COLLEGE OF HEALTH, EDUCATION, AND HUMAN DEVELOPMENT

The College of Health, Education, and Human Development provides students with the means by which to pursue careers in the fields of nursing, education, health, and recreation management. The “Engaged College with a Personal Touch” is home to the academic programs offered by the School of Nursing; the Eugene T. Moore School of Education; the College of Public Health Sciences; and the Department of Parks, Recreation, and Tourism Management. In addition to the academic areas, the College offers outreach services available through the Joseph F. Sullivan Center, the National Dropout Prevention Center, and the Outdoor Laboratory. Collaboration within the college between academics and community outreach services prepares students to be professional leaders in health, education, and recreation management. A with all programs at the University, students will take course offerings from all colleges on campus to achieve the most complete education possible.

EUGENE T. MOORE SCHOOL OF EDUCATION

The mission of the Eugene T. Moore School of Education is to prepare caring and capable professionals through intellectually engaging experiences in theory, method, and research that connect them to the communities in which they live and serve. The Eugene T. Moore School of Education trains teachers, counselors, and leaders for the K-12 schools and training and development specialists for business and industry.

TEACHER EDUCATION PROGRAMS

The Eugene T. Moore School of Education Conceptual Framework guides the School’s work as a unit. It is consensus-based and provides the foundation for all that is done. It addresses the fundamental issues of what students need to know (knowledge), what they need to be able to do (skills), what they value (dispositions), and how they interface with their communities, large and small (connections). The Conceptual Framework, simply stated, is to prepare caring, capable, and connected professionals for the twenty-first century.

The Teacher Education Programs prepare teachers, provide professional services to education in South Carolina, and carry out basic and applied research in education. Curricula are designed to provide a broad general education through liberal arts and science courses, develop depth of knowledge in the teaching area, gain an understanding of the historical, philosophical, and psychological backgrounds of American education, and acquire knowledge of and skill and experience in effective teaching techniques.

The Teacher Education Programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE) for the preparation of educational personnel in South Carolina in Early Childhood, Elementary, Special Education, and secondary school programs in Agriculture, Biological Sciences, Economics, English, History, Mathematics, Modern Languages, Physical Sciences, Political Science, Psychology, Sociology, and Industrial Technology Education.

Admission

Professional—A application to the professional level of a program will be processed during the term in which a student is to complete 45 semester hours of work. At that time, the student will be notified of his/her status by the College's Academic Advising Center. Prior to admission, the student must have passed all areas of the Praxis 1 Pre-Professional Skills Test (PPST) and have a minimum cumulative grade-point ratio of 2.5.

Directed Teaching/Teaching Internship (Secondary)—A student shall apply to the field experience director prior to the semester in which directed teaching is to be scheduled. The following conditions must be met prior to registration for directed teaching: (1) admission to the professional level of a program; (2) completion of at least 90 semester hours; (3) a minimum cumulative grade-point ratio of 2.5. Students with a grade-point ratio of 2.25 to 2.5 may appeal to the Director of the School of Education, but exceptions are not common.

Enrollment in Professional Courses

Enrollment in 400-level professional education courses is contingent upon admission to the professional level as described above. A ny student who desires to enroll in education courses must meet the cumulative grade-point requirements established for education majors. A appeals to continue taking classes may be made to the Chair of Teacher Education, but exceptions are not common.

Graduation

To graduate, a student must have a score report for all state-mandated certification exams on file with the College of Education, but exceptions are not common.

Directed Teaching/Teaching Internship (Secondary)—A student shall apply to the field experience director prior to the semester in which directed teaching is to be scheduled. The following conditions must be met prior to registration for directed teaching: (1) admission to the professional level of a program; (2) completion of at least 90 semester hours; (3) a minimum cumulative grade-point ratio of 2.5. Students with a grade-point ratio of 2.25 to 2.5 may appeal to the Director of the School of Education, but exceptions are not common.

G raduate Study

To graduate, a student must have a score report for all state-mandated certification exams on file with the College of Education, but exceptions are not common.

AGRICULTURAL EDUCATION

Bachelor of Science

The College of Health, Education, and Human Development and the College of Agriculture, Forestry, and Life Sciences conduct a cooperative program to produce agricultural teachers (grades 9-12) for South Carolina. See page 41 for the curriculum.

EARLY CHILDHOOD EDUCATION

Bachelor of Arts

The Early Childhood Education curriculum prepares students for teaching positions on the pre-kindergarten and primary levels (Pre-K-3).

Freshman Year

First Semester
1 - ED 105 Orientation to Education
3 - HIST 173 Western Civilization
3 - MT HSC 101 Essential Math for Informed Soc.
3 - Foreign Language Requirement
4 - Natural Science Requirement
1 - Elective
15

Second Semester
3 - A A H 210 Intro. to Art and Architecture
3 - COMM 150 Intro. to Human Comm.
3 - COM M 150 Intro. to Human Comm. or
3 - COM M 250 Public Speaking
3 - COMM 250 Public Speaking
3 - ENGL 103 A ccelerated Composition
3 - Foreign Language Requirement
3 - Mathematics Requirement
15

Sophomore Year

First Semester
3 - ED EC 220 Family, School, and Community Relationships
3 - GEOG 103 W orld Regional Geography
3 - A rts and Humanities (Literature) Requirement
3 - Mathematics Requirement
4 - Natural Science Requirement
16

Second Semester
3 - ED F 301 Principles of American Education
3 - ED F 334 Child Growth and Development
3 - PSYCH 201 Introduction to Psychology
3 - Music Requirement
3 - Science and Tech. in Society Requirement
16

Junior Year

First Semester
3 - ED EC 300 Found. of Early Childhood Educ.
3 - ED EC 336 Social Development of Infants and Young Children
3 - ED F 302 Educational Psychology
3 - ED SP 370 Introduction to Special Education
3 - TH RD 310 A rts and Creativity for the Elementary Child
3 - A dvanced Writing Requirement
18

97
Second Semester
3 - ED EC 430 Early Childhood M. Mathematics
3 - ED EL 321 Physical Education M. Methods for Classroom Teachers
3 - ED EL 458 Health Education M. Methods for the Classroom Teacher
3 - ED SP 468 Early Intervention for Infants and Children with Special Needs
3 - READ 458 Early Literacy: Birth-Kindergarten

1 - Elective

Senior Year
First Semester
3 - ED EC 400 Observation and Assessment in Clinical Settings
3 - ED EC 420 Early Childhood Science
3 - ED EC 440 Integrated Language Arts and Social Studies in Primary Schools
3 - ED EC 450 Early Childhood Curriculum
3 - READ 459 Teaching Reading in the Early Grades: K–3

Second Semester
12 - ED EC 484 Directed Teaching in Early Childhood Education
1 - ED F 425 Instructional Technology Strategies

123 Total Semester Hours

1Two semesters (through 202) in a modern foreign language are required. Spanish is recommended.
2Two semesters (through 202) in the same modern foreign language are required. Spanish is recommended.
3See General Education Requirements

ELEMENTARY EDUCATION
Bachelor of Arts
The Elementary Education curriculum prepares students for teaching on the elementary school level (grades 2–6).

Freshman Year
First Semester
3 - GEOG 103 World Regional Geography
3 - HIST 122 History, Technology, and Society
3 - MTHSC 101 Essential Math for Informed Soc.
4 - PH SC 108 Introduction to Physical Science
3 - Foreign Language Requirement

Second Semester
3 - COMM 150 Intro. to Human Comm. or
3 - COMM 250 Public Speaking
1 - ED 105 Orientation to Education
3 - ENGL 103 Accelerated Composition
4 - PH SC 107 Introduction to Earth Science
3 - Foreign Language Requirement
3 - Mathematics Requirement

Sophomore Year
First Semester
4 - BIO L 109 Introduction to Life Science
3 - ED F 301 Principles of American Education
3 - Arts and Humanities (Literature) Requirement
3 - Mathematics Requirement
3 - Elective

Second Semester
3 - ED F 302 Educational Psychology
1 - ED F (THRD) 315 Tech. Skills for Learning
3 - ED F 334 Child Growth and Development
3 - ED SP 370 Introduction to Special Education
3 - MUSIC 310 Music Appreciation or
3 - MUSIC 400 Music in the Elem. Classroom
3 - Arts and Humanities (Non-Lit.) Requirement

Junior Year
First Semester
3 - ED 322 Responding to Emergencies or
3 - PRTM 317 Group Initiatives
3 - ED EL 458 Health Education M. Methods for the Classroom Teacher
3 - ENGL 385 Children's Literature
3 - THRD 310 A. and Creativity for the Elementary Child
3 - Multicultural Requirement

Second Semester
3 - ED EL 304 Instructional Planning, Management, and Communications
3 - ED EL 321 Physical Education M. Methods for Classroom Teachers
3 - ED F 308 Classroom A. Assessment
3 - ENGL 304 Business Writing or
3 - ENGL 312 Advanced Composition
3 - READ 460 Teaching Reading in the Elementary Grades 2–6

Senior Year
First Semester
3 - ED EL 451 Elem. M. Methods in Science Teaching
3 - ED EL 452 Elem. M. Methods in Math. Teaching
3 - ED EL 487 Teaching Social Studies in the Elementary School
3 - ED EL 488 Teaching the Language Arts in the Elementary School
3 - READ 461 Content Area Reading: Grades 2–6

Second Semester
12 - ED EL 481 Dir. Teaching in the Elem. Sch.
1 - ED F 425 Instructional Technology Strategies

123 Total Semester Hours

1Two semesters (through 202) in a modern foreign language are required.
2Two semesters (through 202) in a modern foreign language are required.
3See advisor.

MATHMATICS TEACHING
Bachelor of Science
The program leading to a Bachelor of Science degree in Mathematics Teaching is designed for students planning to teach mathematics on the secondary school level (grades 9–12).

Freshman Year
First Semester
4 - CH 105 Beginning Gen. and Organic Chem.
1 - ED 105 Orientation to Education
1 - ED 105 Orientation to Education
4 - MTHSC 106 Calculus of One Variable I
3 - PHIL 102 Introduction to Logic
3 - Cross-Cultural Awareness Requirement

Second Semester
4 - CH 106 Beginning Gen. and Organic Chem.
3 - ENGL 103 Accelerated Composition
4 - MTHSC 108 Calculus of One Variable II
1 - Elective

Sophomore Year
First Semester
3 - COMM 150 Intro. to Human Comm. or
3 - COMM 250 Public Speaking
4 - MTHSC 206 Calculus of Several Variables
3 - PHYS 122 Physics with Calculus I
1 - PHYS 124 Physics Lab. I
3 - Arts and Humanities (Literature) Requirement
3 - Science Requirement

Second Semester
3 - EC ON 200 Economics or
3 - EC ON 211 Principles of Microeconomics
3 - ED F 302 Educational Psychology
1 - ED F (THRD) 315 Tech. Skills for Learning
3 - MTHSC 209 Intro. to Ordinary Diff. Equations
3 - MTHSC 311 Linear Algebra
3 - PHYS 221 Physics with Calculus II
1 - PHYS 223 Physics Lab. II

Junior Year
First Semester
3 - ED EL 451 Elem. M. Methods in Science Teaching
3 - ED EL 452 Elem. M. Methods in Math. Teaching
3 - ED EL 487 Teaching Social Studies in the Elementary School
3 - ED EL 488 Teaching the Language Arts in the Elementary School
3 - READ 461 Content Area Reading: Grades 2–6

Second Semester
12 - ED EL 481 Dir. Teaching in the Elem. Sch.
1 - ED F 425 Instructional Technology Strategies

13

Second Semester
3 - ED F 301 Principles of American Education
3 - MTHSC 302 Statistics for Science and Engr.
3 - MTHSC 308 College Geometry
3 - SOC 201 Introduction to Sociology
3 - SOC 202 Social Problems
3 - Science Requirement

15

Second Semester
3 - ED F 335 Adolescent Growth and Development
3 - ED SP 370 Introduction to Special Education
3 - EDSEC 437 Technology in Secondary Math.
3 - MTHSC 412 Introduction to Modern Algebra
3 - MTHSC 408 Topics in Geometry
3 - MTHSC 412 Introduction to Modern Algebra

15
Senior Year
First Semester
1. ED F 425 Instructional Technology Strategies
2. EDSEC 426 Teaching Secondary M athematics
3. ENGL 314 Technical Writing
4. MTH SC 400 Theory of Probability or
   3. MTH SC 405 Stat. Theory and Methods II
5. MTH SC 453 A Advanced Calculus I
6. READ 498 Secondary Content Area Reading

Second Semester
7. EDSEC 446 Teaching Internship in
   Second M athematics
8. ED SEC 456 Sec. Math. Capstone Seminar
9. 15

122 Total Semester Hours

1See General Education Requirements.
2ENGL 212, 213, 214, or 215
3Select from courses in ASTR, BIOL, BIOSC, CH, GDL, PHYS.
4ED F 425, EDSEC 426, and READ 498 must be taken concurrently during fall semester.
5EDSEC 446 and 456 must be taken concurrently. Offered spring semester only.

SCIENCE TEACHING
Bachelor of Science
The program leading to a Bachelor of Science degree in Science Teaching is designed for students planning to teach biological sciences, chemistry, earth sciences, or physical sciences on the secondary school level (grades 9-12). The required science electives are included to give some degree of competence in a field other than the major area. Students are urged to discuss the PRAXIS with their advisor upon completion of the sophomore year.

TEACHING AREA: BIOLOGICAL SCIENCES
Freshman Year
First Semester
1. BIOL 110 Principles of Biology I
2. CH 101 General Chemistry
3. COMM 150 Intro. to Human Communication
4. MTH SC 106 Calculus of One Variable I

16
Second Semester
5. BIOL 111 Principles of Biology II
6. CH 102 General Chemistry
7. ED F (THRD) 315 Tech. Skills for Learning
8. EN ST 201 Introductory Statistics
9. ES 122 Total Semester Hours

1ENGL 212, 213, 214, or 215
2BIOL 410, 411, 412, or 413
3BIOL 304 and 308; or 305 and 309
4MTH SC 303 and 307; or 302 and 306
5To be taken the semester prior to EDSEC 446 and 457, ED F 425, EDSEC 427, and READ 498 must be taken concurrently. Offered fall semester only.
6A S 301, A NTH 201, GEOG 103, HIST 172, 173, 193, PO SC 102, or 104
7EDSEC 446 and 457 must be taken concurrently. Offered spring semester only.

Sophomore Year
First Semester
4. BIOSC 222 Human Anatomy and Phys. I
5. CH 201 Survey of Organic Chemistry
6. PHYS 207 General Physics I
7. PHYS 209 General Physics I Lab.
8. Arts and Humanities (Literature) Requirement
9. 15

Second Semester
10. BIOSC 223 Human Anatomy and Phys. II
11. ED F 301 Principles of American Education
12. ED F (THRD) 315 Tech. Skills for Learning
13. PHYS 208 General Physics II
14. PHYS 210 General Physics II Lab.

16

Junior Year
First Semester
15. ED F 302 Educational Psychology
16. GEN 302 Molecular and General Genetics
17. GEN 303 Molecular and Gen. Genetics Lab.
18. Ecology Requirement
19. Plant Diversity Requirement
20. 14

Second Semester
21. BIOSC 335 Evolutionary Biology
22. ED F 335 A adolescent Growth and Development
23. ENGL 314 Technical Writing
24. HIST 122 History, Technology, and Society
25. A Normal Diversity Requirement
26. 16

Second Semester
27. EDSEC 446 Teaching Internship in Sec. Sci.
28. EDSEC 457 Sec. Science Capstone Seminar
29. 9

1ENGL 212, 213, 214, or 215
2BIOSC 304 and 308; or 305 and 309
3BIOSC 303 and 307; or 302 and 306
4To be taken the semester prior to EDSEC 447 and 457, ED F 425, EDSEC 427, and READ 498 must be taken concurrently. Offered fall semester only.
5A S 301, A NTH 201, GEOG 103, HIST 172, 173, 193, PO SC 102, or 104
6EDSEC 447 and 457 must be taken concurrently. Offered spring semester only.

Senior Year
First Semester
1. ED F 425 Instructional Technology Strategies
2. ED SP 370 Introduction to Special Education
3. EDSEC 427 Teaching Secondary Science
4. PHIL 325 Philosophy of Science
5. READ 498 Secondary Content Area Reading
6. Social Science Requirement
7. 16

Second Semester
8. EDSEC 447 Teaching Internship in Sec. Sci.
9. EDSEC 457 Sec. Science Capstone Seminar
10. 9

1ENGL 212, 213, 214, or 215
2ENGL 410, 411, 412, or 413
3ENGL 304 and 308; or 305 and 309
4ENGL 303 and 307; or 302 and 306
5To be taken the semester prior to EDSEC 446 and 457, ED F 425, EDSEC 427, and READ 498 must be taken concurrently. Offered fall semester only.
6A S 301, A NTH 201, GEOG 103, HIST 172, 173, 193, PO SC 102, or 104
7EDSEC 447 and 457 must be taken concurrently. Offered spring semester only.

TEACHING AREA: PHYSICAL SCIENCES
Freshman Year
First Semester
1. CH 101 General Chemistry
2. COMM 150 Intro. to Human Communication
3. ED F (THRD) 315 Tech. Skills for Learning
4. EN ST 301 Introductory Statistics

16
Second Semester
5. CH 201 Survey of Organic Chemistry
6. PHYS 207 General Physics I
7. PHYS 209 General Physics I Lab.
8. Arts and Humanities (Literature) Requirement
9. 15

Second Semester
10. PHYS 208 General Physics II
11. PHYS 210 General Physics II Lab.
12. 16

Junior Year
First Semester
1. CH 102 General Chemistry
2. CH 201 Survey of Organic Chemistry
3. ED ST 301 Introductory Statistics
4. ENGL 103 A ccelerated Composition
5. MTH SC 108 Calculus of One Variable II
6. Social Science Requirement
7. 17

Second Semester
8. BIOL 103 General Biology I
9. CH 201 Survey of Organic Chemistry
10. ED ST 301 Introductory Statistics
11. PHYS 101 Current Topics in Modern Physics
12. Arts and Humanities (Literature) Requirement
13. 15

Second Semester
14. BIOL 104 General Biology II
15. CH 330 Introduction to Physical Chemistry
16. ED F 301 Principles of American Education
17. ED F (THRD) 315 Tech. Skills for Learning
18. PHYS 122 Physics with Calculus I
19. PHYS 124 Physics Lab. I
20. PHYS 240 Physics of the Weather

18

Senior Year
First Semester
1. ED F 425 Instructional Technology Strategies
2. ED SEC 427 Teaching Secondary Science
3. PHIL 325 Philosophy of Science
4. READ 498 Secondary Content Area Reading
5. Social Science Requirement
6. 16

Second Semester
7. EDSEC 447 Teaching Internship in Sec. Sci.
8. EDSEC 457 Sec. Science Capstone Seminar
9. 9

1ENGL 212, 213, 214, or 215
2BIOSC 304 and 308; or 305 and 309
3BIOSC 303 and 307; or 302 and 306
4To be taken the semester prior to EDSEC 446 and 457, ED F 425, EDSEC 427, and READ 498 must be taken concurrently. Offered fall semester only.
5A S 301, A NTH 201, GEOG 103, HIST 172, 173, 193, PO SC 102, or 104
6EDSEC 447 and 457 must be taken concurrently. Offered spring semester only.

Second Semester
9. EDSEC 447 Teaching Internship in Sec. Sci.
10. EDSEC 457 Sec. Science Capstone Seminar
11. 12

122 Total Semester Hours

1A S 301, A NTH 201, GEOG 103, HIST 172, 173, 193, PO SC 102, or 104
2ENGL 212, 213, 214, or 215
SECONDARY EDUCATION
The Bachelor of Arts degree in Secondary Education is available to students preparing to teach English, mathematics, and modern languages (French, German, Spanish) on the secondary school level (grades 9–12). The Bachelor of Science degree is offered to students planning to teach economics, history, political science, psychology, and sociology. The teaching field should be selected as early as possible so that appropriate freshman and sophomore courses may be taken.

Each curriculum requires a major concentration in the teaching field. Specific courses and sequences have been designated to meet requirements for those planning to teach. Students who have elective courses in the teaching area should consult their advisors prior to scheduling these courses.

The professional education courses should be completed in sequence. A application to Directed Teaching should be made in writing no later than May 1 preceding the school year in which student teaching is to be scheduled.

TEACHING AREA: ECONOMICS
Bachelor of Science
Freshman Year
First Semester
1 - ED 105 Orientation to Education
2 - ENGL 103 Accelerated Composition
3 - GEOG 101 Introduction to Geography
4 - MTHSC 101 Essential Math for Informed Society
2 - ENGL 103 Accelerated Composition
3 - EDSEC 425 Teaching Secondary Social Studies
4 - ENGL 411 Shakespeare
3 - EDSEC 448 and 458 must be taken concurrently. Offered spring semester only.
124 Total Semester Hours
1See General Education Requirements.
1See advisor.
1Two semesters (through 202) in the same modern foreign language are required.

Second Semester
1 - ED F 425 Instructional Technology Strategies
2 - ED F 490 Student Management and Discipline
3 - EDSEC 428 Teaching Secondary Social Studies
4 - READ 498 Secondary Content Area Reading
5 - Teaching Major
15

Junior Year
First Semester
1 - ED 401 Grammar Survey
2 - ENGL 304 Business Writing
3 - ENGL 212 World Literature
4 - ED F (THRD) 315 Tech. Skills for Learning
5 - Teaching Major
16

Senior Year
First Semester
1 - ED F 425 Instructional Technology Strategies
2 - ED F 490 Student Management and Discipline
3 - EDSEC 428 Teaching Secondary Social Studies
4 - READ 498 Secondary Content Area Reading
5 - Teaching Major
15

SECONDARY EDUCATION
The Bachelor of Arts degree in Secondary Education is available to students preparing to teach English, mathematics, and modern languages (French, German, Spanish) on the secondary school level (grades 9–12). The Bachelor of Science degree is offered to students planning to teach economics, history, political science, psychology, and sociology. The teaching field should be selected as early as possible so that appropriate freshman and sophomore courses may be taken.

Each curriculum requires a major concentration in the teaching field. Specific courses and sequences have been designated to meet requirements for those planning to teach. Students who have elective courses in the teaching area should consult their advisors prior to scheduling these courses.

The professional education courses should be completed in sequence. A application to Directed Teaching should be made in writing no later than May 1 preceding the school year in which student teaching is to be scheduled.

TEACHING AREA: ENGLISH
Bachelor of Arts
Freshman Year
First Semester
1 - ED 105 Orientation to Education
2 - ENGL 103 Accelerated Composition
3 - GEOG 101 Introduction to Geography
4 - MTHSC 101 Essential Math for Informed Society
3 - ENGL 400 The English Language
3 - ENGL 314 Technical Writing
3 - EDSEC 454 Secondary English Capstone Seminar
2 - ENGL 304 Business Writing
3 - ENGL 212 World Literature
4 - ED F (THRD) 315 Tech. Skills for Learning
5 - Teaching Major
16

Second Semester
1 - ED 425 Instructional Technology Strategies
2 - ENGL 190 Introduction to the English Major
3 - ENGL 212 World Literature
4 - EDSEC 448 and 458 must be taken concurrently. Offered spring semester only.
124 Total Semester Hours
1See General Education Requirements.
1See advisor.
1Two semesters (through 202) in the same modern foreign language are required.
1See General Education Requirements.
### Freshman Year

#### First Semester
- ED 305 Orientation to Education
- ENGL 103 Accelerated Composition
- GEOG 101 Introduction to Geography
- HIST 101 History of the United States
- HIST 172 Western Civilization
- PO SC 101 American National Government
- Non-Western History Requirement

#### Second Semester
- ECON 211 Principles of Microeconomics
- ED F 302 Educational Psychology
- ED F 315 (THRD) Tech. Skills for Learning
- PSYCH 201 Introduction to Psychology
- SOC 201 Introduction to Sociology

### Sophomore Year

#### First Semester
- ECON 212 Principles of Macroeconomics
- ED F (THRD) 315 Tech. Skills for Learning
- HIST 102 History of the United States
- HIST 173 Western Civilization
- PO SC 102 Intro. to International Relations
- Non-Western History Requirement

#### Second Semester
- ECON 312 Principles of Microeconomics
- ED F 301 Principles of American Education
- ED SEC 426, and READ 498 must be taken concurrently during spring semester only.
- ED SEC 448 and 458 must be taken concurrently. Offered spring semester only.

### Junior Year

#### First Semester
- ED F 301 Principles of American Education
- ENGL 314 Technical Writing
- MTHSC 101 Essential Math for Informed Soc.
- T H R D 105 Orientation to Education
- T E A C H I N G A R E A : H I S T O R Y

#### Second Semester
- ED F 425 Instructional Technology Strategies
- ED F 490 Student Management and Discipline
- EDSEC 428 Teaching Secondary Social Studies
- ED F 498 Secondary Content Area Reading
- Teaching Major

### Senior Year

#### First Semester
- ED F 425 Instructional Technology Strategies
- ED F 490 Student Management and Discipline
- EDSEC 428 Teaching Secondary Social Studies
- ED F 498 Secondary Content Area Reading
- Teaching Major

#### Second Semester
- EDSEC 448 Teaching Internship in Secondary Social Studies
- EDSEC 458 Secondary Social Studies Capstone Seminar

### Teaching Area: Mathematics

#### Bachelor of Arts

### Freshman Year

#### First Semester
- ED 105 Orientation to Education
- ENGL 103 Accelerated Composition
- MTHSC 101 Essential Math for Informed Soc.
- T H R D 105 Orientation to Education

#### Second Semester
- ED F 301 Principles of American Education
- ED F 302 Educational Psychology
- ED SEC 426, and READ 498 must be taken concurrently during fall semester of senior year.
- ED F 425, EDSEC 444, and 454 must be taken concurrently during spring semester of senior year.

### Teaching Area: Modern Languages

#### Bachelor of Arts

### Freshman Year

#### First Semester
- ED 105 Orientation to Education
- ENGL 103 Accelerated Composition
- MTHSC 101 Essential Math for Informed Soc.
- T H R D 105 Orientation to Education

#### Second Semester
- ED F 301 Principles of American Education
- ENGL 314 Technical Writing
- MTHSC 311 Linear Algebra
- Arts and Humanities (Literature) Requirement
- Science and Tech. in Society Requirement

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*ENGL 435, 436, or 440
ENGL 396, 397, 407, 408, 414, 415, 416, 417, 418, 444, or 464
ENGL 350, 353, (HUM) 456, 482, or 483
ENGL 357, 450, (COMM) 451, 452, or 453
EDSEC 424 and READ 498 must be taken concurrently during fall semester of senior year.
ED F 425, EDSEC 444, and 454 must be taken concurrently during spring semester of senior year.

**T E A C H I N G A R E A : H I S T O R Y**

**Bachelor of Science**

**Freshman Year**

**First Semester**
- ED 105 Orientation to Education
- ENGL 103 Accelerated Composition
- GEOG 101 Introduction to Geography
- HIST 122 History, Technology, and Society
- MTHSC 101 Essential Math for Informed Soc.
- Teaching Major

**Second Semester**
- A N T H 201 Introduction to Anthropology
- BIOSC 200 Biology in the News
- ENGL 214 American Literature
- GEOG 103 World Regional Geography
- PSYCH 201 Introduction to Psychology
- SOC 201 Introduction to Sociology

**Sophomore Year**

**First Semester**
- ECON 211 Principles of Microeconomics
- ED F 302 Educational Psychology
- HIST 101 History of the United States
- HIST 172 Western Civilization
- PO SC 101 American National Government
- Non-Western History Requirement

**Second Semester**
- ECON 212 Principles of Macroeconomics
- ED F (THRD) 315 Tech. Skills for Learning
- HIST 102 History of the United States
- HIST 173 Western Civilization
- PO SC 102 Intro. to International Relations
- Non-Western History Requirement

**Junior Year**

**First Semester**
- ED 105 Orientation to Education
- ENGL 103 Accelerated Composition
- MTHSC 101 Essential Math for Informed Soc.
- T H R D 105 Orientation to Education

**Second Semester**
- ED F 301 Principles of American Education
- ED F 302 Educational Psychology
- ED SEC 426, and READ 498 must be taken concurrently.

**Senior Year**

**First Semester**
- ED F 425 Instructional Technology Strategies
- ED SEC 428 Teaching Secondary Social Studies
- EDSEC 458 Secondary Social Studies Capstone Seminar

**Second Semester**
- EDSEC 448 Teaching Internship in Secondary Social Studies
- EDSEC 458 Secondary Social Studies Capstone Seminar

**TEACHING AREA: MATHEMATICS**

**Bachelor of Arts**

**Freshman Year**

**First Semester**
- ED 105 Orientation to Education
- ENGL 103 Accelerated Composition
- MTHSC 101 Essential Math for Informed Soc.
- T H R D 105 Orientation to Education

**Second Semester**
- ED F 425 Instructional Technology Strategies
- ED F 490 Student Management and Discipline
- EDSEC 428 Teaching Secondary Social Studies
- ED F 498 Secondary Content Area Reading
- Teaching Major

**Second Semester**
- EDSEC 448 Teaching Internship in Secondary Social Studies
- EDSEC 458 Secondary Social Studies Capstone Seminar

**TEACHING AREA: MODERN LANGUAGES**

#### Bachelor of Arts

### Freshman Year

#### First Semester
- ED 105 Orientation to Education
- ENGL 103 Accelerated Composition
- MTHSC 101 Essential Math for Informed Soc.
- T H R D 105 Orientation to Education

#### Second Semester
- ED F 301 Principles of American Education
- ENGL 314 Technical Writing
- MTHSC 311 Linear Algebra
- Arts and Humanities (Literature) Requirement
- Science and Tech. in Society Requirement

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*ENGL 435, 436, or 440
ENGL 396, 397, 407, 408, 414, 415, 416, 417, 418, 444, or 464
ENGL 350, 353, (HUM) 456, 482, or 483
ENGL 357, 450, (COMM) 451, 452, or 453
EDSEC 424 and READ 498 must be taken concurrently during fall semester of senior year.
ED F 425, EDSEC 444, and 454 must be taken concurrently during spring semester of senior year.
Second Semester
3 - GEOG 103 World Regional Geography
3 - HIST 172 or 173 Western Civilization or
3 - HIST 193 Modern World History
3 - A & H Hum (Literature) Requirement1
3 - Foreign Language Requirement2
3 - Math or Natural Science Requirement3
3 - Elective4
15-18

Sophomore Year
First Semester
3 - ED F 301 Principles of American Education
3 - A & H Hum (Literature) Requirement1
3 - Science and Tech. in Society Requirement1
3 - Social Science Requirement6
3 - Teaching Major7
6 - Teaching Major7
12

Second Semester
3 - ED F 302 Educational Psychology
1 - ED F 315 Technology Skills for Learning
3 - ENGL 314 Technical Writing or
3 - ENGL 316 Writing and International Trade
3 - Social Science Requirement6
6 - Teaching Major7
15-18

Junior Year
First Semester
3 - COMM 150 Intro. to Human Comm. or
3 - COMM 250 Public Speaking
3 - ED F 334 Child Growth and Development
3 - ED F 335 Adolescent Growth and Development
6 - Teaching Major7
15

Second Semester
3 - A & H Hum (Non-Lit.) Requirement1
3 - A & H Hum (Literature) Requirement1
6-9 - Teaching Major7
12-15

Senior Year
First Semester
1 - ED F 425 Instructional Technology Strategies
2 - ED F 425, EDSEC 425, and READ 498 must be taken concurrently. Offered spring currently the semester prior to Directed Teaching.
3 - Teaching Major7
9-12

Second Semester
3 - Social Science Requirement6
3 - Teaching Major7
12-15

Bachelor of Science

TEACHING AREA: POLITICAL SCIENCE

Freshman Year
First Semester
3 - ED 105 Orientation to Education
3 - ENGL 103 Accelerated Composition
3 - GEOG 101 Introduction to Geography
3 - HIST 101 History of the United States
3 - MTH SC 101 Essential Math for Informed Soc.
4 - Natural Science Requirement1
17

Second Semester
3 - ANTH 201 Introduction to Anthropology
3 - BIOSC 200 Biology in the News
3 - ENGL 214 American Literature
3 - GEOG 103 World Regional Geography
3 - MTH SC 101 Essential Math for Informed Soc.
3 - Teaching Major7
15

Sophomore Year
First Semester
3 - EC ON 211 Principles of Microeconomics
3 - ED F 302 Educational Psychology
3 - HIST 101 History of the United States
3 - HIST 172 Western Civilization
3 - PO SC 101 American National Government
3 - Teaching Major7
18

Second Semester
3 - EC ON 212 Principles of Macroeconomics
1 - ED F (THRD) 315 Tech. Skills for Learning
3 - HIST 102 History of the United States
3 - HIST 173 Western Civilization
3 - PO SC 102 Intro. to International Relations
3 - Teaching Major7
16

Junior Year
First Semester
3 - ED F 301 Principles of American Education
3 - ED F 335 Adolescent Growth and Development
3 - ENGL 312 A advanced Composition
3 - Teaching Major7
15

Second Semester
3 - COMM 150 Intro. to Human Comm. or
3 - COMM 250 Public Speaking
3 - ED SP 370 Introduction to Special Education
3 - Arts and Humanities (Non-Lit.) Requirement1
6 - Teaching Major7
15

Senior Year
First Semester
1 - ED F 425 Instructional Technology Strategies
1 - ED F 490 Student Management and Discipline
3 - EDSEC 428 Teaching Secondary Social Studies
3 - READ 498 Secondary Content Area Reading
3 - Teaching Major7
13

Second Semester
9 - EDSEC 448 Teaching Internship in Secondary Social Studies
3 - EDSEC 458 Secondary Social Studies
3 - Capstone Seminar5
12

124 Total Semester Hours

TEACHING AREA: PSYCHOLOGY

Bachelor of Science

Freshman Year
First Semester
3 - ED 105 Orientation to Education
3 - ENGL 103 Accelerated Composition
3 - GEOG 101 Introduction to Geography
3 - HIST 101 History of the United States
3 - MTH SC 101 Essential Math for Informed Soc.
4 - Natural Science Requirement1
17

Second Semester
3 - ANTH 201 Introduction to Anthropology
3 - BIOSC 200 Biology in the News
3 - ENGL 214 American Literature
3 - GEOG 103 World Regional Geography
3 - MTH SC 101 Essential Math for Informed Soc.
3 - Teaching Major7
15

Sophomore Year
First Semester
3 - EC ON 211 Principles of Microeconomics
3 - ED F 302 Educational Psychology
3 - HIST 101 History of the United States
3 - HIST 172 Western Civilization
3 - PO SC 101 American National Government
3 - Teaching Major7
18

Second Semester
3 - EC ON 212 Principles of Macroeconomics
1 - ED F (THRD) 315 Tech. Skills for Learning
3 - HIST 102 History of the United States
3 - HIST 173 Western Civilization
3 - PO SC 102 Intro. to International Relations
3 - Teaching Major7
16
## Bachelor of Arts

### Special Education

The Bachelor of Arts degree in Special Education prepares students to teach individuals with mild disabilities in grades K–12. The curriculum is designed to meet the competencies outlined by the Council for Exceptional Children for beginning special education teachers. Students completing the program receive instruction and practical experiences that lead to Multi-Categorical Special Education Certification in South Carolina.

### Freshman Year

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<tr>
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<td>3 - Teaching Major&lt;sup&gt;1&lt;/sup&gt;</td>
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### Second Semester

- **Freshman Year**
  - 124 Total Semester Hours

### Sophomore Year

- 124 Total Semester Hours
Second Semester
3 - ED F 302 Educational Psychology
1 - ED F 335 Adolescent Growth and Development
3 - ED SP 468 Early Intervention for Infants and Children with Special Needs
3 - Arts and Humanities (Non-Lit.) Requirement
3 - History Requirement
16

Junior Year
First Semester
3 - ED EL 452 Elem. Methods in Math. Teaching
3 - ED EL 458 Health Education Methods for the Classroom Teacher
1 - ED F 425 Instructional Technology Strategies
3 - ED SP 372 Char. and Ident. of and Strategies for Individuals with Learning Disabilities
3 - ED SP 374 Char. and Strat. for Individuals with Emotional/Behavioral Disorders
3 - A advanced Writing Requirement
16

Second Semester
3 - ED EL 451 Elem. Methods in Science Teaching
3 - ED EL 487 Teaching Social Studies in the Elementary School
3 - ED SP 373 Char. and Instruction of Individuals with Mental Retardation
3 - ED SP 491 Educational Assessment of Individuals with Disabilities
3 - REA D 460 Teaching Reading in the Elementary Grades: 2-6
15

Senior Year
First Semester
3 - ED SP 492 Mathematics Instruction for Individuals with Mild Disabilities
3 - ED SP 493 Classroom and Behavior Management for Special Educators
3 - ED SP 494 Teaching Reading to Students with Mild Disabilities
3 - ED SP 496 Special Educ. Field Experience
3 - ED SP 497 Secondary Methods for Individuals with Disabilities
15

Second Semester
3 - ED SP 495 Written Communication and Collaboration for the Resource Teacher
12 - ED SP 498 Directed Teaching in Special Ed.
15

122 Total Semester Hours

Technology and Human Resource Development
Bachelor of Science
The Bachelor of Science degree in Technology and Human Resource Development prepares students for professional teaching positions, as well as occupations in human resource development/industrial training in the private sector. To accomplish this, the curriculum is divided into two concentrations. By the end of the freshman year, each student must select Industrial Technology Education or Workforce Training Education. Each curriculum requires 120-121 semester hours.

Industrial Technology Education Concentration
The Industrial Technology Education Concentration is designed for students who plan to teach industrial technology in the secondary schools (grades 6-12). Industrial technology is the subject area in the public school system which provides youth with an interpretation of American industry. It is a general education subject designed to give students exploratory experience in the classroom and laboratory. Majors in this concentration are qualified to seek certification as secondary school teachers of industrial technology.

Freshman Year
First Semester
1 - BIOL 120 Biological Inquiry Lab. and
3 - BIOL 121 Keys to Human Identity or
3 - BIOL 122 Keys to Biodiversity or
3 - BIOL 123 Keys to Human Biology
1 - ED 105 Orientation to Education
3 - THRD 110 Introduction to CTE
3 - THRD 180 Introduction to Technical Drawing and Computer-Aided Drafting
3 - A mathematics Requirement
1 - Elective
15-16

Second Semester
3 - ENGL 103 Accelerated Composition
3 - PSYCH 201 Introduction to Psychology
3 - THRD 181 A advanced Technical Drawing and Computer- Aided Drafting
3 - THRD 240 Power Technology I: Production
15

Sophomore Year
First Semester
3 - THRD 220 M manufacturing Tech. I: Systems
3 - THRD 230 Construction Tech. I: Materials
3 - Arts and Humanities (Literature) Requirement
3 - Science and Tech. in Society Requirement
3 - Social Science Requirement
15

Junior Year
First Semester
3 - ED F 302 Educational Psychology
3 - ED F 335 Adolescent Growth and Development
3 - ENGL 314 Technical Writing
3 - THRD 360 Safety
3 - THRD 484 Communications Tech. II: Systems
15

Second Semester
3 - ED SP 370 Introduction to Special Education
3 - THRD 420 M manufacturing: Computer-Integrated M manufacturing
3 - THRD 430 Const. Tech. II: Practices and Syst.
3 - THRD 468 Public Relations
3 - THRD 486 Instructional Media Development
15

Senior Year
First Semester
3 - PSYCH 330 Motivation
3 - THRD 415 History and Philosophy of CTE
3 - THRD 471 Teaching CTE
3 - THRD 473 A assessment in CTE
3 - Elective
15

Second Semester
3 - THRD 371 M anagement of CTE Laboratories
6 - THRD 478 Internship in CTE I
6 - THRD 479 Internship in CTE II
15

120-121 Total Semester Hours

Workforce Training Concentration
The Workforce Training concentration prepares students to enter industry or business as training and development specialists. The curriculum provides participants with a broad exposure to industrial processes in manufacturing, construction, power/transportation, and communications. Numerous hands-on experiences related to the application of technology in industry are integrated with valuable skills and knowledge from the training and development profession. Students exit the program with skills related to analyzing needs; conducting job and task analyses; designing, marketing, and evaluating training programs; delivering professional presentations; and developing instructional materials.
Students may transfer a 30-hour block of technical coursework from an approved associate degree program to be used in lieu of certain major requirements. See advisor for details.

Freshman Year
First Semester
1. BIOL 120 Biological Inquiry Lab. and
3. BIOL 121 Keys to Human Identity or
3. BIOL 122 Keys to Biodiversity or
3. BIOL 123 Keys to Human Biology
3. THRD 110 Introduction to CTE
3. THRD 180 Introduction to Technical Drawing and Computer-Aided Drafting
3.4 - Mathematics Requirement1
2. Elective
15-16

Second Semester
3. ENGL 103 A accelerated Composition
3. PSYCH 201 Introduction to Psychology
3. THRD 181 A advanced Technical Drawing and Computer-Aided Drafting
3. THRD 240 Power Technology I: Production

Sophomore Year
First Semester
3. THRD 220 M anufacturing Tech. I: Systems
3. THRD 230 Construction Tech. I: Materials
3. THRD 360 Safety
3. Arts and Humanities (Literature) Requirement2
3. Science and Tech. in Society Requirement1
15

Second Semester
3. AAH 210 Intro. to Art and Architecture or
3. MUSC 210 Music Appreciation
3. COMM 150 Intro. to Human Comm. or
3. COMM 250 Public Speaking
3. EX ST 301 Introductory Statistics
3. THRD 250 Electricity
3. Social Science Requirement3
15

Junior Year
First Semester
3. ENGL 314 Technical Writing
3. PSYCH 330 Motivation
3. THRD 461 Workplace Safety
3. THRD 484 Communications Tech. II: Systems
3. Elective
15

Second Semester
3. MGT 301 Principles of Management
3. THRD 420 M anufacturing: Computer-Integrated Manufacturing
3. THRD 468 Public Relations
3. THRD 486 Instructional Media Development

Senior Year
First Semester
3. PSYCH 364 Industrial Psychology
3. THRD 415 History and Philosophy of CTE
3. THRD 471 Teaching CTE
6. THRD 478 Internship in CTE I
15

Second Semester
3. PSYCH 368 Organizational Psychology
3. THRD 371 Management of CTE Laboratories
6. THRD 479 Internship in CTE II
3. Elective
15

120–121 Total Semester Hours
1MTHSC 101, 102, or 106
2Select any ENGL course from General Education Arts and Humanities (Literature) Requirement.
3See General Education Requirements.

HEALTH SCIENCE
Bachelor of Science
The Department of Public Health Sciences prepares students for careers in the health field, one of the largest industries in the United States. It includes hospitals and other medical service providers, public health organizations, health insurance companies, health/medical related sales, health fitness organizations, and community and non-profit health agencies.

Plans of study can be arranged in health promotion and education, health services administration, and preprofessional health studies. Students in the Health Promotion and Education Concentration have the skills to assess, plan, communicate, implement, manage, and evaluate public health promotion programs. Students in the Preprofessional Health Studies Concentration obtain the coursework and experience necessary for acceptance into various graduate programs in clinical health professions. The Health Services Administration Concentration allows students to develop skills and competencies in health administration/management for entry-level careers or graduate study in this area. A minor in Business Administration is integral to the concentration. The department, in cooperation with the College of Architecture, Arts, and Humanities, also offers a joint Bachelor of Science degree in Language and International Health (see page 60).

Students with less than 50 credit hours earned may change majors into Health Science when space is available based on the following restrictions:
- completion of the Health Science Mathematics and Statistics Requirements and the General Education Natural Science Requirement
- minimum cumulative grade-point ratio of 2.5
- submission of a 1-3-page document detailing why the applicant desires to major in Health Science and how this major would support his/her career goals

Additional information is available from the Department of Public Health Science’s Web site at www.hehd.clemson.edu/PublicHealth/Websit e/Home.htm.

HEALTH PROMOTION AND EDUCATION CONCENTRATION
Freshman Year
First Semester
4. CH 101 General Chemistry or
3. HLTH 298 Human Health and Disease
3. NUTR 203 Principles of Human Nutrition
3. Elective
15

Second Semester
4. CH 102 General Chemistry or
3. HLTH 240 Determinants of Health Behavior
1. HLTH 398 Health Assessment Skills
3. HLTH 490 Research and Evaluation Strategies for Public Health
3. PSYCH 340 lifespan Developmental Psych.
14

Sophomore Year
First Semester
4. BIOL 103 General Biology I or
4. BIOL 110 Principles of Biology I
3. HLTH 202 Introduction to Public Health
3. PSYCH 201 Introduction to Psychology
3. SOC 201 Introduction to Sociology
1. Elective
16-17

Second Semester
4. BIOL 104 General Biology II or
4. BIOL 111 Principles of Biology II
3. HLTH 380 Community Health
3. HLTH 381 Community Health Planning
3. HLTH 382 Community Health Evaluation
3. Elective
16

Junior Year
First Semester
4. BIOSC 222 Human Anatomy and Physiology I
3. ENGL 304 Business Writing
3. ENGL 314 Technical Writing
3. Elective
14

Second Semester
4. BIOSC 223 Human Anatomy and Physiology II
3. COM M 250 Public Speaking
3. Arts and Humanities (Non-Lit.) Requirement6
4. Elective
14
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<td>3 - LAW 322 Legal Environment of Business</td>
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<td>3 - COMM 250 Public Speaking</td>
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<td>5 - MGT 307 Personnel M anagement</td>
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<td>3 - HLTH 475 Principles of Healthcare Operations Management and Research</td>
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The Bachelor of Science degree program in Nursing prepares students for professional nursing practice in a variety of settings, such as hospitals, industry, clinical and public health agencies. During the first two years, emphasis is on liberal arts and basic science courses arranged to provide a foundation for the nursing major. Junior and senior courses emphasize the study of nursing, clinical nursing experiences, guided by the nursing faculty, involve acute and community-based settings. Students are responsible for their own transportation to clinical laboratory experiences, which may extend throughout the University.

Nursing majors are required to carry, throughout the clinical laboratory period, current and valid student nurses’ professional liability insurance with minimum limits of liability of $1,000,000 per occurrence and $3,000,000 in aggregate. Documentation of such coverage must be provided to the Director of the School of Nursing. No student may participate in clinical learning activities without this insurance coverage.

To comply with clinical agency contract requirements and South Carolina law, students enrolled in nursing courses with a clinical laboratory must meet specific requirements listed in the School of Nursing Student Handbook. This handbook can be found on the Web at www.hehd.clemson.edu/nursing.

The School of Nursing programs are accredited by the National League for Nursing and a program of the College of Architecture, Arts, and Humanities and the College of Health, Education, and Human Development. See page 60 for the curriculum.

**LANGUAGE AND INTERNATIONAL HEALTH**

**Bachelor of Science**

The Language and International Health program is administered by the College of Architecture, Arts, and Humanities and the College of Health, Education, and Human Development. See page 60 for the curriculum.

**NURSING**

**Bachelor of Science**

Students enrolled in nursing courses with a clinical laboratory must meet specific requirements listed in the School of Nursing Student Handbook which can be found on the Web at www.hehd.clemson.edu/nursing.
Registered Nurse BS Completion Program

The RN/BS curriculum offers an individualized study option for the registered nurse to obtain a baccalaureate degree in Nursing. Credits may be earned through an accelerated program of study, combining transfer credits for selected courses from accredited institutions of higher learning, credit by examination for previously completed nursing courses, and enrollment in courses at Clemson University. Qualified students may take up to six hours of graduate courses towards the master’s degree in nursing. Registered nurses interested in pursuing a baccalaureate degree should contact the School of Nursing for curriculum requirements. This program is offered at the University Center of Greenville.

Freshman Year
First Semester
4 - CH 101 General Chemistry
3 - MTHSC 101 Essential Math for Informed Soc.
3 - NURS 140 Computer A ppl. in Health Care
3 - SOC 201 Introduction to Sociology
3 - Arts and Humanities (Non-Lit.) Requirement1
16

Second Semester
4 - BIOL 103 General Biology I
3 - ENGL 103 C e le brated Composition
3 - MTHSC 203 Elementary Statistical Inference
3 - PSYCH 201 Introduction to Psychology
3 - Elective
16

Sophomore Year
First Semester
4 - BIOSC 222 Human Anatomy and Phys. I
4 - MICRO 205 Introductory Microbiology
3 - Arts and Humanities (Literature) Requirement1
3 - Science and Tech. in Society Requirement2
14

Second Semester
4 - BIOSC 223 Human Anatomy and Phys. II
3 - COMM 150 Intro. to Human Communication
3 - COMM 250 Public Speaking
3 - Nutrition Requirement2
3 - Elective
12

Junior Year
First Semester
3 - NURS 304 Pathophysiology for Health-Care Professionals
5 - NURS 307 Family Nursing in the Community
4 - NURS 312 Therapeutic Nurs. Interventions2
5 - NURS 411 N ursing Care of Children3
17

Second Semester
7 - NURS 303 N ursing of A dults2
4 - NURS 313 Health A ssessment T hrough L ifespan
3 - NURS 330 Research in Nursing
5 - NURS 401 Mental Health N ursing3
19

Senior Year
First Semester
3 - ENGL 304 Business W riting or
3 - ENGL 314 Technical Writing
5 - NURS 403 Complex N ursing of A dults1
3 - NURS 406 Issues in Professionalism
5 - NURS 412 N ursing Care of Women and Their Families3
16

Second Semester
3 - NURS 405 Leadership and Mgt. in Nursing
4 - NURS 415 Community Health N ursing
6 - Departmental Requirement2
13

123 Total Semester Hours
1See General Education Requirements. Three of these credit hours must also satisfy the Cross-Cultural Awareness Requirement.
2See advisor.

The Department of Parks, Recreation, and Tourism Management is a South Carolina Commission on Higher Education “Commen dation for Excellence” recipient and a top-ranked program nationally.

Graduate degrees offered are Master of Parks, Recreation, and Tourism Management; Master of Science; and Doctor of Philosophy.

COMMUNITY RECREATION MANAGEMENT CONCENTRATION

The Community Recreation Management (CRM) Concentration prepares students for interesting and challenging careers working with diverse groups of people in a variety of settings, including community parks and recreation agencies as well as non-profit agencies including YM CAs, Boy Scouts, and Boys and Girls Clubs, to name a few. CRM is focused on providing all community members with high quality recreation programming, including youth and adult sports, the arts, and special events, as well as park services through the protection of green spaces within communities. Students with a concentration in Community Recreation Management will be eligible to sit for an examination to become a Certified Parks and Recreation Professional (CPRP).

Freshman Year
First Semester
3 - A CCT 201 Financial Accounting Concepts
1 - BIOL 120 Biological Inquiry Lab. and
3 - BIOL 121 Keys to Human Identity or
3 - BIOL 122 Keys to Biodiversity or
3 - BIOL 123 Keys to Human Biology
1 - PRTM 101 Concepts of Leisure
3 - Arts and Humanities (Non-Lit.) Requirement1
3 - Elective
16

Second Semester
3 - ENGL 103 Accelerated Composition
3 - PRTM 205 Program and Event Planning
3 - ENGL 304 Business Writing
3 - PRTM 206 Practicum I
3 - Elective
16

Sophomore Year
First Semester
3 - ECON 211 Principles of Microeconomics
3 - ECON 212 Principles of Macroeconomics
3 - PRTM 201 Recreation/Leisure Environment
1 - PRTM 206 Practicum I
3 - PRTM 241 Introduction to Community Recreation Management
3 - Elective
13
### Parks and Protected Area Management Concentration

Students in Park and Protected Area Management (PPAM) prepare for work as park rangers, planners, educators, law enforcement officers, and administrators of our nation’s federal, state, and county public lands that hold unique natural, cultural, and historic resources. PPAM focuses on helping visitors enjoy and appreciate parklands while protecting those resources for future generations. Besides taking coursework in PPAM, students typically complete a minor field of study in forest resource management, wildlife, and fisheries biology, history, or anthropology.

#### Freshman Year

| First Semester | 3 - COMM 250 Public Speaking  
3 - LAW 322 Legal Environment of Business  
3 - PRTM 321 Recreation and Operations  
1 - PRTM 404 Field Training I  
3 - Advanced Writing Requirement |  
| | | 16 |
| | |  
| Second Semester | 3 - MGT 307 Personnel Management  
3 - PRTM 305 Safety and Risk Mgmt. in PRTM  
6 - A approved Requirement |  
| | | 13 |

#### Junior Year

| First Semester | 3 - PRTM 317 Group Initiatives  
3 - PRTM 441 Commercial Recreation  
3 - PRTM 455 Advanced Program Planning  
6 - A approved Requirement |  
| | | 15 |

| Second Semester | 3 - PRTM 309 Behavioral Concepts in PRTM  
3 - PRTM 455 Advanced Program Planning  
6 - A approved Requirement |  
| | | 15 |

| Senior Year | 6 - PRTM 405 Field Training II |  
| | |  
| | | 13 |

#### Sophomore Year

| First Semester | 3 - ENGL 214 American Literature  
3 - PRTM 301 Recreation/Leisure Environment  
1 - PRTM 306 Practicum I  
3 - PRTM 270 Intro. to Recreation Resources Mgmt.  
3 - PRTM 307 Facility Planning and Operations  
1 - Elective |  
| | | 14 |

| Second Semester | 3 - COMM 150 Intro. to Human Comm. or  
3 - COMM 250 Public Speaking  
3 - EX ST 301 Introductory Statistics  
1 - PRTM 207 Practicum II  
3 - PRTM 210 Serving Diverse Populations in Parks, Recreation, and Tourism Management  
3 - PRTM 308 Leadership and Group Proc. in Rec.  
3 - Arts and Humanities (Non-Lit.) Requirement |  
| | | 16 |

#### Freshman Year

| First Semester | 3 - AP EC 257 Nat. Res., Environment, and Econ.  
3 - PRTM 321 Recreation Administration  
3 - PRTM 330 Visitor Services and Interpretation  
1 - PRTM 404 Field Training I  
3 - A approved Requirement |  
| | | 14 |

#### Sophomore Year

| First Semester | 3 - C R P 401, 424, FOR (ENR) 434, PRTM 343, or W F B (BIOSC) 313  
3 - Arts and Humanities (Non-Lit.) Requirement |  
| | |  
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### Professional Golf Management Concentration

The Professional Golf Management (PGM) Concentration provides a unique educational background for students who desire to become PGA professionals. Students obtain specialized knowledge and skills which prepare them to become leaders in the golf industry. The PGM Concentration combines academics, career training, and extensive internship experience to develop well-rounded, service-oriented professionals who can meet and respond to the personal as well as business management requirements of golf programs and facilities.

#### Freshman Year

| First Semester | 3 - ENGL 314 Technical Writing  
3 - PRTM 305 Safety and Risk Mgmt. in PRTM  
3 - PRTM 309 Behavioral Concepts in PRTM  
3 - PRTM 320 Recreation Policymaking  
3 - A approved Requirement |  
| | | 15 |

| Second Semester | 3 - PRTM 403 Elements of Rec. and Park Planning  
3 - PRTM 409 Methods of Recreation Research I  
6 - A approved Requirement |  
| | | 13 |

| Summer | 6 - PRTM 405 Field Training II |  
| | |  
| | | 13 |

| Junior Year | 6 - PRTM 405 Field Training II |  
| | |  
| | | 13 |

| Senior Year | 6 - PRTM 405 Field Training II |  
| | |  
| | | 13 |

| Second Semester | 3 - PRTM 431 Meth. of Environ. Interpretation  
| | |  
| | |  
| | |  

| Summer | 3 - Elective |  
| | |  
| | |  

| Junior Year | 3 - Elective |  
| | |  
| | |  

| Summer | 3 - Elective |  
| | |  
| | |  

| Senior Year | 6 - PRTM 405 Field Training II |  
| | |  
| | |  

| Second Semester | 3 - Elective |  
| | |  
| | |  

### College of Health, Education, and Human Development

See advisor.
College of Health, Education, and Human Development

Second Semester
3 - COMM 150 Intro. to Human Comm. or
3 - COMM 250 Public Speaking
3 - ENGL 103 A accelerated Composition
3 - EX ST 301 Introductory Statistics
3 - PRTM 205 Program and Event Planning
3 - PRTM 282 Principles of Golf Development
1 - PRTM 295 Seminar I
16

Summer
0 - CO-OP 101 Cooperative Education
1 - PRTM 206 Practicum I

Sophomore Year
First Semester
3 - ACCT 201 Financial Accounting Concepts
3 - ECON 211 Principles of Microeconomics
3 - MGT 301 Principles of Management
3 - PRTM 201 Recreation/Leisure Environment
3 - Arts and Humanities (Literature) Requirement¹
15

Second Semester
3 - ACCT 202 Managerial Accounting Concepts
3 - ECON 212 Principles of Macroeconomics
3 - PRTM 210 Serving Diverse Populations in Parks, Recreation, and Tourism Management
3 - PRTM 283 A dv. M. methods of Teaching Golf
3 - PRTM 308 Leadership and Group Proc. in Rec.
15

Summer
0 - CO-OP 102 Cooperative Education
1 - PRTM 207 Practicum II

Junior Year
First Semester
0 - CO-OP 103 Cooperative Education

Second Semester
3 - ENGL 304 Business Writing
3 - PRTM 321 Recreation Administration
3 - PRTM 344 Tourism Markets and Supply
3 - PRTM 383 Golf Shop Operations
3 - PSYCH 201 Introduction to Psychology
3 - Elective
18

Senior Year
First Semester
3 - HORT 212 Introduction to Turfgrass Culture
1 - HORT 213 Turfgrass Culture Lab.
3 - LAW 322 Legal Environment of Business
3 - PRTM 309 Behavioral Concepts in PRTM
1 - PRTM 395 PGM Seminar II
1 - PRTM 404 Field Training I
3 - PRTM 405 Field Training II
1 - Elective
16

Second Semester
0 - CO-OP 104 Cooperative Education
6 - PRTM 405 Field Training II

Summer
0 - CO-OP 105 Cooperative Education

Fifth Year
First Semester
3 - FD SC 307 Restaurant Food Service Mgt.
3 - FIN 306 Corporation Finance
3 - MGT 301 Principles of Management
3 - PRTM 409 M. methods of Recreation Research I
1 - PRTM 495 PGM Seminar III
3 - Elective
16

122 Total Semester Hours
¹See General Education Requirements. Six of these credit hours must also satisfy the Cross-Cultural Awareness and Science and Technology in Society Requirements.

SPORT MANAGEMENT CONCENTRATION
The Sport Management (SM) Concentration prepares students for careers focusing on amateur sports. This academic program permits students to gain academic and practical exposure to the managerial and operational aspects of sports programs via required coursework and through three different work experience requirements. Students may work in college athletics, sports information operations, health and fitness management organizations, facility and program management, or event management, to name a few. Students with a concentration in Sport Management typically find career opportunities with various community-based parks and recreation departments.

Freshman Year
First Semester
1 - BIO 120 Biological Inquiry Lab. and
3 - BIO 121 Keys to Human Identity or
3 - BIO 122 Keys to Biodiversity or
3 - BIO 123 Keys to Human Biology
3 - PRTM 101 Concepts of Leisure
3 - PSYCH 201 Introduction to Psychology or
3 - SOC 201 Introduction to Sociology
3 - Arts and Humanities (Non-Lit.) Requirement¹
3 - Elective
16

Second Semester
3 - COMM 250 Public Speaking
3 - ENGL 103 A accelerated Composition
3 - PRTM 205 Program and Event Planning
3 - PRTM 254 Intro. to Sport Management
3 - Math or Natural Science Requirement¹
1 - Elective
16

Sophomore Year
First Semester
3 - ECON 211 Principles of Microeconomics
3 - EX ST 301 Introductory Statistics
3 - PRTM 201 Recreation/Leisure Environment
1 - PRTM 206 Practicum I
3 - Arts and Humanities (Literature) Requirement¹
13

Second Semester
3 - ECON 212 Principles of Macroeconomics
3 - MGT 301 Principles of Management
3 - PRTM 321 Recreation Administration
1 - PRTM 404 Field Training I
3 - Aapproved Requirement²
16

Summer
6 - PRTM 405 Field Training II

Senior Year
First Semester
3 - PRTM 409 M. methods of Recreation Research I
3 - PRTM 453 Sports Information and Event Management
3 - Elective
12

Second Semester
3 - ENGL 304 Business Writing
3 - FIN 306 Corporation Finance
3 - MGT 301 Principles of Management
3 - PRTM 305 Safety and Risk Mgt. in PRTM
3 - Arequired Requirement²
1 - Elective
16

Summer
6 - PRTM 405 Field Training II

THERAPEUTIC RECREATION CONCENTRATION
The Therapeutic Recreation (TR) Concentration prepares students for exciting careers working with people with disabilities in a variety of settings, including community-based recreation agencies, camps, children’s hospitals, psychiatric and physical rehabilitation hospitals, and assisted-living facilities, to name a few. Therapeutic Recreation consists of the delivery of recreation services designed to enhance participants’ leisure experiences, quality of life, and functional capabilities. Students who complete these requirements will be eligible to sit for an examination to become a Certified Therapeutic Recreation Specialist (CTRS).
### Freshman Year
**First Semester**
1. BIOL 103 General Biology I or
2. BIOL 110 Principles of Biology I
3. PRTM 101 Concepts of Leisure
4. PSYCH 201 Introduction to Psychology
5. Arts and Humanities (Non-Lit.) Requirement
6. Elective

15 hours

### Second Semester
1. ENGL 103 Accelerated Composition
2. PRTM 205 Program and Event Planning
3. SOC 201 Introduction to Sociology
4. Math or Natural Science Requirement
5. Elective
6. Approved Requirement

16 hours

### Sophomore Year
**First Semester**
1. PRTM 201 Recreation/Leisure Environment
2. PRTM 206 Practicum I
3. PRTM 210 Serving Diverse Populations in Parks, Recreation, and Tourism Management
4. Arts and Humanities (Literature) Requirement
5. Science Requirement
6. Elective

14 hours

**Second Semester**
1. COMM 150 Intro. to Human Comm. or
2. COMM 250 Public Speaking
3. EX ST 301 Introductory Statistics
4. PRTM 207 Practicum II
5. PRTM 308 Leadership and Group Proc. in Rec.
6. PRTM 311 Therapeutic Recreation

13 hours

### Junior Year
**First Semester**
1. PRTM 321 Recreation Administration
2. PRTM 404 Field Training I
3. Elective
4. Approved Requirement

12 hours

**Second Semester**
1. COMM 250 Public Speaking
2. GEOG 103 World Regional Geography
3. PRTM 101 Concepts of Leisure
4. Natural Science Requirement

16 hours

### Summer
- PRTM 405 Field Training II

### Senior Year
**First Semester**
1. PRTM 309 Behavioral Concepts in PRTM
2. PRTM 490 Senior Independent Study
3. Elective
4. Approved Requirement

13 hours

**Second Semester**
1. ECON 212 Principles of Microeconomics
2. MKT 301 Principles of Marketing
3. PRTM 206 Practicum I
4. PRTM 308 Leadership and Group Proc. in Rec.
5. Elective

16 hours

### Travel and Tourism Concentration
The Travel and Tourism (T & T) Concentration prepares students for interesting and challenging careers working in one of the world's most diverse and dynamic industries. Students in this concentration are introduced to issues pertaining to the management, planning, and promotion of places and events such as tourist attractions. The program is designed to provide an understanding of the linkages that exist between local communities, their populations, and various public, private, and special interest groups. Students in Travel and Tourism can pursue careers in private sector enterprises, government agencies, convention and visitor bureaus, as well as other tourism-affiliated organizations.

### Freshman Year
**First Semester**
1. PRTM 201 Recreation/Leisure Environment
2. PRTM 404 Field Training I
3. Elective
4. Approved Requirement

12 hours

**Second Semester**
1. PRTM 309 Behavioral Concepts in PRTM
2. PRTM 490 Senior Independent Study
3. Elective
4. Approved Requirement

13 hours

124-125 Total Semester Hours

1 See General Education Requirements. Six of these credit hours must also satisfy the Cross-Cultural Awareness and Science and Technology in Society Requirements.
2 See advisor.
3 Complete an approved minor or select 300- and/or 400-level courses developed with and approved by advisor.
4 Prior to enrolling in PRTM 405, students must (1) have completed all therapeutic recreation courses excluding PRTM 420 and 490; (2) have completed both Population Specific Courses; and (3) have a signed contract with a site that employs a full-time and currently-certified CTRS who has agreed to serve as the student's supervisor for a 480-hour internship, typically consisting of 40 hours per week for 12 weeks.

### Sophomore Year
**First Semester**
1. PRTM 309 Behavioral Concepts in PRTM
2. PRTM 404 Field Training I
3. Elective
4. Approved Requirement

12 hours

**Second Semester**
1. PRTM 309 Behavioral Concepts in PRTM
2. PRTM 404 Field Training I
3. Elective
4. Approved Requirement

16 hours

### Summer
- PRTM 405 Field Training II

### Senior Year
**First Semester**
1. PRTM 309 Behavioral Concepts in PRTM
2. PRTM 404 Field Training I
3. Elective

15 hours

**Second Semester**
1. PRTM 309 Behavioral Concepts in PRTM
2. PRTM 404 Field Training I
3. Elective

16 hours

124 Total Semester Hours

1 GEOL 101 and 103; or BIOL 120 and 121, 122, or 123
2 See advisor.
3 See General Education Requirements.
MINORS

Following are minors acceptable for students in the College of Health, Education, and Human Development. Students cannot major and minor in the same field or acquire a minor that is not allowed by the degree program.

Accounting
Adult/Extension Education
Aerospace Studies
African American Studies
Agricultural Business Management
Agricultural Mechanization and Business
American Sign Language Studies
Animal and Veterinary Sciences
Anthropology
Athletic Leadership
Biochemistry
Bioengineering
Biological Sciences—not open to Science Teaching—Biological Sciences majors
Business Administration
Chemistry
Cluster
Communication Studies
Communications
Community Recreation Management
Computer Science
Crop and Soil Environmental Science
East Asian Studies
Economics—not open to Secondary Education—Economics majors
Education
English
Entomology
Entrepreneurship
Environmental Engineering
Environmental Science and Policy
Equine Business
Film Studies
Financial Management
Fine Arts
Food Science
Forest Products
Forest Resource Management
Geography
Geology
Global Politics
Great Works
Health Science
History—not open to Secondary Education—History majors
Horticulture
Human Resource Management
Legal Studies
Management
Mathematical Sciences—not open to Mathematics Teaching or Secondary Education—Mathematics majors
Microbiology
Military Leadership
Modern Languages—not open to Secondary Education—Modern Languages majors
Music
Natural Resource Economics
Non-Profit Leadership
Operations Management
Packaging Science
Park and Protected Area Management
Philosophy
Physics—not open to Science Teaching—Physical Sciences majors
Plant Pathology
Political Science—not open to Secondary Education—Political Science majors
Poultry Science
Psychology—not open to Secondary Education—Psychology majors
Public Policy
Religion
Russian Area Studies
Science and Technology in Society
Screenwriting
Sociology—not open to Secondary Education—Sociology majors
Spanish—African American Area Studies
Sport Management
Textiles
Theatre
Therapeutic Recreation
Travel and Tourism
Turfgrass
Urban Forestry
Wildlife and Fisheries Biology
Women’s Studies
Writing

See pages 36-39 for details.