SECONDARY EDUCATION


EDSEC 412 Directed Student Teaching in Secondary School Subjects 12(1,33) Program of supervised observation and teaching in cooperation with selected public schools. Opportunities are provided for prospective teachers to obtain experiences in the subject area. Students are sectioned according to teaching fields: English, history, social science, mathematical sciences, modern languages, science. Enrollment is limited.

EDSEC 417 Teaching Internship in the Secondary School 6(1,15) Full-time, supervised teaching internship for one semester in cooperation with a participating South Carolina secondary school. Reserved for students seeking certification in critical-need teaching areas. May be repeated for a maximum of 12 credits. To be taken Pass/Fail only. Prereq: ED F 301, 302, 335, READ 498, and one of the following. EDSEC 424, 425, 426, 427. An application approved by the School of Education.

EDSEC 424, 425 Teaching Secondary English 3(2,2) Development of instructional practices and materials appropriate for secondary English; familiarization with curriculum materials; includes field experiences in local schools in preparation for student teaching. Taught fall semester only. Prereq: Second semester; junior standing, admission to the professional level, ED 105, ED F 301, 302, 335, at least 18 credits of social studies coursework, passing score on South Carolina social studies content knowledge exam, concurrent enrollment in READ 498.

EDSEC 437, 637 Technology in Secondary Mathematics 3(3,0) Students learn how to integrate calculators, data collectors, and computers in the secondary mathematics curriculum. They solve problems from middle school, Algebra I, Geometry, and Algebra II courses. Prereq: Second semester; junior standing, admission to the professional level.

EDSEC 444 Teaching Internship in Secondary English 9(0,27) Interns design, implement, and critically reflect upon instructional units and teaching practices in supervised secondary English classes. Interns must provide evidence of performance that meets national and state teaching standards for secondary English. Taught spring semester only. Prereq: EDSEC 424. Coreq: EDSEC 454.


EDSEC 454 Secondary English Capstone Seminar 3(2,3) Seminar in conjunction with EDSEC 444. Interns reflect upon and solve problems regarding teaching events, share effective teaching practices, and devise ways to document dimensions of effective teaching. Taught spring semester only. Prereq: EDSEC 424. Coreq: EDSEC 444.


EDSEC 458 Secondary Social Studies Capstone Seminar 3(2,3) Capstone seminar accompanying supervised high school social studies teaching internship. Satisfies part of requirement for South Carolina secondary certification. Offered spring semester only. Prereq: EDSEC 428. Coreq: EDSEC 448.

SOCIOLOGY

Professors: J. M. Coggeshall, D. K. Sturkie, Chair; B. J. Vander Mey, D. A. Ward, W. M. Wentworth; Associate Professors: F. C. Mobley, L. G. Peppers, J. C. Witte; Assistant Professors: E. M. Granberg, B. A. Rotherenberg; Visiting Assistant Professor: W. H. Haller

SOC 201, H 201 Introduction to Sociology 3(3,0) Sociological perspective: the study of contemporary groups, organizations, and societies in terms of human social behavior, social change, social structure, and social institutions.

SOC 202 Social Problems 3(3,0) Social problems involving the family, education, health care, political and legal systems, economy, population, environment, community; and special problems associated with age, economics, racial status, and gender inequality.

SOC (C R) 235 Introduction to Leadership 3(3,0) Introduction to leadership in various organizational settings from a sociological perspective. Examines the concept of leadership, leadership traits, types of leadership, and the evolution of leadership behaviors in the 19th and 20th centuries.

SOC (R) 303, H 303 Methods of Social Research 4(3,3) Introduction to methods of social research: research design, sampling, measurement, reliability, and validity; the relationship between theory and research. Coordinating laboratory introduces students to computer literacy through research. Required of all Sociology majors. Prereq: CP SC 120, MTHSC 203 or 301 or EX ST 301, SOC 201.

SOC 310, H 310 Marriage and Intimacy 3(3,0) Examination of mate selection, living together, marital relations, family planning, conflict resolution, divorce and remarriage, later life adjustments, and singlehood as a lifestyle in the United States. Prereq: SOC 201 or consent of instructor.

SOC 311 The Family 3(3,0) Introduction to the family as a social institution. Primary focus is on families in the U.S. with comparisons to other cultures. Topics include history of the family, trends in family formation and dissolution, division of labor, intergenerational relationships, family violence, and policy. Analyses of race, class, and gender are incorporated. Prereq: SOC 201 or consent of instructor.
SOC 330 Work and Careers in Society 3(3,0)
Introduces changes in the structure of work from pre-industrial to postindustrial periods. Topics include the effects of stratification on career decisions, career paths and implications for life changes, social effects of scientific management of work, unionization, globalization, the rise of multinational corporations, and cross-cultural comparisons of management styles. Prereq: SOC 201 or consent of instructor.

SOC 331 Urban Sociology 3(3,0)
Urbanization as a social process and related conditions of work, family structure, social mobility, crime, lifestyle, technology, and development of urban areas in the Third World. Prereq: SOC 201.

SOC 350 Self and Society 3(3,0)
Social psychology from the sociological viewpoint. Examination of the interactional and group influences on such individual conditions as childhood and life-course development, language, emotions, motives, sexuality, deviance, and self-concept. Prereq: SOC 201.

SOC 351 Collective Behavior 3(3,0)
Spontaneous, transitory, and sporadic group behavior: crowds, panics, riots, fads, and social movements. Prereq: SOC 201.

SOC (E L E, PO SC, PSYCH) 356 Social Science of Entrepreneurship 3(3,0)
Examines those areas of the social sciences that have direct relevance for entrepreneurs. Topics include processes by which entrepreneurs are shaped by social institutions such as the family and community, public policy implications and influences on entrepreneurship, risk perception, decision making, motivation, leadership, and group dynamics. Prereq: SOC 201 or (C R D) 235 or PSYCH 201 or PO SC 101 or 102 or 104 or consent of instructor.

SOC (R S) 371 Population and Society 3(3,0)
Social, economic, and political consequences of population structure and change, including problems of food and resources, as well as population goals and policies in developing countries and the United States. Prereq: SOC 201.

SOC 380 Introduction to Social Services 3(3,0)
Fundamentals of casework practice, including philosophy and values, models of group work, and ethics in social services work. Prereq: SOC 201.

SOC 390 The Criminal Justice System 3(3,0)
Social systems analysis of criminal justice agencies; primary focus on law enforcement and corrections and their interagency relationship with courts and prosecution. Prereq: SOC 201.

SOC 391 Sociology of Deviance 3(3,0)
Patterns of deviant behavior: subcultures, careers, and lifestyles of deviants; deviance theory and research. Prereq: SOC 201.

SOC 392 Juvenile Delinquency 3(3,0)
Nature, extent, and causes of juvenile delinquency; societal attempts to control delinquent conduct and gang violence; emergence of the juvenile justice system. Prereq: SOC 201.

SOC 393 Criminology 3(3,0)
Nature and causes of criminal behavior; societal attempts to control crime; social responses to crime, criminals, and the criminal justice system. Prereq: SOC 201.

SOC 394, H 394 Sociology of Mental Illness 3(3,0)
Mental illness as a social phenomenon, including cultural and social influence, organizational settings of mental-health-care delivery, legal issues, patient-therapist relationships, and mental illness intervention as social control. Prereq: SOC 201.

SOC 396 Alcoholism: Social Causes, Consequences and Treatment 3(3,0)
Issues involved in alcoholism and alcohol abuse, assessment of sociological and social-psychological theories of alcoholism and prevention; societal problems associated with the misuse of alcohol. Prereq: SOC 201 or consent of instructor.

SOC 397 Drug Abuse: Social Causes, Consequences and Treatment 3(3,0)
Issues involved in drug abuse other than alcohol; assessment of sociological and social-psychological theories of drug use, abuse, and treatment; societal problems associated with the misuse of drugs other than alcohol. Prereq: SOC 201 or consent of instructor.

SOC (R S) 401, 601 Human Ecology 3(3,0)
See R S 401.

SOC 404, 604 Sociological Theory 3(3,0)
Survey of the development of sociological theory. Required of all Sociology majors. Prereq: SOC 201 and Junior standing or consent of instructor.

SOC H 408 Hons Research I 3
Reading and research related to senior honors thesis. Completion of junior honors requirements and approval of department chair and thesis advisor required. Prereq: SOC H 303, H 310, honors status.

SOC H 409 Hons Research II 3
Research and writing related to the senior honors thesis. Prereq: SOC H 408, honors status.

SOC 414, 614 Policy and Social Change 3(3,0)
Uses the sociological perspective to examine policy development, implementation, and evaluation in the public and private sectors. Specifically, focuses on values and effects of social change efforts on the outcomes of policy formation, social planning, and implementation. Prereq: SOC 201 and Junior standing or consent of instructor.

SOC 420 Sociology of Organizations 3(3,0)
A study of administrative organizations and voluntary associations; applied analysis of their formal and informal group relations, communications, and effectiveness. Prereq: SOC 201 and Junior standing or consent of instructor.

SOC 421 Sociology of Religions 3(3,0)
Sociological analysis of religious systems and movements and their influence on other social institutions. Prereq: SOC 201 and Junior standing or consent of instructor.

SOC 422 Sociology of Religion 3(3,0)
Sociological analysis of religious systems and movements and their influence on other social institutions. Prereq: SOC 201 and Junior standing or consent of instructor.

SOC 423, 623 Globalization and Social Change 3(3,0)
Examination of the social and historical causes of development and underdevelopment. Various sociological theories of development are reviewed. Selected countries are examined in an international context. Prereq: SOC 201 and Junior standing or consent of instructor.

SOC 435, 635 Leadership and Team Building 3(2,3)
Introduction to the area of leadership and the process of building effective teams. Examines various sociological perspectives on leadership and their role in developing and maintaining various types of groups. Students are actively involved in the educational process through participation in experiential learning opportunities. Prereq: SOC 201 and Junior standing or consent of instructor.

SOC 440, 640 Leisure, the Media, and Culture 3(3,0)
Production and consumption of leisure activities in contemporary society; popular culture and the media as dominant leisure forms; social effects of leisure activities; relationship between work and leisure. Prereq: SOC 201 and Junior standing or consent of instructor.

SOC 441, 641 Sociology of Sport 3(3,0)
Sport as a social phenomenon; emphasis on leadership, discrimination, socialization, communication, conflict, and cooperation in sports; emerging social issues in contemporary sports. Prereq: SOC 201 and Junior standing or consent of instructor.

SOC (R S) 459, 659 The Community 3(3,0)
See R S 459.

SOC 460, 660 Race, Ethnicity, and Class 3(3,0)
Investigation of sociological perspectives on race, ethnic relations, and social stratification. Analysis of the impact of social class on minority movements. Not open to students who have taken SOC 431. Prereq: SOC 201 and Junior standing or consent of instructor.

SOC 461 Sex Roles 3(3,0)
Female and male socialization; changes in statuses, roles, inequality, and opportunities in contemporary society, with cross-cultural and social class comparisons. Prereq: SOC 201 and Junior standing or consent of instructor.

SOC 462 Men, Masculinity, and Society 3(3,0)
Masculinity and social order: norms, roles, relationships, and activities; identity and socialization; work, family, sexuality, war, sports, including subcultural comparisons. Prereq: SOC 201 and Junior standing or consent of instructor.

SOC 463, 663 Sociology of Parenting 3(3,0)
Sociology of parenting, child rearing, parenting styles and outcomes; social change and parenting; variations by sex, race, and class; cross-cultural comparisons; research-based, with applied orientation. Prereq: SOC 201, Junior standing.

SOC (R S) 471, H 471, 671 Demography 3(3,0)
Demographic concepts, theory, and research methods for vital statistics, migration, and population distribution and projections. Collection and processing of demographic data and organization of demographic data systems. Offered fall semester only. Prereq: ANTH 201 or SOC 201 or R S 301.

SOC 480, 680 Medical Sociology 3(3,0)
Socio-cultural factors in the etiology and treatment of physical illness; medical occupations and professions; the organization of health-care delivery systems. Prereq: SOC 201 and Junior standing or consent of instructor.
SOC 481, 681 Aging and Death 3(3,0) Sociological orientation to aging populations focusing on the impact of health care, welfare, and retirement systems. Includes dying as a social phenomenon, suicide, euthanasia, and funerals. Prereq: SOC 201 and junior standing or consent of instructor.

SOC 484, 684 Child Abuse and Treatment 3(3,0) Comprehensive examination of child abuse, neglect, and exploitation as major social problems; causes, effects, and prevalence of physical, sexual, and emotional maltreatment; definitional controversies; social policy and legal considerations; therapeutic approaches for children and their caretakers; child maltreatment and the judicial system. Prereq: SOC 201 and Senior standing or consent of instructor.

SOC 491 The Sociology of Policing 3(3,0) Introduction to the major issues of contemporary policing in the U.S. from a sociological perspective. Topics include the changing functions and structure of policing, the police subculture, and the role of the police in a liberal democracy. Prereq: SOC 390 or consent of instructor.

SOC 493, 693 Sociology of Corrections 3(3,0) A survey of correctional alternatives. Topics include sentencing strategies and their impact, prison populations (male, female, and juvenile), inmate social structures, treatment and custody issues, community-based alternatives (probation, parole, electronic monitoring, and work release), and correctional management issues. Prereq: SOC 390 or consent of instructor.

SOC 494, 694 Sociology of Organized Crimes 3(3,0) Examines the multifarious aspects of criminal organizations, namely their structure, methods, and networks. Specific topics may include white-collar crime and traditional, nontraditional, and transnational organized crime. Prereq: SOC 390 or consent of instructor.

SOC (R S) 495 Field Experience 3(1,8) Students participate in selected field placements under supervision for eight hours weekly and in a one-hour seminar per week. May be repeated once for credit. Prereq: SOC 380 or 390 and consent of department chair.

SOC (R S) 498 Independent Study 3(1,6) Individual readings or projects in sociological areas not covered in other courses. A written proposal must be approved by the instructor directing the work and by the department chair prior to registration. May be repeated for a maximum of six credits. Prereq: Consent of department chair.

SOC 499 Seminar in Selected Topics in Contemporary Sociology 3(3,0) Sociological areas of current interest are explored. May be repeated by special arrangement for a maximum of six credits. Prereq: Consent of department chair.

SPANISH


SPAN 101 Elementary Spanish 4(3,1) Course for students with no previous experience in Spanish study. The fundamentals of grammar and vocabulary are taught, and a foundation is provided for building oral and written proficiency. Three hours a week of classroom instruction and one hour a week in the language laboratory.

SPAN 102 Elementary Spanish 4(3,1) Continuation of SPAN 101.

SPAN 104 Basic Spanish 4(3,1) Condensed first-year course for students who have previously studied Spanish. Upon completion, students are prepared to enter Intermediate Spanish.

SPAN 121 A celebrated Spanish I 8(6,2) A celebrated 8-credit course for students with two or more years of Spanish in high school. May be taken in lieu of SPAN 101 and 102. Through fundamental grammar, conversation, composition, and dictation, proficiency is stressed. May not be taken by students who have completed SPAN N 101 or 102.

SPAN 151 Spanish for Graduate Students 3(3,0) Intensive program only for graduate students preparing for the reading examination in Spanish. A minimum grade of B on a final examination will satisfy graduate school foreign language requirement. May be repeated once. To be taken Pass/Fail only. Prereq: Graduate standing.

SPAN 201, H 201 Intermediate Spanish 3(3,1) Intermediate course to practice listening, speaking, reading, and writing. Grammatical structures and basic vocabulary are reviewed systematically. Includes literary and cultural perspectives. Prereq: SPAN N 102, 121, or consent of department chair.


SPAN 221 A celebrated Spanish II 6(6,0) A celebrated intermediate course that may be taken in lieu of SPAN N 201 and 202. Through conversational, composition, dictation, and intensive grammatical review, proficiency is stressed. Includes literary readings and cultural perspectives. May not be taken by students who have completed SPAN N 201 or 202. Prereq: SPAN N 102, 121, or consent of department chair.

SPAN 300 Spanish Composition for Business 3(3,0) Intensive practice of business writing skills through compositions, general review of grammatical structures, and exposure to business vocabulary and concepts. Prereq: SPAN N 202 or consent of department chair.

SPAN 302 Intermediate Spanish Grammar and Composition 3(3,0) Intensive review of Spanish structure, verbs, idioms, and vocabulary with an introduction to syntax and stylistics through controlled and free composition. Prereq: SPAN N 202 or consent of department chair.

SPAN 303 Survey of Spanish Literature I 3(3,0) Literary movements, influences, and authors from the beginning to the end of the 17th century; representative works, discussions. Prereq: SPAN N 202 or consent of department chair.

SPAN 304 Introduction to Hispanic Literary Forms 3(3,0) Introduction to the broad structures and elements of fiction, poetry, drama, and essay, including literary and critical theory, with readings in 19th- and 20th-century Spanish and Spanish-American literature. Prereq: SPAN N 302 or 305.

SPAN 305 Intermediate Spanish Conversation and Composition I 3(3,0) Practice in spoken Spanish with emphasis on vocabulary, pronunciation, intonation, and comprehension; written work to increase accuracy; assignments in the language laboratory. Prereq: SPAN N 202 or consent of department chair.

SPAN 307 The Hispanic World: Spain 3(3,0) Introduction to the significant aspects of the culture of Spain from its origins to the present. Emphasis on the artistic, social, historical, political, and contemporary cultures of the Iberian peninsula. Prereq: SPAN N 202 or consent of department chair.

SPAN 308 The Hispanic World: Latin America 3(3,0) Introduction to the significant aspects of the culture of Spanish-American countries. Emphasis is placed on the development of the political, economical, geographical, social, and artistic aspects of Spanish American from the indigenous period to the present. Prereq: SPAN N 202 or consent of department chair.

SPAN 309 Introduction to Spanish Phonetics 3(3,0) Study of basic concepts of phonetics and phonology, fundamental principles of Spanish pronunciation and International Phonetic Alphabet. Prereq: SPAN N 202 or consent of department chair.

SPAN 310 CLIP Summer Immersion Program 6(6,0) Conducted entirely in Spanish for eight hours daily. Consists of activities that combine interrelating cultural topics with language skill practice. Frequent opportunities to converse with native speakers during meals and on excursions. Students receive six credits, three of which may be taken in lieu of SPAN N 202. Prereq: SPAN N 201.

SPAN 311 Survey of Spanish-American Literature 3(3,0) Literary movements, influences, authors, and works from the Colonial period to the present. Prereq: SPAN N 202 or consent of department chair.

SPAN 314 Hispanic Linguistics 3(3,0) Familiarizes students with the theory and practice of linguistics applied to Spanish, in order to deepen their knowledge of phonetics, morphology, syntax, semantics and linguistic change. Prereq: SPAN N 302 or consent of department chair.

SPAN 316 Spanish for International Trade I 3(3,0) Introduction to commercial Spanish; study of the spoken and written language, protocol, and cultural environment of the Spanish-speaking business world. Business vocabulary, basic business and cultural concepts, and situational practice. Grammatical review through business letters, professional documents, and commercial reports. Reading and analysis of commercial texts. Prereq: Any 300-level Spanish language or literature class.

SPAN 318 Spanish Through Culture 3(3,0) Topic-generated conversation course in Spanish through a broad array of artistic manifestations in the Hispanic World, with emphasis in conversation and short written exercises. Focuses on one Hispanic culture topic which provides a basis for class discussion and short written compositions in Spanish. Prereq: SPAN N 202 or consent of department chair.

SPAN (PA SC) 382 Spanish Foreign Language News 1(1,0) See PA SC 382.
SPAN H 391 Honors Introduction to Hispanic Literary Forms 1(1,0)
One-hour independent study to allow honors students to pursue super-
vised research on some aspect of Hispanic literature. Coreq: SPA N 301, membership in Calhoun Honors College.

SPAN H 392 Survey of Spanish Literature 1(1,0)
Independent study allowing honors students to pursue supervised research on a topic related to Hispanic American history, politics, geography, economics, social institutions, or artistic movements. Coreq: SPA N 308, membership in Calhoun Honors College.

SPAN H 393 The Hispanic World: Latin America 1(1,0)
One-hour independent study to allow honors students to pursue supervised research on a topic related to Hispanic American history, politics, geography, economics, social institutions, or artistic movements. Coreq: SPA N 308, membership in Calhoun Honors College.

SPAN H 394 The Hispanic American World: Latin America 1(1,0)
One-hour independent study to allow honors students to pursue supervised research on a topic related to Hispanic American history, politics, geography, economics, social institutions, or artistic movements. Coreq: SPA N 308, membership in Calhoun Honors College.

SPAN 398 Directed Reading 1-3(1-3,0)
Directed study of selected topics in Spanish literature, language, and culture. May be repeated for a maximum of six credits. Coreq: Consent of department chair.

SPAN 401 New Spanish Fiction 3(3,0)
Study of selected readings by popular emerging and established authors of Spain, with emphasis on current cultural trends. Readings include, but are not limited to, detective novels, regional fiction, and fiction from marginalized groups in Spain. Coreq: SPA N 300-level literature course or consent of department chair.

SPAN 403 Spanish American Women Writers 3(3,0)
In-depth study of selected literary works by Spanish American women. Representative authors are studied within their philosophical and sociopolitical contexts. Coreq: Spanish 300-level literature course or consent of department chair.

SPAN 404 Nineteenth and Twentieth Century Spanish Literature 3(3,0)
Selected readings from major authors in Spain. Emphasis is on readings in poetry, theatre, short story, and novels from the 19th to the early 20th century. Coreq: Spanish 300-level literature course or consent of department chair.

SPAN 405 International Trade and Literature 3(3,0)
Readings in the social, economic, and political changes of the Hispanic world in fiction and nonfiction. Study of the importance of social changes that have shaped the economies of Hispanic countries. Coreq: Spanish 300-level literature or culture course or consent of department chair.

SPAN 406 Hispanic Narrative Fiction 3(3,0)
Topic-generated readings from Spanish America and/or Spain. Readings consider gender issues, the family, ethnicity, religion, politics, history or socioeconomic issues in the Hispanic world. Coreq: Spanish 300-level literature or culture course or consent of department chair.

SPAN 407 Hispanic Film 3(3,0)
Films are "read" as texts that mirror Hispanic society. Beside learning about cinematographic techniques in Spanish, topics include comparative analysis of film and literature, film as propaganda, film as "blockbuster," and the cinematic depiction of social, cultural, and historical realities of Hispanic nations. Coreq: Spanish 300-level language, literature, or culture course or consent of department chair.

SPAN 409 Comprehensive Writing in Spanish 3(3,0)
Study of stylistics in addition to grammar review; writing paragraphs, short compositions, and creative papers in Spanish on both fiction and non-fiction topics. Coreq: Any 300-level Spanish course or consent of department chair.

SPAN 411 Advanced Spanish Conversation and Composition 3(3,0)
Continuation of SPA N 305 with emphasis on greater fluency and sophistication in oral and written expression. Coreq: SPA N 305 or consent of department chair.

SPAN 415 Spanish for Health Professionals 3(3,0)
Medical concepts and terminology Spanish; designed for students who plan to work in professions related to public health care. Coreq: Six credits in Spanish at the 300-400 level.

SPAN 416 Spanish for International Trade II 3(3,0)
Study of more complex business vocabulary, cultural concepts, and environment of Hispanic markets. Social, political, and economic issues related to Spanish-speaking countries and their current economies in global marketing. Economic geography of Hispanic countries, company organization, management, banking, investment, goods and services, and marketing. Coreq: SPA N 316.

SPAN 417 Professional Communication 3(3,0)
Skill-oriented course, taught in a seminar format. Students learn established "protocol" for addressing various Spanish-speaking audiences and learn to give professional presentations in Spanish. Coreq: Spanish 300-level course or consent of department chair.

SPAN 418 Technical Spanish for Health Management Professionals 3(3,0)
Technical health communication course in Spanish with emphasis on managerial and business aspects of the international health industry. Coreq: SPA N 415 and six additional credits in Spanish at the 300-400 level.

SPAN 419 Health and the Hispanic Community 3(3,0)
Study of cultural aspects of health and health services in Hispanic populations. Taught in Spanish. Coreq: SPA N 415 and six additional credits in Spanish at the 300-400 level.

SPAN 420 Hispanic Drama 3(3,0)
Exploration of contemporary Hispanic theatre. The production and reception of the plays are analyzed paying particular attention to notions of dramatic genre. Focus is on the change and continuity of the plays as well as their historical, cultural, and ideological backgrounds. Coreq: Two 300-level Spanish literature or culture classes.

SPAN 422 The Contemporary Spanish-American Novel 3(3,0)
New trends in the development of the Spanish-American novel from the 1940s to the present. Coreq: Spanish 300-level literature course or consent of department chair.

SPAN 435 Contemporary Hispanic Culture 3(3,0)
Study of social, political, economic, and artistic manifestations of contemporary Hispanic culture. Coreq: Spanish 300-level civilization or culture course or consent of department chair.

SPAN 438 Spanish Honors Research 3(3,0)
Individual honors research conducted under the direction of Language Department faculty. May not be used to satisfy requirements for the major in Modern Languages-Spanish or Language and International Trade or the minor in Modern Languages. Coreq: Junior standing, membership in Calhoun Honors College.

SPAN 439 Spanish Honors Thesis 3(3,0)
Individual honors research conducted and thesis completed under the direction of Language Department faculty. May not be used to satisfy requirements for the major in Modern Languages-Spanish or Language and International Trade or the minor in Modern Languages. Coreq: Junior standing, SPA N 438, membership in Calhoun Honors College.

SPAN 491 Hispanic Narrative Fiction 1(1,0)
One-hour independent study to allow honors students to pursue supervised research on the sociopolitical climate under Franco's dictatorship, with emphasis on contemporary literary theory. Coreq: SPA N 406, membership in Calhoun Honors College.

SPAN 492 Contemporary Latin American Novel 1(1,0)
One-hour independent study to allow honors students to pursue supervised research in the literary and cinematic images of magic realism. Coreq: SPA N 422, membership in Calhoun Honors College.

SPAN 498 Independent Study 1-3(1-3,0-3)
Directed study of selected topics in Spanish language, literature, and culture. May be repeated for a maximum of six credits. Coreq: Consent of department chair.

SPAN 499, 699 Special Topics 3(3,0)
Study of timely or special topics in Spanish. May be repeated for a maximum of six credits, but only if different topics are covered. Coreq: Consent of department chair.

SPECIAL EDUCATION
Professor: A. Katsiyannis; Associate Professors: M. J. Ollode, P. M. Stecker, D. Zhang; Assistant Profes-
sor: P. J. Riccomini; Lecturer: R. E. Fish

ED SP 370, H 370 Introduction to Special Education 3(3,0)
Survey of students with disabilities and with gifted talents. Individuals with Disabilities Education Act is emphasized, including general educator's role in serving students with special needs. Characteristics, assessment, and effective instructional procedures for students of varying exceptionalities are addressed. Coreq: Minimum grade-point ratio of 2.0.

ED SP 371 Characteristics of the Mildly Handicapped 3(3,0)
Surveys the characteristics which distinguish the mildly/moderately handicapped from the more severely handicapped. Coreq: Minimum 2.0 grade-point ratio.

ED SP 372 Characteristics and Identification of and Strategies for Individuals with Learning Disabilities 3(3,0)
In-depth coverage of characteristics and identification procedures for individuals with learning disabilities. Effective instructional strategies are addressed. Students participate in field experience throughout the semester. Offered fall semester only. Coreq: ED SP 370; admission to professional level.
ED SP 373 Characteristics and Instruction of Individuals with Mental Retardation 3(3,0) In-depth coverage of characteristics and identification procedures for individuals with mental retardation. Effective instructional strategies are addressed. Students participate in field experiences throughout the semester. Preq: ED SP 370; admission to professional level.

ED SP 374 Characteristics and Strategies for Individuals with Emotional/Behavioral Disorders 3(3,0) In-depth coverage of characteristics and identification procedures for individuals with emotional or behavioral disorders. Effective instructional strategies and behavior management are addressed. Students participate in field experiences throughout the semester. Preq: ED SP 370; admission to professional level.

ED SP (PRT M) 414, 614 Recreation and Leisure for Special Populations 3(3,0) See PRT M 414.

ED SP 416 Teaching Internship in Special Education 6(1,15) Full-time, supervised teaching internship in K-12 special education for one semester in cooperation with a participating South Carolina school. Reserved for students seeking certification in critical need teaching areas. May be repeated for a maximum of 12 credits. To be taken Pass/Fail only. Preq: ED SP 371, 491, 493, 494, 496; application approved by department.

ED SP 468 Early Intervention for Infants and Children with Special Needs 3(3,0) Prepares students with a working knowledge of the history of early intervention, legal precedent for providing early intervention services, and effective instructional techniques for working with infants and young children with disabilities and their families. Preq: ED SP 370.

ED SP 469, 669 Characteristics of Individuals with Emotional and Behavioral Disorders 3(3,0) Addresses the characteristics of individuals with emotional and behavioral disorders. Consideration is given to historical and legal aspects, definitions, comprehensive assessment, and the impact of school, home, culture, and society on individuals with behavior disorders. Research findings in the field of behavior disorders are emphasized. Preq: ED SP 370.

ED SP 470, 670 Characteristics of Individuals with Learning Disabilities 3(3,0) Provides specific knowledge of definitions, evaluation procedures, cognitive, social, academic, and functional skills of individuals with learning disabilities across the lifespan. Preq: ED SP 370.

ED SP 472, 672 Characteristics of Individuals with Mental Retardation 3(3,0) Characteristics of mental retardation across the lifespan: learning, behavioral, and developmental aspects are examined. Preq: ED SP 370.

ED SP 473, 673 Educational Procedures for Individuals with Mental Retardation 3(3,0) Identification, selection, and preparation of functional curricula materials and pedagogy for teaching students with mental retardation. A multidisciplinary, student-centered approach to program planning provides the framework. Preq: ED SP 472.

ED SP 474, 674 Procedures for Individuals with Emotional and Behavioral Disorders 3(3,0) Assists students in developing specific strategies for teaching individuals with emotional and behavioral disorders, utilizing preventive measures, expanding skills in behavior analysis, and implementing the least restrictive intervention warranted. Includes programmatic considerations, social skill instruction, curriculum selection, IEP development, and effective transition. Preq: ED SP 469.

ED SP 475, 675 Educational Procedures for Individuals with Learning Disabilities 3(3,0) Provides knowledge of educational evaluation and instructional procedures to improve outcomes for individuals with learning disabilities. Preq: ED SP 492, 493, 494, 496, 497.

ED SP 476, 676 Practicum in Learning Disabilities 3(3,0) Addresses content knowledge, skills, and professional values for successful teaching of students with learning disabilities. Focuses on teacher-directed instruction and the use of critical instructional factors, the use of recommended practices for individuals with learning disabilities, and the measurement and analysis of student performance data. Preq: ED SP 470, 475; completion of student teaching.

ED SP 478, 678 Practicum in Emotional and Behavioral Disorders 3(2,3) Addresses content knowledge, performance skills, and professional values for successful teaching of students with emotional and behavioral disorders. Focuses on teacher-directed instruction and the use of critical instructional factors, the use of recommended practices for individuals with behavioral disorders, and the measurement and analysis of student performance data. Preq: ED SP 474; completion of student teaching.

ED SP 479, 679 Practicum in Mental Retardation 3(2,3) Addresses content knowledge, performance skills, and professional values for successful teaching of students with mental retardation. Focuses on teacher-directed instruction and the use of critical instructional factors, the use of recommended practices for students with disabilities, and the measurement and analysis of student performance data. Preq: ED SP 473; completion of student teaching.

ED SP 491 Educational Assessment of Individuals with Disabilities 3(2,2) Introduction to assessment process (verification) in special education. Includes procedural safeguards; data collection via informal and standardized procedures; issues in assessment; psychometric properties of standardized tests; and administration, scoring, and interpretation of selected instruments. Offered spring semester only. Preq: ED SP 372, 373.

ED SP 492 Mathematics Instruction for Individuals with Mild Disabilities 3(3,0) Prepares students to provide explicit instruction in mathematics for students with mild disabilities. Students learn to assess, analyze, and teach math skills systematically. Offered fall semester only. Preq: ED SP 374, 491; concurrent enrollment in ED SP 493, 494, 496, 497.

ED SP 493 Classroom and Behavior Management for Special Educators 3(3,0) Students describe various intervention strategies for increasing and maintaining appropriate behaviors and for decreasing or eliminating inappropriate behaviors. Students accurately recognize, record, and chart inappropriate behaviors; employ the least restrictive intervention; foster self-management skills; and develop preventive strategies and classroom systems for managing academic and social behavior. Offered fall semester only. Preq: ED SP 374, 491; concurrent enrollment in ED SP 492, 494, 496, 497.

ED SP 494 Teaching Reading to Students with Mild Disabilities 3(3,0) Emphasizes the knowledge and skills necessary for teaching reading to students with mild disabilities. Offered fall semester only. Preq: ED SP 374, 491; concurrent enrollment in ED SP 492, 493, 494, 497.

ED SP 495 Written Communication and Collaboration for the Resource Teacher 3(3,0) Focuses on the development of written communication skills to enhance special education teachers' collaboration with parents, regular educators, public and private agencies. Offered spring semester only. Preq: ED SP 492, 493, 494, 496; concurrent enrollment in ED SP 416 or 498.

ED SP 496 Special Education Field Experience 3(0,9) Supervised practical experience prior to Directed Teaching for preservice special education teachers who plan to teach individuals with mild/moderate disabilities. Offered fall semester only. Preq: ED SP 374, 491; concurrent enrollment in ED SP 492, 493, 494, 497.

ED SP 497 Secondary Methods for Individuals with Disabilities 3(3,0) Preparation for working with students with mild/moderate disabilities in secondary schools. Focus is on literature, methods, and materials for providing instruction in transition, self-determination, knowledge within content areas, functional skills, and integration into the community. Offered fall semester only. Preq: ED SP 374, 491; concurrent enrollment in ED SP 492, 493, 494, 496.

ED SP 498 Directed Teaching in Special Education 12(1,33) Comprehensive course providing a full-time, semester-long experience for preservice special education teachers who plan to teach individuals with mild/moderate disabilities. Generally the last course in the program; provides teaching experience under the supervision of University and school personnel. Offered spring semester only. Preq: ED SP 492, 493, 494, 496, 497; concurrent enrollment in ED SP 495.