasize the use of imagery for database generation and analysis. Prq: CRP 6340 or CRP 8040 or 8340; or consent of instructor.

CRP 8351 GIS and Remote Sensing Applications for Trend Analysis Laboratory 0 (3) Non-credit laboratory to accompany CRP 8350. Coreq: CRP 8350.

CRP 8400 Seminar in Coastal Planning 3 (3) Issues relating to development and conservation of coastal environments, focusing on inherent trade-offs between growth and environmental quality. Discusses ecology and carrying capacity of coastal areas and appropriate management approaches to balance coastal resource demand. Prq: Consent of instructor.

CRP 8410 Seminar in Environmental Planning 3 (3) Current and emerging environmental issues and appropriate planning options, including population dynamics and limits to growth, entropy, law, waste management and global climate change; students pursue individual research on an environmental issue of particular concern and report findings. Prq: Consent of instructor.

CRP 8440 Outdoor Recreation Resource Management and Planning 3 (3) Issues relating to planning and development of natural areas for recreational purposes. Emphasis is on the policy-making process at the federal, state, regional and local levels. Prq: Consent of instructor.

CRP 8450 Water Policy and Law 3 (3) Surveys the history, science, economics, politics, legal framework and current debates regarding the allocation of freshwater resources in the U.S., with emphasis on relevant Southeastern issues. Scientists, engineers, planners, landscape architects, policy makers and economists will benefit from understanding water allocation and associated conflicts.

CRP 8580 Research Design 3 (3) Provides opportunity for students in their final year of study in the planning program to develop a proposal for the terminal project or thesis. Students are responsible for completing the research, writing and editing necessary for an acceptable proposal. Prq: Consent of faculty.
Courses of Instruction

CRP 8590 Planning Terminal Project 3 (9) Students select, with approval of advisor, and conduct research on individual planning problems of suitable scope. Oral, written, and, where appropriate, visual presentations of solution are required. Students must enroll during final semester. Preq: CRP 8580.

CRP 8700 Seminar in Sustainable Development 3 (3) Concept of sustainable development traced from its historical roots through the popularization of the term in the international development literature; scientific base and the application of sustainability through economic sectors and building practice. Students conduct individual/group research projects.

CRP 8720 Housing Issues in the United States 3 (3) Regulation, stimulation, salvage and replacement of housing through public policy administrative procedures. Specific housing programs are analyzed in detail. Preq: Consent of instructor.

CRP 8730 Economic Development Planning 3 (3) Economic development planning process, focusing on applied programmatic techniques, especially at the state, local and neighborhood levels. Emphasizes theoretical models, economic development process, private/public partnerships, economic development tools, political context, and economic development planning administration and organization. Preq: Consent of instructor.

CRP 8890 Selected Topics in Planning 3 (3) Topics emphasizing current literature and results of current research. May be repeated for credit. Preq: Consent of instructor.

CRP 8900 Directed Studies in City and Regional Planning I-6 (1-6) Students pursue individual professional interests under guidance of City and Regional Planning graduate faculty. May be repeated for credit.

CRP 8910 Planning Thesis 6 (18) Students, working individually, program a planning problem of appropriate scope and conduct research. Oral, written and, where appropriate, visual presentations of theses are required. To be taken Pass/No Pass only. Preq: Consent of faculty.

CRP 8930 City and Regional Planning Internship 1 (1) Ten weeks of supervised professional employment with an approved planning entity. To be taken Pass/No Pass only. Students are expected to have completed two semesters of City and Regional Planning or the equivalent before enrolling in this course.

CRP 8940 Planning Internship Seminar 1 (1) Seminar-based analysis of student internships, enabling students to compare experiences and gain greater understanding of professional practice by reflecting on planning issues. To be taken Pass/No Pass only. Preq: CRP 8930.

CROP AND SOIL ENVIRONMENTAL SCIENCE


CSEN 6031 Soil Genesis and Classification Laboratory 0 (3) Non-credit laboratory to accompany CSEN 6030. Coreq: CSEN 6030.

CSEN 6050 Plant Breeding 3 (2) Application of genetic principles to the development of improved crop plants. Principal topics include the genetic and cyto genetic basis of plant breeding, mode of reproduction, techniques in selfing and crossing, methods of breeding, inheritance in the major crops, and biometrical methods. Offered spring semester only. Preq: GEN 3000. Coreq: CSEN 6051.

CSEN 6051 Plant Breeding Laboratory 0 (2) Non-credit laboratory to accompany CSEN 6050. Coreq: CSEN 6050.

CSEN 6080 Land Treatment of Wastewater and Sludges 3 (3) Principles for designing environmentally acceptable land application systems using municipal and industrial wastewater and sludges are presented. Topics include land-limiting constraints; soil-plant interactions; system efficiency and design; system operation and management; public acceptance, social, and regulatory issues. Case studies and field trips are planned. Preq: Senior standing.

CSEN 6090 Biology of Invasive Plants 3 (3) Introductory course covering mechanisms of plant invasions. Emphasizes unique traits that confer invasiveness and/or weediness to plants, and how these plant traits interact with the environment to facilitate invasion of agricultural lands, forests, rangelands and less-managed landscapes. Covers various cultural, chemical and biological control aspects. Preq: BIOL 1040 AND BIOL 1060; or BIOL 1040.

CSEN 6210 Principles of Field Crop Production 3 (3) Principles for production of field crops. Topics include botany and physiology, tillage, harvesting, storage, and crop quality. Principles are illustrated using examples from various crops. Preq: CSEN 2020; and AGR 1040 or SCS 1010.

CSEN 6220 Major World Crops 3 (3) Examines the distribution, adaptation, production, and utilization of major agronomic crops of the world. Emphasizes crops important to U.S. agriculture. Specific crops discussed in more detail include corn, wheat, rice, sorghum, soybeans, cotton, tobacco, and peanuts. Preq: CSEN 2020; and AGR 1040 or SCS 1010.


CSEN 6260 Cropping Systems Analysis 3 (2) Application of agronomic and economic principles in solving problems related to the production and marketing of agronomic crops. Major part of the course is a case study in which detailed analysis of a farm, agribusiness, or environmental situation is made with students making formal written and oral presentations of results. Preq: AGR 1040; and Junior standing; and APEC 2020 or ECON 2000 or ECON 2110. Coreq: CSEN 6261.

CSEN 6261 Cropping Systems Analysis Laboratory 0 (2) Non-credit laboratory to accompany CSEN 6260. Coreq: CSEN 6260.

CSEN 6330 Landscape and Turf Weed Management 3 (2) Weed management strategies that include cultural, biological, and chemical methods are studied for landscape and turfgrass areas. Problem-solving skills and herbicide characteristics are emphasized. Coreq: CSEN 6331.

CSEN 6331 Landscape and Turf Weed Management Laboratory 0 (2) Non-credit laboratory to accompany CSEN 6330. Coreq: CSEN 6330.

CSEN 6460 Soil Management 3 (3) Basic soil properties are related to compaction, water and solute movement, and root growth. Considers practical management problems and develops solutions based on basic soil characteristics. Problems include erosion, runoff, irrigation, leaching, waste application, golf green management, and orchard establishment. Preq: CSEN 2020.


CSEN 6580 Environmental Soil Chemistry 3 (3) Study of soil chemical processes (sorption, desorption, ion exchange, precipitation, dissolution, and redox reactions) of nutrients and organic and contaminant in soils and organic matter. Chemical complex equilibria and adsorption phenomena at the solid (soil, sediment, and mineral) water interface are emphasized. Preq: CH 1020 or CSEN 2020.

CSEN 6900 Beneficial Soil Organisms in Plant Growth 3 (3) Aspects of biological nitrogen fixation, mycorrhizal fungi, microbial-pesticide interactions, bioremediation, nutrient cycles, and biological pest control related to plant growth, soil/ environmental quality, and sustainable agriculture are covered. Students who desire laboratory experience in these topics may register for CSEN 4060 after consultation with instructor. Preq: CSEN 2020 or MICR 3050 or PLPA 3100.

CSEN 7010 Soils and Man 3 (3) Different kinds of soils, their properties, uses, management, conservation and relationship with the environment and other human endeavors.

CSEN 8010 Crop Physiology and Nutrition 3 (3) Basic concepts and physiologic aspects of growth and culture applied to crop management practices. Offered fall semester of odd-numbered years only. Preq: BIOL 4010 and BIOL 4020.

CSEN 8020 Pedology 3 (3) Current concepts and theories in soil genesis and morphology; advanced study of soil taxonomy. Offered fall semester of odd-numbered years only. Preq: CSEN 4030.

CSEN 8040 Theory and Methods of Plant Breeding 3 (3) Concepts and principles of plant breeding and genetics as applied to development and maintenance of improved crop varieties; theoretical considerations of various breeding methods. Offered fall semester of even-numbered years only. Preq: CSEN 4050 or EXST 8010.
**Courses of Instruction**

**CSEN 8050 Soil Fertility** 3 (3) Soil properties affecting nutrient availability and plant growth; inventory of major soil groups with reference to plant stress features; behavior of essential elements in soils in relation to plant availability; current soil fertility research. Offered spring semester of even-numbered years only. Prereq: CSEN 4050 or CSEN 4520.

**CSEN 8060 Special Problems** 1-3 (1-3) Research not related to a thesis.

**CSEN 8070 Soil Physics** 4 (3) Principles and applications of transport of water and solutes in soils emphasizing unsaturated flow phenomenon. Offered fall semester of even-numbered years only. Prereq: MTHS 1080. Coreq: CSEN 8071.

**CSEN 8071 Soil Physics Laboratory** 0 (3) Non-credit laboratory to accompany CSEN 8070. Coreq: CSEN 8070.

**CSEN 8080 Soil Chemistry** 3 (2) Principles and theories concerning the structure and chemical properties of soil colloids, ion exchange and surface phenomena, chemical equilibria, soil acidity and oxidation-reduction reactions. Offered fall semester of odd-numbered years only. Coreq: CSEN 8081.

**CSEN 8081 Soil Chemistry Laboratory** 0 (3) Non-credit laboratory to accompany CSEN 8080. Coreq: CSEN 8080.

**CSEN 8100 Soil Microbiology** 3 (3) Biological nitrogen fixation, mycorrhizal fungi and pesticide interactions in soils with emphasis on microbial-plant-soil relationships. Offered fall semester of even-numbered years only. Prereq: CSEN 6900 or MICR 6100; and consent of instructor.

**CSEN 8120 Crop Ecology and Land Use** 3 (3) Concepts and factors affecting adaptation and distribution of crop plants; microclimate and crop response to environmental factors with modifications of microclimate by agricultural operations; interactions among crop plants and between weeds and crop plants under field conditions. Offered fall semester of even-numbered years only.

**CSEN 8240 Mode of Action of Growth Substances** 4 (3) Study of the physiology and biochemistry of both natural and synthetic growth regulators, hormones, growth retardants, herbicides and other inhibitors. Considers methodology and mechanism of action. Offered spring semester of odd-numbered years only. Prereq: BIOL 6010 and BIOL 6020 and general biochemistry; or BIOL 8220; or consent of instructor. Coreq: CSEN 8241.

**CSEN 8241 Mode of Action of Growth Substances Laboratory** 0 (3) Non-credit laboratory to accompany CSEN 8240. Coreq: CSEN 8240.

**CSN 8500 Agricultural Biotechnology** 2 (2) Fundamentals of biotechnology for students specializing in applied life sciences. Scientific principles, limitations, novel concepts and wide-ranging applications of biotechnology to agricultural industry.

**CSN 8900 Special Topics in Agronomy** 1-3 (1-3) Group discussion of recent developments in agronomic research. May be repeated for a maximum of six credits. Prereq: Consent of instructor.

**CONSTRUCTION SCIENCE AND MANAGEMENT**

**CSM 6550 Reducing Adversarial Relations in Construction** 3 (3) Focuses on the study of the delivery of projects and how adversarial relations can affect the successful completion of the venture. Topics include management of human resources, understanding the needs and processes of the participants, where problems lie, methods of avoiding and settling disputes. Prereq: Construction Science and Management or Architecture major, and senior standing; or consent of department chair.

**CSM 8520 Construction Management Research** 3 (3) Research methodology applied to the construction industry. Prereq: Consent of instructor.

**CSM 8600 Construction Financial Planning and Analysis** 3 (3) Theory of financial management as it relates to the financial challenges faced by the construction firm. Prereq: Consent of instructor.

**CSM 8610 Construction Control Systems** 3 (3) Development and analysis of cost, resource and quality control programs for a company's construction projects. Prereq: Consent of instructor.

**CSM 8620 Personnel Management and Negotiations** 3 (3) The role of management and unions in the construction industry. Topics include contract negotiation, collective bargaining, dispute resolution and management for productivity improvement. Prereq: Consent of instructor.

**CSM 8630 Advanced Planning and Scheduling** 3 (3) Analysis and control of construction projects using advanced techniques for planning, scheduling and resources control. Prereq: Consent of instructor.

**CSM 8640 Construction Business Strategy and Marketing** 3 (3) Techniques for business strategy development and marketing of various types of construction companies. Prereq: Consent of instructor.

**CSM 8650 Project Management** 3 (3) Theory of project administration and control with special emphasis on the role and responsibilities of the project manager. Prereq: Consent of instructor.

**CSM 8660 Contractor Role in Development** 3 (3) Addresses the various roles and responsibilities of the contractor in development including discussion of the owner/designer/constructor relationship. Does not count toward Master's in Construction Science and Management degree requirements. Prereq: Consent of instructor.

**CSM 8810 Professional Seminar** 3 (3) New and emerging methods for management of the construction or construction-related firm. Prereq: Consent of instructor.

**CSM 8890 Special Problems** 3 (3) Research design problem on a construction-related topic. Prereq: CSM 8520 or consent of department chair.

**CSM 8900 Directed Studies** 1-6 (1-6) Special topics not covered in other courses. Emphasis is on field studies, research activities and current developments in building science. Prereq: Consent of instructor.

**CSM 8910 Master's Thesis** 1-9 (1-9) With approval of the advisory committee, students carry out independent research and analysis. Thesis is presented orally and in writing and in strict compliance with the guidelines of the Graduate School.

**DIGITAL PRODUCTION ARTS**

**DPA 6000 Technical Foundations of Digital Production** 3 (3) The technical, conceptual, and algorithmic foundations of computer graphics. Covers the Unix operating system, scripting, C programming, and an interactive graphics API. Not open to Computer Engineering, Computer Information Systems or Computer Science majors.


**DPA 6020 Visual Foundations of Digital Production** 3 (3) (6) Presents the visual foundations underlying computer graphics production. Covers perspective, observational drawing, color and value, principles of composition and design, and storyboarding. Incorporates the studio method, involves students in hands-on work and the critique process, and stresses examples from the history of art, animation and film. Not open to Architecture or Visual Arts majors.

**DPA 6030 Visual Foundations of Digital Production II** 3 (6) Extends the foundational visual principles underlying computer graphics production begun in DPA 4020. Stresses representation of the figure in drawing and the use of cameras. Incorporates the studio method and the critique process, and stresses examples from the history of art, animation and film. Prereq: DPA 4020 or consent of instructor. Not open to Architecture or Visual Arts majors.

**DPA 8600 Digital Production Studio** 1-6 (1-6) Students develop as accomplished visual problem solvers in a digital production team setting. As part of the studio experience, students take a production project from concept, through story development, character design, modeling and rigging, animation, lighting, and post production. May be repeated for a maximum of 12 credits. Prereq: Enrollment in the Digital Production Arts program.

**DPA 8800 Graduate Research Studio** 1-6 (1-6) Students complete a project or projects, under the direction of a faculty adviser, in an area supporting personal goals and vision. Work may be individually or team oriented, and may be of a technical or an artistic nature. May be repeated for a maximum of six credits. Prereq: Enrollment in the Digital Production Arts program.

**DPA 8910 Master of Fine Arts Thesis** 1-6 (1-6) Students complete a studio research project, under the guidance of the student's advisor and thesis committee. The thesis project is developed to a refined degree, articulated in the form of a written document, and presented orally in a thesis defense. May be repeated for a maximum of six credits.
ECE 6040 Semiconductor Devices 3 (3) Consideration of the principles of operation, external characteristics, and applications of some of the more important semiconductor devices presently available. Prereq: ECE 3200. Coreq: ECE 3300. Consent of instructor. MTTH 3110 or MTTH 4340.

ECE 6650 Introduction to Microelectronics Processing 3 (3) Microelectronic processing, MOS and bipolar monolithic circuit fabrication, thick and thin film hybrid fabrication, applications to linear and digital circuits, fundamentals of device design. Prereq: ECE 3200. Coreq: ECE 3300. Consent of instructor. MTTH 3110 or MTTH 4340.

ECE 6720 Elements of Software Engineering 3 (3) Foundations of software design, reasoning about software, the calculus of programs, survey of formal specification techniques and design languages. Prereq: ECE 3220 and ECE 3520 and MTHS 4190.

ECE 6810 Power System Analysis 3 (3) Study of power system planning and operational problems. Topics include load flow, economic dispatch, fault studies, transient stability, and control of problems. System modeling and computer solutions are emphasized through class projects. Prereq: ECE 3600 and ECE 3800.

ECE 6910 Electric Machines and Drives 3 (3) Performance, characteristics, and modeling of AC and DC machines during steady-state and transient conditions. Introduction to power electronics devices and their use in adjustable speed motor drives. Prereq: ECE 3210 and ECE 3600 and ECE 3800. Coreq: Consent of instructor. MTTH 3110 or MTTH 4340.

ECE 6200 Renewable Energy Penetration on the Power Grid 3 (3) Introduces the basic definition of electrical power, interfacing primary sources, generator/load characteristics, and renewable energy resources. Topics include solar energy grid interfacing, wind energy grid interfacing, battery charging/management, harmonic distortion, voltage sags, and national standards. Prereq: ECE 3070 or ECE 3200.

ECE 6220 Electronic System Design 1 3 (2) Emphasizes the application of theory and skills to the design, building, and testing of an electronic system with both analog and digital components. Application varies each semester. Computer software tools are used extensively in the design process. Prereq: ECE 3210 and ECE 3300 and ECE 3600 and ECE 3710 and ECE 3810. Coreq: ECE 6221.

ECE 6221 Electronic System Design I Laboratory 0 (2) Non-credit laboratory to accompany ECE 6220. Coreq: ECE 6220.

ECE 6290 Organization of Computers 3 (3) Computer organization and architecture. Topics include a review of logic circuits, bus structures, memory organization, interrupt structures, arithmetic units, input-output structures, state generation, central processor organization, control function implementation, and data communication. Registered Transfer Language (RTL) for description and design of digital systems. Prereq: ECE 2720 or consent of instructor.

ECE 6300 Digital Communications 3 (3) Introduction to modern digital communication systems, emphasizing modulation and detection, taking into account the effects of noise. Prereq: ECE 3170 and ECE 3300.

ECE 6320 Instrumentation 3 (3) Theory and analysis of transducers and related circuits and instrumentation. Generalized configurations and performance characteristics of instruments are considered. Transducer devices for measuring physical parameters such as motion, force, torque, pressure, flow, and temperature are discussed. Prereq: ECE 3210. Coreq: Consent of instructor. MTTH 3110 or MTTH 4340.

ECE 6350 Grounding and Shielding 3 (3) Introduction to electromagnetic compatibility concepts and techniques for students who will be designing or working with electronic systems when they graduate. Topics include electromagnetic interference and noise control, crosstalk and signal integrity, grounding, filtering, shielding, circuit board layout, lighting and electrostatic discharge protection. Prereq: ECE 3810.

ECE 6360 Microwave Circuits 3 (3) Analysis of microwave networks comprising transmission lines, waveguides, passive elements, interconnects, and active solid state microwave circuits. Use of modern CAD tools to design RF/Microwave passive/active networks. Fabrication of typical circuits. Prereq: ECE 3810. Coreq: Consent of instructor. MTTH 3110 or MTTH 4340.

ECE 6380 Computer Communications 3 (3) Digital data transmission techniques, modern and communications channels, communications software and protocols, multiprocessors and distributed processing; concurrency and cooperation of dispersed processors.

ECE 6390 Fiber Optics 3 (3) Covers the underlying principles of design for optical fibers in practical systems. Examines optical fiber as a wave-guide using wave optics and ray optics. Discusses design criteria for using mono- and multi-mode fibers. Other topics include fabrication, measurement. Prereq: ECE 3810. Coreq: Consent of instructor. MTTH 3110 or MTTH 4340.

ECE 6400 Performance Analysis of Local Computer Networks 3 (3) Introduction to the design and performance analysis of local computer networks. Emphasizes performance analysis of representative multi-access procedures. Three common types of networks are considered in detail. Prereq: ECE 2720 and ECE 3170.

ECE 6420 Knowledge Engineering 3 (3) Introduction to the theoretical and practical aspects of knowledge engineering or applied artificial intelligence. Topics include symbolic representation structures and manipulation, unification, production systems and structures, rule-based and expert systems, planning and AI system architectures; system design in PROLOG and LISP. Project is required. Prereq: ECE 3220 and ECE 3520.

ECE 6460 Antennas and Propagation 3 (3) Study of the theoretical and practical aspects of antenna design and utilization, input impedances, structural considerations, and wave propagation. Prereq: ECE 3300 and ECE 3810; and one of MTTH 3110 or MTTH 4340.


ECE 6491 Computer Network Security Laboratory 0 (4) Non-credit laboratory to accompany ECE 6490. Coreq: ECE 6490.

ECE 6550 Robot Manipulators 3 (3) Analysis of robot manipulator systems with special focus on interaction of these technologies with society. Emphasis is on rigid-link robot manipulator systems. Topics include history of robot technology, kinematics, dynamics, control, and operator interfaces. Case studies reinforce impact of robot technology on society and vice versa. Coreq: MTTH 2060 and MTTH 3110; or consent of instructor.

ECE 6570 Fundamentals of Wind Power 3 (3) Introduces wind turbine systems, including wind energy potential and application to power generation. Topics include wind energy principles, wind site assessment, wind turbine components, power generation machinery control systems, connection to the electric grid, and maintenance. Prereq: ECE 3070 or ECE 3200; or consent of instructor.

ECE 6590 Integrated Circuit Design 3 (2) Design concepts and factors influencing the choice of technology; fundamental MOS device design; silicon foundries, custom and semicustom integrated circuits; computer-aided design software/hardware trends and future developments; hands-on use of CAD tools to design standard library cells; systems design considerations, testing, and packaging. Prereq: ECE 3210 and ECE 3810. Coreq: Consent of instructor. MTTH 3110 or MTTH 4340.

ECE 6591 Integrated Circuit Design Laboratory 0 (2) Non-credit laboratory to accompany ECE 6590. Coreq: ECE 6590.

ECE 6610 Fundamentals of Solar Energy 3 (3) Introduces solar energy conversion systems. Topics include environmental benefits of solar energy, solar thermal systems, concentration solar power, photovoltaic (PV) cell design and manufacturing, sizing of PV system, hybrid photovoltaic/thermal systems, energy storage, and urban/rural applications. Prereq: ECE 3070.

ECE 6670 Introduction to Digital Signal Processing 3 (3) Introduction to characteristics, design, and applications of discrete time systems; design of digital filters; introduction to the Fast Fourier Transform (FFT); LSI hardware for signal processing applications. Prereq: ECE 3300.

ECE 6680 Embedded Computing 3 (2) Principles of using computing in the larger context of a system. Topics include bus and processor design types (e.g. microprocessor, microcontroller, DSP), codecs, digital circuit power management, real time scheduling, and embedded operating systems. Lab work consists of projects on embedded hardware (e.g. PC-104+). Prereq: ECE 2230 and ECE 3710; or consent of instructor. Coreq: ECE 6681.

ECE 6681 Embedded Computing Laboratory 0 (2) Non-credit laboratory to accompany ECE 6680. Coreq: ECE 6680.
Courses of Instruction

ECE 6730 Introduction to Parallel Systems 3 (3) Introduces parallel computer architectures and their programming. Includes an introduction to MPI and OpenMP and a number of engineering problems, including numerical simulations. Introduces scalability analysis. Preq: ECE 3220 or ECE 3290.

ECE 6920 Special Problems 1-3 (1-3) Special assignment in electrical or computer engineering. Some typical assignments include computer programs, term papers, technical literature searches, hardware projects, and design project leadership. May be taken only once for credit.

ECE 6930 Selected Topics 1-3 (1-3) Classroom study of current and new technical developments in electrical and computer engineering. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.

ECE 7010 Master of Engineering Design Project 1-6 (1-6) Practical problems in engineering analysis and design culminating in the written report required for the MEng degree. To be taken Pass/No Pass only. May be repeated for a maximum of six credits.


ECE 8010 Analysis of Linear Systems 3 (3) Foundations of linear system analysis; matrix algebra, linear graph theory and operational mathematics applied to formulation and solution of system equations in time and frequency domains.

ECE 8020 Electric Motor Control 3 (3) Dynamic modeling and analysis of electrical machines for design of AC and DC drive systems; implementation of such models on a digital computer; voltage-fed inverters; pulse width modulation and analysis techniques for inverters; harmonic generation and reduction. Preq: ECE 4340.

ECE 8070 Computer Methods for Power Systems Analysis 3 (3) Electric power system operation: development of models of transmission line components and networks; computer methods for solving linear and nonlinear systems of network equations; operating problems in load flow, scheduling, and economic dispatch. Preq: ECE 4180.

ECE 8110 Integrated Circuit Design 3 (2) Design concepts and factors influencing the choice of technology; fundamental MOS device design; silicon foundries; custom and semi-custom integrated circuits; computer-aided design software/hardware trends and future developments; the hands-on use of CAD tools to design MOS standard cells; systems design, testing and packaging. Preq: ECE 4590. Coreq: ECE 8111.

ECE 8111 Integrated Circuit Design Laboratory 0 (2) Non-credit laboratory to accompany ECE 8110. Coreq: ECE 8110.

ECE 8160 Electric Power Distribution System Engineering 3 (3) Radial circuit analysis techniques, feeder and transformer modeling, load modeling, loss minimization and voltage control, causes of power quality problems, motor starting analysis, strategies for analyzing impacts of disturbances. Preq: ECE 4180 or consent of instructor.

ECE 8170 Power System Transients 3 (3) Electrical transients in power systems; frequency domain and time domain techniques for power systems transient analysis; capacitor switching, load switching, fault-induced transients, line reclosing and single pole switching. Preq: ECE 4180 or consent of instructor.

ECE 8180 Random Process Applications in Engineering 3 (3) Theory of random processes emphasizing engineering applications; stochastic convergence and limit theorems; martingales; mean-square calculus; Karhunen-Loève expansions; systems with stochastic inputs; Poisson processes; shot noise; Weiner processes; white noise processes; Markov systems; queueing systems; and estimation theory. Preq: ECE 3170 and ECE 3300; or consent of instructor.

ECE 8190 Detection and Estimation Theory 3 (3) Theory of statistical testing of hypotheses applied to detection and estimation of communication signal parameters; detection of signals with random amplitude, phase and arrival time in noise; detection of single and multiple observation; estimates and their properties; signal resolution. Preq: ECE 6300 or ECE 8180 or ECE 8260.

ECE 8200 Digital Communication Systems I 3 (3) Modern communications systems emphasizing modulation and methods of taking into account effects of noise on various systems. Preq: ECE 3170 and ECE 3300.

ECE 8210 Digital Communication Systems II 3 (3) Continuation for both ECE 6300 and ECE 8200.

ECE 8220 Information Theory 3 (3) Statistical problems encountered in information handling: relations of probability, information and coding theory; unified treatment of set theory, sample space, random variables, information measure and capacity applied to communication. Preq: ECE 3170.

ECE 8230 Integrated Circuit Technology 3 (3) Physical and chemical principles underlying the major processing operations used in the fabrication of integrated circuit semiconductor devices, process simulation, diagnostic testing and factors affecting device yield and reliability. Preq: Consent of instructor.

ECE 8240 Power System Protection 3 (3) Coordination of power system protection components including microprocessor based relay-adaptive protection of power system, power system disturbance identification and system restoration following a major disturbance. Preq: ECE 4180 or consent of instructor. Preq or concurrent enrollment: MTHS 4340.

ECE 8250 Solid-State Electronics 3 (3) Modern physics approach to electrons in solids; elementary quantum mechanics; statistics; plasma; band theory; application of these principles to modern amplifiers; e.g., the traveling-wave tube, tunnel diode, masers, and parametric amplifiers.

ECE 8260 Solar Cells 3 (3) Course provides fundamental knowledge about generating solar electricity by the use of solar cells. Special attention is given to demonstrating the potential role of photovoltaic systems as clean and sustainable electricity generation sources for current and future generations of mankind. Preq: ECE 6040 and ECE 6060.

ECE 8270 Finite Difference Methods in Electromagnetics 3 (3) Investigates finite-difference methods (FD) as applied to electromagnetics; FD approximations, error, stability and numerical dispersion; solution of Poisson’s, Helmholtz and wave equations; band matrices, iterative methods and eigenvalues; the finite-difference time-domain method, Yee Lattice, mesh truncation methods, perfectly matched layers, source conditions, near-to-field transformation, subcellular modeling for fine features and wide-band characterization. Preq: ECE 4360 or ECE 4460. Preq or concurrent enrollment: ECE 8300.

ECE 8280 Guided Waves, Wave Propagation and Radiation in Stratified Media 3 (3) Covers several important topics of applied electromagnetics, including advanced transmission-line theory for guided electromagnetic waves, analysis of electromagnetic wave propagation in layered media and computation of electromagnetic radiation in stratified regions. Preq: ECE 8290 and ECE 8300.

ECE 8290 Special Functions in Engineering 3 (3) Complex calculus and analytic functions; origin of special functions in engineering; series and integral representations of special functions; properties and applications of gamma, Bessel, Legendre, Chebyshev, etc. functions; computation of special functions; applications in selected engineering problems. Preq: Consent of instructor.

ECE 8300 Electromagnetics 3 (3) Wave equations and waves, electromagnetic potentials, theorems and advanced concepts, guided waves, radiation, boundary value problems and simple Green’s functions. Preq: ECE 3800 and ECE 3810.

ECE 8310 Advanced Electromagnetic Theory 3 (3) Advanced boundary-value problems in cylindrical and spherical coordinates, special functions, Sommerfeld integrals, Green’s functions and integral equations. Preq: ECE 8300.

ECE 8340 Asymptotic Methods and Diffraction Theory 3 (3) Canonical diffraction problems for which exact solutions are available; asymptotic revaluation of these solutions in terms of incident, reflected and diffracted rays leads to Keller’s postulates for an extended theory or geometrical theory of diffraction; application of diffraction from edges and curved surfaces to scattering and antenna problems. Preq: ECE 8300.

ECE 8350 Finite Element Methods in Electromagnetics 3 (3) Finite-element methods (FEM) as applied to electromagnetics; fundamentals of list-linked FEM data structures, sparse matrix solutions, edge-based vector bases, radiation boundary conditions and perfectly absorbing media. Preq or concurrent enrollment: ECE 8300.

ECE 8390 Integral Equation Formulations in Electromagnetics 3 (3) Integral equation formulation in electromagnetics, solution techniques, moment methods and application to practical problems. Preq: ECE 8300 or consent of instructor.
ECE 8400 Physics of Semiconductor Devices 3 (3) 
Semiconductor device physics emphasized rather than circuits; detailed analysis of the p-n junction, traps, surface states and conduction processes, and devices; analysis and models of Shockley diodes, MIS diodes, MOSFETs, charge coupled devices and solar cells; charge control concepts, transit time effects, surface-type devices and practical aspects of device processing. Preq: ECE 4400 and ECE 4060.

ECE 8420 Computer Architecture 3 (3) 
Fundamental issues that arise in the composition of logic elements into computer systems; design and analysis of processors, busses, memory hierarchies, communications controllers and associated software. Preq: ECE 4290.

ECE 8440 Digital Signal Processing 3 (3) 
Digital filter design; discrete Hilbert transforms; discrete random signals; effects of finite register length in digital signal processing; homomorphic signal processing; power spectrum estimation; speech processing, radar and other applications. Preq: ECE 4670.

ECE 8460 Digital Processing of Speech Signals 3 (3) 
Application of digital signal processing techniques to problems related to speech synthesis, recognition and communication; digital models and representations of speech wave forms; Fourier analysis; homomorphic processing; linear predictive coding; algorithms for recognizing isolated words and continuous speech; man-machine communications by voice. Preq: ECE 4290.

ECE 8470 Digital Image Processing 3 (3) 
Review of fundamental concepts, issues and algorithms in image processing. Includes image formation, file formats, filters, edge detection, stereo, motion and color. Preq: ECE 4670.

ECE 8480 Telecommunication Network Modeling and Analysis 3 (3) 
Protocols, modeling and analysis of telecommunication networks with emphasis on quantitative performance modeling of networks and systems using packet switching and circuit switching techniques. Preq: CPSC 8250 or ECE 4380.

ECE 8490 Advanced Topics in Computer Communications 3 (3) 
Performance analysis and design of computer communication networks with emphasis on recent developments; routing flow control, error control, and end-to-end performance analysis, local area, packet radio and long haul store-and-forward networks. Preq: ECE 4380 or ECE 4400; and consent of instructor.

ECE 8500 QoS in Wireless Networks 3 (3) 
Design principles and core techniques for quality assured communications in Internet and wireless networks. Introduces protocols and mathematical foundations of IntServ, DiffServ and traffic engineering. Covers mobility aware, channel adaptive and cross layer QoS assurance techniques. Preq: ECE 6380 and ECE 6400; or consent of instructor.

ECE 8510 Advanced Topics in Computer Architecture 3 (3) 
Analysis and design of multiprocessor and modular computer systems; recent developments in integration, fabrication and application of multiprocessor systems. Preq: ECE 8420.

ECE 8540 Analysis of Robotic Systems 3 (3) 
Methods of designing and operating robotics systems for advanced automation; on-line identification and description of 3-D objects by digitized images; off-line collision-free path planning and on-line collision avoidance traveling using artificial intelligence. Preq: ECE 4560 or ME 4560; or consent of instructor.

ECE 8550 Artificial Intelligence 3 (3) 
Emulating intelligent behavior by computer; models of cognitive processes; logical foundations; constraint satisfaction problems; natural language understanding; pattern-directed inference and chaining paradigms; goal-directed behavior, planning and search; learning; advanced database structure and inference strategies; examples of LISP, PROLOG, and OPS5. Preq: ECE 4420.

ECE 8560 Pattern Recognition 3 (3) 
Several approaches to general pattern recognition problems with practical computer-oriented applications; feature extraction; classification algorithms; discriminant functions; learning schemes; statistical methods; information theoretic approaches; applications; current developments.

ECE 8570 Coding Theory 3 (3) 
Principles of algebraic coding and its application to transmission of information over noisy communications channels; introduction to abstract algebra; code performance bounds; code representations; linear codes of the Hamming and Bose-Chaudhuri-Hocquenghem types and burst-error correcting codes; problems of implementation and decoding.

ECE 8590 Intelligent Robotic Systems 3 (3) 
Integration and fusion of data from multiple sensors on multiple robots; intelligent decision making on motion planning and execution based on sensed data involving mutual compliance; simultaneous force and position controls using computers. Preq: ECE 8540 or ME 8540.

ECE 8600 Advanced Coding Theory 3 (3) 
Introduction to convolutional codes and trellis-coded modulation. Topics include code generation and representation, distance properties, decoding techniques, performance analysis, multidimensional codes and lattice theory and coding for fading channels; applications to wired networks and wireless communications. Preq: ECE 6300 or ECE 8200; and ECE 8570.

ECE 8620 Real Time Computer Application in Power Systems 3 (3) 
Principles of monitoring, control and operation of power systems; load frequency control, on-line load flow, power system state estimation, unit commitment and load forecasting. Preq: ECE 4180.

ECE 8630 Power System Dynamics and Stability 3 (3) 
Modeling of synchronous machines and their controllers; power system stability for small and large disturbances; excitation systems, governor control, power system stabilizers and state variables formulation for power systems dynamic stability studies. Preq: ECE 4180 and ECE 4190.

ECE 8680 Architectural Robotics 3 (3) 
Focuses on understanding, developing and testing robotic systems for the built environment. Collaborative teams of students from Electrical and Computer Engineering and Architecture and their allied disciplines study and develop working robotic prototypes responsive to challenges and opportunities of living in today’s built and natural environments. Preq: Consent of instructor.

ECE 8690 Advanced Kinematics in Robotics 3 (3) 
Complex robotic systems, such as multi-fingered robot hands, dual-armed robots and multi-joint “snakelike” robots; kinematic redundancy, load distribution and dexterous manipulation; effective modeling and solution techniques for these types of underconstrained systems. Preq: ECE 4090 and ECE 4550.

ECE 8720 Artificial Neural Networks 3 (3) 
Design, analysis and application of artificial neural networks, neuron models, network architectures, training (supervised and unsupervised) and hardware implementation; extended studies of selected applications and simulation exercises. Preq: MTHS 3110 or consent of instructor.

ECE 8730 Parallel and Distributed Systems 3 (3) 
Design, analysis and evaluation of algorithms for parallel and distributed computer systems; time complexity, speedup, efficiency and isoefficiency; communication costs; numerical algorithms including solving systems of equations (both sparse and dense) as well as symbolic algorithms; substantial parallel programming projects.

ECE 8740 Advanced Nonlinear Control 3 (3) 
Basics of nonlinear control based on Lyapunov techniques; adaptive control design, robust control design and observer design; understanding and development of Lyapunov control design tools. Preq: ECE 8010.

ECE 8770 Computer Vision 3 (3) 
Investigation into fundamental concepts, issues and algorithms in computer vision. Includes segmentation, texture, detection, 3-D reconstruction, camera calibration, shape and energy minimization. Preq: ECE 847.

ECE 8910 Master’s Thesis Research 1-12 (1-12) 
Master’s Thesis Research

ECE 8920 Special Problems in Electrical and Computer Engineering 1-3 (1-3) 
Term paper, special design, or other problems in electrical and computer engineering approved by the instructor. May not be used for investigation associated with the MS thesis or the engineering report. May be repeated for credit.

ECE 8930 Selected Topics in Electrical and Computer Engineering 1-3 (1-3) 
Topics not covered in other courses; current literature and results of current research. Topics vary from year to year in keeping with developments in the field. May be repeated for credit.

ECE 9030 Computer Architecture Seminar 1 (1) 
Recent research publications related to computer architecture including parallel systems, distributed computing, reconfigurable architectures and software development for high performance computing. Students read and discuss one research paper weekly and present one research paper each semester. May be repeated for a maximum of three credits. Preq: Consent of instructor.
Courses of Instruction

ECE 9040 Computer Vision Seminar 1 (1) Review of recent research publications related to computer vision including tracking, correspondence, reconstruction and segmentation. Students read and discuss one research paper per week and present one research paper each semester. May be repeated for a maximum of three credits.

ECE 9050 Computer Security Seminar 1 (1) Review of current research publications related to computer and network security including software assurance, biometrics, applied cryptography and other security relevant topics. Students read and discuss one research paper weekly and present one or more research papers each semester. May be repeated for a maximum of three credits. Prereq: Consent of instructor.

ECE 9060 Mechatronics 1 (1) Mechatronics describes the synergistic use of tools from mechanical engineering, electrical engineering, control engineering, systems engineering and computer engineering to create new classes of systems and system performance. In this seminar, students study current advances and results from this evolving field. May be repeated for a maximum of three credits.

ECE 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

ECON 6050 Introduction to Econometrics 4 (3) Introduction to methods of quantitative analysis of economic data. Reviews basic statistical methods and probability distribution. Topics include data management using professional statistical software applications; multiple regression analysis; hypothesis testing under conditions of multicollinearity, heteroscedasticity, and serial correlation. Prereq: ECON 2110 and ECON 2120; and either MTHS 1080 or MTHS 2070; and one of EXST 3010 or MTHS 3010 or MTHS 3090. Coreq: ECON 6051.

ECON 6051 Introduction to Econometrics Laboratory 0 (3) Non-credit laboratory to accompany ECON 6050. Coreq: ECON 6050.

ECON 6060 Advanced Econometrics 3 (3) Reviews statistical inference using multiple regression (OLS) analysis and model specification. Topics include multicollinearity, heteroscedasticity, and serial correlation; two-staged least squares and instrumental variables models; simultaneous equations models; limited dependent variable models using maximum likelihood estimation and time-series analysis; and presentation of results in technical writing. Prereq: ECON 4050 or consent of instructor.

ECON 6100 Economic Development 3 (3) Consideration and analysis of economic and related problems of underdeveloped countries. Attention is given to national and international programs designed to accelerate solution of these problems. Prereq: ECON 3140 or consent of instructor.

ECON 6110 Economics of Education 3 (3) Analysis of economic issues related to education. The decision to invest in education, elementary and secondary school markets and reform, the market for college education, teacher labor markets, and education’s effects on economic growth and income distribution. Prereq: ECON 3140 or consent of instructor.

ECON 6120 International Microeconomics 3 (3) Analysis of the essential aspects of international economic linkages. Discusses gains and redistributive effects of trade and the barriers to trade within the context of a variety of economic models. Also discusses the history of trade policy and the political economy of its determination. Prereq: ECON 3140 or consent of instructor.

ECON 6130 International Macroeconomics 3 (3) Examination of macroeconomic linkages between an individual country and the rest of the world and how these linkages are affected by the choice of exchange rate policy. Topics include international trade and the exchange rate; current account, capital account, and the ability to pursue independent monetary policies. Prereq: ECON 3150.

ECON 6220 Monetary Economics 3 (3) Intensive study of the role of monetary factors in economic change. Modern monetary theories and their empirical relevance for policy are developed against a background of monetary history and institutions. Prereq: ECON 3140 and ECON 3150 or consent of instructor.

ECON 6230 Economics of Health 3 (3) Applies microeconomic theory to examine the demand for health services and medical care, the market for medical insurance, the behavior of physicians and hospitals, and the role of government in health-care provision and regulation. Prereq: ECON 3140.

ECON 6240 Organization of Industries 3 (3) Empirical, historical, and theoretical analyses of market structure and concentration in American industry: the effects of oligopoly, monopoly, and cartelization upon price, output, and other policies of the firm; antitrust and other public policies and problems are studied. Prereq: ECON 3140 or consent of instructor.

ECON 6250 Antitrust Economics 3 (3) Analysis of the economic and legal issues created by the exercise of market power. The motivation and execution of government policy towards mergers, predatory conduct, and various restraints of trade are intensively examined. Prereq: ECON 3090 or ECON 3140 or consent of instructor.

ECON 6260 Seminar in Sports Economics 3 (3) Economic analysis of sports teams, leagues, and institutions. Topics include antitrust issues, public funding of sports venues, labor relations, wagering markets, athlete compensation, and applications of economic principles to sports settings. Empirical research project is cornerstone of course. Prereq: ECON 3090 and ECON 4050; or consent of instructor.

ECON 6270 Development of the American Economy 3 (3) Explores several topics relevant to understanding the American experience. Considers the institutions and developments critical to America’s ascendency from a small country to a dominant global economic power. Investigates immigration, innovation, education, finance, and the changing role of race and gender in the economy. Prereq: ECON 3140 and ECON 4050; or consent of instructor.

ECON 6280 Cost-Benefit Analysis 3 (3) Develops techniques for the appraisal of public expenditure programs with particular emphasis on investment in infrastructure. Topics include choice of an appropriate discount rate and the calculation of social costs and benefits in the presence of market distortions. Prereq: ECON 3140 or consent of instructor.

ECON 6300 Topics in Mathematical Economics 3 (3) This course develops the mathematical tools underlying economic analysis and prepares students for doing advanced theoretical work in economics. The topics covered in this course provide excellent preparation for advanced economics courses, and lay the foundation for doing quantitative analysis associated with both career work and graduate study in economics. Prereq: ECON 3140; and either MTHS 1080 or MTHS 2070.

ECON 6400 Game Theory 3 (3) Introduction to the formal analysis of strategic interaction among rational, self-interested rivals. Basic theoretical aspects of games are discussed and applied to such topics as bargaining, voting, auctions, and oligopoly. Prereq: ECON 3140 and MTHS 1060; or ECON 4300; or consent of instructor.

ECON 6550 Applied Microeconomic Research 3 (3) Students conduct research in applied microeconomics. Topics vary according to student and professor interests. Students read papers in the literature, formulate their own economic hypotheses, and collect and analyze data to test those hypotheses. May be repeated for a maximum of nine credits, but only if different topics are covered. Prereq: ECON 3140 and either of ECON 4050 or ECON 6050, or consent of instructor.

ECON 6570 Natural Resource Use, Technology, and Policy 3 (3) Focuses on economic analyses of actual, efficient, and sustainable uses of natural resources, impacts of technologies that affect these uses, and policies that affect development and use of such technologies. Resource-technology-policy combinations may vary, but an example is crude oil, hybrid automotive engines, and fuel economy standards. May also be offered as APEC 6570. Prereq: MTHS 1020 or MTHS 1060; and APEC 3570 or CRD 3570 or ECON 3140.

ECON 7510 Selected Topics for Teachers 3 (3) Current economic policy issues such as inflation, regulation, protectionism and energy policy. Emphasis is on the presentation of these topics to secondary school students. Topics vary from year to year. May be repeated for credit. Prereq: ECON 2000 and ECON 2110.

ECON 8000 History of Economic Thought 3 (3) Development of economic thought from early Greek to Keynesian economics; writings of major economists such as Smith, Ricardo, Marx, Marshall and Keynes; development of major economic theories.

ECON 8010 Microeconomic Theory 3 (3) Microeconomic theory and its use to analyze and predict the behavior of industries, firms and consumers under various market conditions. Offered fall semester only. Required of all first-year PhD students.

ECON 8020 Advanced Economic Concepts and Applications 3 (3) Rigorous development of price theory under alternative product and resource market structures. Required of all first-year PhD students.

ECON 8040 Applied Mathematical Economics 3 (3) Discusses mathematical tools needed in economic analysis: matrix algebra, differentiation, unconstrained and constrained optimization, integration and linear programming. Offered fall semester only. Required of all first-year PhD students.
ECON 8050 Macroeconomic Theory 3 (3) Macroeconomic theory involving static and dynamic models and their use in analysis of economic problems and policies. Offered spring semester only. Required of all first-year PhD students.

ECON 8060 Econometrics I 3 (3) Application of econometric techniques and stochastic models to economic problems. Considers distribution theory, simple and multiple regression modeling, hypothesis testing and other issues in regression analysis. Required of all first-year PhD students.

ECON 8070 Econometrics II 3 (3) Economic models expressed as systems of equations; problems of identification, parameter estimation, measurement errors and statistical inference; techniques of simulation, forecasting, model validation and interpretation. Offered spring semester only. Required of all first-year PhD students.

ECON 8080 Econometrics III 3 (3) Continuation of ECON 8070. Covers current economic models and estimation procedures. Offered spring semester only. Preq: ECON 8070.

ECON 8090 Advanced Natural Resource Economics 3 (3) Applications of economic theory to problems of natural resource management, epistemological considerations, rent theory, public and private investment criteria, benefit-cost analysis and general equilibrium management models. May also be offered as APEC 8090. Offered spring semester only. Preq: ECON 8070.

ECON 8100 Natural Resources Management and Policy 3 (3) Economic, institutional and legal aspects of control and management of natural resources; concepts of economic science applied to public policy questions related to land and water resources. Specialized background in economics is not necessary. May also be offered as APEC 8100. Offered fall semester only. Preq: ECON 3140.

ECON 8110 Economics of Environmental Quality 3 (3) Pricing and distribution emphasizing effects upon economic welfare; goods allocated by government purchase for joint consumption and those distributed by rationing; alternate plans for allocating public goods. Offered fall semester of even-numbered years only. Preq: ECON 3140.

ECON 8150 Economic History of the United States 3 (3) Introduces approach of modern economic history, which emphasizes the use of modern economic theory and statistical methods to answer questions of longstanding interest to economists and historians. Covers all major periods of U.S. history from the colonial era through the emergence of the modern welfare state. Preq: ECON 8010 and ECON 8050.

ECON 8160 Labor Economics 3 (3) Wage and employment theory; labor markets; labor history; current problems in labor and manpower economics.

ECON 8170 Advanced Production Economics 3 (3) Discusses production economics theory in a quantitative framework; technical and economic factor-product, factor-factor, and product-product relationships in single- and multi-product firms under conditions of perfect and imperfect competition in both factor and product markets. May also be offered as APEC 8170. Offered spring semester only. Preq: APEC 4020; and APEC 3080 or ECON 4050.

ECON 8200 Public Finance 3 (3) Impact of government on resource allocation, income distribution and stability; role of regulation; principles of taxation.

ECON 8210 Public Choice 3 (3) Economic theory to analyze collective decisions. Topics include the pure theory of collective choice and applied analyses of democratic governments and their policy processes.

ECON 8220 Public Policy Economics 3 (3) Covers contemporary public policy, including price and resource policy, affecting rural areas. Discusses public participation, or the lack thereof, related to programs designed to implement public policy. May also be offered as APEC 8220. Offered spring semester only. Preq: ECON 3140.

ECON 8230 Microeconomics for Public Policy 3 (3) Economic aspects of public policy making: individual behavior as governed by the market and other incentive mechanisms. Equips students with methodological tools for evaluating public policies. Preq: Consent of instructor.

ECON 8240 Organization of Industry 3 (3) The structure of markets and firms; forces that determine the size of firms and the boundaries of markets; the behavior of firms, both singly and in concert, to exploit market positions.

ECON 8250 Antitrust Economics 3 (3) Theoretical analysis of monopoly, monopolizing practices and the exercise of market power. Study of government policy towards mergers, predation and restraints of trade.

ECON 8260 Economic Theory of Government Regulation 3 (3) The scope of governmental regulation in the economy of the United States, its evolution and development; the application of the tools of economic analysis to the issues of regulated enterprise. Preq: ECON 3140.

ECON 8270 Economics of Property Rights 3 (3) Analyzes the evolution and impact of various property rights institutions on individual behavior and the subsequent use of resources. Particular attention is paid to the importance of property rights structures in the organization of business and in managerial decision making.

ECON 8280 Applied Demand Analysis 3 (3) Analysis of demand by individual households and consumers in aggregate. Modern approaches to estimation of demand systems and valuation methods. May also be offered as APEC 8280. Preq: ECON 3140; and APEC 3080 or ECON 4050.

ECON 8310 Economic Development 3 (3) Economic analysis of development of urban areas within the system of cities; central place theory and general equilibrium models of interregional economic activity emphasizing central place systems, spatial interaction and stochastic processes; internal development of the city focusing on housing and land use patterns, transportation and urban form.

ECON 8320 Community and Regional Economics 3 (3) Covers economic theory and research methods needed to understand happenings in the regional and community economy and how local and non-local decisions influence local economic change. May also be offered as APEC 8320. Offered fall semester only. Preq: APEC 4120 or APEC 6120 or CRD 4120 or CRD 6120.

ECON 8360 Research in Economics of Education 3 (3) Theoretical and econometric analysis of education including such topics as human capital theory, pricing and competition in higher education, public financing and provision of education, cost/benefit analyses of education reforms such as accountability, school finance equalization and school choice. Includes discussion and research on current topics in the economics of education. Preq: APEC 8060 or ECON 8060; or consent of instructor.

ECON 8400 International Trade Theory 3 (3) Theory of free trade from Ricardo to the present; theory and application of optimal and second-best tariffs; recent empirical testing of trade and tariff theory. Preq: ECON 3140; and either APEC 8020 or ECON 8020; or consent of instructor.

ECON 8410 International Finance 3 (3) Financial economics of decision making in a multinational environment featuring autonomous governments and multiple currencies. Typical topics include the macroeconomic problems of unemployment and inflation in an international economy, management of exchange rate risk, credit risk, political risk and taxation. Preq: ECON 3150.

ECON 8450 Advanced Game Theory 3 (3) Introduces central concepts in game theory, emphasizing economic problems involving strategic behavior by consumers, firms and governments. Covers static and dynamic games, with both complete and incomplete information. Specific topics may include oligopoly, bargaining, auction theory, mechanism design, repeated games and information transmission.


ECON 8880 Directed Reading in Economics 1-3 (1-3) Directed reading and research in the student's field of interest. May be repeated for a maximum of three credit.

ECON 8910 Master's Thesis Research 1-12 (1-12) Master's Thesis Research

ECON 8990 Dynamic Macroeconomics 1 (1) Advanced macroeconomics beyond material covered in ECON 8050. This course covers advanced dynamic macroeconomics at a level required for conducting research in the field. Focus is on formulating and solving dynamic models of consumption, investment, economic growth, asset pricing, and unemployment. All first-year PhD students are required to take both ECON 8050 and ECON 8990.

ECON 8990 Selected Topics in Economics 1-3 (1-3) Selected topics under the guidance of a professor. May be repeated for a maximum of six credits.

ECON 9000 Selected Topics in Economics 3 (3) Current topics in economic theory and empirical research. May be repeated for credit, but only if different topics are covered.

ECON 9010 Price Theory 3 (3) Neoclassical paradigm of market price and quantity; rigorous consideration of consumer behavior, the theory of the firm and market equilibrium, production and resource demands and the supply of resources. Preq: APEC 8010 or ECON 8010.
Courses of Instruction

ECON 9050 Advanced Macroeconomic Issues 3 (3)
Current unsettled issues in macroeconomic analysis. Topics include disequilibrium macro models, macro models of open economies, rational expectations and its critics, government stabilization policies and the controversy surrounding the concept of Ricardian equivalence. Preq: ECON 8050.

ECON 9060 Seminar in Area Economic Development 3 (3)
Consideration of recent research developments in economic development. Includes a review of research publications, journal articles and other literature. Objectives, analytical techniques and procedures are used in area or regional development efforts. May also be offered as APEC 9060. Offered spring semester only. Preq: APEC 8060 or ECON 8060.

ECON 9090 Time-Series Econometrics 3 (3)

ECON 9150 General Equilibrium and Economic Growth 3 (3)
Risk sharing and efficient allocations are presented. Basic aggregation theory is covered producing the representative agent model. The neoclassical growth model with and without technological progress is presented, followed by the endogenous growth model. The modifications to this model produce multiple development regimes, convergence, biconvergence and switching phenomena. Preq: ECON 805.

ECON 9160 Advanced Economic Growth 3 (3)
Alternative models of endogenous growth are developed, including the public education models of growth, endogenous technology-R&D models, international trade and diffusion models, public policies and institutions, geography and growth, and finance and growth. Particular focus is on the empirical applications of growth models.

ECON 9170 Advanced Seminar in Labor Economics 3 (3)
Continuation of ECON 8160, bridging the gap between theory and modern empirical research in labor economics. Emphasizes reading recent empirical research papers to understand the techniques of modern research in labor economics. Preq: APEC 8160 or ECON 8160.

ECON 9200 Empirical Public Economics 3 (3)
Studies the effects of taxation on household and firm behavior, public goods, income transfer and welfare policies. Considers fiscal federalism, public policy and economic growth. Includes selected topics on effects of legislation and institutions on economic outcome. Preq: APEC 8010 or ECON 8010; and ECON 8070; and APEC 8200 or ECON 8200.

ECON 9240 Advanced Industrial Organizations 3 (3)
Coverage of advanced concepts and methods involving strategic interaction among firms. Topics may include pricing, capacity choice, advertising, collusion and industry dynamics. Preq: APEC 8240 or ECON 8240; or consent of instructor.

ECON 9400 Empirical International Economics 3 (3)
Investigates empirical applications of international issues. Topics include the theoretical and empirical international issues, including the Heckscher-Ohlin model, the gravity model of trade, models of exchange rate determination and dynamic stochastic general equilibrium models. Preq: ECON 8400 or ECON 8410.

ECON 9500 Monetary Economics 3 (3)
Economic analysis of money in our economy and effects of monetary policy on prices, interest rates, output and employment.

ECON 9810 Applications of Economic Analysis 1(1)
Presentations of economic research by guest lecturers, principally department faculty members. Presentations include description of one or more research projects typically taken from a common agenda. Discussion of methodology, data and data collection. Course is for first-year PhD students. To be taken Pass/No Pass only. May be repeated for a maximum of four credits.

ECON 9820 Workshop in Applied Economics 3 (3)
Forum for presentation and critical evaluation of ongoing research by candidates for the PhD degree in Applied Economics. May be repeated for a maximum of nine credits. Preq: Consent of instructor.

ECON 9910 Doctoral Dissertation Research 1-12 (1-12)

EDUCATION

ED 6410 Middle School Curriculum 3 (3)
Concepts and methods for teaching middle school students. Discusses nature of middle school students, teacher characteristics, curricular and co-curricular programs, organization, and teaching.

ED 7000 Supervising the Student Teacher in the Public School 2-3 (2-3)
Knowledge and skills desirable for supervisors of student teachers; use of observation instruments for recording objective data and evaluating teaching performance. To be taken Pass/No Pass only. Preq: Professional teaching certificate, at least one year of teaching experience, recommendation from employing school district, or consent of instructor.

ED 7350 Teacher Professional Development: Selected Topics 1-3 (1-3)
Selected topics determined by professional-development needs for teachers. Does not count toward a master’s degree; for professional development credit only. May be repeated, but only if different topics are covered.

ED 8370 Independent Study in Education 1-3 (1-3)
Master’s-level study of selected topics under the direction of a faculty member chosen by the student. Student and faculty member develop a course of study different from any existing courses and designed for the individual student. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED 8380 Selected Topics in Education 1-3 (1-3)
Specific master’s-level topics not found in other courses are selected for in-depth study. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED 8390 Introduction to Linguistics 3 (3)
Introductions to linguistics, including the subfields of syntax, morphology, phonology, semantics, pragmatics and sociolinguistics. Also includes the study of writing systems and applications to literacy, language acquisition, and language contact and change. Preq: Education field of study or consent of instructor.

ED 8450 Integrating Arts into the Curriculum 3 (3)
Series of workshops introducing the integration of drama, music, dance, visual arts and creative writing with academic subjects in the classroom. Includes review of research on the impact of arts education on student achievement, engagement and school culture.

ED 8510 International Education in Primary and Secondary School Settings 3 (3)
Investigates educational processes in international settings, including an examination of prevalent learning theories, curricula, assessment, classroom norms, and their connections to social, cultural and geopolitical contexts.

ED 8540 International Perspectives on Poverty and the Schools P–12 3 (3)
Explores the global impact of poverty on schools and students, reviews the international research on poverty and schools, identifies effective instructional and curricular strategies for P–12 students living in poverty, and analyzes international policies that address the needs of these students.

ED 8600 Classroom Action Research 3 (3)
Develops skills for doing research in a K-12 setting on instructional methodology and/or curriculum. Study of research literature, research methods and IRB procedures. Includes classroom action research project. Students enrolling in this course must hold current teaching certification. Preq: Admission to MEd degree program and EDF 8770 and EDF 8800; or consent of instructor.

ED 8670 Practicum in the Instruction of ESOL to Elementary and Secondary Learners 1-3 (1-3)
Supervised observation and teaching experiences in teaching English to Speakers of Other Languages (ESOL) in cooperation with selected elementary and/or secondary schools. May be repeated for a maximum of three credits.

ED 8890 Research in Education 3 (3)
Includes problem selection. Investigates types of educational research and techniques employed. Includes the use of ERIC system and computer program packages. Requires interpretation of research findings.

ED 9010 Selected Topics Doctoral Study 1-3 (1-3)
Doctoral-level education topics not covered in other courses are selected for in-depth study and research. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED 9020 Independent Doctoral Study 1-3 (1-3)
Study of selected topics in education under the direction of a faculty member chosen by the student. Student and faculty member develop a course of study different from any existing courses and designed for the individual student. May be repeated for a maximum of 24 credits, but only if different topics are covered.
ED 9030 Introductory Doctoral Seminar I 1 (1)
Familiarizes new doctoral students with the academic culture of doctoral studies and, specifically, the Curriculum and Instruction doctoral program at Clemson. This introductory seminar emphasizes the processes of scholarship, including academic research and writing.

ED 9040 Introductory Doctoral Seminar II 1 (1)
Familiarizes new doctoral students with the academic culture of doctoral studies and, specifically, the Curriculum and Instruction doctoral program at Clemson. This introductory seminar emphasizes the roles and responsibilities of teacher educators.

ED 9380 Grant Development in Education-Related Fields 3 (3) Addresses the process for writing and submitting grant proposals, including training grants, demonstration projects, research grants and curriculum development projects.

ED 9420 Studies of Curriculum and Instruction in Mathematics Education 3 (3) Addresses philosophical, theoretical, and empirical issues related to curriculum, instruction and assessment in mathematics education. Curricular issues relevant to this class span pre-K through grade 12 and include the emergence of national, state and common core standards. Preq: Admission into the Curriculum and Instruction doctoral program; and consent of instructor.

ED 9470 Current Scholarship in Mathematics Education 3 (3) Enhances appreciation for and understanding of research methods and findings in mathematics education. Includes an analysis of research methodology and techniques in mathematics education, the history of research in mathematics education, and various theories of mathematics learning. Preq: Admission into the Curriculum and Instruction doctoral program; and consent of instructor.

ED 9540 Curriculum Theory 3 (3) Main currents of curriculum theory in American education. Preq: EDEL 7600.

ED 9550 Theoretical Bases of Instruction 3 (3) Seminar in the application of learning theory to instructional practice emphasizing instructional strategies in the classroom.

ED 9600 History and Philosophy of African American Education 3 (3) Examination of the historical and contemporary philosophies, practices and pedagogies for Black education from the early nineteenth century through the present. The course emphasizes the educational literature in the areas of culturally responsive pedagogy, African-centered pedagogy and curriculum, multicultural curriculum and critical race theory.

ED 9800 Internship in Curriculum and Instruction 1-6 (1-6) Practical experiences linking the student’s program of study to his/her field of professional service. To be taken Pass/No Pass only. Preq: Consent of advisor.


ED 9940 Directed Research 1-14 (1-14) Research in a line of inquiry in education under the direction of faculty. May be taken with different faculty members and may be repeated for a maximum of 18 hours. To be taken Pass/No Pass only. Preq: EDF 8770 or EDF 8800; or consent of instructor.

EDUCATIONAL COUNSELING

EDC 7640 Theoretical and Practical Application of Student Development and Leadership in a University Setting 3 (3) Development of leadership, programming, problem-solving, conflict-resolution, confrontation and referral skills; legal and ethical issues and the implications for practitioners; comparative studies of housing programs and utilization of resources and support services available on the campus.

EDC 8010 Foundations of School Counseling 3 (3) Theory and practice of school counseling; principles and policies underlying programs. Preq: Consent of instructor.

EDC 8030 Student Development Services in Higher Education 3 (3) Student personnel services offered by institutions of higher education. Preq: Consent of instructor.

EDC 8040 Theories of Student Development in Higher Education 3 (3) Developmental aspects of the young adult age group and the relationship to postsecondary schools and training programs.

EDC 8050 Clinical Mental Health Counseling 3 (3) History and description of various counseling services provided in agency settings; the type of client populations served and existing legislative acts mandating these services.

EDC 8060 Student Affairs Issues 3 (3) Introduction to the current issues in the student personnel profession and future challenges facing student affairs departments. Preq: EDC 8030 and EDC 8040; or consent of instructor.

EDC 8070 Counseling Children and Adolescents 3 (3) Theory and techniques in the area of counseling youth in educational institutions and other settings; common challenges faced by children and adolescents, developmental considerations, and evidence-based interventions. Preq: EDF 8010 and EDC 8100; or consent of instructor.

EDC 8080 Legal and Ethical Issues in Student Affairs Practice and Counselor Education 3 (3) Study of current legal and ethical issues confronting counselor educators and administrators working in student affairs practice and student affairs counseling. Examines a representative sample of key concepts, federal and state court cases and explores the application of legal and ethical issues to student affairs practice and counseling.

EDC 8090 Higher Education Administration 3 (3) Knowledge, skills and processes essential to effectively administer a program or service in higher education. Examines relationships between environmental factors and strategies for planning and managing student affairs programs and services. Preq: Consent of instructor.

EDC 8100 Theories and Techniques of Counseling 3 (3) Counseling theories and techniques. Preq: Consent of instructor.

EDC 8110 Multicultural Counseling 3 (3) Responsibilities of counselors to all people regardless of race, sex, gender, socioeconomic status, subculture, etc.; content and theory related to counseling multicultural individuals/groups.

EDC 8120 Career Counseling 3 (3) Gathering, interpreting and utilizing educational, social and occupational information; techniques used in placement, survey and follow-up.

EDC 8130 Appraisal Procedures 3 (2) Experience in gathering, interpreting and utilizing data related to the individual; especially significant to counselors. Preq: Consent of instructor. Coreq: EDC 8131.

EDC 8131 Appraisal Procedures Laboratory 0 (1) Non-credit laboratory to accompany EDC 8130. Coreq: EDC 8130.

EDC 8140 Development of Counseling Skills 3 (3) On-campus experience to help counselors develop communication skills through role-playing activities, audio and videotaping, interviewing, lecture and discussion. Preq or concurrent enrollment: EDC 8100.

EDC 8150 Group Counseling 3 (3) Experience as a member of a group to aid the student in understanding group dynamics and the role of a group member as a participant and facilitator; emphasis is on small group participation, communication skills and self-understanding. Preq: EDC 8100 and EDC 8140.

EDC 8160 Introduction to Couples and Family Counseling 3 (3) Major models and techniques of marriage and family counseling; history, research, legal, ethical and other professional issues; concepts related to family life cycle, healthy family functioning, divorce, ethnicity, problem conceptualization and nontraditional structures. Preq: EDC 8100 or EDC 8140; or consent of instructor.

EDC 8170 Crisis Intervention Counseling 3 (3) Examines diverse crisis situations and the assessment and treatment strategies used by counselors to assist individuals, groups and organizations to manage and resolve crises. Preq: EDC 8100 or consent of instructor.

EDC 8180 Psychopathology for Counselors 3 (3) Conceptual frameworks employed in assessing and describing various mental disturbances as well as approaches used to alleviate these disturbances. Preq: EDC 8100 and enrollment in Educational Counseling master’s program and consent of instructor.

EDC 8190 The Contemporary College Student 3 (3) Analytical approach to the unique character of the contemporary college student, the effects of change on that character and the role of college in enhancing student development in that context. Preq: EDL 8550 or consent of instructor.

EDC 8210 Counseling Psychodiagnosis 3 (3) Comprehensive overview of the DSM-IV/TR; multiaxial assessment and diagnosis of mental disorders including coding and reporting procedures. Preq: EDC 8100 and EDC 8180 and enrollment in the Counselor Education master’s program; or consent of instructor.

EDC 8220 Addictions Counseling 3 (3) Comprehensive overview of the phenomenon of chemical dependence and addiction; current methods of identification and intervention; awareness of how addictions affect individuals, families, schools and communities. Preq: Consent of instructor.

EDC 8230 Advanced Counseling Techniques and Strategies 3 (3) Development of in-depth counseling skills; techniques for working with a wide variety of populations and/or problems. Students are expected to have completed 30 hours in a master’s program in Counseling, or to be certified as a school counselor to enroll in this course. Preq: EDC 8140 and EDC 8150.
EDC 8240 Ethical Issues in Counseling 3 (3)
Explores the ethical standards and dilemmas facing today's counseling professionals, including foundations of ethical principles and ethical decision-making. Students explore ethical issues that cover traditional topics, such as confidentiality, dual relationships, and record keeping, as well as contemporary issues, such as multicultural competence and online counseling, that are prevalent in most counseling settings. Preq: EDC 8100 or consent of instructor.

EDC 8300 School Counseling Practicum 3 (1) Supervised field experience in counseling and other services in a school setting. To be taken Pass/No Pass only. Preq: EDC 8010 and EDC 8100 and EDC 8140. Preq or concurrent enrollment: EDC 8070 and EDC 8150. Coreq: EDC 8301.

EDC 8301 School Counseling Practicum Laboratory 0 (6) Non-credit laboratory to accompany EDC 8300. Coreq: EDC 8300.

EDC 8340 Student Affairs Practicum 3 (1) Supervised field experience in counseling and other student services in a postsecondary setting. To be taken Pass/No Pass only. Preq: Consent of instructor. Preq or concurrent enrollment: EDC 8050 and EDC 8040; or consent of instructor (100 clock hours). Coreq: EDC 8341.

EDC 8341 Student Affairs Practicum Laboratory 0 (6) Non-credit laboratory to accompany EDC 8340. Coreq: EDC 8340.

EDC 8360 Clinical Mental Health Practicum 3 (1) Supervised field experiences in counseling and other services in a community-agency setting. To be taken Pass/No Pass only. Preq: Consent of instructor. Preq or concurrent enrollment: EDC 8050 and EDC 8140 and EDC 8150.

EDC 8361 Clinical Mental Health Practicum Laboratory 0 (6) Non-credit laboratory to accompany EDC 8360. Coreq: EDC 8360.

EDC 8400 Independent Study in Counseling 1-3 (1-3) Individualized, in-depth study of a particular topic not offered in other courses. Reading, research and independent study are supervised by a faculty member. May be repeated for a maximum of six credits. Preq: Consent of instructor.

EDC 8410 School Counseling Internship 3-6 (3-6)
In a supervised field experience, students apply knowledge in individual and group counseling, classroom guidance and consultation to assist students in school settings. May be repeated for a maximum of 12 credits. To be taken Pass/No Pass only. Preq: EDC 8300. Preq or concurrent enrollment: EDC 8120 and EDC 8130. Coreq: EDC 8411.

EDC 8411 School Counseling Internship Laboratory 0 (99) Non-credit laboratory to accompany EDC 8410. Coreq: EDC 8410.

EDC 8440 Student Affairs Internship 3-6 (3-6)
Application of previous knowledge to professional and postsecondary settings in a supervised field experience in counseling/student services. May be repeated for a maximum of six credits. To be taken Pass/No Pass only. Preq: EDC 8340 and consent of instructor. Coreq: EDC 8441.

EDC 8441 Student Affairs Internship Laboratory 0 (99) Non-credit laboratory to accompany EDC 8440. Coreq: EDC 8440.

EDC 8460 Clinical Mental Health Counseling Internship 6 Students apply previous knowledge of counseling theory and techniques in a supervised field experience in professional mental health counseling settings. May be repeated for a maximum of 12 credits. Preq: EDC 8050 and EDC 8100 and EDC 8140 and EDC 8140 and EDC 8150 and EDC 8180 and EDC 8210 and EDC 8360 and consent of instructor. Preq or concurrent enrollment: EDC 8240.

EDC 8510 Leadership in School Counseling 3 (3) Leadership, management and evaluation of school counseling programs. Preq or concurrent enrollment: EDC 8410.

EDC 8850 Selected Topics 1-3 (1-3) Developing trends in counseling not covered in other courses. May be repeated, but only if different topics are covered.

EDC 9150 Internship in Counseling Setting 3 (7) Postmaster's supervised internship in counseling. Provides experience in counseling as well as coordination of services for a diverse client population. Students participate in direct services with clients in an approved agency. May be repeated for a maximum of six credits. Students must have earned a Master's degree in Counseling or related field approved by program coordinator to enroll in this course. Preq: Consent of instructor.

EDC 9200 Counselor Supervision 3 (3) Overview of conceptual and empirical literature on counselor supervision that includes models, approaches, techniques, relationship/process issues, legal concerns and ethical considerations. Students develop supervision skills through readings, seminar discussions and supervision of master's-level students. Students must have earned a Master’s degree in Counseling or related field approved by program coordinator to enroll in this course. Preq: Consent of instructor.

EDC 8800 Current Issues in Early Childhood Education 3 (3) Focuses on factors that impact early childhood policy, identification of current problems/issues and development of research-based advocacy strategies.

EDC 8850 Thesis Hours in Early Childhood Education 3 (3) Students work with thesis advisor and committee to complete thesis requirements; thesis must address a STEM discipline. Required of students enrolled in thesis track in Early Childhood Education. May be repeated for a maximum of six credits. Preq: 18 credit hours including EDF 8770 and EDF 8790 and consent of thesis advisor.

EDC 8900 Assessment and Program Planning in Early Childhood 3 (3) Study of instructional planning and assessment for young children in all content areas including math, science and technology. Also explores multiple assessment and screening strategies for infants, toddlers and preschool children with typical and atypical development; includes quantitative and qualitative assessment methods for program planning.

EDC 8950 Math, Science and Technology Inquiry in Early Childhood 3 (3) Emphasizes theory to practice and exploration of the processes of inquiry in mathematics, science and technology for early childhood education.

EDC 8960 Early Childhood Math and Science Curricula 3 (3) Provides a vertical articulation of math and science curricula for the early childhood years through an in-depth analysis of national standards for content and pedagogy. Students experience the progression of math and science understanding in the early years.

EDC 8960 Early Childhood Education 3 (3) Examines the theoretical, philosophical and research foundations of early childhood education with emphasis on how these foundations interact with science, math, and technology concepts of development in young children. Students develop skills in critical inquiry as they explore specific topics related to early child care and education.

EDC 8900 Early Childhood Education 3 (3) Focuses on factors that impact early childhood policy, identification of current problems/issues and development of research-based advocacy strategies.

EDC 8900 Assessment and Program Planning in Early Childhood 3 (3) Study of instructional planning and assessment for young children in all content areas including math, science and technology. Also explores multiple assessment and screening strategies for infants, toddlers and preschool children with typical and atypical development; includes quantitative and qualitative assessment methods for program planning.

EDC 8950 Math, Science and Technology Inquiry in Early Childhood 3 (3) Emphasizes theory to practice and exploration of the processes of inquiry in mathematics, science and technology for early childhood education.

EDC 8960 Early Childhood Math and Science Curricula 3 (3) Provides a vertical articulation of math and science curricula for the early childhood years through an in-depth analysis of national standards for content and pedagogy. Students experience the progression of math and science understanding in the early years.

ELEMENTARY EDUCATION

EDF 7600 Curriculum Development in the Elementary School 3 (3) Analysis of trends and practices relative to elementary curriculum planning. Designed to develop an understanding of the essential elements of curriculum decisions followed by the process of improving the curriculum. Preq: EDF 7010 and EDF 7020; or consent of instructor.

EDF 8040 Advanced Methods of Teaching in the Elementary School 3 (3) Principles and practices involved in promoting effective learning in elementary schools; analysis and evaluation of educational models and research. Preq: EDEL 7600 or consent of instructor.
EDEL 8260 Elementary School Science Theory to Practice 3 (3) In-depth study of current research and trends in science theory, teaching strategies and curriculum development from birth to grade six. Preq: Admission to MEd program in Early Childhood or Elementary Education; or consent of instructor.

EDEL 8310 Elementary School Social Studies: Theory to Practice 3 (3) In-depth study of current research and trends in Social Studies theory, teaching strategies and curriculum development from kindergarten to grade six. Preq: Admission to Masters level study in Elementary Education; or consent of instructor.

EDEL 8900 Education Research Project 2 (3) Students select, with approval of professor, and conduct research on an education issue of suitable scope. Oral, written and visual presentation of the research project is required. Students must enroll during final semester. Preq: Consent of instructor. Coreq: EDEL 8901.

EDEL 8901 Education Research Project Laboratory 0 (3) Non-credit laboratory to accompany EDEL 8900. Coreq: EDEL 8900.

EDEL 8920 Elementary School Mathematics: Theory to Practice 3 (3) In-depth study of current research and trends in mathematics theory, teaching methods and curriculum development from birth to grade six. Preq: Admission to MEd program in Early Childhood or Elementary Education; or consent of instructor. Coreq: EDEL 8921.

EDEL 8921 Elementary School Mathematics: Theory to Practice Laboratory 0 (0) Non-credit laboratory to accompany EDEL 8920. Coreq: EDEL 8920.

EDEL 9370 Designing Elementary Curriculum 3 (3) Theoretical issues and guidelines for educators engaged in the curriculum development process at the elementary level. Preq: Admission to the PhD program in Curriculum and Instruction and ED 9540 and ED 9550.

EDEL 9380 Teacher as Researcher 3 (3) Various methodologies of field-based research. Students complete a literature review and design a field-based research project. Preq: Admission to the PhD program in Curriculum and Instruction and ED 9780 and ED 8790 and ED 9810 and one of the following: EDSC 8460 or EDSC 8470 or EDSC 8480 or EDSC 8490 or READ 9440.

EDUCATIONAL FOUNDATIONS

EDF 6800 Foundations of Digital Media and Learning 3 (2) Critical use of digital media for leadership and learning within societal and educational contexts. Course focuses on learner impact while exploring, developing, and evaluating technology-enhanced applications. Further develops competencies with new media literacies and addresses societal, cultural, ethical, and participatory issues and uses of digital media. Coreq: EDF 6801.

EDF 6801 Foundations of Digital Media and Learning Laboratory 0 (2) Non-credit laboratory to accompany EDF 6800. Coreq: EDF 6800.

EDF 6820 Advanced Educational Applications of Microcomputers 3 (2) Provides students with the knowledge and skills needed to apply microcomputer technology to the utilization and generation of educational software in accordance with sound educational principles. Preq: AGED 4800 or EDF 4800. Coreq: EDF 6821.

EDF 6821 Advanced Educational Applications of Microcomputers Laboratory 0 (2) Non-credit laboratory to accompany EDF 6820. Coreq: EDF 6820.

EDF 6900 Classroom Management 3 (3) Aids students in developing strategies and plans to manage a classroom effectively. Topics include both time and behavioral management. Students learn how to prevent problems as well as address problems once they have occurred. Includes Honors sections. Preq: EDF 3020 or PSYC 2100; and EDF 3340 or EDF 3350; and a 2.0 minimum grade-point ratio; or consent of instructor.

EDF 6970 Instructional Media in the Classroom 3 (3) Integrated approach to the use of audiovisual media stressing systematic planning, selection, utilization, and evaluation as well as production of materials and equipment operation. Preq: 2.0 minimum grade-point ratio.

EDF 8000 Philosophy, Schooling and Educational Policy 3 (3) Development of contemporary educational theory and its impact on current schooling practices and educational policy development.

EDF 8010 Human Growth and Development 3 (3) Theory and research in human development and its impact on the teaching/learning process.

EDF 8020 Advanced Educational Psychology 3 (3) Educational applications of research and theory on objectives, motivation, class climate, class management and learning theory.

EDF 8030 Early Adolescent Growth and Development 3 (3) Theory and research in early adolescent growth and development and the teaching/learning process for middle-school youth. Undergraduate students may request consent of instructor.

EDF 8080 Educational Tests and Measurements 3 (3) Construction, use and interpretation of subjective and standard tests; measurement applications.

EDF 8660 Integrating Service Learning into Curriculum 3 (2) Opportunities for certified teachers to build competence in service learning through personal participation in service and in reflection. Students develop a plan to integrate service learning activities into the curriculum of their school and/or district. Designed for 12-25 elementary, middle school, high school and adult education teachers. Students must hold teaching certification in order to enroll in this course. Coreq: EDF 8661.

EDF 8661 Service Learning Lab 0 (3) Non-credit laboratory to accompany EDF 8660. Coreq: EDF 8660.

EDF 8710 Cultural Diversity in Education 3 (3) Sociological and anthropological examination of contemporary P-12 educational policy issues.

EDF 8770 Experimental and Nonexperimental Research Methods in Education 3 (3) Types of educational research and uses; logical bases of quantitative and qualitative analysis techniques; basic research issues important in education; educational research design and procedures; introduction to measurement and evaluation; applications to special problems in classroom settings and program development; and evaluation in curriculum, administration and educational support services.

EDF 8800 Integration of Digital Media for Middle School Teachers 3 (3) Students learn how digital media can support learning and instruction within various content areas for middle school students. Through the exploration and evaluation of existing and emerging technologies, students develop competencies related to digital literacies, the design of digital learning environments, and professional growth. Preq: Admission to the MAT in Middle Level Education program; or consent of instructor. Coreq: EDF 8801.

EDF 8801 Integration of Digital Media for Middle School Teachers Laboratory 0 (0) Non-credit laboratory to accompany EDF 8800. Coreq: EDF 8800.

EDF 9050 Critical Look at Social Media, Games and Emerging Technologies 3 (3) Designed for students to better understand or expand their knowledge of social media, games and emerging technologies, and their implications for learning.

EDF 9080 Advanced Educational Tests and Measurement 3 (3) Theoretical and quantitative aspects of modern and classical test theory from the practitioner’s perspective; solving contemporary problems involving intrastudent and class level comparisons of student progress; the subsequent impact of assessment on classroom high-stakes accountability decisions. Preq: EDF 8080 and EDF 8770.

EDF 9700 Identity, Schooling and Democratic Education 3 (3) Examines various theories of education that address the relationships between race, ethnicity, gender, social class and democratic education in American public schools.

EDF 9710 Case Study and Ethnographic Research Methods and Design 3 (3) Examines case study and ethnographic research methods and design. Preq: EDF 9770 and EDF 9790.

EDF 9720 Phenomenology and Grounded Theory Research Methods and Design 3 (3) Examines phenomenology and grounded theory research methods and design. Preq: EDF 9770 and EDF 9790.

EDF 9730 Narrative and Historical Research Methods and Design 3 (3) Examines narrative and historical research methods and design. Preq: EDF 9770 and EDF 9790.

EDF 9740 Emerging Qualitative Research Methods and Design 3 (3) Examines emerging and lesser-known qualitative research methods and designs, such as self-study, portraiture, arts-based research, photovoice, rhizomatic analysis and critical policy analysis. Preq: EDF 9770 and EDF 9790.

EDF 9750 Mixed Methods Research 3 (3) Examines methods and designs for mixed methods methodology.

EDF 9760 History of American Education 3 (3) Historical development of educational purpose and the social and cultural forces which shaped that development.
EDF 9770 Experimental and Nonexperimental Research Methods in Education I 3 (3) Advanced concepts and skills needed to analyze, conduct and evaluate educational research; nonexperimental, quasiexperimental and experimental design to problems in educational research; complementary educational research methods involving qualitative approaches; coding and computer analysis of sample data; summarization and interpretation of data; applications of measurement and evaluation in educational research. Prereq: EDF 8770 or consent of instructor.

EDF 9780 Multivariate Educational Research 3 (3) Involves descriptive and inferential statistical methods for the exploratory analysis of outcome in multigroup educational settings in which individuals tend to differ on multiple independent and dependent variables. Prereq: EDF 8780 or consent of instructor.

EDF 9790 Qualitative Research in Education 3 (3) Application of qualitative studies to educational questions; nature of qualitative research; rationale and applications of qualitative research methods; integration of qualitative and quantitative research methods in educational research. Prereq: EDF 8770.

EDF 9800 Internship in Curriculum and Instruction 1-6 (1-6) Practical experiences linking the student's program of study to his/her field of professional service. To be taken Pass/No Pass only. Prereq: Consent of advisor.


EDL 7250 Legal Phases of School Administration 3 (3) Legal principles involved in school administration and in court actions. Prereq: EDL 7100.

EDL 72750 Assessment in Higher Education 3 (3) Outcomes assessment and institutional effectiveness movement involving assessment techniques, instrument selection, analysis of assessment data and reporting of assessment findings. Prereq: Consent of instructor.

EDL 8390 Research Methods in Educational Leadership 3 (3) Development of design, method and procedures for conducting educational experiences. Course culminates in the completion and presentation of the project prospectus for approval by the instructor and the student's major advisor. Prereq: EDL 8000 or EDL 8090.

EDL 8400 Field Problems in School Administration and Supervision 3 (2) Application of research techniques and practices in solution of field problems in school administration and supervision. Prereq: EDL 8390 and EDL 7000. Coreq: EDL 8401.

EDL 8401 Field Problems in School Administration and Supervision of Instruction Laboratory 0 (3) Non-credit laboratory to accompany EDL 8400. Coreq: EDL 8400.

EDL 8500 Practicum in School System Leadership I 3 (1) First in a two-semester practicum with an experienced school-system-level administrator or supervisor. Prereq: EDL 8000 or EDL 8090; and EDL 8050 and EDL 8150; or consent of instructor. Coreq: EDL 8501.
EDL 8500 Practicum in School System Leadership I Laboratory 0 (4) Non-credit laboratory to accompany EDL 8500. Coreq: EDL 8500.


EDL 8511 Practicum in School System Leadership II Laboratory 0 (4) Non-credit laboratory to accompany EDL 8510. Coreq: EDL 8510.

EDL 8550 Applied Research and Evaluation in Higher Education 3 (3) Basic issues of measurement emphasizing questionnaire development, scales and measures commonly used in higher education research, assessment and program evaluation.

EDL 8850 Selected Topics in Educational Administration 1-3 (1-3) Current literature and results of current research. Topics vary from year to year. May be repeated for a maximum of six credits.

EDL 8950 Advanced Field Designs for Educational Personnel 3 (2) Presents state-of-the-art field designs and multivariate statistics for education personnel; and provides hands-on experience with advanced statistical procedures using PASW and AMOS. Addresses demands by publicists and policy makers, and is particularly valuable for PhD students in education pursuing research in curriculum, policy, diversity and leadership. Prq: EDF 7890 or EXST 8010. Coreq: EDL 8951.

EDL 8951 Advanced Field Designs for Educational Personnel Laboratory 0 (4) Non-credit laboratory to accompany EDL 8950. Coreq: EDL 8950.

EDL 9000 Principles of Educational Leadership 3 (3) Advanced leadership theory; the nature of leadership, major theories of leadership and their application in educational organizations. Prq: Admission to PhD program in Educational Leadership.

EDL 9050 Theory and Practice in Educational Leadership 3 (3) Advanced organizational and leadership theory; major theories of organization and their applications in understanding the roles of governmental agencies in society. Prq: Admission to PhD program in Educational Leadership.

EDL 9100 Introductory Doctoral Seminar 3 (3) Educational leadership for beginning doctoral students providing an introduction to the conceptual and theoretical frameworks of educational leadership for both public school and higher education administration. Prq: Consent of instructor.

EDL 9110 Systematic Inquiry in Educational Leadership 3 (3) Introduces entry-level doctoral students to multiple approaches in inquiry practices for the field of educational leadership. Prq: Admission to doctoral program in Educational Leadership and consent of instructor.

EDL 9150 Educational Planning 3 (3) Systems approach to planning and management; the measurement and interpretation of performance results.

EDL 9250 Instructional Leadership 3 (3) Students examine concepts associated with instructional leadership as such concepts pertain to building-level and district-level leaders.

EDL 9350 History of Higher Education 3 (3) Development of higher education from the 11th century to the present with emphasis on the United States.

EDL 9500 Educational Policy Studies 3 (3) Critical analysis of the sources and nature of educational policy and how policy is developed, administered and assessed for public schools. Prq: Admission to PhD program in Educational Leadership.

EDL 9550 The Two-Year College 3 (3) Historical developments, functions, organization and administration of the two-year college. Prq: Admission to PhD program in Educational Leadership or consent of instructor.

EDL 9600 Legal Principles in the Administration of Institutions of Higher Education 3 (3) General principles of higher education law from the points of view of statute and common law practice. Prq: Admission to doctoral studies or consent of instructor.

EDL 9620 Governance in Higher Education 3 (3) Exposes students to literature on the organization and governance of higher education institutions. Helps future leaders of higher education understand the distinctive organizational and behavioral features of postsecondary institutions and gives them the knowledge base to make better decisions for their institutions. Prq: Admission to PhD program in Educational Leadership or consent of instructor.

EDL 9650 Higher Education Finance 3 (3) Higher education finance relative to sources of revenue, expenditures and planning.

EDL 9700 Foundations of Higher Education 3 (3) Survey of American higher education including its historical, political, philosophical and social aspects. Prq: Admission to PhD program in Educational Leadership.

EDL 9720 Ethics in Educational Leadership 3 (3) The ethical issues involved in administering educational institutions; moral leadership, ethical work environments and decision-making models.

EDL 9750 College Teaching 3 (3) Comprehensive preparation for teaching at the college level: course design and development around student outcomes/objectives; teaching strategies that motivate today's diverse students and promote active, multimodal, collaborative and experiential learning; assessment of student learning and teaching effectiveness; institutional issues; and job search preparation. Prq: Consent of instructor.

EDL 9760 External Effectiveness in Higher Education 3 (3) Optimum structures and strategies for fund raising, public relations, constituent relations, governmental affairs and governing boards necessary for a college or university to communicate effectively with its constituents.

EDL 9770 Diversity Issues in Higher Education 3 (3) Students read research and analyze information highlighting the complex nature of diversity issues in postsecondary environments. Students also examine the history of student diversity in higher education and explore the impact of multicultural higher educational environments on students, faculty and postsecondary institutions. Prq: Admission to PhD program in Educational Leadership or consent of instructor.

EDL 9800 Current Issues in Educational Leadership 1-3 (1-3) Topics and issues as determined by the needs of the students and the instructor. Prq: Consent of instructor.

EDL 9850 Internship in Educational Leadership I 3 (1) First in a two-semester internship to provide experience in leadership role under the guidance of an experienced field mentor at the student’s chosen level of specialization in educational leadership (public schools or institutions of higher education). Prq: EDL 9000 and EDL 9500 or EDL 9100; or consent of advisor. Coreq: EDL 9851.

EDL 9851 Internship in Educational Leadership II Laboratory 0 (4) Non-credit laboratory to accompany EDL 9850. Coreq: EDL 9850.

EDL 9860 Internship in Educational Leadership II 3 (1) Second in a two-semester internship to provide experience in leadership role under the guidance of an experienced field mentor at the student’s chosen level of specialization in educational leadership (public schools or institutions of higher education). Prq: EDL 9850. Coreq: EDL 9861.

EDL 9861 Internship in Educational Leadership II Laboratory 0 (4) Non-credit laboratory to accompany EDL 9860. Coreq: EDL 9860.

EDL 9880 Directed Research 3 (3) First in a sequence of three required post-candidacy courses in which students refine the conceptual basis for their research questions in directed study with faculty. Prq: Admission to doctoral candidacy or consent of instructor.

EDL 9890 Advanced Doctoral Seminar I 3 (3) Explores educational leadership topics. Culminates in the selection of a topic for presentation and approval and the development of Chapter I of a prospectus. Prq: EDL 9000 and EDL 9050 and EDL 9100 and consent of instructor.

EDL 9900 Advanced Doctoral Seminar II 3 (3) Seminar for advanced students focusing on the preparation of dissertation Chapters II.


LITERACY

EDLT 8600 Reading Instruction in the Elementary School 3 (3) Knowledge and skills necessary for teaching reading to varied types of elementary school learners. Prq: Consent of instructor.

EDLT 8610 Fundamentals of Basic Reading 3 (3) Historical progression of the teaching of reading; current theories and reading practices; teaching basic reading.

EDLT 8620 Clinical Research in Reading 3 (3) Reading research and literature; original investigation in such problems as development of reading skills and attitudes, clinical procedures and techniques is required. Prq: EDLT 8610.

EDLT 8630 Organizing and Supervising Reading Programs 3 (3) Supervisory problems with planning reading programs; analysis of methods and materials of teaching; evaluation of reading programs. Prq: One of the following: EDLT 8600 or EDLT 8610 or EDLT 8640 or EDLT 8650 or EDLT 8690.
EDLT 8640 Teaching Secondary School Reading 3 (3) Methods and materials for secondary reading programs in developmental, corrective, remedial, adapted, content and recreational areas.

EDLT 8650 Evaluation and Remediation of Reading Problems 3 (2) Remedial methods and materials for teaching reading; use of diagnostic instruments and interpretation of test results. Students participate in laboratory/field experience and prepare case studies with summary of diagnosis emphasizing remediation procedures. Prereq: EDLT 8600 or EDLT 8610 or EDLT 8640. Coreq: EDLT 8651.

EDLT 8651 Evaluation and Remediation of Reading Problems Laboratory 0 (3) Non-credit laboratory to accompany EDLT 8650. Coreq: EDLT 8650.

EDLT 8660 Practicum in Reading 3 (2) Supervised practicum emphasizing diagnostic and remedial work with readers in public schools. Prereq: EDLT 8650 and consent of instructor. Coreq: EDLT 8661.

EDLT 8661 Practicum in Reading Laboratory 0 (2) Non-credit laboratory to accompany EDLT 8660. Coreq: EDLT 8660.

EDLT 8670 Middle School Reading 3 (3) Techniques, materials and theories for teaching reading to middle school students emphasizing correlating reading skills into the content area. Prereq: Education major or consent of instructor.

EDLT 8680 Using Literature and Technology for Reading Instruction 3 (3) Provides early childhood, elementary and middle school teachers with theory and knowledge needed to utilize technological and library resources and make appropriate literature selections for the teaching of reading.

EDLT 8690 Integrated Approach to Reading and Writing Instruction 3 (3) Understanding of the reading/writing processes for early childhood and elementary teachers; investigation of the whole language approach in the classroom. Prereq: EDLT 8610.

EDLT 8700 Early Literacy: Strategies Reading and Writing Instruction 3 (3) Use of the theoretical base of the Reading Recovery program to modify instructional practices to include generalizable instructional procedures. Prereq: EDLT 8600.

EDLT 8710 Literacy Across the Curriculum 3 (3) Use of the theoretical base of the Reading Recovery program to modify instructional practices to include reading and writing activities in all aspects of K-5 curriculum. Prereq: EDLT 8600 and EDLT 8700.

EDLT 8720 Guided Reading & Guided Writing 3 (3) Use of the techniques of Guided Reading, Shared Writing, and Interactive Writing appropriately in classroom situations. Demonstration of how the difficulty level of teaching practice must change over time as students move from dependence on assistance to independence during the reading and writing processes. Prereq: EDLT 8600 and EDLT 8710.

EDLT 8730 Teaching Reading and Writing to Culturally and Linguistically Diverse Students 3 (3) Examines cross-cultural theoretical dimensions, principles and research related to second language acquisition and provides a knowledge base for teaching the reading and writing processes to English language learners (ELLs). Instructional models, strategies and tools supporting ELLs and their learning needs are presented.

EDLT 8740 Principles and Strategies for Teaching English Speakers of Other Languages 3 (3) Helps participants develop culturally and linguistically responsive classrooms with instructional strategies for teaching the language acquisition process within the context of academics supportive of English language learners (ELLs) and their learning needs. Prereq: Graduate standing in Education or consent of instructor.

EDLT 8800 Reading Recovery Teacher I 3 (3) First in a two-semester, two-course sequence designed to prepare teachers to implement and teach a Reading Recovery Program. Issues related to reading theory and process, instructional processes, program implementation and evaluation. Prereq: Consent of instructor. Coreq: EDLT 8820.

EDLT 8810 Reading Recovery Teacher II 3 (3) Second in a two-course sequence designed to prepare teachers to implement and teach in a Reading Recovery Program. Issues related to reading theory and process, instructional process, program implementation and evaluation. Prereq: Admission into the Clemson University Reading Recovery Program and EDLT 8800 and EDLT 8820. Coreq: EDLT 8830.

EDLT 8820 Reading Recovery Teacher Practicum I 3 (3) (9) Teaching experience allowing teachers to develop and practice responsibilities of implement and teaching first grade children in a Reading Recovery program. Participants implement content studied in EDLT 8800. Prereq: Consent of instructor. Coreq: EDLT 8800.

EDLT 8830 Reading Recovery Teacher Practicum II 3 (9) Teaching experience and practice in implementing and teaching in a Reading Recovery Program. Participants implement content studied in EDLT 881. Prereq: Admission into the Clemson University Reading Recovery Program and EDLT 8800 and EDLT 8820. Coreq: EDLT 8810.

EDLT 8840 Reading Recovery Clinical I 3 (3) First in a two-course sequence aimed at providing leadership experiences in implementing a Reading Recovery Program in an elementary school setting. Prereq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: EDLT 8860 and EDLT 9370.

EDLT 8850 Reading Recovery Clinical II 3 (3) Second in a two-course sequence to provide leadership experiences in implementing a Reading Recovery Program in an elementary school setting. Prereq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: EDLT 8870 and EDLT 9380.

EDLT 8860 Reading Recovery Teacher Leader Practicum I 3 (9) First in a two-course sequence designed to prepare Reading Recovery Teacher Leaders to implement a school-based program, supervise teachers and carry out responsibilities related to maintaining a Reading Recovery site. Prereq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: EDLT 8840 and EDLT 9370.

EDLT 8870 Reading Recovery Teacher Leader Practicum II 3 (9) Second in a two-course sequence designed to prepare Reading Recovery Teacher Leaders to implement a school-based program, supervise teachers and carry out responsibilities related to maintaining a Reading Recovery site. Prereq: Admission into the Clemson University Reading Recovery Teacher Leader program. Coreq: EDLT 8850 and EDLT 9380.

EDLT 9370 Reading Recovery Theory I 3 (3) First of a two-course sequence designed to examine theoretical principles of the reading process as applied in the Reading Recovery Program. Issues related to program implementation and systematic program changes. Prereq: Consent of instructor. Coreq: EDLT 8840 and 8860.

EDLT 9380 Reading Recovery Theory II 3 (3) Second of a two-course sequence designed to examine theoretical principles of the reading process as applied in the Reading Recovery Program. Issues related to program implementation and systematic program changes. Prereq: Consent of instructor. Coreq: EDLT 8840 and 8860.

EDLT 9390 Theoretical Models of Reading 3 (3) Psychological basis of the reading process; principles applied in teaching reading. Prereq: EDLT 8600 or EDLT 8610 or consent of instructor.

EDLT 9400 Advanced Diagnosis and Remediation in Reading 3 (3) Advanced diagnosis and remediation in reading, review of diagnostic instruments and instructional materials. Prereq: EDLT 8600 or EDLT 8610; or consent of instructor. Coreq: EDLT 9401.

EDLT 9401 Advanced Diagnosis and Remediation in Reading Laboratory 0 (3) Non-credit laboratory to accompany EDLT 9400. Coreq: EDLT 9400.

EDLT 9410 Advanced Practicum in Reading 3 (2) Diagnosis and remediation testing remediation. Extensive case studies with recommendation for the classroom teacher are required. Prereq: EDLT 9400 and consent of instructor. Coreq: EDLT 9411.

EDLT 9411 Advanced Practicum in Reading Laboratory 0 (3) Non-credit laboratory to accompany EDLT 9410. Coreq: EDLT 9410.

EDLT 9420 Teaching Through a Literature Emphasis 3 (3) Strategies for integrating literature into the traditional reading program. Students are expected to have completed an introductory reading class.

EDLT 9430 The Reading-Writing Connection: An Integrated Approach 3 (3) Theoretical bases and practical techniques for teaching reading and writing in an integrated manner; reading and writing as processes; basic skills instruction in a coordinated program; multiple subject areas; use of student interest and ability. Students are expected to have completed a basic reading methods course.

EDLT 9440 Reading Research Review and Critique of the Literature 3 (3) Historical and contemporary research in reading and related literacy fields. Prereq: Admission to the PhD program in Curriculum and Instruction.

EDLT 9450 Special Problems in Reading Education 3 (1) Individual study of a specific topic in reading. Students may choose from a large diversity of topics. Prereq: EDLT 8600 or EDLT 8610; EDLT 8620 and EDLT 8650 and EDFT 8080; or consent of instructor. Coreq: EDLT 9451.
EDLT 9451 Special Problems in Reading Education Laboratory 0 (4) Non-credit laboratory to accompany EDLT 9450. Coreq: EDLT 9450.

MIDDLE LEVEL EDUCATION

EDML 8020 Early Adolescent Psychology and Philosophy 3 (3) Educational applications of research and theory on objectives, motivation, class climate, learning theory, and philosophical issues as they affect early adolescents. Prereq: Admission to the MAT in Middle Level Education program; or consent of instructor.

EDML 8030 The Early Adolescent Learner 3 (3) Students study the theories and research in the study of early adolescence. Course also examines how these theories and research apply to teaching, learning and cultural influences on middle grades youth. Prereq: Admission to the MAT in Middle Level Education program; or consent of instructor.

EDML 8080 Middle School Assessment for Teachers 3 (3) Focuses on middle school student assessment by examining and discussing a variety of ways to assess student achievement. Includes formative and summative assessments, as well as studying reliability and validity measures for assessments. Prereq: Admission to the MAT in Middle Level Education program; or consent of instructor.

EDML 8110 Middle Grades Language Arts Methods/Practicum 3 (2) Development of instructional practices appropriate for middle grades language arts teachers; familiarization with curriculum materials. Includes field work in local schools. Prereq: Admission to MAT Middle-Level Education program. Coreq: EDML 8111.

EDML 8111 Middle Grades Language Arts Methods/Practicum Laboratory 0 (4) Non-credit laboratory to accompany EDML 8110. Coreq: EDML 8110.

EDML 8120 Middle Grades Social Studies Methods/Practicum 3 (2) Development of instructional practices appropriate for middle grades social studies teachers; familiarization with curriculum materials. Includes field work in local schools. Prereq: Admission to MAT Middle-Level Education program. Coreq: EDML 8121.

EDML 8121 Middle Grades Social Studies Methods/Practicum Laboratory 0 (4) Non-credit laboratory to accompany EDML 8120. Coreq: EDML 8120.

EDML 8130 Middle Grades Math Methods/Practicum 3 (2) Development of instructional practices appropriate for middle grades mathematics teachers; familiarization with curriculum materials. Includes field work in local schools. Prereq: Admission to MAT Middle-Level Education program. Coreq: EDML 8131.

EDML 8131 Middle Grades Math Methods/Practicum Laboratory 0 (4) Non-credit laboratory to accompany EDML 8130. Coreq: EDML 8130.

EDML 8140 Middle Grades Science Methods/Practicum 3 (2) Development of instructional practices appropriate for middle grades science teachers; familiarization with curriculum materials. Includes field work in local schools. Prereq: Admission to MAT Middle-Level Education program. Coreq: EDML 8141.

EDML 8141 Middle Grades Science Methods/Practicum Laboratory 0 (4) Non-credit laboratory to accompany EDML 8140. Coreq: EDML 8140.

EDML 8210 Middle Grades Language Arts Methods/Student Teaching 3 (2) Continued development of instructional practices appropriate for middle grades language arts teachers. Prereq: Admission to the MAT in Middle-Level Education program. Coreq: EDML 8211.

EDML 8211 Middle Grades Language Arts Methods/Student Teaching Laboratory 0 (4) Non-credit laboratory to accompany EDML 8210. Coreq: EDML 8210.

EDML 8230 Middle Grades Math Methods/Student Teaching 3 (2) Continued development of instructional practices appropriate for middle grades mathematics teachers. Prereq: Admission to the MAT in Middle-Level Education program. Coreq: EDML 8231.

EDML 8231 Middle Grades Math Methods/Student Teaching Laboratory 0 (4) Non-credit laboratory to accompany EDML 8230. Coreq: EDML 8230.

EDML 8240 Middle Grades Science Methods/Student Teaching 3 (2) Continued development of instructional practices appropriate for middle grades science teachers. Prereq: Admission to the MAT in Middle-Level Education program. Coreq: EDML 8241.

EDML 8241 Middle Grades Science Methods/Student Teaching Laboratory 0 (4) Non-credit laboratory to accompany EDML 8240. Coreq: EDML 8240.

EDML 8320 South Carolina History for Teachers 3 (3) Survey of key issues/themes in South Carolina history with an emphasis on South Carolina academic standards for 8th grade social studies. Special attention is given to the adaption of standards for historical inquiry to the classroom. Prereq: Admission to the MAT in Middle Level Education program; or consent of instructor.

EDML 8340 Environmental Sciences for Middle School Teachers 3 (2) Course addresses the science standards of middle school ecological science and scientific inquiry. Course content focuses on plant and animal organisms, including micro (cell components, structure and function) and macro (food chains, ecosystems, and environment) systems. Prereq: Admission to the MAT in Middle-Level Education program; or consent of instructor. Coreq: EDML 8341.

EDML 8341 Environmental Sciences for Middle School Teachers Laboratory 0 (6) Non-credit laboratory to accompany EDML 8340. Coreq: EDML 8340.

EDML 8410 Advanced Middle School Curriculum and Instruction 3 (3) Concepts and methods for teaching middle school students. Discusses the nature of middle school students, teacher characteristics, curriculum and co-curricular programs, organization and teaching. Prereq: Acceptance to the MAT Middle-Level Program.

EDML 9000 Review of Research in Middle Grades Teaching 3 (3) Examination of literature in both the research and curriculum in middle level education. Includes a review of the theories that guide middle school education and the research conducted on this specific group. Prereq: Admission to the MAT in Middle Level Education program; or consent of instructor.

SECONDARY EDUCATION

EDSC 6370 Technology in Secondary Mathematics 3 (3) Students learn how to integrate calculators, data collectors, and computers in the secondary mathematics curriculum. They solve problems from middle school, Algebra I, Geometry, and Algebra II courses. Prereq: Second semester Junior standing, admission to the professional level.

EDSC 6850 Composition and Language Studies for Teachers 3 (3) Examines the principles and practices of composing and teaching composition. Includes a historical study of English language with attention to phonology, morphology, syntax, semantics, and practical aspects of language grammar. Serves as a practicum in composing and assessing processes, collaborative learning, writers purposes, audience expectations, and language conventions. Prereq: ENGL 3100 or consent of instructor.


EDSC 7700 Science Laboratory and Field Instruction 3 (3) Methods of designing and conducting laboratory and field learning activities in secondary science courses. Students are expected to have completed an undergraduate science teaching methods course or obtained consent of instructor before enrolling in this course.

EDSC 8030 Advanced Methods of Teaching in the Secondary School 3 (3) Principles and practices involved in promoting effective active learning in secondary schools.

EDSC 8410 Advanced Studies in the Teaching of Secondary School English 3 (3) Methods of teaching secondary school English based on research and review of current literature. Students must have earned a master's degree to enroll in this course or obtain consent of the instructor. Prereq: EDSC 4240 or consent of instructor.

EDSC 8420 Advanced Studies in the Teaching of Secondary School Mathematics 3 (3) Relationship between mathematics teaching theory and practice as shown in the research literature. Emphasis is on inquiry and other student-centered strategies. Issues and techniques in secondary mathematics. Students must have earned a master's degree to enroll in this course or obtain consent of the instructor. Prereq: EDSC 4260 or consent of instructor.
EDSC 8430 Advanced Studies in the Teaching of Secondary School Science 3 (3) Methods of science teaching theory and practice as shown by current research literature. Emphasis is on laboratory, inquiry and other student-centered teaching strategies. Techniques in science curriculum development. Issues in science teaching. Science teaching leadership skills. Students must have earned a master’s degree to enroll in this course or obtain consent of the instructor. Prereq: EDSC 4270 or consent of instructor.

EDSC 8440 Advanced Studies in the Teaching of Secondary School Social Studies 3 (3) Social studies teaching strategies derived from major theories of learning and contemporary research; curricular issues in social studies education. Students must have earned a master’s degree to enroll in this course or obtain consent of the instructor. Prereq: EDSC 4280 or consent of instructor.

EDSC 8460 Current Literature in English Education 3 (3) Research literature in English education; examination of literature in research methods and curriculum in English teaching. Students are expected to have completed a methods course in English education before enrolling in this course.

EDSC 8470 Current Literature in Mathematics Teaching 3 (3) Examination of literature in both the research and curriculum in mathematics education. Students are expected to have completed a graduate teaching methods course or obtained consent of instructor before enrolling in this course.

EDSC 8480 Current Literature in Science Teaching 3 (3) Recent literature of science education; examination of literature in both the research and curriculum in secondary science teaching. Students are expected to have completed a graduate teaching methods course or obtained consent of instructor before enrolling in this course.

EDSC 8490 Current Literature in Social Studies Teaching 3 (3) Examines recent literature in social studies education, in both curriculum and instruction. Students are expected to have completed a graduate teaching methods course or obtained consent of instructor before enrolling in this course.

EDSC 8610 Teaching Methods and Strategies for Secondary Science 3 (3) Students develop instructional practices and materials appropriate for secondary mathematics and become familiar with curriculum standards and materials. Includes field experiences in local schools. Emphasis is on inquiry and other student-centered teaching strategies, laboratory management, techniques in science curriculum development, and science teaching leadership skills. Prereq: Consent of instructor. Coreq: EDSC 8611.

EDSC 8611 Teaching Methods and Strategies for Secondary Science Laboratory 0 (1) Non-credit laboratory to accompany EDSC 8610. Coreq: EDSC 8610.

EDSC 8620 Teaching Methods and Strategies for Secondary Mathematics 3 (3) Students develop instructional practices and materials appropriate for secondary mathematics and become familiar with curriculum standards and materials. Includes field experiences in local schools. Prereq: Consent of instructor. Coreq: EDSC 8621.

EDSC 8621 Teaching Methods and Strategies for Secondary Mathematics Laboratory 0 (1) Non-credit laboratory to accompany EDSC 8620. Coreq: EDSC 8620.

EDSC 8910 Directed Internship 9 (27) Application of effective teaching techniques and organization of instructional settings for high school students.

EDSC 8920 Capstone Seminar 3 (3) Seminar designed to synthesize skills and instructional techniques developed during coursework and classroom experiences. Analyses of classroom instruction and assessment are facilitated through reflective teaching practices. Class discussions, small group activities, and action research are used to explore topics relevant to internship experiences.

SPECIAL EDUCATION

EDSP 7390 Independent Study in Special Education 1-3 (1-3) Master’s level study of selected topics in special education under the direction of a faculty member. May be repeated for a maximum of 24 credits, but only if different topics are covered.

EDSP 8100 Characteristics of Individuals with Learning Disabilities 3 (3) Addresses definitions, identification procedures, cognitive abilities, social functioning, academic skills, and functional performance of individuals with learning disabilities across the lifespan. Prereq: Consent of instructor.

EDSP 8110 Educational Procedures for Individuals with Learning Disabilities 3 (3) Provides knowledge of educational evaluation and instructional procedures to improve outcomes for individuals with learning disabilities. Prereq: EDSP 8100 or consent of instructor.

EDSP 8120 Practicum in Learning Disabilities 3 (1) Practical experience in teaching students with learning disabilities under the supervision of college faculty and local mentor teachers. Prereq: EDSP 8100 or consent of instructor. Coreq: EDSP 8121.

EDSP 8130 Characteristics of Individuals with Emotional and Behavioral Disorders 3 (3) Addresses the characteristics of individuals with emotional and behavioral disorders. Consideration is given to historical and legal aspects, definitions, comprehensive assessment and the impact of school, home, culture and society. Research findings in the field of emotional and behavioral disorders are emphasized. Prereq: Consent of instructor.

EDSP 8140 Procedures for Individuals with Emotional and Behavioral Disorders 3 (3) Procedures for teaching students with emotional and behavioral disorders, including curriculum and instructional modifications, program planning, facility adaptation, behavior controls, communication with mental health specialists, and transition to general education settings. Prereq: EDSP 8130 or consent of instructor.

EDSP 8150 Practicum in Emotional and Behavioral Disorders 3 (1) Practical experience in teaching students with emotional and behavioral disorders under the supervision of college faculty and local mentor teachers. Prereq: EDSP 8130 or consent of instructor. Coreq: EDSP 8151.

EDSP 8151 Practicum in Emotional and Behavioral Disorders Laboratory 0 (6) Non-credit laboratory to accompany EDSP 8150. Coreq: EDSP 8150.

EDSP 8160 Characteristics of Individuals with Intellectual Disabilities and Autism 3 (3) In-depth study of the etiology, assessment procedures, and learning and behavioral characteristics of individuals with intellectual disabilities and autism across the lifespan. Prereq: Consent of instructor.

EDSP 8170 Educational Procedures for Individuals with Intellectual Disabilities and Autism 3 (3) Identification, selection, and preparation of functional curriculum materials and pedagogy for teaching students with intellectual disabilities and autism. A multidisciplinary, student-centered approach to program planning provides the framework. Prereq: EDSP 8160 or consent of instructor.

EDSP 8180 Practicum in Intellectual Disabilities and Autism 3 (1) Addresses content knowledge, performance skills and professional values for successful teaching of students with intellectual disabilities and autism. Focuses on teacher-directed instruction and the use of critical instructional factors, the use of recommended practices for students with disabilities, and the measurement and analysis of student performance data. Prereq: EDSP 8160 or consent of instructor. Coreq: EDSP 8181.

EDSP 8181 Practicum in Intellectual Disabilities and Autism Laboratory 0 (6) Non-credit laboratory to accompany EDSP 8180. Coreq: EDSP 8180.

EDSP 8200 Language Arts Instruction for Individuals with Disabilities 3 (3) Research-based methods for instructing individuals with disabilities. Includes principles of effective language arts instruction in reading, writing, speaking and listening skills. Prereq: Consent of instructor.

EDSP 8210 Educational Assessment of Individuals with Disabilities 3 (3) Introduction to the assessment process in special education by addressing procedural safeguards; data collection via informal and standardized procedures; issues in assessment; psychometric properties of standardized tests; and administration, scoring and interpretation of selected instruments. Prereq: Consent of instructor.

EDSP 8220 Teaching Mathematics to Individuals with Disabilities 3 (3) Procedures for teaching mathematics to individuals with disabilities using direct instruction as an approach to assessment, instructional planning and evaluation. Research in mathematics instruction for individuals with disabilities and mathematics program. Prereq: Consent of instructor.

EDSP 8230 Teaching Individuals with Disabilities in Integrated Settings 3 (3) Strategies for teaching individuals with disabilities in integrated settings; appropriate instruction, accommodations, natural supports, collaboration and consultation.

EDSP 8380 Selected Topics in Special Education 1-3 (1-3) Specific master’s-level special education topics not found in other courses are selected for in-depth study. May be repeated for a maximum of 24 credits, but only if different topics are covered. Prereq: Consent of instructor.
EDSP 8390 Independent Study in Special Education 1-3 (1-3) Master's-level study of selected topics in special education under the direction of a faculty member. May be repeated for a maximum of 24 credits, but only if different topics are covered. Preq: Consent of instructor.

EDSP 8400 Transition Education and Services for Individuals with Disabilities 3 (3) Postsecondary options for individuals with disabilities; educational programs and services which support their transition from school to life. Preq: Consent of instructor.

EDSP 8410 Instructional Strategies for Individuals with Disabilities in Secondary School Settings 3 (3) Instructional procedures for teaching individuals with disabilities in middle and high schools. Research-validated practices in learning strategies, content-area instruction, functional skills and community-based instruction. Preq: Consent of instructor.

EDSP 8530 Legal and Policy Issues in Special Education 3 (3) The impact of legislation-IDEA, Section 504 and litigation on special education; six major principles of special education law; interpretation of court cases; residential placements; discipline; extended school year services; compensatory education; inclusion; strategies to minimize litigation and trends in special education.

EDSP 8540 Applied Behavior Analysis 3 (3) Class members accurately recognize, observe, record and chart inappropriate behaviors; develop behavioral plans based on functional assessment data; determine behavioral objectives; apply behavior analysis principles; and foster student self-management skills.


EDSP 9300 Critical Issues and Trends in Special Education 3 (3) Helps students develop an understanding of the role of convergent research evidence in addressing critical issues in special education practices and policies. Focuses on foundational issues of special education, intervention issues and personnel preparation issues. Preq: Doctoral level standing.

EDSP 9310 Advanced Research in Learning Disabilities 3 (3) Investigates history, theory, research and practice pertaining to selected issues in methods and curriculum within the field of learning disabilities. Employs research-based interventions in the preparation, selection and adaptation of instruction for students with learning disabilities. Preq: Doctoral level standing.

EDSP 9320 Advanced Research in Emotional/Behavioral Disorders 3 (3) History, theory, research and practice pertaining to selected issues in the fields of emotional/behavioral disorders. Influence of various theoretical approaches in the field. Research-based interventions and curriculum development. Preq: Doctoral level standing.

EDSP 9330 Advanced Research in Mental Retardation 3 (3) History, theory, research and practice pertaining to selected issues in the field of mental retardation; historical treatment; theoretical approaches; research-based interventions; community-based and lifespan curriculum development for individuals with mental retardation. Preq: Doctoral level standing.

EDSP 9340 Evidence-Based Research in Instructional Design and Delivery 3 (3) Emphasizes the research foundations of special education and the importance of evidence-based instructional design and delivery frameworks that impact important outcomes for students with disabilities. Preq: Doctoral level standing.

EDSP 9350 Preparing Highly Qualified Special Educators Research in Teacher Education 3 (3) Prepares doctoral students for the role of teacher educator. Topics include current issues in teacher education and special education including effective teaching practices in general and special education. Current findings in teacher education and special education research and development and conduct of research are emphasized. Preq: Doctoral level standing.

EDSP 9360 Single-Subject Research Design 3 (3) Provides doctoral students with practical information regarding the conduct, theory and practice of single-subject research methods. Emphasizes skills in design, implementation and analysis of single-subject research. Preq: Doctoral level standing.

EDSP 9370 Research in High Incidence Disabilities 3 (3) Emphasizes research related to characteristics and identification of individuals with high incidence disabilities, as well as evidence-based instructional and behavioral interventions. Preq: Doctoral level standing.

EDSP 9530 Legal Trends in Special Education 3 (3) Critical examination of legislative mandates in special education. Areas of study include the Individuals with Disabilities Education Act, Section 504, the Americans with Disabilities Act, and the Elementary and Secondary Education Act. Pertinent landmark and current litigation is also examined.

EDSP 9800 Internship in Curriculum and Instruction 1-6 (1-6) Practical experiences linking the student's program of study to his/her field of professional service. To be taken Pass/No Pass only. Preq: Consent of advisor.

EDSP 9910 Doctoral Dissertation Research 1-18 (1-18) EDSP 9940 Directed Research 1-4 (1-4) Research in a line of inquiry in education under the direction of faculty. May be taken with different faculty members and may be repeated for a maximum of 18 hours. To be taken Pass/No Pass only. Preq: EDF 8770 or EDF 8080 or consent of instructor.

ENVIRONMENTAL ENGINEERING AND SCIENCE

EES 6010 Environmental Engineering 3 (3) Introduction to the field of environmental engineering. Topics include environmental phenomena, impact of pollutants in the aquatic environment, solid-waste management, air pollution control, radiological health, and simple water and wastewater treatment systems.

EES 6020 Water and Waste Treatment Systems 3 (3) Study of fundamental principles, rational design considerations, and operational procedures of the unit operations and processes employed in water and waste treatment. Both physicochemical and biological treatment techniques are discussed. Introduces the integration of unit operations and processes into water and waste treatment systems.

EES 6100 Environmental Radiation Protection 3 (3) Fundamental principles of radiological health and radiation safety. Topics include radiation fundamentals, basic concepts of environmental radiation protection, internal and external dosimetry, environmental dose calculations and radiation protection standards.

EES 6110 Ionizing Radiation Detection and Measurement 3 (2) Laboratory exercises in ionizing radiation detection and measurements. Topics include nuclear electronics; counting statistics; radiation interactions; basic gas, scintillation, and semiconductor detectors; gamma-ray spectroscopy; health physics survey instrumentation; and thermoluminescent dosimetry. Preq: EES 4100 or EES 6100. Coreq: EES 6111.

EES 6111 Ionizing Radiation Detection and Measurement Laboratory 0 (3) Non-credit laboratory to accompany EES 6110. Coreq: EES 6110.

EES 6300 Air Pollution Engineering 3 (3) Introductory course in air pollution and its control. Topics include air pollutants and effects, sources, dispersion models, engineering controls, and air-quality legislation.

EES 6510 Newman Seminar and Lecture Series in Natural Resources Engineering 1 (2) Topics dealing with development and protection of land, air, water, and related resources are covered by seminar with instructor and invited lecturers. Current environmental and/or resource conservation issues are addressed.

EES 6800 Environmental Risk Assessment 3 (3) Quantitative estimation of human health risk posed by the release of a contaminant to the environment. Topics include methods for analyzing emission rate, environmental transport, exposure, and health effects; methods of uncertainty analysis; and the role of risk assessment in environmental regulation and environmental decision making.

EES 6840 Municipal Solid Waste Management 3 (3) Introduction to the problems, regulations, collection, handling, recycling, and disposal of municipal solid wastes in the urban and rural sectors. Emphasizes an integrated waste-management system with resource recovery, composting, incineration, landfill disposals, and their costs.

EES 6850 Hazardous Waste Management 3 (3) Introduction to the problems, regulations, treatment, and ultimate disposal of hazardous and toxic materials. Spill cleanup, groundwater transport, land disposal, incineration, and treatment technologies are discussed.

EES 6860 Pollution Prevention and Industrial Ecology 3 (3) Topics include pollution prevention technology, the role of pollution prevention within a corporation, source reduction and recycling assessments, treatment to reduce disposal, life-cycle assessment, design for environment, and industrial ecology. Emphasizes case studies.
EES 6900 Special Projects 1-3 (1-3) Studies or laboratory investigations on special topics in the environmental engineering and science field. Arranged on a project basis with a maximum of individual student effort and a minimum of staff guidance. May be repeated for a maximum of three credits. Preq: Consent of instructor.

EES 7010 Special Problems 1-6 (1-6) Environmental engineering problems selected to meet the interests and experience of students and instructor. Formal report is required. Restricted to MEngr students. To be taken Pass/No Pass only.

EES 8020 Environmental Engineering Principles 3 (3) Fundamental principles required for simulation and modeling of environmental engineering phenomena; mass transfer, reactor kinetics, simulation techniques and applications to various natural and engineered systems. Offered fall semester only.

EES 8030 Physicochemical Operations in Water and Wastewater Treatment Systems 3 (3) Principles of physicochemical operations used in water and wastewater treatment including sedimentation, filtration, mixing, gas transfer, adsorption, ion exchange, coagulation, precipitation, disinfection and oxidation. Offered spring semester only. Preq: EES 8020 and EES 8430.

EES 8040 Biochemical Operations in Wastewater Treatment Systems 3 (3) Principles of biochemical operations used in wastewater treatment; modeling of ideal biochemical reactors and design criteria for aerated lagoons, activated sludge, trickling filters, rotating biological reactors, nitrification, denitrification and digestion. Offered spring semester only. Preq or concurrent enrollment: EES 8020 and EES 8510.

EES 8050 Laboratory in Water and Wastewater Treatment Operations 3 (6) Laboratory exercises in selected water and wastewater treatment operations including sedimentation, filtration, adsorption, coagulation, softening, aeration, activated sludge, aerobic digestion and anaerobic digestion. Offered spring semester only. Preq or concurrent enrollment: EES 8030 or EES 8040.

EES 8060 Process and Facility Design for Environmental Control Systems 2-4 (2-4) Integration of unit operations into complex systems for treatment of industrial/domestic water and wastewater, contaminated groundwater or air, landfill leachate and toxic liquid wastes. Student teams design an integrated system for either water/wastewater or a hazardous/toxic waste. Offered fall semester only. Preq: EES 8030 or EES 8040.

EES 8080 Groundwater Modeling 3 (3) Mathematical and computer modeling of groundwater flow and nonreactive solute transport through geological formations; conceptual flow-models for geologic systems; formulation of governing mass and energy conservation equations; application of analytical, numerical and stochastic models to real-world problems.

EES 8090 Subsurface Remediation Modeling 3 (3) Lectures and computer exercises involving subsurface remediation methods including groundwater extraction, soil vapor extraction, stream flooding and a variety of other techniques; modeling flow of multisphere and multicomponent mixtures in porous medium.

EES 8100 Analytical Methods for Hydrogeology 3 (3) Analytical mathematical methods for modeling subsurface fluid flow and transport processes including saturated water flow, unsaturated zone gas flow, chemical transport and heat transfer, emphasizing the derivation and solution of governing equations for modeling subsurface flow and transport.

EES 8120 Environmental Nuclear Engineering 3 (3) Environmental aspects of nuclear technology emphasizing nuclear reactors and the nuclear fuel cycle; environmental transport of radioactive materials; methods for the use of advection and advection-diffusion processes to model contaminant distribution and exchange rates for systems, acid-base equilibria, solubility/dissolution equilibria, complex formation, etc.; application of parameters that describe the transport of radionuclides in groundwater, including saturated water flow, unsaturated zone gas flow, chemical transport and heat transfer, emphasizing the interpretation of governing equations for modeling subsurface flow and transport.

EES 8130 Environmental Radiation Protection Laboratory 3 (1) Continuation of EES 6110; advanced experiments in radiometry, radiation protection, health physics and environmental monitoring. Offered fall semester only. Preq: EES 4101 or EES 6110. Coreq: EES 8131.

EES 8131 Environmental Radiation Protection Laboratory 0 (6) Non-credit laboratory to accompany EES 8130. Coreq: EES 8130.

EES 8140 Applied Numerical Methods in Process Simulation 3 (3) Numerical solution techniques as applied to chemical process systems; finite difference techniques for partial differential equations stressing applied numerical methods rather than theoretical numerical analysis. Standard methods for ordinary differential equations are reviewed. Preq: Consent of instructor.

EES 8160 Technical Nuclear Forensics 3 (3) Technical nuclear forensics is a discipline that involves the collection, analysis and evaluation of samples from pre-detonation or post-detonation of a nuclear weapon. These radiological and nuclear materials, as well as devices, debris and immediate effects created by a nuclear detonation are of interest. Preq: EES 6100.

EES 8170 Applied Process Simulation 3 (2) Introduction to techniques for simulating processes related to fluid flow through porous media, conduits or tanks, transport of heat and mass, chemical reactions, deformation of solids, and coupling of multiple processes. Applications are taken from natural and engineered systems. Preq: BE 6120 or EES 8020 or GEO 6150 or consent of instructor. Coreq: EES 8171.

EES 8171 Applied Process Simulation Laboratory 0 (1) Non-credit laboratory to accompany EES 8170. Coreq: EES 8170.

EES 8200 Environmental Systems Analysis 3 (3) Analysis of a systems view of environmental problems, with particular emphasis on conflicting objectives such as economic and environmental concerns. Example problems span traditional environmental engineering processes, natural resources, proactive environmental management and sustainability.

EES 8230 Air Pollution Meteorology 3 (3) Applications of meteorology to air pollution; micro-meteorology; plume rise modeling; atmospheric diffusion of deposit and washout of pollutants; air chemistry; applications of diffusion modeling to air quality planning. Preq: Consent of instructor.

EES 8330 Air Pollution Control Systems 3 (3) Principles and design of air pollution control equipment including mechanical collectors, electrostatic precipitators, baghouse filters, wet scrubbers, adsorbers and incinerators. Offered spring semester only. Preq: EES 4300 or EES 6300.

EES 8340 Particle in the Atmosphere 3 (3) Chemical and physical behavior of atmospheric particles and their interaction with other particles, gases and light; generation, measurement methods and control strategies of atmospheric particles. Students are expected to have completed coursework in differential equations prior to enrolling in this course. Preq: EES 4300 or EES 6300.

EES 8370 Biodegradation and Bioremediation 3 (3) Basic principles of biodegradation for major classes of organic contaminants including halogenated aliphatics and aromatics, fuel hydrocarbons, pesticides and nitrated energetic compounds; biotransformations of metals; biodegradation principles applied to the development of bioremediation technologies including intrinsic, in situ and on-site engineered approaches. Preq: EES 8510.

EES 8420 Actinide Chemistry 3 (3) Chemical and physical aspects of actinide metals and compounds (including properties, structure and bonding, reactions, kinetics, thermodynamics), coordination and solution chemistry, behavior and speciation in the environment, separation and purification, chemistry of the nuclear fuel cycle and waste treatment and related topics; fundamental concepts, history and recent developments. Preq: Consent of instructor.

EES 8430 Environmental Chemistry 3 (3) Principles of chemical kinetics and thermodynamics applied to fundamental understanding of aqueous environmental samples including natural waters, wastewaters and treated waters; factors controlling chemical concentrations, acid-base equilibria, solubility/dissolution equilibria, complex formation, electrochemistry, adsorption phenomena. Offered fall semester only. Students are expected to have completed two semesters of general chemistry before enrolling in this course.

EES 8440 Environmental Chemistry Laboratory 1 3 (2) Laboratory experience in basic analytical methods used in water quality studies; experimental design, sampling, wet-chemical analytical techniques, data collection and analysis, data interpretation and data quality techniques. Offered fall semester only. Students are expected to have completed two semesters of coursework in general chemistry before enrolling in this course. Coreq: EES 8441.

EES 8441 Environmental Chemistry Laboratory 1 0 (3) Non-credit laboratory to accompany EES 8440. Coreq: EES 8440.

EES 8450 Environmental Organic Chemistry 3 (3) Application of parameters that describe the equilibrium distribution and exchange rates for environmentally significant organic compounds to the modeling of processes in engineered and natural systems, including environmental parameter estimation techniques, structure-activity relationships and integration of environmental processes to model contaminant distribution and residence time in environmental systems. Offered spring semester only. Students are expected to have completed two semesters of coursework in general chemistry before enrolling in this course.
EES 8460 Inorganic Environmental Geochemistry 3 (3) Study and application of chemical principles to understand and model the behavior of metals and other important inorganic species in natural and engineered environmental systems. Real world problems are addressed using case studies and student-selected projects. Prereq: EES 8430 or consent of instructor.

EES 8470 Advanced Environmental Chemistry 3 (3) Advanced principles and methods in environmental chemistry with applications to both natural and treatment systems; current investigative and study techniques; nature, fluxes and controlling processes of chemical species and radionuclides in environmental systems. Prereq: EES 8430.

EES 8490 Environmental Chemistry Laboratory II 3 (1) Theory and applications of instrumental methods of analysis as applied to measurements for environmental control; spectroscopy and spectrophotometric techniques; electrochemical analyses; chromatographic methods of analysis; light scattering and electrophoretic measurements. Offered fall semester only. Coreq: EES 8491.

EES 8491 Environmental Chemistry Laboratory II Laboratory 0 (6) Non-credit laboratory to accompany EES 8490. Coreq: EES 8490.

EES 8500 Stream and Estuarine Analysis 3 (3) Physical, chemical and biological processes and relationships which exist in streams and estuaries; estuarine environment; free-flowing streams; mechanisms describing transport of conservative and nonconservative materials through estuarine systems; the estuary as a resource and techniques for its management. Offered fall only.

EES 8510 Biological Principles of Environmental Engineering 3 (3) Basic principles of biology and biochemistry as applied to problems of environmental control and wastewater treatment; kinetic and energetic aspects. Offered fall semester only.

EES 8520 Subsurface and Wetland Hydraulics 3 (3) Hydraulics of subsurface water including hydraulic head and gradient concepts, Darcy’s Law, saturated/unsaturated flow, flow in aquifers and aquitards, flow to wells and interactions with surface water in wetlands including discharge and development of seepage faces. Mathematics is at the level of elementary ordinary and partial differential equations. Prereq: EES 8020. Students who have not completed EES 8020, but who have completed coursework in differential equations and fluid mechanics, may request a registration override from the instructor.

EES 8550 Surface and Subsurface Transport 3 (3) Quantitative analysis of reactive transport and biodegradation in ground water and surface water; applications of the advection-dispersion equation with reaction terms including classical chemical reactions, radioactive decay and reactions mediated by microbes. Students are expected to have completed coursework in differential equations and fluid mechanics before enrolling in this course.

EES 8560 Pollution of the Aquatic Environment 3 (3) Effects of domestic and industrial water pollution on the physical, chemical and biological characteristics of natural waters; associated environmental determinants of human disease, toxicology and epidemiology of chronic disease. Offered fall semester only.

EES 8610 Environmental Engineering and Science Seminar 1 (1) Current advances and research developments in various areas of environmental engineering and science. Off-campus speakers, students and faculty participate. To be taken Pass/No Pass only.

EES 8800 Environmental Risk Assessment 3 (3) Methodology of quantitative risk assessment including identification and quantification of the source term, calculation of environmental transport and estimation of health effects. Applications involve various classes of contaminants in atmospheric and aquatic environmental pathways. Offered spring semester only.

EES 8810 Special Problems 1-4 (1-4) Problems selected to meet interests and experiences of student and instructor.

EES 8830 Selected Topics in Environmental Engineering 1-4 (1-4) Topics in environmental engineering not covered in other courses. Topics vary to keep pace with current developments. May be taken concurrently with EES 8840, which (if offered) would be a different topic.

EES 8840 Special Topics in Environmental Engineering 1-4 (1-4) Topics in environmental engineering not covered in other courses. Topics vary to keep pace with current developments. May be taken concurrently with EES 8830, which (if offered) would be a different topic.

EES 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

EES 9610 Environmental Engineering and Science Doctoral Student Seminar 1 (1) Current advances and research developments in various areas of environmental engineering and science. Doctoral students are required to enroll each semester that the course is offered and present one seminar per year. To be taken Pass/No Pass only.

EES 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

EXECUTIVE LEADERSHIP AND ENTREPRENEURSHIP

ELE 6000 Technology Entrepreneurship 3 (3) Introduction to technology entrepreneurship emphasizing ideation, opportunity assessment, market and technology forecasting, intellectual property protection, financial modeling and business valuation, project management, and cross-functional team building. Prereq: Junior standing in the College of Engineering and Science.

ELE 8000 Special Topics in Technology Entrepreneurship 1-6 (1-6) Comprehensive study of a topic of current interest in technology entrepreneurship. May be repeated for a maximum of six credits, but only if different topics are covered. Prereq: ELE 4000.

ENGLISH

ENGL 6000 The English Language 3 (3) Studies in English usage and historical development of the language. Prereq: ENGL 3100 or consent of instructor.

ENGL 6010 Grammar Survey 3 (3) Survey of modern grammars with a focus on exploring the impact structural grammar has had on traditional grammar. Recommended for English teachers. Prereq: ENGL 3100 or consent of instructor.

ENGL 6070 The Medieval Period 3 (3) Selected works of Old and Middle English literature, exclusive of Chaucer. Prereq: ENGL 3100 or consent of instructor.

ENGL 6080 Chaucer 3 (3) Selected readings in Middle English from The Canterbury Tales and other works by Chaucer. Prereq: ENGL 3100 or consent of instructor.

ENGL 6100 Drama of English Renaissance 3 (3) Selected readings in non-Shakespearean dramatic literature of the 16th and 17th centuries. Prereq: ENGL 3100 or consent of instructor.

ENGL 6110 Shakespeare 3 (3) Study of selected tragedies, comedies, and history plays of Shakespeare. Required of all English majors. Prereq or concurrent enrollment: ENGL 3100 or consent of instructor.

ENGL 6140 Milton 3 (3) Development of Milton’s art and thought from the minor poems and selected prose through Paradise Lost, Paradise Regained, and Samson Agonistes, set against the background of the late Renaissance. Prereq: ENGL 3100 or consent of instructor.

ENGL 6150 The Restoration and Eighteenth Century 3 (3) Readings in Dryden, Swift, Pope, and Dr. Johnson. Prereq: ENGL 3100 or consent of instructor.

ENGL 6160 The Romantic Period 3 (3) Readings from the poetry and critical prose of Blake, Wordsworth, Coleridge, Byron, Shelley, Keats, and other representative figures. Prereq: ENGL 3100 or consent of instructor.

ENGL 6170 The Victorian Period 3 (3) Reading from the poetry and nonfiction prose of selected Victorian authors, including works of Carlyle, Tennyson, Browning, Arnold, and other representative figures. Prereq: ENGL 3100 or consent of instructor.

ENGL 6180 The English Novel 3 (3) Study of the English novel from its 18th century beginnings through the Victorian Period. Prereq: ENGL 3100 or consent of instructor.

ENGL 6190 Postcolonial and World Literatures 3 (3) Selected readings in postcolonial literature and theory, focusing on issues of nationalism, migration, resistance, race, language, and master narratives. Prereq: ENGL 3100 or consent of instructor.

ENGL 6200 Amer Lit to 1799 3 (3) Focused study of authors, movements, themes, critical approaches and genres in literature of colonial and early national America from early European explorations of the continent to 1799. Prereq: ENGL 3100 or consent of instructor.

ENGL 6210 American Literature from 1800 to 1899 3 (3) Focused study of authors, movements, themes, critical approaches and genres in the poetry and prose of major American authors and literary movements from the nineteenth century. Prereq: ENGL 3100 or consent of instructor.

ENGL 6250 The American Novel 3 (3) Survey of the most significant forms and themes of the American novel from its beginnings to 1900. Prereq: ENGL 3100 or consent of instructor.

ENGL 6260 Southern Literature 3 (3) Intellectual and literary achievement of the South from 1607 to the present, with emphasis on the writers of the 19th century. Prereq: ENGL 3100 or consent of instructor.
Courses of Instruction

ENGL 6280 Contemporary Literature 3 (3) Focuses on American, British, and other fiction, poetry, and drama from Post-World War II to the present. Preq: ENGL 3100 or consent of instructor.

ENGL 6290 Dramatic Literature I 3 (3) Selected reading in the dramatic literature from the classical era of Greece and Rome to the Renaissance. Preq: ENGL 3100 or consent of instructor.

ENGL 6300 Dramatic Literature II 3 (3) Principles and progress of drama from the Restoration to the present; analysis of representative plays; critical reports; discussion of trends in dramatic literature. Preq: ENGL 3100 or consent of instructor.

ENGL 6310 Modern Poetry 3 (3) The traditional English and American poetry from Yeats to the present; relevant critical essays. Preq: ENGL 3100 or consent of instructor.

ENGL 6320 Modern Fiction 3 (3) American and British novels and short stories of the 20th century. Preq: ENGL 3100 or consent of instructor.

ENGL 6330 The Anglo-Irish Literary Tradition 3 (3) Exploration of the unique literary heritage and achievement of English-language Irish writers in the 19th and 20th centuries. Major figures of the Irish tradition: W. B. Yeats, James Joyce, Samuel Beckett, and other writers; consideration of the specifically Irish aspects of their works. Preq: ENGL 3100 or consent of instructor.

ENGL 6340 Environmental Literature 3 (3) Survey of literature that examines the relationship between human beings and the natural world, including analysis of environmental themes in myths and legends and in selected poetry and prose of 19th- and 20th-century England and America. Preq: ENGL 3100 or consent of instructor.

ENGL 6350 Literary Criticism 3 (3) Major critical approaches to literature. Preq: ENGL 3100 or consent of instructor.

ENGL 6360 Feminist Literary Criticism 3 (3) Introduces the gendered works of feminist literary theory and criticism. Outlines the development of modern literary criticism by studying feminist versions of the major critical methodologies. Preq: ENGL 3100 or consent of instructor.

ENGL 6370 Directed Studies I 3-1 (1-3) Class and tutorial work for students with special interests or projects in American, British, or European literature outside the scope of existing courses. Applications must be approved during the registration period of the semester preceding the one in which directed studies will occur. May be repeated by arrangement with the department. Preq: ENGL 3100 or consent of instructor.

ENGL 6400 Literary Theory 3 (3) Examination of how approaches such as Marxism, Psychoanalysis, Feminism, Deconstruction, New Historicism, Post-Colonialism, Cultural Studies, and Queer Theory answer the question, “What is literature?” Preq: ENGL 3100 or consent of instructor.

ENGL 6410 Literary Editing 3 (3) Examination of how the theories and practices of editing construct texts, stressing the problems and objectives of editing and providing practical experience with literary editing. Preq: ENGL 2020 or ENGL 2120 or ENGL 2130 or ENGL 2140 or ENGL 2150.

ENGL 6420 Cultural Studies 3 (3) Investigation of the similarities and connections between a wide variety of cultural products, events, and practices - from fast food to opera to online shopping - using theories ranging from Marxism to hybridity. Preq: ENGL 3100 or consent of instructor.

ENGL 6440 Renaissance Literature 3 (3) Selected readings in non-Shakespearean British literature from 1500–1660. Includes drama, poetry, and prose. Preq: ENGL 3100 or consent of instructor.

ENGL 6450 Fiction Workshop 3 (3) Workshop in the creative writing of prose fiction. May be repeated once for credit. Preq: ENGL 3450 or consent of instructor.

ENGL 6460 Poetry Workshop 3 (3) Workshop in the creative writing of poetry. May be repeated once for credit. Preq: ENGL 3460 or consent of instructor.

ENGL 6470 Playwriting Workshop 3 (3) Workshop in the creative writing of plays. May be repeated once. Preq: ENGL 3470 or THEA 3470 or consent of instructor.

ENGL 6480 Screenwriting Workshop 3 (3) Workshop in the creative writing of screenplays. May be repeated once for credit. Preq: ENGL 3480 or consent of instructor.

ENGL 6490 Creative Non-Fiction 3 (3) Advanced workshop in writing non-fiction prose for magazine and freelance markets. Preq: ENGL 3450 or 3460 or consent of instructor.

ENGL 6500 Film Genres 3 (2) Advanced study of films that have similar subjects, themes, and techniques, including such genres as the Western, horror, gangster, science fiction, musical, and/or screwball comedy. Also considers nontraditional genres, screen irony, genre theory, and historical evolution of genres. Topics vary. Preq: ENGL 3570 or consent of instructor. Coreq: ENGL 6501.

ENGL 6501 Film Genres Laboratory 0 (3) Non-credit laboratory to accompany ENGL 6500. Coreq: ENGL 6500.

ENGL 6510 Film Theory and Criticism 3 (2) Advanced study into the theory of film/video making emphasizing understanding a variety of critical methods to approach a film. Examines the history of film theory and defines the many schools of film criticism, including realism, formalism, feminism, semiotics, Marxism, and expressionism. Preq: ENGL 3570 or consent of instructor. Coreq: ENGL 6511.

ENGL 6511 Film Theory and Criticism Laboratory 0 (3) Non-credit laboratory to accompany ENGL 6510. Coreq: ENGL 6510.

ENGL 6520 Great Directors 3 (2) Intensive study of one to three film directors emphasizing understanding the entire canon of each director. Students study similarities in techniques, shifts in thematic emphasis, and critical methodologies for approaching the works of each director. Topics vary. Preq: ENGL 3570 or consent of instructor. Coreq: ENGL 6521.

ENGL 6521 Great Directors Laboratory 0 (3) Non-credit laboratory to accompany ENGL 6520. Coreq: ENGL 6520.

ENGL 6530 Sexuality and the Cinema 3 (2) Examination of male/female sexual roles and their evolution in American genre films, avant-garde cinema, and international films. Includes the study of movies in relation to cultural values and social stereotypes, introduction to feminist film theory, and consideration of film pornography. Preq: ENGL 3570 or consent of instructor. Coreq: ENGL 6531.

ENGL 6531 Sexuality and the Cinema Laboratory 0 (3) Non-credit laboratory to accompany ENGL 6530. Coreq: ENGL 6530.

ENGL 6550 American Humor 3 (3) Native American humor of the 19th and 20th centuries. Preq: ENGL 3100 or consent of instructor.

ENGL 6560 Literature and Arts of the Holocaust 3 (3) Addresses the Holocaust through literature, art, architecture, music, and film. Beginning with historical, political, and economic forces that contributed to the Holocaust, course then focuses on highly diverse creative responses to this event—responses that often reflect the difficulties and politics of these commemorative gestures. Preq: ENGL 3100 or consent of instructor.

ENGL 6590 Special Topics in Language, Criticism, Theory 3 (3) Advanced studies in topics not central to other English courses, such as certain authors, works, genres, themes, or areas of knowledge and culture. Specific topics are announced when offered. May be repeated once for credit with department chair’s consent. Preq: ENGL 3100 or consent of instructor.

ENGL 6600 Issues in Writing Technologies 3 (3) Examination of writing technologies from different historical periods. Investigates how writing is understood, circulated, legislated, and protected in terms of its production technology. Preq: ENGL 3100; and ENGL 2020 or ENGL 2120 or ENGL 2130 or ENGL 2140 or ENGL 2150; or consent of instructor.

ENGL 6630 Topics in Literature to 1699 3 (3) Selected readings in literature from antiquity through the 17th century for focused study of authors, movements, themes, critical approaches, and genres. Topics vary and are constructed by individual faculty. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: ENGL 3100 or consent of instructor.

ENGL 6640 Topics in Literature from 1700 to 1899 3 (3) Selected readings in literature from 18th and 19th-century literature for focused study of authors, movements, themes, critical approaches, and genres. Topics vary and are constructed by individual faculty. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: ENGL 3100 or consent of instructor.

ENGL 6650 Topics in Literature from 1900 3 (3) Selected readings in 20th- and 21st-century literature for focused study of authors, movements, themes, critical approaches, and genres. Topics vary and are constructed by individual faculty. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: ENGL 3100 or consent of instructor.
ENGL 6750 Writing for Electronic Media 3 (3) Workshop in new forms of writing and hypertextual design for interactive electronic media, including social networks, online and video communities. May be repeated once for credit at the undergraduate level. Preq: ENGL 3100 or consent of instructor.

ENGL 6780 Digital Literacy 3 (3) Examines how technology has expanded ideas of literacies and texts. Includes reading, studying and analyzing print and digital texts to determine how digital techniques change patterns of reading and how readers make sense of electronic texts. Preq: ENGL 3100 or consent of instructor.

ENGL 6820 African American Literature to 1920 3 (3) Critical examination of the development of the African American literary tradition from the Colonial Period to the Harlem Renaissance. Considers the historical and cultural contexts of a variety of texts, themes and theories. Preq: ENGL 3100 or consent of instructor.

ENGL 6830 African American Literature from 1920 to the Present 3 (3) Critical examination of the development of the African American literary tradition from the Harlem Renaissance to the present. Considers historical and cultural contexts of a variety of texts, themes, theories and literary movements. Preq: ENGL 3100 or consent of instructor.

ENGL 6850 Composition and Language Studies for Teachers 3 (3) Examines the principles and practices of composing and teaching composition. Includes a historical study of English language with attention to phonology, morphology, syntax, semantics, and practical aspects of language grammars. Serves as a practicum in composing and assessing processes, collaborative learning, writers' purposes, audience expectations, and language conventions. Preq: ENGL 3100 or consent of instructor.

ENGL 6970 Topics in Book History 3 (3) Examines the material and theoretical constructions of the book. Covers both historical and contemporary dimensions of dissemination, reception, authorship, and influence of books. Preq: ENGL 1030; or consent of instructor.

ENGL 6880 Genre and Activity Theory 3 (3) Examination of the forms that texts take, of the print and digital media in which they are composed, and of the ways they circulate among experts, in the public, and around the world.

ENGL 6890 Special Topics in Writing and Publication Studies 3 (3) Selected readings from topics in writing and publication studies, emphasizing areas such as major theories, practices, research, and critical approaches. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: ENGL 3100 or consent of instructor.

ENGL 6900 Advanced Technical and Business Writing 3 (3) Advanced work in writing proposals, manuals, reports and publishable articles. Client-based and collaborative writing. Preq: ENGL 3040 or 3140 or consent of instructor.

ENGL 6910 Classical Rhetoric 3 (3) Traces the development of rhetoric from Protagoras through Isocrates, Plato, Aristotle, Cicero and Quintillian and considers questions essential to understanding persuasive theory and practice. Preq: ENGL 3100 or consent of instructor.

ENGL 6920 Modern Rhetoric 3 (3) Examines the new rhetorics of the 20th century, which are grounded in classical rhetoric but include findings from biology, psychology, linguistics and anthropological, among other disciplines. Preq: ENGL 3100 or consent of instructor.

ENGL 6940 Writing About Science 3 (3) Advanced work in scientific writing and editing for peer and lay audiences. Preq: ENGL 3100 or consent of instructor.

ENGL 6950 Technical Editing 3 (3) Practical experience in editing and preparing technical manuscripts for publication. General introduction to the functions of the technical editor. Preq: ENGL 3140 or consent of instructor.

ENGL 6980 Writing Center Theory and Practice 3 (3) Preparation for students to work in the Clemson University Writing Center. Required of all undergraduate Writing Fellows. Preq: Sophomore standing and consent of instructor. Coreq: ENGL 6981.

ENGL 6981 Writing Center Theory and Practice Laboratory 0 (1) Non-credit laboratory to accompany ENGL 6980. Coreq: ENGL 6980.

ENGL 7000 Children's Literature for Teachers 3 (3) Literature for preschool through junior high.

ENGL 8000 Introduction to Research 1 (1) Literary history and research; use of libraries and bibliographical tools; exposition of scholarship. Required of all candidates for the Master of Arts degree and Master of Education degree with a concentration in Secondary Education-English.

ENGL 8010 Topics in Composition 3 (3) Principal theories and practices in modern grammar, stylistics and semantics related to teaching composition.

ENGL 8020 Topics in Literary Genres 3 (3) Principal literary genres.

ENGL 8030 Topics in Rhetorical Theory 3 (3) Major rhetorical theories, figures and historical movements.

ENGL 8040 Fundamentals of Health Communication 3 (3) Fundamentals of health communication and the Health Communication Certificate; two theoretical bases underlying this interdisciplinary program in health communication, one based on social science theory and one based on humanities, i.e. rhetorical theory; history of both theoretical bases. Preq: Undergraduate students may request consent of Health Communication Coordinator to enroll in this course.

ENGL 8050 Topics in Medieval Literature 3 (3) Principal works in verse and prose from c. 1100-1500.

ENGL 8060 Medical Rhetoric and Writing 3 (3) Issues in medical writing and health communication, including grant writing and writing for visual and electronic media; general and specific forms and documents for professional writers in health professions. Preq: Undergraduate students may request consent of Health Communication Coordinator.

ENGL 8070 Health Communication Campaign Planning and Evaluation 3 (3) Application of theories, practices and tools developed in ENGL 8040 and 8060 to planning, implementing and evaluating a public health campaign that targets a particular health practice. Preq: ENGL 8040 and ENGL 8060 or consent of Health Communication Certificate Coordinator.

ENGL 8080 Topics in Renaissance and Restoration Literature 3 (3) Principal works in verse and prose from c. 1500-1700.

ENGL 8090 Communication, Culture and the Social Net 3 (3) Seminar explores communication and cultural practices that are evolving around social media.

ENGL 8100 Literary Criticism and Theory 3 (3) Introduces significant methods, approaches and theorists in the current practice of literary and cultural criticism. Establishes a basic familiarity with the vocabulary and techniques of major critical movements and offers a foundation for specialized study.

ENGL 8110 Topics in Neoclassic and Romantic Literature 3 (3) Principal works in verse and prose from c. 1700-1832.

ENGL 8140 Topics in Victorian and Modern British Literature 3 (3) Principal works in verse and prose from c. 1832 to present. May be repeated for a maximum of nine credits.

ENGL 8200 Topics in American Literature to 1865 3 (3) Significant authors; works in poetry and prose; literary-intellectual movements such as Puritanism, the Enlightenment, Romanticism and Transcendentalism from c. 1607-1865.

ENGL 8230 Topics in American Literature Since 1865 3 (3) Significant authors; works in poetry and prose; literary-intellectual movements such as realism, naturalism, modernism and postmodernism from 1865 to the present. May be repeated for a maximum of nine credits.

ENGL 8310 Special Topics 3 (3) Topics not covered in other courses. May be repeated for a maximum of nine credits.

ENGL 8320 Topics in Scientific, Technical and Business Writing 3 (3) Covers topics not covered in other professional communication seminars.

ENGL 8330 Rhetoric of Science 3 (3) Rhetorical approaches to understanding science and scientific rhetorics.

ENGL 8340 Usability Testing Methodologies in Professional Communication 3 (3) Research methodologies used in testing the usability of professional communication.

ENGL 8350 Topics in Literary Criticism 3 (3) Principal statements of literary critics from the classical era to the present.

ENGL 8360 Digital Publishing Technologies: Theories in Practice 3 (3) User-centered design theories applied to multimedia interfaces and online documents for professional communicators.

ENGL 8380 Global Professional Communication 3 (3) Implications of professional communication in an international context; theories, methods and practices of global professional communication.

ENGL 8390 Writing Proposals and Grant Applications 3 (3) Practice in writing requests for oral and digital proposals, analyzing rhetorical contexts and theories of proposals, and writing proposals and grant applications; and making oral and digital presentations of proposals.
ENGL 8400 Selected Topics 3 (3) Independent/directed study; tutorial work in linguistics, professional communication, or American, British or European literature not offered in other courses. Prq: Consent of director of MA in English or MA in Professional Communication program.

ENGL 8500 Research Methods in Professional Communication 3 (3) Covers various research methods with emphasis on humanistic and empirical inquiry. Readings and research examine how professional communication creates new knowledge and affects the daily lives of others.

ENGL 8510 Seminar in Professional Writing 3 (3) Advanced seminar in the principles and practice of writing and editing documents for government, industry and the sciences. Students produce projects suitable for publication or presentation; professional development for technical communicators.

ENGL 8520 Rhetoric and Professional Communication 3 (3) Theories of effective communication, classical to contemporary, that inform decision-making strategies in professional communication.

ENGL 8530 Visual Communication 3 (3) Understanding the language of images used in textual and extratextual communication; theories of perception, methods of visual persuasion, gender analysis, and cognitive and aesthetic philosophies of visual rhetoric; technologies of visual communication; and technologies of visual production.

ENGL 8540 Teaching Professional Writing 3 (3) Examines theories and practices of teaching written, graphic and oral communication. Students prepare course descriptions, rationales and syllabi for teaching various forms of business, scientific and technical writing.

ENGL 8560 Theories and Practices of Workplace Communication 3 (3) Workplace cultures and their theoretical and practical applications for professional communication.

ENGL 8570 Digital Rhetorics Across Media and Information Technologies 3 (3) Application of emerging rhetorics of visuals, animations, audio, video, and interfaces to professional communication technologies through hands-on experience with technologies widely used in academic and industry settings. Work with extant and emerging information technologies building digital audio projects, digital video movies, Web publications, and social media.


ENGL 8720 Print and Digital Portfolios 3 (3) Focuses on theories, development, construction and assessment of print and digital portfolios in educational contexts including the classroom, school reform and other large-scale efforts, programmatic assessments and personal/professional development. Special attention is given to ways the medium shapes reflection, presentation, connections and artifacts within the portfolio.

ENGL 8850 Composition Theory 3 (3) Teaching college-level courses, stressing contemporary composition theory, research and practice. Required of all MA in English and MAPC Teaching Assistants.

ENGL 8860 Composition Practicum 1 (1) Students continue training for teaching ENGL 1030, Accelerated Composition. Specific attention is given to translating theoretical concepts into creating assignments, designing curriculum and grading. Course is to be taken only fall semester of student’s teaching assistantship year. No credit towards a degree will be awarded. Students must be enrolled in a graduate teaching assistantship to enroll in this course. Prq: ENGL 8850.

ENGL 8870 Writing Center Theory and Practice 1 (1) Prepares graduate students in English and Professional Communication Programs to work with students in the Writing Center. Undergraduate students may request consent of instructor to enroll in this course.

ENGL 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

ENGL 8920 Master’s Project 3 (3) Required for non-thesis option in the Professional Communication MA program. Students create a communication deliverable for the professional world, keep a journal as a record of the project, and write a scholarly paper. Students present projects to their advisor.

ENVIRONMENTAL AND NATURAL RESOURCES

ENR 6130 Restoration Ecology 3 (3) Applies ecological principles to the restoration of disturbed terrestrial, wetland, and aquatic ecosystems. Includes the restoration of soils and waterways, flora and fauna, and of natural ecological processes such as plant succession and nutrient cycling. Prq: BIOL 3130 or BIOL 4410 or WFB 3130.

ENR 6160 Forest Policy and Administration 3 (3) Introduction to the development, principles, and legal provisions of forest policy in the United States and an examination of administrative and executive management in forestry.

ENR 6290 Environmental Law and Policy 3 (3) Develops an understanding of the three branches of government that affect and dictate use and protection of natural resources. Attention is given to major federal environmental statutes. Includes examination of how policy is developed, implemented, and evaluated in the public and private sectors. Prq: Junior standing.

ENR 6340 Geographic Information Systems for Landscape Planning 3 (2) Develops competence in geographic information systems (GIS) technology and its application to various spatial analysis problems in landscape planning. Topics include data development and management, spatial analysis techniques, critical review of GIS applications, needs analysis and institutional context, GIS hardware and software, hands-on application. Credit may be received for only one of ENR 4340 or FOR 4340. Coreq: ENR 6341.

ENR 6341 Geographic Information Systems for Landscape Planning Laboratory 0 (3) Noncredit laboratory to accompany ENR 6340. Coreq: ENR 6340.

ENR 6500 Conservation Issues 3 (3) Interactive study and discussion of issues related to the conservation of natural resources, emphasizing current issues in the conservation of biodiversity, identification of conflicting issues between consumptive and nonconsumptive resource management, and development of viable solutions for conservation of natural resources. Prq: BIOL 3130 or WFB 3130.

ENVIRONMENTAL SCIENCE AND POLICY

ENSP 6270 Environmental Planning and Control 2 (2) Application of planning and control to effective environmental quality improvement. Considers water supply and treatment, wastewater treatment and disposal, solid waste disposal, air pollution abatement, and land use and zoning from the standpoint of control. Not intended for graduate students in engineering. Prq: Consent of instructor.

ENTOMOLOGY


ENT 6001 Insect Morphology Laboratory 0 (3) Non-credit laboratory to accompany ENT 6000. Coreq: ENT 6000.

ENT 6040 Urban Entomology 3 (3) Study of pests common to the urban environment with emphasis on arthropod pest biology, pest importance, and management strategies. Students learn both theoretical and practical aspects of urban pest management. Prq: BIOL 1030 and BIOL 1040, or BIOL 1100 and BIOL 1110, or ENT 3010.

ENT 6060 Diseases and Insects of Turfgrasses 2 (2) Host-parasite relationships, symptomatology, diagnosis, economics, and control of infectious diseases of turfgrasses and life histories, diagnosis, and control of important insect pests of turfgrasses. Prq: ENT 3010 and PLPA 3100.

ENT 6070 Applied Agricultural Entomology 4 (3) Topics include recognition, biology, damage, and control of economically important insects and mites found on major Southeastern field, fruit, nut, and vegetable crops. Principles and practices of crop protection, including pesticide application, economic basis for decision making, and development of scouting programs are introduced. Prq: ENT 3010. Coreq: ENT 6071.

ENT 6071 Applied Agricultural Entomology Laboratory 0 (3) Non-credit laboratory to accompany ENT 6070. Coreq: ENT 6070.

ENT 6080 Diseases and Insects of Turfgrasses Laboratory 1 (3) Laboratory to complement PLPA 4060 or ENT 4060 to learn symptomatology, diagnosis, and control of infectious diseases of turfgrasses and diagnosis of damage caused by important insect pests of turfgrasses. Prq: PLPA 4060 or ENT 4060.

ENT 6090 Urban Entomology Laboratory 1 (3) Identification of household and structural pests common to the urban environment. Students also gain hands-on experience in termite and general pest control. Prq: BIOL 1030 and BIOL 1040, or BIOL 1100 and BIOL 1110, or ENT 3010. Prq or concurrent enrollment: ENT 4060.
ENT 6150 Insect Taxonomy 3 (1) Identification of the principal families of the major orders of adult insects. Laboratory work consists of intensive practice of such identification. Lecture material deals with theoretical discussion of taxonomic features observed in the laboratory. Preq: BIOL 4000 or ENT 4000. Coreq: ENT 6151.

ENT 6151 Insect Taxonomy Laboratory 0 (6) Non-credit laboratory to accompany ENT 6150. Coreq: ENT 6150.

ENT 6360 Insect Behavior 3 (2) Fundamentals of insect behavior in an evolutionary and ecological perspective. Laboratory emphasizes generation and testing of hypotheses and observation, description, and quantification of insect behavior. Preq: ENT 3010. Coreq: ENT 6361.

ENT 6361 Insect Behavior Laboratory 0 (3) Non-credit laboratory to accompany ENT 6360. Coreq: ENT 6360.

ENT 6690 Aquatic Insects 3 (1) Identification, life history, habitats, and interrelationships of aquatic insects; techniques of qualitative field collections; important literature and research workers. Preq: ENT 3010. Coreq: ENT 6691.

ENT 6691 Aquatic Insects Laboratory 0 (6) Non-credit laboratory to accompany ENT 6690. Coreq: ENT 6690.

ENT 6950 Insect Biotechnology 3 (3) Considers identification, life history, habitats, and interrelationships of aquatic insects; techniques of qualitative field collections; important literature and research workers. Preq: ENT 3010 and GEN 3020.

ENT 7000 Entomology for Teachers 3 (2) General entomology course for secondary school science teachers with emphasis on collecting and identifying the more common insects; insect morphology, physiology, metamorphosis and methods available for control of destructive species. Not open to Entomology majors pursuing the MS or PhD degrees. Offered spring semester only. Preq: Consent of instructor. Coreq: ENT 7001.

ENT 7001 Entomology for Teachers Laboratory 0 (2) Non-credit laboratory to accompany ENT 7000. Coreq: ENT 7000.

ENT 8080 Taxonomy of Immature Insects 3 (1) Identification of immature insects emphasizing the Holometabola. Identified collection is required. Offered fall semester of odd-numbered years only. Coreq: ENT 8081.

ENT 8081 Taxonomy of Immature Insects Laboratory 0 (6) Non-credit laboratory to accompany ENT 8080. Coreq: ENT 8080.

ENT 8090 Seminar in Entomology 1 (1) Current literature and research in entomology. Class attendance is mandatory. May be repeated for credit. To be taken Pass/No Pass only.

ENT 8100 Selected Topics 1-4 (1-4) Current areas of entomological research and pest management. May be repeated for credit. Preq: Consent of instructor.

ENT 8530 Applied Systematics 3 (2) Application of evolutionary principles to resolution of contemporary zoological problems; legal issues and technical skills for efficient operation of international zoological information storage and retrieval system. Offered spring semester of even-numbered years only. Coreq: ENT 8531.

ENT 8531 Applied Systematics Laboratory 0 (3) Non-credit laboratory to accompany ENT 8530. Coreq: ENT 8530.

ENT 8630 Special Problems in Entomology 1-3 (1-3) Entomological research not related to thesis. Preq: Consent of instructor.

ENT 8700 Insect Physiology and Molecular Biology 4 (3) Advanced instruction on the structure and function of insect physiological processes at the molecular, cellular and tissue levels; physiological and molecular mechanisms underlying the various internal systems of insects. Laboratory emphasizes hands-on experimentation and the scientific writing technique to report experimental findings. Preq: BIOL 1110 or CH 2230 or ENT 3010 or ENT 4950. Coreq: ENT 8701.

ENT 8701 Insect Physiology and Molecular Biology Laboratory 0 (3) Non-credit laboratory to accompany ENT 8700. Coreq: ENT 8700.

ENT 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

ENT 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

ENGINEERING AND SCIENCE EDUCATION

ESED 8000 Seminar in Engineering and Science Education 1 (1) Brings contemporary issues in engineering and science education research into the classroom. Experts from academia, industry and the corporate world give presentations on various issues, including recruitment of minorities, retention issues, technology integration into engineering curricula, distance learning, engineering content into K-12 curriculum, learning theories and education policy issues.

ESED 8200 Teaching Undergraduate Engineering 3 (3) Designed for engineering graduate students seeking a career in academia. Includes both discussion and practice of effective teaching techniques, assessments and technologies, as well as an overview of current engineering education research.

ESED 8210 Teaching Undergraduate Science 3 (3) Graduate students in the sciences who are interested in an academic career learn to improve their teaching by incorporating results of modern science education research, including effective teaching techniques, assessment issues and the use of technology. Students are expected to be enrolled in a science, technology, engineering or mathematics graduate program when enrolling in this course.

ESED 8250 Engineering and Science Student Strategies 3 (3) Elucidates relationships between students’ prior knowledge, problem solving skills and cognitive processes in undergraduate engineering and science courses. Focuses on steps involved in problem solving, how misconceptions are manifested in students’ work and how instruction can be structured to address those misconceptions.

ESED 8500 Special Topics in Engineering and Science Education 1-4 (1-4) Advanced topics intended to develop in-depth areas of particular student interest. May be repeated for a maximum of 15 credits. Preq: Consent of instructor.

ESED 8610 Practicum in Engineering and Science Education 1-3 (1-3) Practicum that includes teaching or mentoring undergraduates in Engineering and Science (General Engineering or student’s home department). Counts towards a Certificate in Engineering and Science Education. May be repeated for a maximum of three credits.

ESED 8700 Theories of Engineering and Science Learning 3 (3) Provides graduate student in engineering and the sciences a foundation in theories of learning with a particular focus on their application to the teaching and learning of science, technology, engineering or mathematics. Preq: Enrollment in a science, technology, engineering or mathematics graduate program.

ESED 8710 Engineering and Science Education Research Methods 3 (3) Introduces methods and tools available for conducting pedagogically sound engineering and science education research. Quantitative, qualitative and mixed methods are discussed and practiced.

ESED 8750 Current Issues in STEM Education Research 3 (3) Designed for doctoral students interested in STEM education research. Covers research issues of current relevance to a breadth of STEM education fields. Students have the opportunity to investigate a current topic of their choosing. Preq: Enrollment in a PhD program.

ESED 8880 Preparing for the Professoriate 3 (3) Prepares students for obtaining a faculty position and achieving tenure in science and engineering disciplines. Students develop a professional portfolio, prepare for the application/interview process and write a mini-proposal. Preq: Enrollment in a doctorate program in the College of Engineering and Science.

ESED 9910 Dissertation Research and Writing 1-12 (1-12) Designed for students who are conducting research and/or writing their dissertation under the supervision of a faculty member in the Engineering and Science Education program. Credit is to be arranged. Preq: Enrollment in a doctorate program in the College of Engineering and Science.

ENVIRONMENTAL TOXICOLOGY

ETOX 6000 Wildlife Toxicology 3 (3) Assessment of impacts of toxic substances on reproduction, health, and well-being of wildlife species; acute and chronic effects of agricultural chemicals, pesticides, hazardous waste, industrial waste, and oil releases are discussed. Students are expected to have completed coursework in basic biology and wildlife biology before enrolling in this course.

ETOX 6210 Chemical Sources and Fate in Environmental Systems 3 (3) Discusses chemical cycles in the environment on global and microcosm scales. Examines the dependence of fate processes on physical and chemical properties and environmental conditions. Addresses breakdown, movement, and transport of selected toxicants to illustrate the mechanisms that govern chemical fate. Students are expected to have completed coursework in organic chemistry before enrolling in this course.
Courses of Instruction

ETOX 6300 Toxicology 3 (3) Basic principles of toxicology, including quantitation of toxicity, toxicokinetics, biochemical action of poisons, and environmental toxicology, are studied. Acute and chronic effects of various classes of poisons (e.g., pesticides, drugs, metals, and industrial pollutants) are discussed in relation to typical routes of exposure and regulatory testing methods. Students are expected to have completed coursework in basic biology and organic chemistry before enrolling in this course.

ETOX 6370 Ecotoxicology 3 (3) Study of the effects of stressors on the ecosystem. Explores the integrative relationships that comprise the field of ecotoxicology in a hierarchical format that focuses on the various levels of ecological organization. Preq: ETOX 4300, or consent of instructor.

ETOX 6850 Environmental Soil Chemistry 3 (3) Study of soil chemical processes (sorption, desorption, ion exchange, precipitation, dissolution, and redox reactions) of nutrients and organic and chemical contaminants in soils and organic matter. Chemical complex equilibria and adsorption phenomena at the solid (soil, sediment, and mineral) water interface are emphasized. Students are expected to have completed coursework in basic chemistry or soil chemistry before enrolling in this course.

ETOX 8110 Immunotoxicology 3 (3) Study of how environmental contaminants, drugs and natural biotoxins affect the immune system of man and animals; cellular and molecular mechanisms of action by immunotoxic agents. Students are expected to have completed coursework in basic immunology before enrolling in this course. Preq: ETOX 4300 or 6300.

ETOX 8220 Analytical Toxicology Laboratory 3 (1) Laboratory instrumentation, procedures and experimental methods used for identification and quantitation of toxic substances and their transformation products in environmental and biological samples; application of these procedures in the isolation, detection and quantitation of contaminants in authentic samples. Students are expected to have completed coursework in organic and analytical chemistry before enrolling in this course. It is recommended that students also complete coursework in instrumental analysis before enrolling in this course. Coreq: ETOX 8221.

ETOX 8221 Analytical Toxicology Laboratory 0 (6) Non-credit laboratory to accompany ETOX 8220. Coreq: ETOX 8220.

ETOX 8300 Mechanistic Toxicology 3 (3) Detailed biochemical toxicology: control, regulation and activity of metabolic enzymes; molecular and cellular mechanisms of toxic action; proposed mechanisms for initiation and development of cancer; mode of action and kinetics of cholinesterase inhibitors; structure/activity relationships of ion channel blockers; biochemical and molecular biomarkers. Preq: ETOX 4300 or ETOX 6300.

ETOX 8310 Biomarkers in Toxicology 3 (1) Methodology used in biomarker identification and evaluation of the effects of toxic substances on living systems using biomarkers in sentinel organisms and surrogate biomarkers. Students are expected to have completed coursework in organic chemistry and coursework and lab work in biochemistry before enrolling in this course. Preq: ETOX 4300 or ETOX 6300. Coreq: ETOX 8311.

ETOX 8311 Biomarkers in Toxicology Laboratory 0 (6) Non-credit laboratory to accompany ETOX 8310. Coreq: ETOX 8310.

ETOX 8410 Procedures and Techniques in Ecological Risk Assessment 2 (1) Evaluation and application of the procedures and techniques used in ecological risk assessments, including laboratory and field methods, to determine, measure and evaluate the risks to aquatic, terrestrial and avian species; impacts to biota within, and resulting from, chemical waste disposal facilities and hazardous waste sites. Preq: ETOX 4300 or ETOX 6300 and EXST 8040 or 8050. Coreq: ETOX 8411.

ETOX 8411 Procedures and Techniques in Ecological Risk Assessment Laboratory 0 (3) Non-credit laboratory to accompany ETOX 8410. Coreq: ETOX 8410.

ETOX 8520 Ecological Models 3 (2) Systems analysis applied to ecology; construction of models which predict ecological consequences of stresses to the environment; frequency response analysis, energy models, information flow, and transfer functions for population interactions. Students are expected to have completed a course in ecology and in computer programming before enrolling in this course. Coreq: ETOX 8521.

ETOX 8521 Ecological Models Laboratory 0 (2) Non-credit laboratory to accompany ETOX 8520. Coreq: ETOX 8520.

ETOX 8540 Aquatic Toxicology 3 (3) Combines concepts of solution chemistry with toxicology to establish stressor-response relationships for aquatic organisms at various trophic levels. Bioavailability is a unifying concept and concepts of contaminant exposure and organism response are set in an ecological risk assessment framework. Preq: ETOX 4300 or ETOX 6300 and ETOX 4370 or ETOX 6370.

ETOX 8550 Sediment Toxicology and Chemistry 3 (3) Focuses on the chemistry and toxicology of contaminants in freshwater sediments. Sediment geochemistry, ecology, toxicity bioassay methodological and sediment sampling are discussed in a course framework that deals directly with contaminant bioavailability questions. Preq: ETOX 4300 or ETOX 6300 and ETOX 4370 or ETOX 6370.

ETOX 8600 Graduate Seminar 1 (1) Recent research in environmental toxicology; presentation, review and discussion of current issues by graduate students in an area of specialization selected by the instructor. May be repeated four times for credit. To be taken Pass/No Pass only.

ETOX 8610 Departmental Seminar 1 (1) Presents current research by Department of Environmental Toxicology faculty, staff, finishing graduate students and invited speakers. Improves students’ skills in evaluation of research plans and oral presentations and increases their awareness of literature resources and employment opportunities in the field. May be repeated four times for credit.

ETOX 8630 Selected Topics 1-4 (0-4) Topics in environmental toxicology not covered in other courses. Topics vary with current developments in the discipline. May be repeated, but only if different topics are covered. Preq: Consent of instructor. Coreq: ETOX 8631.

ETOX 8631 Selected Topics Laboratory 0 (99) Non-credit laboratory to accompany ETOX 8630. Coreq: ETOX 8630.

ETOX 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

ETOX 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

EXST 8010 Statistical Methods I 4 (3) Role and application of statistics in research; estimation, test of significance, analysis of variance, multiple comparison techniques, basic designs, mean square expectations, variance components analysis, simple and multiple linear regression, and correlation, and nonparametric procedures. Coreq: EXST 8011.

EXST 8011 Statistical Methods I Laboratory 0 (3) Non-credit laboratory to accompany EXST 8010. Coreq: EXST 8010.

EXST 8020 Statistical Methods II 3 (3) Extended coverage of several methods introduced in EXST 8010: multiple regression model building and diagnostics, experiment design and analysis, and nonparametric methods; mixed models and repeated measures analyses; categorical data analysis; multivariate methods and sampling designs; appropriate use of statistical software. Preq: EXST 8010.

EXST 8030 Regression and Least Squares Analysis 3 (3) Regression analysis: simple and multiple linear, curvilinear and multiple curvilinear; curve fitting; least squares and computer techniques for fitting of constants and analysis of planned experiments. Offered spring semester only. Preq: EXST 8010.

EXST 8040 Sampling 3 (3) Principles of scientific sampling; finite population sampling; simple random, stratified, multistage and systematic sampling; optimum allocation; methods of obtaining, processing and reporting survey information; sampling as related to the environment, natural resources and social and economic problems. Preq: EXST 8010.

EXST 8050 Design and Analysis of Experiments 3 (3) Basic designs and analysis; data transformations; single degree of freedom, orthogonality and responses in ANOVA; covariance; response surfaces; incomplete blocks; introduction to least squares analysis of experiments; uses of standard computer programs for selected analyses. Preq: EXST 8010.

EXST 8110 Special Problems in Experimental Statistics 1-3 (1-3) Statistical aspects of an individualized research problem; determining an appropriate experimental design; performing proper analyses and generating effective reports.

EXST 8120 Selected Topics 1-3 (1-3) Topics in applied statistics not covered in other courses. May be repeated, but only if different topics are covered.
EXST 8150 Environmental and Ecological Statistics
3 (3) Overview of statistical techniques in Environmental Science and Ecology. Probability distributions and sampling; population estimation using capture/recapture, line transect and line intercept methods; spatial point pattern analysis; modeling environmental and ecological data; environmental monitoring. Prereq: EXST 8010 and EXST 8030.

EXST 8160 Spatial Statistics 3 (3) Introduction to spatial data analysis emphasizing concepts and interpretation, spatial point processes, clustering, spatial autocorrelation, semivariograms, kriging, spatial regression and analysis of variance. Prereq: EXST 8010 and EXST 8030.

EXST 8170 Multivariate Statistics in Agriculture, Forestry and Natural Resources 3 (3) Application of multivariate techniques for linear models (MANOVA, Hotellings T2), covariance structure (principal components, factor analysis), classification (discriminant and cluster analyses) and structural equation modeling drawing examples from life sciences, natural resources, tourism and related programs. Prereq: EXST 8010 and EXST 8030.

EXST 8190 Biostatistics 3 (3) Statistical analyses applicable to disease/mortality occurrence. Introduction to epidemiology study designs and appropriate statistical analyses. Statistical methodology applicable to life tables and survival curves and clinical trials. Prereq: EXST 8010.

EXST 8420 Introduction to Statistical Methods 3 (3) Online course focused on the role and application of statistics in research: estimation, tests of significance, analysis of variance, multiple comparison techniques, basic experimental designs, simple and multiple linear regression, and correlation procedures. Prereq: Consent of instructor.

FAMILY AND COMMUNITY STUDIES

FCS 8100 Life in the Global Community 3 (3) Examines global perspectives and trends related to social, psychological and physical well being of children, youth, adults, families, primary institutions of society and civil society. Considers accommodation and resistance to globalization as well as analysis and comparative review of the effects of globalization on everyday life in selected countries.

FCS 8110 Human Development and Family Life in Cultural Context 3 (3) Examines cultural context in human development and family life; the impacts of culture on physical, cognitive and social development; the influences of different environmental experiences on individual and family functioning; practical applications of a cross-cultural human and family development perspective; and the state of human development around the world. Prereq: FCS 8100.

FCS 8120 Democracy and the Growth of Civil Society 3 (3) Study of democracy as a political system and a way of life. Examines the nature of civil society and its relation to the development and sustainability of democratic values and institutions and the cultural, economic and political correlates of civic participation at various points in the lifespan. Prereq: FCS 8100 or consent of instructor.

FCS 8200 International Human Rights Law 3 (3) Examines international human rights law, the origins of international human rights, the emergence of international human rights law, issues related to the implementation, the position of the U.S. regarding ratification of human rights treaties, processes for monitoring and implementing human rights and treatment of human rights in court.

FCS 8270 Public Personnel Administration 3 (3) Organization, techniques and theories of personnel management; interpersonal relations in organizations; personnel change and development; changing conditions in the public service; educational specializations, unions, collective bargaining, etc.; ethics for the public service.

FCS 8290 Public Financial Management 3 (3) Organization and techniques of governmental financial management; budgetary theories; intergovernmental financial relations.

FCS 8300 Community Development Principles and Practices 3 (3) Comparative theory and practice of community development, community building and community transformations that support child, youth and family wellbeing. Includes U.S. community development examples with selected examples from other nations.

FCS 8310 Community Transformation 3 (3) Advanced course on community transformation theories, theories and practice. Discusses and illustrates major paradigm shifts within the last three decades in the way community development is thought about and done. Case studies on community transformation from selected nations are utilized. Prereq: FCS 8300 or consent of instructor.

FCS 8320 Policies and Programs in Human Services 3 (3) Philosophy, theories and principles for organizing human services in and across selected nations, emphasizing strategies for and barriers to the development of collaborations among and between governmental and nongovernmental organizations. Discusses community-level child and family support, poverty alleviation, health care, early childhood education care and old-age assistance. Prereq: FCS 8300 or consent of instructor.

FCS 8330 Humanitarian Assistance 3 (3) Introductory to humanitarian assistance. Topics include historical background, current status, determinants, legal issues, and health and social service delivery to current and past refugee and internally-displaced people, and ethnopolitical conflicts and terrorism as major sources of humanitarian crises. Prereq: FCS 8300 or consent of instructor.

FCS 8350 Institutions in Community Life 3 (3) Interdisciplinary review of core community institutions and their impact on families and communities. Focuses on four institutions: education, religion, health and government. Each institution is examined both individually and from a systems perspective for its relationship with other institutions and with families and communities.

FCS 8360 Area Studies 3 (3) Expands students’ knowledge of the nature of family and community life in various regions of the world (e.g., Eastern Europe; Middle East; Latin America; the Caribbean). Topics include political, social and economic trends; social and political transformation; cross cultural issues; globalization; human rights; and civil society. May be repeated for a maximum of six credits.

FCS 8400 Topics in Societal and International Research 1-3 (1-3) Covers selected topics in research design and data analysis with attention to community-based and field research, and research in international settings. Prereq: Consent of instructor.

FCS 8510 International Law and Policy on Children’s Issues 3 (3) Comparative analysis of law and policy on children’s issues. Attention is given to relevant international instruments, particularly the Convention on the Rights of the Child and to related concepts in the law and policy of various nations, including the United States. Prereq: FCS 8200.

FCS 8520 Right to Health 3 (3) Examination of the relationship between health and human rights emphasizing the application of a rights-based approach to health-related interests of children, families and communities. Topics include discussion of the content and contours of a right to health and of emerging trends in health and human rights. Prereq: FCS 8200 or consent of instructor.

FCS 8620 Administrative Leadership 3 (3) Foundations of leadership in public organizations; personal and organizational values underlying decision processes in the public service.

FCS 8780 Selected Topics in Public Administration 3 (3) In-depth study of an applied problem in public administration as seen through the practitioner’s eyes; investigates the methods used to address these problems. May be repeated for credit, but only if different topics are covered.

FCS 8900 Research Project 1-6 (1-6) Research in Family and Community Studies not related to a thesis.

FCS 8920 Special Topics 1-3 (1-3) Selected current and classic topics not covered in other courses. May be repeated for a maximum of 12 credits, but only if different topics are covered.

FCS 8930 Practicum 1-6 (1-6) Students synthesize, integrate and apply knowledge and skills learned through courses to family and community issues, working with faculty and community leaders to gain professional experience. To be taken Pass/No Pass only. May be repeated for a maximum of six credits. Prereq: Consent of instructor.

FCS 8960 Independent Study 1-6 (1-6) Individual readings or research on a topic selected according to the student’s interests or professional development needs. May be repeated for a maximum of six credits. To be taken Pass/No Pass only. Prereq: Consent of coordinator of graduate studies.

FCS 9910 Doctoral Research 1-18 (1-18) Doctoral Research
FOOD SCIENCE

FDSC 6010 Food Chemistry I 3 (3) Basic composition, structure, and properties of food and the chemistry of changes occurring during processing. Emphasizes methods for protein, moisture, lipid, carbohydrate, ash, fiber, rancidity, color, and vitamin analyses and tests for functional properties of ingredients are examined. Prereq: BCHM 3050 or consent of instructor.

FDSC 6020 Food Chemistry II 3 (3) Application of theory and procedures for quantitative and qualitative analysis of food ingredients and food products. Emphasizes the physio-chemical properties of food materials. Laboratories provide experience in critical thinking, performing food analysis, and analyzing data. Prereq: BCHM 3050 and BIOL 4340 and FDSC 2140, or consent of instructor. Coreq: FDSC 6031.

FDSC 6030 Food Chemistry and Analysis 2 (1) Principles of analytical procedures and techniques used to quantitatively and qualitatively determine chemical composition of foods, and elucidate the physio-chemical properties of food materials. Laboratories provide experience in critical thinking, performing food analysis, and analyzing data. Prereq: BCHM 3050 and consent of instructor.

FDSC 6040 Food Preservation and Processing 3 (3) Principles of food preservation applied to flows, ingredients functions, and importance of composition and physical characteristics of foods related to their processing; product recalls and product development concepts. Prereq: BCHM 3050; and one of FDSC 2140 or FDSC 3010; and one of PHYS 1220 or PHYS 2000 or PHYS 2070 or consent of instructor.

FDSC 6060 Food Preservation and Processing Laboratory I 1 (3) Laboratory exercises on preservation methods, equipment utilized, and processes followed in food manufacture. Prereq: FDSC 4040.

FDSC 6070 Quantity Food Production 2 (1) Principles of the production of food in quantity for use in food service systems. Emphasizes functions of components of foods and of ingredients in food, and focuses on the quality of the final product, on safe production of food, and on proper use of equipment. Coreq: FDSC 6071.

FDSC 6071 Quantity Food Production Laboratory 0 (3) Non-credit laboratory to accompany FDSC 6070. Coreq: FDSC 6070.

FDSC 6080 Food Process Engineering 4 (3) Study of basic engineering principles and their application in food processing operations. Emphasizes the relation between engineering principles and fundamentals of food processing. Prereq: CH 1020 and FDSC 2140; and one of MTHS 1020 or MTHS 1060; and one of PHYS 1220 or PHYS 2000 or PHYS 2070. Coreq: FDSC 6081.

FDSC 6081 Food Process Engineering Laboratory 0 (3) Non-credit laboratory to accompany FDSC 6080. Coreq: FDSC 6080.

FDSC 6090 Total Quality Management for the Food and Packaging Industries 3 (3) Introduction to the principles of modern quality management emphasizing quality standards and issues and the practices necessary for food processing and packaging companies to survive in a customer-driven marketplace.

FDSC 6100 Food Product Development 4 (3) A strategic and systems approach to integrated product development practices for developing new food products within a team setting. Focuses on the Stage-Gate process for moving from product idea to launch and application of sensory analysis techniques. Coreq: FDSC 6101.

FDSC 6101 Food Product Development Laboratory 0 (3) Non-credit laboratory to accompany FDSC 6100. Coreq: FDSC 6100.

FDSC 6300 Dairy Processing and Sanitation 3 (2) Processing, manufacture and distribution of fluid, frozen, cultured and other dairy products. Emphasizes sanitation in a commercial food processing plant environment, chemical and microbiological aspects, processing procedures, equipment operation, ingredient applications, formulation and functional properties. Prereq: BIOL 1040 and BIOL 1060 and CH 1020. Coreq: FDSC 6301.

FDSC 6301 Dairy Processing and Sanitation Laboratory 0 (3) Non-credit laboratory to accompany FDSC 6300. Coreq: FDSC 6300.

FDSC 8100 Chemical and Biochemical Aspects of Foods 4 (4) Chemical, biochemical and functional properties of food components and their interactions in food emulsions, foams, colloids, and gel and solution states; the influences of processing on isolation, utilization and production of the constituents using techniques based on constituent properties. Prereq: BCHM 6230 and FDSC 4010; or consent of instructor.

FDSC 8110 Physical and Thermophysical Properties of Foods 3 (3) Principles involved in relating physical and thermophysical properties to food quality. Includes standard methods and instruments to determine texture and the relationship of physical properties to sensory evaluation; inter-relationships of chemical structure and physical properties in food processing operations. Prereq: FDSC 8100 or consent of instructor.

FDSC 8120 Microbiological Aspects of Food Systems 3 (3) Function and characteristics of microorganisms in the utilization and manufacture of food products; food fermentations, microbially induced chemical and physical changes, environmental aspects, and production of food ingredients and resources. Prereq: MICR 4070 or consent of instructor.

FDSC 8150 Food Service Systems Management 4 (3) Management of the procurement, production, distribution and service of food that meets nutrition guidelines, cost parameters and consumer satisfaction criteria; supervision of customer satisfaction systems, marketing functions and human resource systems. Coreq: FDSC 8151.

FDSC 8151 Food Service Systems Management Laboratory 0 (3) Non-credit laboratory to accompany FDSC 8150. Coreq: FDSC 8150.

FDSC 8200 Selected Topics in Food Science 1-3 (1-3) Special topics in food science not covered in other courses. May be repeated for a maximum of nine credits.

FDSC 8210 Selected Topics 1-4 (1-4) Independent research investigation in food science areas not conducted in other courses. May be repeated for a maximum of 12 credits. Prereq: Consent of instructor.

FDSC 8510 Food Science Seminar 1 (1) Current and related developments in food science reviewed by faculty, students and invited lecturers. May be repeated for a maximum of two credits, but only if different topics are covered.

FDSC 8550 Practicum Teaching Experience 1 (1) Students integrate and apply knowledge and skills in assisting a faculty member in the teaching of an undergraduate lecture or laboratory course in food, nutrition and/or packaging science. To be taken Pass/No Pass. May be repeated for a maximum of two credits.

FDSC 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

FOOD TECHNOLOGY

FDTH 8510 Food Technology Seminar 1 (1) Current and ongoing research and developments in food technology reviewed by faculty, students and invited lecturers. Prereq: Enrollment in the Food Technology PhD program or consent of instructor.

FDTH 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

FINANCE

FIN 6020 Advanced Corporate Finance 3 (3) Study of the decision process and analytical techniques used in evaluating corporate investment and financing decisions. Topics include capital budgeting, capital structure and bankruptcy, valuation, corporate governance, executive compensation, mergers and acquisitions, and restructuring. Prereq: FIN 3120 with a C or better.

FIN 6060 Analysis and Use of Derivatives 3 (3) Consideration of the option pricing theory and strategy techniques most commonly used in the market for options. Also considers an overview of the futures markets. Special emphasis is given to interest-rate futures, stock-index futures, and foreign-exchange futures. Prereq: FIN 3050 with a C or better.

FIN 6150 Real Estate Investment 3 (3) Focuses on the structure and analysis of real estate investment emphasizing financial theory and analysis technique. Case study and project-oriented homework assignments facilitate the understanding of real estate investments. Prereq: FIN 3070 with a C or better.

FIN 6160 Real Estate Valuation 3 (3) Advanced course in commercial real estate valuation. Topics include income capitalization, cash equivalency, highest and best use analysis, the cost approach, the direct sales comparison approach, and DCF analysis. Prereq: FIN 3070 with a C or better.

FIN 6170 Real Estate Finance 3 (3) Advanced course applying financial analysis and theory to real estate. Emphasizes mortgage credit analysis and current financing techniques for residential and commercial properties. Topics include financial institutions, syndications, and construction financing. Prereq: FIN 3070 with a C or better.
FIN 8320 International Financial Management 3 (3) Factors that influence the financial management of multinational corporations. Topics include international parity conditions, currency exposure management, capital budgeting of international projects and political risks. Preq: MBA 8070 or MBA 8570; or consent of instructor.

FIN 8360 Real Estate Principles 3 (3) Advanced survey course to acquaint students with the theories, practices and principles of real estate. Topics include urban economics, real estate law, brokerage, real estate valuation, financial institutions, tax issues, investment analysis, and development. Preq: MBA 8070 or MBA 8190; or consent of instructor.

FORESTRY AND NATURAL RESOURCES

FNR 6660 Stream Ecology 3 (2) Covers the ecology of flowing water systems. Topics include geomorphology, physical and chemical factors of streams, biology of stream-dwelling organisms, trophic relationships, competition, colonization, drift, community structure, disturbance, and human impacts. Preq: Junior standing.

FNR 6661 Stream Ecology Laboratory 0 (3) Non-credit laboratory to accompany FNR 6660. Coreq: FNR 6660.

FNR 7300 Master Naturalist for Teachers 3 (2) Teachers learn about the natural history and natural resources of South Carolina, including geology, biology, ecology and human impacts. Additionally, this online course with associated field trips may be used to help teachers as part of obtaining certification through the South Carolina Master Naturalist program. Coreq: FNR 7301.

FNR 7301 Master Naturalist for Teachers Laboratory 0 (0) Non-credit laboratory to accompany FNR 7300. Coreq: FNR 7300.

FNR 8090 Graduate Seminar 1 (1) Covers research methods, current literature, scientific communication, and scientific presentations in forestry, forest resources and wildlife and fisheries science. To be taken Pass/No Pass only. May be repeated for a maximum of two credits.

FORESTRY

FOR 6000 Public Relations in Natural Resources 3 (3) Identifying relevant policies, their characteristics and acceptance to natural resource management, and techniques of maintaining appropriate public relations. Preq: Senior standing.

FOR 6080 Wood and Paper Products 3 (3) Study of wood structures and identification; physical and mechanical properties of wood products; standard testing procedures; manufacture of lumber, plywood, oriented strand board; drying, preservation, grading, and use of wood products. Also discusses common grades of paper and paperboard; fiber sources; pulping and paper-making equipment and processes; chemical recovery process; and environmental issues. Preq: Junior standing.

FOR 6100 Harvesting Processes Laboratory 0 (3) Non-credit laboratory to accompany FOR 6100. Coreq: FOR 6100.


FOR 6131 Integrated Forest Pest Management Laboratory 0 (3) Non-credit laboratory to accompany FOR 6130. Coreq: FOR 6130.

FOR 6150 Forest Wildlife Management 3 (2) Principles, practices, and problems of wildlife management emphasizing upland forest game species. Habitat manipulation through use of appropriate silvicultural practices in association with other techniques is evaluated. Preq: FOR 4600. Coreq: FOR 6151.

FOR 6151 Forest Wildlife Management Laboratory 0 (3) Non-credit laboratory to accompany FOR 6150. Coreq: FOR 6150.

FOR 6160 Forest Policy and Administration 3 (3) Introduction to the development, principles, and legal provisions of forest policy in the United States and an examination of administrative and executive management in forestry.

FOR 6170 Forest Resource Management and Regulation 3 (3) Fundamental principles and analytical techniques in planning, management, and optimization of forest operations. Preq: FOR 3020 and FOR 3080 and FOR 4180 and FOR 4650.

FOR 6180 Forest Resource Valuation 3 (3) Analysis of capital investment tools and their application to decision making among forestry investment alternatives; valuation of land, timber, and other resources associated with forestry, including the impact of inflation and taxes. Preq: FOR 3040.

FOR 6230 Current Issues in Natural Resources 2 (2) Lectures in various fields of forestry delivered by selected representatives from forest industries, consultants, agencies, associations, and other forestry operations. Will not be taught when enrollment is less than 15. To be taken Pass/No Pass only. Preq: Junior standing.

FOR 6270 Urban Tree Care 3 (3) Principles, practices, and problems of protecting and maintaining trees in urban and recreational areas. Examines environmental and biological factors affecting trees in high-use areas, their management and cultural requirements, and the practices necessary for their protection and care as valuable assets in the landscape. Preq: Consent of instructor.

FOR 6310 Recreation Resource Planning in Forest Management 2 (1) Analysis of forest recreation as a component of multiple-use forest management; techniques of planning: physical and biological effects on forest environments; and forest site, user, and facility management. Coreq: FOR 6311.

FOR 6311 Recreation Resource Planning in Forest Management Laboratory 0 (3) Non-credit laboratory to accompany FOR 6310. Coreq: FOR 6310.

FOR 6330 GPS Applications 3 (2) Develops competence in global positioning system (GPS) technology, including theory, methods, and application to natural resources mapping. Topics include basic concepts of GPS; projection systems; types of data; mission planning; and data capture, correction, and export to geographic information systems (GIS). Preq: Senior standing. Coreq: FOR 6331.

FOR 6331 GPS Applications Laboratory 0 (3) Non-credit laboratory to accompany FOR 6330. Coreq: FOR 6330.

FOR 6340 Geographic Information Systems for Landscape Planning 3 (2) Develops competence in geographic information systems (GIS) technology and its application to various spatial analysis problems in landscape planning. Topics include data development and management, spatial analysis techniques, critical review of GIS applications, needs analysis and institutional context. GIS hardware and software, hands-on application. Credit may be received for only one of ENR 4340 or FOR 4340. Coreq: FOR 6341.

FOR 6341 Geographic Information Systems for Landscape Planning Laboratory 0 (3) Non-credit laboratory to accompany FOR 6340. Coreq: FOR 6340.

FOR 6410 Properties of Wood Products 3 (3) Basic properties of wood, including the hygroscopic, thermal, electrical, mechanical, and chemical properties; standard testing procedures for wood. Preq: Junior standing.

FOR 6420 Manufacture of Wood Products 3 (3) Study of the manufacture of lumber, plywood, poles, piles, drying, preservation, grading, and uses of wood products. Considers the manufacture of particleboard, fiberboard, oriented strand board, fiberboard, and paper products. Includes physical, mechanical, and chemical properties and their applications. Preq: Consent of instructor.

FOR 6440 Forest Products Marketing and International Trade 3 (3) Study of marketing and international trade practices currently employed by the forest products industry and the application of basic marketing principles and global trade concepts in the industry's current and future environment. Preq: FOR 4420.

FOR 6500 Woody Plant Stress Physiology 3 (3) Structure, function, and physiology of tree shoot and crown growth, wood formation, diameter growth, root growth, reproduction, especially as related to stress factors. Preq: BIOL 4010 or FOR 4600.

FOR 6510 Newman Seminar and Lecture Series in Natural Resources Engineering 1 (2) Topics dealing with development and protection of land, air, water, and related resources are covered by seminar with instructor and invited lecturers. Current environmental and/or resource conservation issues are addressed.

FOR 6650 Silviculture 4 (3) Discussion of the theory and practice of manipulating forests to meet the needs and values of landowners and society in accordance with biological, ecological, and economic principles. Preq: FOR 2560 and FOR 2510 and FOR 2520 and FOR 2530 and FOR 2540. Coreq: FOR 6651.
Courses of Instruction

FOR 6651 Silviculture Laboratory 0 (3) Non-credit laboratory to accompany FOR 6650. Coreq: FOR 6650.

FOR 7070 Special Problems in Forestry 1-3 (1-3) Directed individual study of a special problem in an applied field of forestry. Written report of study results is required.

FOR 8050 Forest Landscape Ecosystems 4 (3) Three basic landscape components of soils, landform and vegetation; their interrelationships in forest ecosystems; factors and processes of soils as interacting components with landform and vegetation. Offered fall semester of even-numbered years only. Coreq: FOR 8051.

FOR 8051 Forest Landscape Ecosystems Laboratory 0 (3) Non-credit laboratory to accompany FOR 8050. Coreq: FOR 8050.

FOR 8060 Advanced Silviculture—Forest Tree Growth and Development 3 (3) Growth and development of economically important forest tree species: structure, function, phenology and wood formation related under forest stand conditions emphasizing manipulation of forest tree growth by cultural practice; current research in growth and culture of forest trees and stands. Offered fall semester of odd-numbered years only. Preq: BIOL 4010 and BIOL 4020.

FOR 8070 Special Problems in Forestry 1-12 (1-12) Special problems in forestry research methods that do not directly pertain to the candidate's thesis.

FOR 8110 Forest Wetland Ecology and Management 2 (2) Assessment of ecological processes and how they influence forest wetland productivity, management and regulation. Offered spring semester only. Preq: Consent of instructor.

FOR 8120 Fire Ecology and Management 3 (2) Historical presence of fire in various regions of North America and its effects on forests; analysis of current fire management strategies with emphasis on usage of prescribed fire as an ecosystem management tool. Coreq: FOR 8121.

FOR 8121 Fire Ecology and Management Laboratory 0 (3) Non-credit laboratory to accompany FOR 8120. Coreq: FOR 8120.

FOR 8140 Advanced Forest Resource Management and Planning 3 (3) Current forest resource management and planning topics; operational emphasis on application of various quantitative tools to solve economic and management problems; advanced topics in forest regulation, forest valuation, mathematical programming and harvest scheduling, simulation, multiple-use alternatives and selected areas. Offered spring semester of odd-numbered years only. Preq: FOR 4170.

FOR 8150 Systems Processes in Natural Resources 3 (2) Use of system thinking and system analysis to define the issues, model, simulate and evaluate alternatives for forest landscape problems and opportunities. Coreq: FOR 8151.

FOR 8151 Systems Processes in Natural Resources Laboratory 0 (3) Non-credit laboratory to accompany FOR 8150. Coreq: FOR 8150.

FOR 8160 Remote Sensing and GIS in Natural Resources 3 (2) Practical application of computer mapping, spatial analysis and natural resource inventory using remote sensing and geographical information systems. Offered spring semester of odd-numbered years only. Preq: ENR 4340 or FOR 4340. Coreq: FOR 8161.

FOR 8161 Remote Sensing and GIS in Natural Resources Laboratory 0 (3) Non-credit laboratory to accompany FOR 8160. Coreq: FOR 8160.

FOR 8450 Biodiversity in Managed Forests 3 (2) Theory and practice of maintaining biodiversity are fundamental to successful management of forests. Conservation of biodiversity is viewed from the macro (landscape) and micro (stand) levels. Socioeconomic and policy as well as ecological perspectives are considered in design of appropriate management practices. Preq: FOR 4150 or FOR 4600. Coreq: FOR 8451.

FOR 8451 Biodiversity in Managed Forests Laboratory 0 (3) Non-credit laboratory to accompany FOR 8450. Coreq: FOR 8450.

FOR 8910 Master's Thesis Research 1-12 (1-12) Master's Thesis Research

FOR 8930 Selected Topics in Forest Resources 1-4 (1-4) Specialized topics not covered in other courses which explore current areas of research and management in forest and natural resources in a format of lecture, lab, or both. May be repeated for a maximum of eight credits, but only if different topics are covered.

FOR 8931 Selected Topics in Forest Resources Laboratory 0 (99) Non-credit laboratory to accompany FOR 8930.

FOR 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

FRENCH

FR 6990 Selected Topics in French Literature 3 (3) Selected topics that have characterized French literature, language, and culture. May be repeated for a maximum of six credits. Preq: Consent of department chair.

GRAPHIC COMMUNICATIONS

GC 6060 Package and Specialty Printing 4 (2) In depth study of the problems and processes for printing and converting in package label and specialty printing industries. Flexographic preparation, printing, die making, diecutting, screen printing, container printing, pad printing and bar code production are covered. New developments and trends are discussed. Laboratory in techniques includes printing and converting. Preq: GC 3400; or consent of instructor. Coreq: GC 6061.

GC 6061 Package and Specialty Printing Laboratory 0 (6) Non-credit laboratory to accompany GC 6060. Coreq: GC 6060.

GC 6070 Advanced Flexographic Methods 4 (2) In-depth study of the methods used in flexographic printing and converting of porous and nonporous substrates. Theory and laboratory applications include setting standards for process color, preparation of plate systems, ink mixing and color matching, testing of films and foils, analysis of recent developments, and prediction of future markets. Preq: GC 6060 or consent of instructor. Coreq: GC 6071.

GC 6071 Advanced Flexographic Methods Laboratory 0 (6) Non-credit laboratory to accompany GC 6070. Coreq: GC 6070.

GC 6400 Commercial Printing 4 (2) Advances skills learned in previous graphic communications courses and applies the knowledge to large format presses. Students work from the design conception stage through all aspects of preparation, production, and finishing. Emphasizes understanding and incorporating emerging technologies into the production workflow. Preq: GC 3400 or consent of instructor. Coreq: GC 6401.

GC 6401 Commercial Printing Laboratory 0 (6) Non-credit laboratory to accompany GC 6400. Coreq: GC 6400.

GC 6440 Current Developments and Trends in Graphic Communications 4 (2) Advanced course for Graphic Communications majors. Emphasizes the theory and technical developments that affect process and equipment selection. Topics include color theory and application, electronic color scanning, electronic prepress and communications, gravure color quality control and analysis. Preq: GC 4060 and GC 4400. Coreq: GC 6441.

GC 6441 Current Developments and Trends in Graphic Communications Laboratory 0 (6) Non-credit laboratory to accompany GC 6440. Coreq: GC 6440.

GC 6450 Advanced Screen Printing Methods 3 (2) In-depth study of the systems and materials used with the screen printing process. Emphasizes techniques of control and procedures for establishing screen printing methods and standards. Preq: GC 2070 or consent of instructor. Coreq: GC 6451.

GC 6451 Advanced Screen Printing Methods Laboratory 0 (3) Non-credit laboratory to accompany GC 6450. Coreq: GC 6450.

GC 6460 Ink and Substrates 3 (2) Covers components, manufacturing, process use as well as end use of ink and substrates used in lithography, flexography, gravure, and screen printing. Examines the interrelationship between inks, substrates, and the printing process. Through controlled testing and examination, optimum conditions for improved printability are determined. Preq: GC 6060 or GC 6400; or consent of instructor. Coreq: GC 6461.

GC 6461 Ink and Substrates Laboratory 0 (3) Non-credit laboratory to accompany GC 6460. Coreq: GC 6460.

GC 6480 Planning and Controlling Printing Functions 3 (2) Study of systems for setting printing production standards, estimating, scheduling, job planning, and the selection of new hardware and technologies. Preq: GC 3500 and GC 4060 and GC 4400 and GC 4500; or consent of instructor. Coreq: GC 6481.
GC 6481 Planning and Controlling Printing Functions Laboratory 0 (3) Non-credit laboratory to accompany GC 6480. Coreq: GC 6480.

GC 6900 Graphic Communications Selected Topics I-3 (1-3) Subjects not covered in other graphic communications courses; organized according to industry trends and student needs. May be repeated for a maximum of 18 credits, but only if different topics are covered. Prereq: Consent of instructor.

GC 8010 Process Control in Color Reproduction 3 (2) Techniques and rationale for procedures used in reproducing color originals for printed media. Topics include color systems, measurement, reproduction characteristics, proofing systems, process evaluation, analysis for offset, gravure, flexographic and screen printing processes. Prereq: GC 6440. Coreq: GC 8011.

GC 8011 Process Control in Color Reproduction Laboratory 0 (3) Non-credit laboratory to accompany GC 8010. Coreq: GC 8010.

GC 8110 Printing Industry Operations 3 (3) Concepts and principles of operations and applications of technology and trends within the printing, publishing, packaging and allied industries. Twelve plant visits supplement study of the organization, management, marketing, economics, production, environmental issues and products of modern graphic communications firms.

GC 8111 Printing Industry Operations Laboratory 0 (3) Non-credit laboratory to accompany GC 8110. Coreq: GC 8110.

GC 8310 Color Science Applied to Graphic Communications 3 (2) Color reproduction applications found in both photomechanical and digital workflows for print production; foundation in color science principles, measurement and integration relative to the printing, publishing and packaging industry; color systems development, application and integration. Prereq: Consent of instructor. Coreq: GC 8311.

GC 8311 Color Science Applied to Graphic Communications Laboratory 0 (3) Non-credit laboratory to accompany GC 8310. Coreq: GC 8310.

GC 8500 Graphic Communications Internship 1-2 (1-2) Full-time employment for hands-on experiences in manufacturing, marketing, or managing within the graphic communications industry. For Graphic Communications graduate students only. May be repeated for a maximum of two credits. Prereq: Consent of instructor.

GC 8910 Master’s Thesis Research 1-6 (1-6) Student participation in a research project. Basic skills in a selected research methodology are developed. Prereq: GC 8940.

GC 8940 Graphic Communications Graduate Seminar 1 (1) Discussions on relevant topics and guidance to prepare research proposals in the graphic communications field. May be repeated for a maximum of two credits, but only if different topics are covered. Prereq: Consent of instructor.

GC 8970 Graphic Communications Research Problems I 3 (3) In-depth investigation of phenomena relative to the printing, publishing, packaging, or allied industries. Prereq: GC 8940 and acceptance of a written proposal and approval of advisor.

GC 8980 Graphic Communications Research Problems II 3 (3) Continuation of GC 8970. In-depth investigation of phenomena relative to the printing, publishing, packaging, or allied industries. Prereq: GC 8940 and GC 8970 and acceptance of a written proposal and approval of advisor.

GENETICS


GEN 6100 Population and Quantitative Genetics 3 (3) Classical and computational genetics topics, including Mendelian vs. non-Mendelian inheritance, genetic variation, evolutionary, conservation, coalescent theory, molecular evolution, quantitative trait locus, and association mapping in the framework of population and quantitative genetics. Prereq: Consent of instructor.

GEN 6110 Population and Quantitative Genetics Laboratory 2 (4) Crosses are performed using eukaryotic organisms with appropriate markers, and molecular markers are amplified, sequenced, and analyzed. Collected data are used to test hypotheses regarding possible modes of inheritance and for patterns of molecular evolution. Population and molecular evolutionary genetics concepts are also examined. Prereq: Consent of instructor.

GEN 6200 Molecular Genetics and Gene Regulation 3 (3) Molecular genetics, including replication, transcription and translation, gene expression, recombinant DNA technology, developmental, human, cancer, and behavioral genetics. Prereq: Consent of instructor.

GEN 6400 Bioinformatics 3 (3) Theory and application of computational technology to analysis of the genome, transcriptome, and proteome. Prereq: Consent of instructor.

GEN 6500 Comparative Genetics 3 (3) Outlines the genome structure, function, and evolution based on available complete genome sequences. Topics include the evolution of multicell families, origin of eukaryotic organelles, molecular phylogeny, gene duplication, domain shuffling, transposition, and horizontal gene transfer. Prereq: Consent of instructor.

GEN 6700 Human Genetics 3 (3) Basic principles of inheritance; population, molecular and biochemical genetics; cytogenetics; immunogenetics; complex traits; cancer genetics; treatment of genetic disorders; genetic screening and counseling; and the Human Genome Project. Prereq: Consent of instructor.

GEN 6950 Insect Biotechnology 3 (3) Considers many unique genetic features exhibited by insects and describes the applications of biotechnology to enhance useful products from insects and to affect the control of destructive insects. Prereq: ENT 3010 and GEN 3020.

GEN 7300 Genetics Topics for Teachers 3 (2) Lectures and laboratories focus on genetics and biotechnology. Restricted to elementary and secondary teachers. May be repeated for a maximum of six credits, but only if different topics are covered. Prereq: Consent of instructor. Coreq: GEN 7301.

GEN 7301 Genetics Topics for Teachers Laboratory 0 (2) Non-credit laboratory to accompany GEN 7300. Coreq: GEN 7300.

GEN 8010 Cytogenetics 3 (2) Classical and contemporary problems of chromosome structure, behavior and transmission; recombination; interspecific hybridization; eucaryotic and heterocaryotic; polyploidy; mutable genetic systems; structural and numerical aberrations of chromosomes and their effects upon breeding systems of plants and animals. Offered spring semester of alternate years only. Prereq: GEN 3020 or equivalent. Coreq: GEN 8011.

GEN 8011 Cytogenetics Laboratory 0 (3) Non-credit laboratory to accompany GEN 8010. Coreq: GEN 8010.

GEN 8050 Quantitative Genetics 3 (3) Quantitative genetics concepts, line crosses and inbreeding, detecting major genes, mapping quantitative trait loci, estimation of genetic variation and heritability. Offered spring semester only. Prereq: GEN 8140 or consent of instructor. (EXST 8010 is recommended.)

GEN 8050 Issues in Research 3 (3) Scientific writing, oral presentations and critical evaluation of them; legal and ethical issues associated with modern biochemical research. Science job hunting, time management and creativity for professional scientists are treated. Prereq: Enrollment in Biochemistry and Molecular Biology program.

GEN 8060 Special Problems in Genetics 1-3 (1-3) (0,3-9) Research not related to a thesis.

GEN 8100 Principles of Molecular Biology 3 (3) Introduction to the principles and techniques used to analyze prokaryotic and eukaryotic gene and genome structure, regulation of transcription initiation, regulation of protein synthesis and protein function. Prereq: Enrollment in Biochemistry and Molecular Biology program.

GEN 8120 Physiological Genetics 3 (3) Advanced topics in the molecular aspects of physiological genetics including genes and metabolism, genes and signal transduction, oncogenes and growth, chromosomal aberrations, immunogenetics and others. Prereq: A semester of biochemistry and introductory genetics.

GEN 8140 Advanced Genetics 3 (3) Topics include organization of DNA in prokaryotes and eukaryotes, mutation, extranuclear inheritance, recombination, control of gene activity, systems of mating, genes and development, genetics of behavior, population genetics, genetics and disease. Prereq: Consent of instructor.

GEN 8150 Developmental Genetics 3 (3) Current research in developmental genetics including model systems, homeotic genes of Drosophila, primary induction, adhesion, molecules and cancer, axis formation, global pattern mutants in plants, homeobox genes in plants, and photo regulation. Prereq: GEN 8140 or consent of instructor.

GEN 8200 Genomics and Proteomics 3 (3) Genomes, transcriptomes and proteomes of a variety of organisms are studied along with the technology used to obtain them. Bioinformatics tools and access to this information are developed, and the significance of this information for the life sciences is made clear. Prereq: BCHM 8140 or GEN 8140.
Courses of Instruction

GEN 8250 Seminar I 1 (1) Special topics and original research in genetics reviewed by students, faculty and invited lecturers. May be repeated for credit. Prq: Enrollment in Biochemistry and Molecular Biology program.

GEN 8300 Molecular Evolution and Population Genetics 3 (3) Topics include statistical methodology in the study of population genetics, probability as applied to genetic systems, gene and zygotic frequencies, derivation of genetics expectation, forces that change gene frequency, inbreeding, estimation, and testing of genetic parameters. Prq: GEN 8140 or consent of instructor. (ENV 8010 is recommended).

GEN 8510 Seminar II 1 (1) Investigation of current topics in biochemistry. May be repeated for a maximum of ten credits. To be taken Pass/No Pass only. Prq: Enrollment in Biochemistry and Molecular Biology program.

GEN 8900 Special Topics in Genetics 1-3 (1-3) Group discussion of recent developments in genetic research. May be repeated for a maximum of six credit hours. Prq: Consent of instructor.

GEN 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

GEN 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

GEOLOGY

GEO 6010 Studies in Geography 3 (3) Intensive study of the geography of a selected world region, such as North America, Europe, or the Middle East, or the geography of a topic, such as the geography of oil or the geography of underdevelopment. May be repeated once for credit with departmental consent. Prq: GEOG 1010 or GEOG 1030 or consent of instructor.

GEO 6020 Historical Geography of the United States 3 (3) Study of the geography of the American South in its changing complexities across almost 4000 years of development. Prq: GEOG 1010 or GEOG 1030 or consent of instructor.

GEO 6040 World Geography of Parks and Equivalent Reserves 3 (3) Major international patterns in the provision and use of urban and rural parks and recreation are examined. Prq: 2.0 cumulative grade-point ratio.

GEO 6060 Geography of Historic Preservation 3 (3) Aspects of historic preservation emphasizing sites and structures in their geographical, historical, and socioeconomic contexts. Examples are drawn from American architectural styles and settlement forms. Prq: GEOG 1010 or GEOG 1030 or consent of instructor.

GEO 7100 Teaching Geography 3 (3) Investigates world regions as a set of problems posed to teachers of geography; comparative analysis of basic geographic concepts. Oriented to public school teachers of geography.

GEO 6030 Invertebrate Paleontology 3 (2) Study of life of past geologic ages as shown by fossilized remains of ancient animals, with emphasis on the invertebrates. Coreq: GEO 6031.

GEO 6031 Invertebrate Paleontology Laboratory 0 (3) Non-credit laboratory to accompany GEO 6030. Coreq: GEO 6030.

GEO 6050 Surficial Geology 4 (3) Study of surface features of the earth and the processes that produce them. Analysis of landforms including their form, nature, origin, development, and rates and patterns of change. Laboratory studies emphasize terrain analysis and the mechanics of surficial geological processes. Prq: GEO 1020 and GEO 3000; or consent of instructor. Coreq: GEO 6051.

GEO 6051 Surficial Geology Laboratory 0 (3) Non-credit laboratory to accompany GEO 6050. Coreq: GEO 6050.

GEO 6080 Geohydrology 3 (3) Study of the hydrologic cycle, aquifer characteristics, theory of groundwater movement, mechanisms of well flow, experimental methods, and subsurface mapping.

GEO 6090 Environmental and Exploration Geophysics 4 (3) Students develop an understanding of the principles and methods used to acquire, analyze, and interpret geophysical data. Emphasis on seismic/radar, gravimetric, and electromagnetic methods. Applications to hydrogeology, environmental engineering and science, soil science, contaminant transport and remediation, near surface geology, geotechnical problems, oil and gas exploration, and carbon sequestration. Coreq: GEOL 6091.

GEO 6091 Environmental and Exploration Geophysics Laboratory 0 (3) Non-credit laboratory to accompany GEOL 6090. Coreq: GEOL 6090.

GEO 6130 Stratigraphy 3 (2) Analysis of stratified rocks as the repository of earth history and the conceptual framework used to synthesize the world geologic record as a coherent whole. Emphasizes not only traditional lithostratigraphy but also modern seismic stratigraphy, biostratigraphy, magnetostratigraphy, and current stratigraphic issues. Coreq: GEOL 6131.

GEO 6131 Stratigraphy Laboratory 0 (2) Non-credit laboratory to accompany GEOL 6130. Coreq: GEOL 6130.


GEO 6151 Analysis of Geological Processes Laboratory 0 (3) Non-credit laboratory to accompany GEOL 6150. Coreq: GEOL 6150.

GEO 6210 GIS Applications in Geology 3 (1) Introduction to geographic information systems with applications to current geological and hydrological problems. Topics include the use of global positioning systems, spatial analysis, and image analysis. Hands-on training with geographic information systems software and techniques is covered in lab. Prq: At least Junior standing. Coreq: GEOL 6211.

GEO 6211 GIS Applications in Geology Laboratory 0 (4) Non-credit laboratory to accompany GEOL 6210. Coreq: GEOL 6210.

GEO 6510 Selected Topics in Hydrogeology 1-4 (1-4) Selected topics in hydrogeology emphasizing new developments in the field. May be repeated for a maximum of six credits, but only if different topics are covered. Coreq: GEO 6511.

GEO 6511 Selected Topics in Hydrogeology Laboratory 0 (99) Non-credit laboratory to accompany GEOL 6510. Coreq: GEOL 6510.

GEO 6590 Biogeochemistry 3 (3) Examines how biology directly affects the transport of trace elements within the lithosphere, hydrosphere, and atmosphere. Scale of examination ranges from molecular to global. Topics include element cycling, the mineral-microbe/plant interface, biomineralization, and biogeochemical applications to bioremediation, ecology, environmental toxicology, and biotechnology.

GEO 6820 Groundwater and Contaminant Transport 3 (3) Basic principles of groundwater hydrology and transport of contaminants in groundwater systems; groundwater system characteristics; steady and transient flow; well hydraulics, design, and testing; contaminant sources, movement and transformations. May also be offered as CE 6820. Prq: CE 3410. Prq or concurrent enrollment: EES 4010.

GEO 6850 Environmental Soil Chemistry 3 (3) Study of soil chemical processes (sorption, desorption, ion exchange, precipitation, dissolution, and redox reactions) of nutrients and inorganic and organic contaminants in soils and organic matter. Chemical complex equilibria and adsorption phenomena at the solid (soil, sediment, and mineral) water interface are emphasized. Prq: CH 1020 or CSEN 2020.

GEO 7900 Selected Topics in Earth Sciences 1-6 (1-6) One or more earth science topics. Lecture and laboratory emphasize the incorporation of new or updated subject matter into classroom instruction. Restricted to elementary and secondary school teachers. May be repeated for credit, but only if different topics are covered.

GEO 8030 Geostatistics 3 (3) Numerical and statistical treatment of geological data emphasizing the analysis of spatially and temporally distributed variables and unique aspects of geological variables; methods of sampling geological data, quantitative procedures for reducing the dimensionality of geological data sets, and techniques for presentation and interpretation of results. Students are expected to have completed an introductory statistics course and two semesters of calculus before enrolling in this course.

GEO 8060 Aquifer Characterization 3 (3) Characterization of aquifers from the microscopic scale to the regional scale; geological origin of aquifers and modification by diagenetic and deformational processes; application of subsurface geological techniques to data acquisition and interpretation; prediction of fluid occurrence and flow by integrating results of subsurface analysis.
Courses of Instruction

GEOL 8080 Groundwater Modeling 3 (3) Mathematical and computer modeling of groundwater flow and nonreactive solute transport through geological formations; conceptual flow-models for geologic systems; formulation of governing mass and energy conservation equations; application of analytical, numerical and stochastic models to real-world problems.

GEOL 8090 Subsurface Remediation Modeling 3 (3) Lectures and computer exercises involving subsurface remediation methods including groundwater extraction, soil vapor extraction, stream flushing and a variety of other techniques; modeling flow of multiphase and multicomponent mixtures in porous medium.

GEOL 8100 Analytical Methods for Hydrogeology 3 (3) Analytical mathematical methods for modeling subsurface fluid flow and transport processes including saturated water flow, unsaturated zone gas flow, chemical transport and heat transfer, emphasizing the derivation and solution of governing equations for modeling subsurface flow and transport.

GEOL 8110 Environmental Geochemistry 3 (3) Environmental science, specifically the distribution of trace elements in rocks, regolith and water. Topics include micronutrients and concepts of essentiality; environmental problems related to natural occurrence of toxic elements; environmental pollution arising from nonferrous metal mining, coal mining and coal use, and gasoline additives; urban and regional geochemistry. Pr: GEOL 3180 or consent of instructor.

GEOL 8140 Environmental Sedimentology 3 (3) Environmental-based applications of sedimentology to developing an understanding of heterogeneity and scale; fluid flow and saturation, sediment-fluid interactions, and modeling approaches; field and laboratory methods; case studies; implications to environmental sustainability.

GEOL 8160 Aquifer Systems 3 (3) Hydrogeologic characteristics of selected major aquifer systems in the U.S. and elsewhere; conceptual models for the controls of recharge, discharge and flow through aquifers in different geologic settings; development of numeric models to simulate natural and stressed aquifers.

GEOL 8180 Hydrogeology of Fractured Aquifers 3 (3) Processes and characteristics of fluid flow through naturally and artificially fractured subsurface formations; principles of flow in dual porosity materials, characterizing fractures and fractured aquifers, mechanics of fracture formation, methods of inducing fractures from wells; case studies and applications.

GEOL 8500 Selected Topics in Environmental Geology 1-3 (1-3) Selected topics in environmental geology emphasizing the subsurface contamination. May be repeated for a maximum of six credits, but only if different topics are covered. Coreq: GEOL 8501.

GEOL 8501 Selected Topics in Environmental Geology Laboratory 0 (99) Non-credit laboratory to accompany GEOL 8500. Coreq: GEOL 8500.

GEOL 8510 Geology Seminar 1 (1) Students review current topics in geology and make oral presentations. To be taken Pass/No Pass only. May be taken twice for credit.

GEOL 8750 Hydrogeology Summer Field Camp 6 (4) Groundwater geology field techniques including examination of surface exposures, analysis of cores and geophysical well logs, subsurface mapping, aquifer performance test and groundwater remediation. Coreq: GEOL 8751.

GEOL 8751 Hydrogeology Summer Field Camp Laboratory 0 (6) Non-credit laboratory to accompany GEOL 8750. Coreq: GEOL 8750.

GEOL 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

GERMAN

GER 6980 Independent Study 1-3 (1-3) Supervised study of selected topics in German literature, language, or culture. May be repeated for a maximum of six credits. Pr: Consent of department chair.

GRADUATE STUDIES

GS 7990 Comprehensive Studies 1-15 (1-15) Independent studies in preparation for comprehensive examinations; credit hours to be determined by the department or program chair. To be taken Pass/No Pass only.

GS 8000 Research Proposal Development Seminar 1 (1) Principles and techniques for the preparation of research proposals. Does not count toward a graduate degree. To be taken Pass/No Pass only. Pr: Second year or graduate standing in current major.

HUMAN-CENTERED COMPUTING

HCC 8310 Fundamentals of Human-Centered Computing 3 (3) Fundamental concepts in human-centered computing, including human subjects, interface design, usability evaluation methods, software programming, information technology tools, ethics, policy, and current problems of interest to human-centered computing.

HCC 8810 Selected Topics 1-3 (1-3) Advanced topics from current problems of interest in human-centered computing. Topics vary from semester to semester. May be repeated for a maximum of 18 credits, but only if different topics are covered.

HCC 8880 Directed Projects in Human-Centered Computing 1-6 (1-6) Directed individual project supervised by department faculty. May be repeated for a maximum of 18 credits. To be taken Pass/No Pass only.

HCC 9910 Doctoral Dissertation Research 1-18 (1-18) Focuses on specific research topic identified and agreed upon by the designated dissertation committee. Pr: Doctoral standing.

HEALTH CARE GENETICS

HCG 9010 Advances in Human Genetics 3 (3) Overview of the disciplines and content areas related to advances in human genetics/genomics. Topics include aspects of biochemical, molecular, population genetics and cytogenetics as they relate to genomic health care. Bioinformatics is addressed, incorporating the use of genetic databases for research and clinical settings. Pr: Consent of instructor.

HCG 9020 Interdisciplinary Research 1 (1) Examination of interdisciplinary research in the life sciences as a means of integrating information, data, techniques, tools, perspectives, concepts and/or theories from two or more disciplines or bodies of specialized knowledge to advance knowledge development or solve problems. Pr: Consent of instructor.

HCG 9050 Genomics, Ethics and Health Policy 3 (3) Designed for health-care professionals. Analyzes relationships among political climate, policy design and government action as related to ethical, legal and social issues surrounding availability of genetic information. Examines an ethical perspective and outcomes on health policies relating to genomic issues as well as contemplated actions based on new medical techniques. Pr: Consent of instructor.

HCG 9070 Applied Hth Genetics 3 (3) The principles of genetics are being utilized to individualize healthcare with new resources available to professionals for research and education. The course focuses on applying principles and issues in the areas of translation research, intervention and policy to establish a working knowledge of healthcare genetics. Pr: Doctoral standing or consent of instructor.

HCG 9100 Research Seminar 1-9 (1-9) Discussion of current research developments in healthcare genetics. May be repeated for a maximum of nine credits, but only if different topics are covered. Pr: Doctoral standing.

HCG 9890 Selected Topics 1-9 (1-9) Group discussions of trends and recent developments in research related to healthcare genetics. May be repeated for a maximum of nine credits, but only if different topics are covered. Pr: HCG 9010 and consent of instructor.

HCG 9910 Doctoral Dissertation Research 1-18 (1-18) Focuses on specific research topic identified and agreed upon by the designated dissertation committee. Pr: Doctoral standing.

HEALTH, EDUCATION AND HUMAN DEVELOPMENT

HEHD 6000 Introduction to Leadership Theories and Concepts 3 (2) Interdisciplinary course introduces students to the nature of leadership. Students gain a broad understanding of the history and origins of leadership, theoretical approaches to leadership and the essence of contemporary leadership. Students are encouraged to test their ability to apply these concepts to life experiences. Pr: Junior standing or consent of instructor. Coreq: HEHD 6001.
Courses of Instruction

HEHD 6001 Introduction to Leadership Theories and Concepts Laboratory 0 (1) Non-credit laboratory to accompany HEHD 6000. Coreq: HEHD 6000.

HEHD 6100 Leadership Behavior and Civic Engagement 3 (2) Students couple concepts of social justice and civic engagement with theoretical foundations from HEHD 4000 to complete a comprehensive theory-to-practice project. Introduces students to a comprehensive leadership skill set to become active change agents for the common good. Prep: HEHD 4000. Coreq: HEHD 6101.

HEHD 6101 Leadership Behavior and Civic Engagement Laboratory 0 (1) Non-credit laboratory to accompany HEHD 6100. Coreq: HEHD 6100.

HEHD 6200 Leadership Application and Experience 3 (2) Immerses students in a practical leadership experience utilizing knowledge and skills gained in HEHD 4000 and 4100. Students identify an issue or problem and practice leadership by developing and implementing a community project. Challenges students to commit themselves to lifelong engagement as agents of change. Prep: HEHD 4100. Coreq: HEHD 6201.

HEHD 6201 Leadership Application and Experience Laboratory 0 (3) Non-credit laboratory to accompany HEHD 6200. Coreq: HEHD 6200.

HEHD 8000 Theories of Youth Development: An Applied Perspective 3 (3) Examines theories of positive youth development with an emphasis on how to apply them to "real world" issues facing young people. Students explore existing models, read theoretical and applied literature and examine current social changes that impact positive youth development.

HEHD 8010 Child and Adolescent Development 3 (3) Focuses on child and adolescent development emphasizing a strength-based approach. Students develop an understanding of early childhood and adolescent growth and development from a social, cultural and psychological perspective.

HEHD 8020 Youth Development Programming in a Contemporary Society 3 (3) Focuses on programs and administrative policies and procedures that govern youth development programs at the local, state and national levels. Model programs emphasizing "best practices" are studied. A cross-sectional approach is used to examine assets and protective factors in the contexts of family, school and community.

HEHD 8030 Creative and Ethical Leadership in a Changing Society 3 (3) Focuses on the development of leadership skills and group dynamics in program development and supervision of staff and volunteers. Students engage in listening, empowerment and process skills utilizing the latest approaches in the field of communications. Professional ethics related to human service professionals are integrated.

HEHD 8040 Assessment and Evaluation of Youth Programs 3 (3) Focuses on developing knowledge of rationale, procedures and tools for conducting intake, needs and environmental assessments of youth, families and communities. Effective skills for mastering comprehensive program evaluation strategies are taught. Students explore statistical packages specifically appropriate for evaluation of youth programs.

HEHD 8050 Youth Development in the Context of Family 3 (3) Focuses on youth development in the context of family development and interpersonal relationships. Students gain knowledge and skills in development issues and family functioning. Students become aware of and respect diverse family structures, parental involvement and the influence of culture and ethnicity on family dynamics.

HEHD 8060 Youth Development in the Context of a Global and Diverse Society 3 (3) Focuses on specific circumstances and issues related to youth in at-risk environments. Students learn methods, strategies and techniques to address diversity issues (i.e. racial, ethnic, gender, disability, sexual preference). Issues of poverty, mass culture, physical environment, etc. are examined globally.

HEHD 8070 Internship in Youth Development 3 (9) Practical experience in youth-serving agencies/organizations. Students are required to complete a minimum of 1500 hours of experiential education in a supervised setting. Upon approval, exceptions are given to students with experience working in youth-related fields. To be taken Pass/No Pass only. Prep: Consent of program director.

HEHD 8080 Grantsmanship 3 (3) Students conduct searches to identify youth-related funding sources. They write proposals to include purpose, rationale, background information, literature review, identification of collaborators/partners, budget, budget justification and human subjects review. Prep: Admission to MS in Youth Development Leadership Program.

HEHD 8090 Management of Staff and Volunteers 3 (3) Examines approaches and strategies for successful management and development of staff and volunteers in youth-serving organizations, including effective organizational systems and working with boards and advisory committees. Covers business and organizational principles and practices for success as well as challenges of recruiting, supervising and retaining staff and volunteers. Prep: Admission to MS in Youth Development Leadership Program or consent of instructor.

HEHD 8890 Independent Study in Youth Development 1-6 (1-6) Provides opportunities for students in youth development leadership to explore areas of special interest and critical topics in the discipline of youth development. May be repeated for a maximum of six credit hours. Prep: HEHD 8000.

HEHD 8910 Master's Project 1 3 (3) Students are assisted in the preparation and completion of a graduate-level evaluative research project. Students share research project ideas with classmates and work to complete specific assignments, such as hypothesis development, literature review and research methodology proposed to prepare for data collection, analysis and final project presentation. Prep: EXST 8010 and HEHD 8000 and HEHD 8040.

HEHD 8920 Master's Project 3 (9) Students conduct evaluative research projects to include writing an article for submission to a professional journal. Students present articles to instructor for review. To be taken Pass/No Pass only. Prep: Consent of program director.

HEHD 8920 Master's Project 3 (9) Students conduct evaluative research projects to include writing an article for submission to a professional journal. Students present articles to instructor for review. To be taken Pass/No Pass only. Prep: Consent of program director.

HISTORY

HIST 6000 Studies in United States History 3 (3) Topics and problems in the history of the United States from the Colonial era to the present. May be repeated once for credit with departmental consent.

HIST 6150 Introduction to Digital History 3 (3) Introduces students to the philosophy and practice of the emerging field of History and New Media with a particular focus on how public historians can use technology to enhance their archival/museum/center’s visibility with the general public. Prep: Any 3000-level history course.

HIST 6170 History and Tourism 3 (3) Introduces students to important scholarship in the heritage tourism field. Examines the origins and objectives of heritage tourism, and case studies of how professionals employ heritage tourism. Prep: Any 3000-level history course.

HIST 6180 Oral History and Local History 3 (3) Introduces students to the most recent work in oral history and methodology with a focus on the history of the Upstate and Appalachia from the colonial era to the present. Students engage in their own local oral history project and produce a research paper based on their findings. Prep: Any 3000-level history course.

HIST 6200 History and Film 3 (2) Analyzes the role of the cinema in the construction and dissemination of history. May be repeated once for credit with departmental consent. Coreq: HIST 6201.

HIST 6201 History and Film Laboratory 0 (3) Non-credit laboratory to accompany HIST 6200. Coreq: HIST 6200.

HIST 6240 Topics in History of Medicine and Health 3 (3) Selected topics in the development of medicine and health care including public attitudes towards health and medicine.

HIST 6380 The Vietnam Wars 3 (3) Wars in Vietnam are seen in two phases. The First Indochina War, 1946–54, is covered briefly. Main body of the course covers the Second Indochina War, which began as a guerrilla conflict in 1959–60 and ended as a mostly conventional war in the Communist victory of 1975.

HIST 6380 Problems in African Historiography and Methodology 3 (3) Concentrates on major issues in the field of African history with an additional focus on methodological concerns. May be repeated once for credit with departmental consent.

HIST 6400 Studies in Latin American History 3 (3) Consideration of selected and varied topics in Latin American history through readings, discussions, and individual or group projects. Special attention is given to the use of an inquiry or problem-solving method of historical analysis and to the cultivation of a comparative perspective. May be repeated once for credit with departmental consent.

HIST 6500 Studies in Ancient History 3 (3) Selected topics in ancient history ranging from pre-Biblical times to the fall of the Roman Empire. May be repeated once for credit with departmental consent.

HIST 6510 Alexander the Great 3 (3) Focuses on the career of Alexander the Great and deals with the history and archaeology of ancient Macedonia.

HIST 6520 History of Early Christianity 3 (3) Study of the history, social and doctrinal, of early Christianity up to 600 A.D. Prep: Consent of instructor.
Courses of Instruction

HIST 6600 Studies in British History 3 (3) Examination of selected topics, themes, or periods in British history from Anglo-Saxon times to the present. May be repeated once for credit with departmental consent.

HIST 6700 Studies in Early European History 3 (3) Study of selected topics or themes in European history from the fall of the Roman Empire to the age of industrialization. May be repeated once for credit with departmental consent.

HIST 6710 Studies in Modern European History 3 (3) Study of selected topics or problems in European history from the end of the Old Regime to the present. May be repeated once for credit with departmental consent.

HIST 6720 Medieval Conquests and Crusades 3 (3) Focuses on medieval conquests with particular emphasis on the era of the crusades. Investigates the origins and historical significance of the crusades from both Christian and Muslim perspectives, and examines crusader societies at home and abroad. Explores other medieval colonization movements and religious justifications for warfare outside the Holy Land.

HIST 6870 World War II and the World 3 (3) World War II was a cataclysm of the twentieth century that touched every part of the globe and ushered in the atomic age. This course examines the war from its origins in the aftermath of World War I to the war crimes trials and the dawn of the Cold War.

HIST 6910 Studies in the History of Science and Technology 3 (3) Selected topics in the development of science and technology emphasizing their social, political, and economic effects. May be repeated once for credit with departmental consent.

HIST 6920 Studies in Diplomatic History 3 (3) Selected topics and problems in international conflict and conflict resolution among nations. Concentration is usually in 20th century history. May be repeated once for credit with departmental consent.

HIST 6930 Studies in Social History 3 (3) Studies in the ways people have earned their livings and lived their lives, individually and as communities, in the confines of different societies. May be repeated once for credit with departmental consent.

HIST 6940 Studies in Comparative History 3 (3) Selected topics in comparative history, contrasting and comparing similar historic developments in different nations, geographic areas, or civilizations. May be repeated once for credit with departmental consent.

HIST 6950 Studies in the History of Ideas 3 (3) Selected topics and themes in the development of ideas that have had an impact on the behavior of individuals and civilizations. May be repeated once for credit with departmental consent.

HIST 6960 Studies in Legal History 3 (3) Study of selected problems in the development of law and the system of criminal and civil justice. May be repeated once for credit with departmental consent.

HIST 7100 United States Since 1865 3 (3) Problems in U.S. history since 1865 with attention given to bibliography and teaching methods. Primarily for Master of Education candidates, but open to all graduate students. May be repeated with consent of graduate program director.

HIST 7750 Europe Since the 18th Century 3 (3) Problems in European history since 1700 with attention given to bibliography and teaching methods. Primarily for Master of Education candidates, but open to all graduate students. May be repeated with consent of graduate program director.

HIST 8000 Seminar in United States History 3 (3) Training in historical research and writing. May be repeated for credit with consent of graduate program director.

HIST 8100 Culture and Society 3 (3) Training in historical research and writing with a focus on the social and cultural underpinnings of U.S. history. May be repeated for credit as topics change with consent of graduate program director.

HIST 8200 American Historiography 3 (3) Graduate seminar designed to familiarize students with the major overarching themes, scholarly interpretations and issues of American history that historians have presented over the last century.

HIST 8300 Seminar in Asian History 3 (3) Training in historical research and writing with focus on Asian history. May be repeated for credit with consent of graduate program director.

HIST 8400 Seminar in Latin American History 3 (3) Training in historical research and writing with focus on Latin American history. May be repeated for credit with consent of graduate program director.

HIST 8500 Seminar in European History 3 (3) Training in historical research and writing with focus on European history. May be repeated for credit with consent of graduate program director.

HIST 8720 Issues and Methods in European and Non-Western History 3 (3) Seminar discussion of contemporary approaches to European and non-Western history; exploration of theoretical and empirical debates.

HIST 8800 Special Topics in History 3 (3) Training in historical research and writing. May be repeated for credit with consent of graduate program director.

HIST 8810 Historiography 3 (3) Seminar discussion of contemporary approaches and methodologies used by historians; exploration of current debates over major issues confronting the discipline of history.

HIST 8850 Independent Study 3 (3) Critical study of a historical topic, selected according to needs of the student and with approval of graduate program director. May be repeated for credit with consent of graduate program director.

HIST 8870 Archival Management: An Introduction 3 (3) Introduction to basic concepts of archival theory and management.

HIST 8900 Research Workshop 3 (3) Workshop to help students develop research and writing skills as preparation for work on the master’s thesis. Workshop participants will produce original, professional-level research paper as well as thesis prospectus.

HIST 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

HIST 8930 Practicum in Archival Management 3 (9) Hands-on experience in the operations of an archival program, including acquisitions, arrangements, descriptions, conservation and reference service. Preq: HIST 8870 or consent of instructor.

HIST 8940 Practicum in Historical Editing 3 (3) Practicum for applying methodologies learned in introductory editing course to a specific body of original sources such as family correspondence, diaries, or journals in order to become a historical editor.

HEALTH

HLTH 6000 Selected Topics in Health 1-6 (3-18) Topics in health selected to meet special and individualized interests of students. May be repeated for a maximum of nine credits, but only if different topics are covered. Preq: Junior standing and consent of instructor.

HLTH 6100 Maternal and Child Health 3 (3) Focuses on key issues concerning the health status and needs of mothers and children. Topics include primary health care, measurement and indicators of health status, health of minorities, role of families, and major programmatic interventions towards the health needs of these two groups.

HLTH 6150 Public Health Issues in Obesity and Eating Disorders 3 (3) In-depth review of prevalence, risk factors, consequences, and treatments of obesity and other eating disorders. Focuses on the public health importance of cultural norms, prevention, and early intervention related to obesity and eating disorders. Preq: Junior standing in Health Science or consent of instructor.

HLTH 6200 Health Science Internship 1-9 (1-9) Under supervision in an approved agency, students have an opportunity for on-the-job experiences. Students are placed in an agency and develop personal/professional goals and objectives appropriate to the setting, population, and health issues. Students create a comprehensive exit portfolio in a digital format. May be repeated for a maximum of six credits. Preq: HLTH 4190 and a minimum grade-point ratio of 2.0 and Junior standing in Health Science and consent of instructor.

HLTH 6300 Health Promotion of the Aged 3 (3) Focuses on analysis and evaluation of health issues and health problems of the aged. Emphasizes concepts of positive health behaviors. Health majors are given enrollment priority. Students are expected to have completed coursework in developmental psychology and a two-semester sequence in science, or may obtain consent of instructor.

HLTH 6500 Applied Health Strategies 3 (3) Students plan, implement, and evaluate strategies to promote health through individual behavior changes. Both healthful and unhealthful behaviors are included. Examples include smoking cessation, weight management, and stress management. Preq: HLTH 4800 and Health Science major.

HLTH 6980 Improving Population Health 3 (3) Critical examination of current and emerging issues in improving public health practice and population health. Covers examples in empirical and applied research, revealing future trends in population health. Health Science majors and minors will be given enrollment priority. Preq: HLTH 2400 and HLTH 2980 and HLTH 3800, or consent of instructor.
HLTH 8020 Health Economics 3 (3) Provides in-depth exposure to economic concepts and theory as applied to the health services sector. Topics include health-care demand and supply analysis, consumer behavior, production and costs, perfect competition vs. healthcare competition, price discrimination and regulation. Students are expected to have completed an undergraduate course in principles of economics before enrolling in this course.

HLTH 8090 Epidemiological Research 3 (3) Basic concepts of epidemiology with emphasis on applied aspects rather than theoretical. Examples are drawn from clinical practice. Use of relevant PC-based computer packages is required. Prq: MTHS 4050 or EXST 8010; or consent of instructor.

HLTH 8100 Health Policy 3 (3) Provides experience in analysis of decisions in healthcare management policy, problems, resources and alternative courses of action for health service organizations. Students participate in analysis of organization objectives and means for achieving health service goals. Prq: HLTH 8070 or FIN 8070; and MBA 8030 and MBA 8060 and MBA 8080; and MBA 8090 or MGT 8090.

HLTH 8030 Theories and Determinants of Health 3(3) An ecological perspective of biological, behavioral and social health determinants and how theory is used to explain relationships between determinants of health and to describe behavior change processes. Emphasizes theories of individual behavior, community and group models of behavior change, and the use of theory in practice, research and evaluation.

HLTH 8110 Health Care Delivery Systems 3(3) Examines health care delivery systems and their functions with a focus on the United States. Economic theory is used to examine a number of critically important issues, including the organizational structure of health care payment systems, access, and quality of care in the United States.

HLTH 8210 Health Research I: Design and Measurement 3(3) Addresses issues in research design, measurement, project planning, data collection and data management for health research. Topics include experimental and quasi-experimental design, measurement theory applied to key health concepts, survey methodology, observational research and research ethics.

HLTH 8220 Health Research II: Qualitative and Mixed Methods 3(3) Qualitative research methods and mixed methods in health research, including identification and creation of research problems, the development of designs, actual data collection in healthcare settings, and analysis procedures to address those problems. Includes qualitative-interpretive methods of accessing and analyzing healthcare data, including participant observation/ethnography, case studies and grounded theory. Course addresses the methodological grounding for these methods, some of the methods themselves (through field exercises), and research designs. Prq: HLTH 8210.

HLTH 8290 Epidemiology II: Applied Epidemiology 3(3) Instruction in basic and advanced epidemiological principles, concepts and methods in population health with an emphasis on the practical application of epidemiological methods in health and clinical settings using case studies and practice-related exercises in health research and evaluation. Prq: HLTH 8190.

HLTH 8310 Quantitative Analysis in Health Research I 3(3) Course focuses on the application of statistical methods to health research questions using health survey data. Course material is built on knowledge gained from previous courses in research design methods and statistics. Students gain hands-on experience in investigating health research questions and analyzing complex health data sets. Prq: MATH 2060 and MATH 4030; or consent of instructor.

HLTH 8320 Quantitative Analysis in Health Research II 3(3) Covers common statistical and econometric methods used in population health research. Extended from the topics covered in Quantitative Analysis in Health Research I, students gain additional hands-on experience in applying advanced analytic techniques and tools to investigate health research questions using complex health data sets. Prq: HLTH 8310.

HLTH 8410 Foundations of Evaluation in Health 3(3) Foundational course on historical and theoretical aspects of evaluation as applied to population health, medicine and healthcare. Paradigms and philosophies associated with methods, use, values and social justice branches are emphasized. Other topics include evaluation terminology and standards, theory-driven evaluation, planning models, planning and evaluation cycle, engaging stakeholders, and presenting findings.

HLTH 8420 Applied Evaluation Methods in Health 3(3) Continuation of HLTH 8410. Practical aspects of planning, designing and managing evaluations in population health, medicine and healthcare settings. Topics include scope, selecting an appropriate design, threats to validity, common and emerging methods of formative and summative evaluation, staffing and management, collecting and analyzing data, and writing evaluation reports. Prq: HLTH 8410.

HLTH 8890 Seminar in Applied Health Research and Evaluation 1(1) Students present, critically discuss and examine issues related to their research with other students, faculty and visitors in a formal setting, approximating professional meetings. Students develop communication skills, professional leadership skills and professional conduct expected of a graduate student in applied health research and evaluation. May be repeated for a maximum of six credits. Prq: HLTH 8220.

HLTH 9910 Doctoral Dissertation Research in Applied Health Research and Evaluation 1-12(1-12) Students identify dissertation research topic, develop a proposal, execute research and finalize their dissertation report. May be repeated for a maximum of credits.

HORT 6040 Plant Propagation 3(3) Practices of plant propagation from seeds, bulbs, divisions, layers, cuttings, grafting, and plant tissue culture are introduced. Physiological principles of pollination and seed biology, plant growth, regulators, source sink relations, life cycles and developmental phase transitions explain the practices. Environmental and economic contexts frame the preferred practices.

HORT 6050 Plant Propagation Techniques Laboratory 1(1) Techniques of plant propagation are covered. Sexual methods covered include germination, scarification, and stratification. Asexual methods covered include grafting, budding, cuttings, layering, tissue culture divisions, and separations. Local nurseries are visited. Prq or concurrent enrollment: HORT 6040.

HORT 6120 Advanced Turfgrass Management Laboratory 0 (3) Non-credit laboratory to accompany HORT 6120. Coreq: HORT 6121.

HORT 6121 Advanced Turfgrass Management Laboratory 0 (3) Non-credit laboratory to accompany HORT 6120. Coreq: HORT 6120.

HORT 6200 Applied Turfgrass Physiology 3 (3) Advanced course in turfgrass science and management. Provides the current status and development of turfgrass stress physiology and research. Main topics include temperature, drought, traffic, edaphic stresses, new developments in the turf industry and environmental stewardship. Prq: HORT 2120 and HORT 2130.

HORT 6270 Urban Tree Care 3 (3) Principles, practices, and problems of protecting and maintaining trees in urban and recreational areas. Examines environmental and biological factors affecting trees in high-use areas, their management and cultural requirements, and the practices necessary for their protection and care as valuable assets in the landscape. Prq: Consent of instructor.

HORT 6330 Landscape and Turf Weed Management 3 (2) Weed management strategies that include cultural, biological, and chemical methods are studied for landscape and turfgrass areas. Problem-solving skills and herbicide characteristics are emphasized. Coreq: HORT 6331.

HORT 6331 Landscape and Turf Weed Management Laboratory 0 (2) Non-credit laboratory to accompany HORT 6330. Coreq: HORT 6330.

HORT 6550 Just Fruits 3 (3) Students explore the origins, biology, culture, and production of major temperate zone fruit--apples, berries, and cherries to pawpaws, peaches, and pomegranates, the familiar to the forbidden. They discover principles, practices, and technologies employed to grow, protect, and harvest the fruits that feed us from commercial orchards, organic farms, and backyards. Prq: HORT 1010.
HORT 6650 Organic Vegetable Production 3 (1)
Principles and practices of organic vegetable production, including site and variety selection, field and greenhouse production methods, and cultural practices to manage pests and weeds. Harvesting and post-harvest handling is also addressed. Emphasis is placed on sustainable practices, alternative methods, and reducing reliance on chemical inputs. Coreq: HORT 6561.

HORT 6611 Organic Vegetable Production Laboratory 0 (6) Non-credit laboratory to accompany HORT 6650. Coreq: HORT 6560.

HORT 6610 Advanced Landscape Garden Design 4 (3) Garden design for urban or other highly visible locations. A specific specialty garden with environmental education potential will be designed. Finished plans include detailed planting, installation and maintenance, and communication. Emphasis is on establishing healthy plant communities, habitat linkages, and healthy water and soil. Preq: HORT 3080 and HORT 3900. Coreq: HORT 6611.

HORT 6611 Advanced Landscape Garden Design Laboratory 0 (3) Non-credit laboratory to accompany HORT 6610. Coreq: HORT 6610.

HORT 6650 Plant Molecular Biology 3 (3) Study of fundamental plant processes at both the cellular and molecular levels. Topics include genome structure and organization (both nuclear and organelar); regulation of gene expression and its role in cellular and whole-plant processes; transposable genetic elements; applications for biotechnology. Preq: Junior standing and GEN 3020 and either BIOL 3040 or BIOL 3050.

HORT 6670 Advanced Internship 1-6 (1-6) Pre-planned work experience under competent supervision in approved agency dealing with horticultural endeavors. Gives advanced students on-the-job learning opportunities to apply acquired knowledge and skills. Monthly reports and final departmental seminar required. Undergraduates may accumulate a maximum of six credits for participation in HORT 2710 and/or 4710. Preq: Junior standing.

HORT 6670 Landscapes + Health 3 (3) Explores the role of landscapes in human health and wellness. Historical healing places and contemporary urban environments are examined for evidence of psychological and physiological impacts. Readings include interdisciplinary research. Preq: Senior standing.

HORT 8100 Specialized Topics in Environmental Horticulture 1-4 (1-4) Specialized topics not covered in other courses which explore current areas of research and management in environmental horticulture. May be repeated for a maximum of eight credit hours, but only if different topics are covered.

HORT 8120 Special Problems in Horticulture 1-4 (1-4) Research not related to a thesis. May be repeated for a maximum of four credits. Preq: Consent of instructor.

HORT 8140 Environmental Plant Stress Physiology 3 (2) Environmental stresses associated with water (drought, waterlogging), temperature, light and air pollution with quantitative treatment of stress effects on plants; mechanisms by which plants may avoid, tolerate, or modify stress effects on plant growth and function at the molecular, cellular and whole-plant levels. Offered fall semester only. Preq: BIOL 4110 and BIOL 4020. Coreq: HORT 8141.

HORT 8141 Environmental Plant Stress Physiology Laboratory 0 (2) Non-credit laboratory to accompany HORT 8140. Coreq: HORT 8140.

**HISTORIC PRESERVATION**

HP 6100 History and Theory of Historic Preservation 3 (3) Survey history of preservation that explores a variety of theoretical issues that impact the discipline. Provides a basis for critical evaluation of historic preservation. Preq: Three semesters of Art and Architectural History or equivalent or consent of instructor.

HP 6110 Archival Research and Oral History in Historic Preservation 3 (3) Introduction to historic buildings and landscapes research. Emphasizes researching the physical and social history of buildings and places. Charleston and its environs provide case study projects for archival research.

HP 6120 Materials and Methods of Historic Construction 3 (3) Survey of traditional materials and methods of construction in America from the 18th through the early 20th century. Scientific examination of historic construction provides case studies. Students are expected to have completed three semesters of Art and Architectural History.

HP 8000 Historic Preservation Internship 1-6 (1-6) Six credits of approved internship in Historic Preservation are required during the course of the graduate program and can be completed in one summer of the program. May be repeated for a maximum of six credits. To be taken Pass/No Pass only. Preq: Consent of supervising faculty.

HP 8010 Legal and Economic Issues in Historic Preservation 3 (3) Examines historic preservation against the backdrop of contemporary legal and economic issues. Preq: ARCH 4050 and HP 4110 and HP 4120; or consent of instructor.

HP 8020 Historic Preservation Research Seminar 3 (3) Advanced documentation and analysis of historic resources in preparation for thesis project. Preq: HP 8010 and HP 8050.


HP 8040 Management and Administration of Historic Preservation 3 (3) Praxis on the management of historic properties with emphasis on administering a preservation project in the field and establishing a maintenance program for a historic property. Preq: HP 8100.

HP 8050 Preservation Studio 6 (18) Examines Charleston and its environs through the development of a comprehensive preservation project for a specific site. Preq: ARCH 4050 and HP 4110 and HP 4120. Preq or concurrent enrollment: HP 8100.

HP 8060 Society and Culture of Early Charleston 3 (3) Examines the society and culture of early Charleston (c. 1670-1861) through a localized analysis of important topics in American social/cultural history. Topical study is applied to an investigation of extant Charleston buildings and urban fabric. Preq: HP 6100 or consent of instructor.


HP 8110 Readings in Historic Preservation 3 (3) Critical overview of the history, development and current practice of historic preservation focusing on the United States. Topics include American and European perspectives; the development of preservation as a profession; current theory and practice; and the use, abuse and fetishization of history. Preq: Enrollment in MS or certificate program in Historic Preservation.

HP 8190 Investigation, Documentation and Conservation 3 (3) Through study and application of the Historic American Buildings Survey, the standard method for creating baseline documents, students gain experience in the best investigation and documentation techniques. The method is applied to various structures located in Charleston's historic district. Students also gain a base understanding of conservation practices and techniques.

HP 8230 Historic Interiors 3 (3) Students gain familiarity with American interiors and decorative arts from early European settlement through the late 19th century. They consider periodization and documentation of the structure, finishes, decorations and the material culture of those structures with emphasis on the interpretation of primary documents: inventories, pattern books, accounts, paintings and prints.

HP 8330 Cultural and Historic Landscape Preservation 3 (3) Overview of cultural historic landscape preservation principles and practices. Includes inventory and analysis of historic resources from a cultural landscape perspective. Qualities of integrity are studied in correspondence to location, design, setting, materials, workmanship, and feeling and association. Preq: Enrollment in MS in Historic Preservation program or consent of instructor.

HP 8590 Professional Project in Historic Preservation 3 (3) Professional project is a thesis alternative that provides students with a more flexible presentation of their research to reflect essential preservation knowledge and skills. Students work directly with their committees to complete projects requiring a flexible presentation such as documentation drawings and other methods germane to historic preservation. Preq: Consent of advisor.

HP 8900 Directed Studies 1-6 (1-6) Special topics and independent research in historic preservation with faculty guidance. May be repeated for a maximum of six credits. Preq: Consent of advisor.

HP 8910 Thesis Research 1-6 (1-6) Thesis proposals are defended in the third semester and completed as a multimedia project in the fourth semester of the program. Projects using the historic resources of Charleston and its environs, or other suitable historic sites, are encouraged. To be taken Pass/No Pass only. Preq: HP 8020 and HP 8100.
HUMAN RESOURCE DEVELOPMENT


HRD 8250 Organizational Performance Improvement 3 (3) Provides concepts and skills employed by managers and change agents to promote and sustain productive organizations. Students learn how to perform behavior analysis and management, how to determine criteria for performance appraisals and how to establish leadership in the workplace. Prereq: HRD 8200 and HRD 8300.

HRD 8300 Concepts of Human Resource Development 3 (3) Theory and practice of contemporary applications of human resource development (HRD) programs; training and development functions; strategies for designing and developing programs; and application of methods, techniques and resources in the context of changing needs, technologies, demographics and economic circumstances that create the need for different skills and knowledge in the work force. Prereq: Consent of instructor.

HRD 8450 Needs Assessment for Education and Industry 3 (3) Theory and practice of needs assessment activities in human resource development (HRD) programs; importance of the process to the identification of content/curricula topics and the overall training environment; specific methodologies used in the needs assessment process; supportive components of various program planning systems. Prereq: HRD 8300 or consent of instructor.

HRD 8470 Instructional Systems Design 3 (3) Theory and practice of instructional systems development activities in human resource development (HRD) programs; identification, selection and organization of subject matter appropriate for competency-based training (CBT) programs; occupational analysis techniques; rationale statements; goals and objectives; related instructional materials; participant evaluation; and instructional scheduling. Prereq: HRD 8450 or consent of instructor.

HRD 8490 Evaluation of Training and Development/HRD Programs 3 (3) Theory and practice of evaluation processes related to training and development in human resource development programs; developing a results-oriented approach based on specific criteria or standards; designing instruments; determining program costs; and collecting, analyzing and interpreting data to ascertain return on investment. Prereq: AGED 8890 or ED 8890; and HRD 8470 and HRD 8600; or consent of instructor.

HRD 8600 Instructional Materials Development 3 (3) Development and application of instructional materials and laboratory activities for training programs in education and industry; reinforcement of instructional training concepts and materials development procedures that are applied across human resource development (HRD) programs. Prereq: HRD 8450, HRD 8700 Consulting for Education and Industry 3 (3) Theory and practice of external and internal consulting practices in human resource development programs; dynamics of a professional helping relationship; methods and techniques for initiating and terminating consulting relationships; diagnosing client situations; identification, selection and implementation of alternative problem solutions; evaluation of professional consulting relationships. Prereq: HRD 8300 or consent of instructor.

HRD 8800 Research Concepts and Skills 3 (3) Introductory course in research to familiarize human performance improvement professionals with the nature of research and reporting processes and to help develop the necessary criteria to become critical, analytical consumers of published research. Prereq: HRD 8200 and HRD 8300.

HRD 8820 Knowledge Management for Improved Performance 3 (3) Introduction to knowledge management to familiarize students with organizational competencies required to adapt and prosper in a chaotic, global environment. Focuses on contemporary theory, research and application of knowledge management as a strategy for improving personal and organizational performance. Prereq: HRD 8800.

HRD 8900 Instrumentation for Human Performance Improvement 3 (3) Introduction to commercially available instruments used to assess and evaluate human performance in the workplace. Students develop critical judgment skills to determine the adequacy and use of instruments in modern organizations. Prereq: HRD 8800.

HRD 8970 Applied Research and Development 3 (3) Study of a specific topic under the direction of a faculty member. Students identify a special problem related to the human resource development profession based on their personal interests, experiences, needs and goals. Prereq: Submission of a written proposal and prior approval of advisor and satisfactory completion of 12 hours of graduate HRD courses; and AGED 8890 or ED 8890.

HUMANITIES

HUM 6560 Literature and Arts of the Holocaust 3 (3) Addresses the Holocaust through literature, art, architecture, music, and film. Beginning with historical, political, and economic forces that contributed to the Holocaust, course then focuses on highly diverse creative responses to this event–responses that often reflect the difficulties and politics of these commemorative gestures. Prereq: ENGL 3100 or consent of instructor.

INDUSTRIAL ENGINEERING

IE 6000 Honors Thesis 1-6 (1-6) Individual or joint research project performed with a faculty mentor or committee of faculty. May be repeated for a maximum of six credits. Prereq: IE 2680 and consent of mentor.

IE 6180 Human Factors Accident Analysis and Expert Testimony 3 (3) This highly interactive course is divided into two components. Students gain an understanding of how the principles of human factors engineering are used in accident investigation and forensic analysis, and then learn the skills necessary to defend their opinions as an expert witness. Prereq: IE 6880 or IE 8000 or PSYC 8350.

IE 6300 Human Factors Engineering in Healthcare 3 (3) Focuses on how industrial engineers help improve the quality and safety of patient care. Students learn how healthcare is different from traditional industrial engineering sectors. A substantial part of the course is focused on learning how to apply industrial engineering tools, specifically those grounded in human factors, to healthcare problems. Prereq: IE 6880 or IE 8000 or PSYC 8350.

IE 6400 Decision Support Systems in Industrial Engineering 3 (2) Study of design of decision support systems for production and service systems based on operations research models. Includes use of spreadsheets, databases, and integrated software development environments to implement decision support systems. Consrq: IE 6401.

IE 6401 Decision Support Systems in Industrial Engineering Laboratory 0 (3) Non-credit laboratory to accompany IE 6400. Consrq: IE 6400.

IE 6520 Reliability Engineering 3 (3) Probabilistic approach to assessing system reliability. Methods for analyzing parallel, and complex systems. Reliability life testing and its acceleration are covered. Essential elements of maintainability are identified and related to system availability. Prereq: IE 8090; or (MTHS 6000 or MTHS 8000) and (MTHS 6050 or MTHS 8050).

IE 6560 Supply Chain Design and Control 3 (3) Industrial engineering aspects of supply chains, including design and control of material and information systems. Prereq: IE 8040 or consent of instructor.

IE 6570 Transportation and Logistics Engineering 3 (3) Introduces transportation and logistics systems analysis from both analytical and practical perspectives. Covers methods for identifying level-of-service metrics and measuring system performance. Discusses key aspects of modeling, simulation, and other techniques for economic and quantitative analysis of transportation and logistics planning issues.

IE 6600 Quality Improvement Methods 3 (3) Study of modern quality improvement techniques presented in an integrated, comprehensive context.

IE 6610 Quality Engineering 3 (3) Design aspects of quality and the engineer's role in problems of quality in production systems. Prereq: IE 3610.

IE 6620 Six Sigma Quality 3 (3) Study of DMAIC (Define, Measure, Analyze, Improve, and Control) elements of Six Sigma, project management, process analysis, quality function deployment, hypothesis testing, gage R&R, data analysis, multivariate analysis, design of experiments, statistical process control, and process capability analysis. Prereq: EXST 8010 or IE 8090 or MTHS 6030 or MTHS 8040 or MTHS 8050.

IE 6630 Quality in the Capital Projects Industry 3 (3) Covers topics in quality and lean principles relevant to the capital projects industry. Provides a broad overview on quality concepts and philosophies, quality management and inspection tools applicable to capital projects, Six Sigma Approach, lean concepts and value stream mapping.
IE 6820 Systems Modeling 4 (3) The purpose, theory, and techniques of modeling systems with dynamic events. Students learn a powerful analytical process to use in the analysis and improvement of systems in several industries, including transportation, logistics, manufacturing and service systems. Incorporates professional simulation software as a tool in evaluating the system performance. Prev: IE 8030 or (MTHS 6400 and 6410) or (MTHS 8030 and 8100); AND (IE 8090 or MTHS 6030 or MTHS 8040). Coreq: IE 6821.

IE 6821 Systems Modeling Laboratory 0 (2) Non-credit laboratory to accompany IE 6820. Coreq: 6820.

IE 6850 Survey of Optimization Methods and Applications 3 (3) Survey of deterministic and stochastic optimization methods, theory and algorithms. Modeling, analysis and applications of optimization to modern industrial engineering problems. Prev: IE 8030; or MTHS 8030 and 8100; or MTHS 6400 and 6410.

IE 6870 Industrial Safety 3 (3) Recognition and prevention of hazards; recognition and control of hazardous materials; developing and managing a safety program; designing inherently safe equipment and workplaces.

IE 6880 Human Factors Engineering 3 (3) Introduction to human performance and limitations in the design of effective and efficient systems. Covers issues related to changes in technology, impact of design on society, ethical issues in design of systems, and the cost benefits from designing systems and environments that often challenge perceived notions of benefits. Prev: Junior standing; and MTHS 1020 or 1060.

IE 6890 Industrial Ergonomics and Automation 3 (2) Physical ergonomics and ergonomics in industrial settings, including work physiology, the physical environment, automated systems, and hybrid work systems. Prev: IE 8000. Coreq: 6891.

IE 6891 Industrial Ergonomics and Automation Laboratory 0 (3) Non-credit laboratory to accompany IE 6890. Coreq: IE 6890.

IE 6910 Selected Topics in Industrial Engineering 1-3 (1-3) Comprehensive study of any timely or special topic in industrial engineering not included in other courses. May be repeated for a maximum of six credits. Prev: Consent of instructor.

IE 8000 Human Factors Engineering 3 (3) Fundamentals of design for human use; human performance; applications of abilities and limitations to the design of tools, machines, facilities, tasks and environments for efficient, safe and comfortable human use. Prev: Consent of instructor.

IE 8010 Design and Analysis of Human-Machine Systems 3 (3) Methodologies used in the design and evaluation of human-machine systems including function and task analysis; questionnaires and interviews; scenarios, mockups and prototypes; participative design, empirical testing and iterative design; models of human-system interaction; analysis and classification of human error; and design of job performance and training aids. Prev: Consent of instructor.

IE 8020 Design of Human-Computer Systems 3 (3) Issues in designing, implementing, maintaining and refining the user interface of interactive computer systems including interface design theories, models, principles and guidelines; interaction styles; input and output devices; system messages; screen design, manuals, on-line help and tutorials; and iterative design, testing and evaluation. Prev: IE 8010 or consent of instructor.

IE 8030 Engineering Optimization and Applications 3 (3) Introduction to optimization through the study of problems related to the planning, design and control of production/manufacturing systems; classical nonlinear optimization and algorithmic procedures, primal and dual problems with postoptimality analysis, Markov chains. Prev: Consent of instructor.

IE 8040 Manufacturing Systems Planning and Design 3 (3) Concepts and principles associated with the design of manufacturing systems with a focus on modeling and integration methodologies; group technology, process planning, manufacturing modeling and design for manufacturing. Prev: Consent of instructor.

IE 8050 Foundations in Quality Engineering 3 (3) Fundamental tools of quality engineering and their application to real situations; advanced statistical process control, design of experiments, Taguchi techniques and Shainin methodologies. Prev: Consent of instructor.

IE 8090 Model Systems Under Risk 3 (3) Application of probabilistic methods to engineering problem solving and decision making. Cases are presented illustrating use of Markov chains, queuing processes and other stochastic models in practice. Prev: MTHS 3020 or consent of instructor.

IE 8110 Human Factors in Quality Control 3 (3) Aspects of use of the human as a detector of product quality, serving as the basis for a taxonomy of human tasks in inspection; incorporates models of visual search and human decision making within the quality control framework. Prev: Consent of instructor.

IE 8120 Work Science and Design 3 (3) Design methods for work and work systems; scientific and engineering basis of work and its analysis. Prev: Consent of instructor.

IE 8130 Occupational Ergonomics 3 (3) Theory and application of ergonomics at work; human performance, fatigue, stress, work patterns, work environment.

IE 8150 Research Methods in Ergonomics 3 (3) Contexts and processes for research in ergonomics with emphasis on engineering problems; scientific and engineering methods; measurement; visual and physical tasks; simulation, laboratory and archival studies. Prev: MTHS 8640 or consent of instructor.

IE 8500 Introduction to Capital Projects Supply Chain 3 (3) Introduces the phases of capital projects; design and control of the capital projects supply chain; challenges associated with each of the primary supply chain entities—owners, contractors and suppliers.

IE 8510 Data Collection, Analysis and Interpretation 3 (3) Collection and presentation of data for decision making in industry focusing on design and control of industrial processes. Includes application of inferential statistics to data from industrial engineering situations. Prev: IE 8500 or consent of instructor.

IE 8520 Modeling and Decision Making 3 (3) Students formulate and resolve models of industrial engineering systems focusing on decision making. Prev: IE 8510 or consent of instructor.

IE 8530 Foundations of Quality 3 (3) Discusses quality control and quality assurance techniques including control charting and supplier surveillance. Special attention is devoted to nontraditional applications such as those used in nonmanufacturing supply chain. Prev: IE 8510 or consent of instructor.

IE 8540 Fundamentals of Supply Chain and Logistics 3 (3) Students apply model building and analytical techniques to design, optimize and control the supply chain and other logistics systems. Prev: IE 8510 or consent of instructor.

IE 8550 Capital Projects Supply Chain 3 (3) Application of quantitative and qualitative tools and techniques to the design, control, management and optimization of the capital projects supply chain. Prev: MGMT 8560 or consent of instructor.

IE 8570 Industrial Safety and Risk Management 3 (3) Discusses safety and risk management issues in industrial engineering systems including hazard information systems, process safety, export control and federal and international safety regulation requirements. Prev: IE 8550 or consent of instructor.

IE 8580 Case Studies in Capital Projects Supply Chain 3 (3) Analysis of case studies in the capital projects supply chain. Prev: IE 8520 or IE 8530 or IE 8540 or IE 8550 or IE 8570; or consent of instructor.

IE 8590 Capstone Design Project 3 (3) Capstone experience in the design, control, management and optimization of capital projects supply chains. Prev: IE 8580 or consent of instructor.

IE 8600 Dynamic Programming 3 (3) Theory and methodology of dynamic programming; Bellman’s principle of optimality; Mitten’s sufficiency conditions; recursive optimization of serial and nonserial multistage systems; optimization of discrete and continuous systems through decomposition; special aspects of problem formulation. Prev: IE 8030.

IE 8650 Facility Planning and Design 3 (3) Planning and design of industrial facilities emphasizing automated production facilities; quantitative approaches to equipment design and evaluation of performance. Prev: IE 8030.
Courses of Instruction

IE 8710 Industrial Testing and Quality 3 (3) Design and use of component and product tests; automated inspection; test and inspection in integrated systems; cost-based models. Preq: IE 6610.

IE 8800 Advanced Methods of Operations Research 3 (3) Methods and applications of advanced operations research techniques; discrete optimization, integer and mixed integer programming, Boolean minimization, network optimization, permutation methods on implicit enumeration. Preq: IE 8030 or consent of instructor.

IE 8810 Metaheuristics 3 (3) Survey of selected metaheuristic techniques. Topics may include genetic algorithms and other evolutionary algorithms, tabu search and simulated annealing. Students implement multiple metaheuristics from problems throughout the semester in a high-level language.

IE 8840 Advanced Engineering Economic Analysis 3 (3) Engineering economic analysis for engineering research, development and construction projects emphasizing detailed treatment of tax effects, methods for determining discount rates, proper use of economic criteria in various decision environments (certainty vs. uncertainty, single vs. multiple project selections, etc.). Preq: Consent of instructor.

IE 8860 Operations Research in Production Control 3 (3) Latest techniques in scientific inventory management, scheduling and forecasting; operations research; statistics; computer methods; case studies. Preq: IE 8030.

IE 8870 Modeling Logistics and Behavior Using Simulation 3 (3) Covers design and development of discrete event, system dynamics and agent-based models to explain behavior or improve performance. Environments addressed include process flow, social and behavioral systems. Advanced topics of study may include input and output analysis. Modeling concepts are motivated with real-world examples from representative fields. Preq: Consent of instructor.

IE 8880 Advanced Probabilistic Methods 3 (3) Advanced treatment of stochastic optimization, potentially including single and multiple channel queues, Markov programming and stochastic optimal control. Preq: Consent of instructor.

IE 8900 Special Problems in Industrial Engineering 1-3 (1-3) Principles and methods of industrial engineering applied to analysis of a current interest problem. May be repeated for a maximum of six credits. To be taken Pass/No Pass only. Preq: Consent of instructor.

IE 8910 Master's Thesis Research 1-12 (1-12) Master's Thesis Research Consent of instructor.

IE 8920 Master's Design Project 1-3 (1-3) Design project in industrial systems; integration of industrial engineering principles and methodologies; resolution of contemporary systems design problems. Project requires research, development, implementation planning, reporting and project assessment. Preq: Consent of instructor.

IE 8930 Selected Topics in Industrial Engineering 1-3 (1-3) Selected topics in industrial engineering emphasizing new developments in systems science, systems analysis and operations research. May be repeated for credit. Preq: Consent of instructor.

IE 8950 Industrial Engineering Research Techniques I (1) Series of weekly one-hour lectures given by students, faculty and guests on methods and issues involved in industrial engineering research. To be taken Pass/No Pass only.

IE 9710 Advanced Quality Engineering Seminar 3 (3) Current topics in the research and development of quality engineering methodologies. Preq: IE 8710 or consent of instructor.

IE 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

INTEGRATED PEST MANAGEMENT

IPM 6010 Principles of Integrated Pest Management 3 (3) Origins, theory, and practice of integrated pest management. Relationships among crop production and protection practices are explored. Economics of various control strategies are considered. Integrated pest management field projects are studied. Conventional and integrated pest management approaches are compared. Multidisciplinary plant problem analysis is introduced. Preq: CSEN 4070 or ENTL 3010 or PLPA 3100.

IPM 8000 Special Problems in Plant Health 1-3 (1-3) Directed individual study of a special problem in plant health. Emphasis is on organizing, conducting and reporting on independent investigation. Preq: Consent of instructor.

LANGUAGE

LANG 6000 Phonetics 3 (3) Study of basic phonetic concepts used in the study of sounds in language.

LANDSCAPE ARCHITECTURE

LARC 6050 Urban Genesis and Form 3 (3) Exploration of urban forms and developments within their historical context through off-campus, on-site lectures and exposure to historic cities and sites. Students visit historic and contemporary cities and analyze those places through readings and direct observations. Offered in the summer only. Preq: LARC 2520 or consent of instructor.

LARC 6230 Environmental Issues in Landscape Architecture 3 (3) Overview of environmental and ecological issues and their relationship to landscape architecture practice and design. Preq: LARC 4520 or consent of instructor.

LARC 6330 Historic Preservation in Landscape Architecture 3 (3) Study of historic landscape preservation in a number of contexts, including gardens, vernacular landscapes, parks, cemeteries, and battlefields. Preq: LARC 4520 or consent of instructor.

LARC 6430 Community Issues in Landscape Architecture 3 (3) In-depth study of issues relevant to community design. Overview of physical design and related social issues. Preq: LARC 4520 or consent of instructor.

LARC 6530 Key Issues in Landscape Architecture 3 (3) Overview of research in landscape architecture and study of relevant research methods. Students write proposals for their own projects positioned within the larger context of research in the profession. Preq: Fifth-year Landscape Architecture student or consent of instructor.

LARC 8010 Landscape Architecture Orientation I 6 (3) Focused study of design, design theory and design communication. Assigned readings, lectures and discussions link those topics to graduate-level explorations of design intervention in the cultural and natural landscape. Preq: Students in First Professional MLA program or consent of instructor. Coreq: LARC 8011.

LARC 8011 Landscape Architecture Orientation I Laboratory 0 (9) Non-credit laboratory to accompany LARC 8010. Coreq: LARC 8010.

LARC 8020 Landscape Architecture Orientation II 6 (3) Second-semester course of focused study in design, design theory and design communication. Assigned readings, lectures and discussions link those explorations to graduate-level study in nature, culture and design. Explorations begun in LARC 8010 are taken to greater depth and complexity. Preq: Students in First Professional MLA program or consent of instructor. Coreq: LARC 8021.

LARC 8021 Landscape Architecture Orientation II Laboratory 0 (9) Non-credit laboratory to accompany LARC 8020. Coreq: LARC 8020.

LARC 8130 Advanced Regional Design 6 (3) Advanced study and analysis of natural and cultural landscapes at the regional scale with an emphasis on South Carolina. Includes an exploration of landscape ecology as an informant to design and application geographic information systems. Each student also engages in independent research. Preq: Students in Second Professional MLA or MArch program or consent of instructor. Coreq: LARC 8131.

LARC 8131 Advanced Regional Design Laboratory 0 (9) Non-credit laboratory to accompany LARC 8130. Coreq: LARC 8130.

LARC 8210 Research Methods 3 (3) Foundations and procedures of landscape architectural research design and methods. Explores alternate research methodologies and the theory of knowledge regarding foundations, scope and validity. Preq: LARC 6530.

LARC 8230 Advanced Community Design Studio 6 (3) Studio focused on the study of communities. Students engage in a series of design explorations culminating in a mixed-use parcel on a large tract. Includes intensive study of growth and change in the contemporary landscape. New development in southeastern U.S. serves as a laboratory. Preq: LARC 6530 or consent of instructor. Coreq: 8231.

LARC 8231 Advanced Community Design Studio Laboratory 0 (9) Non-credit laboratory to accompany LARC 8230. Coreq: LARC 8230.

LARC 8300 Graduate Seminar I 3 (3) Seminar including reading, writing and discussion on environmental and social/cultural issues in landscape architecture. Course is grounded in an exploration of the history of landscape architectural theory. Preq: LARC 8020 or consent of instructor.

LARC 8400 Graduate Seminar II 3 (3) Graduate seminar in one of the areas of departmental focus: growth and change, health and design, or restoration. Preq: LARC 8300 or consent of instructor.
Courses of Instruction

LARC 8430 Interdisciplinary Design and Research 6 (3) Students participate in an interdisciplinary project linked to one of the focus areas in the department: health and design, restoration (environmental or cultural/historical), growth and change. Each student identifies a personal research project related to the larger team project. Prereq: LARC 8430 or consent of instructor. Coreq: LARC 8431.

LARC 8431 Interdisciplinary Design and Research Laboratory 0 (9) Non-credit laboratory to accompany LARC 8430. Coreq: LARC 8430.

LARC 8500 Graduate Colloquium 3 (3) Series of lectures and presentations by graduating students, faculty members and guest designers and scholars. Students offer reviews and critiques of the various presentations. Prereq: LARC 8430 or consent of instructor.

LARC 8520 Advanced Urban Design 6 (1) Advanced landscape architectural design in the urban context. Studies student urban issues and offers design and sustainable management solutions for urban areas. Includes readings and theory component as well as an opportunity to collaborate with architecture students. Prereq: Second Professional Degree Graduate status in Landscape Architecture. Coreq: LARC 8521.

LARC 8521 Advanced Urban Design Laboratory 0 (10) Non-credit laboratory to accompany LARC 8520. Coreq: LARC 8520.

LARC 8530 Advanced Interdisciplinary Design and Research 6 (3) Continuation of LARC 8430 with an advanced interdisciplinary project linked to one of the focus areas in the department: health and design, restoration (environmental or cultural/historical), and growth and change. Each student identifies a personal research project related to the larger team project. Prereq: LARC 8430 or consent of instructor. Coreq: LARC 8531.

LARC 8531 Advanced Interdisciplinary Design and Research Laboratory 0 (9) Non-credit laboratory to accompany LARC 8530. Coreq: LARC 8530.

LAW 6050 Construction Law 3 (3) Provides a practical knowledge of legal principles applied to the construction process and legal problems likely to be encountered by practicing construction professionals. Topics include construction contracting, liability, claims and warranties, documentation, and responsibility and authority of contracting parties. Prereq: LAW 3220 or consent of instructor.

LAW 6200 International Business Law 3 (3) Intensive examination of the historical background of modern public and private international law; selected issues of public international law—human rights, law of war, United Nations’ system, and international litigation; selected issues of private international law—international sales, international trade, and formation and operation of multinational businesses. Prereq: LAW 3220 or consent of instructor.

LAW 8480 Law for Real Estate Professionals 3 (3) Provides the real estate professional with the fundamentals of law as it applies in the real estate arena. Explores the various legal forms of ownership, the form and process of real estate transactions, and governmental regulation of land use. Undergraduate students may obtain consent of instructor to enroll in this course.

LAW 8500 Law for Professional Accountants 3 (3) Preparation for professional exams and responsibilities in managerial positions. Topics include professional and legal responsibilities of accountants, business organizations, commercial law, government regulation of business and property. Case studies, problems and student papers are utilized. Prereq: LAW 3220.

BUSINESS ADMINISTRATION

MBA 8030 Statistical Analysis of Business Operations 3 (3) Application of modern statistical inference in business operations. Topics include testing statistical hypotheses, consequences of making decisions with incomplete information, univariate and multivariate regression with emphasis on business applications and design of experiments and analysis of variance. Special attention is given to efficient and relevant data collection and interpretation.

MBA 8040 Enterprise, Government and the Public 3 (3) Regulatory environment of business and how it evolves. Through use of economic logic and business cases, students are equipped to understand the all-pervading nature and importance of government regulation in the economy.

MBA 8060 Operations Management 3 (3) How firms create value and how decisions in the areas of capacity, facilities, technology, vertical integration, workforce, quality, production planning/materials control, and organization influence a firm’s ability to add value; decisions and analysis tools used for these decisions.

MBA 8070 Financial Management 3 (3) Theory of financial management as it relates to the financial problems faced by business concerns. Concepts developed are used to assess the validity of emerging formalized techniques for improving decision making in the financial area. Topics include financial planning, short- and long-term fund raising, capital budgeting, the administration of working capital, recapitalization, listing of securities and reorganization. Case material and problems are used. Prereq: MBA 8190 or consent of instructor.

MBA 8090 Organizational Behavior and Human Resources Management 3 (3) Theories and models of behavior; human resources management concepts and processes as they apply to managing individual and workgroup behavior in organizations. Organizational behavior topics include leadership, motivation and teamwork. Human resource management topics include human resources strategy, selection, performance evaluation, reward systems and employee development.

MBA 8110 International Business Management 3 (3) Survey and analysis of managerial theory and the practice of international business, including the influence of cultural, economic, political and financial factors affecting the management of the firm. Case studies of companies engaged in international business are discussed.

MBA 8120 Financial Markets and Institutions 3 (3) Topics critical to the proper management of financial institutions including financial regulations, financial security types and their yields, interest rate theories, interest rate risk management, foreign currency risk management, stock index futures and numerous operating functions in banking. Prereq: MBA 8070 or consent of instructor.


MBA 8150 Directed Research in Qualitative Analysis 3 (3) Directed Research in Qualitative Analysis.

MBA 8170 Business Forecasting Techniques and Applications 3 (3) Study of forecasting techniques and their application for developing and assessing forecasts. Topics include economic data sources, multiple regression and time series analysis, and interpretation of forecasts for management and other clients. Prereq: MBA 8020 and MBA 8030.

MBA 8190 Introduction to Accounting and Finance 3 (3) Basic concepts of accounting and finance with emphasis on using financial data for decision making; measuring, processing, reporting and analysis of financial information; use of discounted cash flow analysis in valuation and the measurement of risk and return. Designed for MBA students lacking background in accounting and finance. Prereq: Consent of MBA director.

MBA 8200 Globalization and Macro Markets 3 (3) Operation of international markets; factors that determine exchange rates and influence trade, role of government and non-government organizations on economic outcomes, structured financial products to reduce international business risk. Prereq: Consent of instructor.

MBA 8260 Business Marketing 3 (3) Strategic marketing as it applies to industrial, organizational and institutional markets; consumer marketing versus business-to-business marketing; current business marketing literature and practices. Prereq: Coursework in principles of marketing or equivalent or consent of instructor.

MBA 8280 Services Marketing 3 (3) Nature of services marketing and the special requisites that distinguish successful services marketing from goods marketing. Topics include promoting and making the service tangible, designing optimal service operations, the ideal service vs. the service, pricing of services and critical points of services delivery. Prereq: Coursework in principles of marketing or equivalent or consent of instructor.
## Courses of Instruction

**MBA 8290 Marketing Foundations 2 (2)** Principles and concepts involved in planning, pricing, promoting and distributing goods and services. Prq: Consent of MBA director.

**MBA 8310 Communications and Sales 2 (2)** Students learn the principles of effective business communication, with a focus on delivering presentations and persuasive business pitches. Entrepreneurs will also learn how to adapt a message to a variety of audiences, including investors, employees and customers.

**MBA 8320 International Financial Management 3 (3)** Factors that influence the financial management of multinational corporations. Topics include international parity conditions, currency exposure management, capital budgeting of international projects and political risks. Prq: MBA 8070 or MBA 8570; or consent of instructor.

**MBA 8330 Real Estate Investments 3 (3)** Study of real estate investment analysis and decision making featuring the use of the discounted cash flow model and other tools to evaluate investment alternatives from the perspective of an equity real estate investor. Emphasizes market analysis, ownership alternatives and financing considerations. Prq: FIN 8360 or MBA 8360.

**MBA 8340 Business Plan Capstone 3 (3)** Students finalize business plans and deliver presentations to a group of business leaders.

**MBA 8350 Investment Management 3 (3)** Discusses current techniques and strategies in the analysis of various investment alternatives. Includes portfolio management with an introduction to options and futures markets. Students are expected to have completed coursework in principles of accounting and to have demonstrated proficiency in basic finance before enrolling in this course.

**MBA 8360 Real Estate Principles 3 (3)** Advanced survey course to acquaint students with the theories, practices and principles of real estate. Topics include urban economics, real estate law, brokerage, real estate valuation, financial institutions, tax issues, investment analysis, and development. Prq: MBA 8070 or MBA 8190; or consent of instructor.

**MBA 8370 Legal Environment of Business 2 (2)** Legal and case analysis of court systems and dispute resolution, contracts, business torts, EEOC, Age Discrimination in Employment Act, Americans with Disabilities Act, Employment-at-Will compared to union participation; international legal considerations as these topics relate to business concerns. May not be used for credit toward a graduate degree. Prq: Consent of MBA director.

**MBA 8390 Business Negotiations and Legal Dispute Resolution 3 (3)** Negotiation and dispute resolution in the business environment. Negotiation techniques and practices, negotiation team building, international negotiation issues, as well as alternative dispute resolutions as applied to legal issues within the business environment. Prq: MBA 8370 and MBA 8380; or consent of instructor.

**MBA 8400 Entrepreneurship and Venture Management 2 (2)** Students are prepared for the challenges of managing human resources and organizational behavior at a new business venture. Students learn about the psychological drivers of employee behavior and understand how to manage employees in a startup business environment.

**MBA 8410 Real Estate Finance 3 (3)** The application of financial analysis and theory to real estate, mortgage credit analysis and current financing techniques for residential and commercial properties is emphasized. Topics include financial institutions, mortgage financing techniques, financial decisions and construction financing. Prq: FIN 8360 or MBA 8360.

**MBA 8420 Real Estate Valuation 3 (3)** Study of real estate appraisal with primary emphasis on two student projects: a house appraisal and a commercial property appraisal. Topics include highest and best use analysis, the three approaches to value, advanced capitalization techniques, discounted cash flow analysis and the standards of professional practice. Prq: FIN 8360 or MBA 8360.

**MBA 8430 Entrepreneurial Accounting 2 (2)** Introduction to basic accounting principles. Students learn to analyze financial statements, understand GAAP, and comprehend double-entry bookkeeping from the perspective of a new business venture.

**MBA 8440 Entrepreneurial Law 1 (1)** Exposes students to issues ranging from registering a business to protecting intellectual property. Students learn about the fundamental concepts of business law relating to tort law, contract law, liability law and business taxation.

**MBA 8450 Technology and Innovation Management 3 (3)** Interdisciplinary examination of problems and issues in integrating technology and innovation into processes and products; evaluating tangible and intangible aspects of new technology adoption; management research and development; and functional integration of marketing and operations.

**MBA 8460 Use of Derivatives in Financial Engineering 3 (3)** The valuation and use of basic derivative securities such as futures and options; applications of derivatives and financial engineering in managing financial risks. Prq: MBA 8070 or MBA 8670; or consent of instructor.

**MBA 8470 New Venture Creation 2 (2)** Students set up a new venture, build networks and create a business plan while learning how to identify and exploit opportunities.

**MBA 8480 Entrepreneurial Marketing and Digital Strategies 3 (3)** Students learn basic marketing principles and digital strategies, including Web optimization and social media strategies. Entrepreneurs also learn about electronic commerce and the economics of digital business.

**MBA 8490 Entrepreneurial Strategy 3 (3)** Employs a case-based approach, focusing on the strategies employed by companies in a variety of industries. By extension, entrepreneurs utilize strategic frameworks to understand the external and internal forces that will impact their own venture.

**MBA 8500 Business Communications 1 (1)** Techniques, skills, problems and approaches for effective business communications; strengths and weaknesses of various communications forms with concentration on informative and persuasive models. Includes practical experience in written work and presentations, video and verbal feedback, teamwork, problem solving and situational presentations. To be taken Pass/No Pass only. Prq: Consent of MBA director.

**MBA 8510 Business Operations and Logistics 1 (1)** Students learn the fundamentals of operations strategy to achieve efficient organizational performance and effective use of resources in their new business ventures.

**MBA 8520 Social Entrepreneurship 1 (1)** Study of sustainability, hybrid entrepreneurship principles and the role of start-up companies as social ventures.

**MBA 8540 Managerial Accounting 3 (3)** Analysis, interpretation and use of accounting information for planning and control in business and non-business organizations. Includes profit planning, budgeting and standards; product and segment costing and evaluation; and case studies and computer-based assignments. Prq: MBA 8190 or consent of instructor.

**MBA 8590 Managerial Decision Modeling 3 (3)** Survey of decision modeling techniques useful in managerial decision making, including linear programming, project management, queuing models, transportation problems and Monte Carlo simulation. Prq: Consent of MBA director.

**MBA 8600 Advanced Marketing Strategy 3 (3)** Advanced marketing theory and critical thinking skills applied to support strategic decision making. Data analysis and advanced marketing models are employed with emphasis on building analytic and assessment skills. Prq: MBA 8290; or consent of instructor.

**MBA 8610 Information Systems 3 (3)** The critical role of information systems in contemporary business organizations; key information systems and technologies; their impacts both within and across organizational settings.

**MBA 8620 Managerial Economics 3 (3)** Use of economic analysis in managerial decision making. Topics include the theory of cost, production, industrial organization, coordination and control of the firm, from theoretical concepts to actual decision making. Prq: Consent of MBA director.

**MBA 8630 Advanced Managerial Economics 3 (3)** Advanced economic analysis for managerial decision making. Topics include advanced price theory, theory of firm, internal organization of the firm, the economics of strategic behavior in the market and the empirical estimation of demand and cost functions. Prq: MBA 8620 or consent of instructor.

**MBA 8700 Strategic Management 3 (3)** Investigation of the ongoing process of positioning a firm for competitive advantage in its changing business environment focusing on the role of general managers in formulating and implementing strategies for single and multibusiness firms. Business cases, class discussions and group projects are used to integrate content from previous business courses. Offered spring semester and summer session only. Prq: MBA 8070; MBA 8600.
MBA 8710 Programming and System Development 3 (3) Programming concepts and structures in developing information systems applications. Specific techniques and tools covered are updated to incorporate the newest technologies. Preq: Consent of instructor.

MBA 8720 Entrepreneurial Finance 3 (3) Topics include business valuation, financial forecasting, financing strategies and business harvesting. Includes case studies and computer modeling. Preq: ECON 8550 or MBA 8070.

MBA 8740 Managing Continuous Improvement 3 (3) How to initiate and lead change toward a total quality environment; basic tools of quality management; use of teams to achieve change; quality function deployment; ISO 9000; supplier development; and use of survey methods to track progress of change. Preq: MGT 8030 or consent of instructor.

MBA 8750 Enterprise Development 3 (3) Studies the entrepreneurial process from conception to birth of new venture emphasizing discovery, searching for opportunities and gathering resources to convert opportunities to businesses. Students learn how to evaluate entrepreneurs and their plans by working in teams to write a business plan for a new venture.

MBA 8760 Sustainable Business Practices 3 (3) Examination of emerging field of sustainable business practices and its role in strategy development and implementation. Specific emphasis is on history, science and politics of sustainability, including its effects on production, consumption and environmental impact. Preq: Consent of instructor.

MBA 8800 MBA Seminar I-3 (1-3) Presents various topics, such as professional development for MBA students, project research methods for graduate research assistants, and other special topics. To be taken Pass/No Pass only. May be repeated for a maximum of four credits. Preq: Consent of instructor.

MBA 8810 Seminar on Ethics and Leadership 1 (1) Exposes MBA students to various ethical, leadership and personal development venues through a combination of speakers, networking activities, workshops, competitions, personal development exercises and other related activities. May be repeated for a maximum of two credits. To be taken Pass/No Pass only. Preq: Consent of instructor.

MBA 8880 Internship in Business Administration 24-26 (24) Pre-planned, pre-approved, faculty-supervised internship designed to give students on-the-job learning in support of classroom education. A two-credit hour internship must be no fewer than 1200 contact hours (e.g., four weeks, 30 hours per week; or eight weeks, 15 hours per week; or 15 weeks, eight hours per week) with the same internship provider. To be taken Pass/No Pass only. May be repeated for a maximum of six credits. Students must have completed thirty semester hours of graduate credit before enrolling in this course. Preq: Consent of MBA director.

MECHANICAL ENGINEERING

ME 6070 Applied Heat Transfer 3 (3) Application oriented extension of ME 5040, considering topics in transient conduction, flow of fluids, energy exchange by radiation, and mass transfer. Applications in heat-exchanger design with emphasis on economics and variation of operating conditions from the design point. Preq: ME 3040 or consent of instructor.

ME 6170 Mechatronics System Design 3 (2) Mechatronics integrates control, sensors, actuators, and computers to create a variety of electromechanical products. Includes concepts of design, appropriate dynamic system modeling, analysis, sensors, actuating devices, and real time microprocessor interfacing and control. Laboratory experiments, simulation, and design projects are used to exemplify the course concepts. Preq: ME 3050 or consent of instructor. Coreq: ME 6171.

ME 6171 Mechatronics Systems Design Laboratory 0 (0) Non-credit laboratory to accompany ME 6170. Coreq: ME 6170.

ME 6200 Energy Sources and Their Utilization 3 (3) Covers availability and use of energy sources such as fossil fuels, solar (direct and indirect), and nuclear; addresses energy density and constraints to use (technical and economic) for each source. Preq: ME 3030 and ME 3040, or consent of instructor.

ME 6210 Introduction to Compressible Flow 3 (3) Introductory concepts to compressible flow; methods of treating one-dimensional gas dynamics including flow in nozzles and diffusers, normal shocks, moving and oblique shocks, Prandtl-Meyer Flow, Fanno Flow, Rayleigh Flow, and reaction propulsion systems. Preq: ME 3030 and ME 3080, or consent of instructor.

ME 6220 Design of Gas Turbines 3 (3) Guiding principles in gas turbine cycles are reviewed. Turbine and compressor design procedures and performance prediction for both axial and radial flow machines are presented. Methods of design of rotary heat-exchangers and retrofitting gas turbine for regenerative operation are presented. Design projects are used to illustrate the procedures. Preq: ME 3080 or consent of instructor.

ME 6230 Introduction to Aerodynamics 3 (3) Basic theories of aerodynamics are presented for the purpose of accurately predicting the aerodynamic forces and moments which act on a vehicle in flight. Preq: ME 3080 or consent of instructor.

ME 6260 Nuclear Energy 3 (3) Engineering methods and science principles are considered for the design of components to nuclear power stations. A systems level understanding is emphasized. Includes nuclear fuel cycle and regulatory considerations. Preq: ME 3030 and ME 3040, or consent of instructor.

ME 6290 Thermal Environmental Control 3 (3) Mechanical vapor compression refrigeration cycles, refrigerants, thermo-electrical cooling systems, cryogenics, thermodynamic properties of air, psychometric charts, heating and cooling coils, solar radiation, heating and cooling loads, insulation systems. Preq: ME 3030 and ME 3080, or consent of instructor.

ME 6300 Mechanics of Composite Materials 3 (3) Develops fundamental relationships for predicting the mechanical and thermal response of multi-layered materials and structures. Develops micro-mechanical and macromechanical relationships for laminated materials emphasizing continuous filament composites. Discusses the unique nature of composites and the advantages of designing with composites. Preq: ME 3020 or consent of instructor.

ME 6320 Advanced Strength of Materials 3 (3) Topics in strength of materials not covered in ME 3020. Three-dimensional stress and strain transformations, theories of failure, shear center, unsymmetrical bending, curved beams, and energy methods. Other topics such as stress concentrations and fatigue concepts are treated as time permits. Preq: ME 3020 or consent of instructor.

ME 6530 Dynamic Performance of Vehicles 3 (3) Introduces techniques for analyzing the dynamic behavior of vehicles. Types of vehicles to be considered are chosen from aircraft, surface ships, automobiles and trucks, railway vehicles, and magnetically levitated vehicles. Preq: ME 3050 or consent of instructor.

ME 6540 Design of Machine Elements 3 (3) Design of common machine elements including clutches, brakes, bearings, springs, and gears. Optimization techniques and numerical methods are employed as appropriate. Preq: ME 3060 or consent of instructor.

ME 6550 Design for Manufacturing 3 (3) Concepts of product and process design for automated manufacturing are considered. Topics include product design for automated manufacturing, inspection and assembly, using automation, industrial robots, knowledge-based systems and concepts of flexible product manufacture. Preq: ME 3060 or consent of instructor. Preq or concurrent enrollment: ME 3120 or consent of instructor.

ME 6710 Computer-Aided Engineering Analysis and Design 3 (2) Students are exposed to geometric and solid modeling, finite elements, optimization, and rapid-prototyping. Students design an artifact, represent it on the computer, analyze it using FEA, then optimize before prototyping it. Emphasizes the use of computer-based tools for engineering design. Preq: ENGR 1410 and ME 2020, or consent of instructor. Coreq: ME 6711.

ME 6711 Computer-Aided Engineering Analysis and Design Laboratory 0 (3) Non-credit laboratory to accompany ME 6710. Coreq: ME 6710.

ME 6930 Selected Topics in Mechanical Engineering 1-6 (1-6) Study of topics not found in other courses. May be repeated for a maximum of six credits, but only if different topics are covered. Preq: Consent of instructor.

ME 8010 Foundations of Fluid Mechanics 3 (3) Derivations of basic equations for multidimensional flow fields; analytical techniques for solving problems in laminar viscous flow and laminar inviscid flow; theories of similarity. Preq: Consent of instructor.

ME 8100 Macroscopic Thermodynamics 3 (3) First, second and third laws of thermodynamics with engineering applications; thermodynamic property relations; chemical equilibrium. Preq: ME 3120.
ME 8110 Gas Dynamics 3 (3) Concepts from thermodynamics, one-dimensional gas dynamics, one-dimensional wave motion, normal and oblique shocks; flow in ducts and wind tunnels; two-dimensional equation of motion; small perturbation theory. Prq: Students are expected to have completed an undergraduate course in fluid mechanics before enrolling in this course.

ME 8120 Experimental Methods in Thermal Science 3 (2) Theories of measurements, instrumentation and techniques for measuring temperature, pressure and velocity on a practical graduate engineering level; mathematical presentation of data, uncertainty analysis, data acquisition techniques, and theory and state-of-the-art measuring systems. Coreq: ME 8121.

ME 8121 Experimental Methods in Thermal Science Laboratory 0 (2) Non-credit laboratory to accompany ME 8120. Coreq: ME 8120.

ME 8140 Concepts of Turbulent Flow 3 (3) Concepts of fluid turbulence; turbulent transport mechanisms, dynamics of turbulence and experimental techniques pertinent to existing theories; classification of shear flows and their prediction methods. Prq: ME 8010; or consent of instructor.

ME 8150 Statistical Thermodynamics I 3 (3) Fundamental principles of kinetic theory and quantum statistical mechanics; Boltzmann statistics, Fermi-Dirac statistics and Bose-Einstein statistics. Students are expected to have completed a course in thermodynamics or obtained consent of instructor before enrolling in this course. May also be offered as PHYS 8150.

ME 8180 Introduction to Finite Element Analysis 3 (3) Introduction to the finite element method; applications to heat transfer, fluid flow and solids; introduction to transient analysis; analysis strategies using finite elements; introduction to solid modeling, finite element modeling and analysis using commercial codes. Prq: Students are expected to have completed a numerical methods course or obtained consent of instructor before enrolling in this course.

ME 8190 Computational Methods in Thermal Sciences 3 (3) Numerical techniques as applied to the solution of fluid flow and heat transfer problems; use of finite difference methods.

ME 8200 Modern Control Engineering 3 (3) State-space approach to analysis of linear dynamic systems and control design, state-space representation, key topics in linear algebra and vector spaces, principles of controllability, observability, stability and performance specification; trade-offs between state variable and transfer function techniques. Observer designs, pole placement and optimal control theory; LQR and Kalman filtering. Prq: ME 8230 or consent of instructor. Prq: Students who have not completed ME 8230 or consent of instructor.

ME 8210 Advanced Control Engineering 3 (3) Reviews topics from modern control engineering, characteristics of nonlinear systems. Phase Plane and Describing-Function techniques. Lyapunov theory and stability analysis; nonlinear feedback control systems using Lyapunov method. Advanced topics, variable structure system control, adaptive control-system analysis and design, robust adaptive control, optimal control and digital control. Prq: ME 8200 or consent of instructor. Students who have not completed ME 8200 but have completed a graduate-level course in modern control should request a registration override from the instructor.

ME 8230 Control Systems Engineering 3 (3) Physical modeling, mathematical analysis and feedback principles for control of multidisciplinary dynamic systems, including mechanical, electrical, electro-mechanical, hydraulic and pneumatic systems. Transient response, root locus and frequency response principles applied to control of complex dynamic systems. Sensors, actuators and dynamic plant integration to develop, model, control and analyze dynamic systems. Students are expected to have completed an undergraduate course on system dynamics or obtained consent of instructor before enrolling in this course.

ME 8290 Energy Methods and Variational Principles 3 (3) Application of variational principles in solid mechanics problems; virtual work; Castigliano’s theorems on deflection and rotation; stationary potential energy; energy stability criterion; Hamilton’s principle. Prq: ME 8370 or consent of instructor.

ME 8300 Conduction and Radiation Heat Transfer 3 (3) Fundamental concepts related to conduction and radiation heat transfer; analytical methods for steady and transient conduction heat transfer in one and two physical dimensions; radiation exchange between surfaces with and without radiatively participating media; combined conduction and radiation heat transfer. Prq: ME 3040; or consent of instructor.

ME 8310 Convective Heat Transfer 3 (3) Derivation of continuity, momentum, and energy equations for boundary layer flow; solutions for confined and external flow regimes in laminar and turbulent flow. Prq: ME 3040 and MTHS 2080.

ME 8320 Radiative Heat Transfer 3 (3) Radiation properties; enclosure theory; radiation exchange between solid bodies; radiation exchange in the presence of absorbing, transmitting and emitting media; combined radiation, conduction and convection exchange. Prq: ME 3040 or consent of instructor.

ME 8330 Heat Transfer with Change of Phase 3 (3) Nucleate boiling in a pool; film boiling in a pool; forced nucleate boiling; forced film boiling; effect of impurities on boiling phenomena; dropwise condensation; filmwise condensation; effect of noncondensable gases on condensation; boiling and condensing processes in systems. Prq: ME 3040 or consent of instructor.

ME 8340 Principles of Structural Stability 3 (3) Practical criteria for analysis of conservative and nonconservative systems’ stability; methods of adjacent equilibrium, initial imperfections, total potential energy and vibration as applied to practical problems. Prq: ME 8370.

ME 8360 Advanced Dynamics 3 (3) Concepts in nonlinear dynamic systems with emphasis to mechanical systems. Classification, stability and bifurcations of equilibrium solutions. Analytical construction, stability and bifurcations of periodic solutions. Floquet theory, Poincare maps. Quasi-periodic solutions, Lyapunov exponents and routes to chaos. Perturbation and asymptotic methods for approximate analytical solutions of weakly nonlinear systems. Prq: ME 8460 or consent of instructor. Students who have not completed ME 8460 but have completed undergraduate courses in dynamics and differential equations should request a registration override from the instructor.

ME 8450 Intermediate Dynamics 3 (3) Kinematics and dynamics of particles, rigid and elastic bodies using vectorial and analytical approaches. Fundamentals of analytical dynamics; holonomic versus nonholonomic constraints, virtual displacements and work, Hamilton’s Principle and Euler-Lagrange’s equations. Rigid-body dynamics; principal axes and Euler angles. Kinematics and dynamics of elastic bodies. Students who have not completed ME 3050 but have completed undergraduate courses in dynamics and differential equations should request a registration override from the instructor.
ME 8520 Advanced Finite Element Analysis 3 (3) Application of variational and weighted residuals methods; nonlinear analysis, steady-state and time-dependent problems; application of commercial finite element codes; advanced computational procedures. Prereq: CE 8080 or consent of instructor.

ME 8590 Intelligent Robotic Systems 3 (3) Integration and fusion of data from multiple sensors on multiple robots; intelligent decision making on motion planning and execution based on sensed data involving mutual compliance; simultaneous force and position controls using computers. Prereq: ECE 8540.

ME 8610 Materials Selection in Engineering Design 3 (3) Advanced study of various physical, chemical and mechanical materials properties which govern the selection of materials in engineering design. Case studies of materials selection in design with metals, ceramics, polymers and composites are presented.

ME 8700 Advanced Design Methodologies 3 (3) Nurturing of creativity; decision-making processes for design; in-depth study of the mechanical design process and tools; quality function deployment, concurrent design, systemic design, robust design, design for assembly and axiomatic design.

ME 8710 Engineering Optimization 3 (3) Optimization in the context of engineering design; nonlinear and linear, static and dynamic, constrained and unconstrained formulation and solution of practical problems; structural optimization; multiobjective optimization; genetic algorithms; simulated annealing.

ME 8720 Design Automation for Mechanical Engineers 3 (3) Students are exposed to data structures, search algorithms, geometric algorithms, geometric modelling, and software engineering for mechanical engineers. Students design and implement mechanical CAD software packages. Emphasizes the use of software development tools, algorithm design, and their interfaces in mechanical engineering. Students are expected to have programming experience before enrolling in this course. Those with no programming experience may request consent of instructor.

ME 8730 Research Methods in Collaborative Design 3 (3) Topics include research methods for studying collaborative design, influencing factor of collaboration, computer issues in collaboration, and mechanical engineering as facilitated by collaboration. Technical writing and experimentation are emphasized.

ME 8740 Integration Through Optimization 3 (3) Theory, methodology and applications of decomposition, integration and coordination for large-scale or complex optimization problems encountered in engineering design. Topics include conventional and non-conventional engineering optimization algorithms, analysis models and methods, multi-disciplinary optimization, analytic target cascading, multi-scenario optimization, and multicriteria optimization. Case studies are included. May also be offered as MTHS 8740. Prereq: MTHS 8100 or MTHS 8600 or ME 8710.

ME 8910 Master's Thesis Research 1-12 (1-12) Master's Thesis Research

ME 8930 Selected Topics in Mechanical Engineering 1-6 (1-6) Topics not covered in other courses. May be repeated for credit.

ME 9300 Advanced Topics in Heat Transfer 1-6 (1-6) Topics not covered in other courses. May be repeated for a maximum of six credits.

ME 9310 Advanced Topics in Fluid Mechanics 3 (3) Topics not covered in other courses. May be repeated for a maximum of six credits.

ME 9320 Advanced Topics in Thermodynamics 3 (3) Topics not covered in other courses. May be repeated for a maximum of six credits.

ME 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

MANAGEMENT

MGT 8030 Operations Management 3 (3) Introduction to a broad range of operations management topics. Serves as a foundation for understanding the importance, relevance and significance of analytical models and tools to be introduced in subsequent courses in the MS in Management program. Topics include operations strategy, process and facility design, planning and control, quality management, and continuous improvement. Offered fall semester only. Prereq: MGT 8030 or consent of instructor.

MGT 8040 Operations Strategy 3 (3) In-depth study, through case studies and readings, of the role operations systems capabilities play in providing sources of competitive advantage. Topics include industry analysis, technological forecasting, formulation of organization and operations strategies, and development of operations system capabilities. Offered fall semester only. Prereq: MGT 8030 or consent of instructor.

MGT 8050 Industrial Management Internship 0 (0) Faculty-approved internship to give MS in Management students on-the-job learning in support of classroom education. Internships must be at least six, full-time, consecutive weeks with the same internship provider. May be repeated. Prereq: Consent of graduate coordinator.

MGT 8070 Comparative Management Theory 3 (3) Evolution of management theory, up to and including contemporary theories; comprehensive review of the major schools of management thought, with emphasis on the area of organization theory and design.

MGT 8080 Manufacturing Planning and Control Systems 3 (3) Important components of a manufacturing planning and control system emphasizing the integration of planning and control functions in a dynamic manufacturing environment; extensive hands-on work with integrated manufacturing software. Offered spring semester only. Prereq: MGT 8030 or consent of instructor.

MGT 8090 Organizational Behavior and Human Resources Management 3 (3) Theories and models of behavior; human resources management concepts and processes as they apply to managing individual and workgroup behavior in organizations. Organizational behavior topics include leadership, motivation and teamwork. Human resource management topics include human resources strategy, selection, performance evaluation, reward systems and employee development.

MGT 8120 Supply Chain Management 3 (3) In-depth study, through case studies and readings, of methodologies for designing and managing integrated, international supply chain networks. Topics include supply network design, distribution strategy, strategic alliances, inventory management, coordinated product and network design, and information systems for supply chain. Offered fall semester only. Prereq: Consent of instructor.

MGT 8150 Personnel Management 3 (3) Personnel management activities including recruitment, selection, training and development, performance appraisal, discipline, grievance handling, wage and salary administration, and employee benefit programs.

MGT 8190 Web-Based Information Systems for Supply Chain Management 3 (2) Examines system architectures, technologies, approaches and infrastructure requirements for supply-chain information systems. Students learn to design, develop and implement systems that facilitate collaboration of an enterprise with its buyers and suppliers. Prereq: MGT 8120 and MGT 8180; or consent of instructor. Coreq: MGT 8191.

MGT 8191 Web-Based Information Systems for Supply Chain Management Laboratory 0 (1) Non-credit laboratory to accompany MGT 8190. Coreq: MGT 8190.

MGT 8200 Service Operations Management 3 (3) Concepts and techniques of service operating system design and management. Topics include characteristics of services, service system performance measurement, queuing and automation, planning and control in different service environments, and international service operations. Prereq: MGT 8030 or consent of instructor.

MGT 8210 Lean Operations 3 (3) Examines use of the scientific method, the Toyota Production System and the application of the appropriate tools and methods to design both service and production operations. Development of systems that promote lean operations is emphasized. Prereq: MBA 8060 or MBA 8560 or MGT 8030 or consent of instructor.

MGT 8220 International Operations Management 3 (3) Operations management within an international business environment. Topics include the regulatory and cultural environment of international business, international business and operations strategies, global location, global sourcing and logistics decisions, international workforce management, technology transfer and configuration, and coordination of global operations activities. Prereq: MGT 8030 or consent of instructor.

MGT 8230 Management Systems Analysis 3 (3) Design, construction and analysis of stochastic simulation models for typical management decisions; design; input-output; variance reduction; applications; validation; implementation; optimum seeking techniques; designed experiments; effect of model results on managerial policy decisions.
Courses of Instruction

MGT 8240 Service Strategy Design for Customer Experience 3 (3) Multi-disciplinary approach to service design, considering the roles of customers and employees in creating experiences. Includes principles, frameworks and paradigms describing services design and management necessary to achieving a distinctive competitive advantage. Emphasizes development and execution of strategies that link operations and marketing. Preq: MBA 8560 or consent of instructor.

MGT 8290 Management of E-Commerce 3 (3) Concepts of electronic commerce as facilitated by the Internet and related technologies. Topics include the catalysts for e-commerce (both B2B and B2C), technological challenges, legal and regulatory framework, behavior and educational challenges, and strategies for e-commerce. Preq: Consent of instructor.

MGT 8330 E-Commerce Project 3 (9) Application of e-commerce knowledge to a significant problem or opportunity. Preq: Submission of a written proposal and consent of instructor.

MGT 8450 Technology and Innovation Management 3 (3) Interdisciplinary examination of problems and issues in integrating technology and innovation into processes and products; evaluating tangible and intangible aspects of new technology adoption; management research and development; and functional integration of marketing and operations.

MGT 8500 Business Decision Models 3 (3) Fundamental management science modeling techniques emphasizing problem formulation, computer solution and economic analysis in an operations context; queuing analysis, computer simulation and mathematical programming approaches including linear, goal and integer programming. Application areas encompass production, capacity, and project planning, scheduling, location, layout and logistics. Preq: Consent of instructor.

MGT 8520 Management Science II 3 (3) Continuation of MGT 8500; dynamic, integer and nonlinear programming emphasizing applications of different types of mathematical programming to business and industrial problems. Preq: MGT 8500 or consent of instructor.

MGT 8540 Design of Experiments in Business and Management 3 (3) Design and analysis of experiments with a focus on business and industrial applications. Topics range from the analysis of single-factor experimental designs through factorial experiments, multiple comparisons and confounding. Problems arising in the actual industrial environments are used to illustrate the application of the techniques and to introduce the student to major statistical software packages for the analysis of experimental data. Offered fall semester only.

MGT 8560 Business Fundamentals for Supply Chain Management 3 (3) Principles and techniques of leadership, human resources management, financial management, marketing and economic analysis, particularly as they relate to the capital projects supply chain management. Preq: Enrollment in Master of Engineering Program in Industrial Engineering.

MGT 8610 Information Systems 3 (3) The critical role of information systems in contemporary business organizations; key information systems and technologies; their impacts both within and across organizational settings.

MGT 8660 System Analysis and Design 3 (2) Software engineering methods and techniques specific to analysis and design of information systems. Topics include concepts and methods for valuation of IT applications, data gathering, and process, data and object-oriented modeling analysis and design. Coreq: MGT 8661.

MGT 8661 System Analysis and Design Laboratory 0 (1) Non-credit laboratory to accompany MGT 8660. Coreq: MGT 8660.

MGT 8690 Project Management 3 (3) In-depth study, through case studies, readings and hands-on experience, of processes and techniques to initiate, plan, execute, control and close-out information technology projects. Topics include project integration, scope, time, cost, quality, human resource, communications, risk and procurement management. Preq: Consent of instructor.

MGT 8740 Managing Continuous Improvement 3 (3) How to initiate and lead change toward a total quality environment; basic tools of quality management; use of teams to achieve change; quality function deployment; ISO 9000; supplier development; and use of survey methods to track progress of change. Preq: MGT 8030 or consent of instructor.

MGT 8850 Industrial Scheduling 3 (3) Theoretical results for single and parallel machine, flow shop, job shop and network scheduling; treatment of mathematical programming applications, scheduling algorithm design and search procedures. Preq: One of the following: CE 8350 or CPSC 8400 or IE 8030 or MBA 8590 or MGT 8500 or MTHS 8120 or 8140; and consent of instructor.

MGT 8880 International Perspectives in Industrial Management 1-6 (1-6) International perspective to industrial management via organized plant visitations to businesses in a foreign country and lectures by, and discussions with, senior operations managers. Cultural visits and lectures are also organized to provide a holistic perspective to cover cultural and economic development of the host country. May be repeated for a maximum of six credits. Preq: Consent of instructor.

MGT 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

MGT 8920 Master’s Project Course 3 (9) Field project, the capstone activity in the program, requiring application of the program body of knowledge to a real-world operations management problem. Formal presentation and written report are required. May be repeated for a maximum of 12 credits. To be taken Pass/No Pass only. Preq: Consent of instructor.

MGT 8990 Selected Topics in Industrial Management 3 (3) Current topics in industrial management theory and/or practice. Topics vary in keeping with developments in the management profession and interests of faculty. May be repeated for a maximum of nine credits.

MGT 9030 Seminar in Manufacturing Planning and Control Systems 3 (3) Current research issues and developments in manufacturing planning and control systems emphasizing research (philosophical, analytical and empirical) dealing with alternative approaches for planning and control of manufacturing operations. Preq: MGT 8080 and consent of instructor.

MGT 9040 Seminar in Current Management Topics 3 (3) Topics from current management literature emphasizing research from scholarly journals. Topics vary in keeping with developments in the literature. May be repeated with different faculty for a maximum of six credits. Preq: MGT 8030 or consent of instructor.

MGT 9050 Research Methods 3 (3) Research methods supporting scholarly research and publication in management. Topics include theory building, hypothesis specification and testing, experimental design, measurement, sampling, research ethics and related issues. Restricted to doctoral students. Preq: MGT 8540.

MGT 9070 Seminar in the Design of Operations Systems 3 (3) Current management issues and developments in the evaluation, selection, design and installation of systems for manufacturing and service operations; empirical research dealing with the building blocks of operations such as process technology scanning, selection and installation; operations systems location and layout; and management systems selection and installation. Preq: MGT 8210 and consent of instructor.

MGT 9100 Seminar in Operations Management 1-3 (1-3) New methodological developments, both analytical and philosophical, in operations management; development of theory of management science; converting management theory into practice while considering behavioral and economic aspects of the problem. Preq: Consent of instructor.

MGT 9160 Directed Readings in Management 1-3 (1-3) Directed reading and research in the student’s area of interest. May be repeated for a maximum of three credits. Preq: Consent of instructor.

MGT 9180 Seminar in Management Support Systems 3 (3) Contemporary topics in decision-oriented information systems research; structure of the field, research methodologies and research opportunities. Preq: MGT 8180 or consent of instructor.

MGT 9250 Seminar on Information Systems Foundations 3 (3) Foundations of information systems research including classical framework literature. Research philosophies, key methodologies and relevant theoretical underpinnings are discussed and debated.

MGT 9270 Seminar in Organizational Impacts of Information Systems 3 (3) Current theoretical and empirical research related to the organizational impacts of information systems. Research focuses on strategic and structural impacts of information technologies within and across organizations.

MGT 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research
HEALTH ADMINISTRATION
MHA 7170 Selected Topics in Health Administration 1-3 (1-3) Variable topics are taught to reflect current state-of-the-art issues. May be repeated for a maximum of six credits, but only if different topics are covered.
MHA 7210 Health Care Delivery Systems 3 (3) Overview of the development of the health services delivery system in the United States.
MHA 7240 Health Care Ethics 3 (3) Examination and analysis of the professional standards, laws and political and economic forces that establish a context for health care ethics.
MHA 7320 Outcomes Assessment and Evaluation in Health Services 3 (3) Introduces the general application of evaluative research in a variety of health care settings, administrative purposes of evaluation of organizational components and/or programs and the design and implementation of evaluative efforts.
MHA 7430 Managing with Health Professionals 3 (3) Devoted to learning about clinical professional and exploring ways to facilitate effective and efficient team relationship in the management and delivery of health services.
MHA 8530 Seminar in Health Administration and Leadership 2 (2) Integrates knowledge and skills acquired across all courses in the context of strategic management.

MICROBIOLOGY
MICR 6000 Public Health Microbiology 3 (3) Epidemiology of transmissible diseases including pathogenic characteristics of the infectious organism, modes of transmission, mechanism of infection, diagnostic aids, effective treatments, immunizing procedures, and methods of preventing infection. Students are expected to have completed in introductory microbiology before enrolling in this course.
MICR 6010 Microbial Diversity and Ecology 3 (3) In-depth survey of microbial morphology, ecology, and diversity. Study of the interaction and adaptation of microbes in a wide range of environmental conditions, including consideration of their metabolism, nutrition, growth and the use of microbial assay. Students are expected to have completed coursework in organic chemistry and introductory microbiology before enrolling in this course.
MICR 6020 Environmental Microbiology 3 (3) Discussion of microorganisms in air, terrestrial, and aquatic environments and how they are used for environmental restoration activities. Topics include the nature of biofilms, interactions of microbes with inorganic and organic constituents, processes to implement bioremediation in surface/subsurface environments, and treatment of solid, liquid, and gaseous waste streams. Students are expected to have completed coursework in organic chemistry and introductory microbiology before enrolling in this course.
MICR 6030 Marine Microbiology 3 (2) Discussion of the microbes that inhabit the marine environment, their peculiar physiological traits, and contributions to the ecology of oceans. Students are expected to have completed coursework in organic chemistry and introductory microbiology before enrolling in this course. Coreq: MICR 6031.
MICR 6031 Marine Microbiology Laboratory 0 (3) Non-credit laboratory to accompany MICR 6030. Coreq: MICR 6030.
MICR 6050 Advanced Microbial Ecology of Humans 3 (3) Investigation of the complex ecological relationships between microbes and their human hosts, including investigation of the normal microbial community in various body systems, factors that change the microbiota, and the role of the microbiota in normal development, health and disease of the host. Students are expected to have completed coursework in introductory microbiology before enrolling in this course.
MICR 6070 Food and Dairy Microbiology 4 (3) Physical-chemical factors limiting survival and growth of microorganisms during processing and manufacturing of food and dairy products. Standard methods for enumerating and identifying indicator bacteria, yeasts, molds, and microorganisms producing food and food-borne illness. Starter cultures, fungal toxins, microbial cell injury and standards for food and dairy products. Students are expected to have completed coursework in microbiology and organic chemistry before enrolling in this course. Coreq: 6071.
MICR 6071 Food and Dairy Microbiology Laboratory 0 (3) Non-credit laboratory to accompany MICR 6070. Coreq: MICR 6070.
MICR 6100 Soil Microbiology 3 (3) Role of microorganisms in the decomposition of organic substances, transformation of nitrogen and mineral substances in the soil; interrelationships between higher plants and microorganisms; importance of microorganisms in soil fertility. Students are expected to have completed coursework in microbiology and organic chemistry before enrolling in this course.
MICR 6110 Pathogenic Bacteriology 3 (3) Study of pathogenic bacteria and their virulence mechanisms. Emphasizes host-microbe interactions, responses to infection and treatment, and research strategies for various topics of bacterial pathogenesis. Students are expected to have completed coursework in microbiology before enrolling in this course.
MICR 6120 Bacterial Physiology 3 (3) Consideration of the cytology, physiology, metabolism, and genetics of bacteria. Includes studies of growth and death, reproduction and mutation, nutrition and metabolic pathways, regulatory mechanisms, and effects of environment. Includes Honors sections. Students are expected to have completed coursework in microbiology and immunology before enrolling in this course.
MICR 6130 Industrial Microbiology 3 (2) Microbial aspects of large-scale processes for the production of foods, antibiotics, enzymes, fine chemicals, and beverages. Topics include strain selection, culture maintenance, biosynthetic pathways, continuous cultivation and production of single cell protein. Coreq: MICR 6131.
MICR 6131 Industrial Microbiology Laboratory 0 (3) Non-credit laboratory to accompany MICR 6130. Coreq: MICR 6130.
MICR 6140 Basic Immunology 3 (3) Introduction to the immune system of vertebrate animals, with an emphasis on structure, function, regulation, and cellular and molecular mechanisms of immune responses. Students are expected to have completed coursework in introductory microbiology and cell biology before enrolling in this course.
MICR 6150 Microbial Genetics 3 (3) Investigates the molecular basis of microbial lives. Topics include essential genes involved in DNA, RNA and protein metabolism; mutations and genome evolution; global gene regulation; and genetic analysis, using both forward and reverse genetics. Students are expected to have completed coursework in introductory microbiology and cell biology before enrolling in this course.
MICR 6160 Introductory Virology 3 (3) Introduction to the field of virology, including animal, bacterial, and plant viruses. Topics include nomenclature and classification, biochemical and biophysical characteristics, mechanisms of replication, chemotherapy, and techniques for isolation, assay, and purification. Students are expected to have completed coursework in introductory microbiology and cell biology before enrolling in this course.
MICR 6170 Cancer and Aging 3 (3) Discusses alterations that occur at molecular, cellular and tissue levels during cell transformation and aging. Topics include the cell division cycle, signal transduction pathways, oncogenes and tumor suppressors, cell death and cell aging. Students are expected to have completed coursework in introductory microbiology and cell biology before enrolling in this course.
MICR 6190 Selected Topics in Molecular Medicine 3 (3) Introduction to various areas of molecular medicine. Examines the latest research and developments in molecular medicine. Designed for students interested in medicine and biomedical research. Graduate students may repeat for a maximum of six credits. Students are expected to have completed coursework in introductory microbiology and cell biology before enrolling in this course.
MICR 6240 Immunology Laboratory 1 (3) See MICR 6140. Prq or concurrent enrollment: MICR 641.
MICR 6250 Microbial Genetics Laboratory 3 (3) Complements the genetics topics covered in the Microbial Genetics lecture. These topics are important at practical levels for molecular and genetics studies. The laboratory is used to teach basic cloning techniques, the basis of blue/white screening, isolation of mutants, calculation of mutation rate, as well as gene regulation. Prq or concurrent enrollment: MICR 6150.
MICR 6270 Molecular Mechanisms of Carcinogenesis and Aging Laboratory 3 (3) The laboratory is used to teach the basic molecular protocols for cancer and aging research, and will help students to understand the mechanisms of cancer and aging discussed in lecture. Prq or concurrent enrollment: MICRO 6170.
MICR 6300 Soil Microbiology Laboratory 1 (3) Examine microbes residing in the soil and their effects on the soil substratum and resident plant communities. Topics include biochemistry, microbial isolation, microcosm development, and characterization of soil microbial communities. Preq: concurrent enrollment: MICR 6100.

MICR 6560 Medical and Veterinary Parasitology 3 (3) Introduction to parasitism in the animal kingdom. Emphasizes basic and applied principles related to economically and medicinally important diseases. Classical and experimental approaches to the study of parasitism are examined in reference to protozoa, helminths, and arthropods.

MICR 6570 Medical and Veterinary Parasitology Laboratory 1 (3) Laboratory to reinforce material presented in MICR 6560. Introduces students to both live and preserved human/animal parasites. Also introduces techniques used in collection, preservation, and examination of animal parasites. Coreq: MICR 6560 and MICR 6571.

MICR 6571 Medical and Veterinary Parasitology Laboratory 0 (2) Non-credit laboratory to accompany MICR 6570. Coreq: MICR 6571.

MICR 8020 Bacteriological Techniques 4 (2) Analytical and experimental procedures used in bacteriology including techniques for studying bacterial growth and reproduction in batch, continuous and synchronous cultures. Economy of the bacterial cell including endogenous metabolism and maintenance requirements; physiology of bacterial death; regulation of enzyme and nucleic acids synthesizes. Students are expected to have completed coursework in biochemistry before enrolling in this course.

MICR 8120 Bacterial Metabolism 3 (3) Various biochemical pathways occurring in bacterial cells; fermentations of carbohydrates and related compounds and of nitorgenous organic compounds; anaerobic and aerobic respiration including electron transport systems and oxidative phosphorylation; bacterial photosynthesis; nitrogen fixation; biosynthesis of amino acids, purines, pyrimidines, lipids, proteins, nucleic acids and polysaccharides. Students are expected to have completed coursework in biochemistry before enrolling in this course.

MICR 8150 Advanced Microbial Genetics 3 (3) Focuses on global gene regulation in microbial genetics; integration of genetics and biochemistry; analysis of genetic fine structure in microorganisms; nature of bacterial variation and expression of mutations; population dynamics; physicochemical mechanisms of heredity; regulation of gene action in microorganisms; physiology and genetics of virulent and lyogenic bacteria. Students are expected to have completed coursework in biochemistry before enrolling in this course.

MICR 8250 Global Gene Regulation of Bacterial Stress Response 3 (3) Focuses on global gene regulation in microbial systems and discusses how microorganisms adapt to various environments. Topics include general stress response, heat shock, envelope stress, oxidative and nitrosative stress, metal homeostasis, sporulation and competence regulation, and bacterial cannibalism. Students are expected to have completed coursework in genetics before enrolling in this course.

MICR 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

MARKETING

MKT 6230 Promotional Strategy 3 (3) Emphasizes promotion as the communication function of marketing. Attention is given to communication theory and promotion’s relation to mass and interpersonal communication. Factors affecting promotional decision-making process are explored, and promotion as a competitive tool is examined. Preq: MKT 3010 or consent of instructor.

MKT 6270 International Marketing 3 (3) Study of marketing from the international point of view. Emphasis is on the necessary modification of marketing thinking and practice for foreign markets due to individual environmental differences. Preq: MKT 3010.

MKT 6280 Services Marketing 3 (3) Exploration and study of the nature of service organizations and the principles that guide the marketing of their products. Emphasis is on a marketing mix that is fundamentally different than that found in traditional goods marketing. Preq: MKT 3010 or consent of instructor.

MKT 6290 Public and Nonprofit Marketing 3 (3) Examines the role and application of marketing in public and nonprofit settings. Focuses on a conceptual understanding of the marketing discipline and marketing processes and shows how basic concepts and principles of marketing are applicable to public and nonprofit organizations. Preq: MKT 3010 or consent of instructor.

MKT 6300 Marketing Production Management 3 (3) Management of the firm’s product or service offerings. Topics include new product screening, evaluation, and development; product line and mix analysis, abandonment decisions, brand manager’s role, new product development department, and others. Emphasis is on decision making. Preq: MGT 3100 and MKT 3010; or consent of instructor.

MKT 6950 Selected Topics 3 (3) In-depth examination of timely topics in marketing. May be repeated for credit, but only if different topics are covered. Preq: MKT 3010 or consent of instructor.

MKT 8260 Business Marketing 3 (3) Strategic marketing as it applies to industrial, organizational and institutional markets; consumer marketing versus business-to-business marketing; current business marketing literature and practices. Students are expected to have completed a principles of marketing course or to obtain consent of instructor before enrolling in this course.

MKT 8280 Services Marketing 3 (3) Nature of services marketing and the special requisites that distinguish successful services marketing from goods marketing. Topics include competition and making the service tangible, designing optimal service operations, the ideal service worker, pricing of services and critical points of services delivery. Students are expected to have completed a principles of marketing course or to obtain consent of instructor before enrolling in this course.

MKT 8600 Advanced Marketing Strategy 3 (3) Advanced marketing theory and critical thinking skills applied to support strategic decision making. Data analysis and advanced marketing models are employed with emphasis on building analytic and assessment skills. Offered spring semester only. Preq: MBA 8580 or MKT 8650 or consent of instructor.
MKT 8610 Marketing Research 3 (3) Marketing theory and critical thinking to support decision making; data analysis and advanced marketing models are employed with emphasis on building assessment skills. Primary topics are gathering primary and secondary data, questionnaire design, sampling, experimental design, data collection and data analysis. Students who are enrolled in the MS in Marketing program, but who have not completed MKT 8600 must request a registration override from the instructor to enroll in this course. Prq: MKT 8600 or consent of instructor.

MKT 8620 Quantitative Methods in Marketing 3 (3) Advanced quantitative analytic methods and their use in translating facts into meaningful information. Provides practical understanding of several advanced quantitative data analytic procedures including both predictive and interdependence techniques. Application to case analysis format to broaden analysis skills. Prq: MKT 8610 or consent of instructor.

MKT 8630 Buyer Behavior 3 (3) Buyer decision processes in the purchase and consumption of goods and services by both businesses and consumers. Topics include economic, sociocultural and psychological aspects of buying behavior; decision-making processes and buyer choice; individual and group level influences on consumer behavior; and implications of consumer behavior for marketers. Students who are enrolled in the MS in Marketing program, but who have not completed MKT 8600, must request a registration override from the instructor to enroll in this course. Prq: MKT 8600 or consent of instructor.


MKT 8660 Selected Topics in Marketing 3 (3) Current topics in marketing theory and research. Topics vary with developments in the marketing profession. May be repeated for a maximum of six credits, but only if different topics are covered. Prq: MKT 8600 or MKT 8650; or consent of instructor.

MKT 8700 Master’s Research Project 1-9 (1-9) Study of the fundamentals of the noncrystalline state. Includes cooling kinetics and effects on formation, as well as physical properties of noncrystalline substances in metallic, polymeric, and ceramic systems. Prq: MSE 3260; Cons: MSE 6020; or consent of instructor.

MSE 6150 Introduction to Polymer Science and Engineering 3 (3) Chemistry of monomers and polymers and the chemical and physical properties of polymers are discussed emphasizing fiber forming, synthetic polymers. Includes molecular characterization, structure, morphology, and mechanical properties as they relate to the design of polymer systems for end uses in textiles, geotextiles, plastics and fiber-reinforced composite materials. Prq: CH 2100; and CH 3300 or CH 2240; or consent of instructor.

MSE 6160 Electrical Properties of Materials 3 (3) Covers a range of topics dealing with electrical and magnetic materials, including metal and polymer conductors, insulators, ceramic and polymer materials for dielectric applications, and ferroelectric, piezoelectric, pyroelectric, and electrooptic materials. Metal and ceramic magnetic materials are also discussed.

MSE 6220 Mechanical Behavior of Materials 3 (3) Covers the microstructural basis of deformation and fracture in ceramic, metallic, and polymeric systems. Prq: CE 2010 and MTHS 2080.

MSE 6240 Optical Materials and Their Applications 3 (3) Introduces the interaction of materials with light. Specific topics include fundamental optical properties, materials synthesis, optical fiber and planar waveguides, and the componentry and systems-level aspects of optical communication systems. Prq: MSE 4020 and MSE 4130.

MSE 6560 Polymer and Fiber Materials II 3 (2) Chemicals used in the preparation of fabric for dyeing and finishing. Oxidizing and reducing agents and their control and effect on various fibers. Colloidal and surface active properties of various compounds and the fundamental factors influencing these properties. Prq: MSE 4150 or consent of instructor. Cons: MSE 6561.

MSE 6561 Polymer and Fiber Science II Laboratory 0 (2) Non-credit laboratory to accompany MSE 6560. Cons: MSE 6560.

MSE 6570 Color Science 3 (3) Understanding of physical, chemical, and mechanical principles behind the application of colors and finishes to textiles. Requires an appreciation of fiber chemistry and morphology, dye and finish structures and reactivity and mechanical principles behind equipment used to effect transfer of these chemicals onto the textile substrate.

MSE 6580 Surface Phenomena in Materials Science and Engineering 3 (3) Introduction to surface phenomena focusing on fiber science. Fundamentals of interfacial phenomena embrace thermodynamics of surfaces, physics of adhesion, wetting, and finishing emphasizing specific features associated with interactions of liquids and chemicals with fibers and fibrous materials. Prq: Junior standing in engineering or science.

MSE 6620 Properties of Textile Structures 3 (2) Yarn and fabric properties, their scientific significance and analysis. Dimensional, structural, and mechanical interrelationships are established and evaluated. Cons: MSE 6621.

MSE 6621 Properties of Textile Structures Laboratory 0 (2) Non-credit laboratory to accompany MSE 6620. Cons: MSE 6620.

MSE 6640 Nonwoven Structures 3 (2) Nonwoven fabric structures, their manufacture, properties, and applications. Methods of nonwoven fabric formation, resultant material characteristics and end-use applications are examined. Prq: MSE 2010. Cons: MSE 6641.

MSE 6641 Nonwoven Structures Laboratory 0 (2) Non-credit laboratory to accompany MSE 6640. Cons: MSE 6640.

MSE 6900 Selected Topics in Materials Science and Engineering 1-3 (1-3) Study of topics not ordinarily covered in other courses. Taught as the need arises. Typical topics could include current research in a specific area or technological advances. May be repeated for a maximum of six credits, but only if different topics are covered. Prq: Consent of instructor.

MSE 8000 Seminar in Materials Research 1 (1) Special topics and original research in materials science, materials engineering, and polymer and fiber chemistry. To be taken Pass/No Pass only.

MSE 8010 Graduate Student Seminar in Materials Research 1 (1) Presentation of individual graduate student research topics in materials science and engineering. Prq: MSE 8000.

MSE 8000 High-Temperature Materials 3 (3) Properties of oxides, carbides, nitrides, borides and silicides; obtaintment and measurement of high temperatures; measurement of properties at high temperatures.

MSE 8150 Colloidal and Surface Science 3 (3) Theory and application of colloidal and surface chemistry to ceramic materials and processes.

MSE 8160 Constitution and Structure of Glasses 3 (3) Modern concepts of glass structure and properties.

MSE 8190 X-Ray Diffractometry 3 (2) Theory and application of powder X-ray diffractometry to ceramic and materials problems.

MSE 8200 Deformation Mechanisms in Solids 3 (3) Dislocation theory of solids; mechanisms of plastic deformation in single crystals and polycrystalline aggregates of metals and nonmetals; ductile and brittle fractures; fatigue, creep and stress corrosion cracking of metals. Prq: Consent of instructor.

MSE 8210 Fracture and Fatigue 3 (3) Investigation into stress-strain-time relations in elasticity, plasticity and rupture showing effects of high- and low-temperature structures. Prq: MSE 8200 or consent of instructor.


MSE 8221 Scanning Electron Microscopy Laboratory 0 (3) Non-credit laboratory to accompany MSE 8220. Cons: MSE 8220.
MSE 8230 Transmission Electron Microscopy 3 (2) Advanced course in electron microscopy for materials science incorporating all aspects of transmission techniques: basics, diffraction, imaging and spectroscopy. Preq: MSE 8210 and MSE 8220, or consent of instructor. Coreq: MSE 8231.

MSE 8231 Transmission Electron Microscopy Laboratory 0 (3) Noncredit laboratory to accompany MSE 8230. Coreq: MSE 8230.

MSE 8240 Magnetic and Electrical Ceramic Materials 3 (3) Application of magnetic and electrical theory to ceramic insulators, semiconductors, and ferroelectric and ferromagnetic products.

MSE 8250 Solid State Materials Science 3 (3) Bonding and structure of crystalline materials as related to mechanical, thermal and chemical properties of solids.

MSE 8260 Phase Equilibria in Materials Systems 3 (3) Advanced treatment of phase equilibria in materials systems, phase diagrams, thermodynamics of defects, surfaces, interfaces and solutions. Preq: MSE 2100 and consent of instructor. Preq or concurrent enrollment: ME 8100.


MSE 8400 Analytical Methods in Textile and Polymer Science 4 (3) Use of chemical and physical instrumental methods to characterize polymeric materials in textile and polymer science; basic principles and unique problems encountered when techniques such as IR, NMR, GC, LC, MS, GC/MS and thermal analysis, microscopy and tensile testing are applied to polymeric materials. Offered spring semester only. Preq: Consent of instructor. Coreq: MSE 8401.

MSE 8401 Analytical Methods in Textile and Polymer Science Laboratory 0 (3) Noncredit laboratory to accompany MSE 8400. Coreq: MSE 8400.

MSE 8510 Polymer Science I 3 (3) Fundamentals of polymer chemistry. Chemistry and synthesis of monomers and polymers in relation to thermodynamics, kinetics and mechanisms of polymerization reactions emphasizing fiber-forming polymers, plastics and composite matrix materials. Offered fall semester only.

MSE 8520 Polymer Science II 3 (3) Chemical structure and properties of polymers. Polymer solution properties, the viscoelastic state and the crystalline morphology of polymeric materials. Current theories for describing polymer thermal transitions, molecular weight, molecular weight distributions and transport phenomena in polymeric systems, as well as interfacial phenomena. Offered spring semester only.

MSE 8540 Multicomponent Polymeric Materials 3 (3) Principles of advanced multicomponent polymeric materials and systems based on the following topics: different polymer-polymer and polymer-nonpolymer combinations; multicomponent materials synthesis, fabrication, properties and applications; modification and instrumental characterization of polymer surfaces and interfaces; functional coatings, nanocomposites, adhesives, nanodevices, polymer blends and composites, interpenetrating polymeric networks and block-copolymers. Students are expected to have completed coursework in introductory polymer course or to obtain consent of instructor before enrolling in this course.

MSE 8610 Fiber Physics I 3 (3) Fiber physical properties and their relationship to fiber structure; methods of investigating fiber structure and physical properties; theories of viscoelastic behavior and thermal properties; models of fiber structure. Offered fall semester only.

MSE 8620 Fiber Physics II 3 (3) Extension of MSE 8610, providing a more in-depth study of the mathematics of fiber viscoelasticity and the solid state thermodynamics of polymeric systems; properties of copolymers; polymer optical and electrical properties; radiation physics of polymers. Offered spring semester only. Preq: MTHS 2080 and MSE 8610; or consent of instructor.

MSE 8660 Fiber Formation 3 (3) Formation of fibers by wet, dry and melt spinning are studied in depth with emphasis on rheology of solutions and melts, fiber structure, stretching and drawing processes and the interrelationships of polymer properties and processes that determine fiber properties. Offered spring semester only.

MSE 8900 Selected Topics in Materials Science and Engineering 1-3 (1-3) Topics not covered in other courses emphasizing current literature and results of current research. Topics vary from year to year to keep pace with developments. May be repeated for a maximum of six credits. Preq: Consent of instructor.

MSE 8910 Master's Thesis Research 1-12 (1-12) Master's Thesis Research

MSE 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

MATH 7090 Geometry for the Middle Grades 3 (3) Hands-on approach to constructions with straight-edge and compass; polygons including tessellations and polyhedra; symmetry and transformational geometry; coordinate geometry measurement with dimensional analysis; perspective drawing and related topics; history of geometry; reasoning and informal proof with congruence; and computer software, calculator use and Internet. Preq: Enrollment in Middle-Level Education graduate program.

MTHS 7130 Algebra for Middle Grades Teachers 3 (3) Study of elementary algebra, solution of equations and inequalities; properties and applications of linear, quadratic, polynomial and exponential functions and models; graphical analysis and curve-fitting of real-world data; systems of equations and basic matrix operations. A graphing calculator is used. Preq: Enrollment in Middle-Level Education graduate program.

MTHS 7140 Foundations of Mathematics for Middle Grades Teachers 3 (3) Topics include logic, set theory, numeration systems; arithmetic operations and their properties on the integer, rational and real number systems; decimals, ratio, proportion, percent, exponents and roots. Includes an introduction to algebra and counting, permutations and combinations. Preq: Enrollment in Middle-Level Education graduate program.


MTHS 7400 Linear Programming for Secondary Teachers 3 (3) Development of mathematical theory of simplex algorithm; survey of mathematical background; linear programming, systems of linear equations and vector spaces; problem formulation is emphasized. Preq: Enrollment in Secondary Education graduate program.

MTHS 7490 Discrete Mathematics for Secondary Teachers 3 (3) Discrete mathematics emphasizing applications to computer science; propositions and logic; Boolean Algebra and switching circuits; recursion and induction; relations and partially ordered sets, graphs and trees.

MTHS 7500 Modern Algebra for Secondary Teachers 3 (3) Introduction to the fundamental concepts and historical development of abstract algebra. Topics include integers, binary operations, functions, equivalence, relations, permutations, groups, polynomials, commutative rings, integral domains, and fields. Students are expected to have completed a Linear Algebra course or a Graduate Matrix Algebra for Secondary Teachers course before enrolling in this course. Preq: Enrollment in Secondary Education graduate program.

MTHS 7530 Matrix Algebra for Secondary Teachers 3 (3) Matrices and systems of equations; determinants; vector spaces and linear transformations; eigenvalues. Preq: Enrollment in Secondary Education graduate program.
Courses of Instruction

MTHS 7550 Combinatorial Analysis for Secondary Teachers 3 (3) Permutations; combinations; generating functions; recurrence relations; principle of inclusion-exclusion; partitions; Latin squares; block designs; finite geometries; graphs; codes; Polya’s theorem; recreational mathematics. Prq: Enrollment in Secondary Education graduate program.

MTHS 7560 Applied Modern and Linear Algebra for Secondary Teachers 3 (3) Various applied problems whose solutions rely on techniques and results of linear and modern algebra. Problems are selected from such areas as economics, forest management, genetics, population growth, transportation networks, cryptography, satellite communications, electronic switching circuits, chemistry, physics, sociology and others. Students are expected to have completed a Graduate Matrix Algebra for Secondary Education 1-3 (1-3) courses before enrolling in this course.

MTHS 7580 Number Theory for Secondary Teachers 3 (3) Topics include properties of integers, divisors and prime numbers; fundamental properties of congruence; polynomials and primitive roots; quadratic residues. Prq: Enrollment in Secondary Education graduate program.

MTHS 7750 AP Statistics Institute 3 (3) Topics include probability, conditional probability, descriptive statistics, random variables, probability functions, binomial distribution, normal distribution, sampling, estimation, decision making. Prq: Enrollment in Secondary Education graduate program.

MTHS 7770 AP Calculus Institute 3 (3) Elementary functions, differential calculus and integral calculus; enrichment material and a theoretical perspective of calculus. Restricted to teachers who hold a current teaching certificate in secondary mathematics. Completion of this course satisfies the special certification requirements for AB-calculation teachers in South Carolina.

MTHS 7800 Probability Theory for Secondary Teachers 3 (3) Calculus-based introduction to basic ideas in probability theory. Topics include basic counting techniques, fundamental axioms of probability, conditional probability, discrete and continuous distributions, and sampling distributions. Emphasizes real-world applications and the use of simulations to illustrate concepts. Students are expected to have completed a Science and Engineering Single Variable Calculus II course before enrolling in this course. Prq: Enrollment in Secondary Education program.

MTHS 7850 Data Analysis for Secondary Teachers 3 (3) Topics include data types, basic sampling and experimental designs, one- and two-sample confidence intervals and hypothesis tests, analysis of variance, model building with simple and multiple linear regression, and contingency tables. Includes a brief review of probability. Students are expected to have completed a Introductory Statistics, Introductory Probability, or a Graduate Probability Theory for Secondary Teachers course before enrolling in this course. Prq: Enrollment in Secondary Education program.

MTHS 7910 Selected Topics in Mathematics Education 1-3 (1-3) Mathematical problems in elementary or secondary school curricula. May be repeated for credit, but only if different topics are covered. Prq: Enrollment in Secondary Education graduate program.

MTHS 8000 Probability 3 (3) Study of basic probability theory with emphasis on results and techniques useful in operations research and statistics. Topics include axiomatic probability, advanced combinatorial probability, conditional informative expectation, functions of random variables, moment generating functions, distribution theory and limit theorems. Offered fall semester only. Students are expected to have completed a Multivariable Calculus course before enrolling in this course.

MTHS 8010 General Linear Hypothesis 1-3 (1-3) Topics include least-square estimates; Gauss-Markov theorem; confidence ellipsoids, and confidence intervals for estimable functions; tests of hypotheses; one-, two- and higher-way layouts; analysis of variance for other models. Offered fall semester only. Students are expected to have completed a Linear Algebra and a Mathematical Statistics course before enrolling in this course.

MTHS 8020 General Linear Hypothesis II 3 (3) Continuation of MTHS 8010. Offered spring semester only. Students are expected to have completed a Graduate-level course in Linear models before enrolling in this course.

MTHS 8030 Stochastic Processes 3 (3) Theory and analysis of time series, recurrent events, Markov chains, random walks, renewal theory, application to communication theory and operations research. Students are expected to have completed a Multivariable Calculus and a Introductory Probability Theory course before enrolling in this course.

MTHS 8040 Statistical Inference 3 (3) Sampling distributions; maximum likelihood estimation and likelihood ratio tests; asymptotic confidence intervals for Binomial, Poisson and Exponential parameters; two-sample methods; nonparametric tests; ANOVA; regression; model building. Offered fall semester only. Students are expected to have completed a Multivariable Calculus and Introductory Probability course before enrolling in this course.

MTHS 8050 Data Analysis 3 (3) Methodology in analysis of statistical data emphasizing applications to real problems using computer-oriented techniques: computer plots, transformations, criteria for selecting variables, error analysis, multiple and stepwise regression, analysis of residuals, model building in time series and ANOVA problems, jackknife and random subsampling, multidimensional scaling, clustering. Students are expected to have completed an Introductory Statistics and Introductory Probability course before enrolling in this course.

MTHS 8070 Applied Multivariate Analysis 3 (3) Applied multivariate analysis: computer plots of multivariate observations; multidimensional scaling; multivariate tests of means, covariances and equality of distributions; univariate and multivariate regressions and their comparisons; MANOVA; principal components analysis; factor analysis; analytic rotations; canonical correlations. Offered fall semester only. Students are expected to have completed a Linear Algebra and a Statistical Inference course before enrolling in this course.

MTHS 8080 Reliability and Life Testing 3 (3) Probability models and statistical methods relevant to parametric and nonparametric analysis of reliability and life testing data. Offered spring semester only. Students are expected to have completed a Statistical Inference course before enrolling in this course.

MTHS 8090 Time Series Analysis, Forecasting and Control 3 (3) Modeling and forecasting random processes; autocorrelation functions and spectral densities; model identification, estimation and diagnostic checking; transfer function models; feedforward and feedback control schemes. Offered spring semester only. Students are expected to have completed a Multivariable Calculus and Introductory Probability course before enrolling in this course.

MTHS 8100 Mathematical Programming 3 (3) Formulation and solution of linear programming models; mathematical development of the simplex method; revised simplex method; duality; sensitivity analysis; parametric programming, implementation and software packages. Students are expected to have completed a Linear Algebra course before enrolling in this course.

MTHS 8110 Nonlinear Programming 3 (3) Theoretical development of nonlinear optimization with applications, classical optimization, convex and concave functions, separable programming, quadratic programming and gradient methods. Offered spring semester only. Students are expected to have completed a Linear Algebra and a Advanced Calculus course before enrolling in this course.

MTHS 8120 Discrete Optimization 3 (3) Principal methods used in integer programming and discrete optimization: branch and bound, implicit enumeration, cutting planes, group knapsack, Lagrangian relaxation, surrogate constraints, heuristics (performance analysis), separation/branching strategies, and polynomial time algorithms for specific problems on special structures. Offered fall semester only. Students are expected to have completed a Linear Algebra and a Advanced Calculus course before enrolling in this course.

MTHS 8130 Advanced Linear Programming 3 (3) Development of linear programming theory using inequality systems, convex cones, polyhedra and duality, solution algorithms, and computational considerations for large scale and special structured problems using techniques of upper bounded variables, decomposition, partitioning and column generation; game theory; nonlinear representations and other methods such as ellipsoid and Karmarkar. Offered spring semester only. Students are expected to have completed a graduate-level course in Linear Programming before enrolling in this course.
MTHS 8140 Network Flow Programming 3 (3) Max-flow/min-cut theorem, combinatorial applications, minimum cost flow problems (transportation, shortest path, transshipment), solution algorithms (including the out-of-kilter), and implementation and computational considerations. Offered fall semester only. Students are expected to have completed a graduate-level course in Linear Programming before enrolling in this course.

MTHS 8160 Network Algorithms and Data Structures 3 (3) Design, analysis and implementation of algorithms and data structures associated with the solution of problems formulated as networks and graphs; applications to graph theory, combinatorial optimization and network programming. Offered spring semester only. Students are expected to have completed a Linear Programming, Graduate Mathematical Programming, Graph Theory, Undergraduate Algorithms and a Data Structures course before enrolling in this course.

MTHS 8170 Stochastic Models in Operations Research I 3 (3) Stochastic control; structure of sequential decision processes; stochastic inventory models; recursive computation of optimal policies; discrete parameter finite Markov decision processes; various optimality criteria; computation by policy improvement and other methods; existence of optimal stationary policies; stopping rule problems; examples from financial management, maintenance and reliability, search, queuing and shortest path. Offered spring semester only. Students are expected to have completed a Graduate Mathematical Programming course before enrolling in this course.

MTHS 8180 Stochastic Models in Operations Research II 3 (3) Introduction to queuing theory: Markovian queues, repairman problems, queues with an embedded Markov structure, the queue GI/G/1, queues with a large number of servers, decision making in queues; introduction to reliability theory; failure distributions; stochastic models for complex systems; maintenance and replacement policies; reliability properties of multicomponent structures. Offered fall semester only. Students are expected to have completed a Graduate Stochastic Processes course before enrolling in this course.

MTHS 8190 Multicriteria Optimization 3 (3) Theory and methodology of optimization problems with vector-valued objective functions; preference orders and domination structures; generating efficient solutions; solving multicriteria decision-making problems; noninteractive and interactive methods with applications. Offered fall semester only. Students are expected to have completed a Graduate Mathematical Programming course before enrolling in this course.

MTHS 8200 Complementarity Models 3 (3) Theory, algorithms and applications of linear and nonlinear complementarity; classes of matrices and functions and corresponding algorithms; applications to economics, mechanics and networks; generalizations to fixed-point problems and nonlinear systems of equations. Offered spring semester only. Students are expected to have completed a Graduate Mathematical Programming course before enrolling in this course.

MTHS 8210 Linear Analysis 3 (3) Normed spaces; Hilbert spaces, Banach spaces, linear functionals, linear operators, orthogonal systems. Offered spring semester and summer session only. Students are expected to have completed a Undergraduate Advanced Calculus II course or a Undergraduate Advanced Calculus I and Graduate Matrix Analysis course before enrolling in this course.

MTHS 8220 Measure and Integration 3 (3) Rings and algebras of sets, inner and outer measures; measurability and additivity, examples on the line and in space, Lebesgue integration, types of convergence, Lebesgue spaces; integration and differentiation, product measure, Fubini theorem. Offered fall semester only. Students are expected to have completed a Undergraduate Advanced Calculus II course before enrolling in this course.

MTHS 8230 Complex Analysis 3 (3) Topological concepts; complex integration; local and global properties of analytic functions; power series; representation theorems; calculus of residues. Designed for nonengineering majors.

MTHS 8250 Introduction to Dynamical Systems Theory 3 (3) Techniques of analysis of dynamical systems; sensitivity analysis, linear systems, stability and control; theory of differential and difference equations. Offered fall semester only. Students are expected to have completed a Undergraduate Advanced Calculus II and a Linear Algebra course or a Undergraduate Advanced Calculus I and Graduate Matrix Analysis course before enrolling in this course.

MTHS 8260 Partial Differential Equations 3 (3) First-order equations: elliptic, hyperbolic and parabolic. Second-order equations: existence and uniqueness results, maximum principles, finite difference and Hilbert Space methods. Offered fall semester only. Students are expected to have completed a Graduate Linear Algebra course before enrolling in this course.

MTHS 8270 Dynamical System Neural Networks 3 (3) Modeling problems in the context of dynamical systems theory; useful methods from LaPunov stability, local linearization, qualitative analysis using graph theory and numerical approximations; several dynamical systems neural networks including binary code recognizers and binary matrix choosers. Students are expected to have completed a Multivariable Calculus and a Linear Algebra course before enrolling in this course.

MTHS 8310 Fourier Series 3 (3) Fourier series with applications to solution of boundary value problems in partial differential equations of physics and engineering. Introduction to Bessel functions and Legendre polynomials.

MTHS 8370 Calculus of Variations and Optimal Control 3 (3) Fundamental theory of the calculus of variations; variable end points; the parametric problem; the isoperimetric problem; constraint inequalities; introduction to the theory of optimal control; connections with the calculus of variations; geometric concepts. Students are expected to have completed a Undergraduate Advanced Calculus I course before enrolling in this course.

MTHS 8410 Applied Mathematics I 3 (3) Derivation of equations from conservation laws, dimensional analysis, scaling and simplification; methods such as steepest descent, stationary phase, perturbation series, boundary layer theory, WKB theory, multiple-scale analysis, and ray theory applied to problems in diffusion processes, wave propagation, fluid dynamics and mechanics. Offered fall semester only. Students are expected to have completed a Undergraduate Ordinary Differential Equations and Advanced Calculus I course before enrolling in this course.

MTHS 8500 Computational Algebraic Geometry 3 (3) Covers algebraic geometry and commutative algebra via Grobner bases. Includes ideals and varieties (affine and projective), Grobner bases, elimination theory, dimensions, solving polynomial systems via eigenvalues ad eigenvectors. Selected applications may include coding theory, computer vision, geometric theorem proving, integer programming, or statistics. Students are expected to have completed a Undergraduate Linear Algebra and Modern Algebra course before enrolling in this course.

MTHS 8510 Abstract Algebra I 3 (3) Basic algebraic structures: groups, rings and fields; permutation groups, Sylow theorems, finite abelian groups, polynomial domains, factorization theory and elementary field theory. Offered spring semester only.

MTHS 8520 Abstract Algebra II 3 (3) Continuation of MTHS 8510 including selected topics from ring theory and field theory. Offered fall semester only.

MTHS 8530 Matrix Analysis 3 (3) Topics in matrix analysis that support an applied curriculum: similarity and eigenvalues; Hermitian and normal matrices; canonical forms; norms; eigenvalue localizations; singular value decompositions; definite matrices. Students are expected to have completed a Undergraduate Linear Algebra and Advanced Calculus course, or a Mathematical Analysis course before enrolling in this course.

MTHS 8540 Theory of Graphs 3 (3) Connectedness, path problems, trees, matching theorems, directed graphs, fundamental numbers of the theory of graphs, graphs and graphs. Offered spring semester only.

MTHS 8550 Combinatorial Analysis 3 (3) Combinations, permutations, combinations with restricted position; Pólya’s theorem; principle of inclusion and exclusion; partitions, recurrence relations; generating functions; Mobius inversion; enumeration techniques; Ramsey numbers; finite projective and affine geometries; Latin rectangles; orthogonal arrays; block designs; error detecting and error correcting codes. Offered fall semester only. Students are expected to have completed a Undergraduate Linear Algebra course before enrolling in this course.

MTHS 8560 Theory of Error-Correcting Codes 3 (3) Topics include code constructions such as Hamming, cyclic, BCH, Reed-Solomon, Golay, algebraic geometry, finite geometry, low-density parity check, convolutional and polynomial codes; code parameters and bounds; and decoding algorithms. Students are expected to have completed a Graduate Matrix Analysis course before enrolling in this course.
MTHS 8570 Cryptography 3 (3) Classical and modern cryptography and their uses in modern communication systems are covered. Topics include entropy, Shannon’s perfect secrecy theorem, Advanced Encryption Standard (AES), integer factorization, RSA cryptosystem, discrete logarithm problem, Diffie-Hellman key exchange, digital signatures, elliptic curve cryptosystems, hash functions and identification schemes. Students are expected to have completed a Graduate Linear Algebra, Theory of Probability, and Modern Algebra course, or a Graduate Abstract Algebra course before enrolling in this course.

MTHS 8580 Number Theory 3 (3) Covers topics and techniques from modern number theory including unique factorization, elementary estimates on the distribution of prime numbers, congruences, Chinese remainder theorem, primitive roots, nth powers modulo an integer, quadratic residues, quadratic reciprocity, quadratic characters, Gaussian sums and finite fields. Students are expected to have completed a Graduate Matrix Analysis course before enrolling in this course.

MTHS 8600 Introduction to Scientific Computing 3 (3) Floating point models, conditioning and numerical stability, numerical linear algebra, integration, systems of ordinary differential equations and zero finding; emphasis is on the use of existing scientific software. Students are expected to have completed a Undergraduate Computer Programming Language, Ordinary Differential Equations, and Linear Algebra course before enrolling in this course.

MTHS 8610 Advanced Numerical Analysis 1 (3) Consideration of topics in numerical linear algebra: eigenvalue problems, the singular value decomposition, iterative algorithms for solving linear systems, sensitivity of linear systems, and optimization algorithms. Students are expected to have completed a Undergraduate Linear Algebra and Numerical Analysis, or Graduate Specific Computing course before enrolling in this course.

MTHS 8630 Digital Models 1 3 (3) Experimental mathematics; pseudostochastic processes; analytical and algebraic formulations of time-independent simulation; continuous-time simulation and discrete-time simulation; digital optimization; Fibonacci search; ravine search; gradient methods; current research in digital analysis. Offered fall semester only. Students are expected to have digital computer experience before enrolling in this course. Students are expected to have completed a Undergraduate Linear Algebra, Advanced Calculus and Computer Programming Language course before enrolling in this course.

MTHS 8650 Data Structures 3 (3) Representation and transformation of information; formal description of processes and data structures; tree and list structures; pushdown stacks; string and formula manipulation; hashing techniques; interrelation between data structure and program structure; storage allocation methods. Offered fall semester only. Prq: Students should have computational maturity before enrolling in this course.

MTHS 8660 Finite Element Method 3 (3) Discusses the basic theory of the finite element method (FEM) for the numerical approximation of partial differential equations. Topics include Sobolev spaces, interpolation theory, finite element spaces, error estimation, and implementation of FEM in one and higher dimensions. Students are expected to have completed a Senior Level or Graduate Scientific Computing, and Undergraduate Advanced Calculus II, or Undergraduate Advanced Calculus I and Graduate Matrix Analysis course before enrolling in this course.

MTHS 8740 Integration Through Optimization 3 (3) Theory, methodology and applications of decomposition, integration and coordination for large-scale or complex optimization problems encountered in engineering design. Topics include conventional and non-conventional engineering optimization algorithms, analysis models and methods, multidisciplinary optimization, analytic target cascading, multiscenario optimization, and multi-criteria optimization. Case studies are included. May also be offered as ME 8740. Students are expected to have completed a Graduate Mathematical Programming, Scientific Computing, or Engineering Optimization course before enrolling in this course.

MTHS 8810 Mathematical Statistics 3 (3) Fundamental concepts of sufficiency, hypothesis testing and estimation; robust estimation; resampling (jackknife, bootstrap, etc.) methods; asymptotic theory; two-stage and sequential sampling problems; ranking and selection procedures. Offered spring semester only. Students are expected to have completed a Statistical Inference course before enrolling in this course.

MTHS 8840 Statistics for Experimenters 3 (3) Statistical methods for students who are conducting experiments; introduction to descriptive statistics, estimation and hypothesis testing as they relate to design of experiments; higher-order layouts, factorial and fractional factorial designs, and response surface models. Offered fall semester only. Students are expected to have completed a Multivariable Calculus course before enrolling in this course.

MTHS 8850 Advanced Data Analysis 3 (3) Continuation of MT HS 8050 covering alternatives to ordinary least squares, influence and diagnostic considerations, robustness, special statistical computation methods. Offered spring semester only. Students are expected to have completed a Graduate-Level Regression Analysis course before enrolling in this course.

MTHS 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

MTHS 8920 Master’s Project Course 1 (1) For students in the non-thesis option of the MS degree program in Mathematical Sciences. Successful completion includes a presentation of the master’s project to the student’s advisory committee and acceptance of the paper by the committee.

MTHS 9000 Seminar in Preparing for College Teaching in the Mathematical Sciences 3 (3) Elements involved in being a college professor with emphasis on improving classroom performance. Students are expected to have completed the departmental PhD qualifying examinations before enrolling in this course.

MTHS 9010 Probability Theory I 3 (3) Axiomatic theory of probability; distribution functions; expectation; Cartesian product of infinitely many probability spaces, and the Kolmogorov consistency theorem; models of convergence; weak and strong laws of large numbers. Students are expected to have completed a Graduate Measure and Integration course, and a Introductory Probability course before enrolling in this course.

MTHS 9020 Probability Theory II 3 (3) Continuation of MT HS 9010; characteristic functions, infinitely divisible distributions, central limit theorems, laws of large numbers, conditioning, and limit properties of sums of dependent random variables, conditioning, martingales. Students are expected to have completed a Measure-theoretic Probability course before enrolling in this course.

MTHS 9270 Functional Analysis 3 (3) Linear operators on specific spaces, spectral theory, semi-groups of operators and the Hille-Yosida theorem, applications of linear spaces and operators, convexity. Students are expected to have completed a Graduate Linear Analysis course before enrolling in this course.

MTHS 9510 Algebraic Number Theory 3 (3) Covers arithmetic of number fields and number rings. Covers prime decomposition, ideal class groups, unit groups of number fields and distribution of prime ideals in number fields. Provides an overview of completions absolute values and valuation theory. Students are expected to have completed a Graduate Abstract Algebra course before enrolling in this course.

MTHS 9520 Analytic Number Theory 3 (3) The theory of Fourier analysis and complex analysis are essential to modern number theory. Course focuses on applications of this theory to number theory, such as the proof of the prime number theorem and the connection of complex L-series to the distribution of primes and to arithmetic geometry. Students are expected to have completed a Graduate Linear Analysis course before enrolling in this course.

MTHS 9540 Advanced Graph Theory 3 (3) Continuation of MT HS 8540 including the four-color theorem, domination numbers, Ramsey theory, graph isomorphism, embeddings, algebraic graph theory and tournaments. Research papers are also examined. Offered fall semester only. Students are expected to have completed a Graduate Graph Theory course before enrolling in this course.

MTHS 9700 Directed Studies in Mathematical Sciences 1-3 (1-3) Directed individual studies on topics in the mathematical sciences supervised by faculty. May be repeated for a maximum of 18 credits.

MTHS 9740 Selected Topics in Mathematical Sciences 3 (3) Advanced topics in the mathematical sciences from current areas of interest presented in lecture format. May be repeated for a maximum of 24 credits, but only if different topics are covered.

MTHS 9810 Selected Topics in Mathematical Statistics and Probability 1-3 (1-3) Advanced topics in mathematical statistics and probability of current interest. May be repeated for credit, but only if different topics are covered.

MTHS 9820 Selected Topics in Analysis 1-3 (1-3) Advanced analysis topics from current problems of interest. May be repeated for credit, but only if different topics are covered.
Courses of Instruction

MTHS 9830 Selected Topics in Computational Mathematics 1-3 (1-3) Advanced topics in computational mathematics and numerical analysis from current problems of interest. May be repeated for credit, but only if different topics are covered.

MTHS 9850 Selected Topics in Algebra and Combinatorics 1-3 (1-3) Advanced topics in algebra and combinatorics from current problems of interest. May be repeated for credit, but only if different topics are covered.

MTHS 9860 Selected Topics in Geometry 1-3 (1-3) Advanced topics in geometry from current problems of interest. May be repeated for credit, but only if different topics are covered.

MTHS 9880 Selected Topics in Operations Research 1-3 (1-3) Advanced topics in operations research from current problems of interest. May be repeated for credit, but only if different topics are covered.

MTHS 9890 Selected Topics in Mathematical Education 1-3 (1-3) Advanced topics in the mathematical sciences from the area of mathematics education. May be repeated for credit, but only if different topics are covered.

MTHS 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

MUSIC

MUSC 6000 Music in the Elementary Classroom 3 (3) Familiarizes teachers in the elementary classroom with traditional, Kodaly, Orff, and Kindermusik approaches in correlating music with language arts, mathematics, and social studies.

MUSC 6080 Audio Engineering II 3 (2) Advanced course in music technology focused on music production integrating digital audio and virtual instruments. Preq: MUSC 3800 or consent of instructor. Coreq: MUSC 6801.

MUSC 6801 Audio Engr Lab II 0 (2) Non-credit laboratory to accompany MUSC 6800. Coreq: MUSC 6800.

MUSC 6990 Independent Studies 1-3 (1-3) Tutorial work for students with special interests in music study outside the scope of existing courses. May be repeated for a maximum of six credits. Preq: Consent of department chair.

NURSING

NURS 8010 Advanced Family and Community Nursing 3 (3) Developmental, psychodynamic, social-political and cultural theories and concepts are synthesized and applied to the analysis of health and illness in communities and in families across the life cycle. Roles and functions of advanced practice nurses in promoting community health and family health are examined.

NURS 8040 Knowledge Development in Advanced Nursing 2 (2) Nursing theories and theories relevant to nursing practice and research; processes of theoretical thinking and critical thinking applied to health problems and needs of individuals and their families in the community; theoretical and conceptual models of contemporary practice and research.

NURS 8050 Pharmacotherapeutics for Advanced Nursing 3 (3) Prescription administration and patient/family education in use of pharmacological agents emphasizing drugs prescribed for common or chronic illnesses; drug selection; adverse drug reactions; age-related differences in utilization; regulations affecting nurses’ prescriptive authority. Preq or concurrent enrollment: NURS 8050 or NURS 8090.

NURS 8060 Advanced Assessment for Nursing 3 (2) Comprehensive assessment and diagnosis of health problems and status for individuals of all ages; history and physical assessment of families, physical and laboratory/radiologic diagnostic assessments; directed laboratory experiences in advanced assessment of clients of several ages. Coreq: NURS 8061.

NURS 8061 Advanced Assessment for Nursing Laboratory 0 (3) Non-credit laboratory to accompany NURS 8060. Coreq: NURS 8060.

NURS 8070 Nursing Research Design and Methods 3 (3) Quantitative and qualitative research methodologies useful and appropriate to clinical nursing practice and for the development of nursing knowledge; ethics with human subjects; does not include thesis advisement. Student must select chairperson prior to enrollment. Preq: NURS 8040 and NURS 8080.

NURS 8080 Nursing Research Statistical Analysis 2 (2) Encompasses the use of quantitative research methods in nursing science. Topics include descriptive and inferential methodology, epidemiology and appropriate statistic selection. Computer use is integrated to emphasize applications to nursing. Students are expected to have completed an undergraduate statistics course before enrolling in this course.

NURS 8090 Pathophysiology for Advanced Nursing 3 (3) Human response to health alterations as they impact nursing knowledge and practice; recognizing the manifestations of health alterations and developing nursing interventions accordingly.

NURS 8140 Instructional Technologies for Nursing Educators 3 (3) Provides novice and experienced nurse educators an opportunity to integrate emerging instructional technologies. Covers theories and trends that support the use of technologies for the enhancement of teaching and learning. Emphasizes the integration of education technologies and the evaluation of current technologies to enhance instruction.

NURS 8180 Developing Family in Primary Care 2 (2) Theories related to nursing management in the care of women’s health and developing families. Students apply critical thinking to health problems and needs of women and developing families, related nursing issues, and current research. Preq: NURS 8060.

NURS 8190 Developing Family Nursing 4 (2) Theories and concepts related to nursing management in the care of developing families; critical thinking applied to health problems and needs of developing families before, during and immediately following pregnancy; application of related nursing issues and current research; clinical practice with developing families in a variety of settings. Preq: NURS 8010 and NURS 8040 and NURS 8050 and NURS 8060 and NURS 8090. Coreq: NURS 8191.

NURS 8191 Developing Family Nursing Laboratory 0 (6) Non-credit laboratory to accompany NURS 8190. Coreq: NURS 8190.

NURS 8200 Child and Adolescent Nursing 4 (2) Advanced nursing roles and functions applied to health promotion, health maintenance, health restoration, habilitation and rehabilitation of infants, children and adolescents with existing or potential health problems. Critical thinking is used to assess, diagnose, intervene and promote continuity of care with clients of these ages irrespective of setting. Preq: NURS 8010 and NURS 8040 and NURS 8050 and NURS 8060 and NURS 8090; and either NURS 8190 (Maternal/Child CNS students only) or NURS 8210 (Family Practitioner students only). Coreq: NURS 8201.

NURS 8201 Child and Adolescent Nursing Laboratory 0 (6) Non-credit laboratory to accompany NURS 8200. Coreq: NURS 8200.

NURS 8210 Adult Nursing 4 (2) Roles and functions embodied in advanced practice applied to the health promotion and clinical management of common or chronic health problems of adults within the context of family; clinical practice with adult clients in a variety of settings. Preq: NURS 8010 and NURS 8040 and NURS 8050 and NURS 8060 and NURS 8090. Coreq: NURS 8211.

NURS 8211 Adult Nursing Laboratory 0 (6) Non-credit laboratory to accompany NURS 8210. Coreq: NURS 8210.

NURS 8220 Gerontology Nursing 4 (2) Roles and functions of advanced practice applied to the preventive, restorative and rehabilitative care of the older adult with existing or potential health problems; clinical practice in a variety of settings. Preq: NURS 8010 and NURS 8040 and NURS 8050 and NURS 8060 and NURS 8090. Coreq: NURS 8221.

NURS 8221 Gerontology Nursing Laboratory 0 (6) Non-credit laboratory to accompany NURS 8220. Coreq: NURS 8220.

NURS 8230 Nurse Practitioner Clinical Practicum 6 (18) Guided practice applying advanced nursing knowledge in family nursing and advanced practice roles (clinical nurse specialist, nurse practitioner); joint preceptor and faculty guidance and supervision in the care of selected populations in a variety of health care settings. Preq: FNP track: NURS 8190 and NURS 8200 and NURS 8210 and NURS 8220; GNP track: NURS 8220 and NURS 8820 and NURS 8840; A/GNP track: NURS 8210 and NURS 8220 and NURS 8820 and NURS 8840.

NURS 8250 Leadership in Health-Care Systems 3 (3) Examines health-care systems and delivery across the continuum. Emphasizes complexity, influence of internal and external environments, assessment of strengths and opportunities, strategic planning, leadership theories and leading change. Explores implications for middle and executive level health-care leaders.
Courses of Instruction

NURS 8260 Quality and Outcomes Management in Health Care 4 (3) Examines the science of systems improvement including the models, methods and tools of process analysis and improvement applied to health care. Emphasis is on designing outcome and evidence-based safe and efficient processes and workflows to achieve customer satisfaction and targeted outcomes. Practicum with quality experts permits guided application of classroom content. Prereq: NURS 8250 or consent of instructor. Coreq: NURS 8261.

NURS 8261 Quality and Outcomes Management in Health Care Laboratory 0 (9) Non-credit laboratory to accompany NURS 8260. Coreq: NURS 8260.

NURS 8270 Foundations of Nursing Education 3 (3) Exploration of the foundations of nursing education. Emphasizes curriculum development in nursing for the collegiate or continuing education areas. Current issues and research that influence nursing education. Prereq: Enrolling in Nursing program.

NURS 8280 The Nurse Educator 4 (1) Roles and functions of nurse educators applied to education of nurses and nursing students in collegiate and continuing education nursing education programs; current issues and research in classroom, laboratory; and continuing education programs. A teaching practicum is required. Prereq: NURS 8270. Coreq: NURS 8281.

NURS 8281 The Nurse Educator Laboratory 0 (9) Non-credit laboratory to accompany NURS 8280. Coreq: NURS 8280.

NURS 8290 Theories and Models of Clinical Specialization 3 (3) Caregiver, researcher, manager, teacher and consultant roles of the clinical nurse specialist in a variety of settings; theories, models and health care issues underlying the role of clinical nurse specialist. Prereq: NURS 8040 and CNS graduate option; or consent of instructor.

NURS 8300 Clinical Specialty Practicum in Nursing 6 (18) Advanced practice in a selected clinical specialty area in nursing that emphasizes application of the clinical specialist role. Prereq: NURS 8290 and one of the following: NURS 8190 or NURS 8200 or NURS 8210 or NURS 8220 or NURS 8820 or NURS 8840; or consent of instructor.

NURS 8310 Clinical Research 1-3 (1-3) Critical thinking and methodologies of scientific inquiry applied to clinical issues/problems encountered in advanced nursing. May be repeated for a maximum of three credits. To be taken Pass/No Pass only. Prereq: NURS 8040.

NURS 8460 Healthcare Financial Management 3 (3) Analysis of financial theory and practice for healthcare executives. Includes methods of financial reporting and defines accounting practices for decision making and operating activities. Includes processes for measuring and reporting financial information, analysis, interpretation and use of financial information for planning and controlling the healthcare business. Students must have completed an undergraduate accounting course before enrolling in this course.

NURS 8470 Internship 4 (1) Guided practice to apply advanced nursing knowledge in nursing administration in the advanced practice role; joint preceptor and faculty guidance and supervision in the administrative management and care with selected populations in a variety of health care settings. Prereq: NURS 8250 and NURS 8260 and NURS 8460; or consent of instructor. Coreq: NURS 8471.

NURS 8471 Internship Laboratory 0 (9) Non-credit laboratory to accompany NURS 8460. Coreq: NURS 8470.

NURS 8480 Health Care Policy and Economics 3 (3) Reciprocal relationship between client, community, health care system, sociocultural and economic variables and policy making; analysis and synthesis of these relationships and their impact on the role and responsibility of the advanced practice nurse and nurse administrator.

NURS 8500 Information and Control Systems for Nursing Leadership 3 (3) Computer-based systems of information management and control for nursing environments. Explores data needed for cost-efficient use of nursing resources and effective systems of monitoring, quality assurance, and control; information systems as tools useful to humanistic nursing practice, human resource management and solution of professional and scientific problems.

NURS 8790 Special Topics in Nursing 1-12 (1-12) In-depth seminar on selected topics such as therapeutic communication, legal and ethical issues in nursing, and health care and political process in health. Prereq: Consent of instructor.

NURS 8820 Primary Care for Elders 4 (2) Application of the roles and functions of advanced practice in the management of frailty in old age; prevention of early disability and dependence; maintenance of function, independence and self care; cultural, social and ethical issues. Prereq: NURS 8010 and NURS 8040 and NURS 8050 and NURS 8060 and NURS 8090. Coreq: NURS 8821.

NURS 8821 Primary Care for Elders Laboratory 0 (6) Non-credit laboratory to accompany NURS 8820. Coreq: NURS 8820.

NURS 8830 Frail Elders in Primary Care 2 (2) Explores the roles and functions of advanced practice nurses in the management of frailty in old age. Focus is on preventing early disability and dependence, maintaining function, independence, and self care. Cultural, social and ethical issues are also addressed. Prereq: NURS 8060.

NURS 8840 Mental Health and Illness of Adults 4 (2) Psychosocial, developmental, spiritual and cultural theories are synthesized and applied to the analysis of mental health and illness in adulthood. Considers roles and functions of advanced practice nurses in promoting the mental health of adults and their families. Clinical practice in the community is incorporated. Prereq: NURS 8010 and NURS 8040 and NURS 8050 and NURS 8060 and NURS 8090. Coreq: NURS 8841.

NURS 8841 Mental Health and Illness of Adults Laboratory 0 (6) Non-credit laboratory to accompany NURS 8840. Coreq: NURS 8840.

NURS 8850 Mental Health in Primary Care 2 (2) Psychological, developmental, spiritual and cultural theories are synthesized and applied to the analysis of mental health and illness in adulthood. Roles and functions of advanced practice nurses in promoting the mental health of individuals and their families are examined. Prereq: NURS 8060.

NURS 8890 Special Problems in Nursing 1-6 (1-6) Problems selected to meet special and individualized interests of students. Up to six hours of NURS 8890 may be taken as elective credit. Prereq: Consent of instructor.

NURS 8910 Master’s Thesis Research 1-12 (1-12) Research activities related to thesis; minimum of six hours required.

NUTR 6010 Fundamentals of Nutrition 3 (3) Biochemical and physiological fundamentals of nutrition applicable to man and domestic animals. Considers digestive processes and absorption and metabolism of carbohydrates, lipids, proteins, water, minerals, and vitamins. Discusses energy metabolism and comparative anatomy and physiology of digestive systems. Offered fall semester only. Prereq: BCHM 3050, CH 2230, or consent of instructor.

NUTR 6240 Medical Nutrition Therapy I 4 (3) Principles of nutritional assessment, education, and counseling skills; development of medical nutrition therapy for individuals with obesity and eating disorders, gastrointestinal disorders, metabolic and renal disorders. Prereq: BIOL 2220 and BIOL 2230 and NUTR 4510 or consent of instructor. Coreq: NUTR 6241.

NUTR 6241 Medical Nutrition Therapy I Laboratory 0 (3) Non-credit laboratory to accompany NUTR 6240. Coreq: NUTR 6240.

NUTR 6250 Medical Nutrition Therapy II 4 (3) Development of medical nutrition therapy for individuals with various disease states, including cardiovascular, hepatic, musculoskeletal, and neuroplastic disorders. Also considers sociocultural and ethnic aspects of food consumption and alternative nutrition therapies. Prereq: BIOL 2220 and BIOL 2230 and NUTR 4240. Coreq: NUTR 6251.

NUTR 6251 Medical Nutrition Therapy II Laboratory 0 (3) Non-credit laboratory to accompany NUTR 6250. Coreq: NUTR 6250.

NUTR 6260 Community Nutrition 3 (3) Study of fundamentals of nutrition care delivery in community programs beginning with assessment and problem identification and continuing through the development, implementation, and evaluation of nutrition intervention programs. Prereq: NUTR 2030 and NUTR 4510.

NUTR 6510 Human Nutrition 3 (3) Advanced concepts of nutrition, including physiological handling of nutrients, nutrient-nutrient interactions, and principles of nutritional deficiency and over-nutrition. Factors affecting methods of determining nutritional status, development of nutrition standards, and recent advances in human nutrition. Prereq or concurrent enrollment: BCHM 3050; or consent of instructor.
Courses of Instruction

NUTR 6550 Nutrition and Metabolism 3 (3)
- Concepts of metabolism fundamental to understanding normal and therapeutic nutrition are examined. Bioenergetics as well as metabolism of carbohydrates, lipids, amino acids, vitamins, and minerals as they relate to nutrition are discussed. Preq: BCHM 3050 and BIOL 2220. Preq or concurrent enrollment: BIOL 2230.

NUTR 7060 Nutrition for Teachers 3 (3)
- Principles of nutrition applied to nutrition education. Preq: Consent of instructor.

NUTR 8010 Topical Problems in Nutrition 1-3 (1-3)
- Topics not covered in other courses or by thesis research. Credit varies with problems selected.

NUTR 8020 Special Topics in Nutrition 1-3 (1-3)
- Topics of special interest or contemporary subjects not examined in other courses.

NUTR 8030 Advanced Human Nutrition 4 (4)
- Biochemistry and physiology related to human nutrition and their application to formation and adoption of healthy eating patterns. Emphasis is on individual nutrients in the context of healthy eating patterns throughout the life cycle and on recent advances in human nutrition. Preq: BCHM 3050 and NUTR 4510; or consent of instructor.

NUTR 8040 Nutrition Education of the Public 3 (3)
- Analysis of community-based food and nutrition programs to include management, program provision, outcome-based evaluation and integration of services. Emphasis is on outcome-based nutrition education across the lifespan, management and integration of multiple services for targeted population, and public policy development. Preq: NUTR 4260 or consent of instructor.

NUTR 8050 Metabolic Basis of Medical Nutrition Therapy 3 (3)
- Integration of metabolism and pathophysiology into medical nutrition therapy recommendations. Preq: BIOL 2220 and BIOL 2230 and NUTR 4240 and NUTR 4250; or consent of instructor.

NUTR 8060 Dietetic Internship 1-6 (1-6)
- Internship consisting of preceptor-supervised and faculty-led dietetic experiences in community, clinical and food service settings. Must be taken for six credits during the internship rotations. Preq: Acceptance into the Dietetic Internship Program.

NUTR 8070 Current Issues in Culinary Nutrition Science 3 (3)
- Applies the science and practice of healthy cooking to the foods of today and explores the development of future food products. Students participate in research on current issues relevant to the interconnections between food, its preparation, and the consumer.

NUTR 8510 Nutrition Seminar I 1 (1)
- Current research and developments in nutrition. Topics, selected by the instructor and students, come from student research and nutrition literature. May be repeated for a maximum of two credits, but only if different topics are covered.

NUTR 8910 Master's Thesis Research 1-12 (1-12)
- Master's Thesis Research

NUTR 9910 Doctoral Dissertation Research 1-12 (1-12)
- Doctoral Dissertation Research

PUBLIC ADMINISTRATION

PADM 7020 Research Methods for Public Administration 3 (3)
- Use of social research methods for addressing issues in public management and policy; research design; measurement; sampling and polling; various aspects of locating, collecting and processing data, including survey design and archive searches.

PADM 8210 Perspectives on Public Administration 3 (3)
- Study and practice of public administration in the United States in the 20th century; historical development of the field of public administration; current approaches to the study and practice of public administration.

PADM 8220 Public Policy Process 3 (3)
- Major models of policy making including incrementalism, rationalism, pluralism and elitism; selected areas of public policy including transportation, poverty, energy and the environment.

PADM 8270 Public Personnel Administration 3 (3)
- Organization, techniques and theories of personnel management; interpersonal relations in organizations; personnel change and development; changing conditions in the public service; educational specializations, unions, collective bargaining; ethics for the public service.

PADM 8290 Public Financial Management 3 (3)
- Organization and techniques of governmental financial management; budgetary theories; intergovernmental financial relations.

PADM 8300 Constitutional Law for Public Administration 3 (3)
- Principles of American constitutional law; legal issues related to public administration; the scope of judicial review of administrative actions; directed primarily toward the analysis of the political nature of bureaucracy.

PADM 8410 Public Data Analysis 3 (3)
- Consider various aspects of database management, storage and retrieval; data description; univariate, bivariate and multivariate analysis in policy studies and decision-making theory. Preq: EXST 3010 and MTHS 3010.

PADM 8500 American Government 3 (3)
- Examines literature of the American political system, its institutions and processes.

PADM 8600 American Government 3 (3)
- Examines literature of the American political system, its institutions and processes.

PADM 8620 Administrative Leadership 3 (3)
- Foundations of leadership in public organizations; personal and organizational values underlying decision processes in the public service.

PADM 8630 Contemporary Administrative Organizations 3 (3)
- Problems, processes and theories of communication, decision-making, agency planning and control in administrative agencies.

PADM 8670 State Government Administration 3 (3)
- State government problems and policy issues emphasizing the modernization of government institutions and comparative state politics.

PADM 8680 Local Government Administration 3 (3)
- Administration of local government from the perspective of the professional administrator; the growth of the manager form of local government; the role of local government administrators with regard to policy making, management and the delivery of services.

PADM 8770 Public Policy Evaluation Seminar 3 (3)
- Investigates conceptual and analytic issues in policy and program evaluation including problem definition, goal setting and criteria formulation; design of evaluation research; indicator design; treatment of uncertainty; and special problems raised by constraints of the political context.

PADM 8780 Selected Topics in Public Administration 3 (3)
- In-depth study of an applied problem in public administration as seen through the practitioner’s eyes; investigates the methods used to address these problems. May be repeated for credit, but only if different topics are covered.

PADM 8790 Internship in Public Administration 1-3 (1-3)
- Internship with a government agency requiring a written report detailing the experience.

PADM 8800 Capstone Seminar in Public Administration 3 (3)
- Term project integrating the material from other courses in the analysis of a contemporary public administration problem. Field work and applied project required. Students must have completed thirty credit hours toward the MPA degree before enrolling in this course. Preq: Consent of instructor.

PADM 8910 Master's Thesis Research 1-6 (1-6)
- Master's Thesis Research

PAN AFRICAN STUDIES

PAS 6980 Seminar on Pan African Studies 3 (3)
- Research/writing seminar on the African American experience. Selected topics and themes from 1900 to present. Preq: HIST 3110, 3120, or 3390, PAS 3010.

PLANNING, DESIGN, AND THE BUILT ENVIRONMENT

PDBe 8010 Advanced Theory in Environmental Design and Planning 3 (3)
- Field work and applied project required. Students must have completed six credits. May be repeated for a maximum of six credits. Preq: Student in Planning, Design and the Built Environment.

PDBe 8040 Readings in Real Estate 3 (3)
- Historical and contemporary readings in real estate designed to provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Preq: EDP 8010 and consent of instructor.
Courses of Instruction

PDBe 8060 Readings in Landscape Architecture 3 (3) Historical and contemporary readings in landscape architecture designed to provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Prereq: EDP 8010 and consent of instructor.

PDBe 8070 Readings in City and Regional Planning 3 (3) Historical and contemporary readings in city and regional planning designed to provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Prereq: EDP 8010 and consent of instructor.

PDBe 8080 Readings in Construction Science and Management 3 (3) Historical and contemporary readings in construction science and management provide exposure and depth of coverage for important works in the field. May be repeated for a maximum of six credits. Prereq: EDP 8010 and consent of instructor.

PDBe 8100 Contemporary Issues in Environmental Design and Planning 3 (3) Interdisciplinary seminar providing an overview of theory and methods related to environmental design and planning. With that background, focus is on important contemporary and emerging issues affecting the built environment. Prereq: CRP 8700 or POST 8700; or consent of instructor.

PDBe 8120 Seminar in Environmental Design and Planning 1 (1) Weekly colloquium to provide a forum for faculty, students and invited speakers to address important issues of the day. May be repeated for a maximum of four credits.

PDBe 8150 Research Design in Environmental Design and Planning 3 (3) Philosophy and method of research. Within that context, students prepare a preliminary proposal for their dissertation research. Prereq: EDP 8010 and EXST 8010.

PDBe 8160 Research Design Practicum 3 (3) Provides an opportunity to improve and test the ability to employ the craft of research by carrying through a semester-length research project that will be the preliminary research for the student's dissertation project. Prereq: Consent of instructor.

PDBe 8200 Instructional Design Delivery 3 (3) Presents information on teaching techniques including discussions of cognitive learning, motivation, course organization, interactive lecturing and experiential learning.

PDBe 9000 Directed Studies 3 (3) Special topics not covered in other courses. Emphasizes field studies, research activities and current developments in architecture, construction science and management, landscape architecture and planning. May be repeated for a maximum of six credits. Prereq: Consent of advisor.


PLANT AND ENVIRONMENTAL SCIENCES

PES 8250 Seminar 1 (1) Special topics and original research in plant and environmental sciences. To be taken Pass/No Pass only.

PES 8260 Scientific Writing 1 (1) Written communication in the plant sciences. To be taken Pass/No Pass only.


PES 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

PES 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

PHILOSOPHY

PHIL 6010 Studies in the History of Philosophy 3 (3) In-depth study of a selected philosopher, philosophical school, or movement. Topics vary. With departmental consent, may be repeated once for credit. Current topics and course descriptions are available in the department’s course offering brochure.

PHIL 6020 Topics in Philosophy 3 (3) Thorough examination of a particular philosophical topic, issue, or problem. Topics vary. May be repeated once for credit with departmental consent. Current topics and course descriptions are available in the department’s course offering brochure.

PHIL 6990 Independent Study 1-3 (1-3) Course of study designed by the student in consultation with a faculty member who agrees to provide guidance, discussion, and evaluation of the project. Student must confer with the faculty member prior to registration. May be repeated for a maximum of six credits. Prereq: Consent of instructor.

PHYSICS

PHYS 6170 Introduction to Biophysics 3 (3) Introduction to the application of physics to biological problems. Topics include review of elementary chemical and biological principles, physics of biological molecules, and fundamentals of radiation biophysics. Prereq: MTHS 2060 and PHYS 2210; or consent of instructor.

PHYS 6200 Atmospheric Physics 3 (3) Study of physical processes governing atmospheric phenomena. Topics include thermodynamics of dry and moist air, solar and terrestrial radiative processes, convection and cloud physics, precipitation processes, hydrodynamic equations of motion and large-scale motion of the atmosphere, numerical weather prediction, atmospheric electricity. Prereq: MTHS 1080; and PHYS 2080 or PHYS 2210.

PHYS 6210 Mechanics 1 3 (3) Statics, motions of particles and rigid bodies, vibratory motion, gravitation, properties of matter, flow of fluids. Prereq: PHYS 2210.

PHYS 6220 Mechanics II 3 (3) Dynamics of particles and rigid bodies, Lagrangian and Hamiltonian formulations, vibrations of strings, wave propagation. Prereq: PHYS 3210 or consent of instructor.

PHYS 6320 Optics 3 (3) Covers a selection of topics, depending on the interest of the student. Topics may include the formation of images by lenses and mirrors, design of optical instruments, electromagnetic wave propagation, interference, diffraction, optical activity, lasers, and holography. Prereq: PHYS 2210.

PHYS 6410 Electromagnetics I 3 (3) Study of the foundations of electromagnetic theory. Topics include electric fields, electric potential, dielectrics, electric circuits, solution of electrostatic boundary-value problems, magnetic fields, and magnetostatics. Prereq: PHYS 2210 and MTHS 2080, or consent of instructor.

PHYS 6420 Electromagnetics II 3 (3) Continuation of PHYS 4410. Study of foundations of electromagnetic theory. Topics include magnetic properties of matter, microscopic theory of magnetization, electromagnetic induction, magnetic energy, AC circuits, Maxwell’s equations, and propagation of electromagnetic waves. Other topics may include waves in bounded media, antennas, electrodynamics, special theory of relativity, and plasma physics. Prereq: PHYS 4410 or consent of instructor.

PHYS 6450 Solid State Physics I 3 (3) Topics include an overview of crystal structures, chemical and atomic bonding, and periodicity in relation to solid materials. Covers electronic, thermal, and magnetic properties of materials, electrical conduction in metals and semiconductors. Overview of the role of electrons and phonons and their interactions is presented.

PHYS 6460 Solid State Physics II 3 (3) Continuation of PHYS 4450, including selected topics in solid-state physics such as optical properties, superconductivity, non-crystalline solids, dielectrics, ferroelectrics, and nanomaterials. Plasmons, polarons, and excitons are discussed. Brief introduction into methods of solid-state synthesis and characterization tools is presented. Prereq: PHYS 4450 or consent of instructor.

PHYS 6520 Nuclear and Particle Physics 3 (3) Study of our present knowledge concerning subatomic matter. Experimental results are stressed. Topics include particle spectra, detection techniques, Regge pole analysis, quark models, proton structure, nuclear structure, scattering and reactions.

PHYS 6550 Quantum Physics I 3 (3) Discussion of solution of the Schrödinger equation for free particles, the hydrogen atom, and the harmonic oscillator. Prereq: PHYS 3220 and PHYS 4410, or consent of instructor.

PHYS 6560 Quantum Physics II 3 (3) Continuation of PHYS 4550. Application of principles of quantum mechanics as developed in PHYS 4550 to atomic, molecular, solid state, and nuclear systems. Prereq: PHYS 4550.

PHYS 6650 Thermodynamics and Statistical Mechanics 3 (3) Study of temperature development of the laws of thermodynamics and their application to thermodynamic systems. Introduction to low temperature physics is given. Prereq: Six hours of physics beyond PHYS 2220 or consent of instructor.

PHYS 6730 Selected Topics 1-3 (1-3) Comprehensive study of a topic of current interest in the field of physics. May be repeated for a maximum of six credits, but only if different topics are covered. Prereq: Consent of instructor.

PHYS 8110 Methods of Theoretical Physics 1 3 (3) Analytical methods and techniques used in theoretical physics: vector and tensor analysis as applied to physical problems, use of matrices and groups in classical and quantum mechanics, complex variables and partial differential equations of physics.
PHYS 8120 Methods of Theoretical Physics II 3 (3) Continuation of PHYS 8110. Use of integral transforms, integral equations, special functions, calculus of variations and numerical approximations in solutions of physical problems.

PHYS 8150 Statistical Thermodynamics I 3 (3) Fundamental principles of kinetic theory and quantum statistical mechanics; Boltzmann statistics, Fermi-Dirac statistics and Bose-Einstein statistics. Students are expected to have completed a course in thermodynamics or obtained consent of instructor before enrolling in this course. May also be offered as ME 8150.

PHYS 8160 Statistical Thermodynamics II 3 (3) Generalized ensemble theory and fluctuations; applications to solids, liquids, gases and blackbody radiation. Prereq: ME 8150 or PHYS 8150.

PHYS 8180 Biophysics I 3 (3) Application of physical techniques to biological macromolecules and complexes, including discussion of theory and practice of spectroscopic methods, bulk solution and single molecule techniques, x-ray crystallography, small-angle x-ray scattering, cryo-electron microscopy, atomic force microscopy, computational modeling, and molecular dynamics simulations. Consent of instructor.

PHYS 8190 Computational Biophysics 3 (3) Comprehensive coverage of all major areas of Computational Biophysics. Covers beginning basic objects such as DNA, RNA, protein and membrane; reviews the forces and effects acting between atoms and among the molecules; covers modeling protein folding and protein stability; analysis of molecular association; and practical exercises. Prereq: PHYS 4170 or consent of instructor.

PHYS 8210 Classical Mechanics I 3 (3) Dynamics of particles; variational principles and Lagrange’s equations; two-body central force problems; dynamics of rigid bodies; matrix formulations freely used.

PHYS 8220 Classical Mechanics II 3 (3) Special relativity in classical mechanics; Hamilton’s equations; canonical transformations; Hamilton-Jacobi theory; small oscillations.

PHYS 8250 Atmospheric Dynamics 3 (3) Focuses on middle and upper atmosphere dynamics, including the general circulation, atmospheric tides, gravity waves, planetary waves, instabilities, and wave-meanflow interactions, such as sudden stratospheric warnings, mesospheric circulations, and equatorial dynamics. Prereq: PHYS 4200 or consent of instructor.

PHYS 8260 Ionospheric Physics 3 (3) Focuses on the electrodynamics and plasma physics of the earth’s ionosphere, including the unique processes that characterize the auroral zone, mid latitudes, and magnetic equator; and on the interactions between the plasma and neutral components of the ionosphere. Prereq: PHYS 4200 or consent of instructor.

PHYS 8410 Electrodynamics I 3 (3) Field theory of electromagnetism; Maxwell’s equations and their application to study of electromagnetic wave propagation and radiation; wave optics and theories of interference and diffraction.

PHYS 8420 Electrodynamics II 3 (3) Production and propagation of electromagnetic waves beginning with use of Maxwell’s equations; wave guides; diffraction phenomenon; boundary effects; theory of electrons and microscopic phenomena.

PHYS 8450 Solid State Physics I 3 (3) Physical properties of crystalline solids; crystalline state determination by diffraction methods; theories of specific heat; properties of metallic lattices and alloys; lattice energy and ferroelectrics.

PHYS 8460 Solid State Physics II 3 (3) Continuation of PHYS 8450. Electronic properties of solids, band theory of solids, physics of semiconductors, theories of magnetism, and magnetic resonance phenomena.

PHYS 8750 Selected Topics 1-3 (1-3) Students and interested faculty study areas of physics currently being extensively investigated. May be repeated for credit, but only if different topics are covered.

PHYS 8900 Directed Activities in Applied Physics 1-6 (1-6) Training and work on practical problems are supervised by department faculty or by appropriate adjunct professor. Written description of student’s activities must be submitted to course supervisor at completion of activity. Maximum credit limits are six credit hours in a semester and three credit hours in a single summer session. To be taken Pass/No Pass only.

PHYS 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

PHYS 9510 Quantum Mechanics I 3 (3) Review of wave mechanics, operator algebra and theory of representation, approximate methods for stationery problems, theory of scattering applied to atomic and nuclear problems.

PHYS 9520 Quantum Mechanics II 3 (3) Continuation of PHYS 9510. Time-dependent perturbations, radiation, absorption and emission, relativistic quantum mechanics, introduction to quantum electrodynamics.

PHYS 9660 Relativity 3 (3) Special and general theory of relativity including tensor calculus, Lorentz transformation and three experimental tests of general theory; planetary motion and advance of perihelion of Mercury, bending of light rays in gravitational fields, and gravitational shift of spectral lines.

PHYS 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

PACKAGING SCIENCE

PKSC 6010 Packaging Machinery 3 (3) Systematic study of types of machinery used to form, fill, seal, and handle various packaging, products, and packaging materials. Emphasizes basic mechanical, electrical, pneumatic, and hydraulic components of packaging machinery along with packaging machinery terminology. Discusses methods for machine line optimization and layout. Prereq: PKSC 2040; and either PHYS 2080 or PHYS 2210.

PKSC 6040 Mechanical Properties of Packages and Principles of Protective Packaging 3 (3) Study of the mechanical properties of products and packages and standard methods of determining these properties. Focuses on the functional properties of packages related to shock and vibration isolation and compression. Prereq: MTHS 1060 and PKSC 2040; and one of PHYS 1220 or PHYS 2070; or consent of instructor.

PKSC 6160 Application of Polymers in Packaging 4 (3) Detailed study of polymer science and engineering as applied to packaging science. Includes polymer morphology, rheology, physical properties, processing methods, and polymerization. Emphasizes relationships among processing, structure, and properties. Prereq: PKSC 2040; and one of CH 2010 or CH 2230; and one of PHYS 1220 or PHYS 2070; or consent of instructor. Coreq: PKSC 6161.

PKSC 6161 Application of Polymers in Packaging Laboratory 0 (3) Non-credit laboratory to accompany PKSC 6160. Coreq: PKSC 6160.

PKSC 6200 Package Design and Development 3 (2) Study of the principles and methods practiced in designing and developing packages and packaging systems and of methods used to coordinate and analyze package development activities including interfacing with product development, manufacturing, marketing, purchasing, and accounting. Prereq: Second semester Senior standing and PKSC 3200 and PKSC 3680 and PKSC 4010 and PKSC 4040 and PKSC 4160 PKSC 4300 PKSC 4400 and PKSC 4640; or consent of instructor. Coreq: PKSC 6201.

PKSC 6201 Package Design and Development Laboratory 0 (3) Non-credit laboratory to accompany PKSC 6200. Coreq: PKSC 6200.

PKSC 6300 Converting for Flexible Packaging 3 (1) Study of materials, methods, processes, and equipment used in converting web materials for flexible packaging. Laboratory provides hands-on experience preparing and operating pilot-scale converting equipment. Prereq: PKSC 2040 or consent of instructor. Coreq: PKSC 6301.

PKSC 6301 Converting for Flexible Packaging Laboratory 0 (6) Non-credit laboratory to accompany PKSC 6300. Coreq: PKSC 6300.

PKSC 6400 Packaging for Distribution 3 (3) Packages are exposed to various shipping methods and numerous hazards during distribution. To ensure adequate product protection, packaging professionals need to understand the fundamental principles of distribution packaging design. Topics include ASTM and ISTA packaging test methods, packaging design guidelines for distribution, terminology, transport modes, distribution hazards, and protective packaging materials. Prereq: PKSC 4040 or consent of instructor.

PKSC 6540 Product and Package Evaluation Laboratory 1 (3) Laboratory experiments to determine the properties of packaging materials and to evaluate the response of packages and products to shock, vibration, and compression. Students operate standard testing equipment and become familiar with industry recognized test methods and standards. Prereq or concurrent enrollment: PKSC 6304.

PKSC 6640 Food and Health Care Packaging Systems 4 (3) Characteristics, engineering properties, and applications of various materials and systems used in the packaging of foods, pharmaceuticals, and medical devices. Packaging systems for specific food and medical applications are considered. Laboratory and field exercises on food and medical packaging operations and packaging materials are included. Emphasis is on evaluation methods. Prereq: One of PKSC 2010 or DSC 2140; and PKSC 2040; or consent of instructor. Coreq: PKSC 6641.
PKSC 6641 Food and Health Care Packaging Systems Laboratory 0 (3) Non-credit laboratory to accompany PKSC 6640. Coreq: PKSC 6640.

PKSC 8080 Biopolymers in Packaging 3 (3) In-depth study of the chemical characteristics of biological-based polymers and how these materials can be used in packaging. Students review literature, organize and present material. Preq: Consent of instructor.

PKSC 8170 Packaging Materials: Science and Technology 3 (3) In-depth study of the structure, properties, manufacturing processes and applications of packaging materials. A classical materials science approach is utilized to contrast metals, ceramics, polymers and composites in packaging applications. Course sections include structure, properties and manufacturing of packaging materials. Preq: Consent of instructor.

PKSC 8210 Selected Topics 1-4 (1-4) Independent research investigations in packaging science related to packaging materials, machinery, design and applications in areas not covered in other courses. May be repeated for credit. Preq: Consent of instructor.

PKSC 8220 Selected Topics 1-4 (1-4) Selected topics in packaging science not covered in detail or contained in other courses. May be repeated for credit. Preq: Consent of instructor.

PKSC 8510 Packaging Science Seminar 1 (1) Current research and related developments in packaging science reviewed by faculty, students and invited lecturers. May be repeated for a maximum of four credits. Preq: Consent of instructor.


PLANT PATHOLOGY
PLPA 6060 Diseases and Insects of Turfgrasses 2 (2) Host-parasite relationships, symptomatology, diagnosis, economics, and control of infectious diseases of turfgrasses and life histories, diagnosis, and control of important insect pests of turfgrasses. Preq: ENT 3010 and PLPA 3100.

PLPA 6080 Diseases and Insects of Turfgrasses Laboratory 1 (3) Laboratory to complement PLPA 4060 or ENT 4060 to learn symptomatology, diagnosis, and control of infectious diseases of turfgrasses and diagnosis of damage caused by important insect pests of turfgrasses. Preq: PLPA 4060 or ENT 4060.

PLPA 6110 Plant Disease Diagnosis I Laboratory 0 (3) Non-credit laboratory to accompany PLPA 6110. Coreq: PLPA 6110.

PLPA 6250 Introductory Mycology 3 (3) Introduction to the biology of all the groups of fungi and some related organisms, with considerations of the taxonomy, morphology, development, physiology, and ecology of representative forms. Preq: BIOL 1040 and BIOL 1060; or BIOL 1110. Preq or concurrent enrollment: BIOL 4260 or PLPA 4260.

PLPA 6260 Mycology Practicum 2 (1) Application of the principles of mycological techniques, microscopic study of fungi. Examples from all major groups of fungi are included. Preq or concurrent enrollment: BIOL 4250 or PLPA 4250. Coreq: PLPA 6261.

PLPA 6261 Mycology Practicum Laboratory 0 (2) Non-credit laboratory to accompany PLPA 6260. Coreq: PLPA 6260.

PLPA 6540 Plant Virology 4 (3) Study of plant viruses: their morphology, biochemistry, purification, and transmission; symptoms resulting from virus infection; virus vector relationships, serological and nucleic acid hybridization procedures. Diagnosis of viral diseases and the identification of causal agents. Replication of plant viruses, the interaction between viral host and plant genome. Control of plant viral diseases. Preq: BCHM 3010 or BCHM 3050 or MICR 3050. Coreq: PLPA 6540.

PLPA 6590 Plant Nematology 3 (2) Introduction to nematodes emphasizing plant parasitic nematodes. Introduces morphology of nematodes as it relates to their taxonomic position and ability to cause disease. Includes diagnosis and control of nematode diseases, along with use of nematodes in studies of molecular interaction and genetics involvement in developing resistance. Preq: Plant Pathology Laboratory 0 (1) or Coreq: PLPA 6590.

PLPA 6591 Plant Nematology Laboratory 0 (3) Non-credit laboratory to accompany PLPA 6590. Coreq: PLPA 6590.

PLPA 6700 Molecular Plant Pathogen Interactions 3 (3) Study of the interactions of plants and pathogens at the molecular level. Investigates the molecular and genetic components of plant disease and how these can be used for improvement and understanding of how diseases occur and how these can be used for possible disease management. Preq: PLPA 3100.

PLPA 8020 Selected Topics 1-3 (1-3) Current advances in phytopathology and physiology, diseases of specific crops and specialized laboratory protocols may be repeated for credit. Preq: Consent of instructor. Coreq: PLPA 8021.

PLPA 8021 Selected Topics Laboratory 0 (99) Non-credit laboratory to accompany PLPA 8020. Coreq: PLPA 8021.

PLPA 8050 Special Problems in Plant Pathology 1-12 (1-12) Research not related to a thesis. Preq: PLPA 4110.

PLPA 8070 Seminar 1 (1) Areas of plant pathology and plant physiology not covered by formal courses. Relevant literature is reviewed. Material is organized and presented by students. To be taken Pass/No Pass only.

PLPA 8090 Analytical Techniques in Plant Science 3 (2) Theory of and practice in current techniques of separation science; hands-on experience with extraction, isolation and characterization of chemical compounds associated with plants and microorganisms using techniques such as thin layer chromatography, gas chromatography, mass spectroscopy, high pressure liquid chromatography and electrophoresis. Preq: BCHM 4230 and CH 2230 and CH 2240. Coreq: PLPA 8091.

PLPA 8091 Analytical Techniques in Plant Science Laboratory 0 (1) Non-credit laboratory to accompany PLPA 8090. Coreq: PLPA 8090.

PLPA 8130 Fungal Ecology and Pathology 3 (3) Study of the biology and activities of fungi with emphasis on their interactions with other organisms and roles in natural and managed ecosystems. Includes survey of different types of symbiotic relationships with particular attention to plant pathogens and mycorrhizae and their management. Preq: BIOL 4250 and BIOL 4260. Coreq: PLPA 8131.

PLPA 8131 Fungal Ecology and Pathology Laboratory 0 (3) Non-credit laboratory to accompany PLPA 8130. Coreq: PLPA 8130.

POLITICAL SCIENCE
POSC 6090 Directed Study in American Politics 1-3 (1-3) Supervised reading/research in selected areas of American politics. May be repeated for a maximum of six credits. No more than three hours from POSC 3050, 3100, 3110, 3120, 3130, 4090, 4100 may be applied toward a Political Science minor, minor, or a Global Politics minor. Preq: Consent of instructor.

POSC 6160 Interest Groups and Social Movements 3 (3) Empirical and normative examination of the origins, roles, and influence of interest groups and social movements in the United States and of the relationships among interest groups, social movements, and democratic theory. Preq: Consent of instructor.

POSC 6210 Public Policy 3 (3) Introduction to the major approaches to public policy making in American government. Topics include theories and models of policy making, the identification of policy problems, agenda setting, the formulation and adoption of policy, implementation, and program evaluation. Preq: Consent of instructor.

POSC 6230 Urban Politics 3 (3) Examines the nature and scope of politics in urban communities and offers an analysis of urban governance, especially in the interaction of public authority and private institutions in metropolitan areas. Emphasis is on the structure, processes, and problems challenging governments in urban America. Preq: Consent of instructor.

POSC 6240 Federalism and Intergovernmental Relations 3 (3) Introduction to the historical, theoretical, legal, and fiscal aspects of constitutionally divided government. Federal, state, and local division of responsibility for public services is emphasized, along with the emerging devolution of those responsibilities from the federal government to states and localities. Preq: Consent of instructor.
POSC 6270 Public Management 3 (3) Examination of emerging management problems and issues facing federal, state, and local government and the application of management principles, practices, and techniques of public administration. Prereqs: Consent of instructor.

POSC 6280 National Security Policy 3 (3) National security threats and policy decision making. Issues covered include weapons of mass destruction, terrorism, organized crime, narcotics, arms control, intelligence, and homeland security. Students deliberate and assess threat priorities and crisis management. Prereqs: Consent of instructor.

POSC 6290 Global Issues 3 (3) Analysis, assessment, and management of the principal threats facing global security today. Topics include rogue nations, regional superpowers, alliances, organized crime, illegal weapons proliferation, and corruption. Emphasis is on the strategies available to the international community for dealing with these threats. Prereqs: Consent of instructor.

POSC 6370 American Constitutional Law: Rights and Liberties 3 (3) Examination and analysis of Supreme Court decisions and other legal materials in the areas of civil rights and civil liberties, with an emphasis on freedom of speech, freedom of religion, equal protection of the laws, and privacy rights. Prereqs: Consent of instructor.

POSC 6380 American Constitutional Law: Structures of Government 3 (3) Examination and analysis of Supreme Court decisions and other legal materials in the areas of national power, federalism, the separation of powers, and the role of the judiciary. Prereqs: Consent of instructor.

POSC 6420 Political Parties and Elections 3 (3) Study of the distinctive features of the American two-party system with emphasis on presidential elections. Parties are examined as formal organizations, coalitions of voters and interest groups, coordinators of nomination and election processes, and managers of policy-making institutions. Prereqs: Consent of instructor.

POSC 6480 Studies in Political Economy 3 (3) Political economy describes the relationship between social and political order and the production, consumption, and trading of goods. Course introduces special topics on political economy and familiarizes students with the work of Smith, Ricardo, Marx, Weber and Hayek. May be repeated for a maximum of six credits, but only if different topics are covered. Prereqs: Consent of instructor.

POSC 6540 Southern Politics 3 (3) Examination of the unique political environment of the American South, with emphasis on the events and social forces that have shaped politics in the region since World War II. Course material is approached from a variety of perspectives, including history, literature, social themes, and political culture. Prereqs: Consent of instructor.

POSC 6570 Political Terrorism 3 (3) Examination and analysis of the international phenomenon of terrorism in terms of origins, operations, philosophy, and objectives. Prereqs: Consent of instructor.

POSC 6580 Political Leadership 3 (3) Comparative examination of political leaders, focusing particularly on types, methods, and consequences of leadership and on the relationship between leaders and followers. Prereqs: Consent of instructor.

POSC 6610 American Diplomacy and Politics 3 (3) Analyzes the process of making and implementing strategies to protect and promote American national interests. Focuses on the role of government agencies and executive-legislative relations, as well as the participation and influence of interest groups and the media. Includes a five-day seminar in Washington, DC. Prereqs: Consent of instructor.

POCS 6800 Gender and Politics 3 (3) Examination of the role of gender in politics in the United States and in other countries. Particular emphasis on the role of women in electoral politics, issues of gender, women’s rights as human rights, and feminist theory. Prereqs: Consent of instructor.

POSC 6850 Global Affairs and Governments 3 (3) Designed for teachers and education students who wish to learn how to incorporate global affairs more fully into high school curricula. Overview of major topics involving foreign policies and world politics is provided.

POSC 6890 Selected Topics 1-3 (1-3) Intensive examination of a selected area of political science. May be repeated for a maximum of six credits, but only if different topics are covered. Prereqs: Consent of instructor.

POSC 8410 Public Data Analysis 3 (3) Various aspects of database management, storage and retrieval; data description; univariate, bivariate and multivariate analysis in policy studies and decision-making theory. Prereqs: EXST 3010 and MTHS 3010.

POSC 8600 American Government 3 (3) Literature of the American political system, its institutions and processes.

POSC 8770 Public Policy Evaluation Seminar 3 (3) Conceptual and analytic issues in policy and program evaluation including problem definition, goal setting and criteria formulation; design of evaluation research; indicator design; treatment of uncertainty; and special problems raised by constraints of the political context.

POSC 8780 Selected Topics in Political Science 3 (3) In-depth, graduate-level study of a selected political science topic.

POLICY STUDIES

POST 8100 Public Economy 3 (3) Exploration of how public policy can be analyzed within a common framework that considers the objectives and constraints imposed on individuals in political and economic situations, decision rules consistent with these objectives and constraints and the likely outcomes of various policy objectives. Prereqs: APEC 8200 or ECON 8200; or consent of instructor.

POST 8220 Policy Analysis and Political Choice 3 (3) Opportunities and constraints in political systems; political feasibility and policy strategy assessment. Topics include role of power, ideas, organizational interaction, cognitive processes, interest groups, policy analysis, media and random opportunity in determining policy outcomes. Prereqs: Admission to Policy Studies program or consent of instructor.

POST 8420 Ethics and Public Policy 3 (3) Exploration of the ethical dimensions of policy by examining moral and ethical issues raised by problem solving and decision making. Evaluation procedures integrating ethical dimensions into policy assessment. Topics include model codes of ethics for public officials and comparable standards for privately employed policy professionals. Prereqs: Admission to certificate or PhD program in Policy Studies or consent of instructor.

POST 8430 Organization Theory and Public Management 3 (3) Theoretical and analytical foundations for understanding bureaucracies and leadership roles in public management; clarification of the distinctly "public" dimensions and challenges of management. Interdisciplinary in nature, course draws on business and public administration, social psychology, economics, political science and sociology. Prereqs: Admission to certificate or PhD program in Policy Studies or consent of instructor.

POST 8450 Water Policy and Law 3 (3) Surveys the history, science, economics, politics, legal framework and current debates regarding the allocation of freshwater resources in the U.S., with emphasis on relevant Southeastern issues. Scientists, engineers, planners, landscape architects, policy makers and economists will benefit from understanding water allocation and associated conflicts.

POST 8510 Rural Sustainable Development: Evolution of Public Policy 3 (3) Formulation of current national and local public policies that impact rural community development; the constraints and opportunities they provide; interaction among government institutions, decision makers and interest groups; associated influence on rural sustainability. Prereqs: Admission to certificate or PhD program in Policy Studies or consent of instructor.

POST 8610 Space Policy 3 (3) Space science technology, civilian and military government programs and private-sector activities. Case studies of long-term space policy issues impacting remote sensing, communications and manned space stations. Examination of origins of programs and evolution of associated policy issues from a national and international perspective. Prereqs: Admission to certificate or PhD program in Policy Studies or consent of instructor.

POST 8700 Seminar in Sustainable Development 3 (3) Concept of sustainable development traced from its historical roots through the popularization of the term in the international development literature; scientific base and the application of sustainability through economic sectors and building practice. Students conduct individual/group research projects.

POST 8900 Directed Study in Public Policy 3 (3) Students pursue readings and research in individual public policy topics under the direction of a Policy Studies faculty member. May be repeated for a maximum of six credits, but only if different topics are covered. Prereqs: Consent of instructor.

POST 8930 Internship in Policy Analysis 3 (9) Twelve-week supervised internship with an approved public or private entity focusing on policy analysis. Monthly reports by student and agency are required. To be taken Pass/No Pass only. Students are expected to have completed two semesters of coursework in Policy Studies program before enrolling in this course.
POST 8980 Policy Analysis Workshop 3 (6)
Provides experience with contemporary policy issues. Students work in small groups with clients compiling information, developing policy options and conducting analysis to address a policy issue. White paper is prepared analyzing policy options and making recommendations to policy makers. Typically taken in fourth semester. Students are expected to have completed three semesters of coursework in Policy Studies program before enrolling in this course.

POST 8990 Selected Topics in Policy Studies 3 (3) Intensive investigation of selected current and emerging public policy issues emphasizing current literature and results of current research. May be repeated for a maximum of six credits, but only if different topics are covered. Prereq: Consent of instructor.

POST 9040 Policy Analysis Seminar I 2 (2) Seminar module focusing on research methodology with readings and discussion. Students are expected to have completed three semesters of coursework in Policy Studies program before enrolling in this course.

POST 9050 Policy Analysis Seminar II 1 (1) Seminar involving student research with articles prepared for a professional audience and presented as part of the seminar. Students are expected to have completed three semesters of coursework in Policy Studies program before enrolling in this course. Prereq: POST 9040.


PARKS, RECREATION AND TOURISM MANAGEMENT

PRTM 6210 Recreation Financial Resources Management 3 (3) Analysis of recreation financial resources management. Deals with revenue sources and their allocation.

PRTM 6300 World Geography of Parks and Equivalent Reserves 3 (3) Major international patterns in the provision and use of urban and rural parks and recreation are examined.

PRTM 6310 Methods of Environmental Interpretation 3 (2) Practice and instruction in the use of equipment and methods available to the interpreter in public contact work. Coaching in presentation and evaluation of live programs and in design, execution, and evaluation of mediated programs is the major emphasis. Programs are delivered to public audiences in the Clemson area. Coreq: PRTM 6311.

PRTM 6311 Methods of Environmental Interpretation Laboratory 0 (3) Non-credit laboratory to accompany PRTM 6310. Coreq: PRTM 6310.

PRTM 6410 Commercial Recreation 3 (3) Components of offering leisure services and products to the public by individuals, partnerships, and corporations for the purpose of making a profit.

PRTM 6440 Tour Planning and Operations 3 (3) Provides the opportunity to understand the psychology of touring, with emphasis on packaged and group tours and how tours of different types and scale are planned, organized, marketed, and operated.

PRTM 6450 Conference/Convention Planning and Management 3 (3) Provides the opportunity to understand the problems of and solutions to conference and convention planning and management from both the sponsoring organization’s and facility manager’s perspectives.

PRTM 6460 Community Tourism Development 3 (3) Provides a community-based perspective of organizational, planning, development, and operational needs for a successful tourism economy at the local level.

PRTM 6470 Perspectives on International Travel 3 (3) Using the United States as a destination, international travel patterns and major attractions are presented. Factors which restrain foreign travel to the United States are analyzed.

PRTM 8010 Philosophical Foundations of Recreation and Park Administration 3 (3) Current theories and philosophies in recreation as they are influenced by and have influence on leisure and the changing environment in America. Students develop their own professional philosophies of recreation and leisure.

PRTM 8030 Seminar in Recreation and Park Administration 3 (3) Case problems relating to administration of a park, recreation, or tourism agency.

PRTM 8040 Independent Study 1-3 (1-3) Topics in recreation, leisure and tourism not covered in other courses. Written report of findings is required. May be repeated for a maximum of three credits. Prereq: Consent of supervising faculty prior to registration.

PRTM 8050 Internship 1-3 (1-3) Field placement in an approved agency under qualified supervision. To be taken Pass/No Pass only. Prereq: PRTM major or consent of instructor.

PRTM 8060 Special Problems 1-3 (1-3) Directed, individual comprehensive investigation of a special problem to use knowledge gained in formal courses, provide experience and training in research and prepare for professional goals. Report of findings is required. May be repeated with a maximum of three credits applied toward graduation requirements. To be taken Pass/No Pass only.

PRTM 8070 Human Dimension of Outdoor Recreation and Public Land Visitation 3 (3) Social, psychological and environmental influences on human behavior; identification of theoretical perspectives to explain behavior and to resolve problems in recreation resource management.

PRTM 8080 Behavioral Aspects of Parks, Recreation and Tourism Management 3 (3) Behavioral aspects of recreation, focusing on the social and psychological dimensions of the recreation experience in a variety of environments and activities.

PRTM 8110 Research Methods in Parks, Recreation and Tourism Management 3 (3) Principles, methods and strategies for planning, designing, evaluating and applying studies of recreation. Students are expected to have completed a graduate-level statistics course or obtained consent of instructor before enrolling in this course.
Courses of Instruction

PRTM 8470 Event Marketing 3 (3) Examines a wide range of activities involved with the marketing of special events. Familiarizes students with event production and promotion and the development of marketing plans for public and private events, meetings, fairs, festivals and expositions.

PRTM 8480 Risk Management for Events and Meetings 3 (3) Focuses on the legal, ethical and financial responsibilities of event managers. Topics include risk identification; risk analysis and the planning of events and festivals; health, safety and fire codes; loss prevention; and security controls. Utilizes practices and procedures used by events and festivals.

PRTM 8490 Sustainable Event Management 3 (3) Examines the impacts events have on the environment. Practices related to reduction of social and environmental impacts events have are discussed. Topics include green positioning, carbon reductions, water use and conservation, ethics, and waste management.

PRTM 8500 Sustainable Tourism: Myth or Reality? 3 (3) Provides students with exposure to issues related to developing sustainable tourism, both in developing and developed countries. Emphasis is on understanding global and local politics, policies, environments and social and cultural impacts stemming from developing sustainable tourism.

PRTM 8560 Heritage Tourism 3 (3) Many tourist itineraries invariably contain a heritage component, whether visiting a local museum or witnessing a traditional ceremony. Heritage can be one of the focal points of a vacation. Course offers critical readings and discussion about heritage and its role in tourism.

PRTM 8610 Recreational Sport Administration 3 (3) Administration of recreational sport programs, including management, personnel, finance, liability and risk management, and planning with application to leadership in various recreational sport settings, including community recreation, non-profits and campus recreation.

PRTM 8620 Sports Development Through the Lifespan 3 (3) Explores the role that sports and physical recreation programs play in promoting positive development processes throughout the lifespan. Course focuses on the major domains of human development for children through older adults, with a focus on how activity contexts can best be designed to promote healthy outcomes.

PRTM 8630 Recreational Sport Facility and Venue Management 3 (3) Overview of the management of recreational sport facilities and venues. Topics include in-depth discussions and application of planning models, project management principles, financing capital projects, risk management and legal liability, and current issues and trends in facility and venue management.

PRTM 8810 Therapeutic Recreation Theories and Concepts 3 (3) Provides students with the opportunity to analyze critically the philosophical positions influencing service delivery and the theories underlying therapeutic recreation practice models and service delivery. Prereq: PRTM 8800. Students who have not completed PRTM 8800 but hold an undergraduate degree in Parks, Recreation and Tourism Management should request a registration override from the course instructor.

PRTM 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

PRTM 9000 Selected Topics 1-3 (1-3) In-depth, timely study of trends or problems in parks, recreation and tourism not covered in other courses. May be repeated for a maximum of six credits.

PRTM 9080 Advanced Topics 1-3 (1-3) Topics not covered in other PRTM courses and not directly related to a thesis or dissertation topic. Formal paper is required. May be repeated for a maximum of six credits. Prereq: Consent of instructor.

PRTM 9100 Research Seminar 1 (1) Current research developments in PRTM and presentation of research projects. May be taken for credit for two semesters. To be taken Pass/No Pass only.

PRTM 9110 Professional Issues in Parks, Recreation and Tourism Management 1 (1) Multi-disciplinary perspectives to examine concepts and methods related to professional development of parks, recreation and tourism management graduates. Students. Prereq: Admission to PRTM graduate program or consent of instructor.

PRTM 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

PSYCHOLOGY

PSYC 6800 Health Psychology 3 (3) Study of the role of health-related behaviors in the prevention, development and/or exacerbation of health problems. Emphasis on the biopsychosocial model and its application in the assessment, treatment, and prevention of health problems.

PSYC 6890 Selected Topics 3 (3) Seminar in current topics in psychology. Topics change from semester to semester and are announced prior to each semester's registration. May be repeated once for credit, but only if different topics are covered.

PSYC 8100 Research Design and Quantitative Methods I 3 (3) Overview of applied data analysis in industrial and other work-related settings. Analysis techniques focus on the General Linear Model approach to ANOVA and regression. Students are expected to have completed six credits of statistics and research methods before enrolling in this course.

PSYC 8110 Research Design and Quantitative Methods II 3 (3) Research methodologies; experimental, quasi-experimental and non-experimental designs emphasizing applied psychological research; scientific method; basic versus applied research; technical writing; grant writing and ethics. Prereq: PSYC 8100.

PSYC 8130 Research Design and Quantitative Methods III 3 (3) Advanced course in applications of multivariate data analysis in industrial and other work-related settings. Topics include the major advanced and multivariate data analytic tools needed for research in applied psychology. Prereq: PSYC 8100.

PSYC 8140 Laboratory in Quantitative Methods 1 (2) Laboratory in data analysis. Emphasis is on determining and conducting appropriate analyses, along with interpreting and presenting results. Analytic procedures covered include regression diagnostics, mediation, moderation, generalized linear models, hierarchical linear models, and factor analysis. Prereq: PSYC 8100. Prereq or concurrent enrollment: PSYC 8130.

PSYC 8150 Advanced Studies in Systems and Theories 3 (3) Foundations of contemporary psychology, origins of major theories, conceptions of scientific knowledge implicit in them and reasons for accepting or rejecting them.

PSYC 8220 Human Perception and Performance 3 (3) Basic research on human perception as applied to task performance; vision and audition in adults; basic knowledge of human sensory and perceptual characteristics as applied to such tasks as machine operation, task performance, etc.

PSYC 8330 Advanced Cognitive Psychology 3 (3) Research and theory concerning perception, memory, reasoning, problem solving, knowledge representation, psychology of language, semantics, attention, concept formation and other high-level mental processes. Applications of these areas are considered.

PSYC 8350 Advanced Human Factors Psychology 3 (0) Foundation from which to study interactions between human beings and systems in order to maximize safety, performance and user satisfaction. Integration and application of basic research and theory in sensation, perception, cognition and motor control.

PSYC 8370 Ergonomics for Applied Psychology 3 (3) Perception and action capabilities of humans as they relate to the design of machines and environments; biomechanics, anthropometry, human movement and work, and the perceptual support of action.

PSYC 8400 Usability Analysis and Crew Assessment 3 (3) Hands-on exposure to human factors methods for evaluating the usability of computer interfaces and assessing team performance in fast-paced tasks. May include cognitive task analysis, heuristic evaluation, usability testing, sequential data analysis, cognitive modeling, workload and situation-awareness measurement, measurement of team knowledge, operating simulators.

PSYC 8520 Advanced Studies in Social Psychology 3 (3) Human social behavior from the perspective of the individual as a participant in social relationships; contemporary theories of human social behavior and human behavior in social settings.

PSYC 8600 Psychology of Training and Evaluation 3 (3) Evaluation issues such as criteria development, organizational assessment, process, and outcome criteria along with instructional methodologies such as fairness in training, special populations, second careers, hard-core unemployment and ethics of organizational and industrial change.

PSYC 8610 Personnel Psychology 3 (3) Theory, techniques and legal issues involved in the effective matching of individuals' needs, preferences, skills and abilities with the needs and preferences of organizations. Topics include research methods, prediction issues, tests and other predictors, decision making and job evaluation. Prereq: PSYC 8100.

PSYC 8620 Organizational Psychology 3 (3) Investigation of forms of organizational structure and basic theories of organizations. Includes research and theories on human behavior in organizations including motivation, leadership and job satisfaction. Discusses relationships between theories and research on human behavior and organization development and change.
PSYC 8630 Work Motivation and Satisfaction 3 (3) Explanations for absenteeism, productivity, job satisfaction and withdrawal, as well as their interrelated. Methods of measuring attitudes and opinions and general theories of human motivation. Preq: PSYC 8620.


PSYC 8670 Legal Issues in Personnel 3 (3) Discrimination law and its relevance to the practice of industrial/organizational psychology. Compliance with Title 7, the Age Discrimination in Employment Act and the Americans with Disabilities Act.

PSYC 8680 Leadership in Organizations 3 (3) Theories of leadership and current leadership research. Theoretical approaches include trait, behavioral, contingency, transactional and transformational approaches. Current leadership issues may include leadership perceptions, gender and leadership, and executive succession.

PSYC 8690 Advanced Personnel Selection 3 (3) Advanced seminar covering details of personnel selection techniques used in organizations. Techniques covered may include biodata, cognitive and physical ability tests, personality tests, interviews and assessment centers. Preq: PSYC 8610.

PSYC 8710 Psychological Tests and Measurement 3 (3) Advanced survey of psychological test development, evaluation and utilization in organizational and research settings; professional guidelines for the practice of testing in industrial/organizational psychology and legal guidelines for using tests in industry.

PSYC 8730 Structural Equation Modeling in Applied Psychology 3 (3) Fundamentals of the statistical techniques involved in structural equation modeling (SEM) in applied psychology. SEM is a regression-based technique that incorporates elements of path analysis, confirmatory factor analysis and structural model. Preq: PSYC 8100 or consent of instructor.

PSYC 8820 Survey of Occupational Health Psychology 3 (3) Issues in the newly developing field of occupational health psychology; integration of knowledge bases from human factors, industrial organizational, health psychology and related disciplines; biopsychosocial perspective where students develop problem-solving skills and interdisciplinary knowledge. Preq: PSYC 8620.

PSYC 8850 Organizational Stress 3 (3) Considers stressors in the workplace that have the capacity to undermine an individual’s well-being and performance. Addresses comprehensive models of organizational stress, methodological challenges in studying workplace stress, factors that reduce the negative impact of stress, and organizational interventions to reduce the negative consequences.

PSYC 8910 Master’s Thesis Research 1-3 (1-3) Master’s Thesis Research

PSYC 8950 Applied Psychology Internship 3 (3) Supervised field experience in industry, business, or government. Site location, on-site supervision and credit hours must be approved in advance by graduate coordinator.

PSYC 8970 Special Problems in Applied Psychology 1-9 (1-9) Study of a particular topic under the direction of a faculty member. Specific program is organized by student and faculty member and submitted to graduate coordinator for approval. Project is not used to support MS thesis or dissertation. May be repeated for a maximum of 12 credits.

PSYC 8990 Selected Topics 3 (3) Selected current and classic topics not covered in other courses. May be repeated for credit.

PSYC 9910 Doctoral Dissertation Research 1-9 (1-9) Doctoral Dissertation Research

RHETORICS, COMMUNICATION AND INFORMATION DESIGN

RCID 8100 Pedagogy, Administration and Assessment 3 (3) Theory and praxis of professional communication in academic instruction and selected methods of pedagogical and programmatic assessment. Emphasizes communication-intermedia across the curriculum, academic program administration and scholarship of teaching and learning. May be repeated for a maximum of six credits. Preq: RCID major or consent of instructor.

RCID 8110 Perspectives in Information Designs 3 (3) Offers multiple historical and theoretical perspectives for designing and presenting information in visual, print, and digital media. Students apply humanistic-rhetorical models to these media and design multimedia projects that demonstrate transactions among theoretical perspectives. May include such models as homeostasis, auto-poiesis and virtuality. Preq: RCID major and RCID 8100; or consent of instructor.


RCID 8130 Special Topics 3 (3) Study of varying topics determined by such rubrics as history, method, criticism, place, time, subjectivity, models, memory, styles; or determined by such permutations and combinations of rubrics as ethos-gender-sex, theory-practice, rhetoric-poetics, politics-poetics, techne-technology, cultural-digital studies, analog-digital. May be repeated for a maximum of nine credits, but only if different topics are covered. Preq: RCID 8020 and RCID 8030; or consent of program director.

RCID 8310 Independent Research and Study 3 (3) Supervised reading in areas and concentrations where there is no comparable seminar or coursework. May be repeated for a maximum of nine credits. Students must have completed five RCID cognate seminars before enrolling in this course. Preq: RCID 8020 and RCID 8030 and RCID 8040 and RCID 8050 and consent of program director and chair of advisory committee.

RCID 8330 Graduate Readings 3 (3) Independent research/study focusing on preparation of dissertation project, with two support areas. May be repeated for a maximum of nine credits. Students must have completed five RCID cognate seminars before enrolling in this course. Preq: RCID 8020 and RCID 8030 and RCID 8040 and RCID 8050 and consent of program director and chair of advisory committee.
Courses of Instruction

REAL ESTATE DEVELOPMENT

RED 8000 Real Estate Development Process 3 (3)
Real estate and land development process from the developer’s perspective. Cases and lectures are presented by leading experts in the development industry. Emphasizes participants of the development team and how to become a developer/”master builder” to create a superior built environment. Prereq: Consent of instructor.

RED 8010 Real Estate Market Analysis 3 (3) Processes and data sources used to analyze the supply and demand for various building types. Explores demographic, technological and economic trends affecting markets. General market analysis supply and demand approaches, including the use of GIS, are developed and applied primarily to residential, retail and office markets at specific sites. Prereq: Consent of instructor.

RED 8020 Real Estate Development Field Tour Seminar 3 (9) Examines the processes of creating quality development within the risk-avoidance framework focusing on design feasibility from the perspectives of the development team. Approximate two-week tour of the South Carolina Coast or other envisions visits approximately forty developments and the key actors involved. To be taken Pass/No Pass only. Prereq: MRED student or consent of instructor.

RED 8030 Public-Private Partnership Development 3 (3) Focuses on public-private partnerships in the structuring, negotiating and implementing the design, development, construction and management of buildings and areas. Emphasis is on re-development/rehab and infill development; incentive tools and techniques, and market and feasibility issues for development within the risk-avoidance framework. Prereq: RED 8000 and consent of instructor.

RED 8040 Practicum in Residential Development 3 (3) Exploration of the residential development process. Guest speakers, case studies and field visits are used. Feasibility, market studies and financial analysis for a real world proposed development are completed by diverse student teams. Prereq: Consent of instructor.

RED 8050 Practicum in Commercial Development 3 (3) Exploration of the commercial development process, especially for office and retail properties. Guest speakers, case studies and field visits are used. Capstone preliminary feasibility analysis is completed by diverse student teams for a real world proposed development. Prereq: Consent of instructor.

RED 8100 Real Estate Seminar Roundtable 1 (1) Weekly course that brings students and premier real estate professionals together through on-site or video conference sessions. Presentations and discussions occur regarding cutting-edge projects and industry issues from around the country and internationally. Prereq: Enrollment in MRED program or consent of instructor.

RED 8110 Summer Internship in Real Estate Development 3 (9) Pre-planned, pre-approved, faculty-supervised internship designed to give students on-the-job learning in support of classroom education. Internships must be no less than ten full-time, consecutive weeks with same internship provider. Ancillary study abroad experience or two, three-credit classes in place of internship requirement are possible with approval of MRED Director. To be taken Pass/No Pass only.

RED 8120 Real Estate Technology 2 (2) Demonstrates the technology used by the real estate industry pertaining to site analysis and land planning, vertical design, location analysis and market research and feasibility analysis. Prereq: Consent of instructor.

RED 8130 Real Estate Development Strategic Planning 3 (3) Seminar examines the importance of strategy in the success of real estate companies and projects. Leadership, current economic conditions and the real estate cycle are also explored as a way of identifying successful strategies and the role leadership plays in their execution. Prereq: Second year MRED student.

RED 8140 Resort and Second-Home Communities Seminar 3 (3) Advanced seminar on resort and second-home communities focuses on the full range of development issues pertaining to this important and expanding real estate market. Special emphasis on market and feasibility issues, including analysis of value creation amenities such as golf/tennis, eco-environment, marina, equestrian, skiing and wellness. Prereq: Second year MRED student.

RED 8160 Preservation Feasibility for Real Estate Professionals 3 (3) Students gain familiarity with historic tax incentives, the adaptive use of historic structures and the feasibility of historic rehabilitation projects within the context of contemporary real estate development processes. Prereq: Enrollment in the Master of Real Estate Development program. Prereq: RED 8890 Selected Topics 3 (3) Topics emphasizing current literature and results of current research. May be repeated for a maximum of nine credits, but only if different topics are covered. Prereq: Consent of instructor.

REL 6020 Studies in Religion 3 (3) Thorough examination of a selected topic in one or more of the religious traditions of the world or of religious life in a particular region. Topics vary from year to year. May be repeated once for credit.

REL 6040 History of Early Christianity 3 (3) Study of the history, social and doctrinal, of early Christianity up to 600 A.D.

REL 6520 History of Early Christianity 3 (3) Study of the history, social and doctrinal, of early Christianity up to 600 A.D. Prereq: Consent of instructor.

REL 6990 Independent Study 1-3 (1-3) Study of selected problems, issues, or movements in religion under the direction of a faculty member chosen by the student. Student and faculty member develop an individualized course of study approved by the department chair prior to registration. May be repeated for a maximum of six credits. Prereq: Consent of instructor.

RURAL SOCIOLOGY

RS 6010 Human Ecology 3 (3) Analysis of the interrelationships between the physical world, modifications in natural environments, human settlement patterns, and institutions that both encourage and regulate environmental modification. Emphasizes conditions whereby natural resources become public policy concerns. Offered spring semester only. Prereq: Junior standing.

RS 6590 The Community 3 (3) Close analysis of the development of contemporary communities and their place in society. Continuing effects of industrialization, migration, and technological change on community location and structure are examined. Structural relations of social class, status, and the associations among institutions are explored. Prereq: Junior standing.

SOCIOLOGY

SOC 6010 Human Ecology 3 (3) Analysis of the interrelationships between the physical world, modifications in natural environments, human settlement patterns, and institutions that both encourage and regulate environmental modification. Emphasizes conditions whereby natural resources become public policy concerns. Offered spring semester only. Prereq: Junior standing.

SOC 6040 Sociological Theory 3 (3) Survey of the development of sociological theory. Required of all Sociology majors. Prereq: SOC 2010 or SOC 2020; and Junior standing.

SOC 6140 Policy and Social Change 3 (3) Uses the sociological perspective to examine policy development, implementation, and evaluation in the public and private sectors. Specifically, focuses on values and ethics and effects of social change efforts on the outcomes of policy formation, social planning, and implementation. Prereq: SOC 2010 or SOC 2020 and Junior standing.

SOC 6330 Globalization and Social Change 3 (3) Examination of the social and historical causes of development and underdevelopment. Various sociological theories of development are reviewed. Selected countries are examined in an international context. Prereq: SOC 2010 or SOC 2020 and Junior standing.
SOC 6590 The Community 3 (3) Close analysis of the development of contemporary communities and their place in society. Continuing effects of industrialization, migration, and technological change on community location and structure are examined. Structural relations of social class, status, and the associations among institutions are explored. Prereq: Junior standing.

SOC 6600 Race and Ethnicity 3 (3) Investigation of sociological perspectives on race, ethnic relations, and social stratification. Incorporates analysis of the impact of social class on minority movements. Prereq: SOC 2010 or SOC 2020 and Junior standing.

SOC 6800 Medical Sociology 3 (3) Study of sociocultural factors in the etiology and treatment of physical illness, medical occupations and professions, and the organization of health care delivery systems. Prereq: SOC 2010 or SOC 2020 and Junior standing.

SOC 6810 Aging and Death 3 (3) Sociological orientation to aging populations focusing on the impact of health care, welfare, and retirement systems. Includes dying as a social phenomenon, suicide, euthanasia, and funerals. Prereq: SOC 2010 or SOC 2020 and Junior standing.

SOC 6840 Child Abuse and Treatment 3 (3) Comprehensive examination of child abuse, neglect, and exploitation as major social problems; causes, effects, and prevalence of physical, sexual, and emotional maltreatment; definitional controversies; social policy and legal considerations; therapeutic approaches for children and their caretakers; child maltreatment and the judicial system. Prereq: Junior standing.

SOC 6910 The Sociology of Policing 3 (3) Introduction to the major issues of contemporary policing in the U.S. from a sociological perspective. Topics include the changing functions and structure of policing, the police subculture, and the role of the police in a liberal democracy. Prereq: SOC 3880.

SOC 6930 Sociology of Corrections 3 (3) Analysis of correctional alternatives. Topics include sentencing strategies and their impact, prison populations (male, female, and juvenile), inmate social structures, treatment and custody issues, community-based alternatives (probation, parole, electronic monitoring, and work release), and correctional management issues.

SOC 6940 Sociology of Organized Crimes 3 (3) Examines the multifarious aspects of criminal organizations, namely their structure, methods, and networks. Specific topics may include white-collar crime and traditional, nontraditional, and transnational organized crime. Prereq: SOC 3880.

SOC 8030 Survey Designs for Applied Social Research 4 (3) Survey research design principles, procedures and techniques used in applied sociology; instrumentation; data collection, management and interpretation. Offered fall semester only. Prereq: RS 3030 or SOC 3030. Coreq: SOC 8031.

SOC 8031 Survey Designs for Applied Social Research Laboratory 0 (2) Non-credit laboratory to accompany SOC 8030. Coreq: SOC 8030.

SOC 8050 Evaluation Research 3 (3) Research methods and techniques of computer-assisted data management and analyses used in evaluating policies, operation, organization and effectiveness of social programs in the private and public sectors; microcomputer software packages available for these purposes. Offered spring semester only. Prereq: SOC 8030.

SOC 8070 Advanced Research Methods 3 (3) Advanced methods in social research; measuring techniques and data analysis strategies; practical experience in various phases of social research. Offered spring semester only. Prereq: SOC 8030.

SOC 8100 Theoretical Models in Applied Social Research 3 (3) Comparative analysis of theoretical models in sociology and their uses in applied research; uses of these models in research concerned with the processes of industrial and economic growth and development. Prereq: SOC 4040.

SOC 8120 Social Stratification 3 (3) Stratification is the comprehensive study of social inequalities as manifest in multiple dimensions of economic class, political power, and occupational status, their inter-correlations, and the uneven distributions of these across gender, racial, and ethnic demographics. Stratification crosses the major sociological subfields and is relevant for academic, public, and policy-centered sociology.

SOC 8300 Human Systems Development: Organizations and Society 3 (3) Complex organizations such as human systems with primary focus on development and change, interorganizational relations and the influence of these structures on the community life. Offered fall semester.

SOC 8360 Environmental Sociology 3 (2) Introduction to environmental sociology; relationship among human behavior, society and the environment; focuses on the natural rather than the built environment; U.S. and global issues. Coreq: SOC 8361.

SOC 8361 Environmental Sociology Laboratory 0 (3) Non-credit laboratory to accompany SOC 8360. Coreq: SOC 8360.

SOC 8910 Master’s Thesis Research 1-12 (1-12) Master’s Thesis Research

SOC 8920 Selected Topics in Sociology 3 (3) Current topics in applied sociology not covered in other graduate courses. May be repeated once for credit.

SOC 8950 Field Experience 1-6 (1-6) Supervised work experience in a public agency or private enterprise to gain planning, research and policy experience. May be repeated once for a maximum of six credits. Students are expected to have completed 12 hours of 8000-level coursework in Sociology before enrolling in this course.

SOC 8960 Independent Study 1-3 (1-3) Individual readings or research in a topic area selected according to a student’s interests or program needs. May be repeated for a maximum of six credits. Prereq: Approval of director of graduate studies.

SOC 8970 Departmental Research and Professional Development Seminar 1 (1) Presentation of current research by Department of Sociology faculty, staff, graduate students and visiting researchers. Professional development seminars related to the research process, internships and employment opportunities. May be repeated for a maximum of four credits. To be taken Pass/No Pass only.

SPANISH

SPAN 6990 Special Topics 3 (3) Study of timely or special topics in Spanish. May be repeated for a maximum of six credits, but only if different topics are covered. Prereq: Consent of department chair.

SOILS AND SUSTAINABLE CROP SYSTEMS

SSCS 6450 Regulatory Issues and Policies 1 (1) Introduction to regulations of agricultural practices and implementation of novel technologies and products. Emphasizes patenting biotechnology inventions and ethical issues. Includes survey of state and governmental agencies with responsibilities to avoid risk to humans, non-target organisms, and preservation of food safety, agricultural resources, and natural ecosystems.

SSCS 6500 Agricultural Biosystems and Risk Assessment 1 (1) In-depth discussion of recent articles on agricultural biotechnology and related issues. Independent and comprehensive literature survey and critical discussions on introduction of modified organisms into biological systems, agricultural adoption, and bio-risk assessment. Discussions relate to scientific discovery, application, and regulatory issues of agricultural biotechnology.

SSCS 6510 Agricultural Biotechnology and Global Society 1 (1) In-depth discussion of recent articles on agricultural biotechnology and related global issues. Includes independent and comprehensive literature survey and critical discussions on implementation of biotechnology products in the context of world agricultural production systems and economics. Discusses the role of international agencies and social and ethical issues.

SYSTEMS ENGINEERING

SYSE 8010 Systems Engineering I 3 (3) Educates students on the complete system design process using a project-oriented format. Course consists of topical areas in needs analysis, concept generation and development, prototyping, evaluation, cost analysis, implementation and delivery. Prereq: Consent of instructor.

SYSE 8020 Systems Engineering II 3 (3) Addresses analysis and design of complex systems by considering human, hardware and software components of the system. Techniques for unambiguously defining a problem and designing a solution are applied to a model problem. Architectural techniques are used to assemble a solution that satisfies functional and non-functional requirements. A range of qualitative and quantitative verification and validation techniques for evaluating the fitness of a solution are examined and used. Prereq: SYSE 8010.

SYSE 8530 Improving Systems Using Quality and Lean Principles 3 (3) Course focuses on educating students in the theory of quality control, its principles, and the application of Quality and Lean techniques to manufacturing and service systems.

SYSE 8590 Capstone Project 3 (3) Capstone experience in the analysis and design of systems by carrying out a substantial project. May be repeated for a maximum of six credits. Prereq: Admission to the Systems Engineering program.
THEATRE
THEA 6300 Dramatic Literature II 3 (3) See ENGL 4300.

THEA 6470 Playwriting Workshop 3 (3) Workshop in the creative writing of plays. May be repeated once. Prereq: ENGL 3470 or THEA 3470 or consent of instructor.

THEA 6720 Improvisations: Interpreting and Developing Texts 3 (3) Practical applications using drama as a learning tool to strengthen writing skills, motivate collaboration, heighten analytical skills. Students use improvisation to analyze texts and to revise original work, consider theory and research of contemporary scholars, and develop approaches to literature and composition based on readings and drama experiences. Prereq: Senior standing or consent of instructor.

THEA 6870 Stage Lighting I 3 (2) Theory and practice of stage lighting through an understanding of various lighting instruments, lighting control systems, and execution of lighting designs. Coreq: THEA 6871.

THEA 6871 Stage Lighting I Laboratory 0 (1) Non-credit laboratory to accompany THEA 6870. Coreq: THEA 6870.

THEA 6970 Scene Painting 3 (2) Practical study of basic painting techniques for the theatre including layout, proper use of materials, painting styles, and texturing techniques. Coreq: THEA 6971.

THEA 6971 Scene Painting Laboratory 0 (1) Non-credit laboratory to accompany THEA 6970. Coreq: THEA 6970.

THEA 6990 Independent Studies 1-3 (1-3) Tutorial work for students with special interests outside the scope of existing courses. May be repeated for a maximum of six credits. Prereq: Consent of department chair.

VOCATIONAL-TECHNICAL EDUCATION

VTED 8100 Foundations of Vocational and Technical Education 3 (3) Evolution of vocational and technical education during the 20th century and current trends; sociological, psychological and philosophical theories underlying current objectives; definition of broad parameters of the field.

VTED 8330 Curriculum Construction in Vocational and Technical Education 3 (3) Students develop a specific course in a selected vocational and technical education area by specifying performance goals and building around these objectives. Prereq: AGED 6400.

VTED 8500 Programs, Concepts and Issues in Vocational and Technical Education 3 (3) Current activities and debates in vocational and technical education; traditional and innovative programs, career education, school finance, disadvantaged students, handicapped youth, sex equality and other specialized programs.

VTED 8820 Seminar 1 (1) Current issues and problems and proposed research projects.

VTED 8930 Advanced Research Design and Analysis 3 (3) Emphasis on the dissertation from the proposal to the fully developed outline of all chapters. Required of all doctoral candidates in the vocational/technical education program. Prereq: AGED 8890 or ED 8890.

VTED 9550 The Two-Year College 3 (3) Historical developments, functions, organization and administration of the two-year college. Prereq: Admission to PhD program in Educational Leadership or consent of instructor.

VTED 9800 Internship in Vocational/Technical Education 1-6 (1-6) Internship in which students gain experience working in a chosen area of specialization in vocational/technical education; field experience activities must be planned to build competence in the student’s field of specialization. To be taken Pass/No Pass only. Prereq: Consent of major advisor.

VTED 9910 Doctoral Dissertation Research 1-12 (1-12) Doctoral Dissertation Research

WILDLIFE, FISHERIES AND BIOLOGY

WFB 6100 Wildlife Management Techniques 3 (1) Covers field and laboratory methods commonly used in wildlife management and research. Students interact with wildlife professionals. Topics include research methodology, estimating wildlife population characteristics, condition measures, and food habits; species determination, sex, and age; capture; population monitoring methods; GIS and mapping techniques, habitat evaluation and improvement. Prereq: WFB 3000 and WFB 3500.

WFB 6101 Wildlife Management Techniques Laboratory 0 (6) Non-credit laboratory to accompany WFB 6100. Coreq: WFB 6100.

WFB 6120 Wildlife Management 3 (2) Basic principles and general practices of wildlife management and conservation are covered. Major problems concerning the management of wildlife resources, with emphasis on upland game species. Laboratory work includes practical work on the Clemson University woodlands and field trips to several areas where wildlife management is being practiced. Prereq: WFB 3000 and WFB 3500. Coreq: WFB 6121.

WFB 6121 Wildlife Management Laboratory 0 (3) Non-credit laboratory to accompany WFB 6120. Coreq: WFB 6120.

WFB 6160 Wildlife Nutrition Ecological 3 (3) Concepts of how terrestrial wildlife obtains and utilizes energy and nutrients in wild ecosystems are taught. Energy and nutrient availability are discussed in the ecological context of distribution, flow, and cycling in natural and modified foraging areas. Physiology of digestion is discussed for major homeotherms. Prereq: WFB 3000 and WFB 3500.

WFB 6150 Quality Deer Management 3 (3) Quality Deer Management (QDM) is a stewardship philosophy that provides desirable hunting experiences by producing whitetailed deer herds with a natural age and sex structure and population size appropriate for habitat conditions. The course will emphasize herd management, habitat management, hunter management and herd monitoring. Online course. Prereq: Junior standing.

WFB 6160 Fishery Biology 3 (2) Principles underlying freshwater fish production. Introduction to major groups of freshwater fishes and their habitats. Topics include identification, age and growth, fecundity, food habits, populations estimation, environmental evaluation, management practices, and fish culture. Prereq: WFB 3000 and WFB 3500. Coreq: WFB

WFB 6161 Fishery Biology Laboratory 0 (3) Non-credit laboratory to accompany WFB 6160. Coreq: WFB 6160.

WFB 6300 Wildlife Conservation Policy 3 (3) Deals with the ecological rationale and management implications of public policy designed for the conservation of American wildlife resources. Emphasis is on managed-land issues. Prereq: WFB 3000 and WFB 3500.

WFB 6440 Wildlife Damage Management 3 (2) Covers the philosophical, sociological, ecological, and economical basis for controlling damage caused by animals problem wildlife populations. Emphasis is placed on fundamentals of prevention and control of damage caused by vertebrate species, especially mammals and birds. Includes interaction with federal and state agencies and private consultants. Prereq: WFB 3000 and WFB 3500. Coreq: WFB 6441.

WFB 6441 Wildlife Damage Management Laboratory 0 (3) Non-credit laboratory to accompany WFB 6440. Coreq: WFB 6440.

WFB 6500 Aquaculture 3 (3) Basic aquacultural techniques applied to freshwater and marine organisms; past and present culture of finfishes and shellfishes around the world; principles underlying fish production; water quality, feeding, and nutrition as they influence production of cultured aquatic organisms. Prereq: WFB 3000 and WFB 3500.

WFB 6600 Warmwater Fish Diseases 2 (2) Study of diseases in warmwater fish including infectious and noninfectious processes. Prereq: WFB 3000 and WFB 3500.

WFB 6620 Wetland Wildlife Biology 3 (3) Study of wetland wildlife habitats, emphasizing classification by physical, chemical, and biological characteristics; importance of wetland habitat for management and production of wetland wildlife species. Offered fall semester only. Prereq: WFB 3000 and WFB 3500.

WFB 6680 Herpetology 4 (3) Physiological, functional morphology, ecology, evolution, biomechanics and current literature of amphibians and reptiles. Laboratory study examines morphology and identification of world families and United States genera, as well as southeastern species. Field trips are required. Prereq: BIOL 1040 and BIOL 1060; or BIOL 1110. Coreq: WFB 6681.

WFB 6681 Herpetology Laboratory 0 (3) Non-credit laboratory to accompany WFB 6680. Coreq: WFB 6680.

WFB 6690 Aquatic Insects 3 (1) Identification, life history, habitats, and interrelationships of aquatic insects; techniques of qualitative field collecting; important literature and research workers. Prereq: ENT 3010. Coreq: WFB 6691.

WFB 6691 Aquatic Insects Laboratory 0 (4) Non-credit laboratory to accompany WFB 6690. Coreq: WFB 6690.
WfB 6750 Economics of Wildlife Management and Policy 3 (3) Integrated approach to the study of the economics of wildlife. Topics include determination of market and nonmarket value, single and multiple species management, enterprise cost and returns, marketing wildlife, leasing methods, complementarity and competitiveness with agricultural and forestry enterprises, and timber and crop damage cost estimates and control. Prereq: APEC 2020 or ECON 2000 or ECON 2110 or FOR 3040 or WfB.

WfB 6760 Field Methods in Avian Monitoring and Conservation 3 (1) Field-intensive introduction to the identification, ecology, and conservation of North American birds and their habitats with an emphasis on southeastern species. Includes avian survey and census techniques. Two or three weekend (Friday-Sunday) field trips are required. Prereq: BIOL 1040 and BIOL 1060; or BIOL 1110. Coreq: WfB 6761.

WfB 6761 Field Methods in Avian Monitoring and Conservation Laboratory 0 (4) Non-credit laboratory to accompany WfB 6760. Coreq: WfB 6761.

WfB 7120 Wildlife Conservation for Teachers 2-3 (2-3) Principles and practices of wildlife conservation providing an overview of wildlife diversity, ecology and management in the state; population census, wildlife identification, capture and habitat management of game and nongame species. For in-service teachers only. Prereq: Consent of instructor.

WfB 8150 Principles of Wildlife Biology 3 (2) Theories and principles applicable to wildlife biology emphasizing upland game species. Offered fall semester of even-numbered years only. Coreq: WfB 8151.

WfB 8151 Principles of Wildlife Biology Laboratory 0 (3) Non-credit laboratory to accompany WfB 8150. Coreq: WfB 8150.

WfB 8180 Waterfowl Ecology and Management 3 (2) Identification, ecology and management of waterfowl. Laboratory work includes demonstration and application of relevant waterfowl management techniques, current literature topics and field trips. Offered fall semester of odd-numbered years only. Prereq: BIOL 4410 or WFB 4120. Coreq: WFB 8181.

WfB 8181 Waterfowl Ecology and Management Laboratory 0 (3) Non-credit laboratory to accompany WFB 8180. Coreq: WFB 8180.

WfB 8400 Fish Management 3 (2) Principles and techniques of managing aquatic systems for recreational and/or commercial fishing, emphasizing streams, rivers, estuaries and impoundments. Laboratory work includes demonstration and application of management techniques and field trips to observe management practices. Offered fall semester of odd-numbered years only. Prereq: WFB 4160. Coreq: WFB 8401.

WfB 8401 Fish Management Laboratory 0 (3) Non-credit laboratory to accompany WFB 8400. Coreq: WFB 8400.

WFB 8600 Diagnostic Procedures of Warmwater Fish Diseases Laboratory 0 (2) Non-credit laboratory to accompany WFB 8600. Coreq: WFB 8600.

WFB 8610 Selected Topics 1-4 (1-4) Current areas of aquaculture, fisheries and wildlife management and research. May be repeated for credit. Prereq: Consent of instructor. Coreq: WFB 8611.

WFB 8611 Selected Topics Laboratory 0 (99) Non-credit laboratory to accompany WFB 8610. Coreq: WFB 8610.

WFB 8630 Special Problems in Wildlife and Fisheries Biology 1-4 (1-4) Research not related to a thesis. Credit varies with problems selected. Prereq: Consent of instructor.

WFB 8910 Master's Thesis Research 1-12 (1-12) Master's Thesis Research


WOMEN'S STUDIES

WS 6230 Women in the Developing World 3 (3) Comparative anthropological study of women and their status in developing countries around the world. A survey of women's daily lives in a global context, emphasizing education, economics, and the environment. Case studies include microfinance, literacy, reproductive rights and practices, and the impact of religious fundamentalism on women. Prereq: Sophomore standing.

WS 6360 Feminist Literary Criticism 3 (3) Introduces the germinal works of feminist literary theory and criticism. Outlines the development of modern literary criticism by studying feminist versions of the major critical methodologies. Prereq: ENGL 3100.

WfB 7120 Wildlife Conservation for Teachers 2-3 (2-3) Principles and practices of wildlife conservation providing an overview of wildlife diversity, ecology and management in the state; population census, wildlife identification, capture and habitat management of game and nongame species. For in-service teachers only. Prereq: Consent of instructor.