ED 738 Selected Topics in Education 1-3(1-3,0)
Specific master's-level topics not found in other courses are selected for in-depth study. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED 739 Independent Study in Education 1-3(1-3,0)
Master's-level study of selected topics under the direction of a faculty member chosen by the student. Student and faculty member develop a course of study different from any existing courses and designed for the individual student. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED 745 Integrating Arts into the Curriculum 3(3,0)
Series of workshops introducing the integration of drama, music, dance, visual arts and creative writing with academic subjects in the classroom. Includes review of research on the impact of arts education on student achievement, engagement and school culture.

ED 839 Introduction to Linguistics 3(3,0)
Introduction to linguistics, including the subfields of syntax, morphology, phonology, semantics, pragmatics and sociolinguistics. Also includes the study of writing systems and applications to literacy, language acquisition, and language contact and change. Prereq: Graduate standing in Education of consent of instructor.

ED 860 Classroom Action Research 3(3,0)
Develops skills for doing research in a K-12 setting on instructional methodology and/or curriculum. Study of research literature, research methods and IRB procedures. Includes classroom action research project. Prereq: Teaching certification, admission to MEd degree program, ED F 778, 808, or consent of instructor.

ED (AG ED, CTE) 889 Research in Education 3(3,0)
See AG ED 889.

ED (ED F, ED SP) 894 Directed Research 1-14(1-4,0)
Research in a line of inquiry in education under the direction of faculty. May be taken with different faculty members and may be repeated for a maximum of 18 hours. To be taken Pass/Fail only. Prereq: ED F 778, 808 or consent of instructor.

ED 901 Selected Topics Doctoral Study 1-3(1-3,0)
Doctoral-level education topics not covered in other courses are selected for in-depth study and research. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED 902 Independent Doctoral Study 1-3(1-3,0)
Study of selected topics in education under the direction of a faculty member chosen by the student. Student and faculty member develop a course of study different from any existing courses and designed for the individual student. May be repeated for a maximum of 24 credits, but only if different topics are covered.

ED 938 Grant Development in Education-Related Fields 3(3,0)
Addresses the process for writing and submitting grant proposals, including training grants, demonstration projects, research grants and curriculum development projects.

ED 954 Curriculum Theory 3(3,0)
Main currents of curriculum theory in American education. Prereq: ED EL 760.

ED 955 Theoretical Bases of Instruction 3(3,0)
Seminar in the application of learning theory to instructional practice emphasizing instructional strategies in the classroom.

ED (ED F, ED SP) 980 Internship in Curriculum and Instruction 1-60(3-18)
Practical experiences linking the student’s program of study to his/her field of professional service. To be taken Pass/Fail only. Prereq: Consent of advisor.

ED (ED F, ED SP) 991 Doctoral Dissertation Research 1-18

EDUCATIONAL COUNSELING (Counselor Education)

ED C 764 Theoretical and Practical Application of Student Development and Leadership in a University Setting 3(3,0)
Development of leadership, programming, problem-solving, conflict-resolution, confrontation and referral skills; legal and ethical issues and the implications for practitioners; comparative studies of housing programs and utilization of resources and support services available on the campus.

ED C 801 Foundations of Professional School Counseling 3(3,0)
Theory and practice of school counseling; principles and policies underlying programs. Prereq: Consent of instructor.

ED C 803 Student Development Services in Higher Education 3(3,0)
Pupil personnel services offered by institutions of higher education.

ED C 804 Theories of Student Development in Higher Education 3(3,0)
Developmental aspects of the young adult age group and the relationship to postsecondary schools and training programs.

ED C 805 Clinical Mental Health Counseling 3(3,0)
History and description of various counseling services provided in agency settings; the type of client populations served and existing legislative acts mandating these services.

ED C 806 Student Affairs Issues 3(3,0)
Introduction to the current issues in the student personnel profession and future challenges facing student affairs departments. Prereq: ED C 803, 804, or consent of instructor.

ED C 807 Counseling Children and Adolescents 3(3,0)
Theory and techniques in the area of counseling youth in educational institutions and other settings; history and definition of disorders behavior, the etiology and occurrence of childhood disorders, developmental context, classification and assessment and treatment issues. Prereq: ED F 701, ED C 801, 810, or consent of instructor.

ED C 808 Legal and Ethical Issues in Student Affairs Practice and Counselor Education 3(3,0)
Study of current legal and ethical issues confronting counselor educators and administrators working in student affairs practice and student affairs counseling. Examines a representative sample of key concepts, federal and state court cases and explores the application of legal and ethical issues to student affairs practice and counseling.

ED C 809 Higher Education Administration 3(3,0)
Knowledge, skills and processes essential to effectively administer a program or service in higher education. Examines relationships between environmental factors and strategies for planning and managing student affairs programs and services. Prereq: Consent of instructor.

ED C 810 Theories and Techniques of Counseling 3(3,0)
Counseling theories and techniques. Prereq: Consent of instructor.

ED C 811 Multicultural Counseling 3(3,0)
Responsibility of counselors to all people regardless of race, sex, gender, socioeconomic status, subculture, etc.; content and theory related to counseling multicultural individuals/groups.

ED C 812 Career Counseling 3(3,0)
Counseling, interpreting and utilizing educational, social and occupational information; techniques used in placement, survey and follow-up.

ED C 813 Appraisal Procedures 3(2,2)
Experience in gathering, interpreting and utilizing data related to the individual; especially significant to counselors. Prereq: Consent of instructor.

ED C 814 Development of Counseling Skills 3(3,0)
On-campus experience to help counselors develop communication skills through role-playing activities, audio and videotaping, interviewing, lecture and discussion. Prereq or Coreq: ED C 810.

ED C 815 Group Counseling 3(3,0)
Experience as a member of a group to aid the student in understanding group dynamics and the role of a group member as a participant and facilitator; emphasis is on small group participation, communication skills and self-understanding. Prereq: ED C 810, 814.

ED C 816 Introduction to Couples and Family Counseling 3(3,0)
Major models and techniques of marriage and family counseling; history, research, legal, ethical and other professional issues; concepts related to family life cycle, healthy family functioning, divorce, ethnicity, problem conceptualization and nontraditional structures. Prereq: ED C 810 or 814 or consent of instructor.

ED C 817 Crisis Intervention Counseling 3(3,0)
Examines diverse crisis situations and the assessment and treatment strategies used by counselors to assist individuals, groups and organizations to manage and resolve crises. Prereq: ED C 810 or consent of instructor.

ED C 818 Psychopathology for Counselors 3(3,0)
Conceptual models employed in classifying and describing various mental disturbances as well as approaches used to alleviate these disturbances. Prereq: ED C 810, enrollment as Counseling master's student, consent of instructor.

ED C 819 The Contemporary College Student 3(3,0)
Analytical approach to the unique character of the contemporary college student, the effects of change on that character and the role of college in enhancing student development in that context. Prereq: ED L 855 or consent of instructor.

ED C 821 Counseling Psychodiagnosis 3(3,0)
Comprehensive overview of the DSM-IV-TR; multiaxial assessment and diagnosis of mental disorders including coding and reporting procedures. Prereq: ED C 810, 818, enrollment as Counseling master's student, or consent of instructor.
ED C 822 Addictions Counseling 3(3,0) Comprehensive overview of the phenomenon of chemical dependence and addiction; current methods of identification and intervention; awareness of how addictions affect individuals, families, schools and communities. Preq: Consent of instructor.

ED C 823 Advanced Counseling Techniques and Strategies 3(3,0) Development of in-depth counseling skills; techniques for working with a wide variety of populations and/or problems. Preq: ED C 814, 815, completion of 30 hours in a master’s program in Counseling, or certification as a school counselor.

ED C 830 Professional School Counseling Practicum 3(1,6) Supervised field experience in counseling and other services in a school setting. To be taken Pass/Fail only. Preq: ED C 807, 810, 814; or consent of instructor: ED C 807, 815.

ED C 834 Student Affairs Practicum 3(1,6) Supervised field experience in counseling and other student services in a postsecondary school setting. To be taken Pass/Fail only. Preq: ED C 803, 804, or consent of instructor (100 clock hours).

ED C 836 Clinical Mental Health Practicum 3(1,6) Supervised field experiences in counseling and other services in a community-agency setting. To be taken Pass/Fail only. Preq: ED C 805, 814, 815 (or concurrent enrollment), consent of instructor.

ED C 840 Independent Study in Counseling 1-3(1-3,0) Individualized, in-depth study of a particular topic not offered in other courses. Reading, research and independent study are supervised by a faculty member. May be repeated for a maximum of six credits. Preq: Consent of instructor.

ED C 841 School Counseling Internship 3-6 In a supervised field experience, students apply knowledge in individual and group counseling, classroom guidance and consultation to assist students in school settings. May be repeated for a maximum of 12 credits. To be taken Pass/Fail only. Preq: ED C 830; or consent of instructor: ED C 812, 813.

ED C 844 Student Affairs Internship 3-6 Application of previous knowledge to professional and postsecondary settings in a supervised field experience in counseling/student services. May be repeated for a maximum of six credits. To be taken Pass/Fail only. Preq: ED C 834, consent of instructor.

ED C 846 Clinical Mental Health Counseling Internship 6 Students apply previous knowledge of counseling theory and techniques in a supervised field experience in professional mental health counseling settings. May be repeated for a maximum of 12 credits. Preq: ED C 805, 810, 811, 814, 815, 818, 821, 823 (or concurrent enrollment), 836, consent of instructor.

ED C 851 Leadership in School Counseling 3(3,0) Leadership, management and evaluation of school counseling programs. Coreq: Must be taken concurrently with first semester of ED C 841.

ED C 885 Selected Topics 1-3(1-3,0) Developing trends in counseling not covered in other courses. May be repeated, but only if different topics are covered.

ED C 915 Internship in Counseling Setting 3(1,6) Postmaster’s supervised internship in counseling. Provides experience in counseling as well as coordination of services for a diverse client population. Students participate in direct services with clients in an approved agency. May be repeated for a maximum of six credits. Preq: Master’s degree in Counseling or related field approved by program coordinator.

ED C 920 Counselor Supervision 3(3,0) Overview of conceptual and empirical literature on counselor supervision that includes models, approaches, techniques, relationship/ process issues, legal concerns and ethical considerations. Students develop supervision skills through readings, seminar discussions and supervision of master’s-level students. Preq: Master’s degree in Counseling or related area or consent of instructor.

EDUCATIONAL FOUNDATIONS

ED F 703 Early Adolescent Growth and Development 3(3,0) Theory and research in early adolescent growth and development and the teaching/learning process for middle grades youth. Preq: Graduate standing or consent of instructor.

ED F 766 Integrating Service Learning into Curriculum 3(2,3) Opportunities for certified teachers to build competence in service learning through personal participation in service and in reflection. Students develop a plan to integrate service learning activities into the curriculum of their school and/or district. Designed for 12–25 elementary, middle-, high-school and adult-education teachers. Preq: Teaching certification.

ED F 770 Equity Issues in United States Public Schools 3(3,0) Sociological and anthropological examination of contemporary educational policy issues.

ED F 778 Experimental and Nonexperimental Research Methods in Education I 3(3,0) Types of educational research and use; logical bases of quantitative and qualitative analysis techniques; basic research issues important in education; educational research design and procedures; introduction to measurement and evaluation; applications to special problems in classroom settings and program development; and evaluation in curriculum, administration and educational support services. Preq: ED F 808 recommended.

ED F 808 Educational Tests and Measurements 3(3,0) Construction, use and interpretation of objective and standard tests; measurement applications.

ED F 870 Identity, Schooling and Democratic Education 3(3,0) Examines current theories of education that address the relationships between race, ethnicity, gender, social class and democratic education in American public schools.

ED F 872 History of American Education 3(3,0) Historical development of educational purpose and the social and cultural forces which shaped that development.

ED F 873 Seminar in Human Growth and Development 3(3,0) Selected topics in human development from any area of the lifespan. Development topics are examined for their impacts on the teaching/learning process, administrative processes and/or counseling approaches. Preq: ED F 701 or equivalent and teaching, counseling, or administrative experience.

ED F 878 Experimental and Nonexperimental Research Methods in Education II 3(3,0) Advanced concepts and skills needed to analyze, conduct and evaluate educational research; nonexperimental, quasiexperimental and experimental design specific to problems in educational research; complementary educational research methods involving qualitative approaches; coding and computer analysis of sample data; summarization and interpretation of data; applications of measurement and evaluation in educational research. Preq: ED F 778, 808, ED F 801, or equivalent.

ED F 879 Qualitative Research in Education 3(3,0) Application of qualitative studies to educational questions; nature of qualitative research; rationale and applications of qualitative research methods; integration of qualitative and quantitative research methods in educational research. Preq: ED F 778, 878, or equivalent.
ED F 880 Instructional Technology in the Elementary and Middle School 3(2,2) Research-based strategies for integrating instructional technology within the curriculum; methodologies for deploying technology in support of national standards through participation in and development of project-based learning activities. Prereq: Consent of instructor.

ED F (ED, ED SP) 984 Directed Research 1-18 See ED 894.

ED F 908 Advanced Educational Tests and Measurement 3(3,0) Theoretical and quantitative aspects of modern and classical test theory from the practitioner’s perspective; solving contemporary problems involving intra-student and class level comparisons of student progress; the subsequent impact of assessment on classroom high-stakes accountability decisions. Prereq: ED F 808 or equivalent; ED F 778 or equivalent.

ED F 978 Multivariate Educational Research 3(3,0) Investigates descriptive and inferential statistical methods for the exploratory analysis of outcomes in multigroup educational settings in which individuals tend to differ on multiple independent and dependent variables. Prereq: ED F 878 or consent of instructor.

ED F 980 (ED, ED SP) Internship in Curriculum and Instruction 1-6(0,3-18) See ED 980.

ED F (ED, ED SP) 991 Doctoral Dissertation Research 1-18 See ED 991.

EDUCATIONAL LEADERSHIP

ED L 700 Public School Administration 3(3,0) Theoretical bases of school administration; organizational principles, patterns and practices in public schools; decision making; administration of programs and services. Prereq: Three graduate education courses or consent of instructor.

ED L 705 The Principalship 3(3,0) Roles and responsibilities of the principalship including the organization and administration of schools.

ED L 710 Organizational Theory for School Administrators 3(3,0) Theory of management, communication, human relations, social systems, motivation, contingency, decision making and change. Prereq: ED L 700.

ED L 715 School and Community Relationships 3(3,0) Interdependence of school and community; identifying and defining societal expectations of schools and effect of these expectations on educational policy; impact of social, political, economic and demographic change on educational policy.


ED L 725 Legal Phases of School Administration 3(3,0) Legal principles involved in school administration and in court actions. Prereq: ED L 710.

ED L 730 Techniques of Supervision—the Public Schools 3(3,0) Improving, coordinating and evaluating instruction; modern trends of supervisory practices. Prereq: ED L 710.

ED L 735 Educational Evaluation 3(3,0) Evaluation theory and design applied to classroom instruction and to evaluation procedures applicable to school center and district programs and projects. Prereq: ED L 710.

ED L 740 Curriculum Planning and Improvement for School Administrators 3(3,0) Role of leadership in curriculum planning and improvement: curriculum evaluation and development, change, programmatic requirements, cocurriculum, organization, scheduling, planning, management and technology. Prereq: ED L 710.

ED L 745 School Finance 3(3,0) School finance relative to programs, revenues and experience. Prereq: ED L 735.

ED L 750 Elementary Principal and Supervisor Field Experience I 3(1,4) First practicum in a series of two with an experienced elementary/middle (pre-K–8) school principal or supervisor. ED L 750 and 751 must be taken in a sequence in a single academic year. Prereq: ED L 705.

ED L 750 Elementary Principal and Supervisor Field Experience II 3(1,4) Second practicum in a series of two with an experienced elementary/middle (pre-K–8) school principal or supervisor. ED L 750 and 751 must be taken in a sequence in a single academic year. Prereq: ED L 705.

ED L 755 Secondary Principal and Supervisor Field Experience I 3(1,4) First practicum in a series of two with an experienced secondary (grades 7–12) principal or supervisor. ED L 755 and 756 must be taken in a sequence in a single academic year. Prereq: ED L 705.

ED L 756 Secondary Principal and Supervisor Field Experience II 3(1,4) Second practicum in a series of two with an experienced middle/high school (grades 7–12) principal or supervisor. ED L 755 and 756 must be taken in a sequence in a single academic year. Prereq: ED L 705.

ED L 765 Assessment in Higher Education 3(3,0) Outcomes assessment and institutional effectiveness movement including assessment techniques, instrument selection, analysis of assessment data and reporting of assessment findings. Prereq: Consent of instructor.

ED L 795 School Leadership Information Systems 3(2,2) Use of computers and related technologies for decision making by public school leaders; logistics of information management, sources of information, communication with technology and integration of technology into the leadership function.

ED L (ED F) 800 Philosophy, Schooling and Educational Policy 3(3,0) Development of contemporary educational theory and its impact on current schooling practices and educational policy development.

ED L 805 Advanced Educational Leadership: Theory and Practice 3(3,0) Principles and theories of leadership as practiced in the institutional setting. Prereq: ED L 715, 730.

ED L 810 Introduction to School Building Planning 3(2,2) Planning of educational facilities from conception of need through utilization of facility. Prereq: ED L 700.

ED L 815 The Superintendent 3(3,0) Current, in-depth study of the superintendency including relationships with school boards, faculty, staff and community. For practicing and aspiring educational administrators. Prereq: Admission to the Educational Specialist program or the doctoral program.

ED L 820 Politics of Education 3(3,0) Politics of education in the United States including complex interrelationships among administrators, special interest groups, politicians and knowledge brokers.

ED L 830 Business Management in Education 3(2,3) Fiscal management of individual schools and districts including budgeting, purchasing and accounting for funds. Prereq: ED L 725, 745.

ED L 839 Research Methods in Educational Leadership 3(3,0) Development of design, method and procedures for conducting the educational specialist project. Course culminates in the completion and presentation of the project prospectus for approval by the instructor and the student’s major advisor. Prereq: ED L (ED F) 800, 805, 820, consent of instructor.

ED L 840 Field Problems in School Administration and Supervision of Instruction 3(2,3) Application of research techniques and practices in solution of field problems in school administration and supervision. Prereq: ED F 778, ED L 700.

ED L 850 Practicum in School System Leadership I 3 First in a two-semester practicum with an experienced school-system-level administrator or supervisor. Prereq: ED L (ED F) 800, 805, 815, or consent of instructor.


ED L 855 Applied Research and Evaluation in Higher Education 3(3,0) Basic issues of measurement emphasizing questionnaire development, scales and measures commonly used in higher education research, assessment and program evaluation.

ED L 885 Selected Topics in Educational Administration 1-3(1-3,0) Current literature and results of current research. Topics vary from year to year. May be repeated for a maximum of six credits.

ED L 895 Advanced Field Designs for Educational Personnel 3(2,1) Presents state-of-the-art field designs and multivariate statistics for education personnel; and provides hands-on experience with advanced statistical procedures using PASW and AMOS. Addresses demands by publicists and policy makers, and is particularly valuable for PhD students in education pursuing research in curriculum, policy, diversity and leadership. Prereq: ED F 789 or EX ST 801, or equivalent.

ED L 900 Principles of Educational Leadership 3(3,0) Advanced leadership theory; the nature of leadership, major theories of leadership and their application in educational organizations. Prereq: Admission to PhD program in Educational Leadership.

ED L 905 Theory and Practice in Educational Leadership 3(3,0) Advanced organizational and leadership theory; major theories of organization and their applications in understanding the roles of governmental agencies in society. Prereq: Admission to the doctoral program.

ED L 910 Introductory Doctoral Seminar 3(3,0) Educational leadership for beginning doctoral students providing an introduction to the conceptual and theoretical frameworks of educational leadership for both public school and higher education administration. Prereq: Consent of instructor.
ED L 911 Systematic Inquiry in Educational Leadership 3(3,0) Introduces entry level doctoral students to multiple approaches in inquiry practices for the field of educational leadership. Prereq: Admission to doctoral program in Educational Leadership or equivalent and/or consent of instructor.

ED L 915 Educational Planning 3(3,0) Systems approach to planning and management; the measurement and interpretation of performance results.

ED L 925 Instructional Leadership 3(3,0) Preparation for a career in educational leadership; the principal's functions in the effective school's movement as incorporated in instructional leadership.

ED L 935 History of Higher Education 3(3,0) Development of higher education from the 11th century to the present with emphasis on the United States.

ED L 950 Educational Policy Studies 3(3,0) Critical analysis of the sources and nature of educational policy and how policy is developed, administered and assessed for public schools. Prereq: Admission to doctoral studies.

ED L (VT ED) 955 The Two-Year College 3(3,0) Historical developments, functions, organization and administration of the two-year college. Prereq: Admission to doctoral studies or consent of instructor.

ED L 960 Legal Principles in the Administration of Institutions of Higher Education 3(3,0) General principles of higher education law from the points of view of statute and common law practice. Prereq: Admission to doctoral studies or consent of instructor.

ED L 962 Governance in Higher Education 3(3,0) Exposes students to literature on the organization and governance of higher education institutions. Helps future leaders of higher education understand the distinctive organizational and behavioral features of post-secondary institutions and gives them the knowledge base to make better decisions for their institutions. Prereq: Admission to doctoral studies or consent of instructor.

ED L 970 Foundations of Higher Education 3(3,0) Survey of American higher education including its historical, political, philosophical and social aspects. Prereq: Admission to doctoral studies.

ED L 972 Ethics in Educational Leadership 3(3,0) The ethical issues involved in administering educational institutions; moral leadership, ethical work environments and decision-making models.

ED L 975 College Teaching 3(3,0) Comprehensive preparation for teaching at the college level: course design and development around student outcomes/objectives; teaching strategies that motivate today's diverse students and promote active, multimodal, collaborative and experiential learning; assessment of student learning and teaching effectiveness; institutional issues; and job search preparation. Prereq: Consent of instructor.

ED L 976 External Effectiveness in Higher Education 3(3,0) Optimum structures and strategies for fund raising, public relations, constituent relations, governmental affairs and governing boards necessary for a college or university to communicate effectively with its constituents.

ED L 977 Diversity Issues in Higher Education 3(3,0) Students read research and analyze information highlighting the complex nature of diversity issues in postsecondary environments. Students also examine the history of student diversity in higher education and explore the impact of multicultural higher educational environments on students, faculty and postsecondary institutions. Prereq: Enrollment in the Ph.D. Educational Leadership program or consent of instructor.

ED L 980 Current Issues in Educational Leadership 3(3,0) Topics and issues as determined by the needs of the students and the instructor. Prereq: Graduating standing, consent of instructor.

ED L 985 Internship in Educational Leadership I 3 First in a two-semester internship to provide experience in leadership role under the guidance of an experienced field mentor at the student's chosen level of specialization in educational leadership (public schools or institutions of higher education). Prereq: ED L 900, 905, 910, or consent of advisor.

ED L 986 Internship in Educational Leadership II 3 Second in a two-semester internship to provide experience in leadership role under the guidance of an experienced field mentor at the student's chosen level of specialization in educational leadership (public schools or institutions of higher education). Prereq: ED L 985.

ED L 988 Directed Research 3(3,0) First in a sequence of three required post-candidacy courses in which students refine the conceptual basis for their research questions in directed study with faculty. Prereq: Admission to doctoral candidacy or consent of instructor.

ED L 989 Advanced Doctoral Seminar I 3(3,0) Explores educational leadership topics. Culminates in the selection of a topic for presentation and approval and the development of Chapter I of a prospectus. Prereq: ED L 925, 905, 910, consent of instructor.

ED L 990 Advanced Doctoral Seminar II 3(3,0) Seminar for advanced students focusing on the preparation of dissertation Chapters I-III.

ED L 991 Doctoral Dissertation Research 1-18

ELECTRICAL AND COMPUTER ENGINEERING

E C E 604 Semiconductor Devices 3(3,0) Consideration of the principles of operation, external characteristics and applications of some of the more important semiconductor devices available. Prereq: E C E 320. Coreq: MTHSC 311 or 434.

E C E 606 Introduction to Microelectronics Processing 3(3,0) Microelectronic processing, MOS and bipolar monolithic circuit fabrication, thick and thin film hybrid fabrication, applications to linear and digital circuits, fundamentals of device design. Prereq: E C E 320. Coreq: MTHSC 311 or 434.

E C E 610 Modern Control Theory 3(3,0) Introduction to modern control theory including fundamentals of matrix algebra, state space analysis and design, nonlinear systems and optimal control. Prereq: E C E 409.

E C E 617 Elements of Software Engineering 3(3,0) Foundations of software design, reasoning about software, the calculus of programs, survey of formal specification techniques and design languages. Prereq: E C E 329, MTHSC 419.

E C E 618 Power System Analysis 3(3,0) Study of power system planning and operational problems. Subjects covered include load flow, economic dispatch, fault studies, transient stability and control of problems. System modeling and computer solutions are emphasized through class projects. Prereq: E C E 360, 380.

E C E 619 Electric Machines and Drives 3(3,0) Performance, characteristics and modeling of AC and DC machines during steady-state and transient conditions. Introduction to power electronics devices and their use in adjustable speed motor drives. Prereq: E C E 321, 360, 380. Coreq: MTHSC 434 or consent of instructor.

E C E 622 Electronic System Design I 3(2,2) Emphasizes the application of theory and skills to the design, building and testing of an electronic system with both analog and digital components. Application varies each semester. Extensive use is made of computer software tools in the design process. Prereq: E C E 321, 330, 360, 371, 381.

E C E 629 Organization of Computers 3(3,0) Computer organization and architecture. Topics include a review of logic circuits, bus structures, memory organization, interrupt structures, arithmetic units, input-output structures, state generation, central processor organization, control function, implementation and data communication. Registered Transfer Language (RTL) for description and design of digital systems. Prereq: E C E 272 or consent of instructor.

E C E 630 Digital Communications 3(3,0) Introduction to modern digital communication systems emphasizing modulation and detection, taking into account the effects of noise. Prereq: E C E 317, 330.

E C E 631 Digital Electronics 3(2,2) Electronic devices and circuits of importance to digital computer operation and to other areas of electrical engineering are considered. Active and passive waveshaping, waveform generation, memory elements, switching and logic circuits are some topics. Experimentation with various types of circuits is provided by laboratory projects. Prereq: E C E 321. Coreq: MTHSC 311 or 434.

E C E 632 Instrumentation 3(3,0) Theory and analysis of transducers and related circuits and instrumentation. Generalized configurations and performance characteristics of instruments are considered. Transducer devices for measuring physical parameters such as motion, force, torque, pressure, flow and temperature are discussed. Prereq: E C E 321. Coreq: MTHSC 311 or 434.

E C E 635 Grounding and Shielding 3(3,0) Introduction to electromagnetic compatibility concepts and techniques for students who will be designing or working with electronic systems when they graduate. Topics include electromagnetic interference and noise control, crosstalk and signal integrity, grounding, filtering, shielding, circuit board layout, lighting and electrostatic discharge protection. Prereq: E C E 381.
E C E 636 Microwave Circuits 3(3,0) Analysis of microwave networks comprising transmission lines, waveguides, passive elements, interconnects and active solid state microwave circuits. Use of modern CAD tools to design RF/Microwave passive/active networks. Fabrication of typical circuits. Preq: E C E 381 or equivalent. Coreq: MTHSC 311 or 434.

E C E 638 Computer Communications 3(3,0) Digital data transmission techniques, modems and communications channels, communications software and protocols, multiprocessors and distributed processing; concurrency and cooperation of dispersed processors. Preq: Senior standing in Electrical or Computer Engineering or Computer Science or consent of instructor.

E C E 639 Fiber Optics 3(3,0) Underlying principles of design for optical fibers in practical systems are covered. Optical fiber as a waveguide is examined using wave optics and ray optics. Design criteria for using monomode and multimode fibers are discussed. Other topics include fabrication and measurement. Preq: E C E 381. Coreq: MTHSC 434 or consent of instructor.


E C E 642 Knowledge Engineering 3(3,0) Introduction to theoretical and practical aspects of knowledge engineering or applied artificial intelligence. Topics include symbolic representation structures and manipulation, unification, production systems and structures, rule-based and expert systems, planning and AI system architectures; system design in PROLOG and LISP. Project is required. Preq: E C E 329, 352.

E C E 646 Antennas and Propagation 3(3,0) Study of the theoretical and practical aspects of antenna design and utilization, input impedances, structural considerations and wave propagation. Preq: E C E 330, 381 or 436; MTHSC 311 or 434.

E C E 649 Computer Network Security 3(1,4) Hands-on practicum in the administration and security of modern network service with an emphasis on intrusion prevention techniques, detection and recovery. Preq: Graduate standing in a technical field.

E C E 655 Robot Manipulators 3(3,0) Analysis of robot manipulator systems with special focus on interaction of these technologies with society. Emphasis is on rigid-link robot manipulator systems. Topics include history of robot technology, kinematics, dynamics, control and operator interfaces. Case studies reinforce impact of robot technology on society and vice versa. Preq: MTHSC 206, 311, or consent of instructor.

E C E (M E) 656 Fundamentals of Robotics 3(3,0) See M E 656.

E C E 659 Integrated Circuit Design 3(2,2) Design concepts and factors influencing the choice of technology: fundamental MOS device design; silicon foundries, custom and semicustom integrated circuits; computer-aided design software/hardware trends and future developments; hands-on use of CAD tools to design standard library cells; systems design considerations, testing and packaging. Preq: E C E 321. Coreq: MTHSC 311 or 434.

E C E 667 Introduction to Digital Signal Processing 3(3,0) Introduction to characteristics, design and applications of discrete time systems; design of digital filters; Fast Fourier Transform (FFT); LSI hardware for signal processing applications. Preq: E C E 330.

E C E 668 Embedded Computing 3(2,2) Principles of using computer in the larger context of a system. Topics include bus and processor design types (e.g. microprocessor, microcontroller, DSP), codes, digital circuit power management, real time scheduling and embedded operating systems. Lab work consists of projects on embedded hardware (e.g. PC-104+). Preq: E C E 371, CP SC 212, or consent of instructor.

E C E 673 Introduction to Parallel Systems 3(3,0) Introduces parallel computer architectures and their programming. Includes an introduction to MPI and OpenMP and a number of engineering problems, including numerical simulations. Introduces scalability analysis. Preq: CP SC (E C E) 322 or E C E 329 or equivalent.

E C E 692 Special Problems 1-3 Special assignment to design solid state microwave circuits. Use of modern CAD tools to design RF/Microwave passive/active solid state microwave circuits. Preq: MTHSC 311 or 434.

E C E 701 Master of Engineering Design Project 1-6 Practical problems in engineering analysis and design culminating in the written report required for the MEngr degree. To be taken Pass/Fail only. May be repeated for a maximum of six credits. Preq: Consent of instructor.


E C E 757 Error Control Block Coding 3(3,0) Analysis and design of error control coding and decoding for the reliable transmission of digital data. Preq: E C E 317 and enrollment in the Electrical Engineering Master of Engineering program.

E C E 801 Analysis of Linear Systems 3(3,0) Foundations of linear system analysis; matrix algebra, linear graph theory and operational mathematics applied to formulation and solution of system equations in time and frequency domains.

E C E 802 Digital Motor Control 3(3,0) Dynamic modeling and analysis of electrical machines for design of AC and DC drive systems; implementation of such models on a digital computer; voltage-fed inverters; pulse width modulation and analysis techniques for inverters; harmonic generation and reduction. Preq: E C E 434.

E C E 804 Methods of Applied Optimization and Optimum Control 3(3,0) Methods of optimizing systems with and without dynamics including linear programming, nonlinear programming, integer programming, gradient and variational calculus, minimum principle, principle of optimality, and dynamic programming. Coreq: MTHSC 653.

E C E 805 Methods of State and Parameter Estimation of Stochastic Systems 3(3,0) State and parameter estimations of both linear and nonlinear continuous-time and discrete-time systems including model identification; Kalman and Wiener filters, fixed-interval, fixed-point and fixed-lag smoothers, stochastic approximation estimation, nonlinear estimation by statistical linearization, and sensitivity analysis of Kalman filters. Coreq: MTHSC 654.

E C E 807 Computer Methods for Power Systems Analysis 3(3,0) Modern electric power system operation; development of models of transmission line components and networks; computer methods for solving linear and nonlinear systems of network equations; operating problems in load flow, scheduling and economic dispatch. Preq: E C E 418.

E C E 811 Integrated Circuit Design 3(2,2) Design concepts and factors influencing the choice of technology: fundamental MOS device design; silicon foundries; custom and semicustom integrated circuits; computer-aided design software; hardware trends and future developments; the hands-on use of CAD tools to design MOS standard cells; systems design, testing and packaging. Preq: E C E 459.

E C E 816 Electric Power Distribution System Engineering 3(3,0) Radial circuit analysis techniques, feeder and transformer modeling, load modeling, loss minimization and voltage control, causes of power quality problems, motor starting analysis, strategies for analyzing impacts of disturbances. Preq: E C E 418, 419, or consent of instructor.

E C E 817 Power System Transients 3(3,0) Electrical transients in power systems; frequency domain and time domain techniques for power systems transient analysis; capacitor switching, load switching, fault-induced transients, line reclosing and single pole switching. Preq: Consent of instructor.

E C E 818 Random Process Applications in Engineering 3(3,0) Theory of random processes emphasizing engineering applications; stochastic processes and spectral theory; stochastic processes and applications of discrete time systems; random processes; queuing systems; and estimate theory. Preq: E C E 317 and 330 or consent of instructor.

E C E 819 Detection and Estimation Theory 3(3,0) Theory of statistical testing of hypotheses applied to detection and estimation of communication signal parameters; detection of signals with random amplitude, phase and arrival time in noise; detection of single and multiple observation; estimates and their properties; signal resolution. Preq: E C E 820.

E C E 820 Digital Communication Systems I 3(3,0) Modern communications systems emphasizing modulation and methods of taking into account effects of noise on various systems. Preq: E C E 428 or equivalent.

E C E 821 Digital Communication Systems II 3(3,0) Continuation of E C E 820.

E C E 822 Information Theory 3(3,0) Stochastic problems encountered in information handling; relations of probability, information and coding theory; unified treatment of set theory, sample space, random variables, information measure and capacity applied to communication.
E C E 823 Integrated Circuit Technology 3(3,0)
Physical and chemical principles underlying the major processing operations used in the fabrication of integrated circuit semiconductor devices, process simulation, diagnostic testing and factors affecting device yield and reliability. Prereq: Consent of instructor.

E C E 824 Power System Protection 3(3,0)
Coordination of power system protection components including microprocessor based relay-adaptive protection of power system, power system disturbance identification and system restoration following a major disturbance. Prereq: E C E 418 or consent of instructor. Coreq: MTHSC 434 or consent of instructor.

E C E 825 Solid-State Electronics 3(3,0)
Modern physics approach to electronics in solids; elementary quantum mechanics; statistics; plasmas; band theory; application of these principles to modern amplifiers; e.g., the traveling-wave tube, tunnel diode, masers, and parametric amplifiers.

E C E 827 Finite Difference Methods in Electromagnetics 3(3,0)
Investigates finite-difference methods (FD) as applied to electromagnetics; FD approximations, error, stability and numerical dispersion; solution of Poisson’s, Helmholtz and wave equations; banded matrices, iterative methods and eigensolutions; the finite-difference time-domain method, Yee Lattice, mesh truncation methods, perfectly matched layers, source conditions, near-to-far field transformation, subcellular modeling for fine features and wideband characterization. Prereq: E C E 436 or 446 or equivalent. Coreq: E C E 830.

E C E 828 Guided Waves, Wave Propagation and Radiation in Stratified Media 3(3,0)
Covers several important topics of applied electromagnetics, including advanced transmission-line theory for guided electromagnetic waves, analysis of electromagnetic wave propagation in layered media and computation of electromagnetic radiation in stratified regions. Prereq: E C E 829, 830.

E C E 829 Special Functions in Engineering 3(3,0)
Complex calculus and analytic functions; origin of special functions in engineering; series and integral representations of special functions; properties and applications of gamma, Bessel, Legendre, Chebyschev, etc. functions; computation of special functions; applications in selected engineering problems. Prereq: Consent of instructor.

E C E 830 Electromagnetics 3(3,0)
Wave equations and waves, electromagnetic potentials, theorems and advanced concepts, guided waves, radiation, boundary value problems and simple Green’s functions. Prereq: E C E 380, 381; or equivalent.

E C E 831 Advanced Electromagnetic Theory 3(3,0)
Advanced boundary-value problems in cylindrical and spherical coordinates, special functions, Sommerfeld integrals, Green’s functions and integral equations. Prereq: E C E 830.

E C E 833 Asymptotic Methods and Diffraction Theory 3(3,0)
Canonical diffraction problems for which exact solutions are available; asymptotic reevaluation of these solutions in terms of incisenent, reflected and diffracted rays leads to Keller’s postulates for an extended theory or geometrical theory of diffraction; application of diffraction from edges and curved surfaces to scattering and antenna problems. Prereq: E C E 830.

E C E 835 Finite Element Methods in Electromagnetics 3(3,0)
Finite-element methods (FEM) as applied to electromagnetics; fundamentals of list-linked FEM data structures, sparse matrix solutions, edge-based vector bases, radiation boundary conditions and perfectly absorbing media. Coreq: E C E 830.

E C E 836 Microwave Circuits and Systems 3(3,0)
Application of the mathematics and physical principles of electromagnetic field theory and electrical circuit analysis to the geometries that are of interest in modern microwave engineering; transmission lines, waveguides, discontinuities, interconnection of multiports and periodic structures. Prereq: E C E 436. Coreq: E C E 810.

E C E 837 Advanced Antenna Theory 3(3,0)
The antenna as a radiating and receiving device; examination by classical and numerical techniques of the relations between structure and performance, gain and terminal conditions. Prereq: E C E 446. Coreq: E C E 830.

E C E 838 Special Topics in Electromagnetics 1(1,0)
Methods of solving selected electromagnetic problems with emphasis on Green’s functions, equivalence principle, dynamic potential theory and boundary value techniques. May be repeated for credit. Prereq: Consent of instructor.

E C E 839 Integral Equations in Electromagnetics 3(3,0)
Integral equation formulation in electromagnetics, solution techniques, moment methods and application to practical problems. Prereq: E C E 830 or consent of instructor.

E C E 840 Physics of Semiconductor Devices 3(3,0)
Semiconductor device physics emphasized rather than circuits; detailed analysis of the p-n junction, traps, surface states and conduction processes, and devices; analysis and models of Schottky diode, MIS diode, MOSFET, charge coupled devices and solar cells; charge control concepts, transit time effects, surface-type devices and practical aspects of device process. Prereq: E C E 404, 406.

E C E 842 Computer Architecture 3(3,0)
Fundamental issues that arise in the composition of logic elements into computer systems; design and analysis of processors, busses, memory hierarchies, communications controllers and associated software. Prereq: E C E 429 or equivalent.

E C E 844 Digital Signal Processing 3(3,0)
Digital filter design; discrete Hilbert transforms; discrete random signals; effects of finite register length in digital signal processing; homomorphic signal processing; power spectrum estimation; speech processing, radar and other applications. Prereq: E C E 467.

E C E 845 Computer System Design and Operation 3(3,0)
Factors involved in design, acquisition and operation of a computer system; analysis methods; alternative computer systems; computer economics; performance evaluation; operational requirements. Prereq: Consent of instructor.

E C E 846 Digital Processing of Speech Signals 3(3,0)
Application of digital signal processing techniques to problems related to speech synthesis, recognition and communication; digital models and representations of speech wave forms; Fourier analysis; homomorphic processing; linear predictive coding; algorithms for recognizing isolated words and continuous speech; man-machine communications by voice. Prereq: E C E 467.

E C E 847 Digital Image Processing 3(3,0)
Review of fundamental concepts, issues and algorithms in image processing. Includes image formation, file formats, filters, edge detection, stereo, motion and color. Prereq: E C E 467.

E C E 848 Telecommunication Network Modeling and Analysis 3(3,0)

E C E 849 Advanced Topics in Computer Communications 3(3,0)
Performance analysis and design of computer communication networks with emphasis on recent developments; routing flow control, error control, and end-to-end performance analysis, local area, packet radio and long haul store-and-forward networks. Prereq: E C E 438 or 440, consent of instructor.

E C E 850 QoS in Wireless Networks 3(3,0)
Design principles and core techniques for quality assured communications in Internet and wireless networks. Introduces protocols and mathematical foundations of IntServ, DiffServ and traffic engineering. Covers mobility aware, channel adaptive and cross layer QoS assurance techniques. Prereq: E C E 638 and 640, or consent of instructor.

E C E 851 Advanced Topics in Computer Architecture 3(3,1)
Analysis and design of multiprocessor and modular computer systems; recent developments in integration, fabrication and application of multiprocessor systems. Prereq: E C E 842.

E C E 852 Software Engineering 3(3,0)
Design, construction verification and testing of large-scale computer software systems; software science, requirements writing, design graphics, the calculus of programs, verification proofs and symbolic execution. Prereq: Computer Engineering major or consent of instructor.

E C E 854 Analysis of Robotic Systems 3(3,0)
Methods of designing and operating robotics systems for advanced automation; on-line identification and description of 3-D objects by digitized images; offline collision-free path planning and on-line collision avoidance traveling using artificial intelligence. Prereq: M E (E C E) 456 or consent of instructor.

E C E 855 Artificial Intelligence 3(3,0)
Emulating intelligent behavior by computer; models of cognitive processes; logical foundations; constraint satisfaction problems; natural language understanding; pattern-directed inference and chaining paradigms; goal-directed behavior, planning and search; learning; advanced database structure and inference strategies; examples of Lisp, Prolog, and OPS5. Prereq: E C E 442.
E C E 858 Pattern Recognition 3(3,0) Several approaches to general pattern recognition problems with practical computer-oriented applications; feature extraction; classification algorithms; discriminant functions; learning schemes; statistical methods; information theoretic approaches; applications; current developments.

E C E 857 Coding Theory 3(3,0) Principles of algebraic coding and its application to transmission of information over noisy communications channels; introduction to abstract algebra; code performance bounds; code representations; linear codes of the Hamming and Bose-Chandnuri types and burst-error correcting codes; problems of implementation and decoding. Preq: E C E 317 or equivalent.

E C E (M E) 859 Intelligent Robotic Systems 3(3,0) Integration and fusion of data from multiple sensors on multiple robots; intelligent decision making on motion planning and execution based on sensed information over mutual cooperation; simultaneous force and position controls using computers. Preq: E C E (M E) 854.

E C E 860 Advanced Coding Theory 3(3,0) Introduction to convolutional codes and trellis-coded modulation. Topics include code generation and representation, distance properties, decoding techniques, performance analysis, multidimensional codes and lattice theory and coding for fading channels; applications to wireless communications and mobile communications. Preq: E C E 828, 857.

E C E 862 Real Time Computer Application in Power Systems 3(3,0) Principles of monitoring, control and operation of power systems; load frequency control, on-line load flow, power system state estimation, unit commitment and load forecasting. Preq: E C E 418.

E C E 863 Power System Dynamics and Stability 3(3,0) Modeling of synchronous machines and their control systems; power system stability for small and large disturbances; excitation systems, governor control, power system stabilizers and state variables formulation for power systems dynamic stability studies. Preq: E C E 418, 419.

E C E (ARCH) 868 Architectural Robotics 3(3,0) Focuses on understanding, developing and testing robotic systems for the built environment. Collaborative teams of students from Electrical and Computer Engineering and Architecture and their allied disciplines study and develop working robotic prototypes responsive to challenges and opportunities of living in today’s built and natural environments. Preq: Consent of instructor.

E C E 869 Advanced Kinematics in Robotics 3(3,0) Complex robotic systems, such as multi-fingered robot hands, dual-armed robots and multi-joint “snake-like” robots; kinematic redundancy, load distribution and dexterous manipulation; effective modeling and solution techniques for these types of underconstrained systems. Preq: E C E 409, M E (E C E) 656, or consent of instructor.

E C E 872 Artificial Neural Networks 3(3,0) Design, analysis and application of artificial neural networks, neuron models, network architectures, training (supervised and unsupervised) and hardware implementation; extended studies of selected applications and simulation exercises. Preq: MTHSC 311 or consent of instructor, graduate standing.

E C E 873 Parallel and Distributed Systems 3(3,0) Design, analysis and evaluation of algorithms for parallel and distributed computer systems; time complexity, speedup, efficiency and inefficiency; communication costs; numerical algorithms including solving systems of equations (both sparse and dense) as well as symbolic algorithms; substantial parallel programming projects.

E C E 874 Advanced Nonlinear Control 3(3,0) Basics of nonlinear control based on Lyapunov techniques; adaptive control design, robust control design and observer design; understanding and development of Lyapunov control design tools. Preq: E C E 801 or equivalent.

E C E 877 Computer Vision 3(3,0) Investigation into fundamental concepts, issues and algorithms in computer vision. Includes segmentation, texture, detection, 3-D reconstruction, camera calibration, shape and energy minimization. Preq: E C E 847

E C E 890 Engineering Report Research 1-3 Research culminating in writing an engineering report to satisfy one of the requirements for the nonthesis option for the MS degree. To be taken Pass/Fail only.

E C E 891 Master’s Thesis Research 1-12

E C E 892 Special Problems in Electrical and Computer Engineering 1-3(1-3,0) Term paper, special design, or other problems in electrical and computer engineering approved by the instructor. May not be used for investigation associated with the MS thesis or the engineering report. May be repeated for credit.

E C E 893 Selected Topics in Electrical and Computer Engineering 1-3(1-3,0) Topics not covered in other courses; current literature and results of current research. Topics vary from year to year in keeping with developments in the field. May be repeated for credit. Preq: Consent of instructor.

E C E 903 Computer Architecture Seminar 1(1,0) Recent research publications related to computer architecture including parallel systems, distributed computing, reconfigurable architectures and software development for high performance computing. Students read and discuss one research paper weekly and present one research paper each semester. May be repeated for a maximum of three credits. Preq: Consent of instructor.

E C E 904 Computer Vision Seminar 1(1,0) Review of recent research publications related to computer vision including tracking, correspondence, reconstruction and segmentation. Students read and discuss one research paper per week and present one research paper each semester. May be repeated for a maximum of three credits. Preq: Consent of instructor.

E C E 905 Computer Security Seminar 1(1,0) Review of current research publications related to computer and network security including software assurance, biometrics, applied cryptography and other security relevant topics. Students read and discuss one research paper weekly and present one or more research papers each semester. May be repeated for a maximum of three credits. Preq: Consent of instructor.

E C E 906 Mechatronic Systems 1(1,0) Mechatronics describes the synergistic use of tools from mechanical engineering, electrical engineering, control engineering, systems engineering and computer engineering to create new classes of systems and system performance. In this seminar, students study current advances and results from this evolving field. May be repeated for a maximum of three credits.

E C E 991 Doctoral Dissertation Research 1-12

ELEMENTARY EDUCATION

ED EL 760 Curriculum Development in the Elementary School 3(3,0) Analysis of trends and practices relative to elementary curriculum planning. Designed to develop an understanding of the essential elements of curriculum decisions followed by the process of improving the curriculum. Preq: ED F 701, 702, or consent of instructor.

ED EL 804 Advanced Methods of Teaching in the Elementary School 3(3,0) Principles and practices involved in promoting effective learning in elementary schools; analysis and evaluation of educational models and research. Preq: ED EL 760 or consent of instructor.

ED EL 826 Elementary School Science: Theory to Practice 3(3,0) In-depth study of current research and trends in science theory, teaching strategies and curriculum development from birth to grade six. Preq: Admission to MEd program in Early Childhood or Elementary Education or consent of instructor.

ED EL 831 Elementary School Social Studies: Theory to Practice 3(3,0) In-depth study of current research and trends in Social Studies theory, teaching strategies and curriculum development from kindergarten to grade six. Preq: Admission to Masters level study in Elementary Education or consent of instructor.

ED EL 890 Education Research Project 3(2,3) Students select, with approval of professor, and conduct research on an education issue of suitable scope. Oral, written and visual presentation of the research project is required. Students must enroll during final semester. Preq: Consent of instructor.

ED EL 892 Elementary School Mathematics: Theory to Practice 3(3,0) In-depth study of current research and trends in mathematics theory, teaching methods and curriculum development from birth to grade six. Preq: Admission to MEd program in Early Childhood or Elementary Education or consent of instructor.

ED EL 937 Designing Elementary Curriculum 3(3,0) Theoretical issues and guidelines for educators engaged in the curriculum development process at the elementary level. Preq: Admission to the PhD program in Curriculum and Instruction, ED 954, 955, 956.

ED EL 938 Teacher as Researcher 3(3,0) Various methodologies of field-based research. Students complete a literature review and design a field-based research project. Preq: Admission to the PhD program in Curriculum and Instruction, ED 878, 879, EX ST 801, one of the following: EDSEC 846, 847, 848, 849, 894, 944.
Courses of Instruction

ENGLISH

ENGL 600 The English Language 3(3,0) Studies in English usage and historical development of the language. Prereq: ENGL 310 or consent of instructor.

ENGL 601 Grammar Survey 3(3,0) Survey of modern grammars, focusing on the impact of structural grammar on traditional grammar. Recommended for English teachers. Prereq: ENGL 310 or consent of instructor.

ENGL 607 The Medieval Period 3(3,0) Selected works of Old and Middle English literature, excluding Chaucer. Prereq: ENGL 310 or consent of instructor.

ENGL 608 Chaucer 3(3,0) Selected readings in Middle English from The Canterbury Tales and other works by Chaucer. Prereq: ENGL 310 or consent of instructor.

ENGL 610 Drama of English Renaissance 3(3,0) Selected readings in non-Shakespearean dramatic literature of the 16th and 17th centuries. Prereq: ENGL 310 or consent of instructor.

ENGL 611 Shakespeare 3(3,0) Study of selected tragedies, comedies and history plays of Shakespeare. Required of all English majors. Prereq: ENGL 310 or consent of instructor.

ENGL 612 Milton 3(3,0) Development of Milton’s art and thought from the minor poems and selected prose through Paradise Lost, Paradise Regained and Samson Agonistes, set against the background of the late Renaissance. Prereq: ENGL 310 or consent of instructor.

ENGL 615 The Restoration and Eighteenth Century 3(3,0) Readings in Dryden, Swift, Pope and Dr. Johnson. Prereq: ENGL 310 or consent of instructor.

ENGL 616 The Romantic Period 3(3,0) Readings from the poetry and critical prose of Blake, Wordsworth, Coleridge, Byron, Shelley, Keats and other representative figures. Prereq: ENGL 310 or consent of instructor.

ENGL 617 The Victorian Period 3(3,0) Readings from the poetry and nonfiction prose of selected Victorian authors, including works of Carlyle, Tennyson, Browning, Arnold and other representative figures. Prereq: ENGL 310 or consent of instructor.

ENGL 618 The English Novel 3(3,0) Study of the English novel from its 18th century beginnings through the Victorian period. Prereq: ENGL 310 or consent of instructor.

ENGL 619 Post-Colonial Studies 3(3,0) Selected readings in post-colonial literature and theory, focusing on issues of nationalism, migration, resistance, race, language and master narratives. Prereq: ENGL 310 or consent of instructor.

ENGL 620 American Literature to 1799 3(3,0) Focused study of authors, movements, themes, critical approaches and genres in literature of colonial and early national America from early European explorations of the continent to 1799. Prereq: ENGL 310 or consent of instructor.

ENGL 621 American Literature from 1800 to 1899 3(3,0) Focused study of authors, movements, themes, critical approaches and genres in the poetry and prose of major American authors and literary movements from the nineteenth century. Prereq: ENGL 310 or consent of instructor.

ENGL 625 The American Novel from its beginnings to 1900. Prereq: ENGL 310 or consent of instructor.

ENGL 626 Southern Literature 3(3,0) Intellectual and literary achievement of the South from 1607 to the present, with emphasis upon the writers of the 19th century. Prereq: ENGL 310 or consent of instructor.

ENGL 627 Agrarianism and the Humanistic Tradition 3(3,0) Focuses on the importance of agriculture and rural life to the humanistic tradition of Western Civilization from antiquity through the early years of the American republic. Prereq: ENGL 310 or consent of instructor.

ENGL 628 Contemporary Literature 3(3,0) Focuses on American, British and other fiction, poetry and drama from the Post-World War II to the present. Prereq: ENGL 310 or consent of instructor.

ENGL 629 Dramatic Literature I 3(3,0) Selected reading in dramatic literature from the classical era of Greece and Rome to the Renaissance. Prereq: ENGL 310 or consent of instructor.

ENGL 630 Dramatic Literature II 3(3,0) Principles and progress of drama from the Restoration to the present; analysis of representative plays; critical reports; discussion of trends in dramatic literature. Prereq: ENGL 310 or consent of instructor.

ENGL 631 Modern Poetry 3(3,0) The modern tradition in English and American poetry from Yeats to the present; relevant critical essays. Prereq: ENGL 310 or consent of instructor.

ENGL 632 Modern Fiction 3(3,0) American and British novels and short stories of the 20th century. Prereq: ENGL 310 or consent of instructor.

ENGL 633 The Anglo-Irish Literary Tradition 3(3,0) Exploration of the unique literary heritage and achievement of English-language Irish writers in the 19th and 20th centuries. Major figures of the Irish tradition: W. B. Yeats, James Joyce, Samuel Beckett and other writers; consideration of the specifically Irish aspects of their works. Prereq: ENGL 310 or consent of instructor.

ENGL 634 Environmental Literature 3(3,0) Survey of literature that examines the relationship between human beings and the natural world, including analysis of environmental themes in myths and legends and in selected poetry and prose of 19th- and 20th-century England and America. Prereq: ENGL 310 or consent of instructor.

ENGL 635 Literary Criticism 3(3,0) Major critical approaches to literature. Prereq: ENGL 310 or consent of instructor.

ENGL 636 Feminist Literary Criticism 3(3,0) Introduction to the germinal works of feminist literary theory and criticism. Outlines the development of modern literary criticism by studying feminist versions of the major critical methodologies. Prereq: ENGL 310 or consent of instructor.

ENGL 637 Directed Studies 1-3(1-3,0) Class and tutorial work for students with special interests or projects in American, British, or European literature outside the scope of existing courses. Applications must be approved during the registration period of the semester preceding the one in which directed studies will occur. May be repeated by arrangement with the department. Prereq: ENGL 310 or consent of instructor.

ENGL 640 Literary Theory 3(3,0) Examination of how approaches such as Marxism, Psychoanalysis, Feminism, Deconstruction, New Historicism, Post-Colonialism, Cultural Studies and Queer Theory answer the question, “What is literature?” Prereq: ENGL 310 or consent of instructor.

ENGL 642 Cultural Studies 3(3,0) Investigation of the similarities and connections between a wide variety of cultural products, events and practices—from fast food through opera to online shopping—using theories ranging from Marxism to hybridity. Prereq: ENGL 310 or consent of instructor.

ENGL 644 Renaissance Literature 3(3,0) Selected readings in non-Shakespearean British literature from 1500–1600. Includes drama, poetry and prose. Prereq: ENGL 310 or consent of instructor.

ENGL 645 Fiction Workshop 3(3,0) Workshop in the creative writing of prose fiction. May be repeated once for credit. Prereq: ENGL 345 or consent of instructor.

ENGL 646 Poetry Workshop 3(3,0) Workshop in the creative writing of poetry. May be repeated once for credit. Prereq: ENGL 346 or consent of instructor.

ENGL (THEA) 647 Playwriting Workshop 3(0,3) See THEA 647.

ENGL 648 Screenwriting Workshop 3(2,3) Workshop in the creative writing of screenplays. May be repeated once for credit. Prereq: ENGL 348 or consent of instructor.

ENGL 649 Creative Non-Fiction 3(3,0) Advanced workshop in writing nonfiction prose for magazine and freelance markets. Prereq: ENGL 312 or 334 or consent of instructor.

ENGL 650 Film Genres 3(2,3) Advanced study of films that have similar subjects, themes and techniques, including such genres as the Western, horror, gangster, science fiction, musical and/or screwball comedy. Also considers nontraditional genres, screen irony, genre theory and historical evolution of genres. Topics vary. Prereq: ENGL 357 or consent of instructor.

ENGL (COMM) 651 Film Theory and Criticism 3(2,3) Advanced study into the theory of film/video making emphasizing understanding a variety of critical methods to approach a film. Examines the history of film theory and defines the many schools of film criticism, including realism, formalism, feminism, semiotics, Marxism and expressionism. Prereq: ENGL 357 or consent of instructor.
ENGL 652 Great Directors 3(2,3) Intensive study of one to three film directors with an emphasis on understanding the entire canon of each director. Students study similarities in techniques, shifts in thematic emphasis and critical methodologies for approaching the works of each director. Topics vary. Prereq: ENGL 357 or consent of instructor.

ENGL 655 American Humor 3(0) Native American humor of the 19th and 20th centuries. Prereq: ENGL 310 or consent of instructor.

ENGL 656 Literature and Arts of the Holocaust 3(0) Addresses the Holocaust through literature, art, architecture, music and film. Beginning with historical, political and economic forces that contributed to the Holocaust, course then focuses on highly diverse creative responses to this event—responses that often reflect the difficulties and politics of these commemorative gestures. Prereq: ENGL 310 or consent of instructor.

ENGL 659 Advanced Special Topics in Language, Literature, or Culture 3(0) Advanced studies in topics not central to other English courses, such as certain authors, works, genres, themes, or areas of knowledge and culture. Special topics are announced when offered. May be repeated once for credit with department chair’s consent. Prereq: ENGL 310 or consent of instructor.

ENGL 660 Topics in Literature to 1699 3(0) Selected readings in literature from antiquity through the 17th century for focused study of authors, movements, themes, critical approaches and genres. Topics vary and are constructed by individual faculty. May be repeated for a maximum of six credits, but only if different topics are covered. Prereq: ENGL 310 or consent of instructor.

ENGL 662 African American Fiction and Nonfiction 3(0) Critical examination of the various forms and genres of African American prose including the novel, short fiction, autobiography, nonfiction and oratory with some attention to emerging theories about African American culture and its impact on American cultural life in general. Prereq: ENGL 310 or consent of instructor.

ENGL 663 Topics in Literature 1700 to 1899 3(0) Selected readings in literature from the 18th and 19th centuries. Prereq: ENGL 310 or consent of instructor.

ENGL 664 Topics in Literature from 1900 to 1999 3(0) Selected readings in 20th century literature for focused study of authors, movements, themes, critical approaches and genres. Topics vary and are constructed by individual faculty. May be repeated for a maximum of six credits, but only if different topics are covered. Prereq: ENGL 310 or consent of instructor.

ENGL 665 Writing for Electronic Media 3(0) Workshop in new forms of writing and hypertextual design for interactive electronic media, including social networks, online and video communities. May be repeated once for credit at the undergraduate level. Prereq: ENGL 310 or consent of instructor.

ENGL 675 Technical Editing 3(0) Practical experience in editing and preparing technical manuscripts for publication. General introduction to the functions of the technical editor. Prereq: ENGL 310 or consent of instructor.

ENGL 678 Digital Literacy 3(3,0) Examines how technology has expanded ideas of literacies and texts. Includes reading, studying and analyzing print and digital texts to determine how digital techniques change patterns of reading and how readers make sense of electronic texts. Prereq: ENGL 310 or consent of instructor.

ENGL 682 African American Poetry, Drama and Film 3(3,0) Studies in the various forms, themes and genres of African American poetry, drama and film with some attention to emerging theories about African American culture and its impact on American cultural life in general. Prereq: ENGL 310 or consent of instructor.

ENGL 685 Composition for Teachers 3(0) Practical training in teaching composition: finding workable topics, organizing and developing observations and ideas, evaluating themes and creative writing. Prereq: ENGL 310 or consent of instructor.

ENGL 801 Topics in Composition 3(0) Principal theories and practices in modern grammar, stylistics and semantics related to teaching composition. Prereq: ENGL 310 or consent of instructor.

ENGL 802 Topics in Literary Genres 3(0) Principals in modern, historical, and contemporary genres. Prereq: ENGL 310 or consent of instructor.

ENGL 803 Topics in Rhetorical Theory 3(0) Major rhetorical theories, figures and historical movements. Prereq: ENGL 310 or consent of instructor.

ENGL 804 Fundamentals of Health Communication 3(3,0) Fundamentals of health communication and the Health Communication Certificate; two theoretical bases underlying this interdisciplinary program in health communication, one based on communication theory and one based on humanities, i.e., rhetorical theory; history of both theoretical bases. Prereq: Graduate standing or consent of Health Communication Coordinator.

ENGL 805 Topics in Medieval Literature 3(0) Principal works in verse and prose from c. 1100–1500. Prereq: ENGL 310 or consent of instructor.

ENGL 806 Medical Rhetoric and Writing 3(3,0) Issues in medical writing and health communication, including grant writing and writing for visual and electronic media; general and specific forms and documents for professional writers in health professions. Prereq: Graduate standing or consent of Health Communication Coordinator.

ENGL 807 Health Communication Campaign Planning and Evaluation 3(3,0) Application of theories, practices and tools developed in ENGL 804 and 806 to planning, implementing and evaluating a public health campaign that targets a particular health practice. Prereq: ENGL 804 and 806 or consent of Health Communication Certificate Coordinator.

ENGL 808 Topics in Renaissance and Restoration Literature 3(0) Principal works in verse and prose from c. 1500–1700. Prereq: ENGL 310 or consent of instructor.

ENGL 809 Communication, Culture and the Social Net 3(3,0) See COMM 809.

ENGL 810 Literary Criticism and Theory 3(0) Introduces significant methods, approaches and theorists in the current practice of literary and cultural criticism. Establishes a basic familiarity with the vocabulary and techniques of major critical movements and offers a foundation for specialized study.

ENGL 811 Topics in Neoclassic and Romantic Literature 3(0) Principal works in verse and prose from c. 1700–1832. Prereq: ENGL 310 or consent of instructor.

ENGL 812 Topics in Victorian and Modern British Literature 3(0) Principal works in verse and prose from c. 1832 to present. May be repeated for a maximum of nine credits.

Courses of Instruction
ENGL 820 Topics in American Literature to 1865 3(3,0) Significant authors; works in poetry and prose; literary-intellectual movements such as Puritanism, the Enlightenment, Romanticism and Transcendentalism from c. 1607–1865.

ENGL 823 Topics in American Literature Since 1865 3(3,0) Significant authors; works in poetry and prose; literary-intellectual movements such as realism, naturalism, modernism and postmodernism from 1865 to the present. May be repeated for a maximum of nine credits.

ENGL 831 Special Topics 3(3,0) Topics not covered in other courses. May be repeated for a maximum of nine credits.

ENGL 832 Topics in Scientific, Technical and Business Writing 3(3,0) Covers topics not covered in other professional communication seminars.

ENGL 833 Rhetoric of Science 3(3,0) Rhetorical approaches to understanding science and scientific rhetorics.

ENGL 834 Usability Testing Methodologies in Professional Communication 3(3,0) Research methodologies used in testing the usability of professional communication.

ENGL 835 Topics in Literary Criticism 3(3,0) Principal statements of literary critics from the classical era to the present.

ENGL 836 Digital Publishing Technologies: Theories in Practice 3(3,0) User-centered design theories applied to multimedia interfaces and online documents for professional communicators.

ENGL 838 Global Professional Communication 3(3,0) Implications of professional communication in an international context; theories, methods and practices of global professional communication.

ENGL 839 Writing Proposals and Grant Applications 3(3,0) Practice in reading requests for oral and digital proposals, analyzing rhetorical contexts and theories of proposals, and writing proposals and grant applications; and making oral and digital presentations of proposals.

ENGL (A A H, COMM) 840 Selected Topics 3(3,0) Independent/directed study; tutorial work in linguistics, professional communication, or American, British or European literature not offered in other courses. Preq: Consent of director of MA in English or MA in Professional Communication program.

ENGL (COMM) 850 Research Methods in Professional Communication 3(3,0) Covers various research methods with emphasis on humanistic and empirical inquiry. Readings and research examine how professional communication creates new knowledge and affects the daily lives of others.

ENGL 851 Seminar in Professional Writing 3(3,0) Advanced seminar in the principles and practice of writing and editing documents for government, industry and the sciences. Students produce projects suitable for publication. Professional development for technical communicators.

ENGL 852 Rhetoric and Professional Communication 3(3,0) Theories of effective communication, classical to contemporary, that inform decision-making strategies in professional communication.

ENGL 853 Visual Communications 3(3,0) Understanding the language of images used in textual and extratextual communication; theories of perception, methods of visual persuasion, gender analysis, and cognitive and aesthetic philosophies of visual rhetoric; technologies of visual communication; and technologies of visual production.

ENGL 854 Teaching Professional Writing 3(3,0) Examines theories and practices of teaching written, graphic and oral communication. Students prepare course descriptions, rationales and syllabi for teaching various forms of business, scientific and technical writing.

ENGL 856 Theories and Practices of Workplace Communication 3(3,1) Workplace cultures and their theoretical and practical applications for professional communication.


ENGL 871 Principles of Writing Assessment 3(3,0) Focuses on a wide range of issues in writing assessment including an introduction to assessment theory, classroom issues such as grading and response, programmatic issues such as student placement and writing program assessment, and political and social contexts surrounding the highly-charged field of writing assessment.

ENGL 872 Print and Digital Portfolios 3(3,0) Focuses on theories, development, construction and assessment of print and digital portfolios in educational contexts including the classroom, school reform and other large-scale efforts, programmatic assessments and personal/professional development. Special attention is given to ways the medium shapes reflection, presentation, connections and artifacts within the portfolio.

ENGL 873 Assessment of Digital Texts 3(3,0) Writing assessment of texts integrating written, visual, audio and digital media. Also considers implications of machine-readable, scored and generated tests on writing assessment.

ENGL 874 Program Assessment 3(3,0) Addresses practical and theoretical issues surrounding the administration and assessment of writing programs in secondary and post-secondary education. Special emphasis is given to the placement of college students into first-year writing courses and Writing Across the Curriculum program assessment.

ENGL 875 Research Methods in Writing Assessment 3(3,0) Presents a variety of qualitative and quantitative methods with direct applications to research in writing and program assessment. Includes constructing and implementing a multimodal research project on an assessment area.

ENGL 876 Special Topics in Writing Assessment 3(3,0) Selected readings from topics in writing assessment for focused study of relevant theories, research, and best practices. May be repeated for a maximum of six credits, but only if different topics are covered.

ENGL 885 Composition Theory 3(3,0) Teaching college-level courses, stressing contemporary composition theory, research and practice. Required of all MA in English and MAFC Teaching Assistants.

ENGL 886 Composition Practicum 1(1,0) Students continue training for teaching ENGL 103, Accelerated Composition. Specific attention is given to translating theoretical concepts into creating assignments, designing curriculum and grading. Course is to be taken only fall semester of student’s teaching assistantship year. No credit towards a degree will be awarded. Preq: Graduate teaching assistantship and ENGL 885 or equivalent.

ENGL 887 Writing Center Theory and Practice 1(1,0) Prepares graduate students in English and Professional Communication Programs to work with students in the Writing Center. Preq: Graduate standing or consent of instructor.

ENGL 891 Master's Thesis Research 1-12

ENGL 892 Master's Project 3(3,0) Required for nonthesis option in the Professional Communication MA program. Students create a communication deliverable for the professional world, keep a journal as a record of the project, and write a scholarly paper. Students present projects to their advisor.

ENGL 899 Doctoral Dissertation Research 1-18

ENT MOLOGY

ENT (BIOSC) 600 Insect Morphology 4(3,3) Study of insect structure in relation to function and of the variation of form in insects. Offered fall semester of even-numbered years only. Preq: ENT 301.

ENT 604 Urban Entomology 3(3,0) Study of pests common to the urban environment with emphasis on arthropod pest biology, pest importance and management strategies. Students learn both theoretical and practical aspects of urban pest management. Preq: BIOL 103 and 104, or 110 and 111, or ENT 301, or consent of instructor.

ENT (PL PA) 606 Diseases and Insects of Turfgrasses 2(2,0) See PL PA 606.

ENT 607 Applied Agricultural Entomology 4(3,3) Topics include recognition, biology, damage and control of economically important insects and mites found on major Southeastern field, fruit, nut and vegetable crops. Principles and practices of crop protection including pesticide application, economic basis for decision making and development of scouting programs are introduced. Offered fall semester of even-numbered years only. Preq: ENT 301 or equivalent.

ENT (PL PA) 608 Diseases and Insects of Turfgrasses Laboratory 1(0,3) See PL PA 608.

ENT 609 Urban Entomology Laboratory 1(0,3) Identification of household and structural pests common to the urban environment. Students also gain hands-on experience in termite and general pest control. Preq: BIOL 103 and 104, or 110 and 111, or ENT 301, or consent of instructor; concurrent enrollment in ENT 604.

ENT (BIOSC) 615 Insect Taxonomy 3(1,6) Identification of the principal families of the major orders of adult insects. Laboratory work consists of intensive practice of such identification; lecture material deals with theoretical discussion of taxonomic features observed in the laboratory. Offered spring semester of odd-numbered years only. Preq: ENT (BIOSC) 400 or consent of instructor.

COURSES OF INSTRUCTION